

UNIVERSITY OF KENTUCKY--Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Political Science
 FACULTY TYPE = Part-time
 COURSE = PS 465G401L1 CONSTITUTIONAL LAW

INSTRUCTOR EVALUATED = Barr, Garland H.

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	12	50.0
Sophomore	1	4.2	B	9	37.5
Junior	14	58.3	C	1	4.2
Senior	9	37.5	D	0	0.0
Graduate	0	0.0	E/Fail	1	4.2
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	1	4.2

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	2	8.3
Studies Program	0	0.0	2 hours	6	25.0
Required by my major	15	62.5	3 hours	8	33.3
Other (e.g. elective)	9	37.5	4 - 5 hours	4	16.7
			6 - 7 hours	1	4.2
			8 or more hours	3	12.5

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	26	0.0	3.8	26.9	69.2	0.56	3.7	3.4	0.3
2. Textbook contributed to understandin	26	0.0	0.0	26.9	73.1	0.45	3.7	3.2	0.5
3. Suppl read & assign helped understan	26	0.0	0.0	30.8	69.2	0.47	3.7	3.3	0.4
4. Exams reflected what was taught	26	0.0	0.0	19.2	80.8	0.40	3.8	3.3	0.5
5. Grading was fair and consistent	26	0.0	0.0	19.2	80.8	0.40	3.8	3.4	0.4
6. Assignments were distributed evenly	26	0.0	3.8	38.5	57.7	0.58	3.5	3.4	0.1
7. Graded assignments returned promptly	26	0.0	11.5	30.8	57.7	0.71	3.5	3.4	0.1
8. Graded assignments included comments	26	0.0	0.0	38.5	61.5	0.50	3.6	3.2	0.4

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	26	0.0	0.0	34.6	65.4	0.49	3.7	3.3	0.4
10. Had good knowledge of subject matte	26	0.0	0.0	11.5	88.5	0.33	3.9	3.6	0.3
11. Was available for consultation	26	0.0	7.7	38.5	53.8	0.65	3.5	3.5	0.0
12. Satisfact answered class questions	26	0.0	0.0	30.8	69.2	0.47	3.7	3.5	0.2
13. Stimulated interest of the subject	26	0.0	3.8	23.1	73.1	0.55	3.7	3.2	0.5
14. Encouraged class participation	26	0.0	0.0	19.2	80.8	0.40	3.8	3.4	0.4

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	23	0.0	4.3	47.8	47.8	0.59	3.4	3.2	0.2
16. Inc my abil to analyze & evaluate	25	0.0	0.0	28.0	72.0	0.46	3.7	3.3	0.4
17. Course helped abil to solve problem	25	0.0	0.0	32.0	68.0	0.48	3.7	3.2	0.5
18. Gained undrstnd of concepts & prin.	25	0.0	0.0	24.0	76.0	0.44	3.8	3.4	0.4
19. Course stimulated me to read furthe	25	0.0	0.0	28.0	72.0	0.46	3.7	3.0	0.7

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	26	0.0	0.0	15.4	84.6	0.37	3.8	3.2	0.6
21. Overall quality of teaching	26	0.0	0.0	23.1	76.9	0.43	3.8	3.4	0.4

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	COLL		
		SD	D	A	SA		Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
23. Saw how discipline relates to other	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
24. Writing assign helps understand sub	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
25. Cross-Cult/understand other culture	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
26. Cross-Discipline/ links were eviden	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	0.0	100.0	0.0	.	3.0	3.4	-0.4
28. Guided student report preparation	1	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
29. Students free to express opinions	1	0.0	0.0	100.0	0.0	.	3.0	3.5	-0.5
30. Discussions broadened my knowledge	1	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
31. Developed abil to conduct research	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
33. Amount of work appropriate	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
34. Instructor explained expectations	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
35. Instructor helped with my problems	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
36. Lab equipment use satis explained	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Political Science
 FACULTY TYPE = Full-time
 COURSE = PS 433G001L1 POL INTERNTL ECON RELAT

INSTRUCTOR EVALUATED = Bartilow, Horace A

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	8	50.0
Sophomore	1	6.3	B	8	50.0
Junior	6	37.5	C	0	0.0
Senior	9	56.3	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	6.3
Studies Program	0	0.0	2 hours	4	25.0
Required by my major	15	93.8	3 hours	4	25.0
Other (e.g. elective)	1	6.3	4 - 5 hours	5	31.3
			6 - 7 hours	1	6.3
			8 or more hours	1	6.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	17	0.0	23.5	47.1	29.4	0.75	3.1	3.4	-0.3
2. Textbook contributed to understandin	17	0.0	11.8	58.8	29.4	0.64	3.2	3.2	0.0
3. Suppl read & assign helped understan	16	0.0	18.8	62.5	18.8	0.63	3.0	3.3	-0.3
4. Exams reflected what was taught	17	5.9	17.6	64.7	11.8	0.73	2.8	3.3	-0.5
5. Grading was fair and consistent	17	5.9	11.8	70.6	11.8	0.70	2.9	3.4	-0.5
6. Assignments were distributed evenly	16	18.8	25.0	43.8	12.5	0.97	2.5	3.4	-0.9
7. Graded assignments returned promptly	17	5.9	5.9	64.7	23.5	0.75	3.1	3.4	-0.3
8. Graded assignments included comments	17	23.5	17.6	47.1	11.8	1.01	2.5	3.2	-0.7

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	17	23.5	23.5	23.5	29.4	1.18	2.6	3.3	-0.7
10. Had good knowledge of subject matte	17	0.0	0.0	35.3	64.7	0.49	3.6	3.6	0.0
11. Was available for consultation	16	6.3	12.5	50.0	31.3	0.85	3.1	3.5	-0.4
12. Satisfact answered class questions	17	17.6	29.4	35.3	17.6	1.01	2.5	3.5	-1.0
13. Stimulated interest of the subject	17	11.8	11.8	47.1	29.4	0.97	2.9	3.2	-0.3
14. Encouraged class participation	17	29.4	23.5	17.6	29.4	1.23	2.5	3.4	-0.9

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	16	25.0	18.8	25.0	31.3	1.20	2.6	3.2	-0.6
16. Inc my abil to analyze & evaluate	17	5.9	5.9	35.3	52.9	0.86	3.4	3.3	0.1
17. Course helped abil to solve problem	17	5.9	23.5	35.3	35.3	0.94	3.0	3.2	-0.2
18. Gained undrstnd of concepts & prin.	17	0.0	11.8	47.1	41.2	0.69	3.3	3.4	-0.1
19. Course stimulated me to read furthe	17	23.5	5.9	52.9	17.6	1.06	2.6	3.0	-0.4

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	17	11.8	17.6	35.3	35.3	1.03	2.9	3.2	-0.3
21. Overall quality of teaching	17	35.3	11.8	17.6	35.3	1.33	2.5	3.4	-0.9

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Political Science
 FACULTY TYPE = Full-time
 COURSE = PS 733 001L1 INTERNATL POLITICAL ECO

INSTRUCTOR EVALUATED = Bartilow, Horace A

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	3	75.0
Sophomore	0	0.0	B	1	25.0
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	6	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	0	0.0
Required by my major	5	100.0	3 hours	0	0.0
Other (e.g. elective)	0	0.0	4 - 5 hours	2	33.3
			6 - 7 hours	1	16.7
			8 or more hours	3	50.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				COLL		
		SD	D	A	SA	SD	Mean	Mean Diff
		(1)	(2)	(3)	(4)			

SECTION B - COURSE ITEMS

1. Outlined course material and grading	9	0.0	0.0	22.2	77.8	.	3.8	3.4	0.4
2. Textbook contributed to understandin	8	0.0	0.0	25.0	75.0	.	3.8	3.2	0.6
3. Suppl read & assign helped understan	9	0.0	11.1	44.4	44.4	.	3.3	3.3	0.0
4. Exams reflected what was taught	3	0.0	0.0	33.3	66.7	.	3.7	3.3	0.4
5. Grading was fair and consistent	7	0.0	14.3	42.9	42.9	.	3.3	3.4	-0.1
6. Assignments were distributed evenly	9	0.0	11.1	22.2	66.7	.	3.6	3.4	0.2
7. Graded assignments returned promptly	9	0.0	0.0	44.4	55.6	.	3.6	3.4	0.2
8. Graded assignments included comments	9	0.0	11.1	55.6	33.3	.	3.2	3.2	0.0

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	9	0.0	22.2	44.4	33.3	.	3.1	3.3	-0.2
10. Had good knowledge of subject matte	9	0.0	0.0	22.2	77.8	.	3.8	3.6	0.2
11. Was available for consultation	9	0.0	0.0	33.3	66.7	.	3.7	3.5	0.2
12. Satisfact answered class questions	9	0.0	11.1	66.7	22.2	.	3.1	3.5	-0.4
13. Stimulated interest of the subject	9	0.0	22.2	33.3	44.4	.	3.2	3.2	0.0
14. Encouraged class participation	9	0.0	33.3	33.3	33.3	.	3.0	3.4	-0.4

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	8	0.0	25.0	37.5	37.5	.	3.1	3.2	-0.1
16. Inc my abil to analyze & evaluate	8	0.0	12.5	37.5	50.0	.	3.4	3.3	0.1
17. Course helped abil to solve problem	8	0.0	0.0	50.0	50.0	.	3.5	3.2	0.3
18. Gained undrstnd of concepts & prin.	8	0.0	0.0	37.5	62.5	.	3.6	3.4	0.2
19. Course stimulated me to read furthe	8	0.0	0.0	50.0	50.0	.	3.5	3.0	0.5

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				COLL		
		P	F	G	E	SD	Mean	Mean Diff
		(1)	(2)	(3)	(4)			

SECTION E - SUMMARY ITEMS

20. Overall value of the course	9	0.0	33.3	11.1	55.6	.	3.2	3.2	0.0
21. Overall quality of teaching	9	0.0	33.3	11.1	55.6	.	3.2	3.4	-0.2

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	COLL		
		(1)	(2)	(3)	(4)		Mean	Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	2	0.0	0.0	50.0	50.0	.	3.5	3.4	0.1
28. Guided student report preparation	3	0.0	0.0	66.7	33.3	.	3.3	3.4	-0.1
29. Students free to express opinions	3	0.0	0.0	66.7	33.3	.	3.3	3.5	-0.2
30. Discussions broadened my knowledge	3	0.0	0.0	33.3	66.7	.	3.7	3.4	0.3
31. Developed abil to conduct research	2	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Political Science
 FACULTY TYPE = Full-time
 COURSE = PS 212 001L1 CULT/POL IN THIRD WORLD

INSTRUCTOR EVALUATED = Beaulieu, Emily A.

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	40	50.6	A	57	74.0
Sophomore	24	30.4	B	16	20.8
Junior	10	12.7	C	2	2.6
Senior	5	6.3	D	1	1.3
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	1	1.3
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	30	38.0
Studies Program	31	39.7	2 hours	27	34.2
Required by my major	32	41.0	3 hours	15	19.0
Other (e.g. elective)	15	19.2	4 - 5 hours	7	8.9
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	81	1.2	0.0	39.5	59.3	0.57	3.6	3.4	0.2
2. Textbook contributed to understandin	67	1.5	6.0	47.8	44.8	0.67	3.4	3.2	0.2
3. Suppl read & assign helped understan	81	1.2	2.5	49.4	46.9	0.61	3.4	3.3	0.1
4. Exams reflected what was taught	81	1.2	0.0	37.0	61.7	0.57	3.6	3.3	0.3
5. Grading was fair and consistent	81	1.2	0.0	37.0	61.7	0.57	3.6	3.4	0.2
6. Assignments were distributed evenly	81	1.2	0.0	45.7	53.1	0.57	3.5	3.4	0.1
7. Graded assignments returned promptly	81	6.2	16.0	44.4	33.3	0.86	3.0	3.4	-0.4
8. Graded assignments included comments	79	3.8	32.9	32.9	30.4	0.89	2.9	3.2	-0.3

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	81	1.2	3.7	43.2	51.9	0.63	3.5	3.3	0.2
10. Had good knowledge of subject matte	81	1.2	0.0	39.5	59.3	0.57	3.6	3.6	0.0
11. Was available for consultation	76	2.6	1.3	48.7	47.4	0.66	3.4	3.5	-0.1
12. Satisfact answered class questions	80	1.3	2.5	32.5	63.8	0.61	3.6	3.5	0.1
13. Stimulated interest of the subject	79	1.3	2.5	38.0	58.2	0.62	3.5	3.2	0.3
14. Encouraged class participation	80	1.3	1.3	43.8	53.8	0.60	3.5	3.4	0.1

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	78	1.3	2.6	46.2	50.0	0.62	3.4	3.2	0.2
16. Inc my abil to analyze & evaluate	79	2.5	1.3	51.9	44.3	0.65	3.4	3.3	0.1
17. Course helped abil to solve problem	75	2.7	5.3	49.3	42.7	0.70	3.3	3.2	0.1
18. Gained undrstnd of concepts & prin.	80	1.3	0.0	42.5	56.3	0.57	3.5	3.4	0.1
19. Course stimulated me to read furthe	80	1.3	3.8	46.3	48.8	0.63	3.4	3.0	0.4

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	79	1.3	2.5	38.0	58.2	0.62	3.5	3.2	0.3
21. Overall quality of teaching	78	2.6	2.6	37.2	57.7	0.68	3.5	3.4	0.1

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	17	0.0	11.8	35.3	52.9	0.71	3.4	3.1	0.3
23. Saw how discipline relates to other	20	0.0	5.0	55.0	40.0	0.59	3.4	3.1	0.3
24. Writing assign helps understand sub	19	0.0	0.0	47.4	52.6	0.51	3.5	3.2	0.3
25. Cross-Cult/understand other culture	21	0.0	0.0	33.3	66.7	0.48	3.7	3.3	0.4
26. Cross-Discipline/ links were eviden	11	0.0	0.0	36.4	63.6	0.50	3.6	3.2	0.4
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	2	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
28. Guided student report preparation	2	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
29. Students free to express opinions	2	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5
30. Discussions broadened my knowledge	2	0.0	0.0	50.0	50.0	.	3.5	3.4	0.1
31. Developed abil to conduct research	2	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	2	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
33. Amount of work appropriate	2	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
34. Instructor explained expectations	2	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
35. Instructor helped with my problems	2	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
36. Lab equipment use satis explained	2	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Political Science
 FACULTY TYPE = Full-time
 COURSE = PS 391 001L1 SP TOP PS:ELECTIONS DEVELOPING COUNTRIES

INSTRUCTOR EVALUATED = Beaulieu, Emily A.

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	15	71.4
Sophomore	7	33.3	B	4	19.0
Junior	5	23.8	C	0	0.0
Senior	9	42.9	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	2	9.5

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	4.8
Studies Program	0	0.0	2 hours	5	23.8
Required by my major	13	61.9	3 hours	9	42.9
Other (e.g. elective)	8	38.1	4 - 5 hours	4	19.0
			6 - 7 hours	2	9.5
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	22	0.0	0.0	27.3	72.7	0.46	3.7	3.4	0.3
2. Textbook contributed to understandin	22	0.0	0.0	45.5	54.5	0.51	3.5	3.2	0.3
3. Suppl read & assign helped understan	22	0.0	0.0	27.3	72.7	0.46	3.7	3.3	0.4
4. Exams reflected what was taught	22	0.0	0.0	31.8	68.2	0.48	3.7	3.3	0.4
5. Grading was fair and consistent	22	0.0	0.0	31.8	68.2	0.48	3.7	3.4	0.3
6. Assignments were distributed evenly	22	0.0	0.0	31.8	68.2	0.48	3.7	3.4	0.3
7. Graded assignments returned promptly	22	18.2	27.3	31.8	22.7	1.05	2.6	3.4	-0.8
8. Graded assignments included comments	21	4.8	14.3	52.4	28.6	0.80	3.0	3.2	-0.2

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	22	0.0	0.0	40.9	59.1	0.50	3.6	3.3	0.3
10. Had good knowledge of subject matte	22	0.0	0.0	22.7	77.3	0.43	3.8	3.6	0.2
11. Was available for consultation	20	0.0	0.0	25.0	75.0	0.44	3.8	3.5	0.3
12. Satisfact answered class questions	22	0.0	0.0	22.7	77.3	0.43	3.8	3.5	0.3
13. Stimulated interest of the subject	22	0.0	0.0	40.9	59.1	0.50	3.6	3.2	0.4
14. Encouraged class participation	22	0.0	0.0	13.6	86.4	0.35	3.9	3.4	0.5

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	21	0.0	0.0	19.0	81.0	0.40	3.8	3.2	0.6
16. Inc my abil to analyze & evaluate	22	0.0	4.5	31.8	63.6	0.59	3.6	3.3	0.3
17. Course helped abil to solve problem	21	0.0	4.8	38.1	57.1	0.60	3.5	3.2	0.3
18. Gained undrstnd of concepts & prin.	22	0.0	0.0	27.3	72.7	0.46	3.7	3.4	0.3
19. Course stimulated me to read furthe	22	0.0	4.5	45.5	50.0	0.60	3.5	3.0	0.5

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	22	0.0	0.0	18.2	81.8	0.39	3.8	3.2	0.6
21. Overall quality of teaching	20	0.0	0.0	5.0	95.0	0.22	4.0	3.4	0.6

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Political Science
 FACULTY TYPE = Part-time
 COURSE = PS 101 003L1 AMERICAN GOVERNMENT

INSTRUCTOR EVALUATED = Berres, Peter N

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	15	53.6	A	11	40.7
Sophomore	6	21.4	B	12	44.4
Junior	2	7.1	C	4	14.8
Senior	5	17.9	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	3.7
Studies Program	13	46.4	2 hours	5	18.5
Required by my major	7	25.0	3 hours	10	37.0
Other (e.g. elective)	8	28.6	4 - 5 hours	5	18.5
			6 - 7 hours	4	14.8
			8 or more hours	2	7.4

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	29	10.3	17.2	55.2	17.2	0.86	2.8	3.4	-0.6
2. Textbook contributed to understandin	29	3.4	3.4	62.1	31.0	0.68	3.2	3.2	0.0
3. Suppl read & assign helped understan	29	10.3	37.9	37.9	13.8	0.87	2.6	3.3	-0.7
4. Exams reflected what was taught	29	31.0	13.8	44.8	10.3	1.04	2.3	3.3	-1.0
5. Grading was fair and consistent	28	10.7	21.4	50.0	17.9	0.89	2.8	3.4	-0.6
6. Assignments were distributed evenly	28	17.9	14.3	60.7	7.1	0.88	2.6	3.4	-0.8
7. Graded assignments returned promptly	29	41.4	27.6	27.6	3.4	0.92	1.9	3.4	-1.5
8. Graded assignments included comments	29	6.9	44.8	34.5	13.8	0.83	2.6	3.2	-0.6

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	30	20.0	23.3	46.7	10.0	0.94	2.5	3.3	-0.8
10. Had good knowledge of subject matte	30	3.3	6.7	63.3	26.7	0.68	3.1	3.6	-0.5
11. Was available for consultation	29	3.4	3.4	69.0	24.1	0.64	3.1	3.5	-0.4
12. Satisfact answered class questions	30	3.3	13.3	60.0	23.3	0.72	3.0	3.5	-0.5
13. Stimulated interest of the subject	29	17.2	24.1	34.5	24.1	1.04	2.7	3.2	-0.5
14. Encouraged class participation	30	3.3	3.3	66.7	26.7	0.65	3.2	3.4	-0.2

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	28	3.6	10.7	64.3	21.4	0.69	3.0	3.2	-0.2
16. Inc my abil to analyze & evaluate	27	3.7	25.9	48.1	22.2	0.80	2.9	3.3	-0.4
17. Course helped abil to solve problem	26	3.8	30.8	50.0	15.4	0.76	2.8	3.2	-0.4
18. Gained undrstnd of concepts & prin.	29	6.9	20.7	51.7	20.7	0.83	2.9	3.4	-0.5
19. Course stimulated me to read furthe	28	14.3	21.4	39.3	25.0	1.00	2.8	3.0	-0.2

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	29	20.7	20.7	41.4	17.2	1.02	2.6	3.2	-0.6
21. Overall quality of teaching	29	20.7	24.1	37.9	17.2	1.02	2.5	3.4	-0.9

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	7	0.0	28.6	71.4	0.0	.	2.7	3.1	-0.4
23. Saw how discipline relates to other	8	0.0	37.5	50.0	12.5	.	2.8	3.1	-0.3
24. Writing assign helps understand sub	8	0.0	37.5	37.5	25.0	.	2.9	3.2	-0.3
25. Cross-Cult/understand other culture	4	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
26. Cross-Discipline/ links were eviden	4	0.0	0.0	75.0	25.0	.	3.3	3.2	0.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	2	0.0	0.0	50.0	50.0	.	3.5	3.4	0.1
28. Guided student report preparation	2	0.0	0.0	50.0	50.0	.	3.5	3.4	0.1
29. Students free to express opinions	2	0.0	0.0	50.0	50.0	.	3.5	3.5	0.0
30. Discussions broadened my knowledge	2	0.0	0.0	50.0	50.0	.	3.5	3.4	0.1
31. Developed abil to conduct research	2	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
33. Amount of work appropriate	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
34. Instructor explained expectations	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
35. Instructor helped with my problems	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
36. Lab equipment use satis explained	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Political Science
 FACULTY TYPE = Part-time
 COURSE = PS 101 401L1 AMERICAN GOVERNMENT

INSTRUCTOR EVALUATED = Berres, Peter N

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	19	59.4	A	16	50.0
Sophomore	8	25.0	B	11	34.4
Junior	4	12.5	C	5	15.6
Senior	1	3.1	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	3.1
Studies Program	7	21.9	2 hours	16	50.0
Required by my major	9	28.1	3 hours	10	31.3
Other (e.g. elective)	16	50.0	4 - 5 hours	4	12.5
			6 - 7 hours	0	0.0
			8 or more hours	1	3.1

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	35	0.0	20.0	25.7	54.3	0.80	3.3	3.4	-0.1
2. Textbook contributed to understandin	35	0.0	8.6	37.1	54.3	0.66	3.5	3.2	0.3
3. Suppl read & assign helped understan	35	0.0	11.4	31.4	57.1	0.70	3.5	3.3	0.2
4. Exams reflected what was taught	35	5.7	14.3	34.3	45.7	0.90	3.2	3.3	-0.1
5. Grading was fair and consistent	35	0.0	5.7	37.1	57.1	0.61	3.5	3.4	0.1
6. Assignments were distributed evenly	35	0.0	11.4	37.1	51.4	0.69	3.4	3.4	0.0
7. Graded assignments returned promptly	34	2.9	29.4	32.4	35.3	0.89	3.0	3.4	-0.4
8. Graded assignments included comments	35	0.0	17.1	42.9	40.0	0.73	3.2	3.2	0.0

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	35	2.9	8.6	37.1	51.4	0.77	3.4	3.3	0.1
10. Had good knowledge of subject matte	35	0.0	0.0	28.6	71.4	0.46	3.7	3.6	0.1
11. Was available for consultation	35	0.0	0.0	40.0	60.0	0.50	3.6	3.5	0.1
12. Satisfact answered class questions	35	0.0	0.0	37.1	62.9	0.49	3.6	3.5	0.1
13. Stimulated interest of the subject	35	0.0	2.9	28.6	68.6	0.54	3.7	3.2	0.5
14. Encouraged class participation	34	0.0	0.0	32.4	67.6	0.47	3.7	3.4	0.3

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	34	0.0	0.0	23.5	76.5	0.43	3.8	3.2	0.6
16. Inc my abil to analyze & evaluate	34	0.0	0.0	29.4	70.6	0.46	3.7	3.3	0.4
17. Course helped abil to solve problem	34	0.0	0.0	41.2	58.8	0.50	3.6	3.2	0.4
18. Gained undrstnd of concepts & prin.	34	0.0	2.9	26.5	70.6	0.53	3.7	3.4	0.3
19. Course stimulated me to read furthe	32	0.0	6.3	40.6	53.1	0.62	3.5	3.0	0.5

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	35	0.0	0.0	31.4	68.6	0.47	3.7	3.2	0.5
21. Overall quality of teaching	35	0.0	8.6	20.0	71.4	0.65	3.6	3.4	0.2

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	8	0.0	0.0	25.0	75.0	.	3.8	3.1	0.7
23. Saw how discipline relates to other	8	0.0	0.0	25.0	75.0	.	3.8	3.1	0.7
24. Writing assign helps understand sub	8	0.0	12.5	12.5	75.0	.	3.6	3.2	0.4
25. Cross-Cult/understand other culture	8	0.0	0.0	25.0	75.0	.	3.8	3.3	0.5
26. Cross-Discipline/ links were eviden	8	0.0	0.0	25.0	75.0	.	3.8	3.2	0.6
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	6	0.0	0.0	16.7	83.3	.	3.8	3.4	0.4
28. Guided student report preparation	6	0.0	0.0	33.3	66.7	.	3.7	3.4	0.3
29. Students free to express opinions	5	0.0	20.0	0.0	80.0	.	3.6	3.5	0.1
30. Discussions broadened my knowledge	5	0.0	0.0	20.0	80.0	.	3.8	3.4	0.4
31. Developed abil to conduct research	5	0.0	20.0	0.0	80.0	.	3.6	3.3	0.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	5	0.0	0.0	20.0	80.0	.	3.8	3.3	0.5
33. Amount of work appropriate	5	0.0	0.0	20.0	80.0	.	3.8	3.3	0.5
34. Instructor explained expectations	5	0.0	0.0	20.0	80.0	.	3.8	3.3	0.5
35. Instructor helped with my problems	5	0.0	20.0	0.0	80.0	.	3.6	3.3	0.3
36. Lab equipment use satis explained	5	0.0	20.0	0.0	80.0	.	3.6	3.3	0.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Political Science
 FACULTY TYPE = Full-time
 COURSE = PS 210 002L1 INTRO COMPARATIVE POL

INSTRUCTOR EVALUATED = Cho, Wonbin

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	8	22.9	A	13	39.4
Sophomore	14	40.0	B	13	39.4
Junior	11	31.4	C	5	15.2
Senior	2	5.7	D	1	3.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	1	3.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	10	29.4
Studies Program	4	11.8	2 hours	13	38.2
Required by my major	14	41.2	3 hours	8	23.5
Other (e.g. elective)	16	47.1	4 - 5 hours	3	8.8
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	38	0.0	5.3	63.2	31.6	0.55	3.3	3.4	-0.1
2. Textbook contributed to understandin	36	8.3	22.2	41.7	27.8	0.92	2.9	3.2	-0.3
3. Suppl read & assign helped understan	37	2.7	24.3	48.6	24.3	0.78	2.9	3.3	-0.4
4. Exams reflected what was taught	38	0.0	13.2	47.4	39.5	0.69	3.3	3.3	0.0
5. Grading was fair and consistent	38	0.0	5.3	63.2	31.6	0.55	3.3	3.4	-0.1
6. Assignments were distributed evenly	38	5.3	5.3	52.6	36.8	0.78	3.2	3.4	-0.2
7. Graded assignments returned promptly	38	0.0	23.7	55.3	21.1	0.68	3.0	3.4	-0.4
8. Graded assignments included comments	34	2.9	35.3	41.2	20.6	0.81	2.8	3.2	-0.4

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	38	2.6	21.1	55.3	21.1	0.73	2.9	3.3	-0.4
10. Had good knowledge of subject matte	38	2.6	2.6	52.6	42.1	0.67	3.3	3.6	-0.3
11. Was available for consultation	33	0.0	9.1	60.6	30.3	0.60	3.2	3.5	-0.3
12. Satisfact answered class questions	38	2.6	15.8	52.6	28.9	0.75	3.1	3.5	-0.4
13. Stimulated interest of the subject	37	5.4	45.9	27.0	21.6	0.89	2.6	3.2	-0.6
14. Encouraged class participation	38	5.3	7.9	57.9	28.9	0.76	3.1	3.4	-0.3

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	38	0.0	13.2	65.8	21.1	0.59	3.1	3.2	-0.1
16. Inc my abil to analyze & evaluate	37	2.7	27.0	43.2	27.0	0.81	2.9	3.3	-0.4
17. Course helped abil to solve problem	36	5.6	25.0	50.0	19.4	0.81	2.8	3.2	-0.4
18. Gained undrstnd of concepts & prin.	38	0.0	15.8	50.0	34.2	0.69	3.2	3.4	-0.2
19. Course stimulated me to read furthe	35	11.4	17.1	51.4	20.0	0.90	2.8	3.0	-0.2

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	37	5.4	24.3	35.1	35.1	0.91	3.0	3.2	-0.2
21. Overall quality of teaching	37	10.8	32.4	32.4	24.3	0.97	2.7	3.4	-0.7

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	COLL		
		SD	D	A	SA		Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	4	0.0	25.0	50.0	25.0	.	3.0	3.1	-0.1
23. Saw how discipline relates to other	7	0.0	14.3	57.1	28.6	.	3.1	3.1	0.0
24. Writing assign helps understand sub	7	0.0	28.6	28.6	42.9	.	3.1	3.2	-0.1
25. Cross-Cult/understand other culture	4	0.0	25.0	50.0	25.0	.	3.0	3.3	-0.3
26. Cross-Discipline/ links were eviden	4	0.0	50.0	25.0	25.0	.	2.8	3.2	-0.4
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	3	0.0	33.3	33.3	33.3	.	3.0	3.4	-0.4
28. Guided student report preparation	2	0.0	0.0	50.0	50.0	.	3.5	3.4	0.1
29. Students free to express opinions	3	33.3	0.0	33.3	33.3	.	2.7	3.5	-0.8
30. Discussions broadened my knowledge	3	0.0	33.3	33.3	33.3	.	3.0	3.4	-0.4
31. Developed abil to conduct research	3	0.0	33.3	33.3	33.3	.	3.0	3.3	-0.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	3	33.3	0.0	33.3	33.3	.	2.7	3.3	-0.6
33. Amount of work appropriate	3	0.0	33.3	33.3	33.3	.	3.0	3.3	-0.3
34. Instructor explained expectations	3	0.0	33.3	33.3	33.3	.	3.0	3.3	-0.3
35. Instructor helped with my problems	3	33.3	0.0	33.3	33.3	.	2.7	3.3	-0.6
36. Lab equipment use satis explained	3	33.3	0.0	33.3	33.3	.	2.7	3.3	-0.6

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Political Science
 FACULTY TYPE = Full-time
 COURSE = PS 420G001L1 GOVTS & POL SOUTH ASIA

INSTRUCTOR EVALUATED = Cho, Wonbin

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	1	4.8	A	12	60.0
Sophomore	3	14.3	B	7	35.0
Junior	8	38.1	C	0	0.0
Senior	9	42.9	D	0	0.0
Graduate	0	0.0	E/Fail	1	5.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	4.8
Studies Program	2	9.5	2 hours	9	42.9
Required by my major	13	61.9	3 hours	7	33.3
Other (e.g. elective)	6	28.6	4 - 5 hours	1	4.8
			6 - 7 hours	2	9.5
			8 or more hours	1	4.8

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	23	0.0	4.3	21.7	73.9	0.56	3.7	3.4	0.3
2. Textbook contributed to understandin	22	4.5	0.0	68.2	27.3	0.66	3.2	3.2	0.0
3. Suppl read & assign helped understan	23	0.0	4.3	47.8	47.8	0.59	3.4	3.3	0.1
4. Exams reflected what was taught	23	0.0	0.0	52.2	47.8	0.51	3.5	3.3	0.2
5. Grading was fair and consistent	23	0.0	0.0	43.5	56.5	0.51	3.6	3.4	0.2
6. Assignments were distributed evenly	23	0.0	4.3	52.2	43.5	0.58	3.4	3.4	0.0
7. Graded assignments returned promptly	23	0.0	4.3	30.4	65.2	0.58	3.6	3.4	0.2
8. Graded assignments included comments	22	0.0	9.1	31.8	59.1	0.67	3.5	3.2	0.3

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	23	0.0	8.7	47.8	43.5	0.65	3.3	3.3	0.0
10. Had good knowledge of subject matte	23	0.0	4.3	43.5	52.2	0.59	3.5	3.6	-0.1
11. Was available for consultation	20	0.0	5.0	30.0	65.0	0.60	3.6	3.5	0.1
12. Satisfact answered class questions	23	0.0	4.3	39.1	56.5	0.59	3.5	3.5	0.0
13. Stimulated interest of the subject	23	0.0	8.7	43.5	47.8	0.66	3.4	3.2	0.2
14. Encouraged class participation	23	4.3	4.3	8.7	82.6	0.76	3.7	3.4	0.3

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	21	4.8	4.8	61.9	28.6	0.73	3.1	3.2	-0.1
16. Inc my abil to analyze & evaluate	23	0.0	8.7	65.2	26.1	0.58	3.2	3.3	-0.1
17. Course helped abil to solve problem	22	0.0	9.1	54.5	36.4	0.63	3.3	3.2	0.1
18. Gained undrstnd of concepts & prin.	22	0.0	0.0	45.5	54.5	0.51	3.5	3.4	0.1
19. Course stimulated me to read furthe	23	0.0	21.7	39.1	39.1	0.78	3.2	3.0	0.2

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	23	0.0	13.0	43.5	43.5	0.70	3.3	3.2	0.1
21. Overall quality of teaching	23	0.0	8.7	26.1	65.2	0.66	3.6	3.4	0.2

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	COLL		
		(1)	(2)	(3)	(4)		Mean	Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
23. Saw how discipline relates to other	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
24. Writing assign helps understand sub	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
25. Cross-Cult/understand other culture	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
26. Cross-Discipline/ links were eviden	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Political Science
 FACULTY TYPE = Full-time
 COURSE = PS 372 401L1 INTRO POLITICAL ANALYSIS

INSTRUCTOR EVALUATED = Fording, Richard C

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	1	5.0	A	8	40.0
Sophomore	5	25.0	B	9	45.0
Junior	8	40.0	C	2	10.0
Senior	6	30.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	1	5.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	5.0
Studies Program	2	10.0	2 hours	13	65.0
Required by my major	15	75.0	3 hours	3	15.0
Other (e.g. elective)	3	15.0	4 - 5 hours	3	15.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	21	0.0	0.0	42.9	57.1	0.51	3.6	3.4	0.2
2. Textbook contributed to understandin	21	0.0	14.3	42.9	42.9	0.72	3.3	3.2	0.1
3. Suppl read & assign helped understan	21	0.0	0.0	42.9	57.1	0.51	3.6	3.3	0.3
4. Exams reflected what was taught	21	0.0	0.0	52.4	47.6	0.51	3.5	3.3	0.2
5. Grading was fair and consistent	21	0.0	0.0	47.6	52.4	0.51	3.5	3.4	0.1
6. Assignments were distributed evenly	21	0.0	0.0	47.6	52.4	0.51	3.5	3.4	0.1
7. Graded assignments returned promptly	21	0.0	0.0	61.9	38.1	0.50	3.4	3.4	0.0
8. Graded assignments included comments	21	0.0	0.0	38.1	61.9	0.50	3.6	3.2	0.4

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	21	0.0	0.0	52.4	47.6	0.51	3.5	3.3	0.2
10. Had good knowledge of subject matte	21	0.0	0.0	28.6	71.4	0.46	3.7	3.6	0.1
11. Was available for consultation	19	0.0	0.0	31.6	68.4	0.48	3.7	3.5	0.2
12. Satisfact answered class questions	21	0.0	0.0	38.1	61.9	0.50	3.6	3.5	0.1
13. Stimulated interest of the subject	19	0.0	10.5	42.1	47.4	0.68	3.4	3.2	0.2
14. Encouraged class participation	21	0.0	0.0	52.4	47.6	0.51	3.5	3.4	0.1

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	15	0.0	0.0	46.7	53.3	0.52	3.5	3.2	0.3
16. Inc my abil to analyze & evaluate	21	0.0	4.8	42.9	52.4	0.60	3.5	3.3	0.2
17. Course helped abil to solve problem	19	0.0	0.0	52.6	47.4	0.51	3.5	3.2	0.3
18. Gained undrstnd of concepts & prin.	21	0.0	0.0	47.6	52.4	0.51	3.5	3.4	0.1
19. Course stimulated me to read furthe	21	9.5	23.8	28.6	38.1	1.02	3.0	3.0	0.0

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	21	0.0	4.8	57.1	38.1	0.58	3.3	3.2	0.1
21. Overall quality of teaching	21	0.0	0.0	33.3	66.7	0.48	3.7	3.4	0.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	2	0.0	0.0	50.0	50.0	.	3.5	3.1	0.4
23. Saw how discipline relates to other	2	0.0	0.0	50.0	50.0	.	3.5	3.1	0.4
24. Writing assign helps understand sub	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
25. Cross-Cult/understand other culture	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Political Science
 FACULTY TYPE = Full-time
 COURSE = PS 458 001L1 AMERICAN STATE AND LOCAL GOVERNMENT

INSTRUCTOR EVALUATED = Fording, Richard C

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	10	38.5
Sophomore	4	15.4	B	14	53.8
Junior	10	38.5	C	1	3.8
Senior	11	42.3	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	1	3.8	Pass or Audit	1	3.8

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	14	53.8
Studies Program	0	0.0	2 hours	8	30.8
Required by my major	15	57.7	3 hours	4	15.4
Other (e.g. elective)	11	42.3	4 - 5 hours	0	0.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	29	3.4	0.0	44.8	51.7	0.69	3.4	3.4	0.0
2. Textbook contributed to understandin	28	3.6	7.1	50.0	39.3	0.75	3.3	3.2	0.1
3. Suppl read & assign helped understan	28	10.7	3.6	42.9	42.9	0.94	3.2	3.3	-0.1
4. Exams reflected what was taught	29	0.0	3.4	51.7	44.8	0.57	3.4	3.3	0.1
5. Grading was fair and consistent	29	0.0	6.9	41.4	51.7	0.63	3.4	3.4	0.0
6. Assignments were distributed evenly	29	10.3	6.9	48.3	34.5	0.92	3.1	3.4	-0.3
7. Graded assignments returned promptly	28	3.6	7.1	35.7	53.6	0.79	3.4	3.4	0.0
8. Graded assignments included comments	27	7.4	11.1	44.4	37.0	0.89	3.1	3.2	-0.1

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	29	3.4	13.8	34.5	48.3	0.84	3.3	3.3	0.0
10. Had good knowledge of subject matte	29	3.4	0.0	34.5	62.1	0.69	3.6	3.6	0.0
11. Was available for consultation	26	0.0	3.8	53.8	42.3	0.57	3.4	3.5	-0.1
12. Satisfact answered class questions	29	0.0	3.4	44.8	51.7	0.57	3.5	3.5	0.0
13. Stimulated interest of the subject	29	10.3	13.8	34.5	41.4	1.00	3.1	3.2	-0.1
14. Encouraged class participation	29	3.4	3.4	44.8	48.3	0.73	3.4	3.4	0.0

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	26	15.4	3.8	50.0	30.8	1.00	3.0	3.2	-0.2
16. Inc my abil to analyze & evaluate	27	11.1	3.7	44.4	40.7	0.95	3.1	3.3	-0.2
17. Course helped abil to solve problem	26	7.7	11.5	46.2	34.6	0.89	3.1	3.2	-0.1
18. Gained undrstnd of concepts & prin.	27	3.7	3.7	48.1	44.4	0.73	3.3	3.4	-0.1
19. Course stimulated me to read furthe	27	11.1	14.8	37.0	37.0	1.00	3.0	3.0	0.0

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	28	3.6	7.1	46.4	42.9	0.76	3.3	3.2	0.1
21. Overall quality of teaching	28	3.6	7.1	35.7	53.6	0.79	3.4	3.4	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	1	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
23. Saw how discipline relates to other	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
24. Writing assign helps understand sub	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
25. Cross-Cult/understand other culture	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
26. Cross-Discipline/ links were eviden	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	0.0	100.0	0.0	.	3.0	3.4	-0.4
28. Guided student report preparation	1	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
29. Students free to express opinions	1	0.0	0.0	100.0	0.0	.	3.0	3.5	-0.5
30. Discussions broadened my knowledge	1	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
31. Developed abil to conduct research	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
33. Amount of work appropriate	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
34. Instructor explained expectations	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
35. Instructor helped with my problems	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
36. Lab equipment use satis explained	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Political Science
 FACULTY TYPE = Full-time
 COURSE = PS 737 001S1 TRANSNTNL ORG & PROCESSE

INSTRUCTOR EVALUATED = Mingst, K A

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	7	38.9
Sophomore	0	0.0	B	11	61.1
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	19	95.0	E/Fail	0	0.0
Professional	1	5.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	1	5.6	2 hours	2	11.1
Required by my major	15	83.3	3 hours	3	16.7
Other (e.g. elective)	2	11.1	4 - 5 hours	5	27.8
			6 - 7 hours	7	38.9
			8 or more hours	1	5.6

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	20	0.0	0.0	55.0	45.0	0.51	3.5	3.4	0.1
2. Textbook contributed to understandin	21	0.0	0.0	61.9	38.1	0.50	3.4	3.2	0.2
3. Suppl read & assign helped understan	21	4.8	4.8	38.1	52.4	0.80	3.4	3.3	0.1
4. Exams reflected what was taught	7	0.0	0.0	57.1	42.9	.	3.4	3.3	0.1
5. Grading was fair and consistent	20	0.0	5.0	50.0	45.0	0.60	3.4	3.4	0.0
6. Assignments were distributed evenly	20	0.0	0.0	65.0	35.0	0.49	3.4	3.4	0.0
7. Graded assignments returned promptly	20	0.0	5.0	45.0	50.0	0.60	3.5	3.4	0.1
8. Graded assignments included comments	21	0.0	0.0	47.6	52.4	0.51	3.5	3.2	0.3

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	21	0.0	9.5	47.6	42.9	0.66	3.3	3.3	0.0
10. Had good knowledge of subject matte	21	0.0	0.0	14.3	85.7	0.36	3.9	3.6	0.3
11. Was available for consultation	21	0.0	0.0	47.6	52.4	0.51	3.5	3.5	0.0
12. Satisfact answered class questions	21	0.0	0.0	42.9	57.1	0.51	3.6	3.5	0.1
13. Stimulated interest of the subject	21	4.8	4.8	57.1	33.3	0.75	3.2	3.2	0.0
14. Encouraged class participation	21	0.0	19.0	66.7	14.3	0.59	3.0	3.4	-0.4

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	18	0.0	5.6	66.7	27.8	0.55	3.2	3.2	0.0
16. Inc my abil to analyze & evaluate	20	5.0	10.0	55.0	30.0	0.79	3.1	3.3	-0.2
17. Course helped abil to solve problem	20	5.0	20.0	60.0	15.0	0.75	2.9	3.2	-0.3
18. Gained undrstnd of concepts & prin.	20	0.0	0.0	75.0	25.0	0.44	3.3	3.4	-0.1
19. Course stimulated me to read furthe	20	5.0	10.0	50.0	35.0	0.81	3.2	3.0	0.2

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	21	0.0	9.5	47.6	42.9	0.66	3.3	3.2	0.1
21. Overall quality of teaching	21	0.0	0.0	33.3	66.7	0.48	3.7	3.4	0.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	0.0	100.0	0.0	.	3.0	3.4	-0.4
28. Guided student report preparation	3	0.0	0.0	100.0	0.0	.	3.0	3.4	-0.4
29. Students free to express opinions	4	0.0	25.0	50.0	25.0	.	3.0	3.5	-0.5
30. Discussions broadened my knowledge	4	0.0	25.0	50.0	25.0	.	3.0	3.4	-0.4
31. Developed abil to conduct research	4	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Political Science
 FACULTY TYPE = Full-time
 COURSE = PS 439G001L1 SPEC TOPS IN IR:INTERNATIONAL CONFLICT

INSTRUCTOR EVALUATED = Morey, Daniel S.

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	1	1.8	A	28	50.0
Sophomore	10	18.2	B	26	46.4
Junior	22	40.0	C	0	0.0
Senior	21	38.2	D	0	0.0
Graduate	1	1.8	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	2	3.6

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	4	7.1
Studies Program	0	0.0	2 hours	12	21.4
Required by my major	51	91.1	3 hours	17	30.4
Other (e.g. elective)	5	8.9	4 - 5 hours	21	37.5
			6 - 7 hours	2	3.6
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	56	0.0	0.0	23.2	76.8	0.43	3.8	3.4	0.4
2. Textbook contributed to understandin	51	2.0	0.0	45.1	52.9	0.61	3.5	3.2	0.3
3. Suppl read & assign helped understan	55	1.8	1.8	36.4	60.0	0.63	3.5	3.3	0.2
4. Exams reflected what was taught	56	0.0	1.8	28.6	69.6	0.51	3.7	3.3	0.4
5. Grading was fair and consistent	56	0.0	1.8	37.5	60.7	0.53	3.6	3.4	0.2
6. Assignments were distributed evenly	56	0.0	1.8	42.9	55.4	0.54	3.5	3.4	0.1
7. Graded assignments returned promptly	56	0.0	1.8	39.3	58.9	0.53	3.6	3.4	0.2
8. Graded assignments included comments	53	0.0	5.7	43.4	50.9	0.61	3.5	3.2	0.3

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	56	0.0	0.0	21.4	78.6	0.41	3.8	3.3	0.5
10. Had good knowledge of subject matte	56	0.0	0.0	16.1	83.9	0.37	3.8	3.6	0.2
11. Was available for consultation	53	0.0	0.0	35.8	64.2	0.48	3.6	3.5	0.1
12. Satisfact answered class questions	56	0.0	0.0	21.4	78.6	0.41	3.8	3.5	0.3
13. Stimulated interest of the subject	56	0.0	0.0	23.2	76.8	0.43	3.8	3.2	0.6
14. Encouraged class participation	56	0.0	0.0	12.5	87.5	0.33	3.9	3.4	0.5

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	52	0.0	1.9	48.1	50.0	0.54	3.5	3.2	0.3
16. Inc my abil to analyze & evaluate	55	0.0	0.0	32.7	67.3	0.47	3.7	3.3	0.4
17. Course helped abil to solve problem	53	0.0	0.0	37.7	62.3	0.49	3.6	3.2	0.4
18. Gained undrstnd of concepts & prin.	56	0.0	0.0	28.6	71.4	0.46	3.7	3.4	0.3
19. Course stimulated me to read furthe	56	0.0	1.8	41.1	57.1	0.54	3.6	3.0	0.6

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	56	0.0	0.0	16.1	83.9	0.37	3.8	3.2	0.6
21. Overall quality of teaching	56	0.0	0.0	5.4	94.6	0.23	3.9	3.4	0.5

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	2	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
23. Saw how discipline relates to other	3	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
24. Writing assign helps understand sub	3	0.0	0.0	66.7	33.3	.	3.3	3.2	0.1
25. Cross-Cult/understand other culture	3	0.0	33.3	33.3	33.3	.	3.0	3.3	-0.3
26. Cross-Discipline/ links were eviden	3	0.0	0.0	66.7	33.3	.	3.3	3.2	0.1

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Political Science
 FACULTY TYPE = Full-time
 COURSE = PS 672 001S1 INTRO TECHS POL RESEARCH

INSTRUCTOR EVALUATED = Morey, Daniel S.

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	2	100.0
Sophomore	0	0.0	B	0	0.0
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	4	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	0	0.0
Required by my major	3	75.0	3 hours	0	0.0
Other (e.g. elective)	1	25.0	4 - 5 hours	2	50.0
			6 - 7 hours	0	0.0
			8 or more hours	2	50.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	5	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
2. Textbook contributed to understandin	5	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
3. Suppl read & assign helped understan	5	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
4. Exams reflected what was taught	5	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
5. Grading was fair and consistent	5	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
6. Assignments were distributed evenly	5	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
7. Graded assignments returned promptly	5	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
8. Graded assignments included comments	5	0.0	0.0	20.0	80.0	.	3.8	3.2	0.6

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	5	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
10. Had good knowledge of subject matte	5	0.0	0.0	0.0	100.0	.	4.0	3.6	0.4
11. Was available for consultation	5	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5
12. Satisfact answered class questions	5	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5
13. Stimulated interest of the subject	5	0.0	0.0	20.0	80.0	.	3.8	3.2	0.6
14. Encouraged class participation	5	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	4	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
16. Inc my abil to analyze & evaluate	5	0.0	0.0	20.0	80.0	.	3.8	3.3	0.5
17. Course helped abil to solve problem	5	0.0	0.0	20.0	80.0	.	3.8	3.2	0.6
18. Gained undrstnd of concepts & prin.	5	0.0	0.0	20.0	80.0	.	3.8	3.4	0.4
19. Course stimulated me to read furthe	5	0.0	0.0	20.0	80.0	.	3.8	3.0	0.8

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	5	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
21. Overall quality of teaching	5	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	3.4	-3.4	
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	3.4	-3.4	
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	3.5	-3.5	
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	3.4	-3.4	
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Political Science
 FACULTY TYPE = Part-time
 COURSE = PS 410 001L1 TOPICS IN REG POLITICS: MIDDLE EAST

INSTRUCTOR EVALUATED = Motamedi, Hossein

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	3	18.8
Sophomore	1	6.3	B	7	43.8
Junior	2	12.5	C	4	25.0
Senior	13	81.3	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	2	12.5

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	2	12.5
Studies Program	1	6.3	2 hours	4	25.0
Required by my major	12	75.0	3 hours	7	43.8
Other (e.g. elective)	3	18.8	4 - 5 hours	3	18.8
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					
SECTION B - COURSE ITEMS									
1. Outlined course material and grading	20	0.0	5.0	40.0	55.0	0.61	3.5	3.4	0.1
2. Textbook contributed to understandin	20	0.0	5.0	45.0	50.0	0.60	3.5	3.2	0.3
3. Suppl read & assign helped understan	20	0.0	15.0	50.0	35.0	0.70	3.2	3.3	-0.1
4. Exams reflected what was taught	20	0.0	15.0	35.0	50.0	0.75	3.4	3.3	0.1
5. Grading was fair and consistent	20	10.0	20.0	30.0	40.0	1.03	3.0	3.4	-0.4
6. Assignments were distributed evenly	20	0.0	10.0	45.0	45.0	0.67	3.4	3.4	0.0
7. Graded assignments returned promptly	20	5.0	5.0	35.0	55.0	0.82	3.4	3.4	0.0
8. Graded assignments included comments	19	5.3	21.1	36.8	36.8	0.91	3.1	3.2	-0.1
SECTION C - INSTRUCTOR ITEMS									
9. Presented material effectively	20	5.0	10.0	35.0	50.0	0.86	3.3	3.3	0.0
10. Had good knowledge of subject matte	20	0.0	0.0	35.0	65.0	0.49	3.7	3.6	0.1
11. Was available for consultation	19	0.0	5.3	42.1	52.6	0.61	3.5	3.5	0.0
12. Satisfact answered class questions	20	0.0	5.0	35.0	60.0	0.60	3.6	3.5	0.1
13. Stimulated interest of the subject	20	0.0	10.0	35.0	55.0	0.69	3.5	3.2	0.3
14. Encouraged class participation	20	0.0	15.0	35.0	50.0	0.75	3.4	3.4	0.0
SECTION D - LEARNING OUTCOMES									
15. Learned respect different viewpoint	20	0.0	5.0	50.0	45.0	0.60	3.4	3.2	0.2
16. Inc my abil to analyze & evaluate	20	0.0	10.0	40.0	50.0	0.68	3.4	3.3	0.1
17. Course helped abil to solve problem	19	5.3	10.5	42.1	42.1	0.85	3.2	3.2	0.0
18. Gained undrstnd of concepts & prin.	20	10.0	5.0	40.0	45.0	0.95	3.2	3.4	-0.2
19. Course stimulated me to read furthe	20	10.0	10.0	30.0	50.0	1.01	3.2	3.0	0.2
RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT									
	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					
SECTION E - SUMMARY ITEMS									
20. Overall value of the course	20	10.0	10.0	30.0	50.0	1.01	3.2	3.2	0.0
21. Overall quality of teaching	20	10.0	10.0	25.0	55.0	1.02	3.3	3.4	-0.1

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	2	0.0	0.0	50.0	50.0	.	3.5	3.1	0.4
23. Saw how discipline relates to other	1	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
24. Writing assign helps understand sub	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
25. Cross-Cult/understand other culture	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
26. Cross-Discipline/ links were eviden	2	0.0	0.0	50.0	50.0	.	3.5	3.2	0.3
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
28. Guided student report preparation	2	0.0	0.0	50.0	50.0	.	3.5	3.4	0.1
29. Students free to express opinions	1	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5
30. Discussions broadened my knowledge	1	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
31. Developed abil to conduct research	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	2	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
33. Amount of work appropriate	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
34. Instructor explained expectations	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
35. Instructor helped with my problems	2	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
36. Lab equipment use satis explained	2	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Political Science
 FACULTY TYPE = Full-time
 COURSE = PS 681 001S1 AMERICAN POLITICAL BEHAVIOR

INSTRUCTOR EVALUATED = Peffley, M A

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	2	66.7
Sophomore	0	0.0	B	1	33.3
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	5	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	0	0.0
Required by my major	4	80.0	3 hours	1	25.0
Other (e.g. elective)	1	20.0	4 - 5 hours	1	25.0
			6 - 7 hours	1	25.0
			8 or more hours	1	25.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				COLL		
		SD	D	A	SA	SD	Mean	Mean Diff
		(1)	(2)	(3)	(4)			

SECTION B - COURSE ITEMS

1. Outlined course material and grading	6	0.0	0.0	50.0	50.0	.	3.5	3.4	0.1
2. Textbook contributed to understandin	4	0.0	0.0	25.0	75.0	.	3.8	3.2	0.6
3. Suppl read & assign helped understan	6	0.0	0.0	16.7	83.3	.	3.8	3.3	0.5
4. Exams reflected what was taught	4	0.0	0.0	25.0	75.0	.	3.8	3.3	0.5
5. Grading was fair and consistent	6	0.0	0.0	33.3	66.7	.	3.7	3.4	0.3
6. Assignments were distributed evenly	6	0.0	0.0	16.7	83.3	.	3.8	3.4	0.4
7. Graded assignments returned promptly	6	0.0	0.0	16.7	83.3	.	3.8	3.4	0.4
8. Graded assignments included comments	6	0.0	0.0	16.7	83.3	.	3.8	3.2	0.6

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	6	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
10. Had good knowledge of subject matte	6	0.0	0.0	0.0	100.0	.	4.0	3.6	0.4
11. Was available for consultation	6	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5
12. Satisfact answered class questions	6	0.0	0.0	50.0	50.0	.	3.5	3.5	0.0
13. Stimulated interest of the subject	6	0.0	0.0	33.3	66.7	.	3.7	3.2	0.5
14. Encouraged class participation	6	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	6	0.0	0.0	50.0	50.0	.	3.5	3.2	0.3
16. Inc my abil to analyze & evaluate	6	0.0	0.0	16.7	83.3	.	3.8	3.3	0.5
17. Course helped abil to solve problem	6	0.0	0.0	16.7	83.3	.	3.8	3.2	0.6
18. Gained undrstnd of concepts & prin.	6	0.0	0.0	33.3	66.7	.	3.7	3.4	0.3
19. Course stimulated me to read furthe	6	0.0	0.0	16.7	83.3	.	3.8	3.0	0.8

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				COLL		
		P	F	G	E	SD	Mean	Mean Diff
		(1)	(2)	(3)	(4)			

SECTION E - SUMMARY ITEMS

20. Overall value of the course	6	0.0	0.0	16.7	83.3	.	3.8	3.2	0.6
21. Overall quality of teaching	6	0.0	0.0	16.7	83.3	.	3.8	3.4	0.4

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	COLL		
		SD	D	A	SA		Mean	Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
23. Saw how discipline relates to other	1	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
24. Writing assign helps understand sub	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
25. Cross-Cult/understand other culture	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
26. Cross-Discipline/ links were eviden	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	3	0.0	0.0	100.0	0.0	.	3.0	3.4	-0.4
28. Guided student report preparation	5	0.0	0.0	20.0	80.0	.	3.8	3.4	0.4
29. Students free to express opinions	6	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5
30. Discussions broadened my knowledge	6	0.0	0.0	16.7	83.3	.	3.8	3.4	0.4
31. Developed abil to conduct research	6	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

% answering item

N	-----					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Political Science
 FACULTY TYPE = Full-time
 COURSE = PS 240 001L1 INTRO POLITICAL THEORY

INSTRUCTOR EVALUATED = Rice, Christopher Scott

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	18	19.4	A	31	33.7
Sophomore	45	48.4	B	45	48.9
Junior	22	23.7	C	11	12.0
Senior	8	8.6	D	2	2.2
Graduate	0	0.0	E/Fail	2	2.2
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	1	1.1

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	20	21.5
Studies Program	2	2.2	2 hours	30	32.3
Required by my major	64	68.8	3 hours	30	32.3
Other (e.g. elective)	27	29.0	4 - 5 hours	11	11.8
			6 - 7 hours	1	1.1
			8 or more hours	1	1.1

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	97	0.0	0.0	34.0	66.0	0.48	3.7	3.4	0.3
2. Textbook contributed to understandin	96	1.0	7.3	39.6	52.1	0.68	3.4	3.2	0.2
3. Suppl read & assign helped understan	90	1.1	5.6	38.9	54.4	0.66	3.5	3.3	0.2
4. Exams reflected what was taught	97	0.0	2.1	33.0	64.9	0.53	3.6	3.3	0.3
5. Grading was fair and consistent	97	0.0	1.0	37.1	61.9	0.51	3.6	3.4	0.2
6. Assignments were distributed evenly	91	0.0	2.2	38.5	59.3	0.54	3.6	3.4	0.2
7. Graded assignments returned promptly	97	0.0	0.0	41.2	58.8	0.49	3.6	3.4	0.2
8. Graded assignments included comments	77	6.5	11.7	28.6	53.2	0.92	3.3	3.2	0.1

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	97	1.0	1.0	32.0	66.0	0.56	3.6	3.3	0.3
10. Had good knowledge of subject matte	97	0.0	0.0	17.5	82.5	0.38	3.8	3.6	0.2
11. Was available for consultation	92	0.0	1.1	32.6	66.3	0.50	3.7	3.5	0.2
12. Satisfact answered class questions	97	0.0	0.0	33.0	67.0	0.47	3.7	3.5	0.2
13. Stimulated interest of the subject	97	1.0	2.1	34.0	62.9	0.59	3.6	3.2	0.4
14. Encouraged class participation	96	0.0	2.1	29.2	68.8	0.52	3.7	3.4	0.3

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	96	1.0	0.0	32.3	66.7	0.54	3.6	3.2	0.4
16. Inc my abil to analyze & evaluate	96	0.0	2.1	36.5	61.5	0.53	3.6	3.3	0.3
17. Course helped abil to solve problem	94	0.0	7.4	35.1	57.4	0.64	3.5	3.2	0.3
18. Gained undrstnd of concepts & prin.	96	0.0	0.0	30.2	69.8	0.46	3.7	3.4	0.3
19. Course stimulated me to read furthe	95	0.0	7.4	25.3	67.4	0.63	3.6	3.0	0.6

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	96	1.0	2.1	21.9	75.0	0.56	3.7	3.2	0.5
21. Overall quality of teaching	96	0.0	2.1	14.6	83.3	0.44	3.8	3.4	0.4

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	COLL		
		SD (1)	D (2)	A (3)	SA (4)		Mean	Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	7	0.0	0.0	42.9	57.1	.	3.6	3.1	0.5
23. Saw how discipline relates to other	6	0.0	16.7	16.7	66.7	.	3.5	3.1	0.4
24. Writing assign helps understand sub	4	0.0	25.0	25.0	50.0	.	3.3	3.2	0.1
25. Cross-Cult/understand other culture	4	0.0	25.0	25.0	50.0	.	3.3	3.3	0.0
26. Cross-Discipline/ links were eviden	4	0.0	0.0	50.0	50.0	.	3.5	3.2	0.3
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	3	0.0	33.3	33.3	33.3	.	3.0	3.4	-0.4
28. Guided student report preparation	3	0.0	33.3	33.3	33.3	.	3.0	3.4	-0.4
29. Students free to express opinions	3	0.0	0.0	66.7	33.3	.	3.3	3.5	-0.2
30. Discussions broadened my knowledge	3	0.0	0.0	66.7	33.3	.	3.3	3.4	-0.1
31. Developed abil to conduct research	3	0.0	0.0	66.7	33.3	.	3.3	3.3	0.0
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	3	0.0	0.0	66.7	33.3	.	3.3	3.3	0.0
33. Amount of work appropriate	3	0.0	0.0	66.7	33.3	.	3.3	3.3	0.0
34. Instructor explained expectations	3	0.0	0.0	66.7	33.3	.	3.3	3.3	0.0
35. Instructor helped with my problems	3	0.0	0.0	66.7	33.3	.	3.3	3.3	0.0
36. Lab equipment use satis explained	3	0.0	0.0	66.7	33.3	.	3.3	3.3	0.0

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Political Science
 FACULTY TYPE = Full-time
 COURSE = PS 456G001L1 APPALACHIAN POLITICS

INSTRUCTOR EVALUATED = Rice, Christopher Scott

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	13	56.5
Sophomore	3	12.0	B	6	26.1
Junior	8	32.0	C	0	0.0
Senior	14	56.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	4	17.4

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	2	8.3
Studies Program	0	0.0	2 hours	3	12.5
Required by my major	14	58.3	3 hours	7	29.2
Other (e.g. elective)	10	41.7	4 - 5 hours	8	33.3
			6 - 7 hours	4	16.7
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	25	0.0	4.0	48.0	48.0	0.58	3.4	3.4	0.0
2. Textbook contributed to understandin	26	0.0	3.8	38.5	57.7	0.58	3.5	3.2	0.3
3. Suppl read & assign helped understan	26	0.0	3.8	38.5	57.7	0.58	3.5	3.3	0.2
4. Exams reflected what was taught	25	0.0	0.0	44.0	56.0	0.51	3.6	3.3	0.3
5. Grading was fair and consistent	26	0.0	0.0	34.6	65.4	0.49	3.7	3.4	0.3
6. Assignments were distributed evenly	26	0.0	0.0	46.2	53.8	0.51	3.5	3.4	0.1
7. Graded assignments returned promptly	26	3.8	7.7	46.2	42.3	0.78	3.3	3.4	-0.1
8. Graded assignments included comments	26	0.0	11.5	53.8	34.6	0.65	3.2	3.2	0.0

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	26	0.0	3.8	30.8	65.4	0.57	3.6	3.3	0.3
10. Had good knowledge of subject matte	26	0.0	0.0	26.9	73.1	0.45	3.7	3.6	0.1
11. Was available for consultation	24	0.0	4.2	33.3	62.5	0.58	3.6	3.5	0.1
12. Satisfact answered class questions	26	0.0	0.0	26.9	73.1	0.45	3.7	3.5	0.2
13. Stimulated interest of the subject	26	0.0	3.8	30.8	65.4	0.57	3.6	3.2	0.4
14. Encouraged class participation	26	0.0	0.0	19.2	80.8	0.40	3.8	3.4	0.4

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	26	0.0	0.0	42.3	57.7	0.50	3.6	3.2	0.4
16. Inc my abil to analyze & evaluate	25	0.0	0.0	32.0	68.0	0.48	3.7	3.3	0.4
17. Course helped abil to solve problem	25	0.0	0.0	32.0	68.0	0.48	3.7	3.2	0.5
18. Gained undrstnd of concepts & prin.	26	0.0	3.8	30.8	65.4	0.57	3.6	3.4	0.2
19. Course stimulated me to read furthe	26	0.0	3.8	46.2	50.0	0.58	3.5	3.0	0.5

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	26	0.0	11.5	26.9	61.5	0.71	3.5	3.2	0.3
21. Overall quality of teaching	25	0.0	4.0	16.0	80.0	0.52	3.8	3.4	0.4

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	3.4	-3.4	
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	3.4	-3.4	
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	3.5	-3.5	
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	3.4	-3.4	
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Political Science
 FACULTY TYPE = Full-time
 COURSE = PS 545 001L1 AMERIC POLITICAL THOUGHT

INSTRUCTOR EVALUATED = Rice, Christopher Scott

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	10	55.6
Sophomore	0	0.0	B	5	27.8
Junior	12	66.7	C	2	11.1
Senior	5	27.8	D	1	5.6
Graduate	1	5.6	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	1	5.9	2 hours	1	5.9
Required by my major	11	64.7	3 hours	1	5.9
Other (e.g. elective)	5	29.4	4 - 5 hours	11	64.7
			6 - 7 hours	2	11.8
			8 or more hours	2	11.8

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	21	0.0	0.0	28.6	71.4	0.46	3.7	3.4	0.3
2. Textbook contributed to understandin	21	0.0	4.8	23.8	71.4	0.58	3.7	3.2	0.5
3. Suppl read & assign helped understan	21	4.8	4.8	28.6	61.9	0.81	3.5	3.3	0.2
4. Exams reflected what was taught	13	7.7	7.7	23.1	61.5	0.96	3.4	3.3	0.1
5. Grading was fair and consistent	21	0.0	0.0	33.3	66.7	0.48	3.7	3.4	0.3
6. Assignments were distributed evenly	21	0.0	4.8	28.6	66.7	0.59	3.6	3.4	0.2
7. Graded assignments returned promptly	17	5.9	11.8	35.3	47.1	0.90	3.2	3.4	-0.2
8. Graded assignments included comments	18	5.6	16.7	27.8	50.0	0.94	3.2	3.2	0.0

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	21	0.0	0.0	19.0	81.0	0.40	3.8	3.3	0.5
10. Had good knowledge of subject matte	21	0.0	0.0	4.8	95.2	0.22	4.0	3.6	0.4
11. Was available for consultation	20	0.0	5.0	15.0	80.0	0.55	3.8	3.5	0.3
12. Satisfact answered class questions	21	0.0	0.0	9.5	90.5	0.30	3.9	3.5	0.4
13. Stimulated interest of the subject	21	4.8	0.0	9.5	85.7	0.70	3.8	3.2	0.6
14. Encouraged class participation	21	0.0	4.8	0.0	95.2	0.44	3.9	3.4	0.5

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	21	0.0	0.0	28.6	71.4	0.46	3.7	3.2	0.5
16. Inc my abil to analyze & evaluate	21	4.8	4.8	14.3	76.2	0.80	3.6	3.3	0.3
17. Course helped abil to solve problem	21	4.8	9.5	19.0	66.7	0.87	3.5	3.2	0.3
18. Gained undrstnd of concepts & prin.	21	0.0	4.8	14.3	81.0	0.54	3.8	3.4	0.4
19. Course stimulated me to read furthe	21	4.8	4.8	14.3	76.2	0.80	3.6	3.0	0.6

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	19	5.3	0.0	31.6	63.2	0.77	3.5	3.2	0.3
21. Overall quality of teaching	19	0.0	0.0	5.3	94.7	0.23	3.9	3.4	0.5

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	COLL		
		SD (1)	D (2)	A (3)	SA (4)		Mean	Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	1	0.0	0.0	100.0	0.0	3.0	3.1	-0.1	
23. Saw how discipline relates to other	1	0.0	0.0	0.0	100.0	4.0	3.1	0.9	
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	0.0	0.0	100.0	4.0	3.4	0.6	
28. Guided student report preparation	1	0.0	0.0	0.0	100.0	4.0	3.4	0.6	
29. Students free to express opinions	1	0.0	0.0	0.0	100.0	4.0	3.5	0.5	
30. Discussions broadened my knowledge	1	0.0	0.0	0.0	100.0	4.0	3.4	0.6	
31. Developed abil to conduct research	1	0.0	0.0	0.0	100.0	4.0	3.3	0.7	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Political Science
 FACULTY TYPE = Part-time
 COURSE = PS 101 002L1 AMERICAN GOVERNMENT

INSTRUCTOR EVALUATED = Swinford, William K

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	17	32.7	A	20	40.0
Sophomore	16	30.8	B	23	46.0
Junior	11	21.2	C	5	10.0
Senior	7	13.5	D	0	0.0
Graduate	1	1.9	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	2	4.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	21	41.2
Studies Program	15	30.0	2 hours	20	39.2
Required by my major	15	30.0	3 hours	10	19.6
Other (e.g. elective)	20	40.0	4 - 5 hours	0	0.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	53	0.0	1.9	32.1	66.0	0.52	3.6	3.4	0.2
2. Textbook contributed to understandin	50	8.0	32.0	40.0	20.0	0.88	2.7	3.2	-0.5
3. Suppl read & assign helped understan	53	1.9	1.9	49.1	47.2	0.63	3.4	3.3	0.1
4. Exams reflected what was taught	55	0.0	1.8	29.1	69.1	0.51	3.7	3.3	0.4
5. Grading was fair and consistent	55	0.0	0.0	30.9	69.1	0.47	3.7	3.4	0.3
6. Assignments were distributed evenly	55	0.0	0.0	36.4	63.6	0.49	3.6	3.4	0.2
7. Graded assignments returned promptly	54	0.0	3.7	35.2	61.1	0.57	3.6	3.4	0.2
8. Graded assignments included comments	53	0.0	7.5	35.8	56.6	0.64	3.5	3.2	0.3

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	55	0.0	0.0	20.0	80.0	0.40	3.8	3.3	0.5
10. Had good knowledge of subject matte	55	0.0	0.0	10.9	89.1	0.31	3.9	3.6	0.3
11. Was available for consultation	50	0.0	0.0	22.0	78.0	0.42	3.8	3.5	0.3
12. Satisfact answered class questions	54	0.0	0.0	18.5	81.5	0.39	3.8	3.5	0.3
13. Stimulated interest of the subject	55	0.0	0.0	25.5	74.5	0.44	3.7	3.2	0.5
14. Encouraged class participation	55	0.0	0.0	27.3	72.7	0.45	3.7	3.4	0.3

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	53	0.0	1.9	52.8	45.3	0.54	3.4	3.2	0.2
16. Inc my abil to analyze & evaluate	53	0.0	3.8	49.1	47.2	0.57	3.4	3.3	0.1
17. Course helped abil to solve problem	50	2.0	4.0	48.0	46.0	0.67	3.4	3.2	0.2
18. Gained undrstnd of concepts & prin.	55	0.0	0.0	25.5	74.5	0.44	3.7	3.4	0.3
19. Course stimulated me to read furthe	55	0.0	1.8	41.8	56.4	0.54	3.5	3.0	0.5

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	54	0.0	0.0	20.4	79.6	0.41	3.8	3.2	0.6
21. Overall quality of teaching	54	0.0	0.0	11.1	88.9	0.32	3.9	3.4	0.5

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	9	0.0	11.1	55.6	33.3	.	3.2	3.1	0.1
23. Saw how discipline relates to other	12	0.0	0.0	58.3	41.7	0.51	3.4	3.1	0.3
24. Writing assign helps understand sub	11	0.0	0.0	63.6	36.4	0.50	3.4	3.2	0.2
25. Cross-Cult/understand other culture	4	0.0	0.0	75.0	25.0	.	3.3	3.3	0.0
26. Cross-Discipline/ links were eviden	4	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	2	0.0	0.0	50.0	50.0	.	3.5	3.4	0.1
28. Guided student report preparation	3	0.0	0.0	66.7	33.3	.	3.3	3.4	-0.1
29. Students free to express opinions	3	0.0	0.0	33.3	66.7	.	3.7	3.5	0.2
30. Discussions broadened my knowledge	3	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
31. Developed abil to conduct research	3	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	3	0.0	0.0	66.7	33.3	.	3.3	3.3	0.0
33. Amount of work appropriate	3	0.0	0.0	33.3	66.7	.	3.7	3.3	0.4
34. Instructor explained expectations	3	0.0	0.0	33.3	66.7	.	3.7	3.3	0.4
35. Instructor helped with my problems	2	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
36. Lab equipment use satis explained	2	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Political Science
 FACULTY TYPE = Full-time
 COURSE = PS 235 001L1 WORLD POLITICS

INSTRUCTOR EVALUATED = Thyne, Clayton L.

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	8	22.2	A	16	45.7
Sophomore	14	38.9	B	13	37.1
Junior	10	27.8	C	5	14.3
Senior	4	11.1	D	1	2.9
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	8	22.9
Studies Program	4	11.1	2 hours	15	42.9
Required by my major	23	63.9	3 hours	9	25.7
Other (e.g. elective)	9	25.0	4 - 5 hours	3	8.6
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	37	0.0	0.0	40.5	59.5	0.50	3.6	3.4	0.2
2. Textbook contributed to understandin	37	2.7	0.0	48.6	48.6	0.65	3.4	3.2	0.2
3. Suppl read & assign helped understan	30	0.0	6.7	50.0	43.3	0.61	3.4	3.3	0.1
4. Exams reflected what was taught	36	0.0	2.8	55.6	41.7	0.55	3.4	3.3	0.1
5. Grading was fair and consistent	37	2.7	2.7	45.9	48.6	0.69	3.4	3.4	0.0
6. Assignments were distributed evenly	35	0.0	2.9	37.1	60.0	0.56	3.6	3.4	0.2
7. Graded assignments returned promptly	37	0.0	0.0	24.3	75.7	0.43	3.8	3.4	0.4
8. Graded assignments included comments	34	0.0	32.4	41.2	26.5	0.78	2.9	3.2	-0.3

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	37	0.0	2.7	45.9	51.4	0.56	3.5	3.3	0.2
10. Had good knowledge of subject matte	37	0.0	2.7	27.0	70.3	0.53	3.7	3.6	0.1
11. Was available for consultation	36	0.0	2.8	47.2	50.0	0.56	3.5	3.5	0.0
12. Satisfact answered class questions	37	0.0	5.4	35.1	59.5	0.61	3.5	3.5	0.0
13. Stimulated interest of the subject	37	2.7	13.5	27.0	56.8	0.83	3.4	3.2	0.2
14. Encouraged class participation	37	0.0	0.0	48.6	51.4	0.51	3.5	3.4	0.1

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	33	0.0	9.1	42.4	48.5	0.66	3.4	3.2	0.2
16. Inc my abil to analyze & evaluate	35	0.0	5.7	48.6	45.7	0.60	3.4	3.3	0.1
17. Course helped abil to solve problem	33	0.0	9.1	48.5	42.4	0.65	3.3	3.2	0.1
18. Gained undrstnd of concepts & prin.	37	0.0	5.4	37.8	56.8	0.61	3.5	3.4	0.1
19. Course stimulated me to read furthe	37	0.0	10.8	40.5	48.6	0.68	3.4	3.0	0.4

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	37	2.7	5.4	35.1	56.8	0.73	3.5	3.2	0.3
21. Overall quality of teaching	37	2.7	0.0	37.8	59.5	0.65	3.5	3.4	0.1

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	COLL		
		(1)	(2)	(3)	(4)		Mean	Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	2	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
23. Saw how discipline relates to other	2	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
24. Writing assign helps understand sub	2	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
25. Cross-Cult/understand other culture	2	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
26. Cross-Discipline/ links were eviden	2	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
33. Amount of work appropriate	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
34. Instructor explained expectations	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
35. Instructor helped with my problems	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
36. Lab equipment use satis explained	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Political Science
 FACULTY TYPE = Full-time
 COURSE = PS 674 001S1 PROSEM THEOR INTNTL POLI

INSTRUCTOR EVALUATED = Thyne, Clayton L.

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	2	50.0
Sophomore	0	0.0	B	2	50.0
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	6	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	0	0.0
Required by my major	3	60.0	3 hours	1	16.7
Other (e.g. elective)	2	40.0	4 - 5 hours	3	50.0
			6 - 7 hours	0	0.0
			8 or more hours	2	33.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				COLL		
		SD	D	A	SA	SD	Mean	Mean Diff
	(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	7	0.0	0.0	42.9	57.1	3.6	3.4	0.2
2. Textbook contributed to understandin	5	0.0	0.0	40.0	60.0	3.6	3.2	0.4
3. Suppl read & assign helped understan	7	0.0	28.6	0.0	71.4	3.4	3.3	0.1
4. Exams reflected what was taught	4	0.0	25.0	25.0	50.0	3.3	3.3	0.0
5. Grading was fair and consistent	4	0.0	25.0	25.0	50.0	3.3	3.4	-0.1
6. Assignments were distributed evenly	7	0.0	14.3	28.6	57.1	3.4	3.4	0.0
7. Graded assignments returned promptly	7	0.0	0.0	42.9	57.1	3.6	3.4	0.2
8. Graded assignments included comments	7	0.0	28.6	0.0	71.4	3.4	3.2	0.2

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	7	14.3	0.0	28.6	57.1	3.3	3.3	0.0
10. Had good knowledge of subject matte	7	0.0	14.3	0.0	85.7	3.7	3.6	0.1
11. Was available for consultation	7	0.0	14.3	0.0	85.7	3.7	3.5	0.2
12. Satisfact answered class questions	7	0.0	14.3	0.0	85.7	3.7	3.5	0.2
13. Stimulated interest of the subject	7	0.0	14.3	14.3	71.4	3.6	3.2	0.4
14. Encouraged class participation	7	0.0	0.0	14.3	85.7	3.9	3.4	0.5

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	7	0.0	0.0	28.6	71.4	3.7	3.2	0.5
16. Inc my abil to analyze & evaluate	7	0.0	14.3	0.0	85.7	3.7	3.3	0.4
17. Course helped abil to solve problem	7	0.0	14.3	28.6	57.1	3.4	3.2	0.2
18. Gained undrstnd of concepts & prin.	7	0.0	14.3	14.3	71.4	3.6	3.4	0.2
19. Course stimulated me to read furthe	7	0.0	14.3	28.6	57.1	3.4	3.0	0.4

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				COLL		
		P	F	G	E	SD	Mean	Mean Diff
	(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	7	0.0	28.6	0.0	71.4	3.4	3.2	0.2
21. Overall quality of teaching	7	0.0	28.6	14.3	57.1	3.3	3.4	-0.1

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	COLL		
		(1)	(2)	(3)	(4)		Mean	Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	1	0.0	100.0	0.0	0.0	.	2.0	3.1	-1.1
23. Saw how discipline relates to other	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
24. Writing assign helps understand sub	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
25. Cross-Cult/understand other culture	1	0.0	100.0	0.0	0.0	.	2.0	3.3	-1.3
26. Cross-Discipline/ links were eviden	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	3	0.0	0.0	33.3	66.7	.	3.7	3.4	0.3
28. Guided student report preparation	3	0.0	0.0	33.3	66.7	.	3.7	3.4	0.3
29. Students free to express opinions	3	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5
30. Discussions broadened my knowledge	3	0.0	0.0	33.3	66.7	.	3.7	3.4	0.3
31. Developed abil to conduct research	3	0.0	33.3	0.0	66.7	.	3.3	3.3	0.0
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
33. Amount of work appropriate	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
34. Instructor explained expectations	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
35. Instructor helped with my problems	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
36. Lab equipment use satis explained	1	0.0	100.0	0.0	0.0	.	2.0	3.3	-1.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Political Science
 FACULTY TYPE = Full-time
 COURSE = PS 772 001S1 ADV PROB IN RES METHS

INSTRUCTOR EVALUATED = Voss, D Stephen

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	2	40.0
Sophomore	0	0.0	B	3	60.0
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	5	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	0	0.0
Required by my major	3	75.0	3 hours	1	20.0
Other (e.g. elective)	1	25.0	4 - 5 hours	1	20.0
			6 - 7 hours	1	20.0
			8 or more hours	2	40.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	COLL		
		SD	D	A	SA		Mean	Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	5	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
2. Textbook contributed to understandin	5	0.0	20.0	20.0	60.0	.	3.4	3.2	0.2
3. Suppl read & assign helped understan	5	0.0	0.0	20.0	80.0	.	3.8	3.3	0.5
4. Exams reflected what was taught	3	0.0	0.0	33.3	66.7	.	3.7	3.3	0.4
5. Grading was fair and consistent	5	0.0	0.0	20.0	80.0	.	3.8	3.4	0.4
6. Assignments were distributed evenly	5	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
7. Graded assignments returned promptly	5	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
8. Graded assignments included comments	5	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	5	0.0	0.0	20.0	80.0	.	3.8	3.3	0.5
10. Had good knowledge of subject matte	5	0.0	0.0	0.0	100.0	.	4.0	3.6	0.4
11. Was available for consultation	5	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5
12. Satisfact answered class questions	5	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5
13. Stimulated interest of the subject	5	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
14. Encouraged class participation	5	0.0	0.0	20.0	80.0	.	3.8	3.4	0.4

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	4	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
16. Inc my abil to analyze & evaluate	5	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
17. Course helped abil to solve problem	5	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
18. Gained undrstnd of concepts & prin.	5	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
19. Course stimulated me to read furthe	5	0.0	0.0	0.0	100.0	.	4.0	3.0	1.0

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	COLL		
		P	F	G	E		Mean	Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	5	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
21. Overall quality of teaching	5	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
28. Guided student report preparation	1	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
29. Students free to express opinions	1	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5
30. Discussions broadened my knowledge	1	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
31. Developed abil to conduct research	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Political Science
 FACULTY TYPE = Full-time
 COURSE = PS 101 001L1 AMERICAN GOVERNMENT

INSTRUCTOR EVALUATED = Waterman, Richard

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	50	49.0	A	32	32.3
Sophomore	35	34.3	B	49	49.5
Junior	12	11.8	C	13	13.1
Senior	5	4.9	D	2	2.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	3	3.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	48	47.5
Studies Program	38	38.0	2 hours	21	20.8
Required by my major	27	27.0	3 hours	23	22.8
Other (e.g. elective)	35	35.0	4 - 5 hours	8	7.9
			6 - 7 hours	0	0.0
			8 or more hours	1	1.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	111	2.7	3.6	61.3	32.4	0.65	3.2	3.4	-0.2
2. Textbook contributed to understandin	107	12.1	13.1	51.4	23.4	0.92	2.9	3.2	-0.3
3. Suppl read & assign helped understan	91	4.4	9.9	65.9	19.8	0.69	3.0	3.3	-0.3
4. Exams reflected what was taught	110	6.4	3.6	56.4	33.6	0.78	3.2	3.3	-0.1
5. Grading was fair and consistent	108	0.9	4.6	59.3	35.2	0.60	3.3	3.4	-0.1
6. Assignments were distributed evenly	96	4.2	2.1	65.6	28.1	0.66	3.2	3.4	-0.2
7. Graded assignments returned promptly	110	1.8	1.8	62.7	33.6	0.59	3.3	3.4	-0.1
8. Graded assignments included comments	81	9.9	21.0	51.9	17.3	0.86	2.8	3.2	-0.4

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	111	5.4	9.0	55.0	30.6	0.78	3.1	3.3	-0.2
10. Had good knowledge of subject matte	109	1.8	1.8	48.6	47.7	0.63	3.4	3.6	-0.2
11. Was available for consultation	97	2.1	2.1	64.9	30.9	0.60	3.2	3.5	-0.3
12. Satisfact answered class questions	110	2.7	0.9	61.8	34.5	0.62	3.3	3.5	-0.2
13. Stimulated interest of the subject	111	4.5	8.1	62.2	25.2	0.72	3.1	3.2	-0.1
14. Encouraged class participation	110	3.6	17.3	57.3	21.8	0.74	3.0	3.4	-0.4

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	106	2.8	6.6	67.0	23.6	0.64	3.1	3.2	-0.1
16. Inc my abil to analyze & evaluate	110	4.5	11.8	60.9	22.7	0.73	3.0	3.3	-0.3
17. Course helped abil to solve problem	101	3.0	13.9	57.4	25.7	0.72	3.1	3.2	-0.1
18. Gained undrstnd of concepts & prin.	110	1.8	5.5	64.5	28.2	0.61	3.2	3.4	-0.2
19. Course stimulated me to read furthe	109	5.5	17.4	55.0	22.0	0.78	2.9	3.0	-0.1

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	108	2.8	13.9	56.5	26.9	0.72	3.1	3.2	-0.1
21. Overall quality of teaching	107	3.7	11.2	44.9	40.2	0.79	3.2	3.4	-0.2

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	24	8.3	16.7	50.0	25.0	0.88	2.9	3.1	-0.2
23. Saw how discipline relates to other	30	10.0	6.7	63.3	20.0	0.83	2.9	3.1	-0.2
24. Writing assign helps understand sub	23	8.7	0.0	65.2	26.1	0.79	3.1	3.2	-0.1
25. Cross-Cult/understand other culture	11	0.0	18.2	54.5	27.3	0.70	3.1	3.3	-0.2
26. Cross-Discipline/ links were eviden	12	0.0	8.3	66.7	25.0	0.58	3.2	3.2	0.0

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	8	0.0	0.0	50.0	50.0	.	3.5	3.4	0.1
28. Guided student report preparation	6	0.0	0.0	66.7	33.3	.	3.3	3.4	-0.1
29. Students free to express opinions	8	0.0	0.0	62.5	37.5	.	3.4	3.5	-0.1
30. Discussions broadened my knowledge	7	0.0	0.0	57.1	42.9	.	3.4	3.4	0.0
31. Developed abil to conduct research	8	0.0	12.5	62.5	25.0	.	3.1	3.3	-0.2

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	6	0.0	0.0	83.3	16.7	.	3.2	3.3	-0.1
33. Amount of work appropriate	5	0.0	0.0	40.0	60.0	.	3.6	3.3	0.3
34. Instructor explained expectations	5	0.0	0.0	60.0	40.0	.	3.4	3.3	0.1
35. Instructor helped with my problems	6	0.0	0.0	66.7	33.3	.	3.3	3.3	0.0
36. Lab equipment use satis explained	5	0.0	0.0	80.0	20.0	.	3.2	3.3	-0.1

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Political Science
 FACULTY TYPE = Full-time
 COURSE = PS 360 001L1 POLITICS OF LAW AND COURTS

INSTRUCTOR EVALUATED = Wedeking, Justin P.

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	18	50.0
Sophomore	9	25.0	B	14	38.9
Junior	17	47.2	C	3	8.3
Senior	10	27.8	D	1	2.8
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	9	25.0
Studies Program	0	0.0	2 hours	16	44.4
Required by my major	22	62.9	3 hours	7	19.4
Other (e.g. elective)	13	37.1	4 - 5 hours	4	11.1
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	39	0.0	0.0	46.2	53.8	0.51	3.5	3.4	0.1
2. Textbook contributed to understandin	39	0.0	10.3	66.7	23.1	0.57	3.1	3.2	-0.1
3. Suppl read & assign helped understan	38	0.0	5.3	68.4	26.3	0.53	3.2	3.3	-0.1
4. Exams reflected what was taught	39	0.0	23.1	48.7	28.2	0.72	3.1	3.3	-0.2
5. Grading was fair and consistent	39	0.0	5.1	56.4	38.5	0.58	3.3	3.4	-0.1
6. Assignments were distributed evenly	39	0.0	2.6	66.7	30.8	0.51	3.3	3.4	-0.1
7. Graded assignments returned promptly	39	0.0	5.1	61.5	33.3	0.56	3.3	3.4	-0.1
8. Graded assignments included comments	38	0.0	5.3	65.8	28.9	0.54	3.2	3.2	0.0

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	39	0.0	7.7	53.8	38.5	0.61	3.3	3.3	0.0
10. Had good knowledge of subject matte	39	0.0	0.0	48.7	51.3	0.51	3.5	3.6	-0.1
11. Was available for consultation	36	0.0	2.8	47.2	50.0	0.56	3.5	3.5	0.0
12. Satisfact answered class questions	39	0.0	0.0	56.4	43.6	0.50	3.4	3.5	-0.1
13. Stimulated interest of the subject	39	0.0	10.3	48.7	41.0	0.66	3.3	3.2	0.1
14. Encouraged class participation	39	0.0	2.6	53.8	43.6	0.55	3.4	3.4	0.0

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	37	0.0	10.8	64.9	24.3	0.59	3.1	3.2	-0.1
16. Inc my abil to analyze & evaluate	39	0.0	7.7	53.8	38.5	0.61	3.3	3.3	0.0
17. Course helped abil to solve problem	37	0.0	13.5	54.1	32.4	0.66	3.2	3.2	0.0
18. Gained undrstnd of concepts & prin.	38	0.0	2.6	57.9	39.5	0.54	3.4	3.4	0.0
19. Course stimulated me to read furthe	39	0.0	15.4	51.3	33.3	0.68	3.2	3.0	0.2

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	39	0.0	5.1	59.0	35.9	0.57	3.3	3.2	0.1
21. Overall quality of teaching	39	0.0	7.7	51.3	41.0	0.62	3.3	3.4	-0.1

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	3.4	-3.4	
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	3.4	-3.4	
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	3.5	-3.5	
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	3.4	-3.4	
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Political Science
 FACULTY TYPE = Full-time
 COURSE = PS 463G001L1 JUDICIAL POLITICS

INSTRUCTOR EVALUATED = Wedeking, Justin P.

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	4	57.1
Sophomore	2	28.6	B	3	42.9
Junior	1	14.3	C	0	0.0
Senior	4	57.1	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	3	42.9
Required by my major	4	57.1	3 hours	3	42.9
Other (e.g. elective)	3	42.9	4 - 5 hours	1	14.3
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				COLL		
		SD	D	A	SA	SD	Mean	Mean Diff
	(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	7	0.0	0.0	28.6	71.4	.	3.7	3.4	0.3
2. Textbook contributed to understandin	6	0.0	0.0	66.7	33.3	.	3.3	3.2	0.1
3. Suppl read & assign helped understan	7	0.0	0.0	42.9	57.1	.	3.6	3.3	0.3
4. Exams reflected what was taught	7	0.0	0.0	42.9	57.1	.	3.6	3.3	0.3
5. Grading was fair and consistent	7	0.0	0.0	28.6	71.4	.	3.7	3.4	0.3
6. Assignments were distributed evenly	7	0.0	0.0	57.1	42.9	.	3.4	3.4	0.0
7. Graded assignments returned promptly	7	0.0	0.0	85.7	14.3	.	3.1	3.4	-0.3
8. Graded assignments included comments	7	0.0	0.0	57.1	42.9	.	3.4	3.2	0.2

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	7	0.0	14.3	14.3	71.4	.	3.6	3.3	0.3
10. Had good knowledge of subject matte	7	0.0	0.0	28.6	71.4	.	3.7	3.6	0.1
11. Was available for consultation	5	0.0	0.0	40.0	60.0	.	3.6	3.5	0.1
12. Satisfact answered class questions	7	0.0	0.0	28.6	71.4	.	3.7	3.5	0.2
13. Stimulated interest of the subject	6	0.0	0.0	50.0	50.0	.	3.5	3.2	0.3
14. Encouraged class participation	7	0.0	0.0	28.6	71.4	.	3.7	3.4	0.3

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	6	0.0	0.0	83.3	16.7	.	3.2	3.2	0.0
16. Inc my abil to analyze & evaluate	6	0.0	0.0	33.3	66.7	.	3.7	3.3	0.4
17. Course helped abil to solve problem	5	0.0	0.0	80.0	20.0	.	3.2	3.2	0.0
18. Gained undrstnd of concepts & prin.	6	0.0	0.0	33.3	66.7	.	3.7	3.4	0.3
19. Course stimulated me to read furthe	6	0.0	33.3	50.0	16.7	.	2.8	3.0	-0.2

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				COLL		
		P	F	G	E	SD	Mean	Mean Diff
	(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	7	0.0	0.0	42.9	57.1	.	3.6	3.2	0.4
21. Overall quality of teaching	7	0.0	0.0	14.3	85.7	.	3.9	3.4	0.5

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	3.4	-3.4	
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	3.4	-3.4	
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	3.5	-3.5	
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	3.4	-3.4	
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Political Science
 FACULTY TYPE = Full-time
 COURSE = PS 442G001L1 MODERN POLITICAL THEORY

INSTRUCTOR EVALUATED = Yanarella, Ernest J

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	8	47.1
Sophomore	2	11.1	B	8	47.1
Junior	7	38.9	C	1	5.9
Senior	8	44.4	D	0	0.0
Graduate	1	5.6	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	5	29.4
Studies Program	0	0.0	2 hours	7	41.2
Required by my major	12	66.7	3 hours	4	23.5
Other (e.g. elective)	6	33.3	4 - 5 hours	1	5.9
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	18	0.0	0.0	61.1	38.9	0.50	3.4	3.4	0.0
2. Textbook contributed to understandin	19	5.3	31.6	42.1	21.1	0.85	2.8	3.2	-0.4
3. Suppl read & assign helped understan	17	5.9	11.8	64.7	17.6	0.75	2.9	3.3	-0.4
4. Exams reflected what was taught	19	0.0	0.0	42.1	57.9	0.51	3.6	3.3	0.3
5. Grading was fair and consistent	19	0.0	5.3	47.4	47.4	0.61	3.4	3.4	0.0
6. Assignments were distributed evenly	17	0.0	23.5	41.2	35.3	0.78	3.1	3.4	-0.3
7. Graded assignments returned promptly	19	0.0	0.0	52.6	47.4	0.51	3.5	3.4	0.1
8. Graded assignments included comments	19	0.0	21.1	52.6	26.3	0.71	3.1	3.2	-0.1

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	19	0.0	21.1	47.4	31.6	0.74	3.1	3.3	-0.2
10. Had good knowledge of subject matte	19	0.0	0.0	31.6	68.4	0.48	3.7	3.6	0.1
11. Was available for consultation	17	0.0	0.0	41.2	58.8	0.51	3.6	3.5	0.1
12. Satisfact answered class questions	19	0.0	5.3	36.8	57.9	0.61	3.5	3.5	0.0
13. Stimulated interest of the subject	19	10.5	10.5	36.8	42.1	0.99	3.1	3.2	-0.1
14. Encouraged class participation	19	5.3	10.5	57.9	26.3	0.78	3.1	3.4	-0.3

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	18	0.0	16.7	50.0	33.3	0.71	3.2	3.2	0.0
16. Inc my abil to analyze & evaluate	18	0.0	22.2	50.0	27.8	0.73	3.1	3.3	-0.2
17. Course helped abil to solve problem	18	0.0	16.7	55.6	27.8	0.68	3.1	3.2	-0.1
18. Gained undrstnd of concepts & prin.	19	0.0	5.3	52.6	42.1	0.60	3.4	3.4	0.0
19. Course stimulated me to read furthe	19	5.3	26.3	42.1	26.3	0.88	2.9	3.0	-0.1

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	19	5.3	10.5	47.4	36.8	0.83	3.2	3.2	0.0
21. Overall quality of teaching	19	0.0	26.3	21.1	52.6	0.87	3.3	3.4	-0.1

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	COLL		
		(1)	(2)	(3)	(4)		Mean	Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	2	0.0	50.0	0.0	50.0	.	3.0	3.1	-0.1
23. Saw how discipline relates to other	2	0.0	50.0	50.0	0.0	.	2.5	3.1	-0.6
24. Writing assign helps understand sub	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
25. Cross-Cult/understand other culture	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
26. Cross-Discipline/ links were eviden	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***