

Curriculum Subcommittee of the Internationalization Task Force

Members: D. Brockopp (chair), A. Dixon, T. Fiedler, M. Healy, J. Roccanova

Charge One: Review college strategic plans to assess curricular trends, agendas and goals in light of internationalization objectives.

- a) **Barriers** none
- b) **Findings** in process (T. Fiedler)
- c) **Actions Taken** none as yet
- d) **Recommendations for Future Action** none as yet

Charge Two: Articulate desired student learning outcomes at graduate and undergraduate level, and strategies for assessment.

- a) **Barriers** none
- b) **Findings** in process (J. Roccanova)
- c) **Actions Taken** none as yet
- d) **Recommendations for Future Action** none as yet

Charge Three: Work with inventory group and student worker to decide how to centralize information on international curriculum

- a) **Barriers** resources: need assistance to discover what number/kind of offerings on the UK campus
- b) **Findings** none
- c) **Actions Taken** describe guide for courses that are thought to be a part of an international curriculum

Suggested Categories with Examples: **Epoch:** Historical, Contemporary, **Language:** any modern foreign language, **Countries:** China, Ecuador, **Non-country Specific:** international law, introduction to comparative religion

- d) **Recommendation for Future Action** Develop a web site that would be content specific as well as course specific i.e. seminar, lecture

Charge Four: Explore options and obstacles for dual degree/joint degree programs *This charge is being addressed by the Collaboration and Exchange Subcommittee.*

Charge Five: Consider awarding grants related to the development of an outstanding curriculum with international/global focus.

- a) **Barriers** Resources
- b) **Findings** motivation for faculty and students to engage in international activities is limited on campus
- c) **Actions Taken** none

- d) **Recommendation for Future Action** Offer mini-grants to faculty, staff and/or students (three categories of awards) who submit proposals to increase faculty, staff and student involvement in international activities at the college, department or unit level. Suggested financial commitment: 5 to 10 grants annually up to \$2,500.00 per award.

Charge Six: Explore feasibility of an “international track” within each major or college (eg. Penn State Model).

- a) **Barriers** Access to Resources
- b) **Findings** There are a number of models of global competency certificates in universities in the U.S.
- c) **Actions Taken** Initial development of a certificate option.
- Development to Date:**
- Suggested Learning Outcomes: 1) a diverse and knowledgeable worldview
2) skills and knowledge required to deal competently with individuals from other cultures
- Suggested Design: Advisor time would be available in each college to guide students as they plan the experiences they need to obtain the certificate. Experiences would fit with students’ majors (eg. Nursing students might spend time at a clinic in another country).
- Suggested Requirements for Certificate: 1) a 3 credit course considered an introduction to concepts related to intercultural competence (eg. MCL/SPA 300: Studies in Border-Crossing: Language, Multiculturalism, and Globalization – a proposed course that has been taught twice).
2) an international experience that involves a service learning experience or academic study abroad. The advisor would evaluate the experience in relation to receiving the certificate.
- 3) two 3 credit courses selected from a list of designated courses available. The student will select one course, the advisor will recommend the second course.
- d) **Recommendation for Future Action:** review additional models, develop criteria for experience abroad, designate relevant courses and calculate cost of advisors.

Charge Seven: Discuss visibility of international coursework, space for it within various majors

- a) **Barriers** System not in place
- b) **Findings** none
- c) **Actions Taken** none
- d) **Recommendations for Future Action** Advisors within each college respond to this charge

Charge Eight: Conduct benchmark/aspirational comparisons

- a) **Barriers** insufficient resources
- b) **Findings** none
- c) **Action Taken** none
- d) **Recommendations for Future Action** Ask that the task force provide a graduate assistant to conduct this research, subcommittee will evaluate information.

