

**UNIVERSITY OF KENTUCKY, COLLEGE OF PHARMACY  
ADVANCED PHARMACY PRACTICE EXPERIENCE (PHR 988)  
EVALUATION OF STUDENT PERFORMANCE**

Student Name: \_\_\_\_\_

Month/Year: \_\_\_\_\_

Rotation Name: \_\_\_\_\_

Site (UK, VA, etc.): \_\_\_\_\_

Pharmacy Faculty: \_\_\_\_\_

Pharmacy Resident: \_\_\_\_\_

**PART I: SUBJECTIVE PARAMETERS**

**Non-clinical**

Grading criteria: S (satisfactory); M (marginal; improvement needed); U (unsatisfactory)

\_\_\_\_\_ Organized

\_\_\_\_\_ Attendance at meetings/conferences

\_\_\_\_\_ Sound judgement

\_\_\_\_\_ Cooperation with personnel

\_\_\_\_\_ Problem solving ability

\_\_\_\_\_ Personal appearance

\_\_\_\_\_ Emotional maturity

\_\_\_\_\_ Initiative

Communication:

\_\_\_\_\_ Clear

\_\_\_\_\_ Tactful/diplomatic

\_\_\_\_\_ Concise

\_\_\_\_\_ Effective with patients

\_\_\_\_\_ Appropriate language

\_\_\_\_\_ Effective with health professionals

**Clinical**

Grading criteria: Outstanding - 10; Very good - 8-9; Good - 6-7; Improvement needed – 3-4-5; Deficit 1-2;  
Not applicable - NA

\_\_\_\_\_ Systematic method of monitoring used

\_\_\_\_\_ Pertinent patient information extracted from medical record

\_\_\_\_\_ Relationships among patient's problems identified/integrated

\_\_\_\_\_ Drug therapy evaluated critically

\_\_\_\_\_ Therapeutic plan developed

\_\_\_\_\_ Knowledge of pharmacology used to monitor therapy

\_\_\_\_\_ Knowledge of pathophysiology used to monitor therapy

\_\_\_\_\_ Therapeutic endpoints/goals identified

\_\_\_\_\_ Response to therapy assessed

\_\_\_\_\_ Risks of therapy anticipated

\_\_\_\_\_ Alternative therapy developed/recommended

\_\_\_\_\_ Appropriate pharmacokinetic skills used

\_\_\_\_\_ Appropriate drug information skills used

Comments: \_\_\_\_\_

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