

UNIVERSITY OF KENTUCKY--Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Philosophy
 FACULTY TYPE = Full-time
 COURSE = PHI 575 001L1 PHILOSOPHY OF MIND

INSTRUCTOR EVALUATED = Batty, Clare Elizabeth

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	9	45.0
Sophomore	0	0.0	B	9	45.0
Junior	4	20.0	C	2	10.0
Senior	14	70.0	D	0	0.0
Graduate	2	10.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	5.0
Studies Program	0	0.0	2 hours	6	30.0
Required by my major	12	60.0	3 hours	6	30.0
Other (e.g. elective)	8	40.0	4 - 5 hours	5	25.0
			6 - 7 hours	2	10.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	23	0.0	0.0	30.4	69.6	0.47	3.7	3.4	0.3
2. Textbook contributed to understandin	23	0.0	0.0	30.4	69.6	0.47	3.7	3.2	0.5
3. Suppl read & assign helped understan	23	0.0	0.0	26.1	73.9	0.45	3.7	3.3	0.4
4. Exams reflected what was taught	18	0.0	0.0	22.2	77.8	0.43	3.8	3.3	0.5
5. Grading was fair and consistent	23	0.0	0.0	21.7	78.3	0.42	3.8	3.4	0.4
6. Assignments were distributed evenly	23	0.0	0.0	30.4	69.6	0.47	3.7	3.4	0.3
7. Graded assignments returned promptly	23	0.0	0.0	34.8	65.2	0.49	3.7	3.4	0.3
8. Graded assignments included comments	23	0.0	0.0	17.4	82.6	0.39	3.8	3.2	0.6

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	23	0.0	0.0	17.4	82.6	0.39	3.8	3.3	0.5
10. Had good knowledge of subject matte	23	0.0	0.0	8.7	91.3	0.29	3.9	3.6	0.3
11. Was available for consultation	22	0.0	0.0	22.7	77.3	0.43	3.8	3.5	0.3
12. Satisfact answered class questions	23	0.0	0.0	30.4	69.6	0.47	3.7	3.5	0.2
13. Stimulated interest of the subject	23	0.0	0.0	17.4	82.6	0.39	3.8	3.2	0.6
14. Encouraged class participation	23	0.0	0.0	8.7	91.3	0.29	3.9	3.4	0.5

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	20	0.0	5.0	25.0	70.0	0.59	3.7	3.2	0.5
16. Inc my abil to analyze & evaluate	21	0.0	0.0	23.8	76.2	0.44	3.8	3.3	0.5
17. Course helped abil to solve problem	20	0.0	5.0	25.0	70.0	0.59	3.7	3.2	0.5
18. Gained undrstnd of concepts & prin.	22	0.0	0.0	18.2	81.8	0.39	3.8	3.4	0.4
19. Course stimulated me to read furthe	22	0.0	9.1	22.7	68.2	0.67	3.6	3.0	0.6

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	23	0.0	4.3	13.0	82.6	0.52	3.8	3.2	0.6
21. Overall quality of teaching	23	0.0	0.0	17.4	82.6	0.39	3.8	3.4	0.4

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	COLL		
		(1)	(2)	(3)	(4)		Mean	Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	1	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
23. Saw how discipline relates to other	1	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
24. Writing assign helps understand sub	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Philosophy
 FACULTY TYPE = Full-time
 COURSE = PHI 650 001S1 SEM METAPHYS/EPIST: EMBODIED MIND

INSTRUCTOR EVALUATED = Batty, Clare Elizabeth

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	5	62.5
Sophomore	0	0.0	B	1	12.5
Junior	0	0.0	C	1	12.5
Senior	1	12.5	D	0	0.0
Graduate	7	87.5	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	1	12.5

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	1	12.5
Required by my major	0	0.0	3 hours	1	12.5
Other (e.g. elective)	8	100.0	4 - 5 hours	4	50.0
			6 - 7 hours	2	25.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	8	0.0	12.5	25.0	62.5	.	3.5	3.4	0.1
2. Textbook contributed to understandin	7	14.3	0.0	14.3	71.4	.	3.4	3.2	0.2
3. Suppl read & assign helped understan	8	0.0	12.5	25.0	62.5	.	3.5	3.3	0.2
4. Exams reflected what was taught	2	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
5. Grading was fair and consistent	6	0.0	0.0	50.0	50.0	.	3.5	3.4	0.1
6. Assignments were distributed evenly	8	0.0	0.0	12.5	87.5	.	3.9	3.4	0.5
7. Graded assignments returned promptly	4	0.0	0.0	25.0	75.0	.	3.8	3.4	0.4
8. Graded assignments included comments	4	0.0	0.0	25.0	75.0	.	3.8	3.2	0.6

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	8	0.0	25.0	0.0	75.0	.	3.5	3.3	0.2
10. Had good knowledge of subject matte	8	0.0	0.0	37.5	62.5	.	3.6	3.6	0.0
11. Was available for consultation	8	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5
12. Satisfact answered class questions	8	0.0	0.0	37.5	62.5	.	3.6	3.5	0.1
13. Stimulated interest of the subject	8	0.0	12.5	12.5	75.0	.	3.6	3.2	0.4
14. Encouraged class participation	8	0.0	0.0	37.5	62.5	.	3.6	3.4	0.2

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	6	0.0	0.0	33.3	66.7	.	3.7	3.2	0.5
16. Inc my abil to analyze & evaluate	7	0.0	0.0	28.6	71.4	.	3.7	3.3	0.4
17. Course helped abil to solve problem	7	0.0	0.0	42.9	57.1	.	3.6	3.2	0.4
18. Gained undrstnd of concepts & prin.	7	0.0	0.0	28.6	71.4	.	3.7	3.4	0.3
19. Course stimulated me to read furthe	7	0.0	0.0	42.9	57.1	.	3.6	3.0	0.6

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	8	0.0	0.0	25.0	75.0	.	3.8	3.2	0.6
21. Overall quality of teaching	8	0.0	0.0	25.0	75.0	.	3.8	3.4	0.4

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% SD (1)	% D (2)	% A (3)	% SA (4)		SD	Mean	Mean	Diff
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SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	7	0.0	14.3	28.6	57.1	.	3.4	3.4	0.0
28. Guided student report preparation	7	0.0	14.3	28.6	57.1	.	3.4	3.4	0.0
29. Students free to express opinions	8	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5
30. Discussions broadened my knowledge	8	0.0	12.5	12.5	75.0	.	3.6	3.4	0.2
31. Developed abil to conduct research	7	0.0	14.3	28.6	57.1	.	3.4	3.3	0.1

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

% answering item

N	-----					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Philosophy
 FACULTY TYPE = Part-time
 COURSE = PHI 100 008L1 INTRO PHI:KNOWL/REALITY

INSTRUCTOR EVALUATED = Blackburn, Teena H

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	14	82.4	A	11	64.7
Sophomore	1	5.9	B	5	29.4
Junior	1	5.9	C	1	5.9
Senior	1	5.9	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	11	64.7
Studies Program	12	70.6	2 hours	4	23.5
Required by my major	0	0.0	3 hours	2	11.8
Other (e.g. elective)	5	29.4	4 - 5 hours	0	0.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	23	0.0	0.0	43.5	56.5	0.51	3.6	3.4	0.2
2. Textbook contributed to understandin	23	0.0	4.3	47.8	47.8	0.59	3.4	3.2	0.2
3. Suppl read & assign helped understan	23	0.0	0.0	60.9	39.1	0.50	3.4	3.3	0.1
4. Exams reflected what was taught	23	0.0	0.0	26.1	73.9	0.45	3.7	3.3	0.4
5. Grading was fair and consistent	23	0.0	0.0	30.4	69.6	0.47	3.7	3.4	0.3
6. Assignments were distributed evenly	23	0.0	0.0	47.8	52.2	0.51	3.5	3.4	0.1
7. Graded assignments returned promptly	23	0.0	0.0	39.1	60.9	0.50	3.6	3.4	0.2
8. Graded assignments included comments	23	0.0	0.0	56.5	43.5	0.51	3.4	3.2	0.2

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	23	0.0	0.0	30.4	69.6	0.47	3.7	3.3	0.4
10. Had good knowledge of subject matte	23	0.0	0.0	17.4	82.6	0.39	3.8	3.6	0.2
11. Was available for consultation	21	0.0	0.0	33.3	66.7	0.48	3.7	3.5	0.2
12. Satisfact answered class questions	23	0.0	0.0	21.7	78.3	0.42	3.8	3.5	0.3
13. Stimulated interest of the subject	23	0.0	4.3	17.4	78.3	0.54	3.7	3.2	0.5
14. Encouraged class participation	23	0.0	0.0	17.4	82.6	0.39	3.8	3.4	0.4

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	23	0.0	0.0	43.5	56.5	0.51	3.6	3.2	0.4
16. Inc my abil to analyze & evaluate	23	0.0	4.3	47.8	47.8	0.59	3.4	3.3	0.1
17. Course helped abil to solve problem	23	0.0	8.7	56.5	34.8	0.62	3.3	3.2	0.1
18. Gained undrstnd of concepts & prin.	23	0.0	0.0	39.1	60.9	0.50	3.6	3.4	0.2
19. Course stimulated me to read furthe	23	4.3	0.0	56.5	39.1	0.70	3.3	3.0	0.3

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	23	0.0	4.3	26.1	69.6	0.57	3.7	3.2	0.5
21. Overall quality of teaching	23	0.0	4.3	8.7	87.0	0.49	3.8	3.4	0.4

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	COLL		
		(1)	(2)	(3)	(4)		Mean	Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	8	0.0	0.0	87.5	12.5	.	3.1	3.1	0.0
23. Saw how discipline relates to other	9	0.0	11.1	66.7	22.2	.	3.1	3.1	0.0
24. Writing assign helps understand sub	8	0.0	0.0	87.5	12.5	.	3.1	3.2	-0.1
25. Cross-Cult/understand other culture	4	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
26. Cross-Discipline/ links were eviden	4	0.0	0.0	75.0	25.0	.	3.3	3.2	0.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Philosophy
 FACULTY TYPE = Full-time
 COURSE = PHI 504 001L1 ISLAMIC&JEWISH PHIL & THE CLASSICAL TRAD

INSTRUCTOR EVALUATED = Bradshaw, David

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	3	37.5
Sophomore	1	11.1	B	4	50.0
Junior	1	11.1	C	1	12.5
Senior	5	55.6	D	0	0.0
Graduate	1	11.1	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	1	11.1	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	1	11.1	2 hours	1	11.1
Required by my major	5	55.6	3 hours	4	44.4
Other (e.g. elective)	3	33.3	4 - 5 hours	3	33.3
			6 - 7 hours	1	11.1
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	10	0.0	0.0	30.0	70.0	0.48	3.7	3.4	0.3
2. Textbook contributed to understandin	10	0.0	0.0	20.0	80.0	0.42	3.8	3.2	0.6
3. Suppl read & assign helped understan	9	0.0	0.0	44.4	55.6	.	3.6	3.3	0.3
4. Exams reflected what was taught	9	0.0	0.0	22.2	77.8	.	3.8	3.3	0.5
5. Grading was fair and consistent	10	0.0	10.0	30.0	60.0	0.71	3.5	3.4	0.1
6. Assignments were distributed evenly	10	0.0	10.0	20.0	70.0	0.70	3.6	3.4	0.2
7. Graded assignments returned promptly	10	0.0	0.0	20.0	80.0	0.42	3.8	3.4	0.4
8. Graded assignments included comments	10	0.0	0.0	20.0	80.0	0.42	3.8	3.2	0.6

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	10	0.0	0.0	30.0	70.0	0.48	3.7	3.3	0.4
10. Had good knowledge of subject matte	10	0.0	0.0	30.0	70.0	0.48	3.7	3.6	0.1
11. Was available for consultation	10	0.0	0.0	20.0	80.0	0.42	3.8	3.5	0.3
12. Satisfact answered class questions	10	0.0	0.0	30.0	70.0	0.48	3.7	3.5	0.2
13. Stimulated interest of the subject	10	0.0	0.0	40.0	60.0	0.52	3.6	3.2	0.4
14. Encouraged class participation	10	0.0	0.0	60.0	40.0	0.52	3.4	3.4	0.0

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	8	0.0	0.0	50.0	50.0	.	3.5	3.2	0.3
16. Inc my abil to analyze & evaluate	9	0.0	0.0	22.2	77.8	.	3.8	3.3	0.5
17. Course helped abil to solve problem	9	0.0	0.0	22.2	77.8	.	3.8	3.2	0.6
18. Gained undrstnd of concepts & prin.	10	0.0	0.0	20.0	80.0	0.42	3.8	3.4	0.4
19. Course stimulated me to read furthe	10	0.0	0.0	40.0	60.0	0.52	3.6	3.0	0.6

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	10	0.0	0.0	30.0	70.0	0.48	3.7	3.2	0.5
21. Overall quality of teaching	10	0.0	0.0	30.0	70.0	0.48	3.7	3.4	0.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	COLL		
		(1)	(2)	(3)	(4)		Mean	Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	1	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
23. Saw how discipline relates to other	1	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
24. Writing assign helps understand sub	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
25. Cross-Cult/understand other culture	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Philosophy
 FACULTY TYPE = Full-time
 COURSE = PHI 710 001S1 SEM IN MODERN PHILOSOPHY: GERM POL THEOR

INSTRUCTOR EVALUATED = Breazeale, James D

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	6	100.0
Sophomore	0	0.0	B	0	0.0
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	6	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	1	20.0	2 hours	0	0.0
Required by my major	0	0.0	3 hours	0	0.0
Other (e.g. elective)	4	80.0	4 - 5 hours	2	40.0
			6 - 7 hours	2	40.0
			8 or more hours	1	20.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	COLL	
		SD	D	A	SA		Mean	Mean Diff
		(1)	(2)	(3)	(4)			

SECTION B - COURSE ITEMS

1. Outlined course material and grading	6	0.0	0.0	16.7	83.3	.	3.8	3.4	0.4
2. Textbook contributed to understandin	4	0.0	0.0	25.0	75.0	.	3.8	3.2	0.6
3. Suppl read & assign helped understan	5	0.0	0.0	40.0	60.0	.	3.6	3.3	0.3
4. Exams reflected what was taught	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
5. Grading was fair and consistent	2	0.0	0.0	50.0	50.0	.	3.5	3.4	0.1
6. Assignments were distributed evenly	6	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
7. Graded assignments returned promptly	1	0.0	0.0	100.0	0.0	.	3.0	3.4	-0.4
8. Graded assignments included comments	2	0.0	0.0	50.0	50.0	.	3.5	3.2	0.3

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	6	0.0	16.7	16.7	66.7	.	3.5	3.3	0.2
10. Had good knowledge of subject matte	6	0.0	0.0	0.0	100.0	.	4.0	3.6	0.4
11. Was available for consultation	6	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5
12. Satisfact answered class questions	6	0.0	0.0	16.7	83.3	.	3.8	3.5	0.3
13. Stimulated interest of the subject	6	0.0	0.0	16.7	83.3	.	3.8	3.2	0.6
14. Encouraged class participation	6	0.0	0.0	16.7	83.3	.	3.8	3.4	0.4

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	4	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
16. Inc my abil to analyze & evaluate	6	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
17. Course helped abil to solve problem	3	0.0	0.0	66.7	33.3	.	3.3	3.2	0.1
18. Gained undrstnd of concepts & prin.	6	0.0	0.0	16.7	83.3	.	3.8	3.4	0.4
19. Course stimulated me to read furthe	6	0.0	0.0	33.3	66.7	.	3.7	3.0	0.7

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	COLL	
		P	F	G	E		Mean	Mean Diff
		(1)	(2)	(3)	(4)			

SECTION E - SUMMARY ITEMS

20. Overall value of the course	6	0.0	0.0	16.7	83.3	.	3.8	3.2	0.6
21. Overall quality of teaching	6	0.0	0.0	16.7	83.3	.	3.8	3.4	0.4

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	COLL		
		(1)	(2)	(3)	(4)		Mean	Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	5	0.0	60.0	40.0	0.0	2.4	3.4	-1.0	
28. Guided student report preparation	5	0.0	40.0	40.0	20.0	2.8	3.4	-0.6	
29. Students free to express opinions	5	0.0	0.0	20.0	80.0	3.8	3.5	0.3	
30. Discussions broadened my knowledge	5	0.0	0.0	20.0	80.0	3.8	3.4	0.4	
31. Developed abil to conduct research	4	0.0	0.0	25.0	75.0	3.8	3.3	0.5	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Philosophy
 FACULTY TYPE = Full-time
 COURSE = PHI 100 001L1 INTRO PHI:KNOWL/REALITY

INSTRUCTOR EVALUATED = Farr, Arnold

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	10	50.0	A	6	30.0
Sophomore	4	20.0	B	8	40.0
Junior	3	15.0	C	5	25.0
Senior	3	15.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	1	5.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	4	20.0
Studies Program	13	65.0	2 hours	10	50.0
Required by my major	2	10.0	3 hours	5	25.0
Other (e.g. elective)	5	25.0	4 - 5 hours	0	0.0
			6 - 7 hours	1	5.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	23	0.0	4.3	47.8	47.8	0.59	3.4	3.4	0.0
2. Textbook contributed to understandin	22	0.0	4.5	54.5	40.9	0.58	3.4	3.2	0.2
3. Suppl read & assign helped understan	23	4.3	13.0	52.2	30.4	0.79	3.1	3.3	-0.2
4. Exams reflected what was taught	23	0.0	8.7	26.1	65.2	0.66	3.6	3.3	0.3
5. Grading was fair and consistent	23	0.0	17.4	39.1	43.5	0.75	3.3	3.4	-0.1
6. Assignments were distributed evenly	23	0.0	17.4	43.5	39.1	0.74	3.2	3.4	-0.2
7. Graded assignments returned promptly	23	0.0	13.0	56.5	30.4	0.65	3.2	3.4	-0.2
8. Graded assignments included comments	23	4.3	17.4	47.8	30.4	0.82	3.0	3.2	-0.2

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	23	0.0	4.3	43.5	52.2	0.59	3.5	3.3	0.2
10. Had good knowledge of subject matte	23	0.0	0.0	13.0	87.0	0.34	3.9	3.6	0.3
11. Was available for consultation	23	0.0	8.7	34.8	56.5	0.67	3.5	3.5	0.0
12. Satisfact answered class questions	23	0.0	0.0	34.8	65.2	0.49	3.7	3.5	0.2
13. Stimulated interest of the subject	23	8.7	21.7	39.1	30.4	0.95	2.9	3.2	-0.3
14. Encouraged class participation	23	4.3	4.3	34.8	56.5	0.79	3.4	3.4	0.0

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	22	0.0	0.0	45.5	54.5	0.51	3.5	3.2	0.3
16. Inc my abil to analyze & evaluate	22	0.0	9.1	40.9	50.0	0.67	3.4	3.3	0.1
17. Course helped abil to solve problem	22	4.5	13.6	59.1	22.7	0.76	3.0	3.2	-0.2
18. Gained undrstnd of concepts & prin.	23	0.0	4.3	34.8	60.9	0.59	3.6	3.4	0.2
19. Course stimulated me to read furthe	23	13.0	30.4	39.1	17.4	0.94	2.6	3.0	-0.4

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	23	4.3	17.4	39.1	39.1	0.87	3.1	3.2	-0.1
21. Overall quality of teaching	23	4.3	0.0	43.5	52.2	0.73	3.4	3.4	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	7	0.0	28.6	71.4	0.0	.	2.7	3.1	-0.4
23. Saw how discipline relates to other	11	0.0	9.1	72.7	18.2	0.54	3.1	3.1	0.0
24. Writing assign helps understand sub	11	0.0	0.0	81.8	18.2	0.40	3.2	3.2	0.0
25. Cross-Cult/understand other culture	7	0.0	0.0	85.7	14.3	.	3.1	3.3	-0.2
26. Cross-Discipline/ links were eviden	5	0.0	0.0	80.0	20.0	.	3.2	3.2	0.0
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	0.0	100.0	0.0	.	3.0	3.4	-0.4
28. Guided student report preparation	1	0.0	0.0	100.0	0.0	.	3.0	3.4	-0.4
29. Students free to express opinions	2	0.0	0.0	50.0	50.0	.	3.5	3.5	0.0
30. Discussions broadened my knowledge	2	0.0	0.0	100.0	0.0	.	3.0	3.4	-0.4
31. Developed abil to conduct research	2	0.0	50.0	50.0	0.0	.	2.5	3.3	-0.8
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Philosophy
 FACULTY TYPE = Full-time
 COURSE = PHI 270 001L1 HIS PHI II:RENAISSANCE TO PRESENT ERA

INSTRUCTOR EVALUATED = Farr, Arnold

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	4	19.0	A	8	40.0
Sophomore	2	9.5	B	7	35.0
Junior	8	38.1	C	5	25.0
Senior	7	33.3	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	2	9.5
Studies Program	1	4.8	2 hours	5	23.8
Required by my major	15	71.4	3 hours	10	47.6
Other (e.g. elective)	5	23.8	4 - 5 hours	4	19.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	26	3.8	0.0	34.6	61.5	0.71	3.5	3.4	0.1
2. Textbook contributed to understandin	25	4.0	4.0	20.0	72.0	0.76	3.6	3.2	0.4
3. Suppl read & assign helped understan	25	4.0	8.0	44.0	44.0	0.79	3.3	3.3	0.0
4. Exams reflected what was taught	26	3.8	3.8	23.1	69.2	0.76	3.6	3.3	0.3
5. Grading was fair and consistent	26	3.8	7.7	30.8	57.7	0.81	3.4	3.4	0.0
6. Assignments were distributed evenly	25	4.0	20.0	20.0	56.0	0.94	3.3	3.4	-0.1
7. Graded assignments returned promptly	25	8.0	12.0	36.0	44.0	0.94	3.2	3.4	-0.2
8. Graded assignments included comments	26	11.5	11.5	34.6	42.3	1.02	3.1	3.2	-0.1

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	26	3.8	0.0	38.5	57.7	0.71	3.5	3.3	0.2
10. Had good knowledge of subject matte	26	3.8	0.0	11.5	84.6	0.65	3.8	3.6	0.2
11. Was available for consultation	26	3.8	0.0	34.6	61.5	0.71	3.5	3.5	0.0
12. Satisfact answered class questions	26	3.8	0.0	23.1	73.1	0.69	3.7	3.5	0.2
13. Stimulated interest of the subject	26	7.7	0.0	26.9	65.4	0.86	3.5	3.2	0.3
14. Encouraged class participation	26	3.8	7.7	26.9	61.5	0.81	3.5	3.4	0.1

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	26	3.8	3.8	42.3	50.0	0.75	3.4	3.2	0.2
16. Inc my abil to analyze & evaluate	26	3.8	3.8	38.5	53.8	0.76	3.4	3.3	0.1
17. Course helped abil to solve problem	24	4.2	4.2	45.8	45.8	0.76	3.3	3.2	0.1
18. Gained undrstnd of concepts & prin.	26	3.8	0.0	50.0	46.2	0.70	3.4	3.4	0.0
19. Course stimulated me to read furthe	26	3.8	7.7	38.5	50.0	0.80	3.3	3.0	0.3

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	26	0.0	7.7	19.2	73.1	0.63	3.7	3.2	0.5
21. Overall quality of teaching	26	0.0	7.7	19.2	73.1	0.63	3.7	3.4	0.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	COLL		
		(1)	(2)	(3)	(4)		Mean	Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	3	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
23. Saw how discipline relates to other	3	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
24. Writing assign helps understand sub	3	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
25. Cross-Cult/understand other culture	2	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
26. Cross-Discipline/ links were eviden	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
28. Guided student report preparation	1	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
29. Students free to express opinions	1	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5
30. Discussions broadened my knowledge	1	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Philosophy
 FACULTY TYPE = Part-time
 COURSE = PHI 130 001L1 INTRO PHI:MORALIT/SOCIET

INSTRUCTOR EVALUATED = German, Aaron

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	17	85.0	A	6	31.6
Sophomore	2	10.0	B	13	68.4
Junior	1	5.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	8	40.0
Studies Program	13	65.0	2 hours	7	35.0
Required by my major	1	5.0	3 hours	4	20.0
Other (e.g. elective)	6	30.0	4 - 5 hours	1	5.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	20	0.0	0.0	50.0	50.0	0.51	3.5	3.4	0.1
2. Textbook contributed to understandin	20	0.0	0.0	60.0	40.0	0.50	3.4	3.2	0.2
3. Suppl read & assign helped understan	17	0.0	5.9	58.8	35.3	0.59	3.3	3.3	0.0
4. Exams reflected what was taught	20	5.0	15.0	45.0	35.0	0.85	3.1	3.3	-0.2
5. Grading was fair and consistent	20	0.0	10.0	55.0	35.0	0.64	3.3	3.4	-0.1
6. Assignments were distributed evenly	19	5.3	5.3	42.1	47.4	0.82	3.3	3.4	-0.1
7. Graded assignments returned promptly	19	0.0	0.0	36.8	63.2	0.50	3.6	3.4	0.2
8. Graded assignments included comments	17	0.0	35.3	41.2	23.5	0.78	2.9	3.2	-0.3

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	20	0.0	5.0	50.0	45.0	0.60	3.4	3.3	0.1
10. Had good knowledge of subject matte	20	0.0	0.0	35.0	65.0	0.49	3.7	3.6	0.1
11. Was available for consultation	17	0.0	0.0	58.8	41.2	0.51	3.4	3.5	-0.1
12. Satisfact answered class questions	20	0.0	0.0	40.0	60.0	0.50	3.6	3.5	0.1
13. Stimulated interest of the subject	20	0.0	15.0	45.0	40.0	0.72	3.3	3.2	0.1
14. Encouraged class participation	20	0.0	0.0	30.0	70.0	0.47	3.7	3.4	0.3

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	20	5.0	5.0	50.0	40.0	0.79	3.3	3.2	0.1
16. Inc my abil to analyze & evaluate	20	0.0	5.0	65.0	30.0	0.55	3.3	3.3	0.0
17. Course helped abil to solve problem	19	0.0	15.8	52.6	31.6	0.69	3.2	3.2	0.0
18. Gained undrstnd of concepts & prin.	20	0.0	0.0	65.0	35.0	0.49	3.4	3.4	0.0
19. Course stimulated me to read furthe	20	5.0	45.0	35.0	15.0	0.82	2.6	3.0	-0.4

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	20	0.0	5.0	65.0	30.0	0.55	3.3	3.2	0.1
21. Overall quality of teaching	20	0.0	5.0	35.0	60.0	0.60	3.6	3.4	0.2

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	COLL		
		(1)	(2)	(3)	(4)		Mean	Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	7	0.0	28.6	57.1	14.3	.	2.9	3.1	-0.2
23. Saw how discipline relates to other	9	0.0	22.2	55.6	22.2	.	3.0	3.1	-0.1
24. Writing assign helps understand sub	7	0.0	28.6	57.1	14.3	.	2.9	3.2	-0.3
25. Cross-Cult/understand other culture	6	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
26. Cross-Discipline/ links were eviden	4	0.0	0.0	50.0	50.0	.	3.5	3.2	0.3
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	2	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
28. Guided student report preparation	2	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
29. Students free to express opinions	3	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5
30. Discussions broadened my knowledge	3	0.0	0.0	66.7	33.3	.	3.3	3.4	-0.1
31. Developed abil to conduct research	3	0.0	33.3	66.7	0.0	.	2.7	3.3	-0.6
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
33. Amount of work appropriate	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
34. Instructor explained expectations	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
35. Instructor helped with my problems	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Philosophy
 FACULTY TYPE = Part-time
 COURSE = PHI 130 002L1 INTRO PHI:MORALIT/SOCIET

INSTRUCTOR EVALUATED = German, Aaron

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	14	70.0	A	9	45.0
Sophomore	0	0.0	B	10	50.0
Junior	1	5.0	C	1	5.0
Senior	4	20.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	1	5.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	13	65.0
Studies Program	14	70.0	2 hours	3	15.0
Required by my major	2	10.0	3 hours	3	15.0
Other (e.g. elective)	4	20.0	4 - 5 hours	1	5.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	21	0.0	0.0	52.4	47.6	0.51	3.5	3.4	0.1
2. Textbook contributed to understandin	21	0.0	0.0	57.1	42.9	0.51	3.4	3.2	0.2
3. Suppl read & assign helped understan	20	0.0	0.0	60.0	40.0	0.50	3.4	3.3	0.1
4. Exams reflected what was taught	21	0.0	0.0	52.4	47.6	0.51	3.5	3.3	0.2
5. Grading was fair and consistent	21	0.0	0.0	57.1	42.9	0.51	3.4	3.4	0.0
6. Assignments were distributed evenly	20	0.0	0.0	50.0	50.0	0.51	3.5	3.4	0.1
7. Graded assignments returned promptly	21	0.0	0.0	33.3	66.7	0.48	3.7	3.4	0.3
8. Graded assignments included comments	17	0.0	17.6	64.7	17.6	0.61	3.0	3.2	-0.2

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	21	0.0	0.0	66.7	33.3	0.48	3.3	3.3	0.0
10. Had good knowledge of subject matte	21	0.0	0.0	47.6	52.4	0.51	3.5	3.6	-0.1
11. Was available for consultation	18	0.0	0.0	61.1	38.9	0.50	3.4	3.5	-0.1
12. Satisfact answered class questions	21	0.0	0.0	52.4	47.6	0.51	3.5	3.5	0.0
13. Stimulated interest of the subject	21	4.8	14.3	42.9	38.1	0.85	3.1	3.2	-0.1
14. Encouraged class participation	21	0.0	0.0	52.4	47.6	0.51	3.5	3.4	0.1

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	21	0.0	4.8	61.9	33.3	0.56	3.3	3.2	0.1
16. Inc my abil to analyze & evaluate	21	0.0	14.3	61.9	23.8	0.62	3.1	3.3	-0.2
17. Course helped abil to solve problem	20	0.0	35.0	45.0	20.0	0.75	2.9	3.2	-0.3
18. Gained undrstnd of concepts & prin.	21	0.0	0.0	71.4	28.6	0.46	3.3	3.4	-0.1
19. Course stimulated me to read furthe	21	4.8	28.6	38.1	28.6	0.89	2.9	3.0	-0.1

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	21	0.0	19.0	42.9	38.1	0.75	3.2	3.2	0.0
21. Overall quality of teaching	21	0.0	4.8	52.4	42.9	0.59	3.4	3.4	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	COLL		
		(1)	(2)	(3)	(4)		Mean	Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	4	0.0	0.0	75.0	25.0	.	3.3	3.1	0.2
23. Saw how discipline relates to other	8	0.0	12.5	62.5	25.0	.	3.1	3.1	0.0
24. Writing assign helps understand sub	6	0.0	0.0	83.3	16.7	.	3.2	3.2	0.0
25. Cross-Cult/understand other culture	4	0.0	0.0	75.0	25.0	.	3.3	3.3	0.0
26. Cross-Discipline/ links were eviden	2	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Philosophy
 FACULTY TYPE = Part-time
 COURSE = PHI 335 002L1 THE INDIVIDUAL & SOCIETY

INSTRUCTOR EVALUATED = German, Aaron

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	2	50.0
Sophomore	2	50.0	B	2	50.0
Junior	0	0.0	C	0	0.0
Senior	2	50.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	1	25.0	2 hours	0	0.0
Required by my major	2	50.0	3 hours	3	75.0
Other (e.g. elective)	1	25.0	4 - 5 hours	1	25.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	5	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
2. Textbook contributed to understandin	5	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
3. Suppl read & assign helped understan	5	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
4. Exams reflected what was taught	5	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
5. Grading was fair and consistent	5	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
6. Assignments were distributed evenly	5	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
7. Graded assignments returned promptly	5	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
8. Graded assignments included comments	5	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	5	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
10. Had good knowledge of subject matte	5	0.0	0.0	0.0	100.0	.	4.0	3.6	0.4
11. Was available for consultation	5	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5
12. Satisfact answered class questions	5	0.0	0.0	20.0	80.0	.	3.8	3.5	0.3
13. Stimulated interest of the subject	5	0.0	0.0	20.0	80.0	.	3.8	3.2	0.6
14. Encouraged class participation	5	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	5	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
16. Inc my abil to analyze & evaluate	5	0.0	0.0	20.0	80.0	.	3.8	3.3	0.5
17. Course helped abil to solve problem	4	0.0	0.0	25.0	75.0	.	3.8	3.2	0.6
18. Gained undrstnd of concepts & prin.	5	0.0	0.0	20.0	80.0	.	3.8	3.4	0.4
19. Course stimulated me to read furthe	5	0.0	0.0	40.0	60.0	.	3.6	3.0	0.6

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	5	0.0	0.0	20.0	80.0	.	3.8	3.2	0.6
21. Overall quality of teaching	5	0.0	0.0	20.0	80.0	.	3.8	3.4	0.4

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Philosophy
 FACULTY TYPE = Part-time
 COURSE = PHI 305 002L1 HEALTH CARE ETHICS

INSTRUCTOR EVALUATED = Hale, Frank B, Jr.

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	4	36.4
Sophomore	1	9.1	B	5	45.5
Junior	6	54.5	C	1	9.1
Senior	4	36.4	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	1	9.1

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	4	36.4
Studies Program	1	9.1	2 hours	4	36.4
Required by my major	3	27.3	3 hours	2	18.2
Other (e.g. elective)	7	63.6	4 - 5 hours	1	9.1
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	14	0.0	7.1	71.4	21.4	0.53	3.1	3.4	-0.3
2. Textbook contributed to understandin	14	0.0	14.3	42.9	42.9	0.73	3.3	3.2	0.1
3. Suppl read & assign helped understan	14	7.1	21.4	35.7	35.7	0.96	3.0	3.3	-0.3
4. Exams reflected what was taught	14	7.1	21.4	64.3	7.1	0.73	2.7	3.3	-0.6
5. Grading was fair and consistent	14	7.1	7.1	71.4	14.3	0.73	2.9	3.4	-0.5
6. Assignments were distributed evenly	13	0.0	7.7	53.8	38.5	0.63	3.3	3.4	-0.1
7. Graded assignments returned promptly	14	0.0	0.0	92.9	7.1	0.27	3.1	3.4	-0.3
8. Graded assignments included comments	12	0.0	16.7	75.0	8.3	0.51	2.9	3.2	-0.3

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	14	7.1	7.1	57.1	28.6	0.83	3.1	3.3	-0.2
10. Had good knowledge of subject matte	14	0.0	7.1	28.6	64.3	0.65	3.6	3.6	0.0
11. Was available for consultation	12	0.0	0.0	41.7	58.3	0.51	3.6	3.5	0.1
12. Satisfact answered class questions	14	0.0	14.3	35.7	50.0	0.74	3.4	3.5	-0.1
13. Stimulated interest of the subject	14	7.1	7.1	50.0	35.7	0.86	3.1	3.2	-0.1
14. Encouraged class participation	14	0.0	7.1	28.6	64.3	0.65	3.6	3.4	0.2

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	13	0.0	7.7	38.5	53.8	0.66	3.5	3.2	0.3
16. Inc my abil to analyze & evaluate	13	0.0	15.4	38.5	46.2	0.75	3.3	3.3	0.0
17. Course helped abil to solve problem	13	0.0	15.4	38.5	46.2	0.75	3.3	3.2	0.1
18. Gained undrstnd of concepts & prin.	14	0.0	14.3	35.7	50.0	0.74	3.4	3.4	0.0
19. Course stimulated me to read furthe	14	7.1	7.1	35.7	50.0	0.91	3.3	3.0	0.3

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	14	0.0	14.3	42.9	42.9	0.73	3.3	3.2	0.1
21. Overall quality of teaching	14	7.1	7.1	57.1	28.6	0.83	3.1	3.4	-0.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Philosophy
 FACULTY TYPE = Part-time
 COURSE = PHI 305 003L1 HEALTH CARE ETHICS

INSTRUCTOR EVALUATED = Hale, Frank B, Jr.

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	10	43.5
Sophomore	6	26.1	B	10	43.5
Junior	8	34.8	C	2	8.7
Senior	9	39.1	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	1	4.3

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	8	34.8
Studies Program	1	4.5	2 hours	12	52.2
Required by my major	3	13.6	3 hours	3	13.0
Other (e.g. elective)	18	81.8	4 - 5 hours	0	0.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	25	0.0	0.0	72.0	28.0	0.46	3.3	3.4	-0.1
2. Textbook contributed to understandin	24	4.2	4.2	58.3	33.3	0.72	3.2	3.2	0.0
3. Suppl read & assign helped understan	23	0.0	4.3	47.8	47.8	0.59	3.4	3.3	0.1
4. Exams reflected what was taught	25	0.0	16.0	40.0	44.0	0.74	3.3	3.3	0.0
5. Grading was fair and consistent	25	0.0	4.0	48.0	48.0	0.58	3.4	3.4	0.0
6. Assignments were distributed evenly	24	0.0	0.0	41.7	58.3	0.50	3.6	3.4	0.2
7. Graded assignments returned promptly	25	0.0	12.0	48.0	40.0	0.68	3.3	3.4	-0.1
8. Graded assignments included comments	24	0.0	16.7	66.7	16.7	0.59	3.0	3.2	-0.2

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	25	0.0	4.0	32.0	64.0	0.58	3.6	3.3	0.3
10. Had good knowledge of subject matte	25	0.0	0.0	12.0	88.0	0.33	3.9	3.6	0.3
11. Was available for consultation	20	0.0	0.0	50.0	50.0	0.51	3.5	3.5	0.0
12. Satisfact answered class questions	25	0.0	0.0	16.0	84.0	0.37	3.8	3.5	0.3
13. Stimulated interest of the subject	25	0.0	4.0	44.0	52.0	0.59	3.5	3.2	0.3
14. Encouraged class participation	25	0.0	0.0	12.0	88.0	0.33	3.9	3.4	0.5

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	25	0.0	4.0	20.0	76.0	0.54	3.7	3.2	0.5
16. Inc my abil to analyze & evaluate	24	0.0	0.0	37.5	62.5	0.49	3.6	3.3	0.3
17. Course helped abil to solve problem	25	0.0	0.0	36.0	64.0	0.49	3.6	3.2	0.4
18. Gained undrstnd of concepts & prin.	25	0.0	0.0	36.0	64.0	0.49	3.6	3.4	0.2
19. Course stimulated me to read furthe	25	4.0	8.0	52.0	36.0	0.76	3.2	3.0	0.2

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	25	4.0	0.0	44.0	52.0	0.71	3.4	3.2	0.2
21. Overall quality of teaching	25	0.0	4.0	28.0	68.0	0.57	3.6	3.4	0.2

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	2	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
23. Saw how discipline relates to other	2	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
24. Writing assign helps understand sub	2	0.0	0.0	50.0	50.0	.	3.5	3.2	0.3
25. Cross-Cult/understand other culture	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
26. Cross-Discipline/ links were eviden	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Philosophy
 FACULTY TYPE = Part-time
 COURSE = PHI 317 001L1 EXISTENTIALIST THGT/LIT

INSTRUCTOR EVALUATED = Hale, Frank B, Jr.

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	1	11.1	A	3	37.5
Sophomore	1	11.1	B	3	37.5
Junior	2	22.2	C	1	12.5
Senior	4	44.4	D	0	0.0
Graduate	1	11.1	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	1	12.5

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	2	25.0
Studies Program	0	0.0	2 hours	2	25.0
Required by my major	2	25.0	3 hours	3	37.5
Other (e.g. elective)	6	75.0	4 - 5 hours	1	12.5
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	11	9.1	9.1	45.5	36.4	0.94	3.1	3.4	-0.3
2. Textbook contributed to understandin	12	0.0	8.3	50.0	41.7	0.65	3.3	3.2	0.1
3. Suppl read & assign helped understan	12	16.7	0.0	33.3	50.0	1.11	3.2	3.3	-0.1
4. Exams reflected what was taught	12	8.3	8.3	41.7	41.7	0.94	3.2	3.3	-0.1
5. Grading was fair and consistent	10	10.0	0.0	50.0	40.0	0.92	3.2	3.4	-0.2
6. Assignments were distributed evenly	12	8.3	8.3	41.7	41.7	0.94	3.2	3.4	-0.2
7. Graded assignments returned promptly	11	0.0	18.2	54.5	27.3	0.70	3.1	3.4	-0.3
8. Graded assignments included comments	11	0.0	27.3	54.5	18.2	0.70	2.9	3.2	-0.3

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	12	0.0	8.3	41.7	50.0	0.67	3.4	3.3	0.1
10. Had good knowledge of subject matte	12	0.0	8.3	33.3	58.3	0.67	3.5	3.6	-0.1
11. Was available for consultation	12	0.0	8.3	41.7	50.0	0.67	3.4	3.5	-0.1
12. Satisfact answered class questions	12	0.0	16.7	41.7	41.7	0.75	3.3	3.5	-0.2
13. Stimulated interest of the subject	12	0.0	8.3	41.7	50.0	0.67	3.4	3.2	0.2
14. Encouraged class participation	12	0.0	8.3	33.3	58.3	0.67	3.5	3.4	0.1

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	12	0.0	16.7	41.7	41.7	0.75	3.3	3.2	0.1
16. Inc my abil to analyze & evaluate	12	0.0	8.3	50.0	41.7	0.65	3.3	3.3	0.0
17. Course helped abil to solve problem	12	0.0	8.3	66.7	25.0	0.58	3.2	3.2	0.0
18. Gained undrstnd of concepts & prin.	12	0.0	8.3	41.7	50.0	0.67	3.4	3.4	0.0
19. Course stimulated me to read furthe	11	0.0	0.0	36.4	63.6	0.50	3.6	3.0	0.6

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	11	0.0	9.1	36.4	54.5	0.69	3.5	3.2	0.3
21. Overall quality of teaching	11	0.0	18.2	27.3	54.5	0.81	3.4	3.4	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Philosophy
 FACULTY TYPE = Part-time
 COURSE = PHI 380 001L1 DEATH/DYING/QUAL OF LIFE

INSTRUCTOR EVALUATED = Hale, Frank B, Jr.

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	2	7.1	A	7	25.0
Sophomore	7	25.0	B	13	46.4
Junior	9	32.1	C	7	25.0
Senior	10	35.7	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	1	3.6

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	13	46.4
Studies Program	2	7.1	2 hours	6	21.4
Required by my major	8	28.6	3 hours	6	21.4
Other (e.g. elective)	18	64.3	4 - 5 hours	2	7.1
			6 - 7 hours	1	3.6
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	29	3.4	6.9	55.2	34.5	0.73	3.2	3.4	-0.2
2. Textbook contributed to understandin	30	6.7	6.7	60.0	26.7	0.78	3.1	3.2	-0.1
3. Suppl read & assign helped understan	24	4.2	16.7	54.2	25.0	0.78	3.0	3.3	-0.3
4. Exams reflected what was taught	30	6.7	20.0	50.0	23.3	0.84	2.9	3.3	-0.4
5. Grading was fair and consistent	30	3.3	30.0	43.3	23.3	0.82	2.9	3.4	-0.5
6. Assignments were distributed evenly	24	0.0	4.2	58.3	37.5	0.56	3.3	3.4	-0.1
7. Graded assignments returned promptly	30	6.7	26.7	46.7	20.0	0.85	2.8	3.4	-0.6
8. Graded assignments included comments	23	13.0	43.5	30.4	13.0	0.90	2.4	3.2	-0.8

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	30	6.7	6.7	60.0	26.7	0.78	3.1	3.3	-0.2
10. Had good knowledge of subject matte	30	0.0	3.3	36.7	60.0	0.57	3.6	3.6	0.0
11. Was available for consultation	26	3.8	7.7	50.0	38.5	0.76	3.2	3.5	-0.3
12. Satisfact answered class questions	30	0.0	0.0	53.3	46.7	0.51	3.5	3.5	0.0
13. Stimulated interest of the subject	29	10.3	20.7	34.5	34.5	1.00	2.9	3.2	-0.3
14. Encouraged class participation	30	0.0	0.0	53.3	46.7	0.51	3.5	3.4	0.1

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	28	0.0	7.1	67.9	25.0	0.55	3.2	3.2	0.0
16. Inc my abil to analyze & evaluate	25	0.0	28.0	52.0	20.0	0.70	2.9	3.3	-0.4
17. Course helped abil to solve problem	24	12.5	12.5	58.3	16.7	0.88	2.8	3.2	-0.4
18. Gained undrstnd of concepts & prin.	29	0.0	13.8	58.6	27.6	0.64	3.1	3.4	-0.3
19. Course stimulated me to read furthe	29	10.3	20.7	51.7	17.2	0.87	2.8	3.0	-0.2

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	29	6.9	24.1	51.7	17.2	0.82	2.8	3.2	-0.4
21. Overall quality of teaching	29	0.0	17.2	58.6	24.1	0.65	3.1	3.4	-0.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	COLL		
		(1)	(2)	(3)	(4)		Mean	Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
23. Saw how discipline relates to other	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
24. Writing assign helps understand sub	2	50.0	0.0	50.0	0.0	.	2.0	3.2	-1.2
25. Cross-Cult/understand other culture	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
26. Cross-Discipline/ links were eviden	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Philosophy
 FACULTY TYPE = Part-time
 COURSE = PHI 120 401L1 INTRODUCTORY LOGIC

INSTRUCTOR EVALUATED = Heaberlin, John C.

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	2	9.1	A	5	22.7
Sophomore	6	27.3	B	8	36.4
Junior	7	31.8	C	6	27.3
Senior	7	31.8	D	1	4.5
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	2	9.1

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	4	18.2
Studies Program	14	63.6	2 hours	5	22.7
Required by my major	2	9.1	3 hours	9	40.9
Other (e.g. elective)	6	27.3	4 - 5 hours	2	9.1
			6 - 7 hours	1	4.5
			8 or more hours	1	4.5

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	23	0.0	4.3	65.2	30.4	0.54	3.3	3.4	-0.1
2. Textbook contributed to understandin	23	0.0	0.0	60.9	39.1	0.50	3.4	3.2	0.2
3. Suppl read & assign helped understan	22	0.0	0.0	63.6	36.4	0.49	3.4	3.3	0.1
4. Exams reflected what was taught	23	0.0	0.0	69.6	30.4	0.47	3.3	3.3	0.0
5. Grading was fair and consistent	23	0.0	0.0	56.5	43.5	0.51	3.4	3.4	0.0
6. Assignments were distributed evenly	23	0.0	0.0	65.2	34.8	0.49	3.3	3.4	-0.1
7. Graded assignments returned promptly	22	0.0	22.7	68.2	9.1	0.56	2.9	3.4	-0.5
8. Graded assignments included comments	22	0.0	18.2	63.6	18.2	0.62	3.0	3.2	-0.2

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	23	4.3	13.0	34.8	47.8	0.86	3.3	3.3	0.0
10. Had good knowledge of subject matte	22	0.0	4.5	36.4	59.1	0.60	3.5	3.6	-0.1
11. Was available for consultation	21	0.0	4.8	38.1	57.1	0.60	3.5	3.5	0.0
12. Satisfact answered class questions	22	0.0	9.1	40.9	50.0	0.67	3.4	3.5	-0.1
13. Stimulated interest of the subject	22	4.5	18.2	50.0	27.3	0.82	3.0	3.2	-0.2
14. Encouraged class participation	23	0.0	8.7	39.1	52.2	0.66	3.4	3.4	0.0

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	14	0.0	21.4	64.3	14.3	0.62	2.9	3.2	-0.3
16. Inc my abil to analyze & evaluate	23	4.3	0.0	47.8	47.8	0.72	3.4	3.3	0.1
17. Course helped abil to solve problem	23	0.0	4.3	60.9	34.8	0.56	3.3	3.2	0.1
18. Gained undrstnd of concepts & prin.	23	0.0	4.3	60.9	34.8	0.56	3.3	3.4	-0.1
19. Course stimulated me to read furthe	21	14.3	19.0	66.7	0.0	0.75	2.5	3.0	-0.5

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	23	0.0	13.0	60.9	26.1	0.63	3.1	3.2	-0.1
21. Overall quality of teaching	23	4.3	8.7	34.8	52.2	0.83	3.3	3.4	-0.1

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	COLL		
		SD (1)	D (2)	A (3)	SA (4)		Mean	Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	9	0.0	22.2	44.4	33.3	.	3.1	3.1	0.0
23. Saw how discipline relates to other	7	0.0	28.6	57.1	14.3	.	2.9	3.1	-0.2
24. Writing assign helps understand sub	7	0.0	14.3	42.9	42.9	.	3.3	3.2	0.1
25. Cross-Cult/understand other culture	2	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
26. Cross-Discipline/ links were eviden	2	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	100.0	0.0	0.0	.	2.0	3.4	-1.4
28. Guided student report preparation	1	0.0	0.0	100.0	0.0	.	3.0	3.4	-0.4
29. Students free to express opinions	1	0.0	0.0	100.0	0.0	.	3.0	3.5	-0.5
30. Discussions broadened my knowledge	1	0.0	0.0	100.0	0.0	.	3.0	3.4	-0.4
31. Developed abil to conduct research	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
33. Amount of work appropriate	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
34. Instructor explained expectations	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
35. Instructor helped with my problems	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
36. Lab equipment use satis explained	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Philosophy
 FACULTY TYPE = Full-time
 COURSE = PHI 509 001L1 TOPS IN HIS MODERN PHI

INSTRUCTOR EVALUATED = Look, Brandon C

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	3	30.0
Sophomore	0	0.0	B	6	60.0
Junior	2	20.0	C	0	0.0
Senior	5	50.0	D	0	0.0
Graduate	3	30.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	1	10.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	4	40.0
Required by my major	3	30.0	3 hours	4	40.0
Other (e.g. elective)	7	70.0	4 - 5 hours	2	20.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	10	0.0	0.0	10.0	90.0	0.32	3.9	3.4	0.5
2. Textbook contributed to understandin	10	0.0	0.0	10.0	90.0	0.32	3.9	3.2	0.7
3. Suppl read & assign helped understan	10	0.0	0.0	10.0	90.0	0.32	3.9	3.3	0.6
4. Exams reflected what was taught	7	0.0	0.0	14.3	85.7	.	3.9	3.3	0.6
5. Grading was fair and consistent	9	0.0	0.0	11.1	88.9	.	3.9	3.4	0.5
6. Assignments were distributed evenly	9	0.0	0.0	11.1	88.9	.	3.9	3.4	0.5
7. Graded assignments returned promptly	9	0.0	0.0	11.1	88.9	.	3.9	3.4	0.5
8. Graded assignments included comments	9	0.0	0.0	11.1	88.9	.	3.9	3.2	0.7

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	10	0.0	0.0	20.0	80.0	0.42	3.8	3.3	0.5
10. Had good knowledge of subject matte	10	0.0	0.0	10.0	90.0	0.32	3.9	3.6	0.3
11. Was available for consultation	10	0.0	10.0	10.0	80.0	0.67	3.7	3.5	0.2
12. Satisfact answered class questions	10	0.0	0.0	30.0	70.0	0.48	3.7	3.5	0.2
13. Stimulated interest of the subject	10	0.0	0.0	30.0	70.0	0.48	3.7	3.2	0.5
14. Encouraged class participation	10	0.0	0.0	30.0	70.0	0.48	3.7	3.4	0.3

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	10	0.0	0.0	20.0	80.0	0.42	3.8	3.2	0.6
16. Inc my abil to analyze & evaluate	10	0.0	0.0	10.0	90.0	0.32	3.9	3.3	0.6
17. Course helped abil to solve problem	10	0.0	0.0	30.0	70.0	0.48	3.7	3.2	0.5
18. Gained undrstnd of concepts & prin.	10	0.0	0.0	10.0	90.0	0.32	3.9	3.4	0.5
19. Course stimulated me to read furthe	10	0.0	0.0	20.0	80.0	0.42	3.8	3.0	0.8

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	10	0.0	0.0	10.0	90.0	0.32	3.9	3.2	0.7
21. Overall quality of teaching	10	0.0	0.0	0.0	100.0	0.00	4.0	3.4	0.6

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Philosophy
 FACULTY TYPE = Full-time
 COURSE = PHI 520 001L1 SYMBOLIC LOGIC II

INSTRUCTOR EVALUATED = Look, Brandon C

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	7	41.2
Sophomore	0	0.0	B	6	35.3
Junior	2	11.8	C	2	11.8
Senior	3	17.6	D	1	5.9
Graduate	12	70.6	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	1	5.9

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	1	6.3	2 hours	1	6.3
Required by my major	9	56.3	3 hours	0	0.0
Other (e.g. elective)	6	37.5	4 - 5 hours	5	31.3
			6 - 7 hours	5	31.3
			8 or more hours	5	31.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					
SECTION B - COURSE ITEMS									
1. Outlined course material and grading	19	0.0	10.5	21.1	68.4	0.69	3.6	3.4	0.2
2. Textbook contributed to understandin	19	26.3	21.1	31.6	21.1	1.12	2.5	3.2	-0.7
3. Suppl read & assign helped understan	19	5.3	15.8	36.8	42.1	0.90	3.2	3.3	-0.1
4. Exams reflected what was taught	19	5.3	0.0	73.7	21.1	0.66	3.1	3.3	-0.2
5. Grading was fair and consistent	19	5.3	0.0	36.8	57.9	0.77	3.5	3.4	0.1
6. Assignments were distributed evenly	19	0.0	10.5	31.6	57.9	0.70	3.5	3.4	0.1
7. Graded assignments returned promptly	19	0.0	0.0	31.6	68.4	0.48	3.7	3.4	0.3
8. Graded assignments included comments	19	5.3	5.3	42.1	47.4	0.82	3.3	3.2	0.1
SECTION C - INSTRUCTOR ITEMS									
9. Presented material effectively	19	5.3	31.6	42.1	21.1	0.85	2.8	3.3	-0.5
10. Had good knowledge of subject matte	19	5.3	10.5	57.9	26.3	0.78	3.1	3.6	-0.5
11. Was available for consultation	17	0.0	0.0	58.8	41.2	0.51	3.4	3.5	-0.1
12. Satisfact answered class questions	18	5.6	0.0	61.1	33.3	0.73	3.2	3.5	-0.3
13. Stimulated interest of the subject	17	17.6	0.0	41.2	41.2	1.09	3.1	3.2	-0.1
14. Encouraged class participation	19	0.0	0.0	47.4	52.6	0.51	3.5	3.4	0.1
SECTION D - LEARNING OUTCOMES									
15. Learned respect different viewpoint	9	0.0	11.1	66.7	22.2	.	3.1	3.2	-0.1
16. Inc my abil to analyze & evaluate	19	5.3	0.0	47.4	47.4	0.76	3.4	3.3	0.1
17. Course helped abil to solve problem	19	5.3	5.3	31.6	57.9	0.84	3.4	3.2	0.2
18. Gained undrstnd of concepts & prin.	19	10.5	0.0	47.4	42.1	0.92	3.2	3.4	-0.2
19. Course stimulated me to read furthe	18	16.7	5.6	44.4	33.3	1.06	2.9	3.0	-0.1
RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT									
	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					
SECTION E - SUMMARY ITEMS									
20. Overall value of the course	18	16.7	11.1	44.4	27.8	1.04	2.8	3.2	-0.4
21. Overall quality of teaching	18	0.0	27.8	44.4	27.8	0.77	3.0	3.4	-0.4

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	1	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
23. Saw how discipline relates to other	2	0.0	0.0	50.0	50.0	.	3.5	3.1	0.4
24. Writing assign helps understand sub	2	0.0	0.0	50.0	50.0	.	3.5	3.2	0.3
25. Cross-Cult/understand other culture	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
26. Cross-Discipline/ links were eviden	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Philosophy
 FACULTY TYPE = Full-time
 COURSE = PHI 310 001L1 PHI OF HUMAN NATURE

INSTRUCTOR EVALUATED = Perreiah, Alan R

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	6	30.0
Sophomore	5	21.7	B	10	50.0
Junior	10	43.5	C	3	15.0
Senior	8	34.8	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	1	5.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	6	27.3
Studies Program	1	4.8	2 hours	6	27.3
Required by my major	5	23.8	3 hours	6	27.3
Other (e.g. elective)	15	71.4	4 - 5 hours	2	9.1
			6 - 7 hours	2	9.1
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	25	0.0	8.0	64.0	28.0	0.58	3.2	3.4	-0.2
2. Textbook contributed to understandin	25	0.0	4.0	56.0	40.0	0.57	3.4	3.2	0.2
3. Suppl read & assign helped understan	25	0.0	4.0	64.0	32.0	0.54	3.3	3.3	0.0
4. Exams reflected what was taught	25	0.0	4.0	52.0	44.0	0.58	3.4	3.3	0.1
5. Grading was fair and consistent	25	0.0	4.0	64.0	32.0	0.54	3.3	3.4	-0.1
6. Assignments were distributed evenly	25	0.0	0.0	68.0	32.0	0.48	3.3	3.4	-0.1
7. Graded assignments returned promptly	25	0.0	0.0	56.0	44.0	0.51	3.4	3.4	0.0
8. Graded assignments included comments	25	0.0	0.0	64.0	36.0	0.49	3.4	3.2	0.2

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	25	0.0	12.0	56.0	32.0	0.65	3.2	3.3	-0.1
10. Had good knowledge of subject matte	25	0.0	4.0	44.0	52.0	0.59	3.5	3.6	-0.1
11. Was available for consultation	22	0.0	0.0	68.2	31.8	0.48	3.3	3.5	-0.2
12. Satisfact answered class questions	25	0.0	24.0	48.0	28.0	0.73	3.0	3.5	-0.5
13. Stimulated interest of the subject	25	4.0	20.0	44.0	32.0	0.84	3.0	3.2	-0.2
14. Encouraged class participation	25	0.0	4.0	64.0	32.0	0.54	3.3	3.4	-0.1

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	25	0.0	4.0	64.0	32.0	0.54	3.3	3.2	0.1
16. Inc my abil to analyze & evaluate	25	0.0	8.0	64.0	28.0	0.58	3.2	3.3	-0.1
17. Course helped abil to solve problem	24	0.0	8.3	70.8	20.8	0.54	3.1	3.2	-0.1
18. Gained undrstnd of concepts & prin.	25	0.0	4.0	64.0	32.0	0.54	3.3	3.4	-0.1
19. Course stimulated me to read furthe	25	0.0	20.0	48.0	32.0	0.73	3.1	3.0	0.1

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	25	0.0	20.0	44.0	36.0	0.75	3.2	3.2	0.0
21. Overall quality of teaching	25	0.0	20.0	52.0	28.0	0.70	3.1	3.4	-0.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	2	0.0	0.0	50.0	50.0	.	3.5	3.1	0.4
23. Saw how discipline relates to other	2	0.0	0.0	50.0	50.0	.	3.5	3.1	0.4
24. Writing assign helps understand sub	2	0.0	0.0	50.0	50.0	.	3.5	3.2	0.3
25. Cross-Cult/understand other culture	2	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
26. Cross-Discipline/ links were eviden	2	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Philosophy
 FACULTY TYPE = Full-time
 COURSE = PHI 343 001L1 ASIAN PHILOSOPHY

INSTRUCTOR EVALUATED = Perreiah, Alan R

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	6	15.8	A	11	29.7
Sophomore	11	28.9	B	20	54.1
Junior	12	31.6	C	5	13.5
Senior	9	23.7	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	1	2.7

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	4	10.5
Studies Program	14	36.8	2 hours	18	47.4
Required by my major	6	15.8	3 hours	11	28.9
Other (e.g. elective)	18	47.4	4 - 5 hours	5	13.2
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	43	0.0	7.0	55.8	37.2	0.60	3.3	3.4	-0.1
2. Textbook contributed to understandin	43	2.3	4.7	48.8	44.2	0.69	3.3	3.2	0.1
3. Suppl read & assign helped understan	42	2.4	4.8	50.0	42.9	0.69	3.3	3.3	0.0
4. Exams reflected what was taught	43	2.3	7.0	51.2	39.5	0.70	3.3	3.3	0.0
5. Grading was fair and consistent	43	2.3	9.3	58.1	30.2	0.69	3.2	3.4	-0.2
6. Assignments were distributed evenly	41	0.0	4.9	56.1	39.0	0.57	3.3	3.4	-0.1
7. Graded assignments returned promptly	43	0.0	2.3	72.1	25.6	0.48	3.2	3.4	-0.2
8. Graded assignments included comments	41	2.4	12.2	68.3	17.1	0.63	3.0	3.2	-0.2

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	43	4.7	9.3	55.8	30.2	0.76	3.1	3.3	-0.2
10. Had good knowledge of subject matte	43	0.0	0.0	46.5	53.5	0.50	3.5	3.6	-0.1
11. Was available for consultation	40	0.0	2.5	70.0	27.5	0.49	3.3	3.5	-0.2
12. Satisfact answered class questions	43	0.0	9.3	60.5	30.2	0.60	3.2	3.5	-0.3
13. Stimulated interest of the subject	43	2.3	7.0	46.5	44.2	0.71	3.3	3.2	0.1
14. Encouraged class participation	42	4.8	4.8	54.8	35.7	0.75	3.2	3.4	-0.2

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	40	0.0	0.0	55.0	45.0	0.50	3.5	3.2	0.3
16. Inc my abil to analyze & evaluate	38	0.0	5.3	57.9	36.8	0.57	3.3	3.3	0.0
17. Course helped abil to solve problem	37	0.0	8.1	64.9	27.0	0.57	3.2	3.2	0.0
18. Gained undrstnd of concepts & prin.	41	0.0	4.9	43.9	51.2	0.60	3.5	3.4	0.1
19. Course stimulated me to read furthe	41	0.0	12.2	41.5	46.3	0.69	3.3	3.0	0.3

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	43	2.3	9.3	30.2	58.1	0.77	3.4	3.2	0.2
21. Overall quality of teaching	43	0.0	16.3	25.6	58.1	0.76	3.4	3.4	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	COLL		
		SD (1)	D (2)	A (3)	SA (4)		Mean	Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	5	0.0	0.0	60.0	40.0	.	3.4	3.1	0.3
23. Saw how discipline relates to other	10	0.0	20.0	30.0	50.0	0.82	3.3	3.1	0.2
24. Writing assign helps understand sub	11	0.0	0.0	45.5	54.5	0.52	3.5	3.2	0.3
25. Cross-Cult/understand other culture	12	0.0	0.0	16.7	83.3	0.39	3.8	3.3	0.5
26. Cross-Discipline/ links were eviden	5	0.0	20.0	40.0	40.0	.	3.2	3.2	0.0
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	2	0.0	0.0	100.0	0.0	.	3.0	3.4	-0.4
28. Guided student report preparation	2	0.0	0.0	50.0	50.0	.	3.5	3.4	0.1
29. Students free to express opinions	2	0.0	0.0	100.0	0.0	.	3.0	3.5	-0.5
30. Discussions broadened my knowledge	2	0.0	0.0	100.0	0.0	.	3.0	3.4	-0.4
31. Developed abil to conduct research	2	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	2	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
33. Amount of work appropriate	2	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
34. Instructor explained expectations	2	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
35. Instructor helped with my problems	2	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
36. Lab equipment use satis explained	2	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Philosophy
 FACULTY TYPE = Part-time
 COURSE = PHI 130 008L1 INTRO PHI:MORALIT/SOCIET

INSTRUCTOR EVALUATED = Quirk, Kimberley H.

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	16	76.2	A	13	61.9
Sophomore	2	9.5	B	6	28.6
Junior	2	9.5	C	1	4.8
Senior	1	4.8	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	1	4.8

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	10	47.6
Studies Program	13	61.9	2 hours	8	38.1
Required by my major	2	9.5	3 hours	3	14.3
Other (e.g. elective)	6	28.6	4 - 5 hours	0	0.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	22	0.0	4.5	54.5	40.9	0.58	3.4	3.4	0.0
2. Textbook contributed to understandin	21	19.0	33.3	14.3	33.3	1.16	2.6	3.2	-0.6
3. Suppl read & assign helped understan	19	0.0	5.3	68.4	26.3	0.54	3.2	3.3	-0.1
4. Exams reflected what was taught	22	0.0	4.5	45.5	50.0	0.60	3.5	3.3	0.2
5. Grading was fair and consistent	21	0.0	0.0	42.9	57.1	0.51	3.6	3.4	0.2
6. Assignments were distributed evenly	20	0.0	0.0	40.0	60.0	0.50	3.6	3.4	0.2
7. Graded assignments returned promptly	22	0.0	4.5	45.5	50.0	0.60	3.5	3.4	0.1
8. Graded assignments included comments	20	0.0	10.0	55.0	35.0	0.64	3.3	3.2	0.1

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	22	4.5	4.5	63.6	27.3	0.71	3.1	3.3	-0.2
10. Had good knowledge of subject matte	21	0.0	4.8	61.9	33.3	0.56	3.3	3.6	-0.3
11. Was available for consultation	18	5.6	0.0	61.1	33.3	0.73	3.2	3.5	-0.3
12. Satisfact answered class questions	21	0.0	0.0	57.1	42.9	0.51	3.4	3.5	-0.1
13. Stimulated interest of the subject	20	10.0	15.0	40.0	35.0	0.97	3.0	3.2	-0.2
14. Encouraged class participation	21	0.0	19.0	42.9	38.1	0.75	3.2	3.4	-0.2

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	21	4.8	4.8	47.6	42.9	0.78	3.3	3.2	0.1
16. Inc my abil to analyze & evaluate	21	4.8	4.8	57.1	33.3	0.75	3.2	3.3	-0.1
17. Course helped abil to solve problem	21	4.8	9.5	52.4	33.3	0.79	3.1	3.2	-0.1
18. Gained undrstnd of concepts & prin.	21	0.0	0.0	66.7	33.3	0.48	3.3	3.4	-0.1
19. Course stimulated me to read furthe	20	15.0	25.0	25.0	35.0	1.11	2.8	3.0	-0.2

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	21	4.8	28.6	38.1	28.6	0.89	2.9	3.2	-0.3
21. Overall quality of teaching	21	0.0	33.3	38.1	28.6	0.80	3.0	3.4	-0.4

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	COLL		
		(1)	(2)	(3)	(4)		Mean	Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	5	0.0	20.0	40.0	40.0	.	3.2	3.1	0.1
23. Saw how discipline relates to other	8	0.0	25.0	37.5	37.5	.	3.1	3.1	0.0
24. Writing assign helps understand sub	6	0.0	0.0	50.0	50.0	.	3.5	3.2	0.3
25. Cross-Cult/understand other culture	6	0.0	0.0	66.7	33.3	.	3.3	3.3	0.0
26. Cross-Discipline/ links were eviden	5	0.0	0.0	60.0	40.0	.	3.4	3.2	0.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Philosophy
 FACULTY TYPE = Part-time
 COURSE = PHI 332 002L1 PROFESSIONAL ETHICS

INSTRUCTOR EVALUATED = Quirk, Kimberley H.

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	9	56.3
Sophomore	3	18.8	B	6	37.5
Junior	9	56.3	C	0	0.0
Senior	4	25.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	1	6.3

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	12	75.0
Studies Program	1	6.3	2 hours	3	18.8
Required by my major	12	75.0	3 hours	1	6.3
Other (e.g. elective)	3	18.8	4 - 5 hours	0	0.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	16	0.0	12.5	62.5	25.0	0.62	3.1	3.4	-0.3
2. Textbook contributed to understandin	15	0.0	20.0	53.3	26.7	0.70	3.1	3.2	-0.1
3. Suppl read & assign helped understan	12	0.0	8.3	66.7	25.0	0.58	3.2	3.3	-0.1
4. Exams reflected what was taught	16	0.0	0.0	62.5	37.5	0.50	3.4	3.3	0.1
5. Grading was fair and consistent	16	0.0	0.0	56.3	43.8	0.51	3.4	3.4	0.0
6. Assignments were distributed evenly	14	0.0	0.0	64.3	35.7	0.50	3.4	3.4	0.0
7. Graded assignments returned promptly	16	0.0	12.5	56.3	31.3	0.66	3.2	3.4	-0.2
8. Graded assignments included comments	13	7.7	7.7	69.2	15.4	0.76	2.9	3.2	-0.3

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	16	0.0	31.3	50.0	18.8	0.72	2.9	3.3	-0.4
10. Had good knowledge of subject matte	16	0.0	0.0	50.0	50.0	0.52	3.5	3.6	-0.1
11. Was available for consultation	15	0.0	20.0	60.0	20.0	0.65	3.0	3.5	-0.5
12. Satisfact answered class questions	16	0.0	6.3	68.8	25.0	0.54	3.2	3.5	-0.3
13. Stimulated interest of the subject	16	6.3	31.3	50.0	12.5	0.79	2.7	3.2	-0.5
14. Encouraged class participation	16	0.0	18.8	68.8	12.5	0.57	2.9	3.4	-0.5

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	15	0.0	13.3	60.0	26.7	0.64	3.1	3.2	-0.1
16. Inc my abil to analyze & evaluate	14	0.0	21.4	64.3	14.3	0.62	2.9	3.3	-0.4
17. Course helped abil to solve problem	14	0.0	28.6	57.1	14.3	0.66	2.9	3.2	-0.3
18. Gained undrstnd of concepts & prin.	16	0.0	12.5	68.8	18.8	0.57	3.1	3.4	-0.3
19. Course stimulated me to read furthe	15	6.7	33.3	46.7	13.3	0.82	2.7	3.0	-0.3

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	16	6.3	25.0	50.0	18.8	0.83	2.8	3.2	-0.4
21. Overall quality of teaching	16	0.0	31.3	56.3	12.5	0.66	2.8	3.4	-0.6

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	3.4	-3.4	
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	3.4	-3.4	
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	3.5	-3.5	
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	3.4	-3.4	
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Philosophy
 FACULTY TYPE = Part-time
 COURSE = PHI 100 006L1 INTRO PHI:KNOWL/REALITY

INSTRUCTOR EVALUATED = Rosdatter, Paula E

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	5	27.8	A	11	61.1
Sophomore	4	22.2	B	1	5.6
Junior	3	16.7	C	3	16.7
Senior	5	27.8	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	1	5.6	Pass or Audit	3	16.7

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	9	50.0
Studies Program	13	72.2	2 hours	5	27.8
Required by my major	0	0.0	3 hours	2	11.1
Other (e.g. elective)	5	27.8	4 - 5 hours	1	5.6
			6 - 7 hours	1	5.6
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	20	10.0	45.0	40.0	5.0	0.75	2.4	3.4	-1.0
2. Textbook contributed to understandin	20	10.0	20.0	60.0	10.0	0.80	2.7	3.2	-0.5
3. Suppl read & assign helped understan	20	15.0	40.0	40.0	5.0	0.81	2.4	3.3	-0.9
4. Exams reflected what was taught	20	30.0	20.0	50.0	0.0	0.89	2.2	3.3	-1.1
5. Grading was fair and consistent	19	10.5	21.1	68.4	0.0	0.69	2.6	3.4	-0.8
6. Assignments were distributed evenly	20	35.0	30.0	35.0	0.0	0.86	2.0	3.4	-1.4
7. Graded assignments returned promptly	20	25.0	40.0	35.0	0.0	0.79	2.1	3.4	-1.3
8. Graded assignments included comments	20	20.0	50.0	25.0	5.0	0.81	2.2	3.2	-1.0

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	20	15.0	40.0	45.0	0.0	0.73	2.3	3.3	-1.0
10. Had good knowledge of subject matte	20	5.0	20.0	70.0	5.0	0.64	2.8	3.6	-0.8
11. Was available for consultation	19	5.3	26.3	63.2	5.3	0.67	2.7	3.5	-0.8
12. Satisfact answered class questions	20	5.0	30.0	65.0	0.0	0.60	2.6	3.5	-0.9
13. Stimulated interest of the subject	20	45.0	25.0	30.0	0.0	0.88	1.9	3.2	-1.3
14. Encouraged class participation	20	5.0	30.0	55.0	10.0	0.73	2.7	3.4	-0.7

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	20	15.0	30.0	45.0	10.0	0.89	2.5	3.2	-0.7
16. Inc my abil to analyze & evaluate	20	15.0	40.0	40.0	5.0	0.81	2.4	3.3	-0.9
17. Course helped abil to solve problem	20	15.0	45.0	35.0	5.0	0.80	2.3	3.2	-0.9
18. Gained undrstnd of concepts & prin.	20	15.0	25.0	50.0	10.0	0.89	2.6	3.4	-0.8
19. Course stimulated me to read furthe	20	35.0	45.0	15.0	5.0	0.85	1.9	3.0	-1.1

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	20	35.0	30.0	30.0	5.0	0.94	2.1	3.2	-1.1
21. Overall quality of teaching	20	40.0	30.0	25.0	5.0	0.94	2.0	3.4	-1.4

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	11	36.4	27.3	36.4	0.0	0.89	2.0	3.1	-1.1
23. Saw how discipline relates to other	12	25.0	25.0	41.7	8.3	0.98	2.3	3.1	-0.8
24. Writing assign helps understand sub	10	30.0	30.0	30.0	10.0	1.03	2.2	3.2	-1.0
25. Cross-Cult/understand other culture	5	0.0	60.0	40.0	0.0	.	2.4	3.3	-0.9
26. Cross-Discipline/ links were eviden	3	0.0	33.3	66.7	0.0	.	2.7	3.2	-0.5
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	2	0.0	50.0	50.0	0.0	.	2.5	3.4	-0.9
28. Guided student report preparation	2	0.0	50.0	50.0	0.0	.	2.5	3.4	-0.9
29. Students free to express opinions	2	0.0	50.0	50.0	0.0	.	2.5	3.5	-1.0
30. Discussions broadened my knowledge	2	0.0	50.0	50.0	0.0	.	2.5	3.4	-0.9
31. Developed abil to conduct research	2	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	3	0.0	0.0	66.7	33.3	.	3.3	3.3	0.0
33. Amount of work appropriate	3	0.0	33.3	33.3	33.3	.	3.0	3.3	-0.3
34. Instructor explained expectations	2	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
35. Instructor helped with my problems	2	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
36. Lab equipment use satis explained	2	0.0	50.0	50.0	0.0	.	2.5	3.3	-0.8

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Philosophy
 FACULTY TYPE = Part-time
 COURSE = PHI 335 001L1 THE INDIVIDUAL & SOCIETY

INSTRUCTOR EVALUATED = Rosdatter, Paula E

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	10	47.6
Sophomore	0	0.0	B	9	42.9
Junior	5	23.8	C	1	4.8
Senior	16	76.2	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	1	4.8

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	11	52.4
Studies Program	0	0.0	2 hours	4	19.0
Required by my major	7	33.3	3 hours	5	23.8
Other (e.g. elective)	14	66.7	4 - 5 hours	1	4.8
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	21	4.8	14.3	61.9	19.0	0.74	3.0	3.4	-0.4
2. Textbook contributed to understandin	19	21.1	10.5	52.6	15.8	1.01	2.6	3.2	-0.6
3. Suppl read & assign helped understan	22	4.5	18.2	63.6	13.6	0.71	2.9	3.3	-0.4
4. Exams reflected what was taught	22	0.0	9.1	63.6	27.3	0.59	3.2	3.3	-0.1
5. Grading was fair and consistent	22	0.0	13.6	63.6	22.7	0.61	3.1	3.4	-0.3
6. Assignments were distributed evenly	22	18.2	36.4	31.8	13.6	0.96	2.4	3.4	-1.0
7. Graded assignments returned promptly	22	9.1	22.7	50.0	18.2	0.87	2.8	3.4	-0.6
8. Graded assignments included comments	22	9.1	27.3	54.5	9.1	0.79	2.6	3.2	-0.6

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	22	9.1	54.5	22.7	13.6	0.85	2.4	3.3	-0.9
10. Had good knowledge of subject matte	22	0.0	18.2	59.1	22.7	0.65	3.0	3.6	-0.6
11. Was available for consultation	22	13.6	18.2	40.9	27.3	1.01	2.8	3.5	-0.7
12. Satisfact answered class questions	22	4.5	18.2	50.0	27.3	0.82	3.0	3.5	-0.5
13. Stimulated interest of the subject	22	22.7	31.8	31.8	13.6	1.00	2.4	3.2	-0.8
14. Encouraged class participation	22	0.0	13.6	54.5	31.8	0.66	3.2	3.4	-0.2

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	22	0.0	9.1	68.2	22.7	0.56	3.1	3.2	-0.1
16. Inc my abil to analyze & evaluate	20	5.0	25.0	45.0	25.0	0.85	2.9	3.3	-0.4
17. Course helped abil to solve problem	19	0.0	36.8	47.4	15.8	0.71	2.8	3.2	-0.4
18. Gained undrstnd of concepts & prin.	22	4.5	18.2	59.1	18.2	0.75	2.9	3.4	-0.5
19. Course stimulated me to read furthe	22	13.6	22.7	40.9	22.7	0.98	2.7	3.0	-0.3

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	22	18.2	31.8	40.9	9.1	0.91	2.4	3.2	-0.8
21. Overall quality of teaching	22	27.3	40.9	22.7	9.1	0.94	2.1	3.4	-1.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	COLL		
		(1)	(2)	(3)	(4)		Mean	Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
23. Saw how discipline relates to other	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
24. Writing assign helps understand sub	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Philosophy
 FACULTY TYPE = Full-time
 COURSE = PHI 503 001L1 TOPS ANCIENT PHILOSOPHY

INSTRUCTOR EVALUATED = Sanday, Eric C.

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	3	27.3
Sophomore	0	0.0	B	6	54.5
Junior	3	27.3	C	2	18.2
Senior	6	54.5	D	0	0.0
Graduate	2	18.2	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	2	20.0
Required by my major	7	63.6	3 hours	3	30.0
Other (e.g. elective)	4	36.4	4 - 5 hours	2	20.0
			6 - 7 hours	3	30.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	11	0.0	0.0	36.4	63.6	0.50	3.6	3.4	0.2
2. Textbook contributed to understandin	11	0.0	0.0	27.3	72.7	0.47	3.7	3.2	0.5
3. Suppl read & assign helped understan	11	0.0	0.0	36.4	63.6	0.50	3.6	3.3	0.3
4. Exams reflected what was taught	4	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
5. Grading was fair and consistent	11	0.0	0.0	36.4	63.6	0.50	3.6	3.4	0.2
6. Assignments were distributed evenly	11	0.0	0.0	36.4	63.6	0.50	3.6	3.4	0.2
7. Graded assignments returned promptly	11	0.0	0.0	36.4	63.6	0.50	3.6	3.4	0.2
8. Graded assignments included comments	11	0.0	0.0	27.3	72.7	0.47	3.7	3.2	0.5

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	11	0.0	0.0	27.3	72.7	0.47	3.7	3.3	0.4
10. Had good knowledge of subject matte	11	0.0	0.0	9.1	90.9	0.30	3.9	3.6	0.3
11. Was available for consultation	11	0.0	0.0	27.3	72.7	0.47	3.7	3.5	0.2
12. Satisfact answered class questions	11	0.0	0.0	36.4	63.6	0.50	3.6	3.5	0.1
13. Stimulated interest of the subject	11	0.0	9.1	27.3	63.6	0.69	3.5	3.2	0.3
14. Encouraged class participation	11	0.0	0.0	18.2	81.8	0.40	3.8	3.4	0.4

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	10	0.0	0.0	40.0	60.0	0.52	3.6	3.2	0.4
16. Inc my abil to analyze & evaluate	10	0.0	0.0	30.0	70.0	0.48	3.7	3.3	0.4
17. Course helped abil to solve problem	10	0.0	0.0	40.0	60.0	0.52	3.6	3.2	0.4
18. Gained undrstnd of concepts & prin.	10	0.0	0.0	20.0	80.0	0.42	3.8	3.4	0.4
19. Course stimulated me to read furthe	10	0.0	0.0	20.0	80.0	0.42	3.8	3.0	0.8

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	11	0.0	0.0	36.4	63.6	0.50	3.6	3.2	0.4
21. Overall quality of teaching	11	0.0	0.0	18.2	81.8	0.40	3.8	3.4	0.4

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	COLL		
		(1)	(2)	(3)	(4)		Mean	Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Philosophy
 FACULTY TYPE = Full-time
 COURSE = PHI 545 001L1 PHILOSOPHY OF RELIGION

INSTRUCTOR EVALUATED = Sanday, Eric C.

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	6	28.6
Sophomore	1	4.8	B	12	57.1
Junior	2	9.5	C	0	0.0
Senior	12	57.1	D	0	0.0
Graduate	5	23.8	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	1	4.8	Pass or Audit	3	14.3

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	4	20.0
Required by my major	11	55.0	3 hours	6	30.0
Other (e.g. elective)	9	45.0	4 - 5 hours	7	35.0
			6 - 7 hours	3	15.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	24	0.0	4.2	33.3	62.5	0.58	3.6	3.4	0.2
2. Textbook contributed to understandin	24	0.0	0.0	29.2	70.8	0.46	3.7	3.2	0.5
3. Suppl read & assign helped understan	23	0.0	0.0	30.4	69.6	0.47	3.7	3.3	0.4
4. Exams reflected what was taught	14	0.0	14.3	21.4	64.3	0.76	3.5	3.3	0.2
5. Grading was fair and consistent	20	0.0	0.0	45.0	55.0	0.51	3.6	3.4	0.2
6. Assignments were distributed evenly	23	0.0	4.3	34.8	60.9	0.59	3.6	3.4	0.2
7. Graded assignments returned promptly	19	0.0	0.0	47.4	52.6	0.51	3.5	3.4	0.1
8. Graded assignments included comments	19	0.0	0.0	36.8	63.2	0.50	3.6	3.2	0.4

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	24	4.2	4.2	25.0	66.7	0.78	3.5	3.3	0.2
10. Had good knowledge of subject matte	24	0.0	4.2	12.5	83.3	0.51	3.8	3.6	0.2
11. Was available for consultation	24	0.0	0.0	25.0	75.0	0.44	3.8	3.5	0.3
12. Satisfact answered class questions	24	0.0	0.0	33.3	66.7	0.48	3.7	3.5	0.2
13. Stimulated interest of the subject	24	0.0	4.2	20.8	75.0	0.55	3.7	3.2	0.5
14. Encouraged class participation	24	0.0	4.2	25.0	70.8	0.56	3.7	3.4	0.3

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	21	0.0	4.8	47.6	47.6	0.60	3.4	3.2	0.2
16. Inc my abil to analyze & evaluate	23	0.0	0.0	52.2	47.8	0.51	3.5	3.3	0.2
17. Course helped abil to solve problem	22	0.0	9.1	45.5	45.5	0.66	3.4	3.2	0.2
18. Gained undrstnd of concepts & prin.	24	0.0	4.2	33.3	62.5	0.58	3.6	3.4	0.2
19. Course stimulated me to read furthe	24	0.0	16.7	20.8	62.5	0.78	3.5	3.0	0.5

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	24	0.0	4.2	16.7	79.2	0.53	3.8	3.2	0.6
21. Overall quality of teaching	24	0.0	4.2	8.3	87.5	0.48	3.8	3.4	0.4

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	1	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
23. Saw how discipline relates to other	1	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
24. Writing assign helps understand sub	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Philosophy
 FACULTY TYPE = Part-time
 COURSE = PHI 120 005L1 INTRODUCTORY LOGIC

INSTRUCTOR EVALUATED = Sandmeyer, Robert D

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	9	69.2	A	7	53.8
Sophomore	4	30.8	B	4	30.8
Junior	0	0.0	C	1	7.7
Senior	0	0.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	1	7.7

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	6	46.2
Studies Program	9	69.2	2 hours	3	23.1
Required by my major	3	23.1	3 hours	2	15.4
Other (e.g. elective)	1	7.7	4 - 5 hours	2	15.4
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	16	0.0	6.3	68.8	25.0	0.54	3.2	3.4	-0.2
2. Textbook contributed to understandin	16	12.5	6.3	43.8	37.5	1.00	3.1	3.2	-0.1
3. Suppl read & assign helped understan	16	6.3	18.8	43.8	31.3	0.89	3.0	3.3	-0.3
4. Exams reflected what was taught	16	0.0	0.0	75.0	25.0	0.45	3.3	3.3	0.0
5. Grading was fair and consistent	13	0.0	7.7	53.8	38.5	0.63	3.3	3.4	-0.1
6. Assignments were distributed evenly	16	0.0	0.0	62.5	37.5	0.50	3.4	3.4	0.0
7. Graded assignments returned promptly	13	0.0	23.1	69.2	7.7	0.55	2.8	3.4	-0.6
8. Graded assignments included comments	12	8.3	33.3	50.0	8.3	0.79	2.6	3.2	-0.6

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	16	25.0	31.3	25.0	18.8	1.09	2.4	3.3	-0.9
10. Had good knowledge of subject matte	16	6.3	0.0	43.8	50.0	0.81	3.4	3.6	-0.2
11. Was available for consultation	16	12.5	6.3	56.3	25.0	0.93	2.9	3.5	-0.6
12. Satisfact answered class questions	15	20.0	20.0	26.7	33.3	1.16	2.7	3.5	-0.8
13. Stimulated interest of the subject	16	31.3	50.0	12.5	6.3	0.85	1.9	3.2	-1.3
14. Encouraged class participation	16	18.8	12.5	56.3	12.5	0.96	2.6	3.4	-0.8

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	11	9.1	18.2	54.5	18.2	0.87	2.8	3.2	-0.4
16. Inc my abil to analyze & evaluate	16	18.8	0.0	56.3	25.0	1.02	2.9	3.3	-0.4
17. Course helped abil to solve problem	16	12.5	6.3	56.3	25.0	0.93	2.9	3.2	-0.3
18. Gained undrstnd of concepts & prin.	16	12.5	12.5	50.0	25.0	0.96	2.9	3.4	-0.5
19. Course stimulated me to read furthe	16	43.8	50.0	0.0	6.3	0.79	1.7	3.0	-1.3

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	16	12.5	37.5	37.5	12.5	0.89	2.5	3.2	-0.7
21. Overall quality of teaching	16	18.8	43.8	18.8	18.8	1.02	2.4	3.4	-1.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	COLL		
		(1)	(2)	(3)	(4)		Mean	Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	3	33.3	0.0	66.7	0.0	2.3	3.1	-0.8	
23. Saw how discipline relates to other	3	33.3	0.0	66.7	0.0	2.3	3.1	-0.8	
24. Writing assign helps understand sub	3	33.3	0.0	66.7	0.0	2.3	3.2	-0.9	
25. Cross-Cult/understand other culture	2	0.0	0.0	100.0	0.0	3.0	3.3	-0.3	
26. Cross-Discipline/ links were eviden	2	0.0	0.0	100.0	0.0	3.0	3.2	-0.2	

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	3.4	-3.4	
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	3.4	-3.4	
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	3.5	-3.5	
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	3.4	-3.4	
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Philosophy
 FACULTY TYPE = Part-time
 COURSE = PHI 120 006L1 INTRODUCTORY LOGIC

INSTRUCTOR EVALUATED = Sandmeyer, Robert D

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	6	28.6	A	9	45.0
Sophomore	10	47.6	B	6	30.0
Junior	5	23.8	C	5	25.0
Senior	0	0.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	9	42.9
Studies Program	13	65.0	2 hours	7	33.3
Required by my major	5	25.0	3 hours	5	23.8
Other (e.g. elective)	2	10.0	4 - 5 hours	0	0.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	23	0.0	0.0	60.9	39.1	0.50	3.4	3.4	0.0
2. Textbook contributed to understandin	23	0.0	4.3	65.2	30.4	0.54	3.3	3.2	0.1
3. Suppl read & assign helped understan	23	0.0	4.3	60.9	34.8	0.56	3.3	3.3	0.0
4. Exams reflected what was taught	23	0.0	0.0	60.9	39.1	0.50	3.4	3.3	0.1
5. Grading was fair and consistent	23	4.3	0.0	60.9	34.8	0.69	3.3	3.4	-0.1
6. Assignments were distributed evenly	23	0.0	0.0	65.2	34.8	0.49	3.3	3.4	-0.1
7. Graded assignments returned promptly	22	0.0	13.6	54.5	31.8	0.66	3.2	3.4	-0.2
8. Graded assignments included comments	19	0.0	10.5	57.9	31.6	0.63	3.2	3.2	0.0

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	23	8.7	21.7	52.2	17.4	0.85	2.8	3.3	-0.5
10. Had good knowledge of subject matte	23	0.0	0.0	52.2	47.8	0.51	3.5	3.6	-0.1
11. Was available for consultation	21	0.0	4.8	66.7	28.6	0.54	3.2	3.5	-0.3
12. Satisfact answered class questions	23	0.0	0.0	73.9	26.1	0.45	3.3	3.5	-0.2
13. Stimulated interest of the subject	23	34.8	30.4	21.7	13.0	1.06	2.1	3.2	-1.1
14. Encouraged class participation	23	4.3	26.1	56.5	13.0	0.74	2.8	3.4	-0.6

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	20	0.0	35.0	55.0	10.0	0.64	2.8	3.2	-0.4
16. Inc my abil to analyze & evaluate	22	0.0	13.6	59.1	27.3	0.64	3.1	3.3	-0.2
17. Course helped abil to solve problem	23	0.0	8.7	65.2	26.1	0.58	3.2	3.2	0.0
18. Gained undrstnd of concepts & prin.	23	0.0	8.7	65.2	26.1	0.58	3.2	3.4	-0.2
19. Course stimulated me to read furthe	23	21.7	39.1	21.7	17.4	1.03	2.3	3.0	-0.7

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	23	21.7	17.4	52.2	8.7	0.95	2.5	3.2	-0.7
21. Overall quality of teaching	23	17.4	17.4	43.5	21.7	1.02	2.7	3.4	-0.7

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	COLL		
		(1)	(2)	(3)	(4)		Mean	Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	5	0.0	0.0	60.0	40.0	.	3.4	3.1	0.3
23. Saw how discipline relates to other	6	0.0	33.3	50.0	16.7	.	2.8	3.1	-0.3
24. Writing assign helps understand sub	5	0.0	0.0	80.0	20.0	.	3.2	3.2	0.0
25. Cross-Cult/understand other culture	2	0.0	50.0	0.0	50.0	.	3.0	3.3	-0.3
26. Cross-Discipline/ links were eviden	2	0.0	50.0	0.0	50.0	.	3.0	3.2	-0.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	0.0	100.0	0.0	.	3.0	3.4	-0.4
28. Guided student report preparation	1	0.0	0.0	100.0	0.0	.	3.0	3.4	-0.4
29. Students free to express opinions	1	0.0	0.0	100.0	0.0	.	3.0	3.5	-0.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	1	100.0	0.0	0.0	0.0	.	1.0	3.3	-2.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Philosophy
 FACULTY TYPE = Part-time
 COURSE = PHI 120 007L1 INTRODUCTORY LOGIC

INSTRUCTOR EVALUATED = Sandmeyer, Robert D

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	5	27.8	A	6	33.3
Sophomore	11	61.1	B	5	27.8
Junior	2	11.1	C	7	38.9
Senior	0	0.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	6	33.3
Studies Program	8	44.4	2 hours	5	27.8
Required by my major	10	55.6	3 hours	5	27.8
Other (e.g. elective)	0	0.0	4 - 5 hours	1	5.6
			6 - 7 hours	0	0.0
			8 or more hours	1	5.6

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	23	0.0	8.7	47.8	43.5	0.65	3.3	3.4	-0.1
2. Textbook contributed to understandin	22	4.5	13.6	50.0	31.8	0.81	3.1	3.2	-0.1
3. Suppl read & assign helped understan	23	0.0	8.7	56.5	34.8	0.62	3.3	3.3	0.0
4. Exams reflected what was taught	23	0.0	13.0	60.9	26.1	0.63	3.1	3.3	-0.2
5. Grading was fair and consistent	23	0.0	4.3	69.6	26.1	0.52	3.2	3.4	-0.2
6. Assignments were distributed evenly	23	0.0	8.7	69.6	21.7	0.55	3.1	3.4	-0.3
7. Graded assignments returned promptly	23	0.0	4.3	73.9	21.7	0.49	3.2	3.4	-0.2
8. Graded assignments included comments	21	4.8	23.8	52.4	19.0	0.79	2.9	3.2	-0.3

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	23	13.0	21.7	56.5	8.7	0.84	2.6	3.3	-0.7
10. Had good knowledge of subject matte	22	0.0	4.5	59.1	36.4	0.57	3.3	3.6	-0.3
11. Was available for consultation	21	0.0	9.5	66.7	23.8	0.57	3.1	3.5	-0.4
12. Satisfact answered class questions	23	8.7	21.7	47.8	21.7	0.89	2.8	3.5	-0.7
13. Stimulated interest of the subject	23	21.7	34.8	34.8	8.7	0.93	2.3	3.2	-0.9
14. Encouraged class participation	23	4.3	13.0	60.9	21.7	0.74	3.0	3.4	-0.4

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	19	5.3	26.3	57.9	10.5	0.73	2.7	3.2	-0.5
16. Inc my abil to analyze & evaluate	20	5.0	10.0	60.0	25.0	0.76	3.1	3.3	-0.2
17. Course helped abil to solve problem	20	5.0	10.0	55.0	30.0	0.79	3.1	3.2	-0.1
18. Gained undrstnd of concepts & prin.	22	0.0	13.6	63.6	22.7	0.61	3.1	3.4	-0.3
19. Course stimulated me to read furthe	22	18.2	45.5	31.8	4.5	0.81	2.2	3.0	-0.8

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	23	21.7	26.1	47.8	4.3	0.88	2.3	3.2	-0.9
21. Overall quality of teaching	22	13.6	31.8	45.5	9.1	0.86	2.5	3.4	-0.9

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	COLL		
		(1)	(2)	(3)	(4)		Mean	Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	3	0.0	0.0	66.7	33.3	.	3.3	3.1	0.2
23. Saw how discipline relates to other	4	0.0	0.0	50.0	50.0	.	3.5	3.1	0.4
24. Writing assign helps understand sub	3	0.0	0.0	66.7	33.3	.	3.3	3.2	0.1
25. Cross-Cult/understand other culture	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
26. Cross-Discipline/ links were eviden	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	0.0	100.0	0.0	.	3.0	3.4	-0.4
28. Guided student report preparation	1	0.0	0.0	100.0	0.0	.	3.0	3.4	-0.4
29. Students free to express opinions	1	0.0	0.0	100.0	0.0	.	3.0	3.5	-0.5
30. Discussions broadened my knowledge	1	0.0	0.0	100.0	0.0	.	3.0	3.4	-0.4
31. Developed abil to conduct research	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
33. Amount of work appropriate	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
34. Instructor explained expectations	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
35. Instructor helped with my problems	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
36. Lab equipment use satis explained	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Philosophy
 FACULTY TYPE = Part-time
 COURSE = PHI 120 008L1 INTRODUCTORY LOGIC

INSTRUCTOR EVALUATED = Sandmeyer, Robert D

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	7	30.4	A	13	56.5
Sophomore	11	47.8	B	7	30.4
Junior	2	8.7	C	2	8.7
Senior	3	13.0	D	1	4.3
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	11	47.8
Studies Program	15	68.2	2 hours	6	26.1
Required by my major	2	9.1	3 hours	6	26.1
Other (e.g. elective)	5	22.7	4 - 5 hours	0	0.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	25	0.0	0.0	52.0	48.0	0.51	3.5	3.4	0.1
2. Textbook contributed to understandin	25	0.0	16.0	36.0	48.0	0.75	3.3	3.2	0.1
3. Suppl read & assign helped understan	24	0.0	8.3	50.0	41.7	0.64	3.3	3.3	0.0
4. Exams reflected what was taught	25	0.0	4.0	44.0	52.0	0.59	3.5	3.3	0.2
5. Grading was fair and consistent	25	0.0	12.0	40.0	48.0	0.70	3.4	3.4	0.0
6. Assignments were distributed evenly	23	0.0	0.0	43.5	56.5	0.51	3.6	3.4	0.2
7. Graded assignments returned promptly	24	0.0	8.3	66.7	25.0	0.56	3.2	3.4	-0.2
8. Graded assignments included comments	20	0.0	40.0	40.0	20.0	0.77	2.8	3.2	-0.4

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	24	4.2	20.8	45.8	29.2	0.83	3.0	3.3	-0.3
10. Had good knowledge of subject matte	25	0.0	0.0	36.0	64.0	0.49	3.6	3.6	0.0
11. Was available for consultation	22	0.0	4.5	63.6	31.8	0.55	3.3	3.5	-0.2
12. Satisfact answered class questions	24	4.2	0.0	58.3	37.5	0.69	3.3	3.5	-0.2
13. Stimulated interest of the subject	23	17.4	39.1	39.1	4.3	0.82	2.3	3.2	-0.9
14. Encouraged class participation	23	0.0	17.4	47.8	34.8	0.72	3.2	3.4	-0.2

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	19	5.3	26.3	57.9	10.5	0.73	2.7	3.2	-0.5
16. Inc my abil to analyze & evaluate	24	4.2	8.3	45.8	41.7	0.79	3.3	3.3	0.0
17. Course helped abil to solve problem	25	0.0	16.0	56.0	28.0	0.67	3.1	3.2	-0.1
18. Gained undrstnd of concepts & prin.	25	0.0	0.0	84.0	16.0	0.37	3.2	3.4	-0.2
19. Course stimulated me to read furthe	25	20.0	44.0	24.0	12.0	0.94	2.3	3.0	-0.7

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	25	8.0	36.0	44.0	12.0	0.82	2.6	3.2	-0.6
21. Overall quality of teaching	25	16.0	12.0	44.0	28.0	1.03	2.8	3.4	-0.6

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	COLL		
		(1)	(2)	(3)	(4)		Mean	Mean	Diff

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	5	20.0	0.0	60.0	20.0	.	2.8	3.1	-0.3
23. Saw how discipline relates to other	5	20.0	20.0	60.0	0.0	.	2.4	3.1	-0.7
24. Writing assign helps understand sub	3	0.0	33.3	66.7	0.0	.	2.7	3.2	-0.5
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	1	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
28. Guided student report preparation	1	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
29. Students free to express opinions	1	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5
30. Discussions broadened my knowledge	1	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
31. Developed abil to conduct research	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Philosophy
 FACULTY TYPE = Part-time
 COURSE = PHI 120 009L1 INTRODUCTORY LOGIC

INSTRUCTOR EVALUATED = Sandmeyer, Robert D

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	9	47.4	A	9	47.4
Sophomore	8	42.1	B	8	42.1
Junior	1	5.3	C	2	10.5
Senior	1	5.3	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	7	36.8
Studies Program	11	57.9	2 hours	5	26.3
Required by my major	8	42.1	3 hours	6	31.6
Other (e.g. elective)	0	0.0	4 - 5 hours	1	5.3
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	22	0.0	4.5	31.8	63.6	0.59	3.6	3.4	0.2
2. Textbook contributed to understandin	22	4.5	13.6	40.9	40.9	0.85	3.2	3.2	0.0
3. Suppl read & assign helped understan	20	5.0	10.0	35.0	50.0	0.86	3.3	3.3	0.0
4. Exams reflected what was taught	22	4.5	13.6	27.3	54.5	0.89	3.3	3.3	0.0
5. Grading was fair and consistent	21	0.0	9.5	28.6	61.9	0.68	3.5	3.4	0.1
6. Assignments were distributed evenly	19	5.3	0.0	36.8	57.9	0.77	3.5	3.4	0.1
7. Graded assignments returned promptly	20	5.0	10.0	30.0	55.0	0.88	3.4	3.4	0.0
8. Graded assignments included comments	17	5.9	11.8	52.9	29.4	0.83	3.1	3.2	-0.1

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	22	13.6	18.2	27.3	40.9	1.09	3.0	3.3	-0.3
10. Had good knowledge of subject matte	22	0.0	4.5	22.7	72.7	0.57	3.7	3.6	0.1
11. Was available for consultation	21	4.8	4.8	23.8	66.7	0.81	3.5	3.5	0.0
12. Satisfact answered class questions	22	4.5	9.1	36.4	50.0	0.84	3.3	3.5	-0.2
13. Stimulated interest of the subject	22	18.2	31.8	13.6	36.4	1.17	2.7	3.2	-0.5
14. Encouraged class participation	22	4.5	22.7	31.8	40.9	0.92	3.1	3.4	-0.3

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	18	0.0	11.1	61.1	27.8	0.62	3.2	3.2	0.0
16. Inc my abil to analyze & evaluate	22	4.5	9.1	45.5	40.9	0.81	3.2	3.3	-0.1
17. Course helped abil to solve problem	21	4.8	19.0	38.1	38.1	0.89	3.1	3.2	-0.1
18. Gained undrstnd of concepts & prin.	22	9.1	9.1	40.9	40.9	0.94	3.1	3.4	-0.3
19. Course stimulated me to read furthe	22	27.3	27.3	18.2	27.3	1.18	2.5	3.0	-0.5

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	22	13.6	18.2	36.4	31.8	1.04	2.9	3.2	-0.3
21. Overall quality of teaching	22	13.6	13.6	31.8	40.9	1.07	3.0	3.4	-0.4

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	COLL		
		(1)	(2)	(3)	(4)		Mean	Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	5	20.0	0.0	40.0	40.0	.	3.0	3.1	-0.1
23. Saw how discipline relates to other	7	28.6	0.0	42.9	28.6	.	2.7	3.1	-0.4
24. Writing assign helps understand sub	6	33.3	0.0	50.0	16.7	.	2.5	3.2	-0.7
25. Cross-Cult/understand other culture	2	50.0	0.0	0.0	50.0	.	2.5	3.3	-0.8
26. Cross-Discipline/ links were eviden	3	33.3	0.0	33.3	33.3	.	2.7	3.2	-0.5
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
29. Students free to express opinions	1	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5
30. Discussions broadened my knowledge	1	0.0	0.0	100.0	0.0	.	3.0	3.4	-0.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	2	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
33. Amount of work appropriate	2	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
34. Instructor explained expectations	2	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
35. Instructor helped with my problems	2	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
36. Lab equipment use satis explained	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Philosophy
 FACULTY TYPE = Part-time
 COURSE = PHI 120 010L1 INTRODUCTORY LOGIC

INSTRUCTOR EVALUATED = Sandmeyer, Robert D

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	9	42.9	A	10	50.0
Sophomore	9	42.9	B	9	45.0
Junior	1	4.8	C	1	5.0
Senior	2	9.5	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	3	14.3
Studies Program	14	66.7	2 hours	6	28.6
Required by my major	7	33.3	3 hours	6	28.6
Other (e.g. elective)	0	0.0	4 - 5 hours	4	19.0
			6 - 7 hours	2	9.5
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					
SECTION B - COURSE ITEMS									
1. Outlined course material and grading	24	0.0	4.2	50.0	45.8	0.58	3.4	3.4	0.0
2. Textbook contributed to understandin	24	4.2	0.0	50.0	45.8	0.71	3.4	3.2	0.2
3. Suppl read & assign helped understan	24	4.2	0.0	54.2	41.7	0.70	3.3	3.3	0.0
4. Exams reflected what was taught	23	0.0	0.0	52.2	47.8	0.51	3.5	3.3	0.2
5. Grading was fair and consistent	23	0.0	0.0	47.8	52.2	0.51	3.5	3.4	0.1
6. Assignments were distributed evenly	24	0.0	0.0	41.7	58.3	0.50	3.6	3.4	0.2
7. Graded assignments returned promptly	23	0.0	4.3	56.5	39.1	0.57	3.3	3.4	-0.1
8. Graded assignments included comments	21	9.5	4.8	52.4	33.3	0.89	3.1	3.2	-0.1

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	24	4.2	8.3	54.2	33.3	0.76	3.2	3.3	-0.1
10. Had good knowledge of subject matte	24	0.0	8.3	37.5	54.2	0.66	3.5	3.6	-0.1
11. Was available for consultation	23	0.0	4.3	56.5	39.1	0.57	3.3	3.5	-0.2
12. Satisfact answered class questions	24	4.2	8.3	50.0	37.5	0.78	3.2	3.5	-0.3
13. Stimulated interest of the subject	24	16.7	4.2	45.8	33.3	1.04	3.0	3.2	-0.2
14. Encouraged class participation	24	8.3	25.0	41.7	25.0	0.92	2.8	3.4	-0.6

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	21	0.0	9.5	61.9	28.6	0.60	3.2	3.2	0.0
16. Inc my abil to analyze & evaluate	24	0.0	4.2	54.2	41.7	0.58	3.4	3.3	0.1
17. Course helped abil to solve problem	24	0.0	4.2	54.2	41.7	0.58	3.4	3.2	0.2
18. Gained undrstnd of concepts & prin.	24	0.0	4.2	58.3	37.5	0.56	3.3	3.4	-0.1
19. Course stimulated me to read furthe	24	20.8	8.3	45.8	25.0	1.07	2.8	3.0	-0.2

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					
SECTION E - SUMMARY ITEMS									
20. Overall value of the course	24	8.3	12.5	41.7	37.5	0.93	3.1	3.2	-0.1
21. Overall quality of teaching	24	4.2	20.8	41.7	33.3	0.86	3.0	3.4	-0.4

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	6	0.0	16.7	66.7	16.7	.	3.0	3.1	-0.1
23. Saw how discipline relates to other	8	0.0	12.5	75.0	12.5	.	3.0	3.1	-0.1
24. Writing assign helps understand sub	5	0.0	0.0	80.0	20.0	.	3.2	3.2	0.0
25. Cross-Cult/understand other culture	3	0.0	0.0	66.7	33.3	.	3.3	3.3	0.0
26. Cross-Discipline/ links were eviden	4	0.0	0.0	50.0	50.0	.	3.5	3.2	0.3
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	3	0.0	33.3	33.3	33.3	.	3.0	3.4	-0.4
28. Guided student report preparation	2	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
29. Students free to express opinions	3	0.0	0.0	66.7	33.3	.	3.3	3.5	-0.2
30. Discussions broadened my knowledge	3	0.0	0.0	33.3	66.7	.	3.7	3.4	0.3
31. Developed abil to conduct research	3	0.0	0.0	66.7	33.3	.	3.3	3.3	0.0
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	2	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
33. Amount of work appropriate	2	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
34. Instructor explained expectations	2	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
35. Instructor helped with my problems	2	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
36. Lab equipment use satis explained	2	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Philosophy
 FACULTY TYPE = Part-time
 COURSE = PHI 120 011L1 INTRODUCTORY LOGIC

INSTRUCTOR EVALUATED = Sandmeyer, Robert D

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	4	28.6	A	8	57.1
Sophomore	6	42.9	B	3	21.4
Junior	2	14.3	C	3	21.4
Senior	2	14.3	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	3	21.4
Studies Program	8	57.1	2 hours	6	42.9
Required by my major	5	35.7	3 hours	4	28.6
Other (e.g. elective)	1	7.1	4 - 5 hours	1	7.1
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	16	0.0	6.3	68.8	25.0	0.54	3.2	3.4	-0.2
2. Textbook contributed to understandin	16	12.5	18.8	50.0	18.8	0.93	2.8	3.2	-0.4
3. Suppl read & assign helped understan	15	0.0	33.3	46.7	20.0	0.74	2.9	3.3	-0.4
4. Exams reflected what was taught	15	0.0	13.3	73.3	13.3	0.53	3.0	3.3	-0.3
5. Grading was fair and consistent	15	0.0	6.7	80.0	13.3	0.46	3.1	3.4	-0.3
6. Assignments were distributed evenly	15	6.7	13.3	80.0	0.0	0.59	2.7	3.4	-0.7
7. Graded assignments returned promptly	15	0.0	13.3	73.3	13.3	0.53	3.0	3.4	-0.4
8. Graded assignments included comments	15	13.3	33.3	46.7	6.7	0.83	2.5	3.2	-0.7

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	15	20.0	26.7	40.0	13.3	0.99	2.5	3.3	-0.8
10. Had good knowledge of subject matte	16	6.3	0.0	50.0	43.8	0.79	3.3	3.6	-0.3
11. Was available for consultation	16	6.3	12.5	68.8	12.5	0.72	2.9	3.5	-0.6
12. Satisfact answered class questions	16	6.3	18.8	68.8	6.3	0.68	2.8	3.5	-0.7
13. Stimulated interest of the subject	16	18.8	37.5	43.8	0.0	0.77	2.3	3.2	-0.9
14. Encouraged class participation	16	6.3	37.5	56.3	0.0	0.63	2.5	3.4	-0.9

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	15	6.7	53.3	40.0	0.0	0.62	2.3	3.2	-0.9
16. Inc my abil to analyze & evaluate	16	6.3	31.3	56.3	6.3	0.72	2.6	3.3	-0.7
17. Course helped abil to solve problem	15	0.0	20.0	73.3	6.7	0.52	2.9	3.2	-0.3
18. Gained undrstnd of concepts & prin.	16	12.5	18.8	62.5	6.3	0.81	2.6	3.4	-0.8
19. Course stimulated me to read furthe	16	18.8	56.3	25.0	0.0	0.68	2.1	3.0	-0.9

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	16	18.8	31.3	50.0	0.0	0.79	2.3	3.2	-0.9
21. Overall quality of teaching	16	12.5	37.5	37.5	12.5	0.89	2.5	3.4	-0.9

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	COLL		
		(1)	(2)	(3)	(4)		Mean	Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
23. Saw how discipline relates to other	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
24. Writing assign helps understand sub	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
28. Guided student report preparation	1	0.0	0.0	100.0	0.0	.	3.0	3.4	-0.4
29. Students free to express opinions	1	0.0	0.0	100.0	0.0	.	3.0	3.5	-0.5
30. Discussions broadened my knowledge	1	0.0	0.0	100.0	0.0	.	3.0	3.4	-0.4
31. Developed abil to conduct research	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
33. Amount of work appropriate	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
34. Instructor explained expectations	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
35. Instructor helped with my problems	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
36. Lab equipment use satis explained	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Philosophy
 FACULTY TYPE = Part-time
 COURSE = PHI 120 015L1 INTRODUCTORY LOGIC

INSTRUCTOR EVALUATED = Sandmeyer, Robert D

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	15	71.4	A	6	30.0
Sophomore	4	19.0	B	12	60.0
Junior	2	9.5	C	2	10.0
Senior	0	0.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	5	23.8
Studies Program	13	61.9	2 hours	9	42.9
Required by my major	8	38.1	3 hours	5	23.8
Other (e.g. elective)	0	0.0	4 - 5 hours	2	9.5
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	23	0.0	0.0	69.6	30.4	0.47	3.3	3.4	-0.1
2. Textbook contributed to understandin	22	4.5	9.1	50.0	36.4	0.80	3.2	3.2	0.0
3. Suppl read & assign helped understan	23	4.3	8.7	65.2	21.7	0.71	3.0	3.3	-0.3
4. Exams reflected what was taught	23	4.3	4.3	56.5	34.8	0.74	3.2	3.3	-0.1
5. Grading was fair and consistent	23	4.3	8.7	52.2	34.8	0.78	3.2	3.4	-0.2
6. Assignments were distributed evenly	22	4.5	0.0	59.1	36.4	0.70	3.3	3.4	-0.1
7. Graded assignments returned promptly	22	4.5	0.0	63.6	31.8	0.69	3.2	3.4	-0.2
8. Graded assignments included comments	20	5.0	5.0	50.0	40.0	0.79	3.3	3.2	0.1

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	22	13.6	9.1	40.9	36.4	1.02	3.0	3.3	-0.3
10. Had good knowledge of subject matte	21	0.0	0.0	42.9	57.1	0.51	3.6	3.6	0.0
11. Was available for consultation	21	0.0	4.8	61.9	33.3	0.56	3.3	3.5	-0.2
12. Satisfact answered class questions	22	0.0	9.1	45.5	45.5	0.66	3.4	3.5	-0.1
13. Stimulated interest of the subject	22	4.5	22.7	40.9	31.8	0.87	3.0	3.2	-0.2
14. Encouraged class participation	22	4.5	13.6	54.5	27.3	0.79	3.0	3.4	-0.4

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	18	5.6	22.2	27.8	44.4	0.96	3.1	3.2	-0.1
16. Inc my abil to analyze & evaluate	22	4.5	4.5	40.9	50.0	0.79	3.4	3.3	0.1
17. Course helped abil to solve problem	23	4.3	13.0	34.8	47.8	0.86	3.3	3.2	0.1
18. Gained undrstnd of concepts & prin.	22	0.0	4.5	45.5	50.0	0.60	3.5	3.4	0.1
19. Course stimulated me to read furthe	21	9.5	28.6	28.6	33.3	1.01	2.9	3.0	-0.1

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	22	9.1	13.6	59.1	18.2	0.83	2.9	3.2	-0.3
21. Overall quality of teaching	21	4.8	19.0	42.9	33.3	0.86	3.0	3.4	-0.4

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	COLL		
		(1)	(2)	(3)	(4)		Mean	Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	5	0.0	0.0	40.0	60.0	.	3.6	3.1	0.5
23. Saw how discipline relates to other	5	0.0	0.0	60.0	40.0	.	3.4	3.1	0.3
24. Writing assign helps understand sub	5	0.0	0.0	40.0	60.0	.	3.6	3.2	0.4
25. Cross-Cult/understand other culture	4	0.0	25.0	0.0	75.0	.	3.5	3.3	0.2
26. Cross-Discipline/ links were eviden	4	0.0	0.0	25.0	75.0	.	3.8	3.2	0.6
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	2	50.0	0.0	50.0	0.0	.	2.0	3.4	-1.4
28. Guided student report preparation	2	0.0	50.0	50.0	0.0	.	2.5	3.4	-0.9
29. Students free to express opinions	2	0.0	0.0	100.0	0.0	.	3.0	3.5	-0.5
30. Discussions broadened my knowledge	2	0.0	0.0	50.0	50.0	.	3.5	3.4	0.1
31. Developed abil to conduct research	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	3	0.0	33.3	33.3	33.3	.	3.0	3.3	-0.3
33. Amount of work appropriate	3	33.3	0.0	66.7	0.0	.	2.3	3.3	-1.0
34. Instructor explained expectations	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
35. Instructor helped with my problems	2	50.0	0.0	50.0	0.0	.	2.0	3.3	-1.3
36. Lab equipment use satis explained	2	0.0	50.0	50.0	0.0	.	2.5	3.3	-0.8

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Philosophy
 FACULTY TYPE = Part-time
 COURSE = PHI 120 016L1 INTRODUCTORY LOGIC

INSTRUCTOR EVALUATED = Sandmeyer, Robert D

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	7	53.8	A	7	53.8
Sophomore	3	23.1	B	4	30.8
Junior	1	7.7	C	2	15.4
Senior	2	15.4	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	6	46.2
Studies Program	10	76.9	2 hours	5	38.5
Required by my major	3	23.1	3 hours	1	7.7
Other (e.g. elective)	0	0.0	4 - 5 hours	1	7.7
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	15	0.0	6.7	60.0	33.3	0.59	3.3	3.4	-0.1
2. Textbook contributed to understandin	15	0.0	20.0	60.0	20.0	0.65	3.0	3.2	-0.2
3. Suppl read & assign helped understan	15	0.0	26.7	60.0	13.3	0.64	2.9	3.3	-0.4
4. Exams reflected what was taught	15	0.0	20.0	53.3	26.7	0.70	3.1	3.3	-0.2
5. Grading was fair and consistent	15	0.0	20.0	60.0	20.0	0.65	3.0	3.4	-0.4
6. Assignments were distributed evenly	15	0.0	13.3	60.0	26.7	0.64	3.1	3.4	-0.3
7. Graded assignments returned promptly	15	0.0	40.0	40.0	20.0	0.77	2.8	3.4	-0.6
8. Graded assignments included comments	14	7.1	42.9	42.9	7.1	0.76	2.5	3.2	-0.7

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	15	26.7	26.7	26.7	20.0	1.12	2.4	3.3	-0.9
10. Had good knowledge of subject matte	15	0.0	13.3	33.3	53.3	0.74	3.4	3.6	-0.2
11. Was available for consultation	12	0.0	16.7	50.0	33.3	0.72	3.2	3.5	-0.3
12. Satisfact answered class questions	15	6.7	53.3	20.0	20.0	0.92	2.5	3.5	-1.0
13. Stimulated interest of the subject	15	33.3	40.0	20.0	6.7	0.93	2.0	3.2	-1.2
14. Encouraged class participation	15	6.7	33.3	53.3	6.7	0.74	2.6	3.4	-0.8

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	13	7.7	38.5	46.2	7.7	0.78	2.5	3.2	-0.7
16. Inc my abil to analyze & evaluate	15	6.7	20.0	53.3	20.0	0.83	2.9	3.3	-0.4
17. Course helped abil to solve problem	15	0.0	33.3	53.3	13.3	0.68	2.8	3.2	-0.4
18. Gained undrstnd of concepts & prin.	15	6.7	20.0	53.3	20.0	0.83	2.9	3.4	-0.5
19. Course stimulated me to read furthe	15	33.3	40.0	20.0	6.7	0.93	2.0	3.0	-1.0

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	15	13.3	53.3	13.3	20.0	0.99	2.4	3.2	-0.8
21. Overall quality of teaching	15	13.3	53.3	13.3	20.0	0.99	2.4	3.4	-1.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	COLL		
		(1)	(2)	(3)	(4)		Mean	Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
23. Saw how discipline relates to other	1	0.0	100.0	0.0	0.0	.	2.0	3.1	-1.1
24. Writing assign helps understand sub	1	0.0	100.0	0.0	0.0	.	2.0	3.2	-1.2
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
33. Amount of work appropriate	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
34. Instructor explained expectations	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
35. Instructor helped with my problems	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
36. Lab equipment use satis explained	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Philosophy
 FACULTY TYPE = Part-time
 COURSE = PHI 120 019L1 INTRODUCTORY LOGIC

INSTRUCTOR EVALUATED = Sandmeyer, Robert D

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	4	66.7	A	4	57.1
Sophomore	2	33.3	B	2	28.6
Junior	0	0.0	C	1	14.3
Senior	0	0.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	4	66.7
Studies Program	5	83.3	2 hours	0	0.0
Required by my major	1	16.7	3 hours	1	16.7
Other (e.g. elective)	0	0.0	4 - 5 hours	0	0.0
			6 - 7 hours	1	16.7
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	COLL		
		SD	D	A	SA		Mean	Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	9	0.0	0.0	88.9	11.1	.	3.1	3.4	-0.3
2. Textbook contributed to understandin	9	0.0	33.3	55.6	11.1	.	2.8	3.2	-0.4
3. Suppl read & assign helped understan	9	0.0	22.2	77.8	0.0	.	2.8	3.3	-0.5
4. Exams reflected what was taught	9	11.1	11.1	66.7	11.1	.	2.8	3.3	-0.5
5. Grading was fair and consistent	9	0.0	11.1	88.9	0.0	.	2.9	3.4	-0.5
6. Assignments were distributed evenly	9	0.0	0.0	100.0	0.0	.	3.0	3.4	-0.4
7. Graded assignments returned promptly	9	0.0	11.1	88.9	0.0	.	2.9	3.4	-0.5
8. Graded assignments included comments	9	0.0	33.3	66.7	0.0	.	2.7	3.2	-0.5

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	9	11.1	44.4	44.4	0.0	.	2.3	3.3	-1.0
10. Had good knowledge of subject matte	9	0.0	0.0	88.9	11.1	.	3.1	3.6	-0.5
11. Was available for consultation	9	0.0	11.1	88.9	0.0	.	2.9	3.5	-0.6
12. Satisfact answered class questions	9	11.1	44.4	44.4	0.0	.	2.3	3.5	-1.2
13. Stimulated interest of the subject	9	33.3	44.4	22.2	0.0	.	1.9	3.2	-1.3
14. Encouraged class participation	9	11.1	55.6	33.3	0.0	.	2.2	3.4	-1.2

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	9	11.1	22.2	66.7	0.0	.	2.6	3.2	-0.6
16. Inc my abil to analyze & evaluate	9	11.1	33.3	55.6	0.0	.	2.4	3.3	-0.9
17. Course helped abil to solve problem	9	11.1	44.4	44.4	0.0	.	2.3	3.2	-0.9
18. Gained undrstnd of concepts & prin.	9	11.1	44.4	44.4	0.0	.	2.3	3.4	-1.1
19. Course stimulated me to read furthe	9	11.1	66.7	22.2	0.0	.	2.1	3.0	-0.9

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	COLL		
		P	F	G	E		Mean	Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	9	33.3	44.4	22.2	0.0	.	1.9	3.2	-1.3
21. Overall quality of teaching	9	11.1	55.6	33.3	0.0	.	2.2	3.4	-1.2

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	COLL		
		(1)	(2)	(3)	(4)		Mean	Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	3	0.0	33.3	66.7	0.0	2.7	3.1	-0.4	
23. Saw how discipline relates to other	4	0.0	50.0	50.0	0.0	2.5	3.1	-0.6	
24. Writing assign helps understand sub	3	0.0	33.3	66.7	0.0	2.7	3.2	-0.5	
25. Cross-Cult/understand other culture	1	0.0	0.0	100.0	0.0	3.0	3.3	-0.3	
26. Cross-Discipline/ links were eviden	1	0.0	0.0	100.0	0.0	3.0	3.2	-0.2	
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	3.4	-3.4	
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	3.4	-3.4	
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	3.5	-3.5	
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	3.4	-3.4	
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Philosophy
 FACULTY TYPE = Part-time
 COURSE = PHI 120 020L1 INTRODUCTORY LOGIC

INSTRUCTOR EVALUATED = Sandmeyer, Robert D

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	2	25.0	A	4	50.0
Sophomore	5	62.5	B	3	37.5
Junior	1	12.5	C	0	0.0
Senior	0	0.0	D	1	12.5
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	4	50.0
Studies Program	6	75.0	2 hours	2	25.0
Required by my major	1	12.5	3 hours	1	12.5
Other (e.g. elective)	1	12.5	4 - 5 hours	1	12.5
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	11	0.0	0.0	72.7	27.3	0.47	3.3	3.4	-0.1
2. Textbook contributed to understandin	11	9.1	9.1	54.5	27.3	0.89	3.0	3.2	-0.2
3. Suppl read & assign helped understan	11	18.2	0.0	54.5	27.3	1.04	2.9	3.3	-0.4
4. Exams reflected what was taught	11	9.1	9.1	54.5	27.3	0.89	3.0	3.3	-0.3
5. Grading was fair and consistent	11	9.1	27.3	36.4	27.3	0.98	2.8	3.4	-0.6
6. Assignments were distributed evenly	11	0.0	0.0	63.6	36.4	0.50	3.4	3.4	0.0
7. Graded assignments returned promptly	11	0.0	18.2	63.6	18.2	0.63	3.0	3.4	-0.4
8. Graded assignments included comments	11	0.0	27.3	54.5	18.2	0.70	2.9	3.2	-0.3

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	11	9.1	18.2	54.5	18.2	0.87	2.8	3.3	-0.5
10. Had good knowledge of subject matte	11	0.0	18.2	45.5	36.4	0.75	3.2	3.6	-0.4
11. Was available for consultation	9	0.0	0.0	66.7	33.3	.	3.3	3.5	-0.2
12. Satisfact answered class questions	11	9.1	9.1	63.6	18.2	0.83	2.9	3.5	-0.6
13. Stimulated interest of the subject	10	40.0	20.0	20.0	20.0	1.23	2.2	3.2	-1.0
14. Encouraged class participation	11	9.1	18.2	54.5	18.2	0.87	2.8	3.4	-0.6

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	9	22.2	22.2	33.3	22.2	.	2.6	3.2	-0.6
16. Inc my abil to analyze & evaluate	10	20.0	10.0	50.0	20.0	1.06	2.7	3.3	-0.6
17. Course helped abil to solve problem	10	10.0	10.0	60.0	20.0	0.88	2.9	3.2	-0.3
18. Gained undrstnd of concepts & prin.	10	10.0	10.0	60.0	20.0	0.88	2.9	3.4	-0.5
19. Course stimulated me to read furthe	10	30.0	30.0	30.0	10.0	1.03	2.2	3.0	-0.8

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	9	11.1	55.6	11.1	22.2	.	2.4	3.2	-0.8
21. Overall quality of teaching	9	22.2	22.2	33.3	22.2	.	2.6	3.4	-0.8

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	COLL		
		(1)	(2)	(3)	(4)		Mean	Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	3	0.0	33.3	33.3	33.3	.	3.0	3.1	-0.1
23. Saw how discipline relates to other	3	0.0	66.7	0.0	33.3	.	2.7	3.1	-0.4
24. Writing assign helps understand sub	2	0.0	50.0	0.0	50.0	.	3.0	3.2	-0.2
25. Cross-Cult/understand other culture	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
26. Cross-Discipline/ links were eviden	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Philosophy
 FACULTY TYPE = Part-time
 COURSE = PHI 120 021L1 INTRODUCTORY LOGIC

INSTRUCTOR EVALUATED = Sandmeyer, Robert D

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	10	50.0	A	10	50.0
Sophomore	7	35.0	B	10	50.0
Junior	2	10.0	C	0	0.0
Senior	1	5.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	4	20.0
Studies Program	16	84.2	2 hours	8	40.0
Required by my major	2	10.5	3 hours	6	30.0
Other (e.g. elective)	1	5.3	4 - 5 hours	1	5.0
			6 - 7 hours	1	5.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	18	0.0	0.0	50.0	50.0	0.51	3.5	3.4	0.1
2. Textbook contributed to understandin	19	0.0	5.3	57.9	36.8	0.58	3.3	3.2	0.1
3. Suppl read & assign helped understan	18	0.0	5.6	50.0	44.4	0.61	3.4	3.3	0.1
4. Exams reflected what was taught	19	0.0	0.0	47.4	52.6	0.51	3.5	3.3	0.2
5. Grading was fair and consistent	19	0.0	0.0	47.4	52.6	0.51	3.5	3.4	0.1
6. Assignments were distributed evenly	18	0.0	0.0	50.0	50.0	0.51	3.5	3.4	0.1
7. Graded assignments returned promptly	18	0.0	0.0	72.2	27.8	0.46	3.3	3.4	-0.1
8. Graded assignments included comments	18	16.7	11.1	44.4	27.8	1.04	2.8	3.2	-0.4

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	19	0.0	10.5	57.9	31.6	0.63	3.2	3.3	-0.1
10. Had good knowledge of subject matte	19	0.0	0.0	36.8	63.2	0.50	3.6	3.6	0.0
11. Was available for consultation	16	0.0	0.0	68.8	31.3	0.48	3.3	3.5	-0.2
12. Satisfact answered class questions	19	0.0	5.3	57.9	36.8	0.58	3.3	3.5	-0.2
13. Stimulated interest of the subject	19	5.3	47.4	26.3	21.1	0.90	2.6	3.2	-0.6
14. Encouraged class participation	18	0.0	11.1	55.6	33.3	0.65	3.2	3.4	-0.2

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	15	6.7	20.0	46.7	26.7	0.88	2.9	3.2	-0.3
16. Inc my abil to analyze & evaluate	18	0.0	11.1	50.0	38.9	0.67	3.3	3.3	0.0
17. Course helped abil to solve problem	19	0.0	5.3	57.9	36.8	0.58	3.3	3.2	0.1
18. Gained undrstnd of concepts & prin.	19	0.0	0.0	73.7	26.3	0.45	3.3	3.4	-0.1
19. Course stimulated me to read furthe	19	21.1	26.3	31.6	21.1	1.07	2.5	3.0	-0.5

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	20	0.0	50.0	20.0	30.0	0.89	2.8	3.2	-0.4
21. Overall quality of teaching	20	0.0	10.0	50.0	40.0	0.66	3.3	3.4	-0.1

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	14	0.0	7.1	71.4	21.4	0.53	3.1	3.1	0.0
23. Saw how discipline relates to other	15	6.7	20.0	60.0	13.3	0.77	2.8	3.1	-0.3
24. Writing assign helps understand sub	13	0.0	15.4	69.2	15.4	0.58	3.0	3.2	-0.2
25. Cross-Cult/understand other culture	4	0.0	25.0	50.0	25.0	.	3.0	3.3	-0.3
26. Cross-Discipline/ links were eviden	4	0.0	25.0	50.0	25.0	.	3.0	3.2	-0.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Philosophy
 FACULTY TYPE = Part-time
 COURSE = PHI 120 022L1 INTRODUCTORY LOGIC

INSTRUCTOR EVALUATED = Sandmeyer, Robert D

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	9	75.0	A	6	50.0
Sophomore	1	8.3	B	5	41.7
Junior	0	0.0	C	0	0.0
Senior	2	16.7	D	1	8.3
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	7	58.3
Studies Program	9	75.0	2 hours	3	25.0
Required by my major	1	8.3	3 hours	2	16.7
Other (e.g. elective)	2	16.7	4 - 5 hours	0	0.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	13	0.0	0.0	61.5	38.5	0.51	3.4	3.4	0.0
2. Textbook contributed to understandin	13	7.7	0.0	46.2	46.2	0.85	3.3	3.2	0.1
3. Suppl read & assign helped understan	13	0.0	0.0	53.8	46.2	0.52	3.5	3.3	0.2
4. Exams reflected what was taught	13	0.0	0.0	46.2	53.8	0.52	3.5	3.3	0.2
5. Grading was fair and consistent	13	0.0	0.0	38.5	61.5	0.51	3.6	3.4	0.2
6. Assignments were distributed evenly	12	0.0	0.0	41.7	58.3	0.51	3.6	3.4	0.2
7. Graded assignments returned promptly	12	0.0	16.7	33.3	50.0	0.78	3.3	3.4	-0.1
8. Graded assignments included comments	11	0.0	36.4	36.4	27.3	0.83	2.9	3.2	-0.3

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	13	7.7	7.7	46.2	38.5	0.90	3.2	3.3	-0.1
10. Had good knowledge of subject matte	13	0.0	0.0	38.5	61.5	0.51	3.6	3.6	0.0
11. Was available for consultation	13	0.0	7.7	61.5	30.8	0.60	3.2	3.5	-0.3
12. Satisfact answered class questions	13	7.7	0.0	53.8	38.5	0.83	3.2	3.5	-0.3
13. Stimulated interest of the subject	13	15.4	23.1	30.8	30.8	1.09	2.8	3.2	-0.4
14. Encouraged class participation	13	0.0	7.7	53.8	38.5	0.63	3.3	3.4	-0.1

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	11	0.0	18.2	54.5	27.3	0.70	3.1	3.2	-0.1
16. Inc my abil to analyze & evaluate	13	0.0	0.0	69.2	30.8	0.48	3.3	3.3	0.0
17. Course helped abil to solve problem	13	0.0	7.7	53.8	38.5	0.63	3.3	3.2	0.1
18. Gained undrstnd of concepts & prin.	13	7.7	0.0	46.2	46.2	0.85	3.3	3.4	-0.1
19. Course stimulated me to read furthe	13	15.4	46.2	15.4	23.1	1.05	2.5	3.0	-0.5

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	13	7.7	7.7	46.2	38.5	0.90	3.2	3.2	0.0
21. Overall quality of teaching	13	7.7	15.4	38.5	38.5	0.95	3.1	3.4	-0.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	COLL		
		SD	D	A	SA		Mean	Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	8	12.5	12.5	37.5	37.5	.	3.0	3.1	-0.1
23. Saw how discipline relates to other	13	23.1	30.8	30.8	15.4	1.04	2.4	3.1	-0.7
24. Writing assign helps understand sub	8	12.5	25.0	50.0	12.5	.	2.6	3.2	-0.6
25. Cross-Cult/understand other culture	6	33.3	50.0	16.7	0.0	.	1.8	3.3	-1.5
26. Cross-Discipline/ links were eviden	5	20.0	40.0	40.0	0.0	.	2.2	3.2	-1.0

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
33. Amount of work appropriate	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
34. Instructor explained expectations	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
35. Instructor helped with my problems	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Philosophy
 FACULTY TYPE = Part-time
 COURSE = PHI 120 023L1 INTRODUCTORY LOGIC

INSTRUCTOR EVALUATED = Sandmeyer, Robert D

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	7	63.6	A	4	36.4
Sophomore	2	18.2	B	5	45.5
Junior	2	18.2	C	2	18.2
Senior	0	0.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	5	45.5
Studies Program	8	80.0	2 hours	3	27.3
Required by my major	1	10.0	3 hours	2	18.2
Other (e.g. elective)	1	10.0	4 - 5 hours	1	9.1
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	14	0.0	0.0	78.6	21.4	0.43	3.2	3.4	-0.2
2. Textbook contributed to understandin	14	0.0	0.0	78.6	21.4	0.43	3.2	3.2	0.0
3. Suppl read & assign helped understan	14	0.0	0.0	71.4	28.6	0.47	3.3	3.3	0.0
4. Exams reflected what was taught	14	0.0	0.0	71.4	28.6	0.47	3.3	3.3	0.0
5. Grading was fair and consistent	14	0.0	0.0	71.4	28.6	0.47	3.3	3.4	-0.1
6. Assignments were distributed evenly	14	0.0	7.1	71.4	21.4	0.53	3.1	3.4	-0.3
7. Graded assignments returned promptly	14	0.0	7.1	64.3	28.6	0.58	3.2	3.4	-0.2
8. Graded assignments included comments	13	0.0	0.0	76.9	23.1	0.44	3.2	3.2	0.0

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	14	0.0	7.1	57.1	35.7	0.61	3.3	3.3	0.0
10. Had good knowledge of subject matte	14	0.0	0.0	57.1	42.9	0.51	3.4	3.6	-0.2
11. Was available for consultation	13	0.0	7.7	61.5	30.8	0.60	3.2	3.5	-0.3
12. Satisfact answered class questions	14	7.1	0.0	64.3	28.6	0.77	3.1	3.5	-0.4
13. Stimulated interest of the subject	14	0.0	7.1	71.4	21.4	0.53	3.1	3.2	-0.1
14. Encouraged class participation	14	0.0	0.0	71.4	28.6	0.47	3.3	3.4	-0.1

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	13	0.0	0.0	76.9	23.1	0.44	3.2	3.2	0.0
16. Inc my abil to analyze & evaluate	14	0.0	0.0	64.3	35.7	0.50	3.4	3.3	0.1
17. Course helped abil to solve problem	14	0.0	0.0	64.3	35.7	0.50	3.4	3.2	0.2
18. Gained undrstnd of concepts & prin.	14	0.0	0.0	71.4	28.6	0.47	3.3	3.4	-0.1
19. Course stimulated me to read furthe	14	0.0	7.1	57.1	35.7	0.61	3.3	3.0	0.3

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	13	0.0	23.1	53.8	23.1	0.71	3.0	3.2	-0.2
21. Overall quality of teaching	13	0.0	23.1	38.5	38.5	0.80	3.2	3.4	-0.2

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	11	0.0	0.0	54.5	45.5	0.52	3.5	3.1	0.4
23. Saw how discipline relates to other	11	0.0	9.1	36.4	54.5	0.69	3.5	3.1	0.4
24. Writing assign helps understand sub	10	0.0	0.0	60.0	40.0	0.52	3.4	3.2	0.2
25. Cross-Cult/understand other culture	9	0.0	11.1	44.4	44.4	.	3.3	3.3	0.0
26. Cross-Discipline/ links were eviden	8	0.0	0.0	75.0	25.0	.	3.3	3.2	0.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	4	0.0	0.0	50.0	50.0	.	3.5	3.4	0.1
28. Guided student report preparation	4	0.0	0.0	50.0	50.0	.	3.5	3.4	0.1
29. Students free to express opinions	3	0.0	0.0	100.0	0.0	.	3.0	3.5	-0.5
30. Discussions broadened my knowledge	3	0.0	0.0	66.7	33.3	.	3.3	3.4	-0.1
31. Developed abil to conduct research	3	0.0	0.0	66.7	33.3	.	3.3	3.3	0.0
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	4	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
33. Amount of work appropriate	4	0.0	0.0	75.0	25.0	.	3.3	3.3	0.0
34. Instructor explained expectations	4	0.0	0.0	75.0	25.0	.	3.3	3.3	0.0
35. Instructor helped with my problems	4	0.0	0.0	75.0	25.0	.	3.3	3.3	0.0
36. Lab equipment use satis explained	4	0.0	0.0	75.0	25.0	.	3.3	3.3	0.0

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Philosophy
 FACULTY TYPE = Part-time
 COURSE = PHI 120 024L1 INTRODUCTORY LOGIC

INSTRUCTOR EVALUATED = Sandmeyer, Robert D

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	15	75.0	A	6	30.0
Sophomore	3	15.0	B	8	40.0
Junior	2	10.0	C	5	25.0
Senior	0	0.0	D	1	5.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	7	35.0
Studies Program	14	70.0	2 hours	6	30.0
Required by my major	4	20.0	3 hours	5	25.0
Other (e.g. elective)	2	10.0	4 - 5 hours	2	10.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	24	0.0	0.0	62.5	37.5	0.49	3.4	3.4	0.0
2. Textbook contributed to understandin	24	0.0	12.5	54.2	33.3	0.66	3.2	3.2	0.0
3. Suppl read & assign helped understan	24	0.0	12.5	58.3	29.2	0.64	3.2	3.3	-0.1
4. Exams reflected what was taught	24	0.0	12.5	50.0	37.5	0.68	3.3	3.3	0.0
5. Grading was fair and consistent	24	12.5	8.3	50.0	29.2	0.95	3.0	3.4	-0.4
6. Assignments were distributed evenly	24	0.0	8.3	54.2	37.5	0.62	3.3	3.4	-0.1
7. Graded assignments returned promptly	24	0.0	12.5	54.2	33.3	0.66	3.2	3.4	-0.2
8. Graded assignments included comments	22	4.5	36.4	31.8	27.3	0.91	2.8	3.2	-0.4

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	24	8.3	12.5	50.0	29.2	0.88	3.0	3.3	-0.3
10. Had good knowledge of subject matte	24	0.0	4.2	50.0	45.8	0.58	3.4	3.6	-0.2
11. Was available for consultation	22	0.0	13.6	59.1	27.3	0.64	3.1	3.5	-0.4
12. Satisfact answered class questions	24	4.2	20.8	41.7	33.3	0.86	3.0	3.5	-0.5
13. Stimulated interest of the subject	24	16.7	29.2	33.3	20.8	1.02	2.6	3.2	-0.6
14. Encouraged class participation	24	4.2	25.0	45.8	25.0	0.83	2.9	3.4	-0.5

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	20	5.0	15.0	60.0	20.0	0.76	3.0	3.2	-0.2
16. Inc my abil to analyze & evaluate	23	8.7	13.0	52.2	26.1	0.88	3.0	3.3	-0.3
17. Course helped abil to solve problem	23	8.7	13.0	52.2	26.1	0.88	3.0	3.2	-0.2
18. Gained undrstnd of concepts & prin.	23	8.7	13.0	43.5	34.8	0.93	3.0	3.4	-0.4
19. Course stimulated me to read furthe	22	18.2	22.7	40.9	18.2	1.01	2.6	3.0	-0.4

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	24	16.7	29.2	25.0	29.2	1.09	2.7	3.2	-0.5
21. Overall quality of teaching	24	8.3	33.3	25.0	33.3	1.01	2.8	3.4	-0.6

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL		Diff
		SD	D	A	SA			Mean	SD	
	(1)	(2)	(3)	(4)						
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY										
22. USSC/ understand scientific inquiry	14	14.3	14.3	50.0	21.4	0.97	2.8	3.1	-0.3	
23. Saw how discipline relates to other	17	11.8	29.4	52.9	5.9	0.80	2.5	3.1	-0.6	
24. Writing assign helps understand sub	13	23.1	23.1	46.2	7.7	0.96	2.4	3.2	-0.8	
25. Cross-Cult/understand other culture	6	16.7	33.3	50.0	0.0	.	2.3	3.3	-1.0	
26. Cross-Discipline/ links were eviden	6	16.7	33.3	50.0	0.0	.	2.3	3.2	-0.9	
SECTION G - GRADUATE SEMINARS ONLY										
27. Feedback on oral presentations	2	0.0	0.0	100.0	0.0	.	3.0	3.4	-0.4	
28. Guided student report preparation	2	0.0	50.0	50.0	0.0	.	2.5	3.4	-0.9	
29. Students free to express opinions	2	0.0	0.0	100.0	0.0	.	3.0	3.5	-0.5	
30. Discussions broadened my knowledge	2	0.0	0.0	100.0	0.0	.	3.0	3.4	-0.4	
31. Developed abil to conduct research	2	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY										
32. Clarified lecture material	2	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3	
33. Amount of work appropriate	2	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3	
34. Instructor explained expectations	2	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3	
35. Instructor helped with my problems	2	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3	
36. Lab equipment use satis explained	2	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3	

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Philosophy
 FACULTY TYPE = Part-time
 COURSE = PHI 361 001L1 BIOLOGY AND SOCIETY

INSTRUCTOR EVALUATED = Sandmeyer, Robert D

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	6	66.7
Sophomore	0	0.0	B	2	22.2
Junior	4	40.0	C	0	0.0
Senior	6	60.0	D	1	11.1
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	10.0
Studies Program	1	10.0	2 hours	0	0.0
Required by my major	1	10.0	3 hours	5	50.0
Other (e.g. elective)	8	80.0	4 - 5 hours	4	40.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	11	0.0	18.2	27.3	54.5	0.81	3.4	3.4	0.0
2. Textbook contributed to understandin	11	0.0	18.2	45.5	36.4	0.75	3.2	3.2	0.0
3. Suppl read & assign helped understan	11	0.0	27.3	36.4	36.4	0.83	3.1	3.3	-0.2
4. Exams reflected what was taught	11	0.0	9.1	45.5	45.5	0.67	3.4	3.3	0.1
5. Grading was fair and consistent	11	9.1	27.3	9.1	54.5	1.14	3.1	3.4	-0.3
6. Assignments were distributed evenly	11	9.1	18.2	36.4	36.4	1.00	3.0	3.4	-0.4
7. Graded assignments returned promptly	10	0.0	10.0	50.0	40.0	0.67	3.3	3.4	-0.1
8. Graded assignments included comments	11	0.0	9.1	27.3	63.6	0.69	3.5	3.2	0.3

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	11	9.1	36.4	45.5	9.1	0.82	2.5	3.3	-0.8
10. Had good knowledge of subject matte	11	0.0	0.0	18.2	81.8	0.40	3.8	3.6	0.2
11. Was available for consultation	11	0.0	0.0	36.4	63.6	0.50	3.6	3.5	0.1
12. Satisfact answered class questions	11	9.1	36.4	36.4	18.2	0.92	2.6	3.5	-0.9
13. Stimulated interest of the subject	11	18.2	27.3	27.3	27.3	1.12	2.6	3.2	-0.6
14. Encouraged class participation	11	0.0	27.3	18.2	54.5	0.90	3.3	3.4	-0.1

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	9	0.0	22.2	22.2	55.6	.	3.3	3.2	0.1
16. Inc my abil to analyze & evaluate	11	9.1	18.2	27.3	45.5	1.04	3.1	3.3	-0.2
17. Course helped abil to solve problem	10	10.0	30.0	30.0	30.0	1.03	2.8	3.2	-0.4
18. Gained undrstnd of concepts & prin.	11	0.0	27.3	36.4	36.4	0.83	3.1	3.4	-0.3
19. Course stimulated me to read furthe	11	18.2	45.5	9.1	27.3	1.13	2.5	3.0	-0.5

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	11	18.2	18.2	45.5	18.2	1.03	2.6	3.2	-0.6
21. Overall quality of teaching	11	9.1	36.4	27.3	27.3	1.01	2.7	3.4	-0.7

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	COLL		
		(1)	(2)	(3)	(4)		Mean	Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Philosophy
 FACULTY TYPE = Part-time
 COURSE = PHI 332 003L1 PROFESSIONAL ETHICS

INSTRUCTOR EVALUATED = Streetman, William Craig

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	11	44.0
Sophomore	1	4.0	B	11	44.0
Junior	4	16.0	C	1	4.0
Senior	20	80.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	2	8.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	9	36.0
Studies Program	0	0.0	2 hours	11	44.0
Required by my major	12	48.0	3 hours	4	16.0
Other (e.g. elective)	13	52.0	4 - 5 hours	1	4.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	28	0.0	0.0	57.1	42.9	0.50	3.4	3.4	0.0
2. Textbook contributed to understandin	29	3.4	6.9	34.5	55.2	0.78	3.4	3.2	0.2
3. Suppl read & assign helped understan	29	0.0	10.3	44.8	44.8	0.67	3.3	3.3	0.0
4. Exams reflected what was taught	29	0.0	3.4	44.8	51.7	0.57	3.5	3.3	0.2
5. Grading was fair and consistent	28	0.0	3.6	50.0	46.4	0.57	3.4	3.4	0.0
6. Assignments were distributed evenly	27	0.0	3.7	48.1	48.1	0.58	3.4	3.4	0.0
7. Graded assignments returned promptly	28	0.0	3.6	46.4	50.0	0.58	3.5	3.4	0.1
8. Graded assignments included comments	28	0.0	7.1	32.1	60.7	0.64	3.5	3.2	0.3

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	29	0.0	20.7	37.9	41.4	0.77	3.2	3.3	-0.1
10. Had good knowledge of subject matte	29	0.0	3.4	31.0	65.5	0.56	3.6	3.6	0.0
11. Was available for consultation	22	0.0	0.0	40.9	59.1	0.50	3.6	3.5	0.1
12. Satisfact answered class questions	28	0.0	14.3	32.1	53.6	0.74	3.4	3.5	-0.1
13. Stimulated interest of the subject	29	6.9	17.2	34.5	41.4	0.94	3.1	3.2	-0.1
14. Encouraged class participation	29	0.0	0.0	24.1	75.9	0.44	3.8	3.4	0.4

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	27	0.0	7.4	48.1	44.4	0.63	3.4	3.2	0.2
16. Inc my abil to analyze & evaluate	26	0.0	11.5	50.0	38.5	0.67	3.3	3.3	0.0
17. Course helped abil to solve problem	26	0.0	15.4	42.3	42.3	0.72	3.3	3.2	0.1
18. Gained undrstnd of concepts & prin.	28	0.0	7.1	46.4	46.4	0.63	3.4	3.4	0.0
19. Course stimulated me to read furthe	28	7.1	32.1	32.1	28.6	0.94	2.8	3.0	-0.2

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	29	6.9	17.2	48.3	27.6	0.87	3.0	3.2	-0.2
21. Overall quality of teaching	29	3.4	17.2	31.0	48.3	0.87	3.2	3.4	-0.2

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Philosophy
 FACULTY TYPE = Part-time
 COURSE = PHI 332 401L1 PROFESSIONAL ETHICS

INSTRUCTOR EVALUATED = Streetman, William Craig

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	11	50.0
Sophomore	1	4.5	B	11	50.0
Junior	17	77.3	C	0	0.0
Senior	4	18.2	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	5	22.7
Studies Program	0	0.0	2 hours	9	40.9
Required by my major	17	77.3	3 hours	6	27.3
Other (e.g. elective)	5	22.7	4 - 5 hours	2	9.1
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	22	0.0	18.2	63.6	18.2	0.62	3.0	3.4	-0.4
2. Textbook contributed to understandin	22	9.1	13.6	31.8	45.5	0.99	3.1	3.2	-0.1
3. Suppl read & assign helped understan	21	4.8	19.0	52.4	23.8	0.80	3.0	3.3	-0.3
4. Exams reflected what was taught	22	0.0	4.5	68.2	27.3	0.53	3.2	3.3	-0.1
5. Grading was fair and consistent	22	4.5	27.3	40.9	27.3	0.87	2.9	3.4	-0.5
6. Assignments were distributed evenly	21	0.0	4.8	52.4	42.9	0.59	3.4	3.4	0.0
7. Graded assignments returned promptly	22	0.0	18.2	59.1	22.7	0.65	3.0	3.4	-0.4
8. Graded assignments included comments	22	0.0	18.2	45.5	36.4	0.73	3.2	3.2	0.0

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	22	0.0	36.4	45.5	18.2	0.73	2.8	3.3	-0.5
10. Had good knowledge of subject matte	22	0.0	0.0	54.5	45.5	0.51	3.5	3.6	-0.1
11. Was available for consultation	19	0.0	0.0	57.9	42.1	0.51	3.4	3.5	-0.1
12. Satisfact answered class questions	22	0.0	13.6	50.0	36.4	0.69	3.2	3.5	-0.3
13. Stimulated interest of the subject	22	27.3	13.6	27.3	31.8	1.22	2.6	3.2	-0.6
14. Encouraged class participation	21	0.0	0.0	28.6	71.4	0.46	3.7	3.4	0.3

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	22	0.0	13.6	50.0	36.4	0.69	3.2	3.2	0.0
16. Inc my abil to analyze & evaluate	21	0.0	33.3	42.9	23.8	0.77	2.9	3.3	-0.4
17. Course helped abil to solve problem	20	0.0	40.0	50.0	10.0	0.66	2.7	3.2	-0.5
18. Gained undrstnd of concepts & prin.	21	0.0	33.3	42.9	23.8	0.77	2.9	3.4	-0.5
19. Course stimulated me to read furthe	21	38.1	4.8	38.1	19.0	1.20	2.4	3.0	-0.6

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	22	13.6	27.3	36.4	22.7	0.99	2.7	3.2	-0.5
21. Overall quality of teaching	22	13.6	27.3	27.3	31.8	1.07	2.8	3.4	-0.6

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
23. Saw how discipline relates to other	2	0.0	50.0	50.0	0.0	.	2.5	3.1	-0.6
24. Writing assign helps understand sub	2	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
25. Cross-Cult/understand other culture	2	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
26. Cross-Discipline/ links were eviden	2	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	0.0	100.0	0.0	.	3.0	3.4	-0.4
28. Guided student report preparation	1	0.0	100.0	0.0	0.0	.	2.0	3.4	-1.4
29. Students free to express opinions	1	0.0	0.0	100.0	0.0	.	3.0	3.5	-0.5
30. Discussions broadened my knowledge	1	0.0	0.0	100.0	0.0	.	3.0	3.4	-0.4
31. Developed abil to conduct research	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
33. Amount of work appropriate	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
34. Instructor explained expectations	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
35. Instructor helped with my problems	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Philosophy
 FACULTY TYPE = Full-time
 COURSE = PHI 330 001L1 ETHICS

INSTRUCTOR EVALUATED = Superson, Anita M

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	8	42.1
Sophomore	0	0.0	B	9	47.4
Junior	9	47.4	C	2	10.5
Senior	10	52.6	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	7	36.8
Studies Program	2	10.5	2 hours	9	47.4
Required by my major	7	36.8	3 hours	3	15.8
Other (e.g. elective)	10	52.6	4 - 5 hours	0	0.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	20	0.0	0.0	45.0	55.0	0.51	3.6	3.4	0.2
2. Textbook contributed to understandin	20	0.0	0.0	55.0	45.0	0.51	3.5	3.2	0.3
3. Suppl read & assign helped understan	19	0.0	5.3	42.1	52.6	0.61	3.5	3.3	0.2
4. Exams reflected what was taught	15	0.0	0.0	40.0	60.0	0.51	3.6	3.3	0.3
5. Grading was fair and consistent	20	0.0	0.0	55.0	45.0	0.51	3.5	3.4	0.1
6. Assignments were distributed evenly	20	0.0	5.0	40.0	55.0	0.61	3.5	3.4	0.1
7. Graded assignments returned promptly	20	0.0	0.0	40.0	60.0	0.50	3.6	3.4	0.2
8. Graded assignments included comments	19	0.0	0.0	47.4	52.6	0.51	3.5	3.2	0.3

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	20	0.0	0.0	40.0	60.0	0.50	3.6	3.3	0.3
10. Had good knowledge of subject matte	20	0.0	0.0	25.0	75.0	0.44	3.8	3.6	0.2
11. Was available for consultation	18	0.0	0.0	38.9	61.1	0.50	3.6	3.5	0.1
12. Satisfact answered class questions	20	0.0	5.0	30.0	65.0	0.60	3.6	3.5	0.1
13. Stimulated interest of the subject	20	0.0	5.0	40.0	55.0	0.61	3.5	3.2	0.3
14. Encouraged class participation	20	0.0	5.0	35.0	60.0	0.60	3.6	3.4	0.2

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	19	0.0	5.3	21.1	73.7	0.58	3.7	3.2	0.5
16. Inc my abil to analyze & evaluate	20	0.0	10.0	25.0	65.0	0.69	3.6	3.3	0.3
17. Course helped abil to solve problem	20	0.0	5.0	40.0	55.0	0.61	3.5	3.2	0.3
18. Gained undrstnd of concepts & prin.	20	0.0	0.0	45.0	55.0	0.51	3.6	3.4	0.2
19. Course stimulated me to read furthe	19	0.0	0.0	42.1	57.9	0.51	3.6	3.0	0.6

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	20	0.0	10.0	35.0	55.0	0.69	3.5	3.2	0.3
21. Overall quality of teaching	20	0.0	5.0	35.0	60.0	0.60	3.6	3.4	0.2

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	1	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
23. Saw how discipline relates to other	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
24. Writing assign helps understand sub	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
25. Cross-Cult/understand other culture	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
26. Cross-Discipline/ links were eviden	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
28. Guided student report preparation	1	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
29. Students free to express opinions	1	0.0	0.0	100.0	0.0	.	3.0	3.5	-0.5
30. Discussions broadened my knowledge	1	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Philosophy
 FACULTY TYPE = Full-time
 COURSE = PHI 540 001L1 FEMINIST PHILOSOPHY

INSTRUCTOR EVALUATED = Superson, Anita M

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	9	81.8
Sophomore	0	0.0	B	2	18.2
Junior	3	27.3	C	0	0.0
Senior	6	54.5	D	0	0.0
Graduate	2	18.2	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	0	0.0
Required by my major	7	63.6	3 hours	8	72.7
Other (e.g. elective)	4	36.4	4 - 5 hours	2	18.2
			6 - 7 hours	1	9.1
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	13	0.0	7.7	30.8	61.5	0.66	3.5	3.4	0.1
2. Textbook contributed to understandin	13	0.0	0.0	7.7	92.3	0.28	3.9	3.2	0.7
3. Suppl read & assign helped understan	13	0.0	0.0	7.7	92.3	0.28	3.9	3.3	0.6
4. Exams reflected what was taught	11	0.0	0.0	9.1	90.9	0.30	3.9	3.3	0.6
5. Grading was fair and consistent	13	0.0	0.0	15.4	84.6	0.38	3.8	3.4	0.4
6. Assignments were distributed evenly	13	0.0	0.0	30.8	69.2	0.48	3.7	3.4	0.3
7. Graded assignments returned promptly	13	0.0	0.0	15.4	84.6	0.38	3.8	3.4	0.4
8. Graded assignments included comments	13	0.0	0.0	15.4	84.6	0.38	3.8	3.2	0.6

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	13	0.0	7.7	23.1	69.2	0.65	3.6	3.3	0.3
10. Had good knowledge of subject matte	13	0.0	7.7	7.7	84.6	0.60	3.8	3.6	0.2
11. Was available for consultation	13	0.0	0.0	23.1	76.9	0.44	3.8	3.5	0.3
12. Satisfact answered class questions	13	0.0	7.7	15.4	76.9	0.63	3.7	3.5	0.2
13. Stimulated interest of the subject	13	0.0	0.0	23.1	76.9	0.44	3.8	3.2	0.6
14. Encouraged class participation	13	0.0	0.0	15.4	84.6	0.38	3.8	3.4	0.4

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	12	0.0	0.0	8.3	91.7	0.29	3.9	3.2	0.7
16. Inc my abil to analyze & evaluate	13	0.0	0.0	23.1	76.9	0.44	3.8	3.3	0.5
17. Course helped abil to solve problem	13	0.0	7.7	15.4	76.9	0.63	3.7	3.2	0.5
18. Gained undrstnd of concepts & prin.	13	0.0	0.0	23.1	76.9	0.44	3.8	3.4	0.4
19. Course stimulated me to read furthe	13	0.0	0.0	23.1	76.9	0.44	3.8	3.0	0.8

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	13	0.0	0.0	23.1	76.9	0.44	3.8	3.2	0.6
21. Overall quality of teaching	13	0.0	7.7	15.4	76.9	0.63	3.7	3.4	0.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	COLL		
		(1)	(2)	(3)	(4)		Mean	Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Philosophy
 FACULTY TYPE = Part-time
 COURSE = PHI 100 402L1 INTRO PHI:KNOWL/REALITY

INSTRUCTOR EVALUATED = Vien, John Bradley

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	10	58.8	A	9	52.9
Sophomore	3	17.6	B	5	29.4
Junior	3	17.6	C	2	11.8
Senior	1	5.9	D	1	5.9
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	3	17.6
Studies Program	6	37.5	2 hours	4	23.5
Required by my major	0	0.0	3 hours	5	29.4
Other (e.g. elective)	10	62.5	4 - 5 hours	4	23.5
			6 - 7 hours	0	0.0
			8 or more hours	1	5.9

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	18	0.0	0.0	33.3	66.7	0.49	3.7	3.4	0.3
2. Textbook contributed to understandin	18	5.6	5.6	27.8	61.1	0.86	3.4	3.2	0.2
3. Suppl read & assign helped understan	18	0.0	5.6	44.4	50.0	0.62	3.4	3.3	0.1
4. Exams reflected what was taught	18	0.0	0.0	44.4	55.6	0.51	3.6	3.3	0.3
5. Grading was fair and consistent	18	0.0	0.0	33.3	66.7	0.49	3.7	3.4	0.3
6. Assignments were distributed evenly	18	0.0	0.0	38.9	61.1	0.50	3.6	3.4	0.2
7. Graded assignments returned promptly	18	0.0	0.0	33.3	66.7	0.49	3.7	3.4	0.3
8. Graded assignments included comments	18	0.0	5.6	38.9	55.6	0.62	3.5	3.2	0.3

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	18	0.0	0.0	33.3	66.7	0.49	3.7	3.3	0.4
10. Had good knowledge of subject matte	18	0.0	0.0	27.8	72.2	0.46	3.7	3.6	0.1
11. Was available for consultation	18	0.0	5.6	38.9	55.6	0.62	3.5	3.5	0.0
12. Satisfact answered class questions	18	0.0	0.0	44.4	55.6	0.51	3.6	3.5	0.1
13. Stimulated interest of the subject	18	0.0	5.6	22.2	72.2	0.59	3.7	3.2	0.5
14. Encouraged class participation	18	0.0	0.0	44.4	55.6	0.51	3.6	3.4	0.2

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	18	0.0	0.0	38.9	61.1	0.50	3.6	3.2	0.4
16. Inc my abil to analyze & evaluate	18	0.0	5.6	38.9	55.6	0.62	3.5	3.3	0.2
17. Course helped abil to solve problem	18	0.0	5.6	33.3	61.1	0.62	3.6	3.2	0.4
18. Gained undrstnd of concepts & prin.	18	0.0	5.6	33.3	61.1	0.62	3.6	3.4	0.2
19. Course stimulated me to read furthe	18	0.0	5.6	33.3	61.1	0.62	3.6	3.0	0.6

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	18	11.1	0.0	38.9	50.0	0.96	3.3	3.2	0.1
21. Overall quality of teaching	18	0.0	0.0	38.9	61.1	0.50	3.6	3.4	0.2

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	4	0.0	0.0	25.0	75.0	.	3.8	3.1	0.7
23. Saw how discipline relates to other	6	0.0	0.0	16.7	83.3	.	3.8	3.1	0.7
24. Writing assign helps understand sub	7	14.3	0.0	14.3	71.4	.	3.4	3.2	0.2
25. Cross-Cult/understand other culture	4	0.0	0.0	25.0	75.0	.	3.8	3.3	0.5
26. Cross-Discipline/ links were eviden	4	0.0	0.0	25.0	75.0	.	3.8	3.2	0.6
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	3	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
28. Guided student report preparation	3	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
29. Students free to express opinions	3	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5
30. Discussions broadened my knowledge	3	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
31. Developed abil to conduct research	3	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	2	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
33. Amount of work appropriate	2	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
34. Instructor explained expectations	2	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
35. Instructor helped with my problems	2	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
36. Lab equipment use satis explained	2	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Philosophy
 FACULTY TYPE = Part-time
 COURSE = PHI 130 004L1 INTRO PHI:MORALIT/SOCIET

INSTRUCTOR EVALUATED = Vien, John Bradley

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	13	76.5	A	6	35.3
Sophomore	3	17.6	B	8	47.1
Junior	0	0.0	C	3	17.6
Senior	1	5.9	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	2	11.8
Studies Program	10	58.8	2 hours	7	41.2
Required by my major	3	17.6	3 hours	4	23.5
Other (e.g. elective)	4	23.5	4 - 5 hours	3	17.6
			6 - 7 hours	1	5.9
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	22	0.0	0.0	45.5	54.5	0.51	3.5	3.4	0.1
2. Textbook contributed to understandin	21	0.0	9.5	33.3	57.1	0.68	3.5	3.2	0.3
3. Suppl read & assign helped understan	21	4.8	0.0	33.3	61.9	0.75	3.5	3.3	0.2
4. Exams reflected what was taught	22	0.0	0.0	40.9	59.1	0.50	3.6	3.3	0.3
5. Grading was fair and consistent	22	0.0	0.0	40.9	59.1	0.50	3.6	3.4	0.2
6. Assignments were distributed evenly	22	0.0	0.0	40.9	59.1	0.50	3.6	3.4	0.2
7. Graded assignments returned promptly	22	0.0	4.5	40.9	54.5	0.60	3.5	3.4	0.1
8. Graded assignments included comments	22	4.5	0.0	40.9	54.5	0.74	3.5	3.2	0.3

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	22	4.5	0.0	45.5	50.0	0.73	3.4	3.3	0.1
10. Had good knowledge of subject matte	22	0.0	0.0	36.4	63.6	0.49	3.6	3.6	0.0
11. Was available for consultation	22	0.0	0.0	54.5	45.5	0.51	3.5	3.5	0.0
12. Satisfact answered class questions	22	0.0	4.5	31.8	63.6	0.59	3.6	3.5	0.1
13. Stimulated interest of the subject	22	4.5	9.1	36.4	50.0	0.84	3.3	3.2	0.1
14. Encouraged class participation	22	4.5	4.5	36.4	54.5	0.80	3.4	3.4	0.0

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	22	4.5	4.5	36.4	54.5	0.80	3.4	3.2	0.2
16. Inc my abil to analyze & evaluate	22	4.5	4.5	40.9	50.0	0.79	3.4	3.3	0.1
17. Course helped abil to solve problem	21	4.8	19.0	33.3	42.9	0.91	3.1	3.2	-0.1
18. Gained undrstnd of concepts & prin.	22	4.5	9.1	36.4	50.0	0.84	3.3	3.4	-0.1
19. Course stimulated me to read furthe	22	9.1	13.6	36.4	40.9	0.97	3.1	3.0	0.1

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	22	4.5	4.5	54.5	36.4	0.75	3.2	3.2	0.0
21. Overall quality of teaching	22	4.5	0.0	45.5	50.0	0.73	3.4	3.4	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	COLL		
		SD	D	A	SA		Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	10	10.0	20.0	30.0	40.0	1.05	3.0	3.1	-0.1
23. Saw how discipline relates to other	11	9.1	18.2	27.3	45.5	1.04	3.1	3.1	0.0
24. Writing assign helps understand sub	12	8.3	8.3	25.0	58.3	0.98	3.3	3.2	0.1
25. Cross-Cult/understand other culture	6	0.0	16.7	0.0	83.3	.	3.7	3.3	0.4
26. Cross-Discipline/ links were eviden	5	0.0	20.0	20.0	60.0	.	3.4	3.2	0.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	0.0	100.0	0.0	.	3.0	3.4	-0.4
28. Guided student report preparation	1	0.0	0.0	100.0	0.0	.	3.0	3.4	-0.4
29. Students free to express opinions	1	0.0	0.0	100.0	0.0	.	3.0	3.5	-0.5
30. Discussions broadened my knowledge	1	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
31. Developed abil to conduct research	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
33. Amount of work appropriate	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
34. Instructor explained expectations	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
35. Instructor helped with my problems	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
36. Lab equipment use satis explained	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Philosophy
 FACULTY TYPE = Part-time
 COURSE = PHI 130 003L1 INTRO PHI:MORALIT/SOCIET

INSTRUCTOR EVALUATED = Wellman, Stephen M

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	9	36.0	A	13	52.0
Sophomore	12	48.0	B	11	44.0
Junior	2	8.0	C	1	4.0
Senior	2	8.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	9	36.0
Studies Program	11	44.0	2 hours	9	36.0
Required by my major	1	4.0	3 hours	4	16.0
Other (e.g. elective)	13	52.0	4 - 5 hours	2	8.0
			6 - 7 hours	1	4.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	27	0.0	0.0	18.5	81.5	0.40	3.8	3.4	0.4
2. Textbook contributed to understandin	27	3.7	11.1	48.1	37.0	0.79	3.2	3.2	0.0
3. Suppl read & assign helped understan	25	0.0	4.0	44.0	52.0	0.59	3.5	3.3	0.2
4. Exams reflected what was taught	27	0.0	0.0	40.7	59.3	0.50	3.6	3.3	0.3
5. Grading was fair and consistent	27	0.0	0.0	33.3	66.7	0.48	3.7	3.4	0.3
6. Assignments were distributed evenly	26	0.0	0.0	46.2	53.8	0.51	3.5	3.4	0.1
7. Graded assignments returned promptly	27	0.0	0.0	48.1	51.9	0.51	3.5	3.4	0.1
8. Graded assignments included comments	27	0.0	7.4	44.4	48.1	0.64	3.4	3.2	0.2

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	27	0.0	0.0	37.0	63.0	0.49	3.6	3.3	0.3
10. Had good knowledge of subject matte	27	0.0	0.0	14.8	85.2	0.36	3.9	3.6	0.3
11. Was available for consultation	25	0.0	0.0	32.0	68.0	0.48	3.7	3.5	0.2
12. Satisfact answered class questions	27	0.0	0.0	25.9	74.1	0.45	3.7	3.5	0.2
13. Stimulated interest of the subject	27	0.0	0.0	48.1	51.9	0.51	3.5	3.2	0.3
14. Encouraged class participation	27	0.0	7.4	55.6	37.0	0.61	3.3	3.4	-0.1

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	27	0.0	3.7	44.4	51.9	0.58	3.5	3.2	0.3
16. Inc my abil to analyze & evaluate	27	0.0	3.7	40.7	55.6	0.58	3.5	3.3	0.2
17. Course helped abil to solve problem	27	0.0	3.7	51.9	44.4	0.57	3.4	3.2	0.2
18. Gained undrstnd of concepts & prin.	27	0.0	0.0	40.7	59.3	0.50	3.6	3.4	0.2
19. Course stimulated me to read furthe	27	0.0	18.5	44.4	37.0	0.74	3.2	3.0	0.2

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	27	0.0	0.0	44.4	55.6	0.51	3.6	3.2	0.4
21. Overall quality of teaching	27	0.0	0.0	22.2	77.8	0.42	3.8	3.4	0.4

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	12	8.3	8.3	41.7	41.7	0.94	3.2	3.1	0.1
23. Saw how discipline relates to other	12	0.0	8.3	50.0	41.7	0.65	3.3	3.1	0.2
24. Writing assign helps understand sub	11	0.0	9.1	45.5	45.5	0.67	3.4	3.2	0.2
25. Cross-Cult/understand other culture	3	0.0	33.3	33.3	33.3	.	3.0	3.3	-0.3
26. Cross-Discipline/ links were eviden	2	0.0	0.0	50.0	50.0	.	3.5	3.2	0.3

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	1	0.0	0.0	100.0	0.0	.	3.0	3.4	-0.4
28. Guided student report preparation	2	0.0	0.0	50.0	50.0	.	3.5	3.4	0.1
29. Students free to express opinions	2	0.0	0.0	50.0	50.0	.	3.5	3.5	0.0
30. Discussions broadened my knowledge	2	0.0	0.0	50.0	50.0	.	3.5	3.4	0.1
31. Developed abil to conduct research	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Philosophy
 FACULTY TYPE = Part-time
 COURSE = PHI 130 005L1 INTRO PHI:MORALIT/SOCIET

INSTRUCTOR EVALUATED = Wellman, Stephen M

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	19	67.9	A	9	33.3
Sophomore	5	17.9	B	16	59.3
Junior	2	7.1	C	1	3.7
Senior	2	7.1	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	1	3.7

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	15	53.6
Studies Program	14	50.0	2 hours	9	32.1
Required by my major	3	10.7	3 hours	1	3.6
Other (e.g. elective)	11	39.3	4 - 5 hours	3	10.7
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	29	0.0	0.0	48.3	51.7	0.51	3.5	3.4	0.1
2. Textbook contributed to understandin	29	10.3	20.7	55.2	13.8	0.84	2.7	3.2	-0.5
3. Suppl read & assign helped understan	27	3.7	11.1	48.1	37.0	0.79	3.2	3.3	-0.1
4. Exams reflected what was taught	29	0.0	3.4	51.7	44.8	0.57	3.4	3.3	0.1
5. Grading was fair and consistent	29	3.4	0.0	51.7	44.8	0.68	3.4	3.4	0.0
6. Assignments were distributed evenly	29	0.0	0.0	55.2	44.8	0.51	3.4	3.4	0.0
7. Graded assignments returned promptly	29	0.0	3.4	34.5	62.1	0.57	3.6	3.4	0.2
8. Graded assignments included comments	29	0.0	6.9	41.4	51.7	0.63	3.4	3.2	0.2

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	29	0.0	13.8	51.7	34.5	0.68	3.2	3.3	-0.1
10. Had good knowledge of subject matte	29	0.0	0.0	20.7	79.3	0.41	3.8	3.6	0.2
11. Was available for consultation	29	0.0	3.4	48.3	48.3	0.57	3.4	3.5	-0.1
12. Satisfact answered class questions	29	0.0	0.0	48.3	51.7	0.51	3.5	3.5	0.0
13. Stimulated interest of the subject	29	6.9	0.0	62.1	31.0	0.76	3.2	3.2	0.0
14. Encouraged class participation	29	3.4	31.0	37.9	27.6	0.86	2.9	3.4	-0.5

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	29	0.0	3.4	55.2	41.4	0.56	3.4	3.2	0.2
16. Inc my abil to analyze & evaluate	28	3.6	3.6	46.4	46.4	0.73	3.4	3.3	0.1
17. Course helped abil to solve problem	27	3.7	11.1	55.6	29.6	0.75	3.1	3.2	-0.1
18. Gained undrstnd of concepts & prin.	29	3.4	3.4	44.8	48.3	0.73	3.4	3.4	0.0
19. Course stimulated me to read furthe	28	7.1	14.3	57.1	21.4	0.81	2.9	3.0	-0.1

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	29	3.4	13.8	51.7	31.0	0.77	3.1	3.2	-0.1
21. Overall quality of teaching	28	3.6	3.6	35.7	57.1	0.74	3.5	3.4	0.1

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	8	12.5	0.0	75.0	12.5	.	2.9	3.1	-0.2
23. Saw how discipline relates to other	12	0.0	8.3	58.3	33.3	0.62	3.3	3.1	0.2
24. Writing assign helps understand sub	10	0.0	0.0	70.0	30.0	0.48	3.3	3.2	0.1
25. Cross-Cult/understand other culture	5	0.0	0.0	80.0	20.0	.	3.2	3.3	-0.1
26. Cross-Discipline/ links were eviden	4	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Philosophy
 FACULTY TYPE = Part-time
 COURSE = PHI 130 007L1 INTRO PHI:MORALIT/SOCIET

INSTRUCTOR EVALUATED = Wellman, Stephen M

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	10	47.6	A	8	38.1
Sophomore	8	38.1	B	11	52.4
Junior	2	9.5	C	1	4.8
Senior	1	4.8	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	1	4.8

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	14	66.7
Studies Program	15	71.4	2 hours	5	23.8
Required by my major	0	0.0	3 hours	2	9.5
Other (e.g. elective)	6	28.6	4 - 5 hours	0	0.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	28	0.0	0.0	42.9	57.1	0.50	3.6	3.4	0.2
2. Textbook contributed to understandin	25	0.0	32.0	44.0	24.0	0.76	2.9	3.2	-0.3
3. Suppl read & assign helped understan	26	0.0	3.8	53.8	42.3	0.57	3.4	3.3	0.1
4. Exams reflected what was taught	28	0.0	0.0	39.3	60.7	0.50	3.6	3.3	0.3
5. Grading was fair and consistent	28	0.0	0.0	32.1	67.9	0.48	3.7	3.4	0.3
6. Assignments were distributed evenly	27	0.0	3.7	40.7	55.6	0.58	3.5	3.4	0.1
7. Graded assignments returned promptly	28	0.0	7.1	35.7	57.1	0.64	3.5	3.4	0.1
8. Graded assignments included comments	28	0.0	7.1	35.7	57.1	0.64	3.5	3.2	0.3

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	28	3.6	0.0	50.0	46.4	0.69	3.4	3.3	0.1
10. Had good knowledge of subject matte	28	0.0	0.0	10.7	89.3	0.31	3.9	3.6	0.3
11. Was available for consultation	27	0.0	0.0	33.3	66.7	0.48	3.7	3.5	0.2
12. Satisfact answered class questions	28	0.0	7.1	42.9	50.0	0.63	3.4	3.5	-0.1
13. Stimulated interest of the subject	28	0.0	3.6	50.0	46.4	0.57	3.4	3.2	0.2
14. Encouraged class participation	28	0.0	25.0	46.4	28.6	0.74	3.0	3.4	-0.4

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	28	0.0	0.0	32.1	67.9	0.48	3.7	3.2	0.5
16. Inc my abil to analyze & evaluate	28	0.0	3.6	53.6	42.9	0.57	3.4	3.3	0.1
17. Course helped abil to solve problem	26	0.0	15.4	46.2	38.5	0.71	3.2	3.2	0.0
18. Gained undrstnd of concepts & prin.	28	0.0	0.0	42.9	57.1	0.50	3.6	3.4	0.2
19. Course stimulated me to read furthe	28	3.6	14.3	46.4	35.7	0.80	3.1	3.0	0.1

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	28	0.0	7.1	42.9	50.0	0.63	3.4	3.2	0.2
21. Overall quality of teaching	28	0.0	3.6	32.1	64.3	0.57	3.6	3.4	0.2

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	7	0.0	0.0	28.6	71.4	.	3.7	3.1	0.6
23. Saw how discipline relates to other	9	0.0	11.1	44.4	44.4	.	3.3	3.1	0.2
24. Writing assign helps understand sub	9	0.0	0.0	44.4	55.6	.	3.6	3.2	0.4
25. Cross-Cult/understand other culture	4	0.0	0.0	25.0	75.0	.	3.8	3.3	0.5
26. Cross-Discipline/ links were eviden	3	0.0	0.0	33.3	66.7	.	3.7	3.2	0.5
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	2	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
28. Guided student report preparation	1	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
29. Students free to express opinions	1	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5
30. Discussions broadened my knowledge	1	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
31. Developed abil to conduct research	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
33. Amount of work appropriate	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
34. Instructor explained expectations	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
35. Instructor helped with my problems	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
36. Lab equipment use satis explained	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7

	% answering item						
N	-----					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Philosophy
 FACULTY TYPE = Part-time
 COURSE = PHI 332 001L1 PROFESSIONAL ETHICS

INSTRUCTOR EVALUATED = Wilke, David G

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	7	25.9
Sophomore	1	3.7	B	14	51.9
Junior	7	25.9	C	3	11.1
Senior	19	70.4	D	1	3.7
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	2	7.4

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	12	44.4
Studies Program	1	3.7	2 hours	7	25.9
Required by my major	19	70.4	3 hours	3	11.1
Other (e.g. elective)	7	25.9	4 - 5 hours	4	14.8
			6 - 7 hours	1	3.7
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	28	0.0	10.7	60.7	28.6	0.61	3.2	3.4	-0.2
2. Textbook contributed to understandin	28	3.6	17.9	53.6	25.0	0.77	3.0	3.2	-0.2
3. Suppl read & assign helped understan	27	3.7	22.2	59.3	14.8	0.72	2.9	3.3	-0.4
4. Exams reflected what was taught	28	0.0	10.7	71.4	17.9	0.54	3.1	3.3	-0.2
5. Grading was fair and consistent	28	0.0	7.1	67.9	25.0	0.55	3.2	3.4	-0.2
6. Assignments were distributed evenly	26	0.0	3.8	69.2	26.9	0.51	3.2	3.4	-0.2
7. Graded assignments returned promptly	28	0.0	0.0	57.1	42.9	0.50	3.4	3.4	0.0
8. Graded assignments included comments	26	3.8	15.4	57.7	23.1	0.75	3.0	3.2	-0.2

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	28	14.3	10.7	53.6	21.4	0.94	2.8	3.3	-0.5
10. Had good knowledge of subject matte	28	3.6	7.1	50.0	39.3	0.75	3.3	3.6	-0.3
11. Was available for consultation	23	4.3	0.0	60.9	34.8	0.69	3.3	3.5	-0.2
12. Satisfact answered class questions	28	3.6	7.1	57.1	32.1	0.72	3.2	3.5	-0.3
13. Stimulated interest of the subject	28	21.4	7.1	50.0	21.4	1.05	2.7	3.2	-0.5
14. Encouraged class participation	28	3.6	3.6	46.4	46.4	0.73	3.4	3.4	0.0

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	26	0.0	15.4	53.8	30.8	0.67	3.2	3.2	0.0
16. Inc my abil to analyze & evaluate	26	0.0	15.4	50.0	34.6	0.69	3.2	3.3	-0.1
17. Course helped abil to solve problem	25	0.0	24.0	48.0	28.0	0.73	3.0	3.2	-0.2
18. Gained undrstnd of concepts & prin.	26	0.0	19.2	57.7	23.1	0.66	3.0	3.4	-0.4
19. Course stimulated me to read furthe	26	19.2	15.4	46.2	19.2	1.02	2.7	3.0	-0.3

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	28	14.3	17.9	53.6	14.3	0.90	2.7	3.2	-0.5
21. Overall quality of teaching	28	17.9	3.6	57.1	21.4	0.98	2.8	3.4	-0.6

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
23. Saw how discipline relates to other	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
24. Writing assign helps understand sub	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Philosophy
 FACULTY TYPE = Part-time
 COURSE = PHI 332 402L1 PROFESSIONAL ETHICS

INSTRUCTOR EVALUATED = Wilke, David G

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	8	40.0
Sophomore	1	5.0	B	11	55.0
Junior	13	65.0	C	1	5.0
Senior	5	25.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	1	5.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	5	25.0
Studies Program	1	5.0	2 hours	10	50.0
Required by my major	15	75.0	3 hours	4	20.0
Other (e.g. elective)	4	20.0	4 - 5 hours	1	5.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	25	4.0	0.0	88.0	8.0	0.50	3.0	3.4	-0.4
2. Textbook contributed to understandin	25	4.0	8.0	68.0	20.0	0.68	3.0	3.2	-0.2
3. Suppl read & assign helped understan	23	4.3	8.7	78.3	8.7	0.60	2.9	3.3	-0.4
4. Exams reflected what was taught	24	4.2	4.2	75.0	16.7	0.62	3.0	3.3	-0.3
5. Grading was fair and consistent	25	4.0	4.0	72.0	20.0	0.64	3.1	3.4	-0.3
6. Assignments were distributed evenly	23	4.3	0.0	82.6	13.0	0.56	3.0	3.4	-0.4
7. Graded assignments returned promptly	25	4.0	0.0	76.0	20.0	0.60	3.1	3.4	-0.3
8. Graded assignments included comments	24	4.2	12.5	62.5	20.8	0.72	3.0	3.2	-0.2

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	25	8.0	16.0	60.0	16.0	0.80	2.8	3.3	-0.5
10. Had good knowledge of subject matte	25	8.0	4.0	60.0	28.0	0.81	3.1	3.6	-0.5
11. Was available for consultation	23	8.7	4.3	69.6	17.4	0.77	3.0	3.5	-0.5
12. Satisfact answered class questions	25	12.0	8.0	60.0	20.0	0.88	2.9	3.5	-0.6
13. Stimulated interest of the subject	25	16.0	20.0	40.0	24.0	1.02	2.7	3.2	-0.5
14. Encouraged class participation	25	12.0	0.0	64.0	24.0	0.87	3.0	3.4	-0.4

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	25	12.0	4.0	68.0	16.0	0.83	2.9	3.2	-0.3
16. Inc my abil to analyze & evaluate	25	12.0	12.0	60.0	16.0	0.87	2.8	3.3	-0.5
17. Course helped abil to solve problem	23	13.0	8.7	65.2	13.0	0.85	2.8	3.2	-0.4
18. Gained undrstnd of concepts & prin.	25	12.0	4.0	64.0	20.0	0.86	2.9	3.4	-0.5
19. Course stimulated me to read furthe	25	16.0	28.0	44.0	12.0	0.92	2.5	3.0	-0.5

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	25	16.0	20.0	52.0	12.0	0.91	2.6	3.2	-0.6
21. Overall quality of teaching	25	12.0	16.0	52.0	20.0	0.91	2.8	3.4	-0.6

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	2	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
23. Saw how discipline relates to other	2	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
24. Writing assign helps understand sub	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
25. Cross-Cult/understand other culture	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
26. Cross-Discipline/ links were eviden	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	0.0	100.0	0.0	.	3.0	3.4	-0.4
28. Guided student report preparation	1	0.0	0.0	100.0	0.0	.	3.0	3.4	-0.4
29. Students free to express opinions	1	0.0	0.0	100.0	0.0	.	3.0	3.5	-0.5
30. Discussions broadened my knowledge	1	0.0	0.0	100.0	0.0	.	3.0	3.4	-0.4
31. Developed abil to conduct research	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
33. Amount of work appropriate	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
34. Instructor explained expectations	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
35. Instructor helped with my problems	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
36. Lab equipment use satis explained	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3

	N	-----					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Philosophy
 FACULTY TYPE = Full-time
 COURSE = PHI 537 001L1 PHILOSOPHY OF LAW

INSTRUCTOR EVALUATED = Zurn, Christopher F

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	7	58.3
Sophomore	0	0.0	B	2	16.7
Junior	2	16.7	C	0	0.0
Senior	8	66.7	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	2	16.7	I	0	0.0
Other	0	0.0	Pass or Audit	3	25.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	8.3
Studies Program	0	0.0	2 hours	1	8.3
Required by my major	6	50.0	3 hours	7	58.3
Other (e.g. elective)	6	50.0	4 - 5 hours	2	16.7
			6 - 7 hours	0	0.0
			8 or more hours	1	8.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	13	0.0	0.0	15.4	84.6	0.38	3.8	3.4	0.4
2. Textbook contributed to understandin	13	0.0	0.0	30.8	69.2	0.48	3.7	3.2	0.5
3. Suppl read & assign helped understan	13	0.0	0.0	30.8	69.2	0.48	3.7	3.3	0.4
4. Exams reflected what was taught	10	0.0	0.0	10.0	90.0	0.32	3.9	3.3	0.6
5. Grading was fair and consistent	13	0.0	0.0	23.1	76.9	0.44	3.8	3.4	0.4
6. Assignments were distributed evenly	13	0.0	0.0	30.8	69.2	0.48	3.7	3.4	0.3
7. Graded assignments returned promptly	13	0.0	0.0	15.4	84.6	0.38	3.8	3.4	0.4
8. Graded assignments included comments	12	0.0	0.0	16.7	83.3	0.39	3.8	3.2	0.6

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	13	0.0	0.0	30.8	69.2	0.48	3.7	3.3	0.4
10. Had good knowledge of subject matte	13	0.0	0.0	0.0	100.0	0.00	4.0	3.6	0.4
11. Was available for consultation	12	0.0	0.0	16.7	83.3	0.39	3.8	3.5	0.3
12. Satisfact answered class questions	13	0.0	0.0	15.4	84.6	0.38	3.8	3.5	0.3
13. Stimulated interest of the subject	13	0.0	0.0	38.5	61.5	0.51	3.6	3.2	0.4
14. Encouraged class participation	13	0.0	0.0	15.4	84.6	0.38	3.8	3.4	0.4

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	13	7.7	0.0	30.8	61.5	0.88	3.5	3.2	0.3
16. Inc my abil to analyze & evaluate	13	0.0	0.0	23.1	76.9	0.44	3.8	3.3	0.5
17. Course helped abil to solve problem	12	0.0	0.0	25.0	75.0	0.45	3.8	3.2	0.6
18. Gained undrstnd of concepts & prin.	13	0.0	0.0	23.1	76.9	0.44	3.8	3.4	0.4
19. Course stimulated me to read furthe	13	0.0	7.7	7.7	84.6	0.60	3.8	3.0	0.8

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	13	0.0	0.0	30.8	69.2	0.48	3.7	3.2	0.5
21. Overall quality of teaching	13	0.0	0.0	0.0	100.0	0.00	4.0	3.4	0.6

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% SD (1)	% D (2)	% A (3)	% SA (4)		SD	Mean	Mean	Diff
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SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	7	0.0	0.0	14.3	85.7	.	3.9	3.4	0.5
28. Guided student report preparation	7	0.0	0.0	14.3	85.7	.	3.9	3.4	0.5
29. Students free to express opinions	7	0.0	0.0	28.6	71.4	.	3.7	3.5	0.2
30. Discussions broadened my knowledge	7	0.0	0.0	28.6	71.4	.	3.7	3.4	0.3
31. Developed abil to conduct research	7	0.0	0.0	14.3	85.7	.	3.9	3.3	0.6

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

% answering item					Mean	SD
N	(1)	(2)	(3)	(4)	(5)	

SECTION I - OPTIONAL ITEMS
 *** No Optional Questions were answered ***