

University of Kentucky

Campus Climate Survey

Your answers to the following questions will help us evaluate the social and academic climate on our campus. The questionnaire should take you about 15 minutes to complete. Participation in this project is voluntary and refusal to complete this questionnaire will not be penalized. You may decide at any time not to answer certain items in this survey. You are not asked to provide your name or any other identifying information. Results will be reported only in summary fashion. Your individual responses are treated as confidential and will not be shared with others. Mark your answers by completely filling the appropriate circle with a pencil or pen.

A. Opinions about the Campus Environment

Indicate how much you agree or disagree with each of the following statements. Remember that there are no right or wrong answers. Simply fill in the answer that best reflects your feelings and beliefs.

	<i>Strongly Disagree</i>	<i>Disagree</i>	<i>Not Sure</i>	<i>Agree</i>	<i>Strongly Agree</i>
1. Learning about people from different cultures is a very important part of college education.	(1)	(2)	(3)	(4)	(5)
2. I feel a sense of community at UK.	(1)	(2)	(3)	(4)	(5)
3. Making alcohol available to students who are 21 and older would improve the social atmosphere at campus events.	(1)	(2)	(3)	(4)	(5)
4. It has been difficult for me to meet and make friends with female students.	(1)	(2)	(3)	(4)	(5)
5. Contact with individuals who are different from me (e.g., race, national origin, sex, and sexual orientation) is an essential part of my college education.	(1)	(2)	(3)	(4)	(5)
6. I am pleased with the social climate on the UK campus.	(1)	(2)	(3)	(4)	(5)
7. Students are able to express freely their opinions on this campus.	(1)	(2)	(3)	(4)	(5)
8. Alcohol has a negative impact upon the academic climate at UK.	(1)	(2)	(3)	(4)	(5)
9. It has been difficult for me to meet and make friends with male students.	(1)	(2)	(3)	(4)	(5)
10. People feel comfortable at UK regardless of their sexual orientation.	(1)	(2)	(3)	(4)	(5)
11. UK should make a good faith effort to prevent underage drinking, but deal only with troublemakers who have had too much to drink.	(1)	(2)	(3)	(4)	(5)
12. I am satisfied with my decision to attend college at UK.	(1)	(2)	(3)	(4)	(5)
13. It has been difficult to meet and make friends with students of other races/ethnicities.	(1)	(2)	(3)	(4)	(5)
14. I enjoy taking courses that challenge my beliefs and values.	(1)	(2)	(3)	(4)	(5)
15. It isn't as safe on campus during the day as most of my friends think it is.	(1)	(2)	(3)	(4)	(5)
16. The real value of a college education lies in being introduced to different values.	(1)	(2)	(3)	(4)	(5)
17. Gays, lesbians, and bisexual students have a difficult time fitting in on this campus.	(1)	(2)	(3)	(4)	(5)
18. My social interactions on campus are largely with students of my race/ethnicity.	(1)	(2)	(3)	(4)	(5)
19. I enjoy discussions with people whose ideas and values are different from my own.	(1)	(2)	(3)	(4)	(5)
20. There are interracial/ethnic tensions in UK classrooms.	(1)	(2)	(3)	(4)	(5)
21. Students in my college feel a sense of belonging.	(1)	(2)	(3)	(4)	(5)
22. I am uncomfortable going places on campus by myself after dark.	(1)	(2)	(3)	(4)	(5)
23. This university provides an environment for the free and open expression of ideas, opinions, and beliefs.	(1)	(2)	(3)	(4)	(5)
24. I have seen instances when others are not treated fairly because of their sexual orientation.	(1)	(2)	(3)	(4)	(5)
25. All students can feel safe on this campus.	(1)	(2)	(3)	(4)	(5)

	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
26. Different racial/ethnic groups in my college get along well.	(1)	(2)	(3)	(4)	(5)
27. Most people at UK are open to new ideas.	(1)	(2)	(3)	(4)	(5)
28. UK should offer more late night programs and activities as an alternative for students who don't drink alcohol.	(1)	(2)	(3)	(4)	(5)
29. Overall, my experiences at UK have been rewarding.	(1)	(2)	(3)	(4)	(5)
30. I would recommend UK to another student as a good place to go to college.	(1)	(2)	(3)	(4)	(5)

B. Personal Feelings

During the past year, how often have you felt:
(Mark one in each row)

	Never	Sometimes	Often	Always
31. Pressure to conform to others' values or beliefs	(0)	(1)	(2)	(3)
32. Isolated from others	(0)	(1)	(2)	(3)
33. Valued by the campus community	(0)	(1)	(2)	(3)
34. Physically threatened	(0)	(1)	(2)	(3)
35. Supported by your friends	(0)	(1)	(2)	(3)
36. Safe to express your views and opinions	(0)	(1)	(2)	(3)

Most students don't have the interest, need, or time to engage in all the activities listed below. We do not want to know which activities interest you or which ones you have done. We do want to know how comfortable you would feel in each setting or activity. For those that apply to you, how comfortable do you feel in each setting.

	Does not apply	Very uncomfortable	Somewhat uncomfortable	Neutral	Somewhat comfortable	Very comfortable
37. Talking to faculty members during office hours	(0)	(1)	(2)	(3)	(4)	(5)
38. Hanging out in the Student Center	(0)	(1)	(2)	(3)	(4)	(5)
39. Talking to my advisor	(0)	(1)	(2)	(3)	(4)	(5)
40. Asking a question in class	(0)	(1)	(2)	(3)	(4)	(5)
41. Expressing controversial ideas or opinions in class	(0)	(1)	(2)	(3)	(4)	(5)
42. Answering a question in class	(0)	(1)	(2)	(3)	(4)	(5)
43. Walking alone across campus at night	(0)	(1)	(2)	(3)	(4)	(5)
44. Living in a campus residence hall	(0)	(1)	(2)	(3)	(4)	(5)
45. Attending a student organization meeting for the first time	(0)	(1)	(2)	(3)	(4)	(5)
46. Using the library	(0)	(1)	(2)	(3)	(4)	(5)
47. Walking into a Food Court restaurant in the Student Center by myself	(0)	(1)	(2)	(3)	(4)	(5)
48. Attending classes	(0)	(1)	(2)	(3)	(4)	(5)

49. Which of the following activities do you consider essential for a satisfying social life on the UK campus? Please rank order the six types of programs on the basis of their importance to you. Fill in the space marked '1' beside the type of programming you find most important. Then, fill in the space marked '2' next to the second most important, and so forth.

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|---|-----|-----|-----|-----|-----|-----|
| a. Socially-based programming such as mixers, parties, dances | (1) | (2) | (3) | (4) | (5) | (6) |
| b. Culturally-based programming such as speakers and exhibitions | (1) | (2) | (3) | (4) | (5) | (6) |
| c. Artistically-based programming such as art exhibits and concerts | (1) | (2) | (3) | (4) | (5) | (6) |
| d. Athletic events and pep rallies | (1) | (2) | (3) | (4) | (5) | (6) |
| e. Availability of fitness and recreational activities | (1) | (2) | (3) | (4) | (5) | (6) |
| f. Diverse program offerings and activities in the Student Center | (1) | (2) | (3) | (4) | (5) | (6) |

C. Estimated Frequency of Selected Behaviors on Campus

Since the beginning of the academic year (August 2003), please indicate how often you have heard students and University employees (faculty, TAs, staff members) make unkind or negative remarks about members of the following groups:

	Students				University Employees			
	Never	A few times	Occasionally	Frequently	Never	A few times	Occasionally	Frequently
50. Women	(1)	(2)	(3)	(4)	(1)	(2)	(3)	(4)
51. Men	(1)	(2)	(3)	(4)	(1)	(2)	(3)	(4)
52. Racial/ethnic minorities	(1)	(2)	(3)	(4)	(1)	(2)	(3)	(4)
53. Gay, lesbian, bisexual, or transgender persons	(1)	(2)	(3)	(4)	(1)	(2)	(3)	(4)
54. Whites	(1)	(2)	(3)	(4)	(1)	(2)	(3)	(4)
55. International students	(1)	(2)	(3)	(4)	(1)	(2)	(3)	(4)
56. Students from rural Kentucky	(1)	(2)	(3)	(4)	(1)	(2)	(3)	(4)
57. Students from other states	(1)	(2)	(3)	(4)	(1)	(2)	(3)	(4)
58. Religious minorities	(1)	(2)	(3)	(4)	(1)	(2)	(3)	(4)

Since the beginning of the academic year (August 2003), please indicate how often you have experienced the following behaviors from students and University employees (faculty, TAs, staff members):

	Students				University Employees			
	Never	A few times	Occasionally	Frequently	Never	A few times	Occasionally	Frequently
59. Sexually suggestive looks, gestures, or comments	(1)	(2)	(3)	(4)	(1)	(2)	(3)	(4)
60. Unwanted pressures for dates or a relationship	(1)	(2)	(3)	(4)	(1)	(2)	(3)	(4)
61. Inappropriate references to your sexual orientation	(1)	(2)	(3)	(4)	(1)	(2)	(3)	(4)
62. Unwanted touching, crowding, or pinching	(1)	(2)	(3)	(4)	(1)	(2)	(3)	(4)
63. Pressure for sexual favors	(1)	(2)	(3)	(4)	(1)	(2)	(3)	(4)
64. Actual or attempted rape (sexual assault)	(1)	(2)	(3)	(4)	(1)	(2)	(3)	(4)

D. The Climate in the Classroom

- | | | | | | | | | | |
|---|--------------------------|-----|-----------------|-----|-----------------|--|--------------|--|-----------------------|
| | <i>Strongly Disagree</i> | | <i>Disagree</i> | | <i>Not Sure</i> | | <i>Agree</i> | | <i>Strongly Agree</i> |
| 65. My professors encourage me to pursue my academic and career goals. | (1) | (2) | (3) | (4) | (5) | | | | |
| 66. I have been encouraged to work with faculty on projects outside of class. | (1) | (2) | (3) | (4) | (5) | | | | |
| 67. My professors make unkind remarks about my abilities. | (1) | (2) | (3) | (4) | (5) | | | | |
| 68. I am comfortable asking my instructors for academic help. | (1) | (2) | (3) | (4) | (5) | | | | |
| 69. I have been graded unfairly based on irrelevant factors (e.g., my gender, race). | (1) | (2) | (3) | (4) | (5) | | | | |
| 70. My professors present the contributions of minorities in their courses and readings. | (1) | (2) | (3) | (4) | (5) | | | | |
| 71. Faculty in my college treat all students with respect. | (1) | (2) | (3) | (4) | (5) | | | | |
| 72. I have been the target of racial/ethnic stereotyping in class. | (1) | (2) | (3) | (4) | (5) | | | | |
| 73. My professors present the contributions of women in their courses and readings. | (1) | (2) | (3) | (4) | (5) | | | | |
| 74. I am comfortable working on projects with students of different races/ethnicities. | (1) | (2) | (3) | (4) | (5) | | | | |
| 75. When I make a comment in the classroom, the instructor usually takes me seriously. | (1) | (2) | (3) | (4) | (5) | | | | |
| 76. Faculty have expectations about my academic performance because of my gender. | (1) | (2) | (3) | (4) | (5) | | | | |
| 77. Sometimes I get singled out in class to speak on behalf of my race/ethnicity. | (1) | (2) | (3) | (4) | (5) | | | | |

E. Demographic Information

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|---|----------------------------|---------------------|---------------------|---------------------|----------------------|---------|--------------------|--------------|---------------|-------------|------------|--------------|---------------|-----------------|-----------------|---------------|---------------|--|--|----------------------|--------------------------|------------------------|--------------------------|------------------------|---------------------------|------------------------|----------------------------|------------------------|-------------------------|--|---------------|---------------|--|-----|-----|-----------------------------------|-----|-----|---|-----|-----|--------------------------------------|-----|-----|-----------------------|-----|-----|--------------------------------------|-----|-----|
| <p>78. What is your status at UK?</p> <p>(1) Freshman (4) Senior
 (2) Sophomore (5) Graduate Student
 (3) Junior (6) Prof. Student</p> <p>79. In which college/unit are you enrolled?</p> <table border="0"> <tr> <td>(A) Agriculture</td> <td>(J) Health Sciences</td> </tr> <tr> <td>(B) Arts & Sciences</td> <td>(K) Graduate School</td> </tr> <tr> <td>(C) Business & Econ.</td> <td>(L) Law</td> </tr> <tr> <td>(D) Communications</td> <td>(M) Medicine</td> </tr> <tr> <td>(E) Dentistry</td> <td>(N) Nursing</td> </tr> <tr> <td>(F) Design</td> <td>(O) Pharmacy</td> </tr> <tr> <td>(G) Education</td> <td>(P) Social Work</td> </tr> <tr> <td>(H) Engineering</td> <td>(Q) Undecided</td> </tr> <tr> <td>(I) Fine Arts</td> <td></td> </tr> </table> <p>80. Your sex?</p> <p>(1) Male (2) Female</p> <p>81. To which group do you belong?</p> <p>(1) American Indian/Alaskan Native
 (2) Asian/Pacific Islander
 (3) Black/African American (not Hispanic)
 (3) Hispanic/Latino(a)
 (4) White (not Hispanic)
 (5) Other (specify _____)</p> | (A) Agriculture | (J) Health Sciences | (B) Arts & Sciences | (K) Graduate School | (C) Business & Econ. | (L) Law | (D) Communications | (M) Medicine | (E) Dentistry | (N) Nursing | (F) Design | (O) Pharmacy | (G) Education | (P) Social Work | (H) Engineering | (Q) Undecided | (I) Fine Arts | | <p>82. What is your sexual orientation?</p> <p>(1) Heterosexual (3) Bisexual
 (2) Gay/Lesbian (4) Decline to report</p> <p>83. What is your citizenship status?</p> <p>(1) U.S. Citizen from Kentucky
 (2) U.S. Citizen from outside Kentucky
 (3) U.S. Permanent Resident
 (4) Citizen of another country</p> <p>84. What is your estimated family income?</p> <table border="0"> <tr> <td>(0) \$30,000 or less</td> <td>(5) \$70,001 to \$80,000</td> </tr> <tr> <td>(1) \$30,001 to 40,000</td> <td>(6) \$80,001 to \$90,000</td> </tr> <tr> <td>(2) \$40,001 to 50,000</td> <td>(7) \$90,001 to \$100,000</td> </tr> <tr> <td>(3) \$50,001 to 60,000</td> <td>(8) \$100,001 to \$120,000</td> </tr> <tr> <td>(4) \$60,001 to 70,000</td> <td>(9) more than \$120,000</td> </tr> </table> <p>85. What is the highest level of education achieved by your parents? (Mark one per column)</p> <table border="0"> <tr> <td></td> <td style="text-align: right;"><i>Mother</i></td> <td style="text-align: right;"><i>Father</i></td> </tr> <tr> <td>Less than high school graduate/GED</td> <td>(1)</td> <td>(1)</td> </tr> <tr> <td>High school graduate or GED</td> <td>(2)</td> <td>(2)</td> </tr> <tr> <td>Some years of college or technical training</td> <td>(3)</td> <td>(3)</td> </tr> <tr> <td>4-year college degree (BA, BS)</td> <td>(4)</td> <td>(4)</td> </tr> <tr> <td>Master's degree</td> <td>(5)</td> <td>(5)</td> </tr> <tr> <td>Ph.D., Ed.D, M.D., DMD, or J.D.</td> <td>(6)</td> <td>(6)</td> </tr> </table> | (0) \$30,000 or less | (5) \$70,001 to \$80,000 | (1) \$30,001 to 40,000 | (6) \$80,001 to \$90,000 | (2) \$40,001 to 50,000 | (7) \$90,001 to \$100,000 | (3) \$50,001 to 60,000 | (8) \$100,001 to \$120,000 | (4) \$60,001 to 70,000 | (9) more than \$120,000 | | <i>Mother</i> | <i>Father</i> | Less than high school graduate/GED | (1) | (1) | High school graduate or GED | (2) | (2) | Some years of college or technical training | (3) | (3) | 4-year college degree (BA, BS) | (4) | (4) | Master's degree | (5) | (5) | Ph.D., Ed.D, M.D., DMD, or J.D. | (6) | (6) |
| (A) Agriculture | (J) Health Sciences | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| (B) Arts & Sciences | (K) Graduate School | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| (C) Business & Econ. | (L) Law | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| (D) Communications | (M) Medicine | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| (E) Dentistry | (N) Nursing | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| (F) Design | (O) Pharmacy | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| (G) Education | (P) Social Work | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| (H) Engineering | (Q) Undecided | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| (I) Fine Arts | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| (0) \$30,000 or less | (5) \$70,001 to \$80,000 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| (1) \$30,001 to 40,000 | (6) \$80,001 to \$90,000 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| (2) \$40,001 to 50,000 | (7) \$90,001 to \$100,000 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| (3) \$50,001 to 60,000 | (8) \$100,001 to \$120,000 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| (4) \$60,001 to 70,000 | (9) more than \$120,000 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | <i>Mother</i> | <i>Father</i> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Less than high school graduate/GED | (1) | (1) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| High school graduate or GED | (2) | (2) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Some years of college or technical training | (3) | (3) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 4-year college degree (BA, BS) | (4) | (4) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Master's degree | (5) | (5) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Ph.D., Ed.D, M.D., DMD, or J.D. | (6) | (6) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

Thank you for completing the survey.