

# Climate for Learning Survey

## Undergraduate Students

Spring 2009

### I. My Beliefs and Attitudes

Please indicate the extent to which you agree or disagree with the following statements:

	<i>Strongly Disagree</i>	<i>Disagree</i>	<i>Neither Agree Nor Disagree</i>	<i>Agree</i>	<i>Strongly Agree</i>
1. I enjoy taking courses that challenge my beliefs and values.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. I often listen to music of other cultures.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Learning about people from different cultures is a very important part of college education.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. I am only at ease with people who are most like me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. I like to participate in activities where I can talk and interact with people from different races and nationalities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. I have consciously made a lifelong commitment to promoting a fair and just society.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. The real value of a college education lies in being introduced to different values.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. I often feel irritated by people whose beliefs and customs are different than mine.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. Contact with individuals who are different from me (e.g., race, nationality, sex, and sexual orientation) is an essential part of my college education.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. Getting to know someone of another race or nationality is generally an uncomfortable experience for me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11. Knowing about the different experiences of other cultures helps me understand my own problems better.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12. I enjoy having discussions with people whose ideas and values are different from my own.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### II. My Learning Experience at UK

Please indicate the extent to which you agree or disagree with the following statements:

	<i>Strongly Disagree</i>	<i>Disagree</i>	<i>Neither Agree Nor Disagree</i>	<i>Agree</i>	<i>Strongly Agree</i>
1. UK encourages students from different economic, social and racial or ethnic backgrounds to interact with one another.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Participating in out-of-class activities with people from different backgrounds has helped me become more comfortable with them.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Courses in my major stimulated my interest in learning about different cultural and group norms.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. I have learned from other students who are from a different race or culture than my own.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. I am pleased with the social climate at UK.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. I have been treated unfairly based on factors such as gender, race, income and culture, etc.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. My professors present examples of minorities in their courses and readings.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. Publications and other media communicate that UK places a high value on diversity.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. Student policies and codes of conduct make it clear that intolerance and bigotry are not acceptable at UK.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. Courses in my major stimulated my interest in issues of human rights and equality.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11. Sometimes I get singled out in class to speak on behalf of my race/ethnicity or nationality.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12. I was able to find a mentor at UK who could serve as a role model/personal advisor to me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13. UK promotes diversity as an essential part of a high quality education.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14. I have heard UK faculty or staff express stereotypes about different groups of people.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15. UK offers out-of-class activities that promote understanding among diverse groups.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16. I have found that UK offers out-of-class activities with multicultural themes that reinforce what I am learning in the classroom.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
17. Classroom discussions about the importance of diversity are grounded in respect for all persons.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

18. Faculty and staff work proactively to remove barriers to success for diverse student populations.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
19. My participation in out-of-class activities encouraged me to work for important civic and social causes.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
20. My general education courses stimulated my interest in issues of fairness and human rights.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
21. Racial and cultural differences are celebrated at UK.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
22. My general education courses provided opportunities for me to learn to interact comfortably with people from different cultures.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
23. I have been the target of racial/ethnic stereotyping on campus.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
24. My professors present the contributions of women in their courses and readings.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
25. I hear hate speech or derogatory language used at UK..	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
26. Policies and procedures at UK help diverse students feel welcome.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
27. Completing my general education courses stimulated my interest in learning about people and cultures different from my own.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
28. Enhancing student ability to live in a multicultural society is part of UK's mission.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
29. I feel a sense of community at UK.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
30. UK effectively addresses campus incidents of intolerance and bigotry.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
31. Out-of-class activities offered on campus stimulated my interest in learning about how others are different from me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
32. Field experiences such as clinical assignments, internships and practical training helped me learn to interact comfortably with people of different races and nationalities ( <b>Please skip this item if it does not apply to you</b> ).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
33. Understanding diversity will be important when it comes to providing good patient/client care ( <b>Please skip this item if it does not apply to you</b> ).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### III. My Activities at UK

**During the past school year, about how often have you...**

	<i>Never</i>	<i>Seldom</i>	<i>Sometim es</i>	<i>Often</i>	<i>Very Often</i>
1. discussed grades or assignments with professors?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. worked with professors on activities other than coursework (e.g. volunteer work, clubs, organizations)?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. participated in activities of organizations (or clubs) dedicated to addressing social issues (hunger, poverty, environment, etc.)?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. engaged in fund-raising for a charity?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. tried to persuade others to be more open-minded?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. worked with a professor on a research project outside of course or program requirements?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. talked about career plans with a professor or advisor?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. volunteered or engaged in community service?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. volunteered to work for a political candidate?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. discussed course content with professors outside of class?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11. protested policies that give unequal treatment to different groups of people?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12. encouraged others to participate in activities that promote fairness and equal rights?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13. participated in a seminar or workshop that promotes understanding among diverse groups?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14. participated in a volunteer service project that brings different groups together?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15. participated in celebrations or festivals with a multicultural theme?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16. participated in plays, exhibits, and performances with multicultural themes or artists?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**IV. My Social Interaction**

**A. During the past school year, about how often have you participated in the following activities with students from different racial/ethnic or cultural groups?**

	<i>Never</i>	<i>Seldom</i>	<i>Sometim es</i>	<i>Often</i>	<i>Very Often</i>
1. dined with or shared a meal?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

- |  |                       |                       |                       |                       |                       |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 2. shared personal feelings or problems?       | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3. had intellectual discussions outside class? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4. attended a social event or party?           | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5. studied or prepared for a class?            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

**B. What are the top 3 settings/activities (excluding the classroom) that encouraged your interaction with diverse groups?**

## V. Demographics

**1. Gender:**

- Male*
- Female*
- Transgender*
- I prefer not to answer*

**2. Ethnicity/Race:**a. **Are you Hispanic or Latino?**Note: A Hispanic or Latino person is of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.

- Yes*
- No*
- I prefer not to answer*

**b. What is your race? (Please mark all that are applicable.)**

- American Indian or Alaska Native*
- Asian*
- Black or African American*
- Native Hawaiian or Other Pacific Islander*
- White*
- I prefer not to answer*

**c. What is your nationality?**

**3. Relationship status:(Check all that apply)**

- Single*
- Serious dating or committed relationship*
- Married*
- Civil union, domestic partnership, or equivalent*
- Divorced*
- Separated*
- Widowed*

**4. If applicable, how many children do you have?**

- 0*
- 1*
- 2*
- 3 or more*

**5. Sexual Orientation:**

- Heterosexual*
- Gay*
- Lesbian*
- Bisexual*
- Questioning*
- I prefer not to answer*

**Thank you for your participation!**