



**Course Management Data Mart
Instructor Relationships
3/18/03 - 128B McVey - 10:30 –11:30**

ATTENDEES: Mike Cantrell, Jayna Cheesman, Debra Claunch, Ruby Watts
PRESIDING: Jayna Cheesman
PROJECT COORDINATOR: Jayna Cheesman, Kathy Hamperian

AGENDA ITEM	DISCUSSION
<ul style="list-style-type: none"> CMDM Relationships between instructors, activity types, meeting patterns and delivery modes 	<ul style="list-style-type: none"> Jayna asked Ruby to explain instructor relationships as they relate to Addendum 1.

Course Inventory Screen 129 IARRCRI	Schedule of Classes Screen 125 IARRCRC	Meeting Pattern Screen 134 IARRCMT	Instructor Record Screen 130 IARRCIC
<p>A course has a maximum of 4 activity types.</p> <p>Example: PSY100 LEC LAB</p>	<p>Example: PSY100-001 The activity type on the course section defaults to the 1st one on the course record, usually LEC. There is a maximum of 1 activity type on this record. There is no filler left. There is one delivery mode on a course section.</p>	<p>Shows the day, time and room at the section level. 3 characters filler left. Would like to add activity type (LEC, LAB, etc.) to this record and screen. May be problem with location of the field on the screen. Voice reads this screen to pick up meeting pattern – changes may affect Voice.</p>	<p>Shows the % of credit hours for each instructor. Would like to add activity type (LEC, LAB, etc.) to this record and screen. 7 characters of filler left –</p> <ul style="list-style-type: none"> use 3 characters for activity type use 2 characters for instructor role <p>Not prohibited from entering a TA at 0% to track that they are in class but not getting credit for instruction. Primary instructor receives largest percentage for the course.</p>

Plan 1: Tie instructors to activity type, and meeting pattern to activity type.

Missing: Tie instructor to meeting pattern in cases where you have multiple professors teaching the same activity types, but on different days and/or times.

Plan 2: Add Instructor Role (filler) (teacher, grader, recitation, oversight, etc.) to instructor record.

ACTION: Jayna will ask Connie about the percentage on the Instructor Record and if percent of credit hours is correct.

DATA NEED: Table of instructor roles.

DATA QUALITY: Activity types for the meeting pattern and instructor record need to be verified against those offered at the course level, not the section level.

EXTRACTION LOGIC: Activity type needs to reflect what is on the course at the meeting pattern level, not at the section level (IARRCRC record level).