

UNIVERSITY OF KENTUCKY

GRADUATING SENIOR SURVEY

Your answers to the following questions will help us evaluate our programs. This survey should take you 10-15 minutes to complete. Results will be reported only in summary fashion. *Your responses are completely confidential and will not be associated with your identity.* We ask for your Social Security number in order to compile statistics on retention for your class and to obtain necessary background information about your major. Please mark your answers by filling the appropriate circle completely.

SOCIAL SECURITY NUMBER

—	—	—	—	—	—	—	—	—	—
(0)	(0)	(0)	-	(0)	(0)	-	(0)	(0)	(0)
(1)	(1)	(1)	-	(1)	(1)	-	(1)	(1)	(1)
(2)	(2)	(2)	-	(2)	(2)	-	(2)	(2)	(2)
(3)	(3)	(3)	-	(3)	(3)	-	(3)	(3)	(3)
(4)	(4)	(4)	-	(4)	(4)	-	(4)	(4)	(4)
(5)	(5)	(5)	-	(5)	(5)	-	(5)	(5)	(5)
(6)	(6)	(6)	-	(6)	(6)	-	(6)	(6)	(6)
(7)	(7)	(7)	-	(7)	(7)	-	(7)	(7)	(7)
(8)	(8)	(8)	-	(8)	(8)	-	(8)	(8)	(8)
(9)	(9)	(9)	-	(9)	(9)	-	(9)	(9)	(9)

Evaluation of Experiences and Skills

1. Indicate the number of terms, if any, that you were involved in the following activities and educational experiences.

(Mark one in each row)

	0 Terms	1 Terms	2 Terms	3 Terms	4+ Terms
a. Independent study	(0)	(1)	(2)	(3)	(4)
b. Study abroad	(0)	(1)	(2)	(3)	(4)
c. Community service or volunteer work	(0)	(1)	(2)	(3)	(4)
d. Work with a faculty member on a research project outside of course or program	(0)	(1)	(2)	(3)	(4)
e. Practicum, internship, field or co-op experience, or clinical assignment	(0)	(1)	(2)	(3)	(4)
f. Service learning course or course option	(0)	(1)	(2)	(3)	(4)
g. Participate in a learning community or formal program where groups of students take classes together	(0)	(1)	(2)	(3)	(4)

h. Self-designed major	(0)	No	(1)	Yes
i. Capstone course or thesis	(0)	No	(1)	Yes

2. Compared with when you started your first year, how would you describe your following skills and knowledge? (Mark one in each row)

	Much weaker	Weaker	No change	Stronger	Much stronger
a. Making effective oral presentations	(1)	(2)	(3)	(4)	(5)
b. Writing effectively	(1)	(2)	(3)	(4)	(5)
c. Understanding the world from a variety of viewpoints	(1)	(2)	(3)	(4)	(5)
d. Using statistical or mathematical reasoning to solve problems	(1)	(2)	(3)	(4)	(5)
e. Appreciating the arts	(1)	(2)	(3)	(4)	(5)
f. Valuing cultural diversity	(1)	(2)	(3)	(4)	(5)
g. Understanding methods and applying principles of reasoning in the natural sciences	(1)	(2)	(3)	(4)	(5)
h. Understanding yourself	(1)	(2)	(3)	(4)	(5)
i. Using computers and information technology	(1)	(2)	(3)	(4)	(5)
j. Developing a meaningful philosophy of life	(1)	(2)	(3)	(4)	(5)
k. Thinking critically and analytically	(1)	(2)	(3)	(4)	(5)
l. Working cooperatively in a group	(1)	(2)	(3)	(4)	(5)
m. Using foreign languages	(1)	(2)	(3)	(4)	(5)
n. Developing insight into why you behave the way you do	(1)	(2)	(3)	(4)	(5)

3. If you took more than four years to complete your degree requirements at UK, please answer the following questions. (Check all that apply)

a. Work obligations limited my enrollment	(0)
b. Family obligations limited my enrollment	(0)
c. Tuition and other costs of attendance limited my enrollment	(0)
d. A decision to change majors added to my requirements	(0)
e. Required course was not offered when needed .	(0)
f. I lost credits in my major upon transferring	(0)

Evaluation of Academic Programs

4. Indicate how much you agree or disagree with the following statements about:

University Studies Program (USP)

	Strongly disagree	Disagree	Not sure	Agree	Strongly agree
a. Most of my USP courses have been intellectually challenging.	(1)	(2)	(3)	(4)	(5)
b. I understand why USP courses are required.	(1)	(2)	(3)	(4)	(5)
c. I understand how the various USP requirements fit together to make a cohesive program.	(1)	(2)	(3)	(4)	(5)
d. Most of my USP instructors described how course goals supported the overall goals of USP. ...	(1)	(2)	(3)	(4)	(5)
e. The overall quality of instruction in my USP courses was at least as good as that in my major. ..	(1)	(2)	(3)	(4)	(5)
f. I understand the value of USP courses better now than at the time I took them.	(1)	(2)	(3)	(4)	(5)
g. The broad range of choices among courses to meet USP requirements was important to me.	(1)	(2)	(3)	(4)	(5)
h. I found USP requirements difficult to understand.	(1)	(2)	(3)	(4)	(5)

Your Major Program

a. Required courses in my major were offered so that I could complete my degree on time.	(1)	(2)	(3)	(4)	(5)
b. Grading practices were appropriate and fair.	(1)	(2)	(3)	(4)	(5)
c. Faculty prepared carefully for their classes.	(1)	(2)	(3)	(4)	(5)
d. Faculty gave helpful feedback on my academic progress.	(1)	(2)	(3)	(4)	(5)
e. Faculty were accessible outside of the classroom.	(1)	(2)	(3)	(4)	(5)
f. Faculty were knowledgeable in their subject matter.	(1)	(2)	(3)	(4)	(5)
g. Faculty treated students with respect.	(1)	(2)	(3)	(4)	(5)
h. The department was characterized by mutual respect between students and professors.	(1)	(2)	(3)	(4)	(5)
i. The department actively helped me find appropriate employment or pursue further study.	(1)	(2)	(3)	(4)	(5)
j. I would recommend my major program to other students.	(1)	(2)	(3)	(4)	(5)

Evaluation of Student Services

5. Rate your level of satisfaction or dissatisfaction with the following student services.

If you have not used a particular service, please mark 'Not Applicable.'

	Not applicable	Very dissatisfied	Dissatisfied	Neutral	Satisfied	Very satisfied
a. Recreation areas in Student Center	(0)	(1)	(2)	(3)	(4)	(5)
b. Campus dining services	(0)	(1)	(2)	(3)	(4)	(5)
c. Counseling & Testing Center (personal counseling)	(0)	(1)	(2)	(3)	(4)	(5)
d. Counseling & Testing Center (career counseling)	(0)	(1)	(2)	(3)	(4)	(5)
e. Career Center Services	(0)	(1)	(2)	(3)	(4)	(5)
f. Student Billing Services	(0)	(1)	(2)	(3)	(4)	(5)
g. Registration	(0)	(1)	(2)	(3)	(4)	(5)
h. Parking Services	(0)	(1)	(2)	(3)	(4)	(5)
i. Health Services	(0)	(1)	(2)	(3)	(4)	(5)
j. Fitness and athletic facilities	(0)	(1)	(2)	(3)	(4)	(5)
k. Student Financial Aid Office	(0)	(1)	(2)	(3)	(4)	(5)
l. UK Bookstore	(0)	(1)	(2)	(3)	(4)	(5)
m. University Apartments	(0)	(1)	(2)	(3)	(4)	(5)
n. Residence Hall (living quarters)	(0)	(1)	(2)	(3)	(4)	(5)
o. Residence Hall (dining services)	(0)	(1)	(2)	(3)	(4)	(5)

Evaluation of Instruction and Academic Support

6. How would you rate the quality of each of the following aspects at UK?

	Poor	Fair	Good	Excellent
a. Quality of instruction by overall faculty	①	②	③	④
b. Quality of instruction by faculty in major	①	②	③	④
c. Quality of instruction by teaching assistants	①	②	③	④
d. Individual attention from instructors	①	②	③	④
e. Preparation for my first career job	①	②	③	④
f. Preparation for graduate or professional school	①	②	③	④
g. Quality of library services	①	②	③	④
h. Availability of computing resources	①	②	③	④
i. Willingness of faculty to meet with students	①	②	③	④
j. Quality of UK's library collection ..	①	②	③	④
k. Quality of service provided by the computer lab staff	①	②	③	④

7. To what extent do you agree or disagree with the following statements about **your academic advisor**?

	Strongly disagree	Disagree	Not sure	Agree	Strongly agree
a. Spent sufficient time with me ..	①	②	③	④	⑤
b. Was accessible when I needed help	①	②	③	④	⑤
c. Reviewed my academic record prior to giving advice	①	②	③	④	⑤
d. Is someone I would recommend to other students ..	①	②	③	④	⑤

Assessment of Campus Climate

8. Assess the extent to which the academic/social climate is discriminatory or supportive for each of the student groups.

	Academic Climate				Social Climate			
	Very discriminatory	Discriminatory	Supportive	Very supportive	Very discriminatory	Discriminatory	Supportive	Very supportive
a. Women	①	②	③	④	①	②	③	④
b. Men	①	②	③	④	①	②	③	④
c. African Americans	①	②	③	④	①	②	③	④
d. Other racial minorities	①	②	③	④	①	②	③	④
e. International students	①	②	③	④	①	②	③	④
f. Disabled students	①	②	③	④	①	②	③	④
g. Gay/Lesbian students	①	②	③	④	①	②	③	④

9. To what extent do you feel UK emphasizes each of the following.

(Mark one in each row)

	Very little	Some	Quite a bit	Very much
a. Studying and academic work outside of class	①	②	③	④
b. Providing the support you need to help you succeed academically	①	②	③	④
c. Providing the support you need to develop an active social life	①	②	③	④
d. Encouraging contact among students of different economic, social, and racial or ethnic backgrounds	①	②	③	④
e. Developing scholarly, analytical, and intellectual qualities	①	②	③	④
f. Developing aesthetic, expressive, and creative qualities	①	②	③	④
g. Developing an understanding and appreciation of human diversity	①	②	③	④
h. Developing information literacy skills (using computers, other information resources)	①	②	③	④
i. Providing job-related skills and knowledge	①	②	③	④
j. Offering courses that are practical	①	②	③	④

