

UNIVERSITY OF KENTUCKY--Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = MA
 FACULTY TYPE = Full-time
 COURSE = MA 433G001L1 INTRO COMPLEX VARIABLES

INSTRUCTOR EVALUATED = Anton, Marian

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	5	71.4
Sophomore	0	0.0	B	2	28.6
Junior	1	14.3	C	0	0.0
Senior	2	28.6	D	0	0.0
Graduate	3	42.9	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	1	14.3	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	1	14.3	2 hours	0	0.0
Required by my major	3	42.9	3 hours	2	28.6
Other (e.g. elective)	3	42.9	4 - 5 hours	3	42.9
			6 - 7 hours	2	28.6
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% COLL				SD	Mean	Mean	Diff
		SD	D	A	SA				
	(1)	(2)	(3)	(4)					
SECTION B - COURSE ITEMS									
1. Outlined course material and grading	7	0.0	0.0	14.3	85.7	3.9	3.4	0.5	
2. Textbook contributed to understandin	7	0.0	0.0	14.3	85.7	3.9	3.2	0.7	
3. Suppl read & assign helped understan	7	0.0	0.0	14.3	85.7	3.9	3.3	0.6	
4. Exams reflected what was taught	7	0.0	0.0	14.3	85.7	3.9	3.3	0.6	
5. Grading was fair and consistent	7	0.0	0.0	14.3	85.7	3.9	3.4	0.5	
6. Assignments were distributed evenly	7	0.0	0.0	14.3	85.7	3.9	3.4	0.5	
7. Graded assignments returned promptly	7	0.0	0.0	28.6	71.4	3.7	3.4	0.3	
8. Graded assignments included comments	7	0.0	0.0	42.9	57.1	3.6	3.2	0.4	

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	7	0.0	0.0	28.6	71.4	3.7	3.3	0.4
10. Had good knowledge of subject matte	7	0.0	0.0	14.3	85.7	3.9	3.6	0.3
11. Was available for consultation	6	0.0	0.0	16.7	83.3	3.8	3.5	0.3
12. Satisfact answered class questions	7	0.0	0.0	14.3	85.7	3.9	3.5	0.4
13. Stimulated interest of the subject	7	0.0	14.3	28.6	57.1	3.4	3.2	0.2
14. Encouraged class participation	7	0.0	0.0	57.1	42.9	3.4	3.4	0.0

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	5	0.0	0.0	40.0	60.0	3.6	3.2	0.4
16. Inc my abil to analyze & evaluate	7	0.0	0.0	28.6	71.4	3.7	3.3	0.4
17. Course helped abil to solve problem	7	0.0	0.0	28.6	71.4	3.7	3.2	0.5
18. Gained undrstnd of concepts & prin.	7	0.0	0.0	28.6	71.4	3.7	3.4	0.3
19. Course stimulated me to read furthe	7	0.0	14.3	14.3	71.4	3.6	3.0	0.6

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	% COLL				SD	Mean	Mean	Diff
		P	F	G	E				
	(1)	(2)	(3)	(4)					
SECTION E - SUMMARY ITEMS									
20. Overall value of the course	7	0.0	0.0	28.6	71.4	3.7	3.2	0.5	
21. Overall quality of teaching	7	0.0	0.0	42.9	57.1	3.6	3.4	0.2	

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	COLL		
		SD	D	A	SA		Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
23. Saw how discipline relates to other	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
24. Writing assign helps understand sub	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
25. Cross-Cult/understand other culture	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
26. Cross-Discipline/ links were eviden	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = MA
 FACULTY TYPE = Full-time
 COURSE = MA 651 001L1 TOPOLOGY II

INSTRUCTOR EVALUATED = Anton, Marian

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	6	75.0
Sophomore	0	0.0	B	2	25.0
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	8	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	1	12.5	2 hours	0	0.0
Required by my major	3	37.5	3 hours	2	25.0
Other (e.g. elective)	4	50.0	4 - 5 hours	3	37.5
			6 - 7 hours	2	25.0
			8 or more hours	1	12.5

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% COLL				SD	Mean	Mean	Diff
		SD	D	A	SA				
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	10	0.0	0.0	40.0	60.0	0.52	3.6	3.4	0.2
2. Textbook contributed to understandin	10	10.0	40.0	20.0	30.0	1.06	2.7	3.2	-0.5
3. Suppl read & assign helped understan	10	0.0	0.0	30.0	70.0	0.48	3.7	3.3	0.4
4. Exams reflected what was taught	10	0.0	0.0	40.0	60.0	0.52	3.6	3.3	0.3
5. Grading was fair and consistent	10	0.0	0.0	50.0	50.0	0.53	3.5	3.4	0.1
6. Assignments were distributed evenly	10	0.0	0.0	40.0	60.0	0.52	3.6	3.4	0.2
7. Graded assignments returned promptly	10	0.0	0.0	40.0	60.0	0.52	3.6	3.4	0.2
8. Graded assignments included comments	10	0.0	0.0	50.0	50.0	0.53	3.5	3.2	0.3

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	10	0.0	0.0	50.0	50.0	0.53	3.5	3.3	0.2
10. Had good knowledge of subject matte	9	0.0	0.0	11.1	88.9	.	3.9	3.6	0.3
11. Was available for consultation	10	0.0	0.0	30.0	70.0	0.48	3.7	3.5	0.2
12. Satisfact answered class questions	10	0.0	0.0	30.0	70.0	0.48	3.7	3.5	0.2
13. Stimulated interest of the subject	10	0.0	20.0	40.0	40.0	0.79	3.2	3.2	0.0
14. Encouraged class participation	10	0.0	0.0	40.0	60.0	0.52	3.6	3.4	0.2

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	4	0.0	0.0	50.0	50.0	.	3.5	3.2	0.3
16. Inc my abil to analyze & evaluate	10	0.0	0.0	30.0	70.0	0.48	3.7	3.3	0.4
17. Course helped abil to solve problem	10	0.0	0.0	40.0	60.0	0.52	3.6	3.2	0.4
18. Gained undrstnd of concepts & prin.	10	0.0	10.0	50.0	40.0	0.67	3.3	3.4	-0.1
19. Course stimulated me to read furthe	10	0.0	40.0	30.0	30.0	0.88	2.9	3.0	-0.1

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	% COLL				SD	Mean	Mean	Diff
		P	F	G	E				
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	10	0.0	0.0	60.0	40.0	0.52	3.4	3.2	0.2
21. Overall quality of teaching	10	0.0	0.0	50.0	50.0	0.53	3.5	3.4	0.1

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	COLL		
		SD	D	A	SA		Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	1	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
23. Saw how discipline relates to other	1	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
24. Writing assign helps understand sub	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = MA
 FACULTY TYPE = Full-time
 COURSE = MA 417G001L1 PRINC OF OPS RESEARCH II

INSTRUCTOR EVALUATED = Bagh, Adib

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	6	40.0
Sophomore	0	0.0	B	7	46.7
Junior	2	13.3	C	1	6.7
Senior	9	60.0	D	1	6.7
Graduate	3	20.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	1	6.7	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	7.1
Studies Program	0	0.0	2 hours	3	21.4
Required by my major	11	78.6	3 hours	7	50.0
Other (e.g. elective)	3	21.4	4 - 5 hours	3	21.4
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% COLL				SD	Mean	Mean	Diff
		SD	D	A	SA				
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	15	0.0	0.0	73.3	26.7	0.46	3.3	3.4	-0.1
2. Textbook contributed to understandin	15	20.0	0.0	60.0	20.0	1.01	2.8	3.2	-0.4
3. Suppl read & assign helped understan	15	0.0	20.0	53.3	26.7	0.70	3.1	3.3	-0.2
4. Exams reflected what was taught	15	0.0	6.7	53.3	40.0	0.62	3.3	3.3	0.0
5. Grading was fair and consistent	15	0.0	0.0	53.3	46.7	0.52	3.5	3.4	0.1
6. Assignments were distributed evenly	15	0.0	20.0	46.7	33.3	0.74	3.1	3.4	-0.3
7. Graded assignments returned promptly	15	0.0	33.3	40.0	26.7	0.80	2.9	3.4	-0.5
8. Graded assignments included comments	15	0.0	0.0	66.7	33.3	0.49	3.3	3.2	0.1

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	15	0.0	13.3	33.3	53.3	0.74	3.4	3.3	0.1
10. Had good knowledge of subject matte	15	0.0	0.0	26.7	73.3	0.46	3.7	3.6	0.1
11. Was available for consultation	15	0.0	0.0	46.7	53.3	0.52	3.5	3.5	0.0
12. Satisfact answered class questions	15	0.0	6.7	40.0	53.3	0.64	3.5	3.5	0.0
13. Stimulated interest of the subject	15	0.0	20.0	33.3	46.7	0.80	3.3	3.2	0.1
14. Encouraged class participation	15	0.0	0.0	60.0	40.0	0.51	3.4	3.4	0.0

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	11	9.1	27.3	54.5	9.1	0.81	2.6	3.2	-0.6
16. Inc my abil to analyze & evaluate	15	6.7	13.3	40.0	40.0	0.92	3.1	3.3	-0.2
17. Course helped abil to solve problem	15	6.7	13.3	40.0	40.0	0.92	3.1	3.2	-0.1
18. Gained undrstnd of concepts & prin.	15	13.3	13.3	40.0	33.3	1.03	2.9	3.4	-0.5
19. Course stimulated me to read furthe	14	14.3	21.4	35.7	28.6	1.05	2.8	3.0	-0.2

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	% COLL				SD	Mean	Mean	Diff
		P	F	G	E				
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	15	0.0	20.0	40.0	40.0	0.77	3.2	3.2	0.0
21. Overall quality of teaching	15	0.0	13.3	26.7	60.0	0.74	3.5	3.4	0.1

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	COLL		
		SD	D	A	SA		Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = MA
 FACULTY TYPE = Part-time
 COURSE = MA 330 001L1 HISTORY OF MATHEMATICS

INSTRUCTOR EVALUATED = Braun, Benjamin J.

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	6	37.5
Sophomore	1	6.3	B	10	62.5
Junior	6	37.5	C	0	0.0
Senior	9	56.3	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	2	12.5
Studies Program	0	0.0	2 hours	2	12.5
Required by my major	8	50.0	3 hours	5	31.3
Other (e.g. elective)	8	50.0	4 - 5 hours	4	25.0
			6 - 7 hours	3	18.8
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% COLL				SD	Mean	Mean	Diff
		SD	D	A	SA				
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	17	0.0	5.9	47.1	47.1	0.62	3.4	3.4	0.0
2. Textbook contributed to understandin	17	0.0	0.0	35.3	64.7	0.49	3.6	3.2	0.4
3. Suppl read & assign helped understan	17	0.0	5.9	41.2	52.9	0.62	3.5	3.3	0.2
4. Exams reflected what was taught	17	0.0	5.9	47.1	47.1	0.62	3.4	3.3	0.1
5. Grading was fair and consistent	17	0.0	0.0	47.1	52.9	0.51	3.5	3.4	0.1
6. Assignments were distributed evenly	17	0.0	0.0	47.1	52.9	0.51	3.5	3.4	0.1
7. Graded assignments returned promptly	17	0.0	0.0	35.3	64.7	0.49	3.6	3.4	0.2
8. Graded assignments included comments	16	0.0	0.0	56.3	43.8	0.51	3.4	3.2	0.2

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	16	0.0	12.5	50.0	37.5	0.68	3.3	3.3	0.0
10. Had good knowledge of subject matte	17	0.0	0.0	23.5	76.5	0.44	3.8	3.6	0.2
11. Was available for consultation	13	0.0	0.0	53.8	46.2	0.52	3.5	3.5	0.0
12. Satisfact answered class questions	17	0.0	5.9	29.4	64.7	0.62	3.6	3.5	0.1
13. Stimulated interest of the subject	17	0.0	17.6	35.3	47.1	0.77	3.3	3.2	0.1
14. Encouraged class participation	16	0.0	0.0	37.5	62.5	0.50	3.6	3.4	0.2

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	14	0.0	7.1	64.3	28.6	0.58	3.2	3.2	0.0
16. Inc my abil to analyze & evaluate	17	0.0	5.9	47.1	47.1	0.62	3.4	3.3	0.1
17. Course helped abil to solve problem	17	0.0	11.8	35.3	52.9	0.71	3.4	3.2	0.2
18. Gained undrstnd of concepts & prin.	17	0.0	5.9	41.2	52.9	0.62	3.5	3.4	0.1
19. Course stimulated me to read furthe	16	0.0	25.0	31.3	43.8	0.83	3.2	3.0	0.2

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	% COLL				SD	Mean	Mean	Diff
		P	F	G	E				
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	17	0.0	5.9	23.5	70.6	0.61	3.6	3.2	0.4
21. Overall quality of teaching	17	0.0	5.9	5.9	88.2	0.53	3.8	3.4	0.4

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	COLL		
		SD	D	A	SA		Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = MA
 FACULTY TYPE = Part-time
 COURSE = MA 330 002L1 HISTORY OF MATHEMATICS

INSTRUCTOR EVALUATED = Braun, Benjamin J.

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	9	47.4
Sophomore	0	0.0	B	7	36.8
Junior	3	15.0	C	2	10.5
Senior	16	80.0	D	1	5.3
Graduate	1	5.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	5.0
Studies Program	1	5.3	2 hours	5	25.0
Required by my major	9	47.4	3 hours	6	30.0
Other (e.g. elective)	9	47.4	4 - 5 hours	8	40.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% COLL				SD	Mean	Mean	Diff
		SD	D	A	SA				
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	20	0.0	0.0	35.0	65.0	0.49	3.7	3.4	0.3
2. Textbook contributed to understandin	18	0.0	0.0	11.1	88.9	0.32	3.9	3.2	0.7
3. Suppl read & assign helped understan	20	0.0	0.0	50.0	50.0	0.51	3.5	3.3	0.2
4. Exams reflected what was taught	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
5. Grading was fair and consistent	20	0.0	0.0	45.0	55.0	0.51	3.6	3.4	0.2
6. Assignments were distributed evenly	20	0.0	0.0	35.0	65.0	0.49	3.7	3.4	0.3
7. Graded assignments returned promptly	20	0.0	0.0	35.0	65.0	0.49	3.7	3.4	0.3
8. Graded assignments included comments	20	0.0	0.0	35.0	65.0	0.49	3.7	3.2	0.5

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	20	0.0	0.0	10.0	90.0	0.31	3.9	3.3	0.6
10. Had good knowledge of subject matte	20	0.0	0.0	5.0	95.0	0.22	4.0	3.6	0.4
11. Was available for consultation	17	0.0	0.0	35.3	64.7	0.49	3.6	3.5	0.1
12. Satisfact answered class questions	20	0.0	0.0	5.0	95.0	0.22	4.0	3.5	0.5
13. Stimulated interest of the subject	20	0.0	0.0	15.0	85.0	0.37	3.9	3.2	0.7
14. Encouraged class participation	20	0.0	0.0	10.0	90.0	0.31	3.9	3.4	0.5

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	17	0.0	5.9	35.3	58.8	0.62	3.5	3.2	0.3
16. Inc my abil to analyze & evaluate	20	0.0	0.0	15.0	85.0	0.37	3.9	3.3	0.6
17. Course helped abil to solve problem	20	0.0	5.0	20.0	75.0	0.57	3.7	3.2	0.5
18. Gained undrstnd of concepts & prin.	20	0.0	0.0	25.0	75.0	0.44	3.8	3.4	0.4
19. Course stimulated me to read furthe	20	0.0	5.0	20.0	75.0	0.57	3.7	3.0	0.7

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	% COLL				SD	Mean	Mean	Diff
		P	F	G	E				
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	19	0.0	0.0	15.8	84.2	0.37	3.8	3.2	0.6
21. Overall quality of teaching	19	0.0	0.0	5.3	94.7	0.23	3.9	3.4	0.5

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	COLL		
		SD	D	A	SA		Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = MA
 FACULTY TYPE = Part-time
 COURSE = MA 322 002L1 MATRIX ALGEBRA & APPLS

INSTRUCTOR EVALUATED = Brennan, James

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	2	16.7	A	1	9.1
Sophomore	0	0.0	B	3	27.3
Junior	3	25.0	C	5	45.5
Senior	6	50.0	D	0	0.0
Graduate	0	0.0	E/Fail	2	18.2
Professional	0	0.0	I	0	0.0
Other	1	8.3	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	2	16.7
Studies Program	0	0.0	2 hours	4	33.3
Required by my major	6	50.0	3 hours	2	16.7
Other (e.g. elective)	6	50.0	4 - 5 hours	4	33.3
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	12	16.7	16.7	66.7	0.0	0.80	2.5	3.4	-0.9
2. Textbook contributed to understandin	12	75.0	16.7	8.3	0.0	0.65	1.3	3.2	-1.9
3. Suppl read & assign helped understan	9	33.3	11.1	55.6	0.0	.	2.2	3.3	-1.1
4. Exams reflected what was taught	11	9.1	18.2	54.5	18.2	0.87	2.8	3.3	-0.5
5. Grading was fair and consistent	12	25.0	25.0	33.3	16.7	1.08	2.4	3.4	-1.0
6. Assignments were distributed evenly	11	27.3	9.1	63.6	0.0	0.92	2.4	3.4	-1.0
7. Graded assignments returned promptly	11	18.2	18.2	54.5	9.1	0.93	2.5	3.4	-0.9
8. Graded assignments included comments	12	41.7	33.3	25.0	0.0	0.83	1.8	3.2	-1.4

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	12	16.7	58.3	25.0	0.0	0.67	2.1	3.3	-1.2
10. Had good knowledge of subject matte	11	0.0	36.4	45.5	18.2	0.75	2.8	3.6	-0.8
11. Was available for consultation	8	0.0	37.5	62.5	0.0	.	2.6	3.5	-0.9
12. Satisfact answered class questions	11	0.0	27.3	72.7	0.0	0.47	2.7	3.5	-0.8
13. Stimulated interest of the subject	11	18.2	45.5	36.4	0.0	0.75	2.2	3.2	-1.0
14. Encouraged class participation	11	9.1	18.2	63.6	9.1	0.79	2.7	3.4	-0.7

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	4	0.0	50.0	50.0	0.0	.	2.5	3.2	-0.7
16. Inc my abil to analyze & evaluate	11	0.0	36.4	54.5	9.1	0.65	2.7	3.3	-0.6
17. Course helped abil to solve problem	10	0.0	40.0	60.0	0.0	0.52	2.6	3.2	-0.6
18. Gained undrstnd of concepts & prin.	10	0.0	50.0	50.0	0.0	0.53	2.5	3.4	-0.9
19. Course stimulated me to read furthe	10	20.0	50.0	30.0	0.0	0.74	2.1	3.0	-0.9

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	11	36.4	27.3	36.4	0.0	0.89	2.0	3.2	-1.2
21. Overall quality of teaching	11	18.2	54.5	27.3	0.0	0.70	2.1	3.4	-1.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	COLL		
		SD	D	A	SA		Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = MA
 FACULTY TYPE = Full-time
 COURSE = MA 214 005L1 CALCULUS IV

INSTRUCTOR EVALUATED = Brennan, James E

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	6	46.2
Sophomore	11	84.6	B	4	30.8
Junior	2	15.4	C	2	15.4
Senior	0	0.0	D	1	7.7
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	4	30.8
Studies Program	0	0.0	2 hours	2	15.4
Required by my major	12	92.3	3 hours	4	30.8
Other (e.g. elective)	1	7.7	4 - 5 hours	3	23.1
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% COLL				SD	Mean	Mean	Diff
		SD	D	A	SA				
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	13	0.0	0.0	53.8	46.2	0.52	3.5	3.4	0.1
2. Textbook contributed to understandin	13	38.5	15.4	38.5	7.7	1.07	2.2	3.2	-1.0
3. Suppl read & assign helped understan	11	0.0	27.3	63.6	9.1	0.60	2.8	3.3	-0.5
4. Exams reflected what was taught	13	0.0	7.7	46.2	46.2	0.65	3.4	3.3	0.1
5. Grading was fair and consistent	13	0.0	15.4	53.8	30.8	0.69	3.2	3.4	-0.2
6. Assignments were distributed evenly	13	0.0	0.0	53.8	46.2	0.52	3.5	3.4	0.1
7. Graded assignments returned promptly	13	0.0	15.4	15.4	69.2	0.78	3.5	3.4	0.1
8. Graded assignments included comments	12	0.0	41.7	41.7	16.7	0.75	2.8	3.2	-0.4

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	13	7.7	23.1	38.5	30.8	0.95	2.9	3.3	-0.4
10. Had good knowledge of subject matte	13	0.0	7.7	15.4	76.9	0.63	3.7	3.6	0.1
11. Was available for consultation	11	0.0	0.0	72.7	27.3	0.47	3.3	3.5	-0.2
12. Satisfact answered class questions	13	7.7	15.4	53.8	23.1	0.86	2.9	3.5	-0.6
13. Stimulated interest of the subject	12	8.3	16.7	50.0	25.0	0.90	2.9	3.2	-0.3
14. Encouraged class participation	13	0.0	15.4	38.5	46.2	0.75	3.3	3.4	-0.1

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	10	10.0	20.0	50.0	20.0	0.92	2.8	3.2	-0.4
16. Inc my abil to analyze & evaluate	13	0.0	15.4	38.5	46.2	0.75	3.3	3.3	0.0
17. Course helped abil to solve problem	13	0.0	7.7	30.8	61.5	0.66	3.5	3.2	0.3
18. Gained undrstnd of concepts & prin.	13	0.0	15.4	23.1	61.5	0.78	3.5	3.4	0.1
19. Course stimulated me to read furthe	12	0.0	41.7	41.7	16.7	0.75	2.8	3.0	-0.2

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	% COLL				SD	Mean	Mean	Diff
		P	F	G	E				
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	13	7.7	7.7	61.5	23.1	0.82	3.0	3.2	-0.2
21. Overall quality of teaching	13	15.4	7.7	46.2	30.8	1.04	2.9	3.4	-0.5

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	COLL		
		SD	D	A	SA		Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = MA
 FACULTY TYPE = Full-time
 COURSE = MA 310 002L1 MATH PROB SOLV -TEACHERS

INSTRUCTOR EVALUATED = Brown, Russell M

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	7	41.2
Sophomore	1	5.9	B	8	47.1
Junior	4	23.5	C	1	5.9
Senior	12	70.6	D	1	5.9
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	2	11.8
Studies Program	0	0.0	2 hours	5	29.4
Required by my major	14	82.4	3 hours	5	29.4
Other (e.g. elective)	3	17.6	4 - 5 hours	2	11.8
			6 - 7 hours	3	17.6
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	18	0.0	44.4	44.4	11.1	0.69	2.7	3.4	-0.7
2. Textbook contributed to understandin	16	18.8	62.5	18.8	0.0	0.63	2.0	3.2	-1.2
3. Suppl read & assign helped understan	18	0.0	16.7	66.7	16.7	0.59	3.0	3.3	-0.3
4. Exams reflected what was taught	18	22.2	50.0	22.2	5.6	0.83	2.1	3.3	-1.2
5. Grading was fair and consistent	18	0.0	22.2	55.6	22.2	0.69	3.0	3.4	-0.4
6. Assignments were distributed evenly	18	0.0	5.6	72.2	22.2	0.51	3.2	3.4	-0.2
7. Graded assignments returned promptly	18	0.0	5.6	72.2	22.2	0.51	3.2	3.4	-0.2
8. Graded assignments included comments	18	5.6	38.9	44.4	11.1	0.78	2.6	3.2	-0.6

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	16	31.3	37.5	18.8	12.5	1.02	2.1	3.3	-1.2
10. Had good knowledge of subject matte	17	5.9	5.9	64.7	23.5	0.75	3.1	3.6	-0.5
11. Was available for consultation	14	0.0	0.0	64.3	35.7	0.50	3.4	3.5	-0.1
12. Satisfact answered class questions	17	5.9	35.3	47.1	11.8	0.79	2.6	3.5	-0.9
13. Stimulated interest of the subject	17	5.9	35.3	47.1	11.8	0.79	2.6	3.2	-0.6
14. Encouraged class participation	17	0.0	0.0	29.4	70.6	0.47	3.7	3.4	0.3

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	13	15.4	23.1	30.8	30.8	1.09	2.8	3.2	-0.4
16. Inc my abil to analyze & evaluate	18	5.6	11.1	61.1	22.2	0.77	3.0	3.3	-0.3
17. Course helped abil to solve problem	18	11.1	5.6	61.1	22.2	0.87	2.9	3.2	-0.3
18. Gained undrstnd of concepts & prin.	18	0.0	27.8	50.0	22.2	0.73	2.9	3.4	-0.5
19. Course stimulated me to read furthe	18	22.2	38.9	33.3	5.6	0.88	2.2	3.0	-0.8

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	18	5.6	38.9	44.4	11.1	0.78	2.6	3.2	-0.6
21. Overall quality of teaching	18	22.2	33.3	33.3	11.1	0.97	2.3	3.4	-1.1

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	COLL		
		SD	D	A	SA		Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
24. Writing assign helps understand sub	1	100.0	0.0	0.0	0.0	.	1.0	3.2	-2.2
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = MA
 FACULTY TYPE = Full-time
 COURSE = MA 213 006L2 CALCULUS III

INSTRUCTOR EVALUATED = Carey, Richard W

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	2	10.0	A	5	26.3
Sophomore	14	70.0	B	9	47.4
Junior	1	5.0	C	4	21.1
Senior	3	15.0	D	1	5.3
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	2	10.0
Studies Program	0	0.0	2 hours	6	30.0
Required by my major	18	90.0	3 hours	7	35.0
Other (e.g. elective)	2	10.0	4 - 5 hours	3	15.0
			6 - 7 hours	1	5.0
			8 or more hours	1	5.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% COLL				SD	Mean	Mean	Diff
		SD	D	A	SA				
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	21	4.8	9.5	57.1	28.6	0.77	3.1	3.4	-0.3
2. Textbook contributed to understandin	21	0.0	0.0	61.9	38.1	0.50	3.4	3.2	0.2
3. Suppl read & assign helped understan	21	0.0	9.5	61.9	28.6	0.60	3.2	3.3	-0.1
4. Exams reflected what was taught	21	4.8	14.3	52.4	28.6	0.80	3.0	3.3	-0.3
5. Grading was fair and consistent	21	0.0	4.8	66.7	28.6	0.54	3.2	3.4	-0.2
6. Assignments were distributed evenly	21	0.0	14.3	57.1	28.6	0.65	3.1	3.4	-0.3
7. Graded assignments returned promptly	21	0.0	9.5	52.4	38.1	0.64	3.3	3.4	-0.1
8. Graded assignments included comments	21	4.8	14.3	47.6	33.3	0.83	3.1	3.2	-0.1

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	21	4.8	19.0	33.3	42.9	0.91	3.1	3.3	-0.2
10. Had good knowledge of subject matte	21	0.0	0.0	42.9	57.1	0.51	3.6	3.6	0.0
11. Was available for consultation	20	0.0	5.0	60.0	35.0	0.57	3.3	3.5	-0.2
12. Satisfact answered class questions	21	0.0	9.5	52.4	38.1	0.64	3.3	3.5	-0.2
13. Stimulated interest of the subject	21	14.3	33.3	19.0	33.3	1.10	2.7	3.2	-0.5
14. Encouraged class participation	21	4.8	38.1	47.6	9.5	0.74	2.6	3.4	-0.8

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	11	0.0	54.5	18.2	27.3	0.90	2.7	3.2	-0.5
16. Inc my abil to analyze & evaluate	20	0.0	5.0	60.0	35.0	0.57	3.3	3.3	0.0
17. Course helped abil to solve problem	21	0.0	9.5	47.6	42.9	0.66	3.3	3.2	0.1
18. Gained undrstnd of concepts & prin.	20	0.0	15.0	55.0	30.0	0.67	3.2	3.4	-0.2
19. Course stimulated me to read furthe	20	15.0	45.0	20.0	20.0	1.00	2.5	3.0	-0.5

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	% COLL				SD	Mean	Mean	Diff
		P	F	G	E				
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	21	4.8	19.0	47.6	28.6	0.84	3.0	3.2	-0.2
21. Overall quality of teaching	21	4.8	19.0	33.3	42.9	0.91	3.1	3.4	-0.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				COLL			
		SD	D	A	SA	SD	Mean	Mean Diff	
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	2	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
23. Saw how discipline relates to other	2	0.0	50.0	50.0	0.0	.	2.5	3.1	-0.6
24. Writing assign helps understand sub	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
25. Cross-Cult/understand other culture	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
26. Cross-Discipline/ links were eviden	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = MA
 FACULTY TYPE = Full-time
 COURSE = MA 472G001L1 ADVANCED CALCULUS II

INSTRUCTOR EVALUATED = Carey, Richard W

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	4	100.0
Sophomore	0	0.0	B	0	0.0
Junior	1	25.0	C	0	0.0
Senior	2	50.0	D	0	0.0
Graduate	1	25.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	1	25.0
Required by my major	2	50.0	3 hours	0	0.0
Other (e.g. elective)	2	50.0	4 - 5 hours	1	25.0
			6 - 7 hours	1	25.0
			8 or more hours	1	25.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% COLL				SD	Mean	Mean	Diff
		SD	D	A	SA				
	(1)	(2)	(3)	(4)					
SECTION B - COURSE ITEMS									
1. Outlined course material and grading	5	0.0	0.0	60.0	40.0	.	3.4	3.4	0.0
2. Textbook contributed to understandin	5	0.0	0.0	60.0	40.0	.	3.4	3.2	0.2
3. Suppl read & assign helped understan	5	0.0	0.0	20.0	80.0	.	3.8	3.3	0.5
4. Exams reflected what was taught	5	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
5. Grading was fair and consistent	5	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
6. Assignments were distributed evenly	5	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
7. Graded assignments returned promptly	5	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
8. Graded assignments included comments	5	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	5	0.0	0.0	40.0	60.0	.	3.6	3.3	0.3
10. Had good knowledge of subject matte	5	0.0	0.0	0.0	100.0	.	4.0	3.6	0.4
11. Was available for consultation	5	0.0	0.0	20.0	80.0	.	3.8	3.5	0.3
12. Satisfact answered class questions	5	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5
13. Stimulated interest of the subject	5	0.0	0.0	20.0	80.0	.	3.8	3.2	0.6
14. Encouraged class participation	5	0.0	20.0	40.0	40.0	.	3.2	3.4	-0.2

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	4	0.0	0.0	50.0	50.0	.	3.5	3.2	0.3
16. Inc my abil to analyze & evaluate	5	0.0	0.0	20.0	80.0	.	3.8	3.3	0.5
17. Course helped abil to solve problem	5	0.0	0.0	20.0	80.0	.	3.8	3.2	0.6
18. Gained undrstnd of concepts & prin.	5	0.0	0.0	40.0	60.0	.	3.6	3.4	0.2
19. Course stimulated me to read furthe	4	0.0	0.0	25.0	75.0	.	3.8	3.0	0.8

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	% COLL				SD	Mean	Mean	Diff
		P	F	G	E				
	(1)	(2)	(3)	(4)					
SECTION E - SUMMARY ITEMS									
20. Overall value of the course	5	0.0	0.0	20.0	80.0	.	3.8	3.2	0.6
21. Overall quality of teaching	5	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	COLL		
		SD	D	A	SA		Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = MA
 FACULTY TYPE = Part-time
 COURSE = MA 123 003L1 ELEM CALC & ITS APPLICS

INSTRUCTOR EVALUATED = Chapman, Thomas A

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	34	65.4	A	17	32.7
Sophomore	13	25.0	B	22	42.3
Junior	4	7.7	C	12	23.1
Senior	1	1.9	D	1	1.9
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	2	3.8
Studies Program	11	21.2	2 hours	29	55.8
Required by my major	38	73.1	3 hours	12	23.1
Other (e.g. elective)	3	5.8	4 - 5 hours	8	15.4
			6 - 7 hours	1	1.9
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% COLL				SD	Mean	Mean	Diff
		SD	D	A	SA				
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	58	1.7	1.7	55.2	41.4	0.61	3.4	3.4	0.0
2. Textbook contributed to understandin	56	50.0	17.9	19.6	12.5	1.10	1.9	3.2	-1.3
3. Suppl read & assign helped understan	58	3.4	5.2	51.7	39.7	0.72	3.3	3.3	0.0
4. Exams reflected what was taught	58	5.2	12.1	48.3	34.5	0.82	3.1	3.3	-0.2
5. Grading was fair and consistent	58	1.7	3.4	50.0	44.8	0.64	3.4	3.4	0.0
6. Assignments were distributed evenly	58	1.7	0.0	56.9	41.4	0.59	3.4	3.4	0.0
7. Graded assignments returned promptly	58	1.7	1.7	39.7	56.9	0.63	3.5	3.4	0.1
8. Graded assignments included comments	51	17.6	43.1	17.6	21.6	1.02	2.4	3.2	-0.8

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	58	1.7	12.1	41.4	44.8	0.75	3.3	3.3	0.0
10. Had good knowledge of subject matte	58	1.7	1.7	36.2	60.3	0.63	3.6	3.6	0.0
11. Was available for consultation	55	3.6	1.8	52.7	41.8	0.70	3.3	3.5	-0.2
12. Satisfact answered class questions	58	1.7	3.4	46.6	48.3	0.65	3.4	3.5	-0.1
13. Stimulated interest of the subject	56	14.3	23.2	32.1	30.4	1.04	2.8	3.2	-0.4
14. Encouraged class participation	55	9.1	29.1	29.1	32.7	0.99	2.9	3.4	-0.5

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	41	12.2	24.4	41.5	22.0	0.95	2.7	3.2	-0.5
16. Inc my abil to analyze & evaluate	57	7.0	14.0	43.9	35.1	0.88	3.1	3.3	-0.2
17. Course helped abil to solve problem	57	3.5	12.3	52.6	31.6	0.76	3.1	3.2	-0.1
18. Gained undrstnd of concepts & prin.	56	3.6	8.9	57.1	30.4	0.72	3.1	3.4	-0.3
19. Course stimulated me to read furthe	50	22.0	34.0	24.0	20.0	1.05	2.4	3.0	-0.6

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	% COLL				SD	Mean	Mean	Diff
		P	F	G	E				
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	57	5.3	19.3	49.1	26.3	0.82	3.0	3.2	-0.2
21. Overall quality of teaching	57	3.5	15.8	28.1	52.6	0.87	3.3	3.4	-0.1

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	COLL		
		SD	D	A	SA		Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	12	16.7	8.3	50.0	25.0	1.03	2.8	3.1	-0.3
23. Saw how discipline relates to other	12	16.7	25.0	33.3	25.0	1.07	2.7	3.1	-0.4
24. Writing assign helps understand sub	9	11.1	22.2	44.4	22.2	.	2.8	3.2	-0.4
25. Cross-Cult/understand other culture	6	33.3	0.0	50.0	16.7	.	2.5	3.3	-0.8
26. Cross-Discipline/ links were eviden	6	16.7	0.0	50.0	33.3	.	3.0	3.2	-0.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	3	33.3	0.0	33.3	33.3	.	2.7	3.4	-0.7
28. Guided student report preparation	2	0.0	0.0	100.0	0.0	.	3.0	3.4	-0.4
29. Students free to express opinions	2	0.0	0.0	50.0	50.0	.	3.5	3.5	0.0
30. Discussions broadened my knowledge	2	0.0	0.0	100.0	0.0	.	3.0	3.4	-0.4
31. Developed abil to conduct research	2	0.0	50.0	0.0	50.0	.	3.0	3.3	-0.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
33. Amount of work appropriate	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
34. Instructor explained expectations	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
35. Instructor helped with my problems	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
36. Lab equipment use satis explained	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
SECTION I - OPTIONAL ITEMS									

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = MA
 FACULTY TYPE = Part-time
 COURSE = MA 322 005L1 MATRIX ALGEBRA & APPLS

INSTRUCTOR EVALUATED = Chapman, Thomas A

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	17	70.8
Sophomore	0	0.0	B	7	29.2
Junior	9	37.5	C	0	0.0
Senior	15	62.5	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	9	37.5
Studies Program	1	4.2	2 hours	8	33.3
Required by my major	14	58.3	3 hours	6	25.0
Other (e.g. elective)	9	37.5	4 - 5 hours	1	4.2
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	COLL		
		SD	D	A	SA		Mean	Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	24	0.0	4.2	33.3	62.5	0.58	3.6	3.4	0.2
2. Textbook contributed to understandin	23	0.0	8.7	65.2	26.1	0.58	3.2	3.2	0.0
3. Suppl read & assign helped understan	24	0.0	0.0	41.7	58.3	0.50	3.6	3.3	0.3
4. Exams reflected what was taught	24	0.0	4.2	29.2	66.7	0.58	3.6	3.3	0.3
5. Grading was fair and consistent	24	0.0	8.3	29.2	62.5	0.66	3.5	3.4	0.1
6. Assignments were distributed evenly	24	0.0	0.0	12.5	87.5	0.34	3.9	3.4	0.5
7. Graded assignments returned promptly	24	0.0	0.0	16.7	83.3	0.38	3.8	3.4	0.4
8. Graded assignments included comments	24	8.3	12.5	37.5	41.7	0.95	3.1	3.2	-0.1

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	24	0.0	8.3	54.2	37.5	0.62	3.3	3.3	0.0
10. Had good knowledge of subject matte	24	0.0	0.0	25.0	75.0	0.44	3.8	3.6	0.2
11. Was available for consultation	21	0.0	0.0	52.4	47.6	0.51	3.5	3.5	0.0
12. Satisfact answered class questions	24	0.0	0.0	54.2	45.8	0.51	3.5	3.5	0.0
13. Stimulated interest of the subject	23	4.3	21.7	56.5	17.4	0.76	2.9	3.2	-0.3
14. Encouraged class participation	23	4.3	30.4	47.8	17.4	0.80	2.8	3.4	-0.6

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	11	0.0	36.4	54.5	9.1	0.65	2.7	3.2	-0.5
16. Inc my abil to analyze & evaluate	23	0.0	4.3	60.9	34.8	0.56	3.3	3.3	0.0
17. Course helped abil to solve problem	23	0.0	4.3	52.2	43.5	0.58	3.4	3.2	0.2
18. Gained undrstnd of concepts & prin.	23	0.0	0.0	52.2	47.8	0.51	3.5	3.4	0.1
19. Course stimulated me to read furthe	23	8.7	26.1	56.5	8.7	0.78	2.7	3.0	-0.3

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	COLL		
		P	F	G	E		Mean	Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	23	0.0	8.7	60.9	30.4	0.60	3.2	3.2	0.0
21. Overall quality of teaching	23	0.0	8.7	34.8	56.5	0.67	3.5	3.4	0.1

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	COLL		
		SD	D	A	SA		Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = MA
 FACULTY TYPE = Full-time
 COURSE = MA 123 001L1 ELEM CALC & ITS APPLICS

INSTRUCTOR EVALUATED = Corso, Alberto

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	79	69.3	A	45	40.2
Sophomore	17	14.9	B	39	34.8
Junior	11	9.6	C	24	21.4
Senior	7	6.1	D	3	2.7
Graduate	0	0.0	E/Fail	1	0.9
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	11	9.8
Studies Program	35	32.4	2 hours	37	33.0
Required by my major	71	65.7	3 hours	43	38.4
Other (e.g. elective)	2	1.9	4 - 5 hours	16	14.3
			6 - 7 hours	4	3.6
			8 or more hours	1	0.9

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	123	0.8	5.7	60.2	33.3	0.60	3.3	3.4	-0.1
2. Textbook contributed to understandin	107	43.0	29.9	19.6	7.5	0.96	1.9	3.2	-1.3
3. Suppl read & assign helped understan	123	1.6	9.8	48.8	39.8	0.70	3.3	3.3	0.0
4. Exams reflected what was taught	123	5.7	8.1	55.3	30.9	0.78	3.1	3.3	-0.2
5. Grading was fair and consistent	122	1.6	1.6	53.3	43.4	0.61	3.4	3.4	0.0
6. Assignments were distributed evenly	121	1.7	0.8	59.5	38.0	0.59	3.3	3.4	-0.1
7. Graded assignments returned promptly	121	0.8	0.0	49.6	49.6	0.55	3.5	3.4	0.1
8. Graded assignments included comments	93	20.4	36.6	29.0	14.0	0.96	2.4	3.2	-0.8

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	122	5.7	12.3	55.7	26.2	0.79	3.0	3.3	-0.3
10. Had good knowledge of subject matte	122	1.6	1.6	38.5	58.2	0.62	3.5	3.6	-0.1
11. Was available for consultation	105	1.0	1.9	62.9	34.3	0.56	3.3	3.5	-0.2
12. Satisfact answered class questions	119	2.5	5.0	51.3	41.2	0.69	3.3	3.5	-0.2
13. Stimulated interest of the subject	118	13.6	31.4	39.0	16.1	0.92	2.6	3.2	-0.6
14. Encouraged class participation	111	10.8	36.0	38.7	14.4	0.87	2.6	3.4	-0.8

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	85	11.8	22.4	51.8	14.1	0.86	2.7	3.2	-0.5
16. Inc my abil to analyze & evaluate	115	6.1	4.3	63.5	26.1	0.74	3.1	3.3	-0.2
17. Course helped abil to solve problem	119	5.0	5.0	63.0	26.9	0.72	3.1	3.2	-0.1
18. Gained undrstnd of concepts & prin.	118	5.1	9.3	61.0	24.6	0.74	3.1	3.4	-0.3
19. Course stimulated me to read furthe	110	21.8	39.1	28.2	10.9	0.93	2.3	3.0	-0.7

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	121	7.4	15.7	53.7	23.1	0.83	2.9	3.2	-0.3
21. Overall quality of teaching	121	5.8	9.9	51.2	33.1	0.81	3.1	3.4	-0.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	COLL		
		SD	D	A	SA		Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	14	7.1	35.7	57.1	0.0	0.65	2.5	3.1	-0.6
23. Saw how discipline relates to other	16	12.5	25.0	56.3	6.3	0.81	2.6	3.1	-0.5
24. Writing assign helps understand sub	8	12.5	12.5	75.0	0.0	.	2.6	3.2	-0.6
25. Cross-Cult/understand other culture	4	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
26. Cross-Discipline/ links were eviden	5	20.0	0.0	60.0	20.0	.	2.8	3.2	-0.4
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
28. Guided student report preparation	1	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
29. Students free to express opinions	2	0.0	0.0	100.0	0.0	.	3.0	3.5	-0.5
30. Discussions broadened my knowledge	2	0.0	0.0	100.0	0.0	.	3.0	3.4	-0.4
31. Developed abil to conduct research	2	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
33. Amount of work appropriate	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
34. Instructor explained expectations	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
35. Instructor helped with my problems	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
36. Lab equipment use satis explained	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
SECTION I - OPTIONAL ITEMS									

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = MA
 FACULTY TYPE = Full-time
 COURSE = MA 661 001L1 MODERN ALGEBRA II

INSTRUCTOR EVALUATED = Corso, Alberto

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	6	66.7
Sophomore	0	0.0	B	3	33.3
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	9	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	0	0.0
Required by my major	4	44.4	3 hours	3	33.3
Other (e.g. elective)	5	55.6	4 - 5 hours	3	33.3
			6 - 7 hours	2	22.2
			8 or more hours	1	11.1

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% COLL				SD	Mean	Mean	Diff
		SD	D	A	SA				
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	10	0.0	0.0	30.0	70.0	0.48	3.7	3.4	0.3
2. Textbook contributed to understandin	10	0.0	0.0	50.0	50.0	0.53	3.5	3.2	0.3
3. Suppl read & assign helped understan	10	0.0	0.0	10.0	90.0	0.32	3.9	3.3	0.6
4. Exams reflected what was taught	10	0.0	0.0	30.0	70.0	0.48	3.7	3.3	0.4
5. Grading was fair and consistent	10	0.0	0.0	30.0	70.0	0.48	3.7	3.4	0.3
6. Assignments were distributed evenly	10	0.0	0.0	20.0	80.0	0.42	3.8	3.4	0.4
7. Graded assignments returned promptly	10	0.0	50.0	30.0	20.0	0.82	2.7	3.4	-0.7
8. Graded assignments included comments	10	0.0	0.0	50.0	50.0	0.53	3.5	3.2	0.3

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	10	0.0	0.0	30.0	70.0	0.48	3.7	3.3	0.4
10. Had good knowledge of subject matte	10	0.0	0.0	20.0	80.0	0.42	3.8	3.6	0.2
11. Was available for consultation	10	0.0	0.0	20.0	80.0	0.42	3.8	3.5	0.3
12. Satisfact answered class questions	10	0.0	0.0	30.0	70.0	0.48	3.7	3.5	0.2
13. Stimulated interest of the subject	10	0.0	0.0	30.0	70.0	0.48	3.7	3.2	0.5
14. Encouraged class participation	10	0.0	0.0	30.0	70.0	0.48	3.7	3.4	0.3

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	6	0.0	16.7	16.7	66.7	.	3.5	3.2	0.3
16. Inc my abil to analyze & evaluate	10	0.0	0.0	20.0	80.0	0.42	3.8	3.3	0.5
17. Course helped abil to solve problem	10	0.0	0.0	30.0	70.0	0.48	3.7	3.2	0.5
18. Gained undrstnd of concepts & prin.	10	0.0	0.0	20.0	80.0	0.42	3.8	3.4	0.4
19. Course stimulated me to read furthe	10	0.0	0.0	50.0	50.0	0.53	3.5	3.0	0.5

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	% COLL				SD	Mean	Mean	Diff
		P	F	G	E				
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	10	0.0	0.0	20.0	80.0	0.42	3.8	3.2	0.6
21. Overall quality of teaching	10	0.0	0.0	20.0	80.0	0.42	3.8	3.4	0.4

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	COLL		
		SD	D	A	SA		Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = MA
 FACULTY TYPE = Part-time
 COURSE = MA 113 002L2 CALCULUS I

INSTRUCTOR EVALUATED = Cox, Raymond

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	9	56.3	A	3	20.0
Sophomore	4	25.0	B	7	46.7
Junior	3	18.8	C	2	13.3
Senior	0	0.0	D	3	20.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	3	18.8
Required by my major	16	100.0	3 hours	3	18.8
Other (e.g. elective)	0	0.0	4 - 5 hours	5	31.3
			6 - 7 hours	4	25.0
			8 or more hours	1	6.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% COLL				SD	Mean	Mean	Diff
		SD	D	A	SA				
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	16	0.0	0.0	50.0	50.0	0.52	3.5	3.4	0.1
2. Textbook contributed to understandin	16	0.0	12.5	81.3	6.3	0.44	2.9	3.2	-0.3
3. Suppl read & assign helped understan	16	0.0	6.3	56.3	37.5	0.60	3.3	3.3	0.0
4. Exams reflected what was taught	16	0.0	18.8	43.8	37.5	0.75	3.2	3.3	-0.1
5. Grading was fair and consistent	16	0.0	25.0	62.5	12.5	0.62	2.9	3.4	-0.5
6. Assignments were distributed evenly	16	0.0	6.3	62.5	31.3	0.58	3.3	3.4	-0.1
7. Graded assignments returned promptly	16	0.0	0.0	50.0	50.0	0.52	3.5	3.4	0.1
8. Graded assignments included comments	16	18.8	18.8	37.5	25.0	1.08	2.7	3.2	-0.5

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	16	6.3	18.8	50.0	25.0	0.85	2.9	3.3	-0.4
10. Had good knowledge of subject matte	16	0.0	12.5	18.8	68.8	0.73	3.6	3.6	0.0
11. Was available for consultation	12	0.0	16.7	50.0	33.3	0.72	3.2	3.5	-0.3
12. Satisfact answered class questions	16	0.0	6.3	62.5	31.3	0.58	3.3	3.5	-0.2
13. Stimulated interest of the subject	16	25.0	12.5	43.8	18.8	1.09	2.6	3.2	-0.6
14. Encouraged class participation	16	6.3	37.5	31.3	25.0	0.93	2.8	3.4	-0.6

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	13	0.0	15.4	69.2	15.4	0.58	3.0	3.2	-0.2
16. Inc my abil to analyze & evaluate	16	0.0	12.5	50.0	37.5	0.68	3.3	3.3	0.0
17. Course helped abil to solve problem	16	0.0	6.3	56.3	37.5	0.60	3.3	3.2	0.1
18. Gained undrstnd of concepts & prin.	16	0.0	12.5	37.5	50.0	0.72	3.4	3.4	0.0
19. Course stimulated me to read furthe	16	18.8	25.0	31.3	25.0	1.09	2.6	3.0	-0.4

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	% COLL				SD	Mean	Mean	Diff
		P	F	G	E				
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	16	6.3	12.5	56.3	25.0	0.82	3.0	3.2	-0.2
21. Overall quality of teaching	16	12.5	18.8	25.0	43.8	1.10	3.0	3.4	-0.4

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	COLL		
		SD	D	A	SA		Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = MA
 FACULTY TYPE = Part-time
 COURSE = MA 113 003L2 CALCULUS I

INSTRUCTOR EVALUATED = Cox, Raymond

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	14	50.0	A	4	14.3
Sophomore	8	28.6	B	16	57.1
Junior	3	10.7	C	6	21.4
Senior	2	7.1	D	1	3.6
Graduate	1	3.6	E/Fail	1	3.6
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	2	7.1	2 hours	3	10.7
Required by my major	24	85.7	3 hours	9	32.1
Other (e.g. elective)	2	7.1	4 - 5 hours	11	39.3
			6 - 7 hours	3	10.7
			8 or more hours	2	7.1

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% COLL				SD	Mean	Mean	Diff
		SD	D	A	SA				
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	28	7.1	0.0	57.1	35.7	0.79	3.2	3.4	-0.2
2. Textbook contributed to understandin	28	14.3	14.3	57.1	14.3	0.90	2.7	3.2	-0.5
3. Suppl read & assign helped understan	27	3.7	7.4	55.6	33.3	0.74	3.2	3.3	-0.1
4. Exams reflected what was taught	28	7.1	14.3	46.4	32.1	0.88	3.0	3.3	-0.3
5. Grading was fair and consistent	28	10.7	7.1	67.9	14.3	0.80	2.9	3.4	-0.5
6. Assignments were distributed evenly	28	3.6	21.4	60.7	14.3	0.71	2.9	3.4	-0.5
7. Graded assignments returned promptly	28	3.6	3.6	25.0	67.9	0.74	3.6	3.4	0.2
8. Graded assignments included comments	26	3.8	34.6	50.0	11.5	0.74	2.7	3.2	-0.5

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	28	7.1	10.7	60.7	21.4	0.79	3.0	3.3	-0.3
10. Had good knowledge of subject matte	28	3.6	0.0	46.4	50.0	0.69	3.4	3.6	-0.2
11. Was available for consultation	24	4.2	0.0	70.8	25.0	0.64	3.2	3.5	-0.3
12. Satisfact answered class questions	27	3.7	3.7	63.0	29.6	0.68	3.2	3.5	-0.3
13. Stimulated interest of the subject	28	7.1	28.6	39.3	25.0	0.90	2.8	3.2	-0.4
14. Encouraged class participation	28	3.6	25.0	50.0	21.4	0.79	2.9	3.4	-0.5

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	22	4.5	31.8	54.5	9.1	0.72	2.7	3.2	-0.5
16. Inc my abil to analyze & evaluate	28	3.6	3.6	67.9	25.0	0.65	3.1	3.3	-0.2
17. Course helped abil to solve problem	28	3.6	7.1	57.1	32.1	0.72	3.2	3.2	0.0
18. Gained undrstnd of concepts & prin.	28	3.6	7.1	57.1	32.1	0.72	3.2	3.4	-0.2
19. Course stimulated me to read furthe	28	7.1	28.6	50.0	14.3	0.81	2.7	3.0	-0.3

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	% COLL				SD	Mean	Mean	Diff
		P	F	G	E				
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	28	7.1	14.3	53.6	25.0	0.84	3.0	3.2	-0.2
21. Overall quality of teaching	28	7.1	21.4	39.3	32.1	0.92	3.0	3.4	-0.4

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				COLL		
		SD	D	A	SA	SD	Mean	Mean Diff
		(1)	(2)	(3)	(4)			
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY								
22. USSC/ understand scientific inquiry	1	100.0	0.0	0.0	0.0	.	1.0	3.1 -2.1
23. Saw how discipline relates to other	1	100.0	0.0	0.0	0.0	.	1.0	3.1 -2.1
24. Writing assign helps understand sub	1	100.0	0.0	0.0	0.0	.	1.0	3.2 -2.2
25. Cross-Cult/understand other culture	1	100.0	0.0	0.0	0.0	.	1.0	3.3 -2.3
26. Cross-Discipline/ links were eviden	1	100.0	0.0	0.0	0.0	.	1.0	3.2 -2.2
SECTION G - GRADUATE SEMINARS ONLY								
27. Feedback on oral presentations	1	100.0	0.0	0.0	0.0	.	1.0	3.4 -2.4
28. Guided student report preparation	1	100.0	0.0	0.0	0.0	.	1.0	3.4 -2.4
29. Students free to express opinions	1	100.0	0.0	0.0	0.0	.	1.0	3.5 -2.5
30. Discussions broadened my knowledge	1	100.0	0.0	0.0	0.0	.	1.0	3.4 -2.4
31. Developed abil to conduct research	1	100.0	0.0	0.0	0.0	.	1.0	3.3 -2.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY								
32. Clarified lecture material	1	100.0	0.0	0.0	0.0	.	1.0	3.3 -2.3
33. Amount of work appropriate	1	100.0	0.0	0.0	0.0	.	1.0	3.3 -2.3
34. Instructor explained expectations	1	100.0	0.0	0.0	0.0	.	1.0	3.3 -2.3
35. Instructor helped with my problems	1	100.0	0.0	0.0	0.0	.	1.0	3.3 -2.3
36. Lab equipment use satis explained	1	100.0	0.0	0.0	0.0	.	1.0	3.3 -2.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = MA
 FACULTY TYPE = Full-time
 COURSE = MA 113 007L2 CALCULUS I

INSTRUCTOR EVALUATED = Demlow, Alan R.

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	8	61.5	A	4	30.8
Sophomore	4	30.8	B	6	46.2
Junior	1	7.7	C	2	15.4
Senior	0	0.0	D	1	7.7
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	1	7.7	2 hours	1	7.7
Required by my major	11	84.6	3 hours	4	30.8
Other (e.g. elective)	1	7.7	4 - 5 hours	5	38.5
			6 - 7 hours	1	7.7
			8 or more hours	2	15.4

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% COLL				SD	Mean	Mean	Diff
		SD	D	A	SA				
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	16	0.0	0.0	31.3	68.8	0.48	3.7	3.4	0.3
2. Textbook contributed to understandin	15	0.0	13.3	66.7	20.0	0.59	3.1	3.2	-0.1
3. Suppl read & assign helped understan	16	0.0	0.0	68.8	31.3	0.48	3.3	3.3	0.0
4. Exams reflected what was taught	16	0.0	6.3	56.3	37.5	0.60	3.3	3.3	0.0
5. Grading was fair and consistent	16	6.3	6.3	37.5	50.0	0.87	3.3	3.4	-0.1
6. Assignments were distributed evenly	16	6.3	18.8	37.5	37.5	0.93	3.1	3.4	-0.3
7. Graded assignments returned promptly	16	0.0	0.0	37.5	62.5	0.50	3.6	3.4	0.2
8. Graded assignments included comments	16	0.0	6.3	68.8	25.0	0.54	3.2	3.2	0.0

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	16	0.0	0.0	56.3	43.8	0.51	3.4	3.3	0.1
10. Had good knowledge of subject matte	16	0.0	0.0	43.8	56.3	0.51	3.6	3.6	0.0
11. Was available for consultation	16	0.0	0.0	50.0	50.0	0.52	3.5	3.5	0.0
12. Satisfact answered class questions	16	0.0	0.0	50.0	50.0	0.52	3.5	3.5	0.0
13. Stimulated interest of the subject	16	0.0	12.5	56.3	31.3	0.66	3.2	3.2	0.0
14. Encouraged class participation	16	0.0	12.5	62.5	25.0	0.62	3.1	3.4	-0.3

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	13	7.7	15.4	46.2	30.8	0.91	3.0	3.2	-0.2
16. Inc my abil to analyze & evaluate	16	0.0	0.0	56.3	43.8	0.51	3.4	3.3	0.1
17. Course helped abil to solve problem	16	0.0	0.0	50.0	50.0	0.52	3.5	3.2	0.3
18. Gained undrstnd of concepts & prin.	16	0.0	0.0	56.3	43.8	0.51	3.4	3.4	0.0
19. Course stimulated me to read furthe	16	6.3	31.3	31.3	31.3	0.96	2.9	3.0	-0.1

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	% COLL				SD	Mean	Mean	Diff
		P	F	G	E				
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	16	0.0	6.3	43.8	50.0	0.63	3.4	3.2	0.2
21. Overall quality of teaching	16	0.0	6.3	43.8	50.0	0.63	3.4	3.4	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				COLL			
		SD	D	A	SA	SD	Mean	Mean Diff	
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	3	0.0	0.0	66.7	33.3	.	3.3	3.1	0.2
23. Saw how discipline relates to other	5	0.0	0.0	60.0	40.0	.	3.4	3.1	0.3
24. Writing assign helps understand sub	5	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
25. Cross-Cult/understand other culture	2	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
26. Cross-Discipline/ links were eviden	2	0.0	0.0	50.0	50.0	.	3.5	3.2	0.3
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	0.0	100.0	0.0	.	3.0	3.4	-0.4
28. Guided student report preparation	1	0.0	0.0	100.0	0.0	.	3.0	3.4	-0.4
29. Students free to express opinions	1	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5
30. Discussions broadened my knowledge	1	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
31. Developed abil to conduct research	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	9	0.0	0.0	55.6	44.4	.	3.4	3.3	0.1
33. Amount of work appropriate	9	0.0	11.1	55.6	33.3	.	3.2	3.3	-0.1
34. Instructor explained expectations	9	0.0	0.0	44.4	55.6	.	3.6	3.3	0.3
35. Instructor helped with my problems	9	0.0	0.0	55.6	44.4	.	3.4	3.3	0.1
36. Lab equipment use satis explained	4	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
SECTION I - OPTIONAL ITEMS									

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = MA
 FACULTY TYPE = Full-time
 COURSE = MA 113 008L2 CALCULUS I

INSTRUCTOR EVALUATED = Demlow, Alan R.

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	8	72.7	A	3	27.3
Sophomore	2	18.2	B	6	54.5
Junior	0	0.0	C	2	18.2
Senior	1	9.1	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	1	9.1	2 hours	2	18.2
Required by my major	10	90.9	3 hours	4	36.4
Other (e.g. elective)	0	0.0	4 - 5 hours	1	9.1
			6 - 7 hours	2	18.2
			8 or more hours	2	18.2

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% COLL				SD	Mean	Mean	Diff
		SD	D	A	SA				
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	15	0.0	0.0	33.3	66.7	0.49	3.7	3.4	0.3
2. Textbook contributed to understandin	15	6.7	6.7	40.0	46.7	0.88	3.3	3.2	0.1
3. Suppl read & assign helped understan	15	0.0	13.3	20.0	66.7	0.74	3.5	3.3	0.2
4. Exams reflected what was taught	15	0.0	0.0	33.3	66.7	0.49	3.7	3.3	0.4
5. Grading was fair and consistent	15	6.7	6.7	26.7	60.0	0.91	3.4	3.4	0.0
6. Assignments were distributed evenly	15	13.3	20.0	13.3	53.3	1.16	3.1	3.4	-0.3
7. Graded assignments returned promptly	15	0.0	0.0	46.7	53.3	0.52	3.5	3.4	0.1
8. Graded assignments included comments	14	0.0	21.4	35.7	42.9	0.80	3.2	3.2	0.0

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	15	0.0	13.3	20.0	66.7	0.74	3.5	3.3	0.2
10. Had good knowledge of subject matte	15	0.0	0.0	20.0	80.0	0.41	3.8	3.6	0.2
11. Was available for consultation	15	0.0	0.0	33.3	66.7	0.49	3.7	3.5	0.2
12. Satisfact answered class questions	15	0.0	0.0	33.3	66.7	0.49	3.7	3.5	0.2
13. Stimulated interest of the subject	14	7.1	14.3	35.7	42.9	0.95	3.1	3.2	-0.1
14. Encouraged class participation	15	0.0	6.7	46.7	46.7	0.63	3.4	3.4	0.0

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	11	0.0	18.2	27.3	54.5	0.81	3.4	3.2	0.2
16. Inc my abil to analyze & evaluate	15	0.0	0.0	53.3	46.7	0.52	3.5	3.3	0.2
17. Course helped abil to solve problem	15	0.0	0.0	46.7	53.3	0.52	3.5	3.2	0.3
18. Gained undrstnd of concepts & prin.	15	0.0	0.0	46.7	53.3	0.52	3.5	3.4	0.1
19. Course stimulated me to read furthe	14	14.3	28.6	14.3	42.9	1.17	2.9	3.0	-0.1

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	% COLL				SD	Mean	Mean	Diff
		P	F	G	E				
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	13	0.0	7.7	38.5	53.8	0.66	3.5	3.2	0.3
21. Overall quality of teaching	13	0.0	7.7	15.4	76.9	0.63	3.7	3.4	0.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% COLL				SD	Mean	Mean	Diff
		SD	D	A	SA				
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	4	0.0	0.0	25.0	75.0	.	3.8	3.1	0.7
23. Saw how discipline relates to other	4	0.0	0.0	25.0	75.0	.	3.8	3.1	0.7
24. Writing assign helps understand sub	4	0.0	0.0	25.0	75.0	.	3.8	3.2	0.6
25. Cross-Cult/understand other culture	3	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
26. Cross-Discipline/ links were eviden	4	0.0	0.0	25.0	75.0	.	3.8	3.2	0.6
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	3	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
28. Guided student report preparation	3	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
29. Students free to express opinions	3	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5
30. Discussions broadened my knowledge	4	0.0	0.0	25.0	75.0	.	3.8	3.4	0.4
31. Developed abil to conduct research	3	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	6	0.0	0.0	16.7	83.3	.	3.8	3.3	0.5
33. Amount of work appropriate	6	0.0	0.0	16.7	83.3	.	3.8	3.3	0.5
34. Instructor explained expectations	6	0.0	0.0	16.7	83.3	.	3.8	3.3	0.5
35. Instructor helped with my problems	6	0.0	0.0	16.7	83.3	.	3.8	3.3	0.5
36. Lab equipment use satis explained	3	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = MA
 FACULTY TYPE = Full-time
 COURSE = MA 113 009L2 CALCULUS I

INSTRUCTOR EVALUATED = Demlow, Alan R.

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	9	81.8	A	2	18.2
Sophomore	1	9.1	B	4	36.4
Junior	1	9.1	C	5	45.5
Senior	0	0.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	4	36.4
Required by my major	9	81.8	3 hours	4	36.4
Other (e.g. elective)	2	18.2	4 - 5 hours	2	18.2
			6 - 7 hours	0	0.0
			8 or more hours	1	9.1

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% COLL				SD	Mean	Mean	Diff
		SD	D	A	SA				
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	11	0.0	0.0	72.7	27.3	0.47	3.3	3.4	-0.1
2. Textbook contributed to understandin	10	10.0	10.0	50.0	30.0	0.94	3.0	3.2	-0.2
3. Suppl read & assign helped understan	11	0.0	9.1	63.6	27.3	0.60	3.2	3.3	-0.1
4. Exams reflected what was taught	11	0.0	9.1	63.6	27.3	0.60	3.2	3.3	-0.1
5. Grading was fair and consistent	11	0.0	0.0	63.6	36.4	0.50	3.4	3.4	0.0
6. Assignments were distributed evenly	11	18.2	18.2	36.4	27.3	1.10	2.7	3.4	-0.7
7. Graded assignments returned promptly	11	0.0	0.0	54.5	45.5	0.52	3.5	3.4	0.1
8. Graded assignments included comments	9	0.0	22.2	44.4	33.3	.	3.1	3.2	-0.1

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	11	0.0	9.1	63.6	27.3	0.60	3.2	3.3	-0.1
10. Had good knowledge of subject matte	11	0.0	0.0	54.5	45.5	0.52	3.5	3.6	-0.1
11. Was available for consultation	10	0.0	10.0	60.0	30.0	0.63	3.2	3.5	-0.3
12. Satisfact answered class questions	11	0.0	9.1	54.5	36.4	0.65	3.3	3.5	-0.2
13. Stimulated interest of the subject	9	0.0	22.2	55.6	22.2	.	3.0	3.2	-0.2
14. Encouraged class participation	11	0.0	36.4	45.5	18.2	0.75	2.8	3.4	-0.6

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	7	0.0	0.0	71.4	28.6	.	3.3	3.2	0.1
16. Inc my abil to analyze & evaluate	11	0.0	0.0	63.6	36.4	0.50	3.4	3.3	0.1
17. Course helped abil to solve problem	11	0.0	0.0	63.6	36.4	0.50	3.4	3.2	0.2
18. Gained undrstnd of concepts & prin.	11	0.0	9.1	54.5	36.4	0.65	3.3	3.4	-0.1
19. Course stimulated me to read furthe	10	10.0	30.0	50.0	10.0	0.84	2.6	3.0	-0.4

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	% COLL				SD	Mean	Mean	Diff
		P	F	G	E				
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	10	0.0	20.0	50.0	30.0	0.74	3.1	3.2	-0.1
21. Overall quality of teaching	10	0.0	20.0	40.0	40.0	0.79	3.2	3.4	-0.2

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	COLL		
		SD	D	A	SA		Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	4	0.0	25.0	25.0	50.0	.	3.3	3.1	0.2
23. Saw how discipline relates to other	4	0.0	0.0	75.0	25.0	.	3.3	3.1	0.2
24. Writing assign helps understand sub	2	0.0	0.0	50.0	50.0	.	3.5	3.2	0.3
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
33. Amount of work appropriate	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
34. Instructor explained expectations	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
35. Instructor helped with my problems	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = MA
 FACULTY TYPE = Full-time
 COURSE = MA 537 001L1 NUMERICAL ANALYSIS

INSTRUCTOR EVALUATED = Demlow, Alan R.

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	19	57.6
Sophomore	0	0.0	B	14	42.4
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	33	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	3.0
Studies Program	0	0.0	2 hours	1	3.0
Required by my major	22	66.7	3 hours	6	18.2
Other (e.g. elective)	11	33.3	4 - 5 hours	9	27.3
			6 - 7 hours	7	21.2
			8 or more hours	9	27.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% COLL				SD	Mean	Mean	Diff
		SD	D	A	SA				
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	33	0.0	0.0	54.5	45.5	0.51	3.5	3.4	0.1
2. Textbook contributed to understandin	33	6.1	6.1	57.6	30.3	0.78	3.1	3.2	-0.1
3. Suppl read & assign helped understan	33	3.0	6.1	45.5	45.5	0.74	3.3	3.3	0.0
4. Exams reflected what was taught	33	0.0	0.0	45.5	54.5	0.51	3.5	3.3	0.2
5. Grading was fair and consistent	33	0.0	3.0	57.6	39.4	0.55	3.4	3.4	0.0
6. Assignments were distributed evenly	33	0.0	3.0	48.5	48.5	0.56	3.5	3.4	0.1
7. Graded assignments returned promptly	33	0.0	0.0	57.6	42.4	0.50	3.4	3.4	0.0
8. Graded assignments included comments	33	0.0	21.2	54.5	24.2	0.68	3.0	3.2	-0.2

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	33	3.0	9.1	51.5	36.4	0.74	3.2	3.3	-0.1
10. Had good knowledge of subject matte	33	0.0	0.0	39.4	60.6	0.50	3.6	3.6	0.0
11. Was available for consultation	33	0.0	0.0	39.4	60.6	0.50	3.6	3.5	0.1
12. Satisfact answered class questions	33	0.0	0.0	39.4	60.6	0.50	3.6	3.5	0.1
13. Stimulated interest of the subject	31	3.2	22.6	58.1	16.1	0.72	2.9	3.2	-0.3
14. Encouraged class participation	33	3.0	12.1	63.6	21.2	0.68	3.0	3.4	-0.4

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	19	0.0	5.3	57.9	36.8	0.58	3.3	3.2	0.1
16. Inc my abil to analyze & evaluate	30	3.3	0.0	63.3	33.3	0.64	3.3	3.3	0.0
17. Course helped abil to solve problem	31	3.2	0.0	61.3	35.5	0.64	3.3	3.2	0.1
18. Gained undrstnd of concepts & prin.	31	3.2	0.0	61.3	35.5	0.64	3.3	3.4	-0.1
19. Course stimulated me to read furthe	29	10.3	31.0	51.7	6.9	0.78	2.6	3.0	-0.4

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	% COLL				SD	Mean	Mean	Diff
		P	F	G	E				
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	33	0.0	18.2	60.6	21.2	0.64	3.0	3.2	-0.2
21. Overall quality of teaching	33	0.0	3.0	57.6	39.4	0.55	3.4	3.4	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	COLL		
		SD	D	A	SA		Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	6	16.7	0.0	83.3	0.0	2.7	3.1	-0.4	
23. Saw how discipline relates to other	7	14.3	14.3	71.4	0.0	2.6	3.1	-0.5	
24. Writing assign helps understand sub	6	16.7	0.0	33.3	50.0	3.2	3.2	0.0	
25. Cross-Cult/understand other culture	3	0.0	33.3	66.7	0.0	2.7	3.3	-0.6	
26. Cross-Discipline/ links were eviden	2	0.0	50.0	50.0	0.0	2.5	3.2	-0.7	

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	1	0.0	0.0	100.0	0.0	3.0	3.4	-0.4
28. Guided student report preparation	1	0.0	0.0	100.0	0.0	3.0	3.4	-0.4
29. Students free to express opinions	1	0.0	0.0	100.0	0.0	3.0	3.5	-0.5
30. Discussions broadened my knowledge	1	0.0	0.0	100.0	0.0	3.0	3.4	-0.4
31. Developed abil to conduct research	1	0.0	0.0	100.0	0.0	3.0	3.3	-0.3

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	1	0.0	0.0	0.0	100.0	4.0	3.3	0.7
33. Amount of work appropriate	1	0.0	0.0	0.0	100.0	4.0	3.3	0.7
34. Instructor explained expectations	1	0.0	0.0	0.0	100.0	4.0	3.3	0.7
35. Instructor helped with my problems	1	0.0	0.0	0.0	100.0	4.0	3.3	0.7
36. Lab equipment use satis explained	1	0.0	0.0	0.0	100.0	4.0	3.3	0.7

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = MA
 FACULTY TYPE = Full-time
 COURSE = MA 362 001L1 ELEM MODERN ALGEBRA II

INSTRUCTOR EVALUATED = Eakin, Paul M

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	4	57.1
Sophomore	0	0.0	B	1	14.3
Junior	1	14.3	C	2	28.6
Senior	6	85.7	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	14.3
Studies Program	0	0.0	2 hours	2	28.6
Required by my major	7	100.0	3 hours	0	0.0
Other (e.g. elective)	0	0.0	4 - 5 hours	3	42.9
			6 - 7 hours	1	14.3
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% COLL				SD	Mean	Mean	Diff
		SD	D	A	SA				
	(1)	(2)	(3)	(4)					
SECTION B - COURSE ITEMS									
1. Outlined course material and grading	7	0.0	0.0	42.9	57.1	3.6	3.4	0.2	
2. Textbook contributed to understandin	1	0.0	0.0	0.0	100.0	4.0	3.2	0.8	
3. Suppl read & assign helped understan	7	0.0	0.0	42.9	57.1	3.6	3.3	0.3	
4. Exams reflected what was taught	7	0.0	0.0	28.6	71.4	3.7	3.3	0.4	
5. Grading was fair and consistent	7	0.0	0.0	14.3	85.7	3.9	3.4	0.5	
6. Assignments were distributed evenly	7	0.0	0.0	42.9	57.1	3.6	3.4	0.2	
7. Graded assignments returned promptly	7	0.0	0.0	42.9	57.1	3.6	3.4	0.2	
8. Graded assignments included comments	7	0.0	0.0	0.0	100.0	4.0	3.2	0.8	

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	7	0.0	14.3	0.0	85.7	3.7	3.3	0.4
10. Had good knowledge of subject matte	7	0.0	0.0	0.0	100.0	4.0	3.6	0.4
11. Was available for consultation	7	0.0	0.0	14.3	85.7	3.9	3.5	0.4
12. Satisfact answered class questions	7	0.0	0.0	14.3	85.7	3.9	3.5	0.4
13. Stimulated interest of the subject	7	0.0	0.0	14.3	85.7	3.9	3.2	0.7
14. Encouraged class participation	7	0.0	0.0	0.0	100.0	4.0	3.4	0.6

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	4	0.0	0.0	25.0	75.0	3.8	3.2	0.6
16. Inc my abil to analyze & evaluate	7	0.0	0.0	14.3	85.7	3.9	3.3	0.6
17. Course helped abil to solve problem	7	0.0	0.0	14.3	85.7	3.9	3.2	0.7
18. Gained undrstnd of concepts & prin.	7	0.0	0.0	14.3	85.7	3.9	3.4	0.5
19. Course stimulated me to read furthe	7	0.0	14.3	0.0	85.7	3.7	3.0	0.7

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	% COLL				SD	Mean	Mean	Diff
		P	F	G	E				
	(1)	(2)	(3)	(4)					
SECTION E - SUMMARY ITEMS									
20. Overall value of the course	7	0.0	0.0	28.6	71.4	3.7	3.2	0.5	
21. Overall quality of teaching	7	0.0	0.0	0.0	100.0	4.0	3.4	0.6	

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	COLL		
		SD	D	A	SA		Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = MA
 FACULTY TYPE = Full-time
 COURSE = MA 340 001L1 APPLICABLE ALGEBRA

INSTRUCTOR EVALUATED = Ehrenborg, Richard

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	6	35.3
Sophomore	0	0.0	B	10	58.8
Junior	3	16.7	C	0	0.0
Senior	14	77.8	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	1	5.6	Pass or Audit	1	5.9

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	4	23.5
Studies Program	0	0.0	2 hours	4	23.5
Required by my major	8	44.4	3 hours	6	35.3
Other (e.g. elective)	10	55.6	4 - 5 hours	3	17.6
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% COLL				SD	Mean	Mean	Diff
		SD	D	A	SA				
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	19	0.0	5.3	42.1	52.6	0.61	3.5	3.4	0.1
2. Textbook contributed to understandin	17	5.9	5.9	64.7	23.5	0.75	3.1	3.2	-0.1
3. Suppl read & assign helped understan	18	5.6	5.6	38.9	50.0	0.84	3.3	3.3	0.0
4. Exams reflected what was taught	19	0.0	0.0	26.3	73.7	0.45	3.7	3.3	0.4
5. Grading was fair and consistent	19	0.0	0.0	31.6	68.4	0.48	3.7	3.4	0.3
6. Assignments were distributed evenly	17	0.0	0.0	41.2	58.8	0.51	3.6	3.4	0.2
7. Graded assignments returned promptly	19	0.0	5.3	68.4	26.3	0.54	3.2	3.4	-0.2
8. Graded assignments included comments	18	0.0	5.6	44.4	50.0	0.62	3.4	3.2	0.2

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	19	0.0	0.0	15.8	84.2	0.37	3.8	3.3	0.5
10. Had good knowledge of subject matte	19	0.0	0.0	5.3	94.7	0.23	3.9	3.6	0.3
11. Was available for consultation	16	0.0	0.0	25.0	75.0	0.45	3.8	3.5	0.3
12. Satisfact answered class questions	19	0.0	0.0	31.6	68.4	0.48	3.7	3.5	0.2
13. Stimulated interest of the subject	19	0.0	5.3	21.1	73.7	0.58	3.7	3.2	0.5
14. Encouraged class participation	19	0.0	10.5	31.6	57.9	0.70	3.5	3.4	0.1

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	8	0.0	0.0	50.0	50.0	.	3.5	3.2	0.3
16. Inc my abil to analyze & evaluate	19	0.0	0.0	42.1	57.9	0.51	3.6	3.3	0.3
17. Course helped abil to solve problem	19	0.0	0.0	36.8	63.2	0.50	3.6	3.2	0.4
18. Gained undrstnd of concepts & prin.	19	0.0	0.0	36.8	63.2	0.50	3.6	3.4	0.2
19. Course stimulated me to read furthe	19	5.3	10.5	26.3	57.9	0.90	3.4	3.0	0.4

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	% COLL				SD	Mean	Mean	Diff
		P	F	G	E				
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	18	0.0	5.6	33.3	61.1	0.62	3.6	3.2	0.4
21. Overall quality of teaching	18	0.0	0.0	11.1	88.9	0.32	3.9	3.4	0.5

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	COLL		
		SD	D	A	SA		Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = MA
 FACULTY TYPE = Full-time
 COURSE = MA 714 001L1 TOPS IN DISCRETE MATH:DISCRETE MATH

INSTRUCTOR EVALUATED = Ehrenborg, Richard

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	4	100.0
Sophomore	0	0.0	B	0	0.0
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	5	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	1	50.0
Required by my major	1	20.0	3 hours	0	0.0
Other (e.g. elective)	4	80.0	4 - 5 hours	1	50.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% COLL				SD	Mean	Mean	Diff
		SD	D	A	SA				
	(1)	(2)	(3)	(4)					
SECTION B - COURSE ITEMS									
1. Outlined course material and grading	6	0.0	16.7	33.3	50.0	3.3	3.4	-0.1	
2. Textbook contributed to understandin	3	0.0	33.3	33.3	33.3	3.0	3.2	-0.2	
3. Suppl read & assign helped understan	6	0.0	0.0	33.3	66.7	3.7	3.3	0.4	
4. Exams reflected what was taught	2	0.0	0.0	50.0	50.0	3.5	3.3	0.2	
5. Grading was fair and consistent	3	0.0	0.0	100.0	100.0	4.0	3.4	0.6	
6. Assignments were distributed evenly	6	0.0	0.0	50.0	50.0	3.5	3.4	0.1	
7. Graded assignments returned promptly	2	0.0	0.0	100.0	100.0	4.0	3.4	0.6	
8. Graded assignments included comments	2	0.0	0.0	100.0	100.0	4.0	3.2	0.8	

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	6	0.0	0.0	16.7	83.3	3.8	3.3	0.5
10. Had good knowledge of subject matte	6	0.0	0.0	0.0	100.0	4.0	3.6	0.4
11. Was available for consultation	6	0.0	0.0	16.7	83.3	3.8	3.5	0.3
12. Satisfact answered class questions	6	0.0	0.0	0.0	100.0	4.0	3.5	0.5
13. Stimulated interest of the subject	6	0.0	0.0	16.7	83.3	3.8	3.2	0.6
14. Encouraged class participation	6	0.0	0.0	16.7	83.3	3.8	3.4	0.4

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	2	0.0	0.0	0.0	100.0	4.0	3.2	0.8
16. Inc my abil to analyze & evaluate	6	0.0	0.0	33.3	66.7	3.7	3.3	0.4
17. Course helped abil to solve problem	6	0.0	0.0	33.3	66.7	3.7	3.2	0.5
18. Gained undrstnd of concepts & prin.	6	0.0	0.0	33.3	66.7	3.7	3.4	0.3
19. Course stimulated me to read furthe	6	0.0	0.0	33.3	66.7	3.7	3.0	0.7

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	% COLL				SD	Mean	Mean	Diff
		P	F	G	E				
	(1)	(2)	(3)	(4)					
SECTION E - SUMMARY ITEMS									
20. Overall value of the course	6	0.0	0.0	0.0	100.0	4.0	3.2	0.8	
21. Overall quality of teaching	6	0.0	0.0	0.0	100.0	4.0	3.4	0.6	

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	COLL		
		SD	D	A	SA		Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = MA
 FACULTY TYPE = Full-time
 COURSE = MA 320 002L1 INTRODUCTORY PROBABILITY

INSTRUCTOR EVALUATED = Enochs, E

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	12	66.7
Sophomore	2	11.1	B	6	33.3
Junior	9	50.0	C	0	0.0
Senior	6	33.3	D	0	0.0
Graduate	1	5.6	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	2	11.1
Studies Program	1	5.6	2 hours	6	33.3
Required by my major	13	72.2	3 hours	6	33.3
Other (e.g. elective)	4	22.2	4 - 5 hours	2	11.1
			6 - 7 hours	1	5.6
			8 or more hours	1	5.6

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% COLL				SD	Mean	Mean	Diff
		SD	D	A	SA				
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	18	0.0	5.6	55.6	38.9	0.59	3.3	3.4	-0.1
2. Textbook contributed to understandin	10	10.0	30.0	20.0	40.0	1.10	2.9	3.2	-0.3
3. Suppl read & assign helped understan	18	0.0	0.0	33.3	66.7	0.49	3.7	3.3	0.4
4. Exams reflected what was taught	18	0.0	0.0	22.2	77.8	0.43	3.8	3.3	0.5
5. Grading was fair and consistent	18	0.0	0.0	16.7	83.3	0.38	3.8	3.4	0.4
6. Assignments were distributed evenly	18	0.0	0.0	11.1	88.9	0.32	3.9	3.4	0.5
7. Graded assignments returned promptly	18	0.0	0.0	11.1	88.9	0.32	3.9	3.4	0.5
8. Graded assignments included comments	18	0.0	0.0	44.4	55.6	0.51	3.6	3.2	0.4

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	18	0.0	5.6	50.0	44.4	0.61	3.4	3.3	0.1
10. Had good knowledge of subject matte	18	0.0	0.0	16.7	83.3	0.38	3.8	3.6	0.2
11. Was available for consultation	16	0.0	0.0	12.5	87.5	0.34	3.9	3.5	0.4
12. Satisfact answered class questions	18	0.0	0.0	50.0	50.0	0.51	3.5	3.5	0.0
13. Stimulated interest of the subject	16	0.0	6.3	50.0	43.8	0.62	3.4	3.2	0.2
14. Encouraged class participation	17	0.0	5.9	41.2	52.9	0.62	3.5	3.4	0.1

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	8	0.0	0.0	37.5	62.5	.	3.6	3.2	0.4
16. Inc my abil to analyze & evaluate	16	0.0	0.0	50.0	50.0	0.52	3.5	3.3	0.2
17. Course helped abil to solve problem	17	0.0	0.0	47.1	52.9	0.51	3.5	3.2	0.3
18. Gained undrstnd of concepts & prin.	18	0.0	0.0	44.4	55.6	0.51	3.6	3.4	0.2
19. Course stimulated me to read furthe	17	0.0	35.3	17.6	47.1	0.93	3.1	3.0	0.1

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	% COLL				SD	Mean	Mean	Diff
		P	F	G	E				
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	18	0.0	0.0	38.9	61.1	0.50	3.6	3.2	0.4
21. Overall quality of teaching	18	0.0	5.6	22.2	72.2	0.59	3.7	3.4	0.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	COLL		
		SD	D	A	SA		Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
29. Students free to express opinions	1	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = MA
 FACULTY TYPE = Full-time
 COURSE = MA 352 001L1 ELEMENTARY TOPOLOGY II

INSTRUCTOR EVALUATED = Enochs, E

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	9	81.8
Sophomore	0	0.0	B	2	18.2
Junior	2	18.2	C	0	0.0
Senior	9	81.8	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	3	27.3
Studies Program	1	9.1	2 hours	5	45.5
Required by my major	8	72.7	3 hours	2	18.2
Other (e.g. elective)	2	18.2	4 - 5 hours	1	9.1
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% COLL				SD	Mean	Mean	Diff
		SD	D	A	SA				
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	13	0.0	0.0	23.1	76.9	0.44	3.8	3.4	0.4
2. Textbook contributed to understandin	5	0.0	60.0	20.0	20.0	.	2.6	3.2	-0.6
3. Suppl read & assign helped understan	12	0.0	0.0	25.0	75.0	0.45	3.8	3.3	0.5
4. Exams reflected what was taught	13	0.0	0.0	15.4	84.6	0.38	3.8	3.3	0.5
5. Grading was fair and consistent	13	0.0	0.0	15.4	84.6	0.38	3.8	3.4	0.4
6. Assignments were distributed evenly	13	0.0	0.0	15.4	84.6	0.38	3.8	3.4	0.4
7. Graded assignments returned promptly	13	0.0	0.0	7.7	92.3	0.28	3.9	3.4	0.5
8. Graded assignments included comments	13	0.0	0.0	30.8	69.2	0.48	3.7	3.2	0.5

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	13	0.0	0.0	15.4	84.6	0.38	3.8	3.3	0.5
10. Had good knowledge of subject matte	13	0.0	0.0	7.7	92.3	0.28	3.9	3.6	0.3
11. Was available for consultation	12	0.0	0.0	0.0	100.0	0.00	4.0	3.5	0.5
12. Satisfact answered class questions	13	0.0	0.0	15.4	84.6	0.38	3.8	3.5	0.3
13. Stimulated interest of the subject	13	0.0	0.0	38.5	61.5	0.51	3.6	3.2	0.4
14. Encouraged class participation	13	0.0	0.0	15.4	84.6	0.38	3.8	3.4	0.4

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	8	12.5	0.0	50.0	37.5	.	3.1	3.2	-0.1
16. Inc my abil to analyze & evaluate	13	0.0	0.0	30.8	69.2	0.48	3.7	3.3	0.4
17. Course helped abil to solve problem	13	0.0	0.0	30.8	69.2	0.48	3.7	3.2	0.5
18. Gained undrstnd of concepts & prin.	13	0.0	0.0	30.8	69.2	0.48	3.7	3.4	0.3
19. Course stimulated me to read furthe	13	0.0	7.7	46.2	46.2	0.65	3.4	3.0	0.4

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	% COLL				SD	Mean	Mean	Diff
		P	F	G	E				
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	13	0.0	0.0	15.4	84.6	0.38	3.8	3.2	0.6
21. Overall quality of teaching	13	0.0	0.0	7.7	92.3	0.28	3.9	3.4	0.5

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	COLL		
		SD	D	A	SA		Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = MA
 FACULTY TYPE = Full-time
 COURSE = MA 213 001L2 CALCULUS III

INSTRUCTOR EVALUATED = Eyderman, Vladimir Y.

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	1	10.0	A	6	60.0
Sophomore	6	60.0	B	3	30.0
Junior	0	0.0	C	0	0.0
Senior	3	30.0	D	1	10.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	10.0
Studies Program	0	0.0	2 hours	2	20.0
Required by my major	8	80.0	3 hours	6	60.0
Other (e.g. elective)	2	20.0	4 - 5 hours	0	0.0
			6 - 7 hours	1	10.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	COLL		
		SD	D	A	SA		Mean	Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	10	0.0	0.0	40.0	60.0	0.52	3.6	3.4	0.2
2. Textbook contributed to understandin	10	0.0	10.0	40.0	50.0	0.70	3.4	3.2	0.2
3. Suppl read & assign helped understan	10	0.0	10.0	30.0	60.0	0.71	3.5	3.3	0.2
4. Exams reflected what was taught	10	0.0	0.0	40.0	60.0	0.52	3.6	3.3	0.3
5. Grading was fair and consistent	10	0.0	0.0	40.0	60.0	0.52	3.6	3.4	0.2
6. Assignments were distributed evenly	10	0.0	10.0	30.0	60.0	0.71	3.5	3.4	0.1
7. Graded assignments returned promptly	10	0.0	0.0	30.0	70.0	0.48	3.7	3.4	0.3
8. Graded assignments included comments	10	0.0	10.0	50.0	40.0	0.67	3.3	3.2	0.1

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	10	0.0	10.0	30.0	60.0	0.71	3.5	3.3	0.2
10. Had good knowledge of subject matte	10	0.0	0.0	20.0	80.0	0.42	3.8	3.6	0.2
11. Was available for consultation	9	0.0	0.0	33.3	66.7	.	3.7	3.5	0.2
12. Satisfact answered class questions	10	0.0	0.0	60.0	40.0	0.52	3.4	3.5	-0.1
13. Stimulated interest of the subject	10	0.0	10.0	40.0	50.0	0.70	3.4	3.2	0.2
14. Encouraged class participation	10	0.0	0.0	50.0	50.0	0.53	3.5	3.4	0.1

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	5	0.0	20.0	60.0	20.0	.	3.0	3.2	-0.2
16. Inc my abil to analyze & evaluate	9	0.0	0.0	55.6	44.4	.	3.4	3.3	0.1
17. Course helped abil to solve problem	10	0.0	0.0	50.0	50.0	0.53	3.5	3.2	0.3
18. Gained undrstnd of concepts & prin.	10	0.0	0.0	50.0	50.0	0.53	3.5	3.4	0.1
19. Course stimulated me to read furthe	10	0.0	10.0	70.0	20.0	0.57	3.1	3.0	0.1

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	COLL		
		P	F	G	E		Mean	Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	10	0.0	0.0	70.0	30.0	0.48	3.3	3.2	0.1
21. Overall quality of teaching	10	0.0	0.0	50.0	50.0	0.53	3.5	3.4	0.1

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	COLL		
		SD	D	A	SA		Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = MA
 FACULTY TYPE = Full-time
 COURSE = MA 213 002L2 CALCULUS III

INSTRUCTOR EVALUATED = Eyderman, Vladimir Y.

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	5	41.7	A	7	58.3
Sophomore	5	41.7	B	3	25.0
Junior	1	8.3	C	2	16.7
Senior	1	8.3	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	2	16.7
Studies Program	0	0.0	2 hours	2	16.7
Required by my major	12	100.0	3 hours	6	50.0
Other (e.g. elective)	0	0.0	4 - 5 hours	1	8.3
			6 - 7 hours	1	8.3
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% COLL				SD	Mean	Mean	Diff
		SD	D	A	SA				
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	13	0.0	0.0	53.8	46.2	0.52	3.5	3.4	0.1
2. Textbook contributed to understandin	13	0.0	15.4	46.2	38.5	0.73	3.2	3.2	0.0
3. Suppl read & assign helped understan	13	0.0	0.0	61.5	38.5	0.51	3.4	3.3	0.1
4. Exams reflected what was taught	13	0.0	7.7	23.1	69.2	0.65	3.6	3.3	0.3
5. Grading was fair and consistent	13	0.0	15.4	38.5	46.2	0.75	3.3	3.4	-0.1
6. Assignments were distributed evenly	13	0.0	0.0	61.5	38.5	0.51	3.4	3.4	0.0
7. Graded assignments returned promptly	13	0.0	0.0	46.2	53.8	0.52	3.5	3.4	0.1
8. Graded assignments included comments	13	7.7	7.7	46.2	38.5	0.90	3.2	3.2	0.0

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	13	7.7	0.0	30.8	61.5	0.88	3.5	3.3	0.2
10. Had good knowledge of subject matte	13	0.0	7.7	7.7	84.6	0.60	3.8	3.6	0.2
11. Was available for consultation	13	0.0	0.0	30.8	69.2	0.48	3.7	3.5	0.2
12. Satisfact answered class questions	13	0.0	7.7	15.4	76.9	0.63	3.7	3.5	0.2
13. Stimulated interest of the subject	13	7.7	7.7	46.2	38.5	0.90	3.2	3.2	0.0
14. Encouraged class participation	13	0.0	7.7	30.8	61.5	0.66	3.5	3.4	0.1

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	9	0.0	11.1	55.6	33.3	.	3.2	3.2	0.0
16. Inc my abil to analyze & evaluate	13	0.0	0.0	38.5	61.5	0.51	3.6	3.3	0.3
17. Course helped abil to solve problem	13	0.0	0.0	30.8	69.2	0.48	3.7	3.2	0.5
18. Gained undrstnd of concepts & prin.	13	0.0	0.0	46.2	53.8	0.52	3.5	3.4	0.1
19. Course stimulated me to read furthe	12	0.0	16.7	66.7	16.7	0.60	3.0	3.0	0.0

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	% COLL				SD	Mean	Mean	Diff
		P	F	G	E				
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	11	0.0	9.1	45.5	45.5	0.67	3.4	3.2	0.2
21. Overall quality of teaching	11	9.1	0.0	27.3	63.6	0.93	3.5	3.4	0.1

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	COLL		
		SD	D	A	SA		Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = MA
 FACULTY TYPE = Full-time
 COURSE = MA 214 004L2 CALCULUS IV

INSTRUCTOR EVALUATED = Eyderman, Vladimir Y.

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	1	4.5	A	13	61.9
Sophomore	10	45.5	B	5	23.8
Junior	9	40.9	C	3	14.3
Senior	1	4.5	D	0	0.0
Graduate	1	4.5	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	4	18.2
Studies Program	0	0.0	2 hours	7	31.8
Required by my major	21	95.5	3 hours	11	50.0
Other (e.g. elective)	1	4.5	4 - 5 hours	0	0.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	23	0.0	4.3	47.8	47.8	0.59	3.4	3.4	0.0
2. Textbook contributed to understandin	23	8.7	8.7	39.1	43.5	0.94	3.2	3.2	0.0
3. Suppl read & assign helped understan	22	0.0	4.5	40.9	54.5	0.60	3.5	3.3	0.2
4. Exams reflected what was taught	23	0.0	0.0	26.1	73.9	0.45	3.7	3.3	0.4
5. Grading was fair and consistent	23	0.0	0.0	26.1	73.9	0.45	3.7	3.4	0.3
6. Assignments were distributed evenly	22	0.0	0.0	27.3	72.7	0.46	3.7	3.4	0.3
7. Graded assignments returned promptly	23	0.0	0.0	13.0	87.0	0.34	3.9	3.4	0.5
8. Graded assignments included comments	23	4.3	4.3	34.8	56.5	0.79	3.4	3.2	0.2

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	23	0.0	8.7	30.4	60.9	0.67	3.5	3.3	0.2
10. Had good knowledge of subject matte	23	0.0	4.3	8.7	87.0	0.49	3.8	3.6	0.2
11. Was available for consultation	23	0.0	0.0	17.4	82.6	0.39	3.8	3.5	0.3
12. Satisfact answered class questions	23	0.0	4.3	30.4	65.2	0.58	3.6	3.5	0.1
13. Stimulated interest of the subject	23	4.3	13.0	30.4	52.2	0.88	3.3	3.2	0.1
14. Encouraged class participation	23	0.0	0.0	52.2	47.8	0.51	3.5	3.4	0.1

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	12	8.3	25.0	33.3	33.3	1.00	2.9	3.2	-0.3
16. Inc my abil to analyze & evaluate	21	0.0	0.0	47.6	52.4	0.51	3.5	3.3	0.2
17. Course helped abil to solve problem	21	0.0	0.0	33.3	66.7	0.48	3.7	3.2	0.5
18. Gained undrstnd of concepts & prin.	23	0.0	4.3	39.1	56.5	0.59	3.5	3.4	0.1
19. Course stimulated me to read furthe	21	9.5	38.1	14.3	38.1	1.08	2.8	3.0	-0.2

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	22	0.0	4.5	45.5	50.0	0.60	3.5	3.2	0.3
21. Overall quality of teaching	22	4.5	0.0	18.2	77.3	0.72	3.7	3.4	0.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	COLL		
		SD	D	A	SA		Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = MA
 FACULTY TYPE = Part-time
 COURSE = MA 213 008L2 CALCULUS III

INSTRUCTOR EVALUATED = Fugate, Joseph B

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	3	16.7	A	3	16.7
Sophomore	6	33.3	B	7	38.9
Junior	5	27.8	C	5	27.8
Senior	3	16.7	D	3	16.7
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	1	5.6	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	0	0.0
Required by my major	17	94.4	3 hours	4	22.2
Other (e.g. elective)	1	5.6	4 - 5 hours	10	55.6
			6 - 7 hours	2	11.1
			8 or more hours	2	11.1

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	17	0.0	0.0	41.2	58.8	0.51	3.6	3.4	0.2
2. Textbook contributed to understandin	18	0.0	0.0	61.1	38.9	0.50	3.4	3.2	0.2
3. Suppl read & assign helped understan	18	0.0	0.0	38.9	61.1	0.50	3.6	3.3	0.3
4. Exams reflected what was taught	18	0.0	27.8	55.6	16.7	0.68	2.9	3.3	-0.4
5. Grading was fair and consistent	18	0.0	0.0	50.0	50.0	0.51	3.5	3.4	0.1
6. Assignments were distributed evenly	18	0.0	0.0	38.9	61.1	0.50	3.6	3.4	0.2
7. Graded assignments returned promptly	18	0.0	11.1	50.0	38.9	0.67	3.3	3.4	-0.1
8. Graded assignments included comments	18	0.0	33.3	55.6	11.1	0.65	2.8	3.2	-0.4

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	17	0.0	0.0	47.1	52.9	0.51	3.5	3.3	0.2
10. Had good knowledge of subject matte	17	0.0	0.0	5.9	94.1	0.24	3.9	3.6	0.3
11. Was available for consultation	16	0.0	0.0	43.8	56.3	0.51	3.6	3.5	0.1
12. Satisfact answered class questions	17	0.0	0.0	29.4	70.6	0.47	3.7	3.5	0.2
13. Stimulated interest of the subject	17	0.0	11.8	58.8	29.4	0.64	3.2	3.2	0.0
14. Encouraged class participation	17	0.0	5.9	29.4	64.7	0.62	3.6	3.4	0.2

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	10	0.0	10.0	90.0	0.0	0.32	2.9	3.2	-0.3
16. Inc my abil to analyze & evaluate	18	0.0	0.0	50.0	50.0	0.51	3.5	3.3	0.2
17. Course helped abil to solve problem	18	0.0	0.0	44.4	55.6	0.51	3.6	3.2	0.4
18. Gained undrstnd of concepts & prin.	18	0.0	5.6	55.6	38.9	0.59	3.3	3.4	-0.1
19. Course stimulated me to read furthe	17	0.0	35.3	52.9	11.8	0.66	2.8	3.0	-0.2

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	18	0.0	0.0	61.1	38.9	0.50	3.4	3.2	0.2
21. Overall quality of teaching	18	0.0	0.0	38.9	61.1	0.50	3.6	3.4	0.2

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	COLL		
		SD	D	A	SA		Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = MA
 FACULTY TYPE = Part-time
 COURSE = MA 320 001L1 INTRODUCTORY PROBABILITY

INSTRUCTOR EVALUATED = Fugate, Joseph B

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	0	0.0
Sophomore	4	22.2	B	7	38.9
Junior	5	27.8	C	9	50.0
Senior	9	50.0	D	2	11.1
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	3	16.7
Required by my major	16	88.9	3 hours	4	22.2
Other (e.g. elective)	2	11.1	4 - 5 hours	5	27.8
			6 - 7 hours	2	11.1
			8 or more hours	4	22.2

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% COLL				SD	Mean	Mean	Diff
		SD	D	A	SA				
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	18	5.6	11.1	55.6	27.8	0.80	3.1	3.4	-0.3
2. Textbook contributed to understandin	18	5.6	33.3	44.4	16.7	0.83	2.7	3.2	-0.5
3. Suppl read & assign helped understan	18	0.0	16.7	77.8	5.6	0.47	2.9	3.3	-0.4
4. Exams reflected what was taught	17	5.9	17.6	64.7	11.8	0.73	2.8	3.3	-0.5
5. Grading was fair and consistent	18	5.6	27.8	44.4	22.2	0.86	2.8	3.4	-0.6
6. Assignments were distributed evenly	18	5.6	22.2	44.4	27.8	0.87	2.9	3.4	-0.5
7. Graded assignments returned promptly	18	11.1	22.2	61.1	5.6	0.78	2.6	3.4	-0.8
8. Graded assignments included comments	18	5.6	22.2	66.7	5.6	0.67	2.7	3.2	-0.5

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	18	5.6	16.7	55.6	22.2	0.80	2.9	3.3	-0.4
10. Had good knowledge of subject matte	18	0.0	0.0	38.9	61.1	0.50	3.6	3.6	0.0
11. Was available for consultation	16	6.3	0.0	68.8	25.0	0.72	3.1	3.5	-0.4
12. Satisfact answered class questions	18	0.0	5.6	50.0	44.4	0.61	3.4	3.5	-0.1
13. Stimulated interest of the subject	18	11.1	50.0	33.3	5.6	0.77	2.3	3.2	-0.9
14. Encouraged class participation	18	0.0	0.0	55.6	44.4	0.51	3.4	3.4	0.0

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	10	0.0	10.0	80.0	10.0	0.47	3.0	3.2	-0.2
16. Inc my abil to analyze & evaluate	16	0.0	6.3	75.0	18.8	0.50	3.1	3.3	-0.2
17. Course helped abil to solve problem	16	0.0	0.0	68.8	31.3	0.48	3.3	3.2	0.1
18. Gained undrstnd of concepts & prin.	18	0.0	22.2	55.6	22.2	0.69	3.0	3.4	-0.4
19. Course stimulated me to read furthe	18	22.2	61.1	11.1	5.6	0.77	2.0	3.0	-1.0

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	% COLL				SD	Mean	Mean	Diff
		P	F	G	E				
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	18	11.1	38.9	44.4	5.6	0.78	2.4	3.2	-0.8
21. Overall quality of teaching	18	5.6	22.2	61.1	11.1	0.73	2.8	3.4	-0.6

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	COLL		
		SD	D	A	SA		Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = MA
 FACULTY TYPE = Part-time
 COURSE = MA 111 009L1 INTRO TO CONTEMP MATH

INSTRUCTOR EVALUATED = Green, Amy

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	11	44.0	A	14	58.3
Sophomore	11	44.0	B	8	33.3
Junior	3	12.0	C	2	8.3
Senior	0	0.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	7	29.2
Studies Program	18	72.0	2 hours	14	58.3
Required by my major	7	28.0	3 hours	2	8.3
Other (e.g. elective)	0	0.0	4 - 5 hours	1	4.2
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	25	0.0	0.0	28.0	72.0	0.46	3.7	3.4	0.3
2. Textbook contributed to understandin	25	0.0	4.0	48.0	48.0	0.58	3.4	3.2	0.2
3. Suppl read & assign helped understan	25	0.0	4.0	24.0	72.0	0.56	3.7	3.3	0.4
4. Exams reflected what was taught	25	0.0	0.0	20.0	80.0	0.41	3.8	3.3	0.5
5. Grading was fair and consistent	25	0.0	0.0	20.0	80.0	0.41	3.8	3.4	0.4
6. Assignments were distributed evenly	25	0.0	0.0	32.0	68.0	0.48	3.7	3.4	0.3
7. Graded assignments returned promptly	25	0.0	0.0	32.0	68.0	0.48	3.7	3.4	0.3
8. Graded assignments included comments	25	0.0	4.0	28.0	68.0	0.57	3.6	3.2	0.4

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	25	0.0	0.0	20.0	80.0	0.41	3.8	3.3	0.5
10. Had good knowledge of subject matte	25	0.0	0.0	16.0	84.0	0.37	3.8	3.6	0.2
11. Was available for consultation	24	0.0	0.0	29.2	70.8	0.46	3.7	3.5	0.2
12. Satisfact answered class questions	24	0.0	0.0	25.0	75.0	0.44	3.8	3.5	0.3
13. Stimulated interest of the subject	25	4.0	12.0	28.0	56.0	0.86	3.4	3.2	0.2
14. Encouraged class participation	25	0.0	0.0	24.0	76.0	0.44	3.8	3.4	0.4

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	20	5.0	10.0	45.0	40.0	0.83	3.2	3.2	0.0
16. Inc my abil to analyze & evaluate	24	0.0	8.3	37.5	54.2	0.66	3.5	3.3	0.2
17. Course helped abil to solve problem	25	0.0	4.0	44.0	52.0	0.59	3.5	3.2	0.3
18. Gained undrstnd of concepts & prin.	25	0.0	4.0	44.0	52.0	0.59	3.5	3.4	0.1
19. Course stimulated me to read furthe	21	9.5	19.0	38.1	33.3	0.97	3.0	3.0	0.0

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	25	0.0	4.0	20.0	76.0	0.54	3.7	3.2	0.5
21. Overall quality of teaching	25	0.0	0.0	16.0	84.0	0.37	3.8	3.4	0.4

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	COLL		
		SD	D	A	SA		Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	18	0.0	5.6	61.1	33.3	0.57	3.3	3.1	0.2
23. Saw how discipline relates to other	19	0.0	5.3	52.6	42.1	0.60	3.4	3.1	0.3
24. Writing assign helps understand sub	14	0.0	0.0	28.6	71.4	0.47	3.7	3.2	0.5
25. Cross-Cult/understand other culture	11	0.0	9.1	45.5	45.5	0.67	3.4	3.3	0.1
26. Cross-Discipline/ links were eviden	11	0.0	9.1	45.5	45.5	0.67	3.4	3.2	0.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	2	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
28. Guided student report preparation	2	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
29. Students free to express opinions	2	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5
30. Discussions broadened my knowledge	2	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
31. Developed abil to conduct research	2	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	2	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
33. Amount of work appropriate	2	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
34. Instructor explained expectations	2	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
35. Instructor helped with my problems	2	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
36. Lab equipment use satis explained	2	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
SECTION I - OPTIONAL ITEMS									

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = MA
 FACULTY TYPE = Full-time
 COURSE = MA 321 001L1 INTRO NUMERICAL METHODS

INSTRUCTOR EVALUATED = Harris, L A

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	2	33.3
Sophomore	1	14.3	B	1	16.7
Junior	2	28.6	C	2	33.3
Senior	4	57.1	D	0	0.0
Graduate	0	0.0	E/Fail	1	16.7
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	1	14.3
Required by my major	7	100.0	3 hours	2	28.6
Other (e.g. elective)	0	0.0	4 - 5 hours	2	28.6
			6 - 7 hours	1	14.3
			8 or more hours	1	14.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% COLL				SD	Mean	Mean	Diff
		SD	D	A	SA				
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	7	0.0	14.3	57.1	28.6	.	3.1	3.4	-0.3
2. Textbook contributed to understandin	7	14.3	28.6	57.1	0.0	.	2.4	3.2	-0.8
3. Suppl read & assign helped understan	7	14.3	28.6	28.6	28.6	.	2.7	3.3	-0.6
4. Exams reflected what was taught	7	14.3	0.0	85.7	0.0	.	2.7	3.3	-0.6
5. Grading was fair and consistent	7	0.0	14.3	71.4	14.3	.	3.0	3.4	-0.4
6. Assignments were distributed evenly	7	0.0	14.3	71.4	14.3	.	3.0	3.4	-0.4
7. Graded assignments returned promptly	7	0.0	0.0	57.1	42.9	.	3.4	3.4	0.0
8. Graded assignments included comments	6	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	7	14.3	28.6	42.9	14.3	.	2.6	3.3	-0.7
10. Had good knowledge of subject matte	7	0.0	0.0	57.1	42.9	.	3.4	3.6	-0.2
11. Was available for consultation	6	0.0	16.7	66.7	16.7	.	3.0	3.5	-0.5
12. Satisfact answered class questions	7	0.0	14.3	71.4	14.3	.	3.0	3.5	-0.5
13. Stimulated interest of the subject	6	33.3	16.7	50.0	0.0	.	2.2	3.2	-1.0
14. Encouraged class participation	6	0.0	33.3	50.0	16.7	.	2.8	3.4	-0.6

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	4	0.0	0.0	75.0	25.0	.	3.3	3.2	0.1
16. Inc my abil to analyze & evaluate	7	0.0	14.3	57.1	28.6	.	3.1	3.3	-0.2
17. Course helped abil to solve problem	7	0.0	28.6	42.9	28.6	.	3.0	3.2	-0.2
18. Gained undrstnd of concepts & prin.	7	0.0	0.0	71.4	28.6	.	3.3	3.4	-0.1
19. Course stimulated me to read furthe	7	14.3	28.6	42.9	14.3	.	2.6	3.0	-0.4

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	% COLL				SD	Mean	Mean	Diff
		P	F	G	E				
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	7	0.0	57.1	28.6	14.3	.	2.6	3.2	-0.6
21. Overall quality of teaching	7	28.6	28.6	28.6	14.3	.	2.3	3.4	-1.1

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	COLL		
		SD	D	A	SA		Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = MA
 FACULTY TYPE = Full-time
 COURSE = MA 671 001L1 FUNCTIONS COMPLEX VAR I

INSTRUCTOR EVALUATED = Harris, L A

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	4	57.1
Sophomore	0	0.0	B	2	28.6
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	7	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	1	14.3

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	0	0.0
Required by my major	4	57.1	3 hours	0	0.0
Other (e.g. elective)	3	42.9	4 - 5 hours	1	16.7
			6 - 7 hours	4	66.7
			8 or more hours	1	16.7

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% COLL				SD	Mean	Mean	Diff
		SD	D	A	SA				
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	8	0.0	0.0	50.0	50.0	.	3.5	3.4	0.1
2. Textbook contributed to understandin	8	0.0	12.5	50.0	37.5	.	3.3	3.2	0.1
3. Suppl read & assign helped understan	8	0.0	0.0	62.5	37.5	.	3.4	3.3	0.1
4. Exams reflected what was taught	7	0.0	28.6	42.9	28.6	.	3.0	3.3	-0.3
5. Grading was fair and consistent	8	0.0	12.5	37.5	50.0	.	3.4	3.4	0.0
6. Assignments were distributed evenly	8	0.0	0.0	62.5	37.5	.	3.4	3.4	0.0
7. Graded assignments returned promptly	8	0.0	0.0	62.5	37.5	.	3.4	3.4	0.0
8. Graded assignments included comments	8	12.5	12.5	50.0	25.0	.	2.9	3.2	-0.3

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	8	0.0	37.5	12.5	50.0	.	3.1	3.3	-0.2
10. Had good knowledge of subject matte	7	0.0	0.0	28.6	71.4	.	3.7	3.6	0.1
11. Was available for consultation	6	16.7	0.0	50.0	33.3	.	3.0	3.5	-0.5
12. Satisfact answered class questions	8	0.0	25.0	50.0	25.0	.	3.0	3.5	-0.5
13. Stimulated interest of the subject	8	12.5	25.0	37.5	25.0	.	2.8	3.2	-0.4
14. Encouraged class participation	7	0.0	14.3	57.1	28.6	.	3.1	3.4	-0.3

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	4	0.0	0.0	50.0	50.0	.	3.5	3.2	0.3
16. Inc my abil to analyze & evaluate	7	0.0	14.3	42.9	42.9	.	3.3	3.3	0.0
17. Course helped abil to solve problem	7	0.0	14.3	42.9	42.9	.	3.3	3.2	0.1
18. Gained undrstnd of concepts & prin.	7	0.0	0.0	71.4	28.6	.	3.3	3.4	-0.1
19. Course stimulated me to read furthe	7	0.0	57.1	0.0	42.9	.	2.9	3.0	-0.1

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	% COLL				SD	Mean	Mean	Diff
		P	F	G	E				
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	8	12.5	12.5	50.0	25.0	.	2.9	3.2	-0.3
21. Overall quality of teaching	8	0.0	25.0	37.5	37.5	.	3.1	3.4	-0.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	COLL		
		SD	D	A	SA		Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	1	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
23. Saw how discipline relates to other	1	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
24. Writing assign helps understand sub	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
25. Cross-Cult/understand other culture	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
26. Cross-Discipline/ links were eviden	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = MA
 FACULTY TYPE = Full-time
 COURSE = MA 214 003L1 CALCULUS IV

INSTRUCTOR EVALUATED = Hislop, Peter D

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	2	8.7	A	14	58.3
Sophomore	13	56.5	B	10	41.7
Junior	6	26.1	C	0	0.0
Senior	1	4.3	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	1	4.3	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	8	33.3
Studies Program	0	0.0	2 hours	6	25.0
Required by my major	24	100.0	3 hours	6	25.0
Other (e.g. elective)	0	0.0	4 - 5 hours	4	16.7
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% COLL				SD	Mean	Mean	Diff
		SD	D	A	SA				
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	26	0.0	0.0	26.9	73.1	0.45	3.7	3.4	0.3
2. Textbook contributed to understandin	26	3.8	23.1	38.5	34.6	0.87	3.0	3.2	-0.2
3. Suppl read & assign helped understan	25	0.0	4.0	36.0	60.0	0.58	3.6	3.3	0.3
4. Exams reflected what was taught	26	0.0	0.0	11.5	88.5	0.33	3.9	3.3	0.6
5. Grading was fair and consistent	26	0.0	0.0	11.5	88.5	0.33	3.9	3.4	0.5
6. Assignments were distributed evenly	24	0.0	0.0	16.7	83.3	0.38	3.8	3.4	0.4
7. Graded assignments returned promptly	26	0.0	0.0	15.4	84.6	0.37	3.8	3.4	0.4
8. Graded assignments included comments	25	4.0	0.0	28.0	68.0	0.71	3.6	3.2	0.4

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	26	0.0	0.0	19.2	80.8	0.40	3.8	3.3	0.5
10. Had good knowledge of subject matte	26	0.0	0.0	11.5	88.5	0.33	3.9	3.6	0.3
11. Was available for consultation	26	0.0	0.0	26.9	73.1	0.45	3.7	3.5	0.2
12. Satisfact answered class questions	26	0.0	0.0	23.1	76.9	0.43	3.8	3.5	0.3
13. Stimulated interest of the subject	26	0.0	7.7	34.6	57.7	0.65	3.5	3.2	0.3
14. Encouraged class participation	26	0.0	0.0	15.4	84.6	0.37	3.8	3.4	0.4

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	15	0.0	0.0	53.3	46.7	0.52	3.5	3.2	0.3
16. Inc my abil to analyze & evaluate	24	0.0	0.0	37.5	62.5	0.49	3.6	3.3	0.3
17. Course helped abil to solve problem	25	0.0	0.0	32.0	68.0	0.48	3.7	3.2	0.5
18. Gained undrstnd of concepts & prin.	26	0.0	0.0	30.8	69.2	0.47	3.7	3.4	0.3
19. Course stimulated me to read furthe	24	0.0	16.7	50.0	33.3	0.70	3.2	3.0	0.2

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	% COLL				SD	Mean	Mean	Diff
		P	F	G	E				
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	26	0.0	0.0	19.2	80.8	0.40	3.8	3.2	0.6
21. Overall quality of teaching	26	0.0	3.8	3.8	92.3	0.43	3.9	3.4	0.5

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	COLL		
		SD	D	A	SA		Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = MA
 FACULTY TYPE = Full-time
 COURSE = MA 676 001L1 ANALYSIS I

INSTRUCTOR EVALUATED = Hislop, Peter D

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	4	44.4
Sophomore	0	0.0	B	4	44.4
Junior	0	0.0	C	1	11.1
Senior	0	0.0	D	0	0.0
Graduate	9	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	0	0.0
Required by my major	5	55.6	3 hours	0	0.0
Other (e.g. elective)	4	44.4	4 - 5 hours	4	44.4
			6 - 7 hours	4	44.4
			8 or more hours	1	11.1

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% COLL				SD	Mean	Mean	Diff
		SD	D	A	SA				
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	10	0.0	0.0	70.0	30.0	0.48	3.3	3.4	-0.1
2. Textbook contributed to understandin	10	0.0	10.0	50.0	40.0	0.67	3.3	3.2	0.1
3. Suppl read & assign helped understan	10	0.0	0.0	50.0	50.0	0.53	3.5	3.3	0.2
4. Exams reflected what was taught	10	0.0	0.0	40.0	60.0	0.52	3.6	3.3	0.3
5. Grading was fair and consistent	10	0.0	0.0	50.0	50.0	0.53	3.5	3.4	0.1
6. Assignments were distributed evenly	10	0.0	0.0	60.0	40.0	0.52	3.4	3.4	0.0
7. Graded assignments returned promptly	10	0.0	10.0	60.0	30.0	0.63	3.2	3.4	-0.2
8. Graded assignments included comments	10	0.0	0.0	60.0	40.0	0.52	3.4	3.2	0.2

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	9	0.0	0.0	44.4	55.6	.	3.6	3.3	0.3
10. Had good knowledge of subject matte	9	0.0	0.0	11.1	88.9	.	3.9	3.6	0.3
11. Was available for consultation	8	0.0	0.0	75.0	25.0	.	3.3	3.5	-0.2
12. Satisfact answered class questions	9	0.0	0.0	44.4	55.6	.	3.6	3.5	0.1
13. Stimulated interest of the subject	9	0.0	22.2	44.4	33.3	.	3.1	3.2	-0.1
14. Encouraged class participation	9	0.0	0.0	55.6	44.4	.	3.4	3.4	0.0

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	6	0.0	16.7	83.3	0.0	.	2.8	3.2	-0.4
16. Inc my abil to analyze & evaluate	10	0.0	10.0	60.0	30.0	0.63	3.2	3.3	-0.1
17. Course helped abil to solve problem	10	0.0	0.0	80.0	20.0	0.42	3.2	3.2	0.0
18. Gained undrstnd of concepts & prin.	10	0.0	10.0	80.0	10.0	0.47	3.0	3.4	-0.4
19. Course stimulated me to read furthe	10	0.0	20.0	50.0	30.0	0.74	3.1	3.0	0.1

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	% COLL				SD	Mean	Mean	Diff
		P	F	G	E				
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	10	0.0	0.0	50.0	50.0	0.53	3.5	3.2	0.3
21. Overall quality of teaching	10	0.0	0.0	30.0	70.0	0.48	3.7	3.4	0.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	COLL		
		SD	D	A	SA		Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = MA
 FACULTY TYPE = Part-time
 COURSE = MA 214 001L1 CALCULUS IV

INSTRUCTOR EVALUATED = Howard, Henry C.

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	1	10.0
Sophomore	8	80.0	B	3	30.0
Junior	1	10.0	C	5	50.0
Senior	1	10.0	D	1	10.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	1	10.0
Required by my major	10	100.0	3 hours	0	0.0
Other (e.g. elective)	0	0.0	4 - 5 hours	7	70.0
			6 - 7 hours	2	20.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% COLL				SD	Mean	Mean	Diff
		SD	D	A	SA				
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	10	0.0	0.0	70.0	30.0	0.48	3.3	3.4	-0.1
2. Textbook contributed to understandin	10	40.0	30.0	30.0	0.0	0.88	1.9	3.2	-1.3
3. Suppl read & assign helped understan	10	10.0	10.0	50.0	30.0	0.94	3.0	3.3	-0.3
4. Exams reflected what was taught	10	10.0	20.0	40.0	30.0	0.99	2.9	3.3	-0.4
5. Grading was fair and consistent	10	0.0	20.0	50.0	30.0	0.74	3.1	3.4	-0.3
6. Assignments were distributed evenly	10	0.0	10.0	70.0	20.0	0.57	3.1	3.4	-0.3
7. Graded assignments returned promptly	10	0.0	10.0	50.0	40.0	0.67	3.3	3.4	-0.1
8. Graded assignments included comments	10	0.0	30.0	50.0	20.0	0.74	2.9	3.2	-0.3

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	10	20.0	30.0	30.0	20.0	1.08	2.5	3.3	-0.8
10. Had good knowledge of subject matte	10	0.0	10.0	50.0	40.0	0.67	3.3	3.6	-0.3
11. Was available for consultation	9	0.0	0.0	77.8	22.2	.	3.2	3.5	-0.3
12. Satisfact answered class questions	10	0.0	30.0	50.0	20.0	0.74	2.9	3.5	-0.6
13. Stimulated interest of the subject	10	10.0	50.0	30.0	10.0	0.84	2.4	3.2	-0.8
14. Encouraged class participation	10	0.0	40.0	50.0	10.0	0.67	2.7	3.4	-0.7

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	5	0.0	60.0	40.0	0.0	.	2.4	3.2	-0.8
16. Inc my abil to analyze & evaluate	9	11.1	22.2	33.3	33.3	.	2.9	3.3	-0.4
17. Course helped abil to solve problem	9	11.1	22.2	33.3	33.3	.	2.9	3.2	-0.3
18. Gained undrstnd of concepts & prin.	9	11.1	22.2	33.3	33.3	.	2.9	3.4	-0.5
19. Course stimulated me to read furthe	9	22.2	55.6	11.1	11.1	.	2.1	3.0	-0.9

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	% COLL				SD	Mean	Mean	Diff
		P	F	G	E				
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	9	11.1	44.4	11.1	33.3	.	2.7	3.2	-0.5
21. Overall quality of teaching	9	22.2	44.4	11.1	22.2	.	2.3	3.4	-1.1

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	COLL		
		SD	D	A	SA		Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
23. Saw how discipline relates to other	1	0.0	100.0	0.0	0.0	.	2.0	3.1	-1.1
24. Writing assign helps understand sub	1	0.0	100.0	0.0	0.0	.	2.0	3.2	-1.2
25. Cross-Cult/understand other culture	1	0.0	100.0	0.0	0.0	.	2.0	3.3	-1.3
26. Cross-Discipline/ links were eviden	1	0.0	100.0	0.0	0.0	.	2.0	3.2	-1.2

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = MA
 FACULTY TYPE = Full-time
 COURSE = MA 114 005L2 CALCULUS II

INSTRUCTOR EVALUATED = Jabbour, Michel

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	17	81.0	A	8	38.1
Sophomore	0	0.0	B	8	38.1
Junior	3	14.3	C	5	23.8
Senior	1	4.8	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	1	5.0	2 hours	5	23.8
Required by my major	17	85.0	3 hours	7	33.3
Other (e.g. elective)	2	10.0	4 - 5 hours	7	33.3
			6 - 7 hours	2	9.5
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% COLL				SD	Mean	Mean	Diff
		SD	D	A	SA				
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	22	0.0	0.0	54.5	45.5	0.51	3.5	3.4	0.1
2. Textbook contributed to understandin	22	0.0	0.0	50.0	50.0	0.51	3.5	3.2	0.3
3. Suppl read & assign helped understan	22	0.0	0.0	50.0	50.0	0.51	3.5	3.3	0.2
4. Exams reflected what was taught	22	0.0	0.0	59.1	40.9	0.50	3.4	3.3	0.1
5. Grading was fair and consistent	22	0.0	4.5	45.5	50.0	0.60	3.5	3.4	0.1
6. Assignments were distributed evenly	22	4.5	0.0	40.9	54.5	0.74	3.5	3.4	0.1
7. Graded assignments returned promptly	21	0.0	9.5	47.6	42.9	0.66	3.3	3.4	-0.1
8. Graded assignments included comments	21	0.0	14.3	42.9	42.9	0.72	3.3	3.2	0.1

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	22	0.0	9.1	50.0	40.9	0.65	3.3	3.3	0.0
10. Had good knowledge of subject matte	22	0.0	0.0	36.4	63.6	0.49	3.6	3.6	0.0
11. Was available for consultation	20	0.0	0.0	55.0	45.0	0.51	3.5	3.5	0.0
12. Satisfact answered class questions	22	0.0	4.5	50.0	45.5	0.59	3.4	3.5	-0.1
13. Stimulated interest of the subject	22	0.0	13.6	45.5	40.9	0.70	3.3	3.2	0.1
14. Encouraged class participation	21	0.0	23.8	47.6	28.6	0.74	3.0	3.4	-0.4

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	17	0.0	17.6	52.9	29.4	0.70	3.1	3.2	-0.1
16. Inc my abil to analyze & evaluate	21	0.0	4.8	42.9	52.4	0.60	3.5	3.3	0.2
17. Course helped abil to solve problem	21	0.0	0.0	42.9	57.1	0.51	3.6	3.2	0.4
18. Gained undrstnd of concepts & prin.	21	0.0	4.8	42.9	52.4	0.60	3.5	3.4	0.1
19. Course stimulated me to read furthe	21	4.8	19.0	38.1	38.1	0.89	3.1	3.0	0.1

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	% COLL				SD	Mean	Mean	Diff
		P	F	G	E				
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	21	0.0	4.8	42.9	52.4	0.60	3.5	3.2	0.3
21. Overall quality of teaching	21	0.0	4.8	38.1	57.1	0.60	3.5	3.4	0.1

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	COLL		
		SD	D	A	SA		Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	2	0.0	0.0	50.0	50.0	.	3.5	3.1	0.4
23. Saw how discipline relates to other	2	0.0	0.0	50.0	50.0	.	3.5	3.1	0.4
24. Writing assign helps understand sub	2	0.0	0.0	50.0	50.0	.	3.5	3.2	0.3
25. Cross-Cult/understand other culture	2	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
26. Cross-Discipline/ links were eviden	2	0.0	0.0	50.0	50.0	.	3.5	3.2	0.3
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = MA
 FACULTY TYPE = Full-time
 COURSE = MA 114 007L2 CALCULUS II

INSTRUCTOR EVALUATED = Jabbour, Michel

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	10	47.6	A	7	33.3
Sophomore	8	38.1	B	10	47.6
Junior	2	9.5	C	3	14.3
Senior	1	4.8	D	1	4.8
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	4.8
Studies Program	0	0.0	2 hours	1	4.8
Required by my major	21	100.0	3 hours	3	14.3
Other (e.g. elective)	0	0.0	4 - 5 hours	9	42.9
			6 - 7 hours	5	23.8
			8 or more hours	2	9.5

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% (1)	% (2)	% (3)	% (4)	SD	Mean	Mean	Diff
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	22	4.5	4.5	59.1	31.8	0.73	3.2	3.4	-0.2
2. Textbook contributed to understandin	22	9.1	0.0	50.0	40.9	0.87	3.2	3.2	0.0
3. Suppl read & assign helped understan	22	9.1	0.0	36.4	54.5	0.90	3.4	3.3	0.1
4. Exams reflected what was taught	22	4.5	22.7	27.3	45.5	0.94	3.1	3.3	-0.2
5. Grading was fair and consistent	22	4.5	4.5	50.0	40.9	0.77	3.3	3.4	-0.1
6. Assignments were distributed evenly	22	4.5	0.0	45.5	50.0	0.73	3.4	3.4	0.0
7. Graded assignments returned promptly	22	4.5	9.1	54.5	31.8	0.77	3.1	3.4	-0.3
8. Graded assignments included comments	21	4.8	28.6	52.4	14.3	0.77	2.8	3.2	-0.4

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	22	4.5	9.1	50.0	36.4	0.80	3.2	3.3	-0.1
10. Had good knowledge of subject matte	22	4.5	0.0	18.2	77.3	0.72	3.7	3.6	0.1
11. Was available for consultation	21	4.8	0.0	71.4	23.8	0.65	3.1	3.5	-0.4
12. Satisfact answered class questions	22	4.5	0.0	68.2	27.3	0.66	3.2	3.5	-0.3
13. Stimulated interest of the subject	22	9.1	31.8	31.8	27.3	0.97	2.8	3.2	-0.4
14. Encouraged class participation	22	9.1	31.8	45.5	13.6	0.85	2.6	3.4	-0.8

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	13	7.7	30.8	38.5	23.1	0.93	2.8	3.2	-0.4
16. Inc my abil to analyze & evaluate	22	4.5	4.5	36.4	54.5	0.80	3.4	3.3	0.1
17. Course helped abil to solve problem	22	4.5	4.5	40.9	50.0	0.79	3.4	3.2	0.2
18. Gained undrstnd of concepts & prin.	22	9.1	0.0	36.4	54.5	0.90	3.4	3.4	0.0
19. Course stimulated me to read furthe	21	9.5	28.6	33.3	28.6	0.98	2.8	3.0	-0.2

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	% (1)	% (2)	% (3)	% (4)	SD	Mean	Mean	Diff
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SECTION E - SUMMARY ITEMS

20. Overall value of the course	21	9.5	9.5	52.4	28.6	0.89	3.0	3.2	-0.2
21. Overall quality of teaching	21	4.8	4.8	33.3	57.1	0.81	3.4	3.4	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	COLL		
		SD	D	A	SA		Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	1	0.0	0.0	100.0	0.0	3.0	3.1	-0.1	
23. Saw how discipline relates to other	1	0.0	0.0	100.0	0.0	3.0	3.1	-0.1	
24. Writing assign helps understand sub	1	0.0	0.0	100.0	0.0	3.0	3.2	-0.2	
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	1	100.0	0.0	0.0	0.0	1.0	3.4	-2.4
28. Guided student report preparation	1	100.0	0.0	0.0	0.0	1.0	3.4	-2.4
29. Students free to express opinions	1	100.0	0.0	0.0	0.0	1.0	3.5	-2.5
30. Discussions broadened my knowledge	1	100.0	0.0	0.0	0.0	1.0	3.4	-2.4
31. Developed abil to conduct research	1	100.0	0.0	0.0	0.0	1.0	3.3	-2.3

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = MA
 FACULTY TYPE = Full-time
 COURSE = MA 114 008L2 CALCULUS II

INSTRUCTOR EVALUATED = Jabbour, Michel

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	19	79.2	A	9	39.1
Sophomore	4	16.7	B	8	34.8
Junior	1	4.2	C	4	17.4
Senior	0	0.0	D	2	8.7
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	4.2
Studies Program	0	0.0	2 hours	2	8.3
Required by my major	23	95.8	3 hours	5	20.8
Other (e.g. elective)	1	4.2	4 - 5 hours	9	37.5
			6 - 7 hours	5	20.8
			8 or more hours	2	8.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% COLL				SD	Mean	Mean	Diff
		SD	D	A	SA				
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	26	0.0	3.8	57.7	38.5	0.56	3.3	3.4	-0.1
2. Textbook contributed to understandin	26	0.0	7.7	34.6	57.7	0.65	3.5	3.2	0.3
3. Suppl read & assign helped understan	26	0.0	0.0	53.8	46.2	0.51	3.5	3.3	0.2
4. Exams reflected what was taught	26	0.0	0.0	61.5	38.5	0.50	3.4	3.3	0.1
5. Grading was fair and consistent	26	0.0	3.8	57.7	38.5	0.56	3.3	3.4	-0.1
6. Assignments were distributed evenly	26	0.0	3.8	65.4	30.8	0.53	3.3	3.4	-0.1
7. Graded assignments returned promptly	26	0.0	7.7	61.5	30.8	0.59	3.2	3.4	-0.2
8. Graded assignments included comments	25	4.0	24.0	36.0	36.0	0.89	3.0	3.2	-0.2

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	26	3.8	11.5	57.7	26.9	0.74	3.1	3.3	-0.2
10. Had good knowledge of subject matte	26	0.0	0.0	38.5	61.5	0.50	3.6	3.6	0.0
11. Was available for consultation	24	0.0	4.2	62.5	33.3	0.55	3.3	3.5	-0.2
12. Satisfact answered class questions	25	0.0	8.0	56.0	36.0	0.61	3.3	3.5	-0.2
13. Stimulated interest of the subject	26	0.0	11.5	57.7	30.8	0.63	3.2	3.2	0.0
14. Encouraged class participation	26	0.0	42.3	42.3	15.4	0.72	2.7	3.4	-0.7

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	19	0.0	21.1	52.6	26.3	0.71	3.1	3.2	-0.1
16. Inc my abil to analyze & evaluate	26	0.0	3.8	57.7	38.5	0.56	3.3	3.3	0.0
17. Course helped abil to solve problem	26	0.0	7.7	46.2	46.2	0.64	3.4	3.2	0.2
18. Gained undrstnd of concepts & prin.	26	0.0	3.8	57.7	38.5	0.56	3.3	3.4	-0.1
19. Course stimulated me to read furthe	26	7.7	26.9	42.3	23.1	0.90	2.8	3.0	-0.2

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	% COLL				SD	Mean	Mean	Diff
		P	F	G	E				
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	26	0.0	7.7	38.5	53.8	0.65	3.5	3.2	0.3
21. Overall quality of teaching	26	0.0	11.5	23.1	65.4	0.71	3.5	3.4	0.1

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				COLL			
		SD	D	A	SA	SD	Mean	Mean Diff	
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	3	0.0	0.0	66.7	33.3	.	3.3	3.1	0.2
23. Saw how discipline relates to other	3	0.0	0.0	66.7	33.3	.	3.3	3.1	0.2
24. Writing assign helps understand sub	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
25. Cross-Cult/understand other culture	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
26. Cross-Discipline/ links were eviden	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = MA
 FACULTY TYPE = Full-time
 COURSE = MA 527 001L1 APPL MA IN NAT SC I

INSTRUCTOR EVALUATED = Jabbour, Michel

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	2	50.0
Sophomore	0	0.0	B	2	50.0
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	4	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	2	50.0
Required by my major	1	25.0	3 hours	1	25.0
Other (e.g. elective)	3	75.0	4 - 5 hours	0	0.0
			6 - 7 hours	1	25.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% COLL				SD	Mean	Mean	Diff
		SD	D	A	SA				
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	5	0.0	0.0	60.0	40.0	.	3.4	3.4	0.0
2. Textbook contributed to understandin	5	20.0	20.0	40.0	20.0	.	2.6	3.2	-0.6
3. Suppl read & assign helped understan	5	0.0	20.0	60.0	20.0	.	3.0	3.3	-0.3
4. Exams reflected what was taught	5	0.0	0.0	40.0	60.0	.	3.6	3.3	0.3
5. Grading was fair and consistent	4	0.0	0.0	75.0	25.0	.	3.3	3.4	-0.1
6. Assignments were distributed evenly	5	0.0	20.0	60.0	20.0	.	3.0	3.4	-0.4
7. Graded assignments returned promptly	4	0.0	100.0	0.0	0.0	.	2.0	3.4	-1.4
8. Graded assignments included comments	3	0.0	100.0	0.0	0.0	.	2.0	3.2	-1.2

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	5	0.0	20.0	40.0	40.0	.	3.2	3.3	-0.1
10. Had good knowledge of subject matte	5	0.0	0.0	40.0	60.0	.	3.6	3.6	0.0
11. Was available for consultation	5	0.0	20.0	20.0	60.0	.	3.4	3.5	-0.1
12. Satisfact answered class questions	5	0.0	0.0	40.0	60.0	.	3.6	3.5	0.1
13. Stimulated interest of the subject	5	0.0	20.0	20.0	60.0	.	3.4	3.2	0.2
14. Encouraged class participation	5	0.0	0.0	80.0	20.0	.	3.2	3.4	-0.2

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	3	0.0	33.3	0.0	66.7	.	3.3	3.2	0.1
16. Inc my abil to analyze & evaluate	5	0.0	0.0	40.0	60.0	.	3.6	3.3	0.3
17. Course helped abil to solve problem	5	0.0	20.0	40.0	40.0	.	3.2	3.2	0.0
18. Gained undrstnd of concepts & prin.	5	0.0	20.0	20.0	60.0	.	3.4	3.4	0.0
19. Course stimulated me to read furthe	5	0.0	0.0	40.0	60.0	.	3.6	3.0	0.6

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	% COLL				SD	Mean	Mean	Diff
		P	F	G	E				
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	5	0.0	20.0	40.0	40.0	.	3.2	3.2	0.0
21. Overall quality of teaching	5	0.0	20.0	0.0	80.0	.	3.6	3.4	0.2

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	COLL		
		SD	D	A	SA		Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = MA
 FACULTY TYPE = Full-time
 COURSE = MA 310 001L1 MATH PROB SOLV -TEACHERS

INSTRUCTOR EVALUATED = Lee, C W

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	13	56.5
Sophomore	4	17.4	B	8	34.8
Junior	14	60.9	C	2	8.7
Senior	5	21.7	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	5	21.7
Studies Program	0	0.0	2 hours	13	56.5
Required by my major	19	82.6	3 hours	3	13.0
Other (e.g. elective)	4	17.4	4 - 5 hours	1	4.3
			6 - 7 hours	1	4.3
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% COLL				SD	Mean	Mean	Diff
		SD	D	A	SA				
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	23	0.0	8.7	43.5	47.8	0.66	3.4	3.4	0.0
2. Textbook contributed to understandin	23	4.3	21.7	39.1	34.8	0.88	3.0	3.2	-0.2
3. Suppl read & assign helped understan	23	0.0	8.7	39.1	52.2	0.66	3.4	3.3	0.1
4. Exams reflected what was taught	23	0.0	8.7	43.5	47.8	0.66	3.4	3.3	0.1
5. Grading was fair and consistent	23	8.7	13.0	34.8	43.5	0.97	3.1	3.4	-0.3
6. Assignments were distributed evenly	23	0.0	17.4	26.1	56.5	0.78	3.4	3.4	0.0
7. Graded assignments returned promptly	23	0.0	0.0	39.1	60.9	0.50	3.6	3.4	0.2
8. Graded assignments included comments	23	4.3	21.7	39.1	34.8	0.88	3.0	3.2	-0.2

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	23	0.0	30.4	17.4	52.2	0.90	3.2	3.3	-0.1
10. Had good knowledge of subject matte	23	0.0	8.7	26.1	65.2	0.66	3.6	3.6	0.0
11. Was available for consultation	21	0.0	4.8	38.1	57.1	0.60	3.5	3.5	0.0
12. Satisfact answered class questions	23	4.3	4.3	34.8	56.5	0.79	3.4	3.5	-0.1
13. Stimulated interest of the subject	23	4.3	21.7	26.1	47.8	0.94	3.2	3.2	0.0
14. Encouraged class participation	22	0.0	9.1	27.3	63.6	0.67	3.5	3.4	0.1

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	22	0.0	9.1	40.9	50.0	0.67	3.4	3.2	0.2
16. Inc my abil to analyze & evaluate	22	0.0	9.1	31.8	59.1	0.67	3.5	3.3	0.2
17. Course helped abil to solve problem	22	0.0	9.1	27.3	63.6	0.67	3.5	3.2	0.3
18. Gained undrstnd of concepts & prin.	22	0.0	4.5	36.4	59.1	0.60	3.5	3.4	0.1
19. Course stimulated me to read furthe	22	0.0	27.3	31.8	40.9	0.83	3.1	3.0	0.1

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	% COLL				SD	Mean	Mean	Diff
		P	F	G	E				
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	22	0.0	31.8	18.2	50.0	0.91	3.2	3.2	0.0
21. Overall quality of teaching	22	4.5	18.2	22.7	54.5	0.94	3.3	3.4	-0.1

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	COLL		
		SD	D	A	SA		Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = MA
 FACULTY TYPE = Full-time
 COURSE = MA 765 001L1 SEL TOPICS IN ALGEBRA

INSTRUCTOR EVALUATED = Leep, D B

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	16	94.1
Sophomore	0	0.0	B	0	0.0
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	17	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	1	5.9

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	8	47.1
Studies Program	0	0.0	2 hours	5	29.4
Required by my major	1	5.9	3 hours	1	5.9
Other (e.g. elective)	16	94.1	4 - 5 hours	1	5.9
			6 - 7 hours	0	0.0
			8 or more hours	2	11.8

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				COLL		
		SD	D	A	SA	SD	Mean	Mean Diff
		(1)	(2)	(3)	(4)			

SECTION B - COURSE ITEMS

1. Outlined course material and grading	17	0.0	5.9	35.3	58.8	0.62	3.5	3.4	0.1
2. Textbook contributed to understandin	7	0.0	0.0	42.9	57.1	.	3.6	3.2	0.4
3. Suppl read & assign helped understan	16	0.0	0.0	37.5	62.5	0.50	3.6	3.3	0.3
4. Exams reflected what was taught	6	0.0	0.0	66.7	33.3	.	3.3	3.3	0.0
5. Grading was fair and consistent	16	0.0	0.0	18.8	81.3	0.40	3.8	3.4	0.4
6. Assignments were distributed evenly	16	0.0	12.5	31.3	56.3	0.73	3.4	3.4	0.0
7. Graded assignments returned promptly	16	0.0	12.5	56.3	31.3	0.66	3.2	3.4	-0.2
8. Graded assignments included comments	15	0.0	6.7	40.0	53.3	0.64	3.5	3.2	0.3

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	17	0.0	11.8	35.3	52.9	0.71	3.4	3.3	0.1
10. Had good knowledge of subject matte	17	0.0	0.0	11.8	88.2	0.33	3.9	3.6	0.3
11. Was available for consultation	16	0.0	6.3	18.8	75.0	0.60	3.7	3.5	0.2
12. Satisfact answered class questions	17	0.0	0.0	17.6	82.4	0.39	3.8	3.5	0.3
13. Stimulated interest of the subject	17	0.0	11.8	35.3	52.9	0.71	3.4	3.2	0.2
14. Encouraged class participation	17	0.0	0.0	41.2	58.8	0.51	3.6	3.4	0.2

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	7	0.0	28.6	42.9	28.6	.	3.0	3.2	-0.2
16. Inc my abil to analyze & evaluate	17	0.0	0.0	58.8	41.2	0.51	3.4	3.3	0.1
17. Course helped abil to solve problem	17	0.0	0.0	47.1	52.9	0.51	3.5	3.2	0.3
18. Gained undrstnd of concepts & prin.	17	0.0	0.0	35.3	64.7	0.49	3.6	3.4	0.2
19. Course stimulated me to read furthe	17	0.0	17.6	35.3	47.1	0.77	3.3	3.0	0.3

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				COLL		
		P	F	G	E	SD	Mean	Mean Diff
		(1)	(2)	(3)	(4)			

SECTION E - SUMMARY ITEMS

20. Overall value of the course	17	0.0	0.0	47.1	52.9	0.51	3.5	3.2	0.3
21. Overall quality of teaching	17	0.0	5.9	23.5	70.6	0.61	3.6	3.4	0.2

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	COLL		
		SD	D	A	SA		Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = MA
 FACULTY TYPE = Full-time
 COURSE = MA 114 001L2 CALCULUS II

INSTRUCTOR EVALUATED = Lewis, J L

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	2	28.6	A	3	42.9
Sophomore	4	57.1	B	2	28.6
Junior	1	14.3	C	0	0.0
Senior	0	0.0	D	2	28.6
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	1	14.3
Required by my major	7	100.0	3 hours	1	14.3
Other (e.g. elective)	0	0.0	4 - 5 hours	2	28.6
			6 - 7 hours	1	14.3
			8 or more hours	2	28.6

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% COLL				SD	Mean	Mean	Diff
		SD	D	A	SA				
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	8	25.0	0.0	25.0	50.0	.	3.0	3.4	-0.4
2. Textbook contributed to understandin	8	25.0	12.5	37.5	25.0	.	2.6	3.2	-0.6
3. Suppl read & assign helped understan	8	25.0	0.0	25.0	50.0	.	3.0	3.3	-0.3
4. Exams reflected what was taught	8	25.0	0.0	37.5	37.5	.	2.9	3.3	-0.4
5. Grading was fair and consistent	8	37.5	0.0	12.5	50.0	.	2.8	3.4	-0.6
6. Assignments were distributed evenly	8	25.0	0.0	37.5	37.5	.	2.9	3.4	-0.5
7. Graded assignments returned promptly	8	25.0	0.0	12.5	62.5	.	3.1	3.4	-0.3
8. Graded assignments included comments	8	25.0	25.0	37.5	12.5	.	2.4	3.2	-0.8

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	8	25.0	25.0	25.0	25.0	.	2.5	3.3	-0.8
10. Had good knowledge of subject matte	8	12.5	12.5	12.5	62.5	.	3.3	3.6	-0.3
11. Was available for consultation	8	25.0	0.0	37.5	37.5	.	2.9	3.5	-0.6
12. Satisfact answered class questions	8	25.0	0.0	37.5	37.5	.	2.9	3.5	-0.6
13. Stimulated interest of the subject	8	25.0	0.0	50.0	25.0	.	2.8	3.2	-0.4
14. Encouraged class participation	8	25.0	25.0	25.0	25.0	.	2.5	3.4	-0.9

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	5	20.0	40.0	40.0	0.0	.	2.2	3.2	-1.0
16. Inc my abil to analyze & evaluate	7	14.3	0.0	57.1	28.6	.	3.0	3.3	-0.3
17. Course helped abil to solve problem	7	14.3	0.0	42.9	42.9	.	3.1	3.2	-0.1
18. Gained undrstnd of concepts & prin.	8	25.0	0.0	25.0	50.0	.	3.0	3.4	-0.4
19. Course stimulated me to read furthe	7	14.3	57.1	28.6	0.0	.	2.1	3.0	-0.9

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	% COLL				SD	Mean	Mean	Diff
		P	F	G	E				
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	8	25.0	0.0	25.0	50.0	.	3.0	3.2	-0.2
21. Overall quality of teaching	8	25.0	0.0	25.0	50.0	.	3.0	3.4	-0.4

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	COLL		
		SD	D	A	SA		Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
24. Writing assign helps understand sub	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = MA
 FACULTY TYPE = Full-time
 COURSE = MA 214 006L1 CALCULUS IV

INSTRUCTOR EVALUATED = Man, Chi-Sing

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	1	6.3	A	7	43.8
Sophomore	12	75.0	B	8	50.0
Junior	2	12.5	C	1	6.3
Senior	1	6.3	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	2	12.5
Studies Program	0	0.0	2 hours	1	6.3
Required by my major	14	87.5	3 hours	5	31.3
Other (e.g. elective)	2	12.5	4 - 5 hours	7	43.8
			6 - 7 hours	1	6.3
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% COLL				SD	Mean	Mean	Diff
		SD	D	A	SA				
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	16	0.0	6.3	56.3	37.5	0.60	3.3	3.4	-0.1
2. Textbook contributed to understandin	16	12.5	37.5	37.5	12.5	0.89	2.5	3.2	-0.7
3. Suppl read & assign helped understan	16	0.0	0.0	56.3	43.8	0.51	3.4	3.3	0.1
4. Exams reflected what was taught	16	0.0	0.0	37.5	62.5	0.50	3.6	3.3	0.3
5. Grading was fair and consistent	16	6.3	0.0	37.5	56.3	0.81	3.4	3.4	0.0
6. Assignments were distributed evenly	16	0.0	6.3	31.3	62.5	0.63	3.6	3.4	0.2
7. Graded assignments returned promptly	16	0.0	0.0	62.5	37.5	0.50	3.4	3.4	0.0
8. Graded assignments included comments	16	0.0	6.3	62.5	31.3	0.58	3.3	3.2	0.1

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	16	12.5	25.0	31.3	31.3	1.05	2.8	3.3	-0.5
10. Had good knowledge of subject matte	16	0.0	0.0	25.0	75.0	0.45	3.8	3.6	0.2
11. Was available for consultation	15	0.0	6.7	60.0	33.3	0.59	3.3	3.5	-0.2
12. Satisfact answered class questions	16	6.3	12.5	50.0	31.3	0.85	3.1	3.5	-0.4
13. Stimulated interest of the subject	16	12.5	31.3	31.3	25.0	1.01	2.7	3.2	-0.5
14. Encouraged class participation	16	12.5	18.8	37.5	31.3	1.02	2.9	3.4	-0.5

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	8	0.0	12.5	50.0	37.5	.	3.3	3.2	0.1
16. Inc my abil to analyze & evaluate	14	7.1	21.4	42.9	28.6	0.92	2.9	3.3	-0.4
17. Course helped abil to solve problem	15	6.7	13.3	46.7	33.3	0.88	3.1	3.2	-0.1
18. Gained undrstnd of concepts & prin.	15	6.7	13.3	40.0	40.0	0.92	3.1	3.4	-0.3
19. Course stimulated me to read furthe	14	14.3	28.6	35.7	21.4	1.01	2.6	3.0	-0.4

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	% COLL				SD	Mean	Mean	Diff
		P	F	G	E				
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	16	12.5	6.3	37.5	43.8	1.02	3.1	3.2	-0.1
21. Overall quality of teaching	16	6.3	25.0	37.5	31.3	0.93	2.9	3.4	-0.5

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	COLL		
		SD	D	A	SA		Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = MA
 FACULTY TYPE = Full-time
 COURSE = MA 483G001L1 INTRO TO PARTIAL DIFFERENTIAL EQUATIONS

INSTRUCTOR EVALUATED = Man, Chi-Sing

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	2	33.3
Sophomore	0	0.0	B	4	66.7
Junior	1	16.7	C	0	0.0
Senior	1	16.7	D	0	0.0
Graduate	4	66.7	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	2	33.3
Required by my major	3	50.0	3 hours	0	0.0
Other (e.g. elective)	3	50.0	4 - 5 hours	2	33.3
			6 - 7 hours	1	16.7
			8 or more hours	1	16.7

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% COLL				SD	Mean	Mean	Diff
		SD	D	A	SA				
	(1)	(2)	(3)	(4)					
SECTION B - COURSE ITEMS									
1. Outlined course material and grading	7	0.0	14.3	14.3	71.4	3.6	3.4	0.2	
2. Textbook contributed to understandin	7	14.3	42.9	28.6	14.3	2.4	3.2	-0.8	
3. Suppl read & assign helped understan	7	0.0	14.3	42.9	42.9	3.3	3.3	0.0	
4. Exams reflected what was taught	7	0.0	0.0	57.1	42.9	3.4	3.3	0.1	
5. Grading was fair and consistent	7	0.0	28.6	42.9	28.6	3.0	3.4	-0.4	
6. Assignments were distributed evenly	7	0.0	14.3	42.9	42.9	3.3	3.4	-0.1	
7. Graded assignments returned promptly	7	14.3	28.6	42.9	14.3	2.6	3.4	-0.8	
8. Graded assignments included comments	7	0.0	14.3	42.9	42.9	3.3	3.2	0.1	

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	7	0.0	57.1	14.3	28.6	2.7	3.3	-0.6
10. Had good knowledge of subject matte	7	0.0	0.0	14.3	85.7	3.9	3.6	0.3
11. Was available for consultation	7	0.0	0.0	14.3	85.7	3.9	3.5	0.4
12. Satisfact answered class questions	7	0.0	0.0	42.9	57.1	3.6	3.5	0.1
13. Stimulated interest of the subject	7	0.0	57.1	14.3	28.6	2.7	3.2	-0.5
14. Encouraged class participation	7	0.0	57.1	42.9	0.0	2.4	3.4	-1.0

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	5	0.0	20.0	20.0	60.0	3.4	3.2	0.2
16. Inc my abil to analyze & evaluate	7	0.0	0.0	42.9	57.1	3.6	3.3	0.3
17. Course helped abil to solve problem	7	0.0	14.3	28.6	57.1	3.4	3.2	0.2
18. Gained undrstnd of concepts & prin.	7	0.0	0.0	57.1	42.9	3.4	3.4	0.0
19. Course stimulated me to read furthe	7	0.0	28.6	28.6	42.9	3.1	3.0	0.1

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	% COLL				SD	Mean	Mean	Diff
		P	F	G	E				
	(1)	(2)	(3)	(4)					
SECTION E - SUMMARY ITEMS									
20. Overall value of the course	7	0.0	14.3	42.9	42.9	3.3	3.2	0.1	
21. Overall quality of teaching	7	0.0	14.3	57.1	28.6	3.1	3.4	-0.3	

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	COLL		
		SD	D	A	SA		Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = MA
 FACULTY TYPE = Full-time
 COURSE = MA 113 004L2 CALCULUS I

INSTRUCTOR EVALUATED = Nagel, Uwe R

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	6	35.3	A	6	35.3
Sophomore	9	52.9	B	5	29.4
Junior	2	11.8	C	5	29.4
Senior	0	0.0	D	0	0.0
Graduate	0	0.0	E/Fail	1	5.9
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	2	11.8
Studies Program	3	17.6	2 hours	3	17.6
Required by my major	14	82.4	3 hours	6	35.3
Other (e.g. elective)	0	0.0	4 - 5 hours	4	23.5
			6 - 7 hours	1	5.9
			8 or more hours	1	5.9

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% COLL				SD	Mean	Mean	Diff
		SD	D	A	SA				
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	17	0.0	0.0	64.7	35.3	0.49	3.4	3.4	0.0
2. Textbook contributed to understandin	17	11.8	11.8	52.9	23.5	0.93	2.9	3.2	-0.3
3. Suppl read & assign helped understan	17	5.9	0.0	52.9	41.2	0.77	3.3	3.3	0.0
4. Exams reflected what was taught	17	0.0	0.0	47.1	52.9	0.51	3.5	3.3	0.2
5. Grading was fair and consistent	17	0.0	11.8	52.9	35.3	0.66	3.2	3.4	-0.2
6. Assignments were distributed evenly	17	5.9	11.8	64.7	17.6	0.75	2.9	3.4	-0.5
7. Graded assignments returned promptly	17	0.0	0.0	41.2	58.8	0.51	3.6	3.4	0.2
8. Graded assignments included comments	16	12.5	12.5	43.8	31.3	1.00	2.9	3.2	-0.3

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	17	0.0	11.8	52.9	35.3	0.66	3.2	3.3	-0.1
10. Had good knowledge of subject matte	17	0.0	0.0	11.8	88.2	0.33	3.9	3.6	0.3
11. Was available for consultation	16	0.0	0.0	68.8	31.3	0.48	3.3	3.5	-0.2
12. Satisfact answered class questions	17	0.0	0.0	64.7	35.3	0.49	3.4	3.5	-0.1
13. Stimulated interest of the subject	17	11.8	29.4	35.3	23.5	0.99	2.7	3.2	-0.5
14. Encouraged class participation	17	5.9	23.5	47.1	23.5	0.86	2.9	3.4	-0.5

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	13	0.0	15.4	69.2	15.4	0.58	3.0	3.2	-0.2
16. Inc my abil to analyze & evaluate	16	0.0	0.0	68.8	31.3	0.48	3.3	3.3	0.0
17. Course helped abil to solve problem	15	0.0	0.0	66.7	33.3	0.49	3.3	3.2	0.1
18. Gained undrstnd of concepts & prin.	16	6.3	0.0	62.5	31.3	0.75	3.2	3.4	-0.2
19. Course stimulated me to read furthe	16	12.5	25.0	43.8	18.8	0.95	2.7	3.0	-0.3

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	% COLL				SD	Mean	Mean	Diff
		P	F	G	E				
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	17	5.9	5.9	52.9	35.3	0.81	3.2	3.2	0.0
21. Overall quality of teaching	17	0.0	11.8	41.2	47.1	0.70	3.4	3.4	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	COLL		
		SD	D	A	SA		Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	2	0.0	0.0	50.0	50.0	.	3.5	3.1	0.4
23. Saw how discipline relates to other	3	0.0	0.0	66.7	33.3	.	3.3	3.1	0.2
24. Writing assign helps understand sub	3	0.0	0.0	66.7	33.3	.	3.3	3.2	0.1
25. Cross-Cult/understand other culture	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
26. Cross-Discipline/ links were eviden	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
33. Amount of work appropriate	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
34. Instructor explained expectations	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
35. Instructor helped with my problems	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
36. Lab equipment use satis explained	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
SECTION I - OPTIONAL ITEMS									

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = MA
 FACULTY TYPE = Full-time
 COURSE = MA 113 005L2 CALCULUS I

INSTRUCTOR EVALUATED = Nagel, Uwe R

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	13	81.3	A	3	20.0
Sophomore	1	6.3	B	8	53.3
Junior	1	6.3	C	3	20.0
Senior	1	6.3	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	1	6.7

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	2	12.5
Studies Program	0	0.0	2 hours	1	6.3
Required by my major	15	100.0	3 hours	3	18.8
Other (e.g. elective)	0	0.0	4 - 5 hours	6	37.5
			6 - 7 hours	1	6.3
			8 or more hours	3	18.8

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% COLL				SD	Mean	Mean	Diff
		SD	D	A	SA				
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	16	0.0	0.0	62.5	37.5	0.50	3.4	3.4	0.0
2. Textbook contributed to understandin	15	6.7	20.0	46.7	26.7	0.88	2.9	3.2	-0.3
3. Suppl read & assign helped understan	16	0.0	18.8	50.0	31.3	0.72	3.1	3.3	-0.2
4. Exams reflected what was taught	16	0.0	6.3	62.5	31.3	0.58	3.3	3.3	0.0
5. Grading was fair and consistent	16	0.0	6.3	62.5	31.3	0.58	3.3	3.4	-0.1
6. Assignments were distributed evenly	16	0.0	12.5	56.3	31.3	0.66	3.2	3.4	-0.2
7. Graded assignments returned promptly	16	0.0	6.3	56.3	37.5	0.60	3.3	3.4	-0.1
8. Graded assignments included comments	16	6.3	25.0	37.5	31.3	0.93	2.9	3.2	-0.3

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	16	0.0	18.8	56.3	25.0	0.68	3.1	3.3	-0.2
10. Had good knowledge of subject matte	16	0.0	0.0	56.3	43.8	0.51	3.4	3.6	-0.2
11. Was available for consultation	14	0.0	7.1	57.1	35.7	0.61	3.3	3.5	-0.2
12. Satisfact answered class questions	16	0.0	12.5	56.3	31.3	0.66	3.2	3.5	-0.3
13. Stimulated interest of the subject	15	0.0	40.0	33.3	26.7	0.83	2.9	3.2	-0.3
14. Encouraged class participation	16	0.0	6.3	68.8	25.0	0.54	3.2	3.4	-0.2

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	12	0.0	16.7	50.0	33.3	0.72	3.2	3.2	0.0
16. Inc my abil to analyze & evaluate	16	0.0	18.8	50.0	31.3	0.72	3.1	3.3	-0.2
17. Course helped abil to solve problem	16	0.0	12.5	56.3	31.3	0.66	3.2	3.2	0.0
18. Gained undrstnd of concepts & prin.	16	0.0	12.5	56.3	31.3	0.66	3.2	3.4	-0.2
19. Course stimulated me to read furthe	15	13.3	26.7	26.7	33.3	1.08	2.8	3.0	-0.2

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	% COLL				SD	Mean	Mean	Diff
		P	F	G	E				
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	16	0.0	37.5	31.3	31.3	0.85	2.9	3.2	-0.3
21. Overall quality of teaching	16	0.0	37.5	25.0	37.5	0.89	3.0	3.4	-0.4

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	COLL		
		SD	D	A	SA		Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = MA
 FACULTY TYPE = Full-time
 COURSE = MA 113 006L2 CALCULUS I

INSTRUCTOR EVALUATED = Nagel, Uwe R

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	10	66.7	A	5	33.3
Sophomore	3	20.0	B	2	13.3
Junior	1	6.7	C	7	46.7
Senior	0	0.0	D	0	0.0
Graduate	1	6.7	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	1	6.7

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	2	13.3
Studies Program	2	13.3	2 hours	3	20.0
Required by my major	11	73.3	3 hours	3	20.0
Other (e.g. elective)	2	13.3	4 - 5 hours	5	33.3
			6 - 7 hours	1	6.7
			8 or more hours	1	6.7

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% COLL				SD	Mean	Mean	Diff
		SD	D	A	SA				
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	15	0.0	0.0	73.3	26.7	0.46	3.3	3.4	-0.1
2. Textbook contributed to understandin	13	7.7	0.0	61.5	30.8	0.80	3.2	3.2	0.0
3. Suppl read & assign helped understan	15	0.0	6.7	66.7	26.7	0.56	3.2	3.3	-0.1
4. Exams reflected what was taught	15	0.0	0.0	73.3	26.7	0.46	3.3	3.3	0.0
5. Grading was fair and consistent	15	0.0	6.7	53.3	40.0	0.62	3.3	3.4	-0.1
6. Assignments were distributed evenly	15	0.0	13.3	53.3	33.3	0.68	3.2	3.4	-0.2
7. Graded assignments returned promptly	14	0.0	0.0	64.3	35.7	0.50	3.4	3.4	0.0
8. Graded assignments included comments	14	7.1	7.1	64.3	21.4	0.78	3.0	3.2	-0.2

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	15	0.0	6.7	60.0	33.3	0.59	3.3	3.3	0.0
10. Had good knowledge of subject matte	15	0.0	6.7	46.7	46.7	0.63	3.4	3.6	-0.2
11. Was available for consultation	15	0.0	0.0	73.3	26.7	0.46	3.3	3.5	-0.2
12. Satisfact answered class questions	15	0.0	0.0	73.3	26.7	0.46	3.3	3.5	-0.2
13. Stimulated interest of the subject	14	7.1	21.4	50.0	21.4	0.86	2.9	3.2	-0.3
14. Encouraged class participation	15	0.0	6.7	73.3	20.0	0.52	3.1	3.4	-0.3

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	11	0.0	9.1	54.5	36.4	0.65	3.3	3.2	0.1
16. Inc my abil to analyze & evaluate	14	0.0	7.1	78.6	14.3	0.47	3.1	3.3	-0.2
17. Course helped abil to solve problem	15	0.0	13.3	53.3	33.3	0.68	3.2	3.2	0.0
18. Gained undrstnd of concepts & prin.	14	0.0	0.0	78.6	21.4	0.43	3.2	3.4	-0.2
19. Course stimulated me to read furthe	15	13.3	6.7	53.3	26.7	0.96	2.9	3.0	-0.1

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	% COLL				SD	Mean	Mean	Diff
		P	F	G	E				
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	14	0.0	7.1	42.9	50.0	0.65	3.4	3.2	0.2
21. Overall quality of teaching	14	0.0	7.1	42.9	50.0	0.65	3.4	3.4	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				COLL			
		SD	D	A	SA	SD	Mean	Mean Diff	
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
23. Saw how discipline relates to other	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
24. Writing assign helps understand sub	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
25. Cross-Cult/understand other culture	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
26. Cross-Discipline/ links were eviden	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	0.0	100.0	0.0	.	3.0	3.4	-0.4
28. Guided student report preparation	1	0.0	0.0	100.0	0.0	.	3.0	3.4	-0.4
29. Students free to express opinions	1	0.0	0.0	100.0	0.0	.	3.0	3.5	-0.5
30. Discussions broadened my knowledge	1	0.0	0.0	100.0	0.0	.	3.0	3.4	-0.4
31. Developed abil to conduct research	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
33. Amount of work appropriate	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
34. Instructor explained expectations	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
35. Instructor helped with my problems	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
36. Lab equipment use satis explained	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = MA
 FACULTY TYPE = Full-time
 COURSE = MA 764 001L1 SEL TOPICS IN ALGEBRA

INSTRUCTOR EVALUATED = Nagel, Uwe R

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	5	100.0
Sophomore	0	0.0	B	0	0.0
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	5	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	3	60.0
Studies Program	0	0.0	2 hours	2	40.0
Required by my major	0	0.0	3 hours	0	0.0
Other (e.g. elective)	5	100.0	4 - 5 hours	0	0.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% COLL				SD	Mean	Mean	Diff
		SD	D	A	SA				
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	7	0.0	0.0	28.6	71.4	.	3.7	3.4	0.3
2. Textbook contributed to understandin	6	0.0	33.3	66.7	0.0	.	2.7	3.2	-0.5
3. Suppl read & assign helped understan	5	0.0	0.0	80.0	20.0	.	3.2	3.3	-0.1
4. Exams reflected what was taught	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
5. Grading was fair and consistent	3	0.0	0.0	33.3	66.7	.	3.7	3.4	0.3
6. Assignments were distributed evenly	1	0.0	0.0	100.0	0.0	.	3.0	3.4	-0.4
7. Graded assignments returned promptly	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
8. Graded assignments included comments	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	7	0.0	0.0	28.6	71.4	.	3.7	3.3	0.4
10. Had good knowledge of subject matte	7	0.0	0.0	28.6	71.4	.	3.7	3.6	0.1
11. Was available for consultation	6	0.0	0.0	16.7	83.3	.	3.8	3.5	0.3
12. Satisfact answered class questions	6	0.0	0.0	16.7	83.3	.	3.8	3.5	0.3
13. Stimulated interest of the subject	7	0.0	0.0	85.7	14.3	.	3.1	3.2	-0.1
14. Encouraged class participation	7	0.0	0.0	42.9	57.1	.	3.6	3.4	0.2

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	3	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
16. Inc my abil to analyze & evaluate	7	0.0	0.0	71.4	28.6	.	3.3	3.3	0.0
17. Course helped abil to solve problem	7	0.0	14.3	71.4	14.3	.	3.0	3.2	-0.2
18. Gained undrstnd of concepts & prin.	7	0.0	0.0	57.1	42.9	.	3.4	3.4	0.0
19. Course stimulated me to read furthe	7	0.0	28.6	57.1	14.3	.	2.9	3.0	-0.1

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	% COLL				SD	Mean	Mean	Diff
		P	F	G	E				
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	7	0.0	14.3	28.6	57.1	.	3.4	3.2	0.2
21. Overall quality of teaching	7	0.0	0.0	28.6	71.4	.	3.7	3.4	0.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	COLL		
		SD	D	A	SA		Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = MA
 FACULTY TYPE = Full-time
 COURSE = MA 111 007L1 INTRO TO CONTEMP MATH

INSTRUCTOR EVALUATED = Ochanine, Serge

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	15	75.0	A	5	25.0
Sophomore	2	10.0	B	8	40.0
Junior	2	10.0	C	6	30.0
Senior	0	0.0	D	1	5.0
Graduate	1	5.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	7	35.0
Studies Program	12	60.0	2 hours	6	30.0
Required by my major	6	30.0	3 hours	4	20.0
Other (e.g. elective)	2	10.0	4 - 5 hours	3	15.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% COLL				SD	Mean	Mean	Diff
		SD	D	A	SA				
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	20	5.0	5.0	70.0	20.0	0.69	3.1	3.4	-0.3
2. Textbook contributed to understandin	20	15.0	10.0	60.0	15.0	0.91	2.8	3.2	-0.4
3. Suppl read & assign helped understan	19	15.8	15.8	47.4	21.1	0.99	2.7	3.3	-0.6
4. Exams reflected what was taught	20	15.0	15.0	45.0	25.0	1.01	2.8	3.3	-0.5
5. Grading was fair and consistent	20	5.0	25.0	55.0	15.0	0.77	2.8	3.4	-0.6
6. Assignments were distributed evenly	20	10.0	15.0	60.0	15.0	0.83	2.8	3.4	-0.6
7. Graded assignments returned promptly	19	21.1	26.3	47.4	5.3	0.90	2.4	3.4	-1.0
8. Graded assignments included comments	21	23.8	38.1	28.6	9.5	0.94	2.2	3.2	-1.0

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	21	23.8	23.8	42.9	9.5	0.97	2.4	3.3	-0.9
10. Had good knowledge of subject matte	20	10.0	10.0	65.0	15.0	0.81	2.9	3.6	-0.7
11. Was available for consultation	19	5.3	10.5	63.2	21.1	0.75	3.0	3.5	-0.5
12. Satisfact answered class questions	20	20.0	30.0	40.0	10.0	0.94	2.4	3.5	-1.1
13. Stimulated interest of the subject	19	36.8	47.4	15.8	0.0	0.71	1.8	3.2	-1.4
14. Encouraged class participation	20	20.0	5.0	65.0	10.0	0.93	2.7	3.4	-0.7

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	16	18.8	43.8	31.3	6.3	0.86	2.3	3.2	-0.9
16. Inc my abil to analyze & evaluate	20	25.0	25.0	35.0	15.0	1.05	2.4	3.3	-0.9
17. Course helped abil to solve problem	20	20.0	20.0	45.0	15.0	1.00	2.6	3.2	-0.6
18. Gained undrstnd of concepts & prin.	19	21.1	15.8	52.6	10.5	0.96	2.5	3.4	-0.9
19. Course stimulated me to read furthe	20	40.0	40.0	15.0	5.0	0.88	1.9	3.0	-1.1

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	% COLL				SD	Mean	Mean	Diff
		P	F	G	E				
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	19	31.6	26.3	36.8	5.3	0.96	2.2	3.2	-1.0
21. Overall quality of teaching	19	31.6	26.3	31.6	10.5	1.03	2.2	3.4	-1.2

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	COLL		
		SD	D	A	SA		Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	8	12.5	25.0	62.5	0.0	.	2.5	3.1	-0.6
23. Saw how discipline relates to other	10	10.0	30.0	60.0	0.0	0.71	2.5	3.1	-0.6
24. Writing assign helps understand sub	6	16.7	0.0	83.3	0.0	.	2.7	3.2	-0.5
25. Cross-Cult/understand other culture	4	25.0	0.0	75.0	0.0	.	2.5	3.3	-0.8
26. Cross-Discipline/ links were eviden	4	25.0	0.0	75.0	0.0	.	2.5	3.2	-0.7
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	2	50.0	0.0	50.0	0.0	.	2.0	3.4	-1.4
28. Guided student report preparation	2	50.0	0.0	50.0	0.0	.	2.0	3.4	-1.4
29. Students free to express opinions	2	50.0	0.0	50.0	0.0	.	2.0	3.5	-1.5
30. Discussions broadened my knowledge	3	33.3	0.0	66.7	0.0	.	2.3	3.4	-1.1
31. Developed abil to conduct research	2	50.0	0.0	50.0	0.0	.	2.0	3.3	-1.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	2	50.0	0.0	50.0	0.0	.	2.0	3.3	-1.3
33. Amount of work appropriate	2	50.0	0.0	50.0	0.0	.	2.0	3.3	-1.3
34. Instructor explained expectations	2	50.0	0.0	50.0	0.0	.	2.0	3.3	-1.3
35. Instructor helped with my problems	2	50.0	0.0	50.0	0.0	.	2.0	3.3	-1.3
36. Lab equipment use satis explained	2	50.0	0.0	50.0	0.0	.	2.0	3.3	-1.3
SECTION I - OPTIONAL ITEMS									

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = MA
 FACULTY TYPE = Full-time
 COURSE = MA 111 008L1 INTRO TO CONTEMP MATH

INSTRUCTOR EVALUATED = Ochanine, Serge

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	10	55.6	A	7	38.9
Sophomore	4	22.2	B	1	5.6
Junior	3	16.7	C	10	55.6
Senior	1	5.6	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	4	22.2
Studies Program	12	66.7	2 hours	7	38.9
Required by my major	6	33.3	3 hours	4	22.2
Other (e.g. elective)	0	0.0	4 - 5 hours	1	5.6
			6 - 7 hours	2	11.1
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% COLL				SD	Mean	Mean	Diff
		SD	D	A	SA				
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	19	5.3	0.0	42.1	52.6	0.77	3.4	3.4	0.0
2. Textbook contributed to understandin	19	10.5	5.3	47.4	36.8	0.94	3.1	3.2	-0.1
3. Suppl read & assign helped understan	19	5.3	5.3	57.9	31.6	0.76	3.2	3.3	-0.1
4. Exams reflected what was taught	19	5.3	15.8	31.6	47.4	0.92	3.2	3.3	-0.1
5. Grading was fair and consistent	19	5.3	15.8	31.6	47.4	0.92	3.2	3.4	-0.2
6. Assignments were distributed evenly	19	5.3	10.5	42.1	42.1	0.85	3.2	3.4	-0.2
7. Graded assignments returned promptly	19	10.5	10.5	31.6	47.4	1.01	3.2	3.4	-0.2
8. Graded assignments included comments	19	5.3	5.3	78.9	10.5	0.62	2.9	3.2	-0.3

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	20	10.0	15.0	40.0	35.0	0.97	3.0	3.3	-0.3
10. Had good knowledge of subject matte	20	5.0	10.0	25.0	60.0	0.88	3.4	3.6	-0.2
11. Was available for consultation	20	5.0	0.0	45.0	50.0	0.75	3.4	3.5	-0.1
12. Satisfact answered class questions	20	5.0	5.0	40.0	50.0	0.81	3.4	3.5	-0.1
13. Stimulated interest of the subject	20	10.0	25.0	35.0	30.0	0.99	2.9	3.2	-0.3
14. Encouraged class participation	20	5.0	5.0	30.0	60.0	0.83	3.5	3.4	0.1

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	16	12.5	18.8	50.0	18.8	0.93	2.8	3.2	-0.4
16. Inc my abil to analyze & evaluate	20	10.0	10.0	55.0	25.0	0.89	3.0	3.3	-0.3
17. Course helped abil to solve problem	20	10.0	5.0	60.0	25.0	0.86	3.0	3.2	-0.2
18. Gained undrstnd of concepts & prin.	20	10.0	10.0	55.0	25.0	0.89	3.0	3.4	-0.4
19. Course stimulated me to read furthe	19	15.8	36.8	26.3	21.1	1.02	2.5	3.0	-0.5

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	% COLL				SD	Mean	Mean	Diff
		P	F	G	E				
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	20	15.0	15.0	50.0	20.0	0.97	2.8	3.2	-0.4
21. Overall quality of teaching	20	10.0	15.0	30.0	45.0	1.02	3.1	3.4	-0.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				COLL		
		SD	D	A	SA	SD	Mean	Mean Diff
		(1)	(2)	(3)	(4)			
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY								
22. USSC/ understand scientific inquiry	8	25.0	0.0	50.0	25.0	.	2.8	3.1 -0.3
23. Saw how discipline relates to other	9	22.2	11.1	66.7	0.0	.	2.4	3.1 -0.7
24. Writing assign helps understand sub	6	16.7	16.7	66.7	0.0	.	2.5	3.2 -0.7
25. Cross-Cult/understand other culture	3	0.0	33.3	33.3	33.3	.	3.0	3.3 -0.3
26. Cross-Discipline/ links were eviden	4	0.0	25.0	50.0	25.0	.	3.0	3.2 -0.2
SECTION G - GRADUATE SEMINARS ONLY								
27. Feedback on oral presentations	1	0.0	0.0	0.0	100.0	.	4.0	3.4 0.6
28. Guided student report preparation	1	0.0	0.0	0.0	100.0	.	4.0	3.4 0.6
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5 -3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4 -3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3 -3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY								
32. Clarified lecture material	1	0.0	0.0	100.0	0.0	.	3.0	3.3 -0.3
33. Amount of work appropriate	1	0.0	0.0	0.0	100.0	.	4.0	3.3 0.7
34. Instructor explained expectations	1	0.0	0.0	100.0	0.0	.	3.0	3.3 -0.3
35. Instructor helped with my problems	1	0.0	0.0	0.0	100.0	.	4.0	3.3 0.7
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3 -3.3
SECTION I - OPTIONAL ITEMS								

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = MA
 FACULTY TYPE = Full-time
 COURSE = MA 751 001L1 SEL TOPICS TOPOLOGY

INSTRUCTOR EVALUATED = Ochanine, Serge

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	3	100.0
Sophomore	0	0.0	B	0	0.0
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	4	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	2	66.7
Required by my major	0	0.0	3 hours	1	33.3
Other (e.g. elective)	3	100.0	4 - 5 hours	0	0.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				COLL			
		SD	D	A	SA	SD	Mean	Mean Diff	
		(1)	(2)	(3)	(4)				
SECTION B - COURSE ITEMS									
1. Outlined course material and grading	5	0.0	0.0	40.0	60.0	.	3.6	3.4	0.2
2. Textbook contributed to understandin	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
3. Suppl read & assign helped understan	4	0.0	0.0	25.0	75.0	.	3.8	3.3	0.5
4. Exams reflected what was taught	2	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
5. Grading was fair and consistent	4	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
6. Assignments were distributed evenly	3	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
7. Graded assignments returned promptly	2	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
8. Graded assignments included comments	2	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	5	0.0	0.0	60.0	40.0	.	3.4	3.3	0.1
10. Had good knowledge of subject matte	5	0.0	0.0	0.0	100.0	.	4.0	3.6	0.4
11. Was available for consultation	4	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5
12. Satisfact answered class questions	5	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5
13. Stimulated interest of the subject	5	0.0	0.0	20.0	80.0	.	3.8	3.2	0.6
14. Encouraged class participation	5	0.0	0.0	40.0	60.0	.	3.6	3.4	0.2

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	3	0.0	0.0	33.3	66.7	.	3.7	3.2	0.5
16. Inc my abil to analyze & evaluate	5	0.0	0.0	20.0	80.0	.	3.8	3.3	0.5
17. Course helped abil to solve problem	5	0.0	0.0	40.0	60.0	.	3.6	3.2	0.4
18. Gained undrstnd of concepts & prin.	5	0.0	0.0	60.0	40.0	.	3.4	3.4	0.0
19. Course stimulated me to read furthe	5	0.0	0.0	20.0	80.0	.	3.8	3.0	0.8

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				COLL			
		P	F	G	E	SD	Mean	Mean Diff	
		(1)	(2)	(3)	(4)				
SECTION E - SUMMARY ITEMS									
20. Overall value of the course	5	0.0	0.0	40.0	60.0	.	3.6	3.2	0.4
21. Overall quality of teaching	5	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	COLL		
		SD	D	A	SA		Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = MA
 FACULTY TYPE = Part-time
 COURSE = MA 322 003L1 MATRIX ALGEBRA & APPLS

INSTRUCTOR EVALUATED = Ott, Katharine A.

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	13	50.0
Sophomore	6	23.1	B	12	46.2
Junior	14	53.8	C	1	3.8
Senior	5	19.2	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	1	3.8	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	2	7.7
Studies Program	0	0.0	2 hours	12	46.2
Required by my major	17	65.4	3 hours	10	38.5
Other (e.g. elective)	9	34.6	4 - 5 hours	2	7.7
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				COLL		
		SD	D	A	SA	SD	Mean	Mean Diff
		(1)	(2)	(3)	(4)			

SECTION B - COURSE ITEMS

1. Outlined course material and grading	27	0.0	0.0	40.7	59.3	0.50	3.6	3.4	0.2
2. Textbook contributed to understandin	27	0.0	3.7	48.1	48.1	0.58	3.4	3.2	0.2
3. Suppl read & assign helped understan	27	0.0	0.0	22.2	77.8	0.42	3.8	3.3	0.5
4. Exams reflected what was taught	27	0.0	3.7	25.9	70.4	0.55	3.7	3.3	0.4
5. Grading was fair and consistent	27	0.0	3.7	14.8	81.5	0.51	3.8	3.4	0.4
6. Assignments were distributed evenly	27	0.0	3.7	22.2	74.1	0.54	3.7	3.4	0.3
7. Graded assignments returned promptly	27	0.0	0.0	18.5	81.5	0.40	3.8	3.4	0.4
8. Graded assignments included comments	27	0.0	0.0	25.9	74.1	0.45	3.7	3.2	0.5

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	27	0.0	0.0	11.1	88.9	0.32	3.9	3.3	0.6
10. Had good knowledge of subject matte	27	0.0	0.0	14.8	85.2	0.36	3.9	3.6	0.3
11. Was available for consultation	27	0.0	0.0	11.1	88.9	0.32	3.9	3.5	0.4
12. Satisfact answered class questions	27	0.0	0.0	7.4	92.6	0.27	3.9	3.5	0.4
13. Stimulated interest of the subject	27	0.0	0.0	37.0	63.0	0.49	3.6	3.2	0.4
14. Encouraged class participation	27	0.0	0.0	33.3	66.7	0.48	3.7	3.4	0.3

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	17	0.0	17.6	52.9	29.4	0.70	3.1	3.2	-0.1
16. Inc my abil to analyze & evaluate	27	0.0	0.0	44.4	55.6	0.51	3.6	3.3	0.3
17. Course helped abil to solve problem	27	0.0	0.0	33.3	66.7	0.48	3.7	3.2	0.5
18. Gained undrstnd of concepts & prin.	27	0.0	0.0	29.6	70.4	0.47	3.7	3.4	0.3
19. Course stimulated me to read furthe	27	0.0	7.4	51.9	40.7	0.62	3.3	3.0	0.3

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				COLL		
		P	F	G	E	SD	Mean	Mean Diff
		(1)	(2)	(3)	(4)			

SECTION E - SUMMARY ITEMS

20. Overall value of the course	26	0.0	0.0	26.9	73.1	0.45	3.7	3.2	0.5
21. Overall quality of teaching	26	0.0	0.0	7.7	92.3	0.27	3.9	3.4	0.5

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	COLL		
		SD	D	A	SA		Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = MA
 FACULTY TYPE = Full-time
 COURSE = MA 114 013L1 CALCULUS II

INSTRUCTOR EVALUATED = Perry, Peter

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	13	65.0	A	5	25.0
Sophomore	4	20.0	B	12	60.0
Junior	2	10.0	C	1	5.0
Senior	1	5.0	D	2	10.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	2	10.0
Studies Program	1	5.0	2 hours	1	5.0
Required by my major	17	85.0	3 hours	3	15.0
Other (e.g. elective)	2	10.0	4 - 5 hours	10	50.0
			6 - 7 hours	4	20.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				COLL			
		SD	D	A	SA	SD	Mean	Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	23	0.0	0.0	26.1	73.9	0.45	3.7	3.4	0.3
2. Textbook contributed to understandin	23	0.0	4.3	47.8	47.8	0.59	3.4	3.2	0.2
3. Suppl read & assign helped understan	23	4.3	4.3	26.1	65.2	0.79	3.5	3.3	0.2
4. Exams reflected what was taught	23	0.0	0.0	43.5	56.5	0.51	3.6	3.3	0.3
5. Grading was fair and consistent	23	0.0	13.0	34.8	52.2	0.72	3.4	3.4	0.0
6. Assignments were distributed evenly	23	0.0	0.0	34.8	65.2	0.49	3.7	3.4	0.3
7. Graded assignments returned promptly	23	0.0	0.0	8.7	91.3	0.29	3.9	3.4	0.5
8. Graded assignments included comments	23	0.0	30.4	21.7	47.8	0.89	3.2	3.2	0.0

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	23	0.0	0.0	34.8	65.2	0.49	3.7	3.3	0.4
10. Had good knowledge of subject matte	23	0.0	0.0	21.7	78.3	0.42	3.8	3.6	0.2
11. Was available for consultation	22	0.0	0.0	40.9	59.1	0.50	3.6	3.5	0.1
12. Satisfact answered class questions	23	0.0	0.0	26.1	73.9	0.45	3.7	3.5	0.2
13. Stimulated interest of the subject	23	0.0	13.0	34.8	52.2	0.72	3.4	3.2	0.2
14. Encouraged class participation	23	0.0	0.0	34.8	65.2	0.49	3.7	3.4	0.3

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	15	6.7	13.3	66.7	13.3	0.74	2.9	3.2	-0.3
16. Inc my abil to analyze & evaluate	22	0.0	9.1	50.0	40.9	0.65	3.3	3.3	0.0
17. Course helped abil to solve problem	22	0.0	4.5	45.5	50.0	0.60	3.5	3.2	0.3
18. Gained undrstnd of concepts & prin.	22	0.0	4.5	45.5	50.0	0.60	3.5	3.4	0.1
19. Course stimulated me to read furthe	22	4.5	22.7	45.5	27.3	0.84	3.0	3.0	0.0

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				COLL			
		P	F	G	E	SD	Mean	Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	23	0.0	4.3	26.1	69.6	0.57	3.7	3.2	0.5
21. Overall quality of teaching	23	0.0	4.3	8.7	87.0	0.49	3.8	3.4	0.4

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	COLL		
		SD	D	A	SA		Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
23. Saw how discipline relates to other	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
24. Writing assign helps understand sub	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
25. Cross-Cult/understand other culture	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
26. Cross-Discipline/ links were eviden	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	0.0	100.0	0.0	.	3.0	3.4	-0.4
28. Guided student report preparation	1	0.0	0.0	100.0	0.0	.	3.0	3.4	-0.4
29. Students free to express opinions	1	0.0	0.0	100.0	0.0	.	3.0	3.5	-0.5
30. Discussions broadened my knowledge	1	0.0	0.0	100.0	0.0	.	3.0	3.4	-0.4
31. Developed abil to conduct research	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
33. Amount of work appropriate	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
34. Instructor explained expectations	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
35. Instructor helped with my problems	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
36. Lab equipment use satis explained	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = MA
 FACULTY TYPE = Full-time
 COURSE = MA 114 014L2 CALCULUS II

INSTRUCTOR EVALUATED = Perry, Peter

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	17	85.0	A	11	55.0
Sophomore	3	15.0	B	5	25.0
Junior	0	0.0	C	4	20.0
Senior	0	0.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	2	10.0
Studies Program	0	0.0	2 hours	2	10.0
Required by my major	18	90.0	3 hours	4	20.0
Other (e.g. elective)	2	10.0	4 - 5 hours	8	40.0
			6 - 7 hours	1	5.0
			8 or more hours	3	15.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	22	0.0	0.0	27.3	72.7	0.46	3.7	3.4	0.3
2. Textbook contributed to understandin	22	0.0	0.0	36.4	63.6	0.49	3.6	3.2	0.4
3. Suppl read & assign helped understan	22	4.5	0.0	27.3	68.2	0.73	3.6	3.3	0.3
4. Exams reflected what was taught	22	0.0	9.1	27.3	63.6	0.67	3.5	3.3	0.2
5. Grading was fair and consistent	22	0.0	9.1	31.8	59.1	0.67	3.5	3.4	0.1
6. Assignments were distributed evenly	22	0.0	0.0	31.8	68.2	0.48	3.7	3.4	0.3
7. Graded assignments returned promptly	22	0.0	0.0	18.2	81.8	0.39	3.8	3.4	0.4
8. Graded assignments included comments	20	5.0	10.0	40.0	45.0	0.85	3.3	3.2	0.1

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	22	4.5	4.5	13.6	77.3	0.79	3.6	3.3	0.3
10. Had good knowledge of subject matte	22	0.0	0.0	9.1	90.9	0.29	3.9	3.6	0.3
11. Was available for consultation	22	0.0	0.0	13.6	86.4	0.35	3.9	3.5	0.4
12. Satisfact answered class questions	22	0.0	0.0	22.7	77.3	0.43	3.8	3.5	0.3
13. Stimulated interest of the subject	22	4.5	0.0	31.8	63.6	0.74	3.5	3.2	0.3
14. Encouraged class participation	22	0.0	4.5	9.1	86.4	0.50	3.8	3.4	0.4

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	18	0.0	11.1	55.6	33.3	0.65	3.2	3.2	0.0
16. Inc my abil to analyze & evaluate	22	0.0	9.1	31.8	59.1	0.67	3.5	3.3	0.2
17. Course helped abil to solve problem	22	0.0	0.0	36.4	63.6	0.49	3.6	3.2	0.4
18. Gained undrstnd of concepts & prin.	22	0.0	4.5	36.4	59.1	0.60	3.5	3.4	0.1
19. Course stimulated me to read furthe	21	9.5	19.0	33.3	38.1	1.00	3.0	3.0	0.0

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	22	0.0	4.5	31.8	63.6	0.59	3.6	3.2	0.4
21. Overall quality of teaching	22	0.0	4.5	13.6	81.8	0.53	3.8	3.4	0.4

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	COLL		
		SD	D	A	SA		Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = MA
 FACULTY TYPE = Full-time
 COURSE = MA 114 015L2 CALCULUS II

INSTRUCTOR EVALUATED = Perry, Peter

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	13	72.2	A	7	38.9
Sophomore	4	22.2	B	8	44.4
Junior	1	5.6	C	3	16.7
Senior	0	0.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	9	50.0
Required by my major	17	94.4	3 hours	3	16.7
Other (e.g. elective)	1	5.6	4 - 5 hours	4	22.2
			6 - 7 hours	1	5.6
			8 or more hours	1	5.6

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% COLL				SD	Mean	Mean	Diff
		SD	D	A	SA				
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	22	0.0	0.0	31.8	68.2	0.48	3.7	3.4	0.3
2. Textbook contributed to understandin	22	0.0	0.0	45.5	54.5	0.51	3.5	3.2	0.3
3. Suppl read & assign helped understan	22	0.0	0.0	40.9	59.1	0.50	3.6	3.3	0.3
4. Exams reflected what was taught	22	0.0	0.0	50.0	50.0	0.51	3.5	3.3	0.2
5. Grading was fair and consistent	22	0.0	9.1	45.5	45.5	0.66	3.4	3.4	0.0
6. Assignments were distributed evenly	22	0.0	0.0	50.0	50.0	0.51	3.5	3.4	0.1
7. Graded assignments returned promptly	22	0.0	0.0	9.1	90.9	0.29	3.9	3.4	0.5
8. Graded assignments included comments	20	0.0	35.0	45.0	20.0	0.75	2.9	3.2	-0.3

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	22	0.0	4.5	45.5	50.0	0.60	3.5	3.3	0.2
10. Had good knowledge of subject matte	22	0.0	4.5	22.7	72.7	0.57	3.7	3.6	0.1
11. Was available for consultation	22	0.0	0.0	45.5	54.5	0.51	3.5	3.5	0.0
12. Satisfact answered class questions	22	0.0	0.0	31.8	68.2	0.48	3.7	3.5	0.2
13. Stimulated interest of the subject	20	0.0	5.0	35.0	60.0	0.60	3.6	3.2	0.4
14. Encouraged class participation	22	0.0	0.0	50.0	50.0	0.51	3.5	3.4	0.1

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	16	12.5	18.8	37.5	31.3	1.02	2.9	3.2	-0.3
16. Inc my abil to analyze & evaluate	21	0.0	4.8	42.9	52.4	0.60	3.5	3.3	0.2
17. Course helped abil to solve problem	22	0.0	0.0	45.5	54.5	0.51	3.5	3.2	0.3
18. Gained undrstnd of concepts & prin.	22	0.0	0.0	59.1	40.9	0.50	3.4	3.4	0.0
19. Course stimulated me to read furthe	22	0.0	13.6	50.0	36.4	0.69	3.2	3.0	0.2

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	% COLL				SD	Mean	Mean	Diff
		P	F	G	E				
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	22	0.0	0.0	40.9	59.1	0.50	3.6	3.2	0.4
21. Overall quality of teaching	22	0.0	4.5	9.1	86.4	0.50	3.8	3.4	0.4

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	COLL		
		SD	D	A	SA		Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
24. Writing assign helps understand sub	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
33. Amount of work appropriate	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
34. Instructor explained expectations	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
35. Instructor helped with my problems	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION I - OPTIONAL ITEMS									
*** No Optional Questions were answered ***									

UNIVERSITY OF KENTUCKY--Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = MA
 FACULTY TYPE = Full-time
 COURSE = MA 114 009L2 CALCULUS II

INSTRUCTOR EVALUATED = Readdy, Margaret

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	11	73.3	A	2	13.3
Sophomore	2	13.3	B	9	60.0
Junior	1	6.7	C	4	26.7
Senior	0	0.0	D	0	0.0
Graduate	1	6.7	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	1	6.7
Required by my major	14	93.3	3 hours	4	26.7
Other (e.g. elective)	1	6.7	4 - 5 hours	4	26.7
			6 - 7 hours	4	26.7
			8 or more hours	2	13.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% COLL				SD	Mean	Mean	Diff
		SD	D	A	SA				
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	16	0.0	0.0	62.5	37.5	0.50	3.4	3.4	0.0
2. Textbook contributed to understandin	16	0.0	0.0	56.3	43.8	0.51	3.4	3.2	0.2
3. Suppl read & assign helped understan	16	0.0	0.0	62.5	37.5	0.50	3.4	3.3	0.1
4. Exams reflected what was taught	16	0.0	6.3	62.5	31.3	0.58	3.3	3.3	0.0
5. Grading was fair and consistent	16	0.0	6.3	56.3	37.5	0.60	3.3	3.4	-0.1
6. Assignments were distributed evenly	16	0.0	25.0	43.8	31.3	0.77	3.1	3.4	-0.3
7. Graded assignments returned promptly	16	6.3	31.3	56.3	6.3	0.72	2.6	3.4	-0.8
8. Graded assignments included comments	14	14.3	42.9	21.4	21.4	1.02	2.5	3.2	-0.7

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	16	0.0	6.3	68.8	25.0	0.54	3.2	3.3	-0.1
10. Had good knowledge of subject matte	16	0.0	0.0	50.0	50.0	0.52	3.5	3.6	-0.1
11. Was available for consultation	14	0.0	0.0	64.3	35.7	0.50	3.4	3.5	-0.1
12. Satisfact answered class questions	16	0.0	0.0	68.8	31.3	0.48	3.3	3.5	-0.2
13. Stimulated interest of the subject	15	0.0	20.0	53.3	26.7	0.70	3.1	3.2	-0.1
14. Encouraged class participation	16	0.0	0.0	50.0	50.0	0.52	3.5	3.4	0.1

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	11	9.1	18.2	54.5	18.2	0.87	2.8	3.2	-0.4
16. Inc my abil to analyze & evaluate	16	0.0	6.3	56.3	37.5	0.60	3.3	3.3	0.0
17. Course helped abil to solve problem	16	0.0	6.3	50.0	43.8	0.62	3.4	3.2	0.2
18. Gained undrstnd of concepts & prin.	16	6.3	0.0	56.3	37.5	0.77	3.3	3.4	-0.1
19. Course stimulated me to read furthe	15	6.7	13.3	53.3	26.7	0.85	3.0	3.0	0.0

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	% COLL				SD	Mean	Mean	Diff
		P	F	G	E				
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	16	6.3	0.0	68.8	25.0	0.72	3.1	3.2	-0.1
21. Overall quality of teaching	16	0.0	6.3	56.3	37.5	0.60	3.3	3.4	-0.1

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	COLL		
		SD	D	A	SA		Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	2	0.0	0.0	50.0	50.0	.	3.5	3.1	0.4
23. Saw how discipline relates to other	1	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
24. Writing assign helps understand sub	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = MA
 FACULTY TYPE = Full-time
 COURSE = MA 114 010L2 CALCULUS II

INSTRUCTOR EVALUATED = Readdy, Margaret

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	4	44.4	A	4	44.4
Sophomore	4	44.4	B	3	33.3
Junior	1	11.1	C	2	22.2
Senior	0	0.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	0	0.0
Required by my major	8	88.9	3 hours	1	11.1
Other (e.g. elective)	1	11.1	4 - 5 hours	4	44.4
			6 - 7 hours	4	44.4
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% COLL				SD	Mean	Mean	Diff
		SD	D	A	SA				
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	9	0.0	0.0	55.6	44.4	.	3.4	3.4	0.0
2. Textbook contributed to understandin	9	0.0	11.1	55.6	33.3	.	3.2	3.2	0.0
3. Suppl read & assign helped understan	9	0.0	0.0	66.7	33.3	.	3.3	3.3	0.0
4. Exams reflected what was taught	9	0.0	11.1	55.6	33.3	.	3.2	3.3	-0.1
5. Grading was fair and consistent	9	0.0	11.1	55.6	33.3	.	3.2	3.4	-0.2
6. Assignments were distributed evenly	9	0.0	11.1	55.6	33.3	.	3.2	3.4	-0.2
7. Graded assignments returned promptly	9	11.1	0.0	66.7	22.2	.	3.0	3.4	-0.4
8. Graded assignments included comments	8	12.5	12.5	50.0	25.0	.	2.9	3.2	-0.3

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	9	0.0	11.1	55.6	33.3	.	3.2	3.3	-0.1
10. Had good knowledge of subject matte	9	0.0	11.1	22.2	66.7	.	3.6	3.6	0.0
11. Was available for consultation	8	0.0	0.0	75.0	25.0	.	3.3	3.5	-0.2
12. Satisfact answered class questions	9	0.0	0.0	77.8	22.2	.	3.2	3.5	-0.3
13. Stimulated interest of the subject	9	11.1	0.0	66.7	22.2	.	3.0	3.2	-0.2
14. Encouraged class participation	9	0.0	0.0	66.7	33.3	.	3.3	3.4	-0.1

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	8	12.5	12.5	50.0	25.0	.	2.9	3.2	-0.3
16. Inc my abil to analyze & evaluate	9	0.0	11.1	44.4	44.4	.	3.3	3.3	0.0
17. Course helped abil to solve problem	9	0.0	11.1	44.4	44.4	.	3.3	3.2	0.1
18. Gained undrstnd of concepts & prin.	9	0.0	0.0	55.6	44.4	.	3.4	3.4	0.0
19. Course stimulated me to read furthe	9	0.0	11.1	77.8	11.1	.	3.0	3.0	0.0

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	% COLL				SD	Mean	Mean	Diff
		P	F	G	E				
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	9	0.0	11.1	44.4	44.4	.	3.3	3.2	0.1
21. Overall quality of teaching	9	0.0	11.1	44.4	44.4	.	3.3	3.4	-0.1

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	COLL		
		SD	D	A	SA		Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	2	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
23. Saw how discipline relates to other	2	0.0	0.0	50.0	50.0	.	3.5	3.1	0.4
24. Writing assign helps understand sub	2	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
25. Cross-Cult/understand other culture	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
26. Cross-Discipline/ links were eviden	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	0.0	100.0	0.0	.	3.0	3.4	-0.4
28. Guided student report preparation	1	0.0	0.0	100.0	0.0	.	3.0	3.4	-0.4
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = MA
 FACULTY TYPE = Full-time
 COURSE = MA 114 011L2 CALCULUS II

INSTRUCTOR EVALUATED = Readdy, Margaret

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	9	69.2	A	4	33.3
Sophomore	4	30.8	B	6	50.0
Junior	0	0.0	C	1	8.3
Senior	0	0.0	D	1	8.3
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	0	0.0
Required by my major	13	100.0	3 hours	3	23.1
Other (e.g. elective)	0	0.0	4 - 5 hours	7	53.8
			6 - 7 hours	2	15.4
			8 or more hours	1	7.7

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% COLL				SD	Mean	Mean	Diff
		SD	D	A	SA				
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	14	0.0	0.0	71.4	28.6	0.47	3.3	3.4	-0.1
2. Textbook contributed to understandin	14	0.0	0.0	64.3	35.7	0.50	3.4	3.2	0.2
3. Suppl read & assign helped understan	14	0.0	7.1	64.3	28.6	0.58	3.2	3.3	-0.1
4. Exams reflected what was taught	14	0.0	14.3	64.3	21.4	0.62	3.1	3.3	-0.2
5. Grading was fair and consistent	14	0.0	35.7	42.9	21.4	0.77	2.9	3.4	-0.5
6. Assignments were distributed evenly	14	0.0	14.3	64.3	21.4	0.62	3.1	3.4	-0.3
7. Graded assignments returned promptly	14	28.6	50.0	21.4	0.0	0.73	1.9	3.4	-1.5
8. Graded assignments included comments	13	7.7	46.2	38.5	7.7	0.78	2.5	3.2	-0.7

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	14	14.3	7.1	64.3	14.3	0.89	2.8	3.3	-0.5
10. Had good knowledge of subject matte	14	0.0	7.1	64.3	28.6	0.58	3.2	3.6	-0.4
11. Was available for consultation	11	0.0	0.0	81.8	18.2	0.40	3.2	3.5	-0.3
12. Satisfact answered class questions	14	0.0	14.3	57.1	28.6	0.66	3.1	3.5	-0.4
13. Stimulated interest of the subject	14	7.1	35.7	57.1	0.0	0.65	2.5	3.2	-0.7
14. Encouraged class participation	14	0.0	7.1	35.7	57.1	0.65	3.5	3.4	0.1

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	12	8.3	8.3	75.0	8.3	0.72	2.8	3.2	-0.4
16. Inc my abil to analyze & evaluate	14	0.0	7.1	71.4	21.4	0.53	3.1	3.3	-0.2
17. Course helped abil to solve problem	14	0.0	0.0	57.1	42.9	0.51	3.4	3.2	0.2
18. Gained undrstnd of concepts & prin.	14	0.0	0.0	71.4	28.6	0.47	3.3	3.4	-0.1
19. Course stimulated me to read furthe	14	7.1	28.6	50.0	14.3	0.83	2.7	3.0	-0.3

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	% COLL				SD	Mean	Mean	Diff
		P	F	G	E				
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	14	0.0	14.3	64.3	21.4	0.62	3.1	3.2	-0.1
21. Overall quality of teaching	14	0.0	28.6	50.0	21.4	0.73	2.9	3.4	-0.5

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	COLL		
		SD	D	A	SA		Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	2	50.0	0.0	0.0	50.0	.	2.5	3.3	-0.8
33. Amount of work appropriate	2	50.0	0.0	0.0	50.0	.	2.5	3.3	-0.8
34. Instructor explained expectations	2	50.0	0.0	0.0	50.0	.	2.5	3.3	-0.8
35. Instructor helped with my problems	2	50.0	0.0	0.0	50.0	.	2.5	3.3	-0.8
36. Lab equipment use satis explained	2	50.0	0.0	0.0	50.0	.	2.5	3.3	-0.8

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = MA
 FACULTY TYPE = Full-time
 COURSE = MA 114 012L2 CALCULUS II

INSTRUCTOR EVALUATED = Readdy, Margaret

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	19	90.5	A	9	42.9
Sophomore	2	9.5	B	10	47.6
Junior	0	0.0	C	2	9.5
Senior	0	0.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	2	9.5
Studies Program	0	0.0	2 hours	4	19.0
Required by my major	21	100.0	3 hours	4	19.0
Other (e.g. elective)	0	0.0	4 - 5 hours	9	42.9
			6 - 7 hours	2	9.5
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	22	4.5	4.5	72.7	18.2	0.65	3.0	3.4	-0.4
2. Textbook contributed to understandin	22	4.5	4.5	54.5	36.4	0.75	3.2	3.2	0.0
3. Suppl read & assign helped understan	22	4.5	4.5	77.3	13.6	0.62	3.0	3.3	-0.3
4. Exams reflected what was taught	22	9.1	13.6	59.1	18.2	0.83	2.9	3.3	-0.4
5. Grading was fair and consistent	22	9.1	27.3	54.5	9.1	0.79	2.6	3.4	-0.8
6. Assignments were distributed evenly	21	4.8	19.0	57.1	19.0	0.77	2.9	3.4	-0.5
7. Graded assignments returned promptly	22	63.6	18.2	18.2	0.0	0.80	1.5	3.4	-1.9
8. Graded assignments included comments	22	18.2	45.5	27.3	9.1	0.88	2.3	3.2	-0.9

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	22	40.9	40.9	13.6	4.5	0.85	1.8	3.3	-1.5
10. Had good knowledge of subject matte	22	9.1	13.6	54.5	22.7	0.87	2.9	3.6	-0.7
11. Was available for consultation	21	9.5	14.3	71.4	4.8	0.72	2.7	3.5	-0.8
12. Satisfact answered class questions	22	18.2	22.7	50.0	9.1	0.91	2.5	3.5	-1.0
13. Stimulated interest of the subject	22	40.9	36.4	18.2	4.5	0.89	1.9	3.2	-1.3
14. Encouraged class participation	22	9.1	4.5	50.0	36.4	0.89	3.1	3.4	-0.3

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	20	10.0	35.0	40.0	15.0	0.88	2.6	3.2	-0.6
16. Inc my abil to analyze & evaluate	22	4.5	9.1	68.2	18.2	0.69	3.0	3.3	-0.3
17. Course helped abil to solve problem	22	4.5	9.1	63.6	22.7	0.72	3.0	3.2	-0.2
18. Gained undrstnd of concepts & prin.	22	4.5	13.6	63.6	18.2	0.72	3.0	3.4	-0.4
19. Course stimulated me to read furthe	22	22.7	31.8	36.4	9.1	0.95	2.3	3.0	-0.7

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	22	4.5	36.4	40.9	18.2	0.83	2.7	3.2	-0.5
21. Overall quality of teaching	22	54.5	31.8	4.5	9.1	0.95	1.7	3.4	-1.7

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	COLL		
		SD	D	A	SA		Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	1	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
23. Saw how discipline relates to other	2	0.0	50.0	0.0	50.0	.	3.0	3.1	-0.1
24. Writing assign helps understand sub	2	0.0	50.0	0.0	50.0	.	3.0	3.2	-0.2
25. Cross-Cult/understand other culture	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
26. Cross-Discipline/ links were eviden	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = MA
 FACULTY TYPE = Full-time
 COURSE = MA 614 001L1 ENUMERATIVE COMBINATORIC

INSTRUCTOR EVALUATED = Readdy, Margaret

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	1	16.7
Sophomore	0	0.0	B	5	83.3
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	6	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	0	0.0
Required by my major	2	40.0	3 hours	0	0.0
Other (e.g. elective)	3	60.0	4 - 5 hours	0	0.0
			6 - 7 hours	6	100.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% COLL				SD	Mean	Mean	Diff
		SD	D	A	SA				
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	6	0.0	0.0	33.3	66.7	.	3.7	3.4	0.3
2. Textbook contributed to understandin	6	0.0	0.0	83.3	16.7	.	3.2	3.2	0.0
3. Suppl read & assign helped understan	7	0.0	0.0	42.9	57.1	.	3.6	3.3	0.3
4. Exams reflected what was taught	7	0.0	0.0	28.6	71.4	.	3.7	3.3	0.4
5. Grading was fair and consistent	7	0.0	14.3	57.1	28.6	.	3.1	3.4	-0.3
6. Assignments were distributed evenly	6	0.0	0.0	16.7	83.3	.	3.8	3.4	0.4
7. Graded assignments returned promptly	6	0.0	33.3	50.0	16.7	.	2.8	3.4	-0.6
8. Graded assignments included comments	6	0.0	16.7	33.3	50.0	.	3.3	3.2	0.1

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	6	0.0	33.3	33.3	33.3	.	3.0	3.3	-0.3
10. Had good knowledge of subject matte	6	0.0	0.0	33.3	66.7	.	3.7	3.6	0.1
11. Was available for consultation	6	0.0	33.3	50.0	16.7	.	2.8	3.5	-0.7
12. Satisfact answered class questions	5	0.0	20.0	20.0	60.0	.	3.4	3.5	-0.1
13. Stimulated interest of the subject	6	0.0	16.7	33.3	50.0	.	3.3	3.2	0.1
14. Encouraged class participation	6	0.0	16.7	50.0	33.3	.	3.2	3.4	-0.2

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	3	0.0	33.3	66.7	0.0	.	2.7	3.2	-0.5
16. Inc my abil to analyze & evaluate	6	0.0	0.0	66.7	33.3	.	3.3	3.3	0.0
17. Course helped abil to solve problem	6	0.0	0.0	50.0	50.0	.	3.5	3.2	0.3
18. Gained undrstnd of concepts & prin.	6	0.0	0.0	50.0	50.0	.	3.5	3.4	0.1
19. Course stimulated me to read furthe	6	0.0	16.7	16.7	66.7	.	3.5	3.0	0.5

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	% COLL				SD	Mean	Mean	Diff
		P	F	G	E				
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	7	0.0	0.0	57.1	42.9	.	3.4	3.2	0.2
21. Overall quality of teaching	7	0.0	42.9	28.6	28.6	.	2.9	3.4	-0.5

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	COLL		
		SD	D	A	SA		Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = MA
 FACULTY TYPE = Part-time
 COURSE = MA 416G001L1 PRIN OPERATIONS RES I

INSTRUCTOR EVALUATED = Robbins, Jakayla R.

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	4	50.0
Sophomore	0	0.0	B	4	50.0
Junior	1	11.1	C	0	0.0
Senior	5	55.6	D	0	0.0
Graduate	3	33.3	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	3	42.9
Required by my major	3	37.5	3 hours	1	14.3
Other (e.g. elective)	5	62.5	4 - 5 hours	3	42.9
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% COLL				SD	Mean	Mean	Diff
		SD	D	A	SA				
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	9	0.0	0.0	77.8	22.2	.	3.2	3.4	-0.2
2. Textbook contributed to understandin	9	11.1	0.0	88.9	0.0	.	2.8	3.2	-0.4
3. Suppl read & assign helped understan	9	0.0	0.0	22.2	77.8	.	3.8	3.3	0.5
4. Exams reflected what was taught	9	0.0	0.0	44.4	55.6	.	3.6	3.3	0.3
5. Grading was fair and consistent	9	0.0	11.1	33.3	55.6	.	3.4	3.4	0.0
6. Assignments were distributed evenly	9	0.0	0.0	33.3	66.7	.	3.7	3.4	0.3
7. Graded assignments returned promptly	9	0.0	0.0	44.4	55.6	.	3.6	3.4	0.2
8. Graded assignments included comments	9	0.0	0.0	44.4	55.6	.	3.6	3.2	0.4

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	9	0.0	0.0	44.4	55.6	.	3.6	3.3	0.3
10. Had good knowledge of subject matte	9	0.0	0.0	11.1	88.9	.	3.9	3.6	0.3
11. Was available for consultation	9	0.0	0.0	11.1	88.9	.	3.9	3.5	0.4
12. Satisfact answered class questions	9	0.0	0.0	33.3	66.7	.	3.7	3.5	0.2
13. Stimulated interest of the subject	9	0.0	0.0	77.8	22.2	.	3.2	3.2	0.0
14. Encouraged class participation	9	0.0	0.0	44.4	55.6	.	3.6	3.4	0.2

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
16. Inc my abil to analyze & evaluate	9	0.0	0.0	55.6	44.4	.	3.4	3.3	0.1
17. Course helped abil to solve problem	9	0.0	0.0	55.6	44.4	.	3.4	3.2	0.2
18. Gained undrstnd of concepts & prin.	9	0.0	0.0	55.6	44.4	.	3.4	3.4	0.0
19. Course stimulated me to read furthe	9	0.0	33.3	55.6	11.1	.	2.8	3.0	-0.2

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	% COLL				SD	Mean	Mean	Diff
		P	F	G	E				
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	9	0.0	0.0	66.7	33.3	.	3.3	3.2	0.1
21. Overall quality of teaching	9	0.0	0.0	44.4	55.6	.	3.6	3.4	0.2

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	COLL		
		SD	D	A	SA		Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = MA
 FACULTY TYPE = Part-time
 COURSE = MA 109 015L1 COLLEGE ALGEBRA

INSTRUCTOR EVALUATED = Robinson, Penny

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	12	60.0	A	6	30.0
Sophomore	5	25.0	B	8	40.0
Junior	2	10.0	C	6	30.0
Senior	0	0.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	1	5.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	2	10.0
Studies Program	7	38.9	2 hours	4	20.0
Required by my major	10	55.6	3 hours	8	40.0
Other (e.g. elective)	1	5.6	4 - 5 hours	4	20.0
			6 - 7 hours	2	10.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% COLL				SD	Mean	Mean	Diff
		SD	D	A	SA				
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	21	0.0	0.0	19.0	81.0	0.40	3.8	3.4	0.4
2. Textbook contributed to understandin	21	14.3	9.5	33.3	42.9	1.07	3.0	3.2	-0.2
3. Suppl read & assign helped understan	21	0.0	19.0	14.3	66.7	0.81	3.5	3.3	0.2
4. Exams reflected what was taught	21	4.8	9.5	28.6	57.1	0.86	3.4	3.3	0.1
5. Grading was fair and consistent	21	0.0	4.8	33.3	61.9	0.60	3.6	3.4	0.2
6. Assignments were distributed evenly	21	4.8	4.8	33.3	57.1	0.81	3.4	3.4	0.0
7. Graded assignments returned promptly	21	0.0	0.0	33.3	66.7	0.48	3.7	3.4	0.3
8. Graded assignments included comments	21	0.0	4.8	23.8	71.4	0.58	3.7	3.2	0.5

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	21	4.8	0.0	14.3	81.0	0.72	3.7	3.3	0.4
10. Had good knowledge of subject matte	21	0.0	0.0	14.3	85.7	0.36	3.9	3.6	0.3
11. Was available for consultation	21	0.0	0.0	33.3	66.7	0.48	3.7	3.5	0.2
12. Satisfact answered class questions	21	0.0	4.8	14.3	81.0	0.54	3.8	3.5	0.3
13. Stimulated interest of the subject	21	4.8	14.3	19.0	61.9	0.92	3.4	3.2	0.2
14. Encouraged class participation	21	0.0	0.0	33.3	66.7	0.48	3.7	3.4	0.3

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	19	0.0	5.3	36.8	57.9	0.61	3.5	3.2	0.3
16. Inc my abil to analyze & evaluate	21	0.0	4.8	33.3	61.9	0.60	3.6	3.3	0.3
17. Course helped abil to solve problem	21	0.0	4.8	38.1	57.1	0.60	3.5	3.2	0.3
18. Gained undrstnd of concepts & prin.	21	0.0	4.8	47.6	47.6	0.60	3.4	3.4	0.0
19. Course stimulated me to read furthe	19	15.8	21.1	26.3	36.8	1.12	2.8	3.0	-0.2

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	% COLL				SD	Mean	Mean	Diff
		P	F	G	E				
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	21	4.8	14.3	38.1	42.9	0.87	3.2	3.2	0.0
21. Overall quality of teaching	21	4.8	0.0	4.8	90.5	0.68	3.8	3.4	0.4

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	COLL		
		SD	D	A	SA		Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	1	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
23. Saw how discipline relates to other	2	0.0	0.0	50.0	50.0	.	3.5	3.1	0.4
24. Writing assign helps understand sub	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
25. Cross-Cult/understand other culture	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
26. Cross-Discipline/ links were eviden	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
28. Guided student report preparation	1	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
29. Students free to express opinions	1	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5
30. Discussions broadened my knowledge	1	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
31. Developed abil to conduct research	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
33. Amount of work appropriate	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
34. Instructor explained expectations	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
35. Instructor helped with my problems	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = MA
 FACULTY TYPE = Part-time
 COURSE = MA 109 017L1 COLLEGE ALGEBRA

INSTRUCTOR EVALUATED = Robinson, Penny

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	18	100.0	A	4	22.2
Sophomore	0	0.0	B	7	38.9
Junior	0	0.0	C	7	38.9
Senior	0	0.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	5.6
Studies Program	8	44.4	2 hours	5	27.8
Required by my major	10	55.6	3 hours	7	38.9
Other (e.g. elective)	0	0.0	4 - 5 hours	4	22.2
			6 - 7 hours	1	5.6
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% COLL				SD	Mean	Mean	Diff
		SD	D	A	SA				
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	18	0.0	0.0	50.0	50.0	0.51	3.5	3.4	0.1
2. Textbook contributed to understandin	18	11.1	33.3	38.9	16.7	0.92	2.6	3.2	-0.6
3. Suppl read & assign helped understan	18	5.6	11.1	55.6	27.8	0.80	3.1	3.3	-0.2
4. Exams reflected what was taught	18	0.0	5.6	72.2	22.2	0.51	3.2	3.3	-0.1
5. Grading was fair and consistent	18	0.0	0.0	66.7	33.3	0.49	3.3	3.4	-0.1
6. Assignments were distributed evenly	18	0.0	0.0	72.2	27.8	0.46	3.3	3.4	-0.1
7. Graded assignments returned promptly	18	0.0	0.0	66.7	33.3	0.49	3.3	3.4	-0.1
8. Graded assignments included comments	18	0.0	5.6	61.1	33.3	0.57	3.3	3.2	0.1

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	18	0.0	0.0	44.4	55.6	0.51	3.6	3.3	0.3
10. Had good knowledge of subject matte	18	0.0	5.6	33.3	61.1	0.62	3.6	3.6	0.0
11. Was available for consultation	18	0.0	0.0	44.4	55.6	0.51	3.6	3.5	0.1
12. Satisfact answered class questions	18	0.0	5.6	33.3	61.1	0.62	3.6	3.5	0.1
13. Stimulated interest of the subject	18	0.0	16.7	27.8	55.6	0.78	3.4	3.2	0.2
14. Encouraged class participation	18	0.0	5.6	38.9	55.6	0.62	3.5	3.4	0.1

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	18	5.6	27.8	44.4	22.2	0.86	2.8	3.2	-0.4
16. Inc my abil to analyze & evaluate	18	0.0	11.1	61.1	27.8	0.62	3.2	3.3	-0.1
17. Course helped abil to solve problem	18	0.0	5.6	61.1	33.3	0.57	3.3	3.2	0.1
18. Gained undrstnd of concepts & prin.	18	5.6	0.0	72.2	22.2	0.68	3.1	3.4	-0.3
19. Course stimulated me to read furthe	18	11.1	33.3	38.9	16.7	0.92	2.6	3.0	-0.4

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	% COLL				SD	Mean	Mean	Diff
		P	F	G	E				
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	18	0.0	22.2	44.4	33.3	0.76	3.1	3.2	-0.1
21. Overall quality of teaching	17	0.0	0.0	23.5	76.5	0.44	3.8	3.4	0.4

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				COLL			
		SD	D	A	SA	SD	Mean	Mean Diff	
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	4	0.0	0.0	75.0	25.0	.	3.3	3.1	0.2
23. Saw how discipline relates to other	4	0.0	25.0	50.0	25.0	.	3.0	3.1	-0.1
24. Writing assign helps understand sub	4	0.0	0.0	75.0	25.0	.	3.3	3.2	0.1
25. Cross-Cult/understand other culture	3	0.0	0.0	66.7	33.3	.	3.3	3.3	0.0
26. Cross-Discipline/ links were eviden	3	0.0	33.3	33.3	33.3	.	3.0	3.2	-0.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	3	0.0	0.0	66.7	33.3	.	3.3	3.4	-0.1
28. Guided student report preparation	3	0.0	0.0	66.7	33.3	.	3.3	3.4	-0.1
29. Students free to express opinions	3	0.0	33.3	33.3	33.3	.	3.0	3.5	-0.5
30. Discussions broadened my knowledge	3	0.0	0.0	66.7	33.3	.	3.3	3.4	-0.1
31. Developed abil to conduct research	3	0.0	33.3	33.3	33.3	.	3.0	3.3	-0.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	3	0.0	0.0	66.7	33.3	.	3.3	3.3	0.0
33. Amount of work appropriate	3	0.0	0.0	66.7	33.3	.	3.3	3.3	0.0
34. Instructor explained expectations	3	0.0	0.0	66.7	33.3	.	3.3	3.3	0.0
35. Instructor helped with my problems	3	0.0	0.0	66.7	33.3	.	3.3	3.3	0.0
36. Lab equipment use satis explained	3	0.0	0.0	66.7	33.3	.	3.3	3.3	0.0
SECTION I - OPTIONAL ITEMS									

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = MA
 FACULTY TYPE = Part-time
 COURSE = MA 193 014A1 SUPPLEMENTARY MATH WORKSHOP I:COLL ALG

INSTRUCTOR EVALUATED = Robinson, Penny

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	7	87.5	A	0	0.0
Sophomore	1	12.5	B	2	25.0
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	6	75.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	2	28.6
Studies Program	2	33.3	2 hours	5	71.4
Required by my major	0	0.0	3 hours	0	0.0
Other (e.g. elective)	4	66.7	4 - 5 hours	0	0.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% COLL				SD	Mean	Mean	Diff
		SD	D	A	SA				
	(1)	(2)	(3)	(4)					
SECTION B - COURSE ITEMS									
1. Outlined course material and grading	1	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
2. Textbook contributed to understandin	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
3. Suppl read & assign helped understan	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
4. Exams reflected what was taught	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
5. Grading was fair and consistent	1	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
6. Assignments were distributed evenly	1	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
7. Graded assignments returned promptly	1	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
8. Graded assignments included comments	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	10	0.0	0.0	20.0	80.0	0.42	3.8	3.3	0.5
10. Had good knowledge of subject matte	10	0.0	0.0	10.0	90.0	0.32	3.9	3.6	0.3
11. Was available for consultation	10	0.0	0.0	40.0	60.0	0.52	3.6	3.5	0.1
12. Satisfact answered class questions	10	0.0	0.0	30.0	70.0	0.48	3.7	3.5	0.2
13. Stimulated interest of the subject	10	0.0	0.0	40.0	60.0	0.52	3.6	3.2	0.4
14. Encouraged class participation	10	0.0	0.0	10.0	90.0	0.32	3.9	3.4	0.5

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	9	0.0	11.1	55.6	33.3	.	3.2	3.2	0.0
16. Inc my abil to analyze & evaluate	10	0.0	0.0	40.0	60.0	0.52	3.6	3.3	0.3
17. Course helped abil to solve problem	10	0.0	10.0	30.0	60.0	0.71	3.5	3.2	0.3
18. Gained undrstnd of concepts & prin.	10	0.0	10.0	30.0	60.0	0.71	3.5	3.4	0.1
19. Course stimulated me to read furthe	8	0.0	37.5	25.0	37.5	.	3.0	3.0	0.0

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	% COLL				SD	Mean	Mean	Diff
		P	F	G	E				
	(1)	(2)	(3)	(4)					
SECTION E - SUMMARY ITEMS									
20. Overall value of the course	10	0.0	0.0	40.0	60.0	0.52	3.6	3.2	0.4
21. Overall quality of teaching	10	0.0	0.0	0.0	100.0	0.00	4.0	3.4	0.6

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	COLL		
		SD	D	A	SA		Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	1	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
23. Saw how discipline relates to other	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
24. Writing assign helps understand sub	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
25. Cross-Cult/understand other culture	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
26. Cross-Discipline/ links were eviden	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
28. Guided student report preparation	1	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
29. Students free to express opinions	1	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5
30. Discussions broadened my knowledge	1	0.0	0.0	100.0	0.0	.	3.0	3.4	-0.4
31. Developed abil to conduct research	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
33. Amount of work appropriate	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
34. Instructor explained expectations	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
35. Instructor helped with my problems	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
36. Lab equipment use satis explained	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = MA
 FACULTY TYPE = Full-time
 COURSE = MA 162 001L2 FINITE MATH & ITS APPLIC

INSTRUCTOR EVALUATED = Sathaye, A M

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	2	33.3	A	1	16.7
Sophomore	2	33.3	B	4	66.7
Junior	1	16.7	C	1	16.7
Senior	1	16.7	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	2	33.3
Studies Program	0	0.0	2 hours	2	33.3
Required by my major	6	100.0	3 hours	1	16.7
Other (e.g. elective)	0	0.0	4 - 5 hours	1	16.7
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% COLL				SD	Mean	Mean	Diff
		SD	D	A	SA				
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	7	0.0	14.3	71.4	14.3	.	3.0	3.4	-0.4
2. Textbook contributed to understandin	7	14.3	57.1	14.3	14.3	.	2.3	3.2	-0.9
3. Suppl read & assign helped understan	7	14.3	14.3	57.1	14.3	.	2.7	3.3	-0.6
4. Exams reflected what was taught	7	0.0	14.3	71.4	14.3	.	3.0	3.3	-0.3
5. Grading was fair and consistent	7	0.0	14.3	71.4	14.3	.	3.0	3.4	-0.4
6. Assignments were distributed evenly	7	0.0	0.0	85.7	14.3	.	3.1	3.4	-0.3
7. Graded assignments returned promptly	7	0.0	14.3	71.4	14.3	.	3.0	3.4	-0.4
8. Graded assignments included comments	7	14.3	42.9	28.6	14.3	.	2.4	3.2	-0.8

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	7	28.6	0.0	57.1	14.3	.	2.6	3.3	-0.7
10. Had good knowledge of subject matte	7	0.0	0.0	85.7	14.3	.	3.1	3.6	-0.5
11. Was available for consultation	7	0.0	0.0	71.4	28.6	.	3.3	3.5	-0.2
12. Satisfact answered class questions	7	0.0	14.3	57.1	28.6	.	3.1	3.5	-0.4
13. Stimulated interest of the subject	6	33.3	0.0	50.0	16.7	.	2.5	3.2	-0.7
14. Encouraged class participation	7	14.3	28.6	42.9	14.3	.	2.6	3.4	-0.8

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	3	0.0	0.0	66.7	33.3	.	3.3	3.2	0.1
16. Inc my abil to analyze & evaluate	7	0.0	28.6	57.1	14.3	.	2.9	3.3	-0.4
17. Course helped abil to solve problem	7	0.0	14.3	71.4	14.3	.	3.0	3.2	-0.2
18. Gained undrstnd of concepts & prin.	7	0.0	14.3	71.4	14.3	.	3.0	3.4	-0.4
19. Course stimulated me to read furthe	7	28.6	0.0	57.1	14.3	.	2.6	3.0	-0.4

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	% COLL				SD	Mean	Mean	Diff
		P	F	G	E				
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	7	28.6	28.6	28.6	14.3	.	2.3	3.2	-0.9
21. Overall quality of teaching	7	14.3	42.9	28.6	14.3	.	2.4	3.4	-1.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	COLL		
		SD	D	A	SA		Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	1	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
23. Saw how discipline relates to other	1	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
24. Writing assign helps understand sub	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
25. Cross-Cult/understand other culture	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
26. Cross-Discipline/ links were eviden	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
33. Amount of work appropriate	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
34. Instructor explained expectations	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
35. Instructor helped with my problems	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = MA
 FACULTY TYPE = Full-time
 COURSE = MA 162 002L2 FINITE MATH & ITS APPLIC

INSTRUCTOR EVALUATED = Sathaye, A M

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	2	40.0	A	1	20.0
Sophomore	3	60.0	B	4	80.0
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	1	20.0	2 hours	4	80.0
Required by my major	4	80.0	3 hours	1	20.0
Other (e.g. elective)	0	0.0	4 - 5 hours	0	0.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% COLL				SD	Mean	Mean Diff
		SD	D	A	SA			
	(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	7	0.0	42.9	42.9	14.3	2.7	3.4	-0.7
2. Textbook contributed to understandin	7	14.3	42.9	42.9	0.0	2.3	3.2	-0.9
3. Suppl read & assign helped understan	7	14.3	14.3	71.4	0.0	2.6	3.3	-0.7
4. Exams reflected what was taught	6	0.0	33.3	50.0	16.7	2.8	3.3	-0.5
5. Grading was fair and consistent	6	0.0	0.0	100.0	0.0	3.0	3.4	-0.4
6. Assignments were distributed evenly	6	0.0	0.0	100.0	0.0	3.0	3.4	-0.4
7. Graded assignments returned promptly	6	0.0	0.0	66.7	33.3	3.3	3.4	-0.1
8. Graded assignments included comments	6	16.7	16.7	50.0	16.7	2.7	3.2	-0.5

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	7	28.6	28.6	28.6	14.3	2.3	3.3	-1.0
10. Had good knowledge of subject matte	7	0.0	14.3	57.1	28.6	3.1	3.6	-0.5
11. Was available for consultation	5	0.0	20.0	80.0	0.0	2.8	3.5	-0.7
12. Satisfact answered class questions	7	14.3	28.6	57.1	0.0	2.4	3.5	-1.1
13. Stimulated interest of the subject	7	28.6	42.9	28.6	0.0	2.0	3.2	-1.2
14. Encouraged class participation	7	0.0	57.1	42.9	0.0	2.4	3.4	-1.0

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	4	25.0	50.0	25.0	0.0	2.0	3.2	-1.2
16. Inc my abil to analyze & evaluate	5	0.0	20.0	80.0	0.0	2.8	3.3	-0.5
17. Course helped abil to solve problem	7	14.3	14.3	71.4	0.0	2.6	3.2	-0.6
18. Gained undrstnd of concepts & prin.	6	0.0	16.7	66.7	16.7	3.0	3.4	-0.4
19. Course stimulated me to read furthe	7	14.3	57.1	28.6	0.0	2.1	3.0	-0.9

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	% COLL				SD	Mean	Mean Diff
		P	F	G	E			
	(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	7	14.3	42.9	28.6	14.3	2.4	3.2	-0.8
21. Overall quality of teaching	7	28.6	42.9	14.3	14.3	2.1	3.4	-1.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	COLL		
		SD	D	A	SA		Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
33. Amount of work appropriate	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
34. Instructor explained expectations	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
35. Instructor helped with my problems	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = MA
 FACULTY TYPE = Full-time
 COURSE = MA 162 004L2 FINITE MATH & ITS APPLIC

INSTRUCTOR EVALUATED = Sathaye, A M

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	4	36.4	A	5	55.6
Sophomore	4	36.4	B	1	11.1
Junior	1	9.1	C	3	33.3
Senior	2	18.2	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	3	33.3
Studies Program	2	18.2	2 hours	5	55.6
Required by my major	9	81.8	3 hours	1	11.1
Other (e.g. elective)	0	0.0	4 - 5 hours	0	0.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% COLL				SD	Mean	Mean	Diff
		SD	D	A	SA				
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	11	0.0	9.1	81.8	9.1	0.45	3.0	3.4	-0.4
2. Textbook contributed to understandin	11	18.2	9.1	54.5	18.2	1.01	2.7	3.2	-0.5
3. Suppl read & assign helped understan	11	9.1	9.1	81.8	0.0	0.65	2.7	3.3	-0.6
4. Exams reflected what was taught	11	0.0	18.2	63.6	18.2	0.63	3.0	3.3	-0.3
5. Grading was fair and consistent	11	0.0	9.1	90.9	0.0	0.30	2.9	3.4	-0.5
6. Assignments were distributed evenly	11	0.0	9.1	90.9	0.0	0.30	2.9	3.4	-0.5
7. Graded assignments returned promptly	11	0.0	9.1	90.9	0.0	0.30	2.9	3.4	-0.5
8. Graded assignments included comments	10	10.0	40.0	40.0	10.0	0.85	2.5	3.2	-0.7

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	11	18.2	45.5	36.4	0.0	0.75	2.2	3.3	-1.1
10. Had good knowledge of subject matte	11	0.0	18.2	72.7	9.1	0.54	2.9	3.6	-0.7
11. Was available for consultation	11	0.0	9.1	81.8	9.1	0.45	3.0	3.5	-0.5
12. Satisfact answered class questions	11	0.0	27.3	63.6	9.1	0.60	2.8	3.5	-0.7
13. Stimulated interest of the subject	11	27.3	45.5	18.2	9.1	0.94	2.1	3.2	-1.1
14. Encouraged class participation	11	27.3	27.3	45.5	0.0	0.87	2.2	3.4	-1.2

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	9	11.1	55.6	33.3	0.0	.	2.2	3.2	-1.0
16. Inc my abil to analyze & evaluate	10	20.0	30.0	50.0	0.0	0.82	2.3	3.3	-1.0
17. Course helped abil to solve problem	11	18.2	9.1	63.6	9.1	0.92	2.6	3.2	-0.6
18. Gained undrstnd of concepts & prin.	11	18.2	9.1	63.6	9.1	0.92	2.6	3.4	-0.8
19. Course stimulated me to read furthe	11	18.2	36.4	36.4	9.1	0.92	2.4	3.0	-0.6

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	% COLL				SD	Mean	Mean	Diff
		P	F	G	E				
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	11	9.1	63.6	27.3	0.0	0.60	2.2	3.2	-1.0
21. Overall quality of teaching	11	18.2	54.5	18.2	9.1	0.87	2.2	3.4	-1.2

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	COLL		
		SD	D	A	SA		Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	1	100.0	0.0	0.0	0.0	.	1.0	3.3	-2.3
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	1	100.0	0.0	0.0	0.0	.	1.0	3.3	-2.3
35. Instructor helped with my problems	1	100.0	0.0	0.0	0.0	.	1.0	3.3	-2.3
36. Lab equipment use satis explained	1	100.0	0.0	0.0	0.0	.	1.0	3.3	-2.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = MA
 FACULTY TYPE = Full-time
 COURSE = MA 162 005L2 FINITE MATH & ITS APPLIC

INSTRUCTOR EVALUATED = Sathaye, A M

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	2	50.0	A	2	50.0
Sophomore	1	25.0	B	2	50.0
Junior	1	25.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	25.0
Studies Program	0	0.0	2 hours	1	25.0
Required by my major	3	75.0	3 hours	1	25.0
Other (e.g. elective)	1	25.0	4 - 5 hours	1	25.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% COLL				SD	Mean	Mean	Diff
		SD	D	A	SA				
	(1)	(2)	(3)	(4)					
SECTION B - COURSE ITEMS									
1. Outlined course material and grading	5	20.0	0.0	60.0	20.0	2.8	3.4	-0.6	
2. Textbook contributed to understandin	5	40.0	20.0	40.0	0.0	2.0	3.2	-1.2	
3. Suppl read & assign helped understan	5	20.0	0.0	80.0	0.0	2.6	3.3	-0.7	
4. Exams reflected what was taught	5	20.0	0.0	80.0	0.0	2.6	3.3	-0.7	
5. Grading was fair and consistent	5	20.0	40.0	40.0	0.0	2.2	3.4	-1.2	
6. Assignments were distributed evenly	5	20.0	0.0	60.0	20.0	2.8	3.4	-0.6	
7. Graded assignments returned promptly	5	20.0	0.0	60.0	20.0	2.8	3.4	-0.6	
8. Graded assignments included comments	5	20.0	40.0	40.0	0.0	2.2	3.2	-1.0	

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	5	40.0	40.0	20.0	0.0	1.8	3.3	-1.5
10. Had good knowledge of subject matte	5	20.0	0.0	40.0	40.0	3.0	3.6	-0.6
11. Was available for consultation	5	20.0	0.0	80.0	0.0	2.6	3.5	-0.9
12. Satisfact answered class questions	5	40.0	20.0	40.0	0.0	2.0	3.5	-1.5
13. Stimulated interest of the subject	5	40.0	0.0	60.0	0.0	2.2	3.2	-1.0
14. Encouraged class participation	5	40.0	60.0	0.0	0.0	1.6	3.4	-1.8

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	3	33.3	0.0	66.7	0.0	2.3	3.2	-0.9
16. Inc my abil to analyze & evaluate	5	20.0	20.0	40.0	20.0	2.6	3.3	-0.7
17. Course helped abil to solve problem	5	20.0	0.0	80.0	0.0	2.6	3.2	-0.6
18. Gained undrstnd of concepts & prin.	5	20.0	0.0	80.0	0.0	2.6	3.4	-0.8
19. Course stimulated me to read furthe	5	20.0	60.0	20.0	0.0	2.0	3.0	-1.0

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	% COLL				SD	Mean	Mean	Diff
		P	F	G	E				
	(1)	(2)	(3)	(4)					
SECTION E - SUMMARY ITEMS									
20. Overall value of the course	5	20.0	20.0	60.0	0.0	2.4	3.2	-0.8	
21. Overall quality of teaching	5	40.0	40.0	20.0	0.0	1.8	3.4	-1.6	

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	COLL		
		SD	D	A	SA		Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
33. Amount of work appropriate	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
34. Instructor explained expectations	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
35. Instructor helped with my problems	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
36. Lab equipment use satis explained	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
SECTION I - OPTIONAL ITEMS									
*** No Optional Questions were answered ***									

UNIVERSITY OF KENTUCKY--Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = MA
 FACULTY TYPE = Full-time
 COURSE = MA 162 007L2 FINITE MATH & ITS APPLIC

INSTRUCTOR EVALUATED = Sathaye, A M

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	3	37.5	A	5	62.5
Sophomore	3	37.5	B	3	37.5
Junior	2	25.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	3	37.5
Studies Program	2	25.0	2 hours	5	62.5
Required by my major	6	75.0	3 hours	0	0.0
Other (e.g. elective)	0	0.0	4 - 5 hours	0	0.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% COLL				SD	Mean	Mean Diff
		SD	D	A	SA			
	(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	9	0.0	11.1	55.6	33.3	.	3.2	3.4	-0.2
2. Textbook contributed to understandin	9	44.4	22.2	22.2	11.1	.	2.0	3.2	-1.2
3. Suppl read & assign helped understan	9	11.1	11.1	55.6	22.2	.	2.9	3.3	-0.4
4. Exams reflected what was taught	9	0.0	0.0	55.6	44.4	.	3.4	3.3	0.1
5. Grading was fair and consistent	9	0.0	11.1	44.4	44.4	.	3.3	3.4	-0.1
6. Assignments were distributed evenly	9	0.0	0.0	77.8	22.2	.	3.2	3.4	-0.2
7. Graded assignments returned promptly	9	0.0	0.0	44.4	55.6	.	3.6	3.4	0.2
8. Graded assignments included comments	9	22.2	55.6	11.1	11.1	.	2.1	3.2	-1.1

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	9	55.6	11.1	22.2	11.1	.	1.9	3.3	-1.4
10. Had good knowledge of subject matte	9	0.0	0.0	66.7	33.3	.	3.3	3.6	-0.3
11. Was available for consultation	9	0.0	0.0	88.9	11.1	.	3.1	3.5	-0.4
12. Satisfact answered class questions	9	22.2	11.1	55.6	11.1	.	2.6	3.5	-0.9
13. Stimulated interest of the subject	9	33.3	33.3	22.2	11.1	.	2.1	3.2	-1.1
14. Encouraged class participation	8	25.0	37.5	25.0	12.5	.	2.3	3.4	-1.1

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	8	12.5	37.5	37.5	12.5	.	2.5	3.2	-0.7
16. Inc my abil to analyze & evaluate	9	0.0	22.2	66.7	11.1	.	2.9	3.3	-0.4
17. Course helped abil to solve problem	9	0.0	11.1	77.8	11.1	.	3.0	3.2	-0.2
18. Gained undrstnd of concepts & prin.	8	0.0	12.5	75.0	12.5	.	3.0	3.4	-0.4
19. Course stimulated me to read furthe	9	44.4	33.3	11.1	11.1	.	1.9	3.0	-1.1

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	% COLL				SD	Mean	Mean Diff
		P	F	G	E			
	(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	9	22.2	55.6	11.1	11.1	.	2.1	3.2	-1.1
21. Overall quality of teaching	9	22.2	55.6	11.1	11.1	.	2.1	3.4	-1.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				COLL			
		SD	D	A	SA	SD	Mean	Mean Diff	
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	1	0.0	100.0	0.0	0.0	.	2.0	3.1	-1.1
23. Saw how discipline relates to other	1	0.0	100.0	0.0	0.0	.	2.0	3.1	-1.1
24. Writing assign helps understand sub	1	0.0	100.0	0.0	0.0	.	2.0	3.2	-1.2
25. Cross-Cult/understand other culture	1	0.0	100.0	0.0	0.0	.	2.0	3.3	-1.3
26. Cross-Discipline/ links were eviden	1	0.0	100.0	0.0	0.0	.	2.0	3.2	-1.2

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
33. Amount of work appropriate	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
34. Instructor explained expectations	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
35. Instructor helped with my problems	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
36. Lab equipment use satis explained	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = MA
 FACULTY TYPE = Full-time
 COURSE = MA 162 009L2 FINITE MATH & ITS APPLIC

INSTRUCTOR EVALUATED = Sathaye, A M

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	0	0.0
Sophomore	3	75.0	B	3	75.0
Junior	1	25.0	C	1	25.0
Senior	0	0.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	25.0
Studies Program	0	0.0	2 hours	1	25.0
Required by my major	4	100.0	3 hours	1	25.0
Other (e.g. elective)	0	0.0	4 - 5 hours	1	25.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% COLL				SD	Mean	Mean	Diff
		SD	D	A	SA				
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	5	0.0	20.0	80.0	0.0	2.8	3.4	-0.6
2. Textbook contributed to understandin	5	0.0	40.0	40.0	20.0	2.8	3.2	-0.4
3. Suppl read & assign helped understan	5	0.0	0.0	100.0	0.0	3.0	3.3	-0.3
4. Exams reflected what was taught	5	0.0	0.0	100.0	0.0	3.0	3.3	-0.3
5. Grading was fair and consistent	5	0.0	20.0	80.0	0.0	2.8	3.4	-0.6
6. Assignments were distributed evenly	5	0.0	20.0	80.0	0.0	2.8	3.4	-0.6
7. Graded assignments returned promptly	5	0.0	20.0	80.0	0.0	2.8	3.4	-0.6
8. Graded assignments included comments	4	25.0	25.0	50.0	0.0	2.3	3.2	-0.9

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	5	20.0	60.0	20.0	0.0	2.0	3.3	-1.3
10. Had good knowledge of subject matte	5	0.0	0.0	100.0	0.0	3.0	3.6	-0.6
11. Was available for consultation	5	0.0	20.0	80.0	0.0	2.8	3.5	-0.7
12. Satisfact answered class questions	5	0.0	40.0	60.0	0.0	2.6	3.5	-0.9
13. Stimulated interest of the subject	5	20.0	60.0	20.0	0.0	2.0	3.2	-1.2
14. Encouraged class participation	4	0.0	50.0	50.0	0.0	2.5	3.4	-0.9

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	5	0.0	40.0	60.0	0.0	2.6	3.2	-0.6
16. Inc my abil to analyze & evaluate	5	20.0	40.0	40.0	0.0	2.2	3.3	-1.1
17. Course helped abil to solve problem	5	0.0	60.0	40.0	0.0	2.4	3.2	-0.8
18. Gained undrstnd of concepts & prin.	5	0.0	60.0	40.0	0.0	2.4	3.4	-1.0
19. Course stimulated me to read furthe	5	60.0	20.0	20.0	0.0	1.6	3.0	-1.4

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	% COLL				SD	Mean	Mean	Diff
		P	F	G	E				
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	5	20.0	20.0	60.0	0.0	2.4	3.2	-0.8
21. Overall quality of teaching	5	40.0	20.0	40.0	0.0	2.0	3.4	-1.4

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	COLL		
		SD	D	A	SA		Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = MA
 FACULTY TYPE = Full-time
 COURSE = MA 162 010L2 FINITE MATH & ITS APPLIC

INSTRUCTOR EVALUATED = Sathaye, A M

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	4	57.1	A	5	71.4
Sophomore	1	14.3	B	0	0.0
Junior	1	14.3	C	2	28.6
Senior	1	14.3	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	14.3
Studies Program	1	14.3	2 hours	4	57.1
Required by my major	5	71.4	3 hours	2	28.6
Other (e.g. elective)	1	14.3	4 - 5 hours	0	0.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				COLL		
		SD	D	A	SA	SD	Mean	Mean Diff
	(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	7	14.3	14.3	57.1	14.3	.	2.7	3.4	-0.7
2. Textbook contributed to understandin	7	28.6	14.3	57.1	0.0	.	2.3	3.2	-0.9
3. Suppl read & assign helped understan	7	0.0	28.6	42.9	28.6	.	3.0	3.3	-0.3
4. Exams reflected what was taught	7	14.3	14.3	71.4	0.0	.	2.6	3.3	-0.7
5. Grading was fair and consistent	7	0.0	28.6	42.9	28.6	.	3.0	3.4	-0.4
6. Assignments were distributed evenly	7	0.0	0.0	57.1	42.9	.	3.4	3.4	0.0
7. Graded assignments returned promptly	7	0.0	14.3	57.1	28.6	.	3.1	3.4	-0.3
8. Graded assignments included comments	7	14.3	57.1	28.6	0.0	.	2.1	3.2	-1.1

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	7	28.6	28.6	42.9	0.0	.	2.1	3.3	-1.2
10. Had good knowledge of subject matte	7	28.6	0.0	42.9	28.6	.	2.7	3.6	-0.9
11. Was available for consultation	7	14.3	14.3	57.1	14.3	.	2.7	3.5	-0.8
12. Satisfact answered class questions	7	28.6	0.0	71.4	0.0	.	2.4	3.5	-1.1
13. Stimulated interest of the subject	7	57.1	28.6	14.3	0.0	.	1.6	3.2	-1.6
14. Encouraged class participation	7	42.9	42.9	14.3	0.0	.	1.7	3.4	-1.7

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	6	33.3	16.7	50.0	0.0	.	2.2	3.2	-1.0
16. Inc my abil to analyze & evaluate	7	14.3	14.3	71.4	0.0	.	2.6	3.3	-0.7
17. Course helped abil to solve problem	7	28.6	0.0	71.4	0.0	.	2.4	3.2	-0.8
18. Gained undrstnd of concepts & prin.	7	28.6	0.0	71.4	0.0	.	2.4	3.4	-1.0
19. Course stimulated me to read furthe	7	28.6	42.9	28.6	0.0	.	2.0	3.0	-1.0

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				COLL		
		P	F	G	E	SD	Mean	Mean Diff
	(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	7	28.6	28.6	42.9	0.0	.	2.1	3.2	-1.1
21. Overall quality of teaching	7	28.6	57.1	14.3	0.0	.	1.9	3.4	-1.5

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				COLL		
		SD	D	A	SA	SD	Mean	Mean Diff
		(1)	(2)	(3)	(4)			
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY								
22. USSC/ understand scientific inquiry	1	0.0	0.0	100.0	0.0	.	3.0	3.1 -0.1
23. Saw how discipline relates to other	1	0.0	0.0	100.0	0.0	.	3.0	3.1 -0.1
24. Writing assign helps understand sub	1	0.0	0.0	100.0	0.0	.	3.0	3.2 -0.2
25. Cross-Cult/understand other culture	1	0.0	0.0	100.0	0.0	.	3.0	3.3 -0.3
26. Cross-Discipline/ links were eviden	1	0.0	0.0	100.0	0.0	.	3.0	3.2 -0.2
SECTION G - GRADUATE SEMINARS ONLY								
27. Feedback on oral presentations	1	0.0	0.0	100.0	0.0	.	3.0	3.4 -0.4
28. Guided student report preparation	1	0.0	0.0	100.0	0.0	.	3.0	3.4 -0.4
29. Students free to express opinions	1	0.0	0.0	100.0	0.0	.	3.0	3.5 -0.5
30. Discussions broadened my knowledge	1	0.0	0.0	100.0	0.0	.	3.0	3.4 -0.4
31. Developed abil to conduct research	1	0.0	0.0	100.0	0.0	.	3.0	3.3 -0.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY								
32. Clarified lecture material	2	0.0	0.0	100.0	0.0	.	3.0	3.3 -0.3
33. Amount of work appropriate	2	0.0	0.0	100.0	0.0	.	3.0	3.3 -0.3
34. Instructor explained expectations	2	0.0	0.0	100.0	0.0	.	3.0	3.3 -0.3
35. Instructor helped with my problems	2	0.0	50.0	50.0	0.0	.	2.5	3.3 -0.8
36. Lab equipment use satis explained	2	0.0	0.0	100.0	0.0	.	3.0	3.3 -0.3
SECTION I - OPTIONAL ITEMS								

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = MA
 FACULTY TYPE = Part-time
 COURSE = MA 109 016L1 COLLEGE ALGEBRA

INSTRUCTOR EVALUATED = Shaw, Michael F

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	15	78.9	A	7	38.9
Sophomore	4	21.1	B	7	38.9
Junior	0	0.0	C	1	5.6
Senior	0	0.0	D	3	16.7
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	2	11.1
Studies Program	8	44.4	2 hours	5	27.8
Required by my major	10	55.6	3 hours	8	44.4
Other (e.g. elective)	0	0.0	4 - 5 hours	2	11.1
			6 - 7 hours	1	5.6
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% COLL				SD	Mean	Mean	Diff
		SD	D	A	SA				
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	21	0.0	0.0	66.7	33.3	0.48	3.3	3.4	-0.1
2. Textbook contributed to understandin	19	10.5	26.3	42.1	21.1	0.93	2.7	3.2	-0.5
3. Suppl read & assign helped understan	21	0.0	9.5	61.9	28.6	0.60	3.2	3.3	-0.1
4. Exams reflected what was taught	21	0.0	19.0	57.1	23.8	0.67	3.0	3.3	-0.3
5. Grading was fair and consistent	21	0.0	19.0	47.6	33.3	0.73	3.1	3.4	-0.3
6. Assignments were distributed evenly	21	0.0	4.8	61.9	33.3	0.56	3.3	3.4	-0.1
7. Graded assignments returned promptly	21	0.0	14.3	57.1	28.6	0.65	3.1	3.4	-0.3
8. Graded assignments included comments	20	15.0	35.0	35.0	15.0	0.95	2.5	3.2	-0.7

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	21	0.0	9.5	57.1	33.3	0.62	3.2	3.3	-0.1
10. Had good knowledge of subject matte	21	0.0	4.8	71.4	23.8	0.51	3.2	3.6	-0.4
11. Was available for consultation	20	0.0	0.0	65.0	35.0	0.49	3.4	3.5	-0.1
12. Satisfact answered class questions	21	0.0	14.3	57.1	28.6	0.65	3.1	3.5	-0.4
13. Stimulated interest of the subject	20	10.0	15.0	55.0	20.0	0.88	2.9	3.2	-0.3
14. Encouraged class participation	21	0.0	14.3	52.4	33.3	0.68	3.2	3.4	-0.2

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	19	5.3	21.1	36.8	36.8	0.91	3.1	3.2	-0.1
16. Inc my abil to analyze & evaluate	20	0.0	15.0	55.0	30.0	0.67	3.2	3.3	-0.1
17. Course helped abil to solve problem	20	0.0	5.0	65.0	30.0	0.55	3.3	3.2	0.1
18. Gained undrstnd of concepts & prin.	20	0.0	15.0	55.0	30.0	0.67	3.2	3.4	-0.2
19. Course stimulated me to read furthe	19	5.3	26.3	52.6	15.8	0.79	2.8	3.0	-0.2

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	% COLL				SD	Mean	Mean	Diff
		P	F	G	E				
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	21	0.0	28.6	47.6	23.8	0.74	3.0	3.2	-0.2
21. Overall quality of teaching	21	0.0	19.0	33.3	47.6	0.78	3.3	3.4	-0.1

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				COLL		
		SD	D	A	SA	SD	Mean	Mean Diff
		(1)	(2)	(3)	(4)			
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY								
22. USSC/ understand scientific inquiry	8	0.0	37.5	62.5	0.0	.	2.6	3.1 -0.5
23. Saw how discipline relates to other	9	0.0	22.2	77.8	0.0	.	2.8	3.1 -0.3
24. Writing assign helps understand sub	8	0.0	12.5	87.5	0.0	.	2.9	3.2 -0.3
25. Cross-Cult/understand other culture	6	0.0	16.7	66.7	16.7	.	3.0	3.3 -0.3
26. Cross-Discipline/ links were eviden	5	0.0	0.0	80.0	20.0	.	3.2	3.2 0.0
SECTION G - GRADUATE SEMINARS ONLY								
27. Feedback on oral presentations	4	0.0	50.0	50.0	0.0	.	2.5	3.4 -0.9
28. Guided student report preparation	4	0.0	0.0	100.0	0.0	.	3.0	3.4 -0.4
29. Students free to express opinions	4	0.0	25.0	75.0	0.0	.	2.8	3.5 -0.7
30. Discussions broadened my knowledge	4	0.0	0.0	50.0	50.0	.	3.5	3.4 0.1
31. Developed abil to conduct research	4	25.0	25.0	25.0	25.0	.	2.5	3.3 -0.8
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY								
32. Clarified lecture material	3	0.0	33.3	66.7	0.0	.	2.7	3.3 -0.6
33. Amount of work appropriate	3	0.0	33.3	66.7	0.0	.	2.7	3.3 -0.6
34. Instructor explained expectations	3	0.0	66.7	33.3	0.0	.	2.3	3.3 -1.0
35. Instructor helped with my problems	4	0.0	25.0	75.0	0.0	.	2.8	3.3 -0.5
36. Lab equipment use satis explained	3	0.0	0.0	100.0	0.0	.	3.0	3.3 -0.3
SECTION I - OPTIONAL ITEMS								

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = MA
 FACULTY TYPE = Part-time
 COURSE = MA 123 002L1 ELEM CALC & ITS APPLICS

INSTRUCTOR EVALUATED = Shaw, Michael F

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	78	89.7	A	32	37.6
Sophomore	4	4.6	B	29	34.1
Junior	2	2.3	C	20	23.5
Senior	3	3.4	D	2	2.4
Graduate	0	0.0	E/Fail	2	2.4
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	17	20.0
Studies Program	20	23.8	2 hours	27	31.8
Required by my major	63	75.0	3 hours	24	28.2
Other (e.g. elective)	1	1.2	4 - 5 hours	14	16.5
			6 - 7 hours	1	1.2
			8 or more hours	2	2.4

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	104	1.9	5.8	70.2	22.1	0.59	3.1	3.4	-0.3
2. Textbook contributed to understandin	97	50.5	24.7	21.6	3.1	0.90	1.8	3.2	-1.4
3. Suppl read & assign helped understan	104	4.8	8.7	55.8	30.8	0.76	3.1	3.3	-0.2
4. Exams reflected what was taught	104	5.8	17.3	53.8	23.1	0.80	2.9	3.3	-0.4
5. Grading was fair and consistent	103	1.9	2.9	56.3	38.8	0.63	3.3	3.4	-0.1
6. Assignments were distributed evenly	104	0.0	5.8	57.7	36.5	0.58	3.3	3.4	-0.1
7. Graded assignments returned promptly	104	1.0	6.7	52.9	39.4	0.64	3.3	3.4	-0.1
8. Graded assignments included comments	86	25.6	39.5	24.4	10.5	0.94	2.2	3.2	-1.0

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	102	6.9	23.5	50.0	19.6	0.83	2.8	3.3	-0.5
10. Had good knowledge of subject matte	103	1.0	10.7	55.3	33.0	0.66	3.2	3.6	-0.4
11. Was available for consultation	94	1.1	7.4	62.8	28.7	0.61	3.2	3.5	-0.3
12. Satisfact answered class questions	104	1.0	14.4	52.9	31.7	0.69	3.2	3.5	-0.3
13. Stimulated interest of the subject	101	17.8	33.7	37.6	10.9	0.91	2.4	3.2	-0.8
14. Encouraged class participation	102	10.8	29.4	45.1	14.7	0.87	2.6	3.4	-0.8

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	83	13.3	34.9	41.0	10.8	0.86	2.5	3.2	-0.7
16. Inc my abil to analyze & evaluate	99	2.0	15.2	67.7	15.2	0.62	3.0	3.3	-0.3
17. Course helped abil to solve problem	102	2.9	7.8	66.7	22.5	0.65	3.1	3.2	-0.1
18. Gained undrstnd of concepts & prin.	102	3.9	14.7	58.8	22.5	0.73	3.0	3.4	-0.4
19. Course stimulated me to read furthe	98	20.4	41.8	31.6	6.1	0.85	2.2	3.0	-0.8

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	104	8.7	26.0	46.2	19.2	0.86	2.8	3.2	-0.4
21. Overall quality of teaching	103	6.8	26.2	36.9	30.1	0.91	2.9	3.4	-0.5

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	COLL		
		SD	D	A	SA		Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	4	0.0	50.0	25.0	25.0	.	2.8	3.1	-0.3
23. Saw how discipline relates to other	3	0.0	33.3	66.7	0.0	.	2.7	3.1	-0.4
24. Writing assign helps understand sub	2	50.0	0.0	50.0	0.0	.	2.0	3.2	-1.2
25. Cross-Cult/understand other culture	2	50.0	0.0	50.0	0.0	.	2.0	3.3	-1.3
26. Cross-Discipline/ links were eviden	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
28. Guided student report preparation	1	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
29. Students free to express opinions	1	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5
30. Discussions broadened my knowledge	1	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
31. Developed abil to conduct research	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
33. Amount of work appropriate	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
34. Instructor explained expectations	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
35. Instructor helped with my problems	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
36. Lab equipment use satis explained	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
SECTION I - OPTIONAL ITEMS									

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = MA
 FACULTY TYPE = Part-time
 COURSE = MA 123 004L1 ELEM CALC & ITS APPLICS

INSTRUCTOR EVALUATED = Shaw, Michael F

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	10	76.9	A	4	30.8
Sophomore	0	0.0	B	7	53.8
Junior	1	7.7	C	0	0.0
Senior	2	15.4	D	2	15.4
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	2	15.4
Studies Program	2	16.7	2 hours	1	7.7
Required by my major	8	66.7	3 hours	5	38.5
Other (e.g. elective)	2	16.7	4 - 5 hours	5	38.5
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% COLL				SD	Mean	Mean	Diff
		SD	D	A	SA				
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	16	0.0	0.0	62.5	37.5	0.50	3.4	3.4	0.0
2. Textbook contributed to understandin	16	50.0	25.0	6.3	18.8	1.18	1.9	3.2	-1.3
3. Suppl read & assign helped understan	16	0.0	0.0	56.3	43.8	0.51	3.4	3.3	0.1
4. Exams reflected what was taught	16	6.3	18.8	50.0	25.0	0.85	2.9	3.3	-0.4
5. Grading was fair and consistent	16	0.0	0.0	50.0	50.0	0.52	3.5	3.4	0.1
6. Assignments were distributed evenly	16	0.0	0.0	31.3	68.8	0.48	3.7	3.4	0.3
7. Graded assignments returned promptly	16	0.0	6.3	31.3	62.5	0.63	3.6	3.4	0.2
8. Graded assignments included comments	15	26.7	13.3	40.0	20.0	1.13	2.5	3.2	-0.7

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	16	0.0	18.8	43.8	37.5	0.75	3.2	3.3	-0.1
10. Had good knowledge of subject matte	16	0.0	0.0	37.5	62.5	0.50	3.6	3.6	0.0
11. Was available for consultation	14	0.0	0.0	64.3	35.7	0.50	3.4	3.5	-0.1
12. Satisfact answered class questions	16	0.0	12.5	50.0	37.5	0.68	3.3	3.5	-0.2
13. Stimulated interest of the subject	15	13.3	33.3	26.7	26.7	1.05	2.7	3.2	-0.5
14. Encouraged class participation	16	0.0	12.5	68.8	18.8	0.57	3.1	3.4	-0.3

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	9	0.0	22.2	77.8	0.0	.	2.8	3.2	-0.4
16. Inc my abil to analyze & evaluate	15	0.0	0.0	60.0	40.0	0.51	3.4	3.3	0.1
17. Course helped abil to solve problem	16	0.0	0.0	68.8	31.3	0.48	3.3	3.2	0.1
18. Gained undrstnd of concepts & prin.	16	0.0	6.3	68.8	25.0	0.54	3.2	3.4	-0.2
19. Course stimulated me to read furthe	16	31.3	37.5	25.0	6.3	0.93	2.1	3.0	-0.9

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	% COLL				SD	Mean	Mean	Diff
		P	F	G	E				
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	16	0.0	12.5	56.3	31.3	0.66	3.2	3.2	0.0
21. Overall quality of teaching	16	0.0	18.8	25.0	56.3	0.81	3.4	3.4	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	COLL		
		SD	D	A	SA		Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = MA
 FACULTY TYPE = Part-time
 COURSE = MA 123 005L1 ELEM CALC & ITS APPLICS

INSTRUCTOR EVALUATED = Shaw, Michael F

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	10	76.9	A	3	23.1
Sophomore	2	15.4	B	9	69.2
Junior	1	7.7	C	1	7.7
Senior	0	0.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	2	15.4
Studies Program	5	38.5	2 hours	3	23.1
Required by my major	7	53.8	3 hours	6	46.2
Other (e.g. elective)	1	7.7	4 - 5 hours	1	7.7
			6 - 7 hours	0	0.0
			8 or more hours	1	7.7

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% COLL				SD	Mean	Mean	Diff
		SD	D	A	SA				
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	15	0.0	0.0	40.0	60.0	0.51	3.6	3.4	0.2
2. Textbook contributed to understandin	14	35.7	35.7	14.3	14.3	1.07	2.1	3.2	-1.1
3. Suppl read & assign helped understan	16	0.0	6.3	50.0	43.8	0.62	3.4	3.3	0.1
4. Exams reflected what was taught	16	0.0	6.3	50.0	43.8	0.62	3.4	3.3	0.1
5. Grading was fair and consistent	16	0.0	0.0	50.0	50.0	0.52	3.5	3.4	0.1
6. Assignments were distributed evenly	16	0.0	0.0	62.5	37.5	0.50	3.4	3.4	0.0
7. Graded assignments returned promptly	16	0.0	0.0	43.8	56.3	0.51	3.6	3.4	0.2
8. Graded assignments included comments	16	0.0	43.8	25.0	31.3	0.89	2.9	3.2	-0.3

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	16	0.0	6.3	56.3	37.5	0.60	3.3	3.3	0.0
10. Had good knowledge of subject matte	16	0.0	0.0	37.5	62.5	0.50	3.6	3.6	0.0
11. Was available for consultation	15	0.0	6.7	40.0	53.3	0.64	3.5	3.5	0.0
12. Satisfact answered class questions	16	0.0	0.0	56.3	43.8	0.51	3.4	3.5	-0.1
13. Stimulated interest of the subject	16	6.3	18.8	31.3	43.8	0.96	3.1	3.2	-0.1
14. Encouraged class participation	16	0.0	0.0	68.8	31.3	0.48	3.3	3.4	-0.1

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	14	0.0	21.4	50.0	28.6	0.73	3.1	3.2	-0.1
16. Inc my abil to analyze & evaluate	16	0.0	18.8	37.5	43.8	0.77	3.3	3.3	0.0
17. Course helped abil to solve problem	16	0.0	6.3	50.0	43.8	0.62	3.4	3.2	0.2
18. Gained undrstnd of concepts & prin.	16	0.0	18.8	43.8	37.5	0.75	3.2	3.4	-0.2
19. Course stimulated me to read furthe	15	6.7	33.3	20.0	40.0	1.03	2.9	3.0	-0.1

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	% COLL				SD	Mean	Mean	Diff
		P	F	G	E				
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	16	0.0	25.0	56.3	18.8	0.68	2.9	3.2	-0.3
21. Overall quality of teaching	16	6.3	12.5	37.5	43.8	0.91	3.2	3.4	-0.2

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				COLL			
		SD	D	A	SA	SD	Mean	Mean Diff	
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	2	0.0	0.0	50.0	50.0	.	3.5	3.1	0.4
23. Saw how discipline relates to other	2	0.0	0.0	50.0	50.0	.	3.5	3.1	0.4
24. Writing assign helps understand sub	2	0.0	0.0	50.0	50.0	.	3.5	3.2	0.3
25. Cross-Cult/understand other culture	2	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
26. Cross-Discipline/ links were eviden	2	0.0	0.0	50.0	50.0	.	3.5	3.2	0.3
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	2	0.0	0.0	50.0	50.0	.	3.5	3.4	0.1
28. Guided student report preparation	2	0.0	0.0	50.0	50.0	.	3.5	3.4	0.1
29. Students free to express opinions	2	0.0	0.0	50.0	50.0	.	3.5	3.5	0.0
30. Discussions broadened my knowledge	2	0.0	0.0	50.0	50.0	.	3.5	3.4	0.1
31. Developed abil to conduct research	2	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	2	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
33. Amount of work appropriate	2	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
34. Instructor explained expectations	2	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
35. Instructor helped with my problems	2	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
36. Lab equipment use satis explained	2	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
SECTION I - OPTIONAL ITEMS									

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = MA
 FACULTY TYPE = Part-time
 COURSE = MA 213 003L2 CALCULUS III

INSTRUCTOR EVALUATED = Suffridge, Ted J

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	2	33.3	A	2	33.3
Sophomore	3	50.0	B	2	33.3
Junior	1	16.7	C	2	33.3
Senior	0	0.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	3	50.0
Required by my major	6	100.0	3 hours	2	33.3
Other (e.g. elective)	0	0.0	4 - 5 hours	1	16.7
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% COLL				SD	Mean	Mean	Diff
		SD	D	A	SA				
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	6	0.0	0.0	50.0	50.0	.	3.5	3.4	0.1
2. Textbook contributed to understandin	6	0.0	16.7	33.3	50.0	.	3.3	3.2	0.1
3. Suppl read & assign helped understan	6	0.0	0.0	33.3	66.7	.	3.7	3.3	0.4
4. Exams reflected what was taught	6	0.0	16.7	33.3	50.0	.	3.3	3.3	0.0
5. Grading was fair and consistent	6	0.0	0.0	50.0	50.0	.	3.5	3.4	0.1
6. Assignments were distributed evenly	6	0.0	16.7	33.3	50.0	.	3.3	3.4	-0.1
7. Graded assignments returned promptly	6	0.0	0.0	33.3	66.7	.	3.7	3.4	0.3
8. Graded assignments included comments	6	0.0	0.0	66.7	33.3	.	3.3	3.2	0.1

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	6	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
10. Had good knowledge of subject matte	6	0.0	0.0	33.3	66.7	.	3.7	3.6	0.1
11. Was available for consultation	6	0.0	0.0	33.3	66.7	.	3.7	3.5	0.2
12. Satisfact answered class questions	6	0.0	0.0	66.7	33.3	.	3.3	3.5	-0.2
13. Stimulated interest of the subject	6	0.0	16.7	50.0	33.3	.	3.2	3.2	0.0
14. Encouraged class participation	6	0.0	16.7	66.7	16.7	.	3.0	3.4	-0.4

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	4	0.0	0.0	75.0	25.0	.	3.3	3.2	0.1
16. Inc my abil to analyze & evaluate	6	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
17. Course helped abil to solve problem	6	0.0	0.0	50.0	50.0	.	3.5	3.2	0.3
18. Gained undrstnd of concepts & prin.	6	0.0	0.0	50.0	50.0	.	3.5	3.4	0.1
19. Course stimulated me to read furthe	6	0.0	16.7	50.0	33.3	.	3.2	3.0	0.2

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	% COLL				SD	Mean	Mean	Diff
		P	F	G	E				
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	6	0.0	16.7	33.3	50.0	.	3.3	3.2	0.1
21. Overall quality of teaching	6	0.0	16.7	16.7	66.7	.	3.5	3.4	0.1

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	COLL		
		SD	D	A	SA		Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = MA
 FACULTY TYPE = Part-time
 COURSE = MA 213 004L2 CALCULUS III

INSTRUCTOR EVALUATED = Suffridge, Ted J

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	2	9.5	A	7	33.3
Sophomore	9	42.9	B	12	57.1
Junior	8	38.1	C	2	9.5
Senior	0	0.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	2	9.5	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	6	28.6
Studies Program	0	0.0	2 hours	6	28.6
Required by my major	17	81.0	3 hours	6	28.6
Other (e.g. elective)	4	19.0	4 - 5 hours	2	9.5
			6 - 7 hours	0	0.0
			8 or more hours	1	4.8

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% COLL				SD	Mean	Mean	Diff
		SD	D	A	SA				
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	21	0.0	4.8	52.4	42.9	0.59	3.4	3.4	0.0
2. Textbook contributed to understandin	21	0.0	4.8	23.8	71.4	0.58	3.7	3.2	0.5
3. Suppl read & assign helped understan	21	0.0	0.0	38.1	61.9	0.50	3.6	3.3	0.3
4. Exams reflected what was taught	21	0.0	0.0	42.9	57.1	0.51	3.6	3.3	0.3
5. Grading was fair and consistent	21	0.0	9.5	47.6	42.9	0.66	3.3	3.4	-0.1
6. Assignments were distributed evenly	21	0.0	4.8	28.6	66.7	0.59	3.6	3.4	0.2
7. Graded assignments returned promptly	21	0.0	0.0	19.0	81.0	0.40	3.8	3.4	0.4
8. Graded assignments included comments	21	0.0	14.3	38.1	47.6	0.73	3.3	3.2	0.1

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	21	0.0	14.3	61.9	23.8	0.62	3.1	3.3	-0.2
10. Had good knowledge of subject matte	21	0.0	0.0	23.8	76.2	0.44	3.8	3.6	0.2
11. Was available for consultation	19	0.0	5.3	57.9	36.8	0.58	3.3	3.5	-0.2
12. Satisfact answered class questions	20	0.0	0.0	60.0	40.0	0.50	3.4	3.5	-0.1
13. Stimulated interest of the subject	20	0.0	25.0	45.0	30.0	0.76	3.1	3.2	-0.1
14. Encouraged class participation	21	0.0	4.8	66.7	28.6	0.54	3.2	3.4	-0.2

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	14	0.0	21.4	50.0	28.6	0.73	3.1	3.2	-0.1
16. Inc my abil to analyze & evaluate	20	0.0	0.0	65.0	35.0	0.49	3.4	3.3	0.1
17. Course helped abil to solve problem	21	0.0	0.0	47.6	52.4	0.51	3.5	3.2	0.3
18. Gained undrstnd of concepts & prin.	21	0.0	0.0	52.4	47.6	0.51	3.5	3.4	0.1
19. Course stimulated me to read furthe	21	0.0	28.6	52.4	19.0	0.70	2.9	3.0	-0.1

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	% COLL				SD	Mean	Mean	Diff
		P	F	G	E				
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	21	0.0	9.5	47.6	42.9	0.66	3.3	3.2	0.1
21. Overall quality of teaching	21	0.0	4.8	52.4	42.9	0.59	3.4	3.4	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	COLL		
		SD	D	A	SA		Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = MA
 FACULTY TYPE = Full-time
 COURSE = MA 108R001L1 INTERMEDIATE ALGEBRA

INSTRUCTOR EVALUATED = Tapp, Darren S.

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	6	66.7	A	1	12.5
Sophomore	0	0.0	B	4	50.0
Junior	2	22.2	C	3	37.5
Senior	1	11.1	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	2	22.2
Studies Program	7	77.8	2 hours	4	44.4
Required by my major	1	11.1	3 hours	3	33.3
Other (e.g. elective)	1	11.1	4 - 5 hours	0	0.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	COLL		
		SD	D	A	SA		Mean	Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	11	0.0	0.0	63.6	36.4	0.50	3.4	3.4	0.0
2. Textbook contributed to understandin	11	9.1	0.0	81.8	9.1	0.70	2.9	3.2	-0.3
3. Suppl read & assign helped understan	11	9.1	9.1	54.5	27.3	0.89	3.0	3.3	-0.3
4. Exams reflected what was taught	11	0.0	9.1	63.6	27.3	0.60	3.2	3.3	-0.1
5. Grading was fair and consistent	10	10.0	10.0	60.0	20.0	0.88	2.9	3.4	-0.5
6. Assignments were distributed evenly	10	0.0	0.0	70.0	30.0	0.48	3.3	3.4	-0.1
7. Graded assignments returned promptly	11	0.0	18.2	45.5	36.4	0.75	3.2	3.4	-0.2
8. Graded assignments included comments	10	10.0	30.0	50.0	10.0	0.84	2.6	3.2	-0.6

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	11	9.1	9.1	63.6	18.2	0.83	2.9	3.3	-0.4
10. Had good knowledge of subject matte	11	0.0	0.0	45.5	54.5	0.52	3.5	3.6	-0.1
11. Was available for consultation	10	0.0	10.0	50.0	40.0	0.67	3.3	3.5	-0.2
12. Satisfact answered class questions	11	9.1	9.1	45.5	36.4	0.94	3.1	3.5	-0.4
13. Stimulated interest of the subject	10	20.0	30.0	30.0	20.0	1.08	2.5	3.2	-0.7
14. Encouraged class participation	11	9.1	9.1	54.5	27.3	0.89	3.0	3.4	-0.4

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	6	50.0	16.7	33.3	0.0	.	1.8	3.2	-1.4
16. Inc my abil to analyze & evaluate	10	10.0	0.0	70.0	20.0	0.82	3.0	3.3	-0.3
17. Course helped abil to solve problem	11	9.1	9.1	54.5	27.3	0.89	3.0	3.2	-0.2
18. Gained undrstnd of concepts & prin.	10	10.0	0.0	70.0	20.0	0.82	3.0	3.4	-0.4
19. Course stimulated me to read furthe	10	20.0	10.0	70.0	0.0	0.85	2.5	3.0	-0.5

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	COLL		
		P	F	G	E		Mean	Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	11	18.2	18.2	45.5	18.2	1.03	2.6	3.2	-0.6
21. Overall quality of teaching	11	9.1	18.2	54.5	18.2	0.87	2.8	3.4	-0.6

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	COLL		
		SD	D	A	SA		Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	3	0.0	0.0	66.7	33.3	.	3.3	3.1	0.2
23. Saw how discipline relates to other	2	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
24. Writing assign helps understand sub	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
29. Students free to express opinions	1	0.0	0.0	100.0	0.0	.	3.0	3.5	-0.5
30. Discussions broadened my knowledge	1	100.0	0.0	0.0	0.0	.	1.0	3.4	-2.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = MA
 FACULTY TYPE = Part-time
 COURSE = MA 108R401L1 INTERMEDIATE ALGEBRA

INSTRUCTOR EVALUATED = Tapp, Darren S.

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	7	70.0	A	0	0.0
Sophomore	0	0.0	B	2	22.2
Junior	1	10.0	C	3	33.3
Senior	2	20.0	D	1	11.1
Graduate	0	0.0	E/Fail	1	11.1
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	2	22.2

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	6	66.7	2 hours	1	10.0
Required by my major	1	11.1	3 hours	4	40.0
Other (e.g. elective)	2	22.2	4 - 5 hours	4	40.0
			6 - 7 hours	1	10.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% COLL				SD	Mean	Mean	Diff
		SD	D	A	SA				
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	14	0.0	7.1	78.6	14.3	0.47	3.1	3.4	-0.3
2. Textbook contributed to understandin	14	0.0	28.6	64.3	7.1	0.58	2.8	3.2	-0.4
3. Suppl read & assign helped understan	14	0.0	14.3	71.4	14.3	0.55	3.0	3.3	-0.3
4. Exams reflected what was taught	14	0.0	14.3	64.3	21.4	0.62	3.1	3.3	-0.2
5. Grading was fair and consistent	14	0.0	7.1	78.6	14.3	0.47	3.1	3.4	-0.3
6. Assignments were distributed evenly	14	0.0	14.3	71.4	14.3	0.55	3.0	3.4	-0.4
7. Graded assignments returned promptly	13	0.0	23.1	53.8	23.1	0.71	3.0	3.4	-0.4
8. Graded assignments included comments	13	15.4	38.5	30.8	15.4	0.97	2.5	3.2	-0.7

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	13	0.0	15.4	69.2	15.4	0.58	3.0	3.3	-0.3
10. Had good knowledge of subject matte	13	0.0	15.4	53.8	30.8	0.69	3.2	3.6	-0.4
11. Was available for consultation	13	0.0	23.1	61.5	15.4	0.64	2.9	3.5	-0.6
12. Satisfact answered class questions	13	0.0	15.4	69.2	15.4	0.58	3.0	3.5	-0.5
13. Stimulated interest of the subject	13	0.0	23.1	69.2	7.7	0.55	2.8	3.2	-0.4
14. Encouraged class participation	13	0.0	23.1	69.2	7.7	0.55	2.8	3.4	-0.6

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	13	15.4	15.4	53.8	15.4	0.95	2.7	3.2	-0.5
16. Inc my abil to analyze & evaluate	13	7.7	15.4	61.5	15.4	0.80	2.8	3.3	-0.5
17. Course helped abil to solve problem	13	7.7	15.4	61.5	15.4	0.80	2.8	3.2	-0.4
18. Gained undrstnd of concepts & prin.	13	7.7	15.4	61.5	15.4	0.80	2.8	3.4	-0.6
19. Course stimulated me to read furthe	13	15.4	23.1	53.8	7.7	0.88	2.5	3.0	-0.5

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	% COLL				SD	Mean	Mean	Diff
		P	F	G	E				
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	11	18.2	27.3	36.4	18.2	1.04	2.5	3.2	-0.7
21. Overall quality of teaching	11	0.0	27.3	45.5	27.3	0.77	3.0	3.4	-0.4

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				COLL			
		SD	D	A	SA	SD	Mean	Mean Diff	
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	4	0.0	25.0	50.0	25.0	.	3.0	3.1	-0.1
23. Saw how discipline relates to other	4	25.0	0.0	50.0	25.0	.	2.8	3.1	-0.3
24. Writing assign helps understand sub	3	0.0	0.0	66.7	33.3	.	3.3	3.2	0.1
25. Cross-Cult/understand other culture	3	0.0	0.0	66.7	33.3	.	3.3	3.3	0.0
26. Cross-Discipline/ links were eviden	3	0.0	0.0	66.7	33.3	.	3.3	3.2	0.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	0.0	100.0	0.0	.	3.0	3.4	-0.4
28. Guided student report preparation	1	0.0	0.0	100.0	0.0	.	3.0	3.4	-0.4
29. Students free to express opinions	1	0.0	0.0	100.0	0.0	.	3.0	3.5	-0.5
30. Discussions broadened my knowledge	1	0.0	0.0	100.0	0.0	.	3.0	3.4	-0.4
31. Developed abil to conduct research	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
33. Amount of work appropriate	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
34. Instructor explained expectations	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
35. Instructor helped with my problems	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
36. Lab equipment use satis explained	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = MA
 FACULTY TYPE = Full-time
 COURSE = MA 162 013L2 FINITE MATH & ITS APPLIC

INSTRUCTOR EVALUATED = Tapp, Darren S.

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	3	50.0	A	3	50.0
Sophomore	2	33.3	B	1	16.7
Junior	1	16.7	C	0	0.0
Senior	0	0.0	D	2	33.3
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	4	66.7
Studies Program	1	16.7	2 hours	1	16.7
Required by my major	5	83.3	3 hours	1	16.7
Other (e.g. elective)	0	0.0	4 - 5 hours	0	0.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% COLL				SD	Mean	Mean	Diff
		SD	D	A	SA				
	(1)	(2)	(3)	(4)					
SECTION B - COURSE ITEMS									
1. Outlined course material and grading	8	12.5	12.5	50.0	25.0	2.9	3.4	-0.5	
2. Textbook contributed to understandin	7	14.3	28.6	28.6	28.6	2.7	3.2	-0.5	
3. Suppl read & assign helped understan	8	12.5	25.0	62.5	0.0	2.5	3.3	-0.8	
4. Exams reflected what was taught	8	0.0	12.5	50.0	37.5	3.3	3.3	0.0	
5. Grading was fair and consistent	8	0.0	12.5	37.5	50.0	3.4	3.4	0.0	
6. Assignments were distributed evenly	7	0.0	0.0	28.6	71.4	3.7	3.4	0.3	
7. Graded assignments returned promptly	6	0.0	16.7	16.7	66.7	3.5	3.4	0.1	
8. Graded assignments included comments	8	12.5	50.0	25.0	12.5	2.4	3.2	-0.8	

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	8	12.5	37.5	12.5	37.5	2.8	3.3	-0.5
10. Had good knowledge of subject matte	8	0.0	12.5	50.0	37.5	3.3	3.6	-0.3
11. Was available for consultation	8	0.0	12.5	62.5	25.0	3.1	3.5	-0.4
12. Satisfact answered class questions	8	0.0	25.0	50.0	25.0	3.0	3.5	-0.5
13. Stimulated interest of the subject	8	12.5	25.0	37.5	25.0	2.8	3.2	-0.4
14. Encouraged class participation	7	0.0	28.6	42.9	28.6	3.0	3.4	-0.4

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	7	0.0	14.3	71.4	14.3	3.0	3.2	-0.2
16. Inc my abil to analyze & evaluate	8	0.0	25.0	50.0	25.0	3.0	3.3	-0.3
17. Course helped abil to solve problem	8	0.0	12.5	50.0	37.5	3.3	3.2	0.1
18. Gained undrstnd of concepts & prin.	8	0.0	12.5	50.0	37.5	3.3	3.4	-0.1
19. Course stimulated me to read furthe	8	0.0	37.5	37.5	25.0	2.9	3.0	-0.1

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	% COLL				SD	Mean	Mean	Diff
		P	F	G	E				
	(1)	(2)	(3)	(4)					
SECTION E - SUMMARY ITEMS									
20. Overall value of the course	8	12.5	25.0	37.5	25.0	2.8	3.2	-0.4	
21. Overall quality of teaching	8	12.5	37.5	25.0	25.0	2.6	3.4	-0.8	

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	COLL		
		SD	D	A	SA		Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	1	0.0	100.0	0.0	0.0	2.0	3.1	-1.1	
23. Saw how discipline relates to other	1	0.0	100.0	0.0	0.0	2.0	3.1	-1.1	
24. Writing assign helps understand sub	1	0.0	0.0	100.0	0.0	3.0	3.2	-0.2	
25. Cross-Cult/understand other culture	1	0.0	0.0	100.0	0.0	3.0	3.3	-0.3	
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	3.4	-3.4	
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	3.4	-3.4	
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	3.5	-3.5	
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	3.4	-3.4	
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = MA
 FACULTY TYPE = Full-time
 COURSE = MA 162 014L2 FINITE MATH & ITS APPLIC

INSTRUCTOR EVALUATED = Tapp, Darren S.

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	1	11.1	A	6	75.0
Sophomore	6	66.7	B	1	12.5
Junior	1	11.1	C	1	12.5
Senior	1	11.1	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	4	44.4
Studies Program	0	0.0	2 hours	3	33.3
Required by my major	8	100.0	3 hours	0	0.0
Other (e.g. elective)	0	0.0	4 - 5 hours	2	22.2
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% COLL				SD	Mean	Mean	Diff
		SD	D	A	SA				
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	9	0.0	11.1	44.4	44.4	.	3.3	3.4	-0.1
2. Textbook contributed to understandin	9	11.1	33.3	33.3	22.2	.	2.7	3.2	-0.5
3. Suppl read & assign helped understan	9	22.2	11.1	44.4	22.2	.	2.7	3.3	-0.6
4. Exams reflected what was taught	9	0.0	0.0	66.7	33.3	.	3.3	3.3	0.0
5. Grading was fair and consistent	9	0.0	0.0	77.8	22.2	.	3.2	3.4	-0.2
6. Assignments were distributed evenly	8	0.0	12.5	50.0	37.5	.	3.3	3.4	-0.1
7. Graded assignments returned promptly	9	0.0	22.2	55.6	22.2	.	3.0	3.4	-0.4
8. Graded assignments included comments	9	11.1	55.6	11.1	22.2	.	2.4	3.2	-0.8

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	9	22.2	33.3	22.2	22.2	.	2.4	3.3	-0.9
10. Had good knowledge of subject matte	9	11.1	33.3	33.3	22.2	.	2.7	3.6	-0.9
11. Was available for consultation	9	0.0	11.1	44.4	44.4	.	3.3	3.5	-0.2
12. Satisfact answered class questions	9	0.0	44.4	22.2	33.3	.	2.9	3.5	-0.6
13. Stimulated interest of the subject	9	33.3	44.4	0.0	22.2	.	2.1	3.2	-1.1
14. Encouraged class participation	8	0.0	37.5	37.5	25.0	.	2.9	3.4	-0.5

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	7	0.0	57.1	0.0	42.9	.	2.9	3.2	-0.3
16. Inc my abil to analyze & evaluate	8	0.0	37.5	37.5	25.0	.	2.9	3.3	-0.4
17. Course helped abil to solve problem	9	0.0	33.3	22.2	44.4	.	3.1	3.2	-0.1
18. Gained undrstnd of concepts & prin.	9	0.0	22.2	44.4	33.3	.	3.1	3.4	-0.3
19. Course stimulated me to read furthe	9	11.1	55.6	11.1	22.2	.	2.4	3.0	-0.6

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	% COLL				SD	Mean	Mean	Diff
		P	F	G	E				
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	9	11.1	44.4	33.3	11.1	.	2.4	3.2	-0.8
21. Overall quality of teaching	9	44.4	22.2	22.2	11.1	.	2.0	3.4	-1.4

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	COLL		
		SD	D	A	SA		Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	1	100.0	0.0	0.0	0.0	.	1.0	3.3	-2.3
33. Amount of work appropriate	1	100.0	0.0	0.0	0.0	.	1.0	3.3	-2.3
34. Instructor explained expectations	1	100.0	0.0	0.0	0.0	.	1.0	3.3	-2.3
35. Instructor helped with my problems	1	100.0	0.0	0.0	0.0	.	1.0	3.3	-2.3
36. Lab equipment use satis explained	1	100.0	0.0	0.0	0.0	.	1.0	3.3	-2.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = MA
 FACULTY TYPE = Full-time
 COURSE = MA 162 015L2 FINITE MATH & ITS APPLIC

INSTRUCTOR EVALUATED = Tapp, Darren S.

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	1	16.7	A	4	66.7
Sophomore	4	66.7	B	1	16.7
Junior	1	16.7	C	1	16.7
Senior	0	0.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	2	33.3
Studies Program	0	0.0	2 hours	2	33.3
Required by my major	6	100.0	3 hours	2	33.3
Other (e.g. elective)	0	0.0	4 - 5 hours	0	0.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% COLL				SD	Mean	Mean	Diff
		SD	D	A	SA				
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	7	0.0	0.0	85.7	14.3	.	3.1	3.4	-0.3
2. Textbook contributed to understandin	7	0.0	42.9	57.1	0.0	.	2.6	3.2	-0.6
3. Suppl read & assign helped understan	7	0.0	14.3	71.4	14.3	.	3.0	3.3	-0.3
4. Exams reflected what was taught	7	0.0	14.3	71.4	14.3	.	3.0	3.3	-0.3
5. Grading was fair and consistent	7	0.0	0.0	85.7	14.3	.	3.1	3.4	-0.3
6. Assignments were distributed evenly	7	0.0	0.0	85.7	14.3	.	3.1	3.4	-0.3
7. Graded assignments returned promptly	7	0.0	0.0	71.4	28.6	.	3.3	3.4	-0.1
8. Graded assignments included comments	7	0.0	28.6	57.1	14.3	.	2.9	3.2	-0.3

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	7	14.3	14.3	71.4	0.0	.	2.6	3.3	-0.7
10. Had good knowledge of subject matte	7	0.0	28.6	57.1	14.3	.	2.9	3.6	-0.7
11. Was available for consultation	7	0.0	28.6	42.9	28.6	.	3.0	3.5	-0.5
12. Satisfact answered class questions	7	14.3	14.3	57.1	14.3	.	2.7	3.5	-0.8
13. Stimulated interest of the subject	7	28.6	14.3	57.1	0.0	.	2.3	3.2	-0.9
14. Encouraged class participation	7	0.0	28.6	71.4	0.0	.	2.7	3.4	-0.7

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	5	20.0	0.0	80.0	0.0	.	2.6	3.2	-0.6
16. Inc my abil to analyze & evaluate	7	0.0	14.3	85.7	0.0	.	2.9	3.3	-0.4
17. Course helped abil to solve problem	7	0.0	14.3	85.7	0.0	.	2.9	3.2	-0.3
18. Gained undrstnd of concepts & prin.	7	0.0	14.3	85.7	0.0	.	2.9	3.4	-0.5
19. Course stimulated me to read furthe	7	14.3	28.6	57.1	0.0	.	2.4	3.0	-0.6

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	% COLL				SD	Mean	Mean	Diff
		P	F	G	E				
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	7	28.6	14.3	57.1	0.0	.	2.3	3.2	-0.9
21. Overall quality of teaching	7	28.6	14.3	57.1	0.0	.	2.3	3.4	-1.1

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	COLL		
		SD	D	A	SA		Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = MA
 FACULTY TYPE = Full-time
 COURSE = MA 162 016L2 FINITE MATH & ITS APPLIC

INSTRUCTOR EVALUATED = Tapp, Darren S.

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	1	25.0
Sophomore	4	100.0	B	1	25.0
Junior	0	0.0	C	2	50.0
Senior	0	0.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	1	25.0	2 hours	1	25.0
Required by my major	3	75.0	3 hours	3	75.0
Other (e.g. elective)	0	0.0	4 - 5 hours	0	0.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% COLL				SD	Mean	Mean	Diff
		SD	D	A	SA				
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	6	0.0	0.0	33.3	66.7	.	3.7	3.4	0.3
2. Textbook contributed to understandin	6	33.3	16.7	16.7	33.3	.	2.5	3.2	-0.7
3. Suppl read & assign helped understan	6	0.0	16.7	33.3	50.0	.	3.3	3.3	0.0
4. Exams reflected what was taught	6	0.0	16.7	33.3	50.0	.	3.3	3.3	0.0
5. Grading was fair and consistent	6	0.0	0.0	50.0	50.0	.	3.5	3.4	0.1
6. Assignments were distributed evenly	6	0.0	16.7	33.3	50.0	.	3.3	3.4	-0.1
7. Graded assignments returned promptly	5	40.0	0.0	20.0	40.0	.	2.6	3.4	-0.8
8. Graded assignments included comments	6	0.0	16.7	33.3	50.0	.	3.3	3.2	0.1

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	6	0.0	16.7	16.7	66.7	.	3.5	3.3	0.2
10. Had good knowledge of subject matte	6	0.0	33.3	16.7	50.0	.	3.2	3.6	-0.4
11. Was available for consultation	6	0.0	0.0	50.0	50.0	.	3.5	3.5	0.0
12. Satisfact answered class questions	6	0.0	16.7	33.3	50.0	.	3.3	3.5	-0.2
13. Stimulated interest of the subject	6	16.7	0.0	50.0	33.3	.	3.0	3.2	-0.2
14. Encouraged class participation	6	0.0	33.3	33.3	33.3	.	3.0	3.4	-0.4

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	5	0.0	0.0	60.0	40.0	.	3.4	3.2	0.2
16. Inc my abil to analyze & evaluate	6	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
17. Course helped abil to solve problem	6	0.0	16.7	33.3	50.0	.	3.3	3.2	0.1
18. Gained undrstnd of concepts & prin.	6	0.0	33.3	16.7	50.0	.	3.2	3.4	-0.2
19. Course stimulated me to read furthe	6	16.7	16.7	33.3	33.3	.	2.8	3.0	-0.2

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	% COLL				SD	Mean	Mean	Diff
		P	F	G	E				
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	6	16.7	33.3	16.7	33.3	.	2.7	3.2	-0.5
21. Overall quality of teaching	6	0.0	50.0	16.7	33.3	.	2.8	3.4	-0.6

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	COLL		
		SD	D	A	SA		Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = MA
 FACULTY TYPE = Full-time
 COURSE = MA 214 007L1 CALCULUS IV

INSTRUCTOR EVALUATED = Tapp, Darren S.

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	1	10.0	A	3	33.3
Sophomore	4	40.0	B	2	22.2
Junior	2	20.0	C	4	44.4
Senior	3	30.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	0	0.0
Required by my major	9	90.0	3 hours	4	44.4
Other (e.g. elective)	1	10.0	4 - 5 hours	4	44.4
			6 - 7 hours	0	0.0
			8 or more hours	1	11.1

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% COLL				SD	Mean	Mean	Diff
		SD	D	A	SA				
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	10	10.0	10.0	40.0	40.0	0.99	3.1	3.4	-0.3
2. Textbook contributed to understandin	10	0.0	10.0	40.0	50.0	0.70	3.4	3.2	0.2
3. Suppl read & assign helped understan	10	10.0	0.0	40.0	50.0	0.95	3.3	3.3	0.0
4. Exams reflected what was taught	10	0.0	10.0	30.0	60.0	0.71	3.5	3.3	0.2
5. Grading was fair and consistent	10	10.0	10.0	20.0	60.0	1.06	3.3	3.4	-0.1
6. Assignments were distributed evenly	10	0.0	10.0	30.0	60.0	0.71	3.5	3.4	0.1
7. Graded assignments returned promptly	10	10.0	10.0	70.0	10.0	0.79	2.8	3.4	-0.6
8. Graded assignments included comments	10	20.0	30.0	30.0	20.0	1.08	2.5	3.2	-0.7

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	10	10.0	0.0	70.0	20.0	0.82	3.0	3.3	-0.3
10. Had good knowledge of subject matte	10	0.0	10.0	30.0	60.0	0.71	3.5	3.6	-0.1
11. Was available for consultation	10	0.0	0.0	60.0	40.0	0.52	3.4	3.5	-0.1
12. Satisfact answered class questions	10	10.0	0.0	40.0	50.0	0.95	3.3	3.5	-0.2
13. Stimulated interest of the subject	10	20.0	20.0	50.0	10.0	0.97	2.5	3.2	-0.7
14. Encouraged class participation	9	11.1	11.1	55.6	22.2	.	2.9	3.4	-0.5

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	5	20.0	40.0	40.0	0.0	.	2.2	3.2	-1.0
16. Inc my abil to analyze & evaluate	10	10.0	10.0	60.0	20.0	0.88	2.9	3.3	-0.4
17. Course helped abil to solve problem	10	10.0	10.0	30.0	50.0	1.03	3.2	3.2	0.0
18. Gained undrstnd of concepts & prin.	10	10.0	10.0	50.0	30.0	0.94	3.0	3.4	-0.4
19. Course stimulated me to read furthe	10	30.0	40.0	20.0	10.0	0.99	2.1	3.0	-0.9

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	% COLL				SD	Mean	Mean	Diff
		P	F	G	E				
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	10	0.0	40.0	50.0	10.0	0.67	2.7	3.2	-0.5
21. Overall quality of teaching	10	10.0	20.0	40.0	30.0	0.99	2.9	3.4	-0.5

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				COLL			
		SD	D	A	SA	SD	Mean	Mean Diff	
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
23. Saw how discipline relates to other	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
24. Writing assign helps understand sub	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
25. Cross-Cult/understand other culture	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
26. Cross-Discipline/ links were eviden	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	0.0	100.0	0.0	.	3.0	3.4	-0.4
28. Guided student report preparation	1	0.0	0.0	100.0	0.0	.	3.0	3.4	-0.4
29. Students free to express opinions	1	0.0	0.0	100.0	0.0	.	3.0	3.5	-0.5
30. Discussions broadened my knowledge	1	0.0	0.0	100.0	0.0	.	3.0	3.4	-0.4
31. Developed abil to conduct research	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
33. Amount of work appropriate	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
34. Instructor explained expectations	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
35. Instructor helped with my problems	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
36. Lab equipment use satis explained	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = MA
 FACULTY TYPE = Full-time
 COURSE = MA 214 002L1 CALCULUS IV

INSTRUCTOR EVALUATED = Wang, Changyou

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	15	57.7
Sophomore	17	65.4	B	8	30.8
Junior	7	26.9	C	3	11.5
Senior	2	7.7	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	4	15.4
Required by my major	25	96.2	3 hours	10	38.5
Other (e.g. elective)	1	3.8	4 - 5 hours	11	42.3
			6 - 7 hours	1	3.8
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	28	0.0	0.0	46.4	53.6	0.51	3.5	3.4	0.1
2. Textbook contributed to understandin	27	14.8	18.5	51.9	14.8	0.92	2.7	3.2	-0.5
3. Suppl read & assign helped understan	28	3.6	3.6	50.0	42.9	0.72	3.3	3.3	0.0
4. Exams reflected what was taught	28	0.0	7.1	35.7	57.1	0.64	3.5	3.3	0.2
5. Grading was fair and consistent	28	0.0	14.3	25.0	60.7	0.74	3.5	3.4	0.1
6. Assignments were distributed evenly	28	0.0	3.6	35.7	60.7	0.57	3.6	3.4	0.2
7. Graded assignments returned promptly	28	0.0	3.6	35.7	60.7	0.57	3.6	3.4	0.2
8. Graded assignments included comments	26	7.7	23.1	34.6	34.6	0.96	3.0	3.2	-0.2

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	28	3.6	21.4	32.1	42.9	0.89	3.1	3.3	-0.2
10. Had good knowledge of subject matte	28	0.0	0.0	10.7	89.3	0.31	3.9	3.6	0.3
11. Was available for consultation	28	0.0	0.0	28.6	71.4	0.46	3.7	3.5	0.2
12. Satisfact answered class questions	28	3.6	7.1	35.7	53.6	0.79	3.4	3.5	-0.1
13. Stimulated interest of the subject	27	7.4	22.2	33.3	37.0	0.96	3.0	3.2	-0.2
14. Encouraged class participation	28	3.6	3.6	57.1	35.7	0.70	3.3	3.4	-0.1

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	19	10.5	0.0	57.9	31.6	0.88	3.1	3.2	-0.1
16. Inc my abil to analyze & evaluate	27	0.0	7.4	48.1	44.4	0.63	3.4	3.3	0.1
17. Course helped abil to solve problem	27	3.7	7.4	40.7	48.1	0.78	3.3	3.2	0.1
18. Gained undrstnd of concepts & prin.	28	3.6	3.6	46.4	46.4	0.73	3.4	3.4	0.0
19. Course stimulated me to read furthe	27	11.1	14.8	44.4	29.6	0.96	2.9	3.0	-0.1

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	28	0.0	21.4	39.3	39.3	0.77	3.2	3.2	0.0
21. Overall quality of teaching	28	0.0	14.3	28.6	57.1	0.74	3.4	3.4	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	COLL		
		SD	D	A	SA		Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = MA
 FACULTY TYPE = Full-time
 COURSE = MA 773 001L1 SEL TOPS IN ANALYSIS

INSTRUCTOR EVALUATED = Wang, Changyou

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	3	100.0
Sophomore	0	0.0	B	0	0.0
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	3	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	33.3
Studies Program	0	0.0	2 hours	0	0.0
Required by my major	1	50.0	3 hours	0	0.0
Other (e.g. elective)	1	50.0	4 - 5 hours	2	66.7
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% COLL				SD	Mean	Mean	Diff
		SD	D	A	SA				
	(1)	(2)	(3)	(4)					
SECTION B - COURSE ITEMS									
1. Outlined course material and grading	6	0.0	0.0	0.0	100.0	4.0	3.4	0.6	
2. Textbook contributed to understandin	6	0.0	16.7	16.7	66.7	3.5	3.2	0.3	
3. Suppl read & assign helped understan	6	0.0	0.0	0.0	100.0	4.0	3.3	0.7	
4. Exams reflected what was taught	5	0.0	0.0	0.0	100.0	4.0	3.3	0.7	
5. Grading was fair and consistent	6	0.0	0.0	16.7	83.3	3.8	3.4	0.4	
6. Assignments were distributed evenly	5	0.0	0.0	20.0	80.0	3.8	3.4	0.4	
7. Graded assignments returned promptly	4	0.0	0.0	0.0	100.0	4.0	3.4	0.6	
8. Graded assignments included comments	4	0.0	0.0	0.0	100.0	4.0	3.2	0.8	

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	6	0.0	0.0	16.7	83.3	3.8	3.3	0.5	
10. Had good knowledge of subject matte	6	0.0	0.0	0.0	100.0	4.0	3.6	0.4	
11. Was available for consultation	6	0.0	0.0	0.0	100.0	4.0	3.5	0.5	
12. Satisfact answered class questions	6	0.0	0.0	16.7	83.3	3.8	3.5	0.3	
13. Stimulated interest of the subject	6	0.0	0.0	33.3	66.7	3.7	3.2	0.5	
14. Encouraged class participation	5	0.0	0.0	0.0	100.0	4.0	3.4	0.6	

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	5	0.0	0.0	40.0	60.0	3.6	3.2	0.4	
16. Inc my abil to analyze & evaluate	6	0.0	0.0	16.7	83.3	3.8	3.3	0.5	
17. Course helped abil to solve problem	6	0.0	0.0	16.7	83.3	3.8	3.2	0.6	
18. Gained undrstnd of concepts & prin.	6	0.0	0.0	16.7	83.3	3.8	3.4	0.4	
19. Course stimulated me to read furthe	6	0.0	0.0	16.7	83.3	3.8	3.0	0.8	

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	% COLL				SD	Mean	Mean	Diff
		P	F	G	E				
	(1)	(2)	(3)	(4)					
SECTION E - SUMMARY ITEMS									
20. Overall value of the course	4	0.0	0.0	0.0	100.0	4.0	3.2	0.8	
21. Overall quality of teaching	4	0.0	0.0	0.0	100.0	4.0	3.4	0.6	

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	COLL		
		SD	D	A	SA		Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	2	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
23. Saw how discipline relates to other	2	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
24. Writing assign helps understand sub	2	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
25. Cross-Cult/understand other culture	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
26. Cross-Discipline/ links were eviden	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
28. Guided student report preparation	1	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
29. Students free to express opinions	1	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5
30. Discussions broadened my knowledge	1	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
31. Developed abil to conduct research	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = MA
 FACULTY TYPE = Full-time
 COURSE = MA 622 001L1 MAT THY&NUM LIN ALG II

INSTRUCTOR EVALUATED = Ye, Qiang

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	7	100.0
Sophomore	0	0.0	B	0	0.0
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	6	85.7	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	1	14.3	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	2	28.6
Required by my major	2	28.6	3 hours	3	42.9
Other (e.g. elective)	5	71.4	4 - 5 hours	0	0.0
			6 - 7 hours	1	14.3
			8 or more hours	1	14.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% COLL				SD	Mean	Mean	Diff
		SD	D	A	SA				
	(1)	(2)	(3)	(4)					
SECTION B - COURSE ITEMS									
1. Outlined course material and grading	7	0.0	0.0	0.0	100.0	4.0	3.4	0.6	
2. Textbook contributed to understandin	7	0.0	0.0	28.6	71.4	3.7	3.2	0.5	
3. Suppl read & assign helped understan	7	0.0	0.0	14.3	85.7	3.9	3.3	0.6	
4. Exams reflected what was taught	5	0.0	0.0	0.0	100.0	4.0	3.3	0.7	
5. Grading was fair and consistent	7	0.0	0.0	14.3	85.7	3.9	3.4	0.5	
6. Assignments were distributed evenly	7	0.0	0.0	0.0	100.0	4.0	3.4	0.6	
7. Graded assignments returned promptly	7	0.0	0.0	14.3	85.7	3.9	3.4	0.5	
8. Graded assignments included comments	7	0.0	0.0	14.3	85.7	3.9	3.2	0.7	

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	7	0.0	0.0	0.0	100.0	4.0	3.3	0.7
10. Had good knowledge of subject matte	7	0.0	0.0	0.0	100.0	4.0	3.6	0.4
11. Was available for consultation	7	0.0	0.0	0.0	100.0	4.0	3.5	0.5
12. Satisfact answered class questions	7	0.0	0.0	0.0	100.0	4.0	3.5	0.5
13. Stimulated interest of the subject	7	0.0	0.0	14.3	85.7	3.9	3.2	0.7
14. Encouraged class participation	7	0.0	0.0	14.3	85.7	3.9	3.4	0.5

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	5	0.0	0.0	0.0	100.0	4.0	3.2	0.8
16. Inc my abil to analyze & evaluate	7	0.0	0.0	14.3	85.7	3.9	3.3	0.6
17. Course helped abil to solve problem	7	0.0	0.0	14.3	85.7	3.9	3.2	0.7
18. Gained undrstnd of concepts & prin.	7	0.0	0.0	14.3	85.7	3.9	3.4	0.5
19. Course stimulated me to read furthe	7	0.0	0.0	14.3	85.7	3.9	3.0	0.9

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	% COLL				SD	Mean	Mean	Diff
		P	F	G	E				
	(1)	(2)	(3)	(4)					
SECTION E - SUMMARY ITEMS									
20. Overall value of the course	7	0.0	0.0	14.3	85.7	3.9	3.2	0.7	
21. Overall quality of teaching	7	0.0	0.0	14.3	85.7	3.9	3.4	0.5	

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	COLL		
		SD	D	A	SA		Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***