

Climate for Learning Survey

Graduate and Professional Students

Spring 2009

I. My Beliefs and Attitudes

Please indicate the extent to which you agree or disagree with the following statements:

	<i>Strongly Disagree</i>	<i>Disagree</i>	<i>Neither Agree Nor Disagree</i>	<i>Agree</i>	<i>Strongly Agree</i>
1. I enjoy taking courses that challenge my beliefs and values.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. I often listen to music of other cultures.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Learning about people from different cultures is a very important part of college education.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. I am only at ease with people who are most like me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. I like to participate in activities where I can talk and interact with people from different races and nationalities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. I have consciously made a lifelong commitment to promoting a fair and just society.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. The real value of a college education lies in being introduced to different values.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. I often feel irritated by people whose beliefs and customs are different than mine.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. Contact with individuals who are different from me (e.g., race, nationality, sex, and sexual orientation) is an essential part of my college education.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. Getting to know someone of another race or nationality is generally an uncomfortable experience for me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11. Knowing about the different experiences of other cultures helps me understand my own problems better.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12. I enjoy having discussions with people whose ideas and values are different from my own.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

II. My Learning Experience at UK

Please indicate the extent to which you agree or disagree with the following statements:

	<i>Strongly Disagree</i>	<i>Disagree</i>	<i>Neither Agree Nor Disagree</i>	<i>Agree</i>	<i>Strongly Agree</i>
1. UK encourages students from different economic, social and racial or ethnic backgrounds to interact with one another.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Participating in out-of-class activities with people from different backgrounds has helped me become more comfortable with them.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Courses in my major stimulated my interest in learning about different cultural and group norms.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. I have learned from other students who are from a different race or culture than my own.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. I am pleased with the social climate at UK.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. I have been treated unfairly based on factors such as gender, race, income and culture, etc.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. My professors present examples of minorities in their courses and readings.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. Publications and other media communicate that UK places a high value on diversity.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. Student policies and codes of conduct make it clear that intolerance and bigotry are not acceptable at UK.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. Courses in my major stimulated my interest in issues of human rights and equality.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11. Sometimes I get singled out in class to speak on behalf of my race/ethnicity or nationality.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12. I was able to find a mentor at UK who could serve as a role model/personal advisor to me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13. UK promotes diversity as an essential part of a high quality education.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14. I have heard UK faculty or staff express stereotypes about different groups of people.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15. UK offers out-of-class activities that promote understanding among diverse groups.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16. I have found that UK offers out-of-class activities with multicultural themes that reinforce what I am learning in the classroom.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
17. Classroom discussions about the importance of diversity are grounded in respect for all persons.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

18. Faculty and staff work proactively to remove barriers to success for diverse student populations.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
19. My participation in out-of-class activities encouraged me to work for important civic and social causes.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
20. My graduate or professional courses stimulated my interest in issues of fairness and human rights.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
21. Racial and cultural differences are celebrated at UK.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
22. My graduate or professional courses provided opportunities for me to learn to interact comfortably with people from different cultures.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
23. I have been the target of racial/ethnic stereotyping on campus.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
24. My professors present the contributions of women in their courses and readings.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
25. I hear hate speech or derogatory language used at UK..	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
26. Policies and procedures at UK help diverse students feel welcome.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
27. Completing my graduate or professional courses stimulated my interest in learning about people and cultures different from my own.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
28. Enhancing student ability to live in a multicultural society is part of UK's mission.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
29. I feel a sense of community at UK.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
30. UK effectively addresses campus incidents of intolerance and bigotry.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
31. Out-of-class activities offered on campus stimulated my interest in learning about how others are different from me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
32. Field experiences such as clinical assignments, internships and practical training helped me learn to interact comfortably with people of different races and nationalities (Please skip this item if it does not apply to you).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
33. Understanding diversity will be important when it comes to providing good patient/client care (Please skip this item if it does not apply to you).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

III. My Activities at UK

During the past school year, about how often have you...

	<i>Never</i>	<i>Seldom</i>	<i>Sometim es</i>	<i>Often</i>	<i>Very Often</i>
1. discussed grades or assignments with professors?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. worked with professors on activities other than coursework (e.g. volunteer work, clubs, organizations)?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. participated in activities of organizations (or clubs) dedicated to addressing social issues (hunger, poverty, environment, etc.)?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. engaged in fund-raising for a charity?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. tried to persuade others to be more open-minded?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. worked with a professor on a research project outside of course or program requirements?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. talked about career plans with a professor or advisor?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. volunteered or engaged in community service?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. volunteered to work for a political candidate?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. discussed course content with professors outside of class?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11. protested policies that give unequal treatment to different groups of people?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12. encouraged others to participate in activities that promote fairness and equal rights?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13. participated in a seminar or workshop that promotes understanding among diverse groups?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14. participated in a volunteer service project that brings different groups together?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15. participated in celebrations or festivals with a multicultural theme?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16. participated in plays, exhibits, and performances with multicultural themes or artists?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

IV. My Social Interaction

A. During the past school year, about how often have you participated in the following activities with students from different racial/ethnic or cultural groups?

	<i>Never</i>	<i>Seldom</i>	<i>Sometim es</i>	<i>Often</i>	<i>Very Often</i>
1. dined with or shared a meal?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

- | | | | | | |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 2. shared personal feelings or problems? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3. had intellectual discussions outside class? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4. attended a social event or party? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5. studied or prepared for a class? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

B. What are the top 3 settings/activities (excluding the classroom) that encouraged your interaction with diverse groups?

V. Demographics

1. Gender:

- Male*
- Female*
- Transgender*
- I prefer not to answer*

2. Ethnicity/Race:a. **Are you Hispanic or Latino?**Note: A Hispanic or Latino person is of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.

- Yes*
- No*
- I prefer not to answer*

b. What is your race? (Please mark all that are applicable.)

- American Indian or Alaska Native*
- Asian*
- Black or African American*
- Native Hawaiian or Other Pacific Islander*
- White*
- I prefer not to answer*

c. What is your nationality?

3. Relationship status:(Check all that apply)

- Single*
- Serious dating or committed relationship*
- Married*
- Civil union, domestic partnership, or equivalent*
- Divorced*
- Separated*
- Widowed*

4. If applicable, how many children do you have?

- 0*
- 1*
- 2*
- 3 or more*

5. Sexual Orientation:

- Heterosexual*
- Gay*
- Lesbian*
- Bisexual*
- Questioning*
- I prefer not to answer*

Thank you for your participation!