

**CMDM (Course Management Data Mart)
Reports Tickler**

| Date of Meeting | Description | Report Xref |
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| 7/18/02 Data | *Compare status for students in courses where the credit hours do not indicate the course being only part-time. (Refers to DQ Issue: Definition of student full-time, part-time status. Some courses may be 1 hour, but yet student is considered FT. (SIS could have wrong status.). Ruby said they can change the historical data. | |
| 7/18/02 Data | *If only one RT (one AU), then populate Home AU by default. If more than one RT (multiple AU), Home AU must be populated. | |
| 7/18/02 Data | *Number of instructors in a course and percent allocation of effort. | |
| 7/18/02 Data | *Cost by percent of instructor effort. | |
| 7/18/02 Data | *Contact Hours by percent of instructor effort. | |
| 8/7/02 DQ | A report is needed to compare a student's enrollment status with the credit hours and the table UXTUX201 for each term. | |
| 8/8/02 Data | *Report of differences in Ids (social security numbers) for faculty and students in SIS, but not in HRS> (NOTE: Mike Carter has already written these in FOCUS, but they will need to be converted.) | |
| 8/8/02 Data | *Report of differences in name for a given ID (social security numbers) for faculty and students between SIS and HRS. (NOTE: Mike Carter has already written these in FOCUS, but they will need to be converted.) | |
| 8/8/02 Data | *Report of all students in SIS and faculty in HRS who have had more than one ID (social security number). (Histoyr of ID changes in HRS may not be available.) | |
| 8/8/02 Data | *Report of SIS students who have different Ids (social security number), but appear to be the same student based on name and/or birth date, etc. | |
| 8/8/02 Data | *Report to pull HRS title for all instructors in SIS, to determine if there are any inconsistencies in HRS titles. | |
| 8/8/02 Data | *Report to identify inconsistencies in the departments assigned to faculty in SIS and HRS. | |
| 8/8/02 Data | *Report to identify inconsistencies in the departments in which faculty are tenured in SIS and HRS. | |
| 9/9/02 TA | *Report to verify which courses are taught in "Distance Learning" classrooms, and to see if rooms are used to teach traditional courses in non-peak times. | |
| 9/10/02 TA | *Report on TA credentials in HRS and courses taught in SIS for verification of qualifications for teaching courses. (Per PRF-00030 from Connie Ray.) | |
| 10/28/02 TA | * Report to verify all instructors attached to a course in SIS (start with Fall 2002 data) are identified in HRS with an "instructor assignment" whose effective dates fall within the term in which they teach the course. | |
| 10/28/02 TA | *Report of people identified with "instructor assignments" in HRS, but not attached to a course in a corresponding term (start with Fall 2002 data). | |

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| 10/28/02 TA | *Report of name inconsistencies on student and instructor records in SIS and those in HRS. | |
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| 1/16/03 TA | *Report of all people identified as TAs in HRS, but are not attached to a course in a corresponding term in SIS. (Start with Fall 2002 data.) This is a subset of the report noted above on 10/28/02. | DQ |
| 1/29/03 | Report(s) to evaluate data (deliver modes, program reporting type (Screen 137, RC279) and use of the 200 level section number) to identify distance education courses, and compare to the DLTC list. | DQ |
| 1/29/03 | Report of all distance education courses in SIS. | DQ, OP |
| 1/29/03 | Reports on smart classroom data. | DQ, OP |
| 1/29/03 | Reports on strategic indicators. | DQ, OP |
| 1/29/03 | Reports on degree audit data (once available). | DQ, OP |
| 1/29/03 | Reports linking SIS teaching assignment data with DOE data in FES. | DQ, OP |
| 1/29/03 | Reports on how many majors/degrees for which a course is required, and how many major/degrees for which a course is not required but could apply. | OP |
| 1/29/03 | Report on the frequency of course offerings. | OP |
| 1/29/03 | Report of high/low/moderate demand courses. | OP |
| 1/29/03 | Report of delivery modes and their relationship to activity types. | DQ, OP |
| 1/29/03 | Report of statistics for conversion of SIS delivery modes with CPE delivery modes. | DQ |
| 1/29/03 | Report on analysis of courses with codes indicating multiple meeting patterns. | DQ, OP |
| 1/29/03 | Report on data related to determining full-time status. | DQ, OP |
| 1/29/03 | Report on first-time full-time students. | DQ, OP |
| 2/12/03 | A report needs to be run based on the independent study course logic to identify independent study courses and send to the deans for verification. | DQ, OP |
| 2/26/03 | Various reports to assist in the analysis and changing of activity type codes and definitions. | DQ, OP |
| 2/26/03 | Report on percentage allocation between activity types. | DQ, OP |
| 3/5/03 | Report on relationship between faculty DOE and contact/credit hours generated in courses in SIS. | DQ, OP |
| 3/19/03 BuildNoUse | Report on off-campus courses and their locations compared with corresponding data in the Facilities files. Looking for missing leased and free space. | DQ |
| 3/20/03 Ray | Report on faculty credential and other data in HRS. | DQ, OP |
| 4/11/03 Watts | Need a report to identify all courses that are taught concurrently at the same time and location. Examples are cross-listed courses and Fine Arts' studios. | DQ, OP |
| 4/11/03 Watts | Need reports to address issue of how courses taught off campus are entered into SIS, what location information is provided and what data needs to be added to SIS and Facilities to accurately reflect the physical location of the course. | DQ, OP |
| 12/8/03 HRS DQ Issues | Need the SSN, Name, Department and Assignment information of students and temporary faculty whose spring assignment ended in May, but have no active assignment in HRS as of October first. | DQ |
| 12/8/03 | Need the SSN, Name, Department and Assignment information that identifies any employees who are hourly, have not had | DQ |

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| HRS DQ Issues | time reported for (?) months, but are <u>not</u> terminated. The report should exclude students and temporary faculty. | |
| 12/8/03 HRS DQ Issues | The difference between SIS/HRS on Name, Gender, Race, and Birth-date for an ID (SSN). List SSN, Name, SIS and HRS values for above, and flag where different. Sub-total number of errors on each. | DQ |
| 12/8/03 HRS DQ Issues | Compare Student Type in HRS with enrollment/hours FT/PT time in SIS. | DQ |
| 12/8/03 HRS DQ Issues | FTE across all assignments where FTE total does not match the Employment Status Code. Include SSN, Name, Department, Assignment information. Send report to Human Resources. <ul style="list-style-type: none"> • If Employment Status Code equals '1' or '4', then 1.0 FTE • If Employment Status Code equals '2' or '5', then FTE should be .5 to .99 • If Employment Status Code equals '3' or '6', then FTE should be less than .5 | DQ |
| 12/8/03 HRS DQ Issues | Need SSN, Name, SIS Department, Course, and HRS Assignment information on people who receive a fellowship in FAM, are a course instructor, but have <u>no</u> instructor assignment in HRS. | DQ |
| 12/8/03 HRS DQ Issues | Need SSN, Name, Assignment information, Course information for instructors who are students, but have no TA, GA or RA HRS assignment. | DQ |
| 4/11/03 Watts | Verify all students in SIS have a college, even if they don't have a major. | DQ |
| 4/11/03 Watts | Any courses with site code (RC370) equal 'OC', but blank in state (RC285), Country *UX021), County (RC287), or City/Site (RC289). | DQ |
| 4/11/03 Watts | Verify all courses delivered over the internet have 'XX' in State and 'ZZ' in Country. Internet courses have a special delivery mode Reporting Type (RC279) or Site Code of 'OC'. | DQ |
| 5/6/03 Activity Types | Create data quality reports to see if any data exists that has activity types equal to REC, QUZ, COP or CON. | DQ |
| 5/6/03 Activity Types | Data quality reports to analyze contact hour to activity type variations | DQ |
| 5/6/03 Activity Types | Jayna will run reports to see if a business rule can be defined. IF a course has a meeting pattern you can assume it requires one. If the course does not have a meeting pattern what steps should be taken to determine if it should have a meeting pattern or not. | DQ |
| 12/12/03 Policy Issues | Jayna will run a report of course sections whos instructor FTE is greater than 1.0. | |
| 12/12/03 Policy | Report to audit minimum and maximum hours requirements based on 'fixed' or 'variable' credit hours flag. | DQ |

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| Issues | | |
| 12/12/03 Policy Issues | Jayna will run a report of the characteristics of courses that get canceled to determine which performance measures should include 'canceled' courses. | |
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- Issues raised in another committee.