

Clinical Education Centers: A Model for Academic-Practice Partnerships

Christopher M. Miller, PharmD, Mike Berger, PharmD, William P. Allen, PharmD, Mike Mills, RPh, MHA, Jimmi Hatton, PharmD, Don Perrier PhD, Kenneth B. Roberts, PhD and Patricia R. Freeman, PhD

Background/Objectives

- The Academic-Practice Partnership Initiative (APPI) was created in 2004 to identify strategies and develop resources to increase capacity and enhance quality, efficiency, and effectiveness of professional experience programs.
- The purpose of the APPI is to improve pharmacy education and practice by: enhancing opportunities for pharmacists to become partners of schools and colleges of pharmacy; enabling colleges and schools of pharmacy in their efforts to assist practitioners and organizations to advance patient care services; and to assist administrators at colleges and schools as well as in pharmacy organizations to enhance experiential education.
- This poster describes the University of Kentucky's Clinical Education Centers (CECs) as a model for academic-practice partnerships.

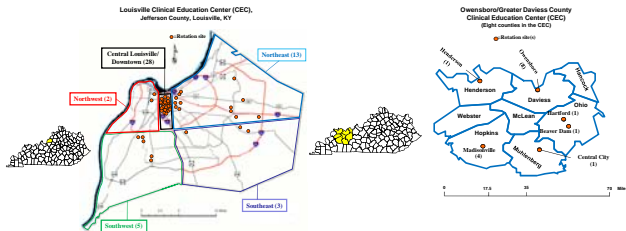
Methodology & Program Structure

- The College sought private funding to establish CECs where a cohort of pharmacy students would be assigned to complete all Advanced Pharmacy Practice Experiences (APPEs) in the defined geographical CEC area. Each CEC is directed by a full-time faculty member who serves as the clinical training coordinator (CTC) and directs all program activities.
- The CEC concept planned for the establishment of multiple CECs across the state as depicted below.



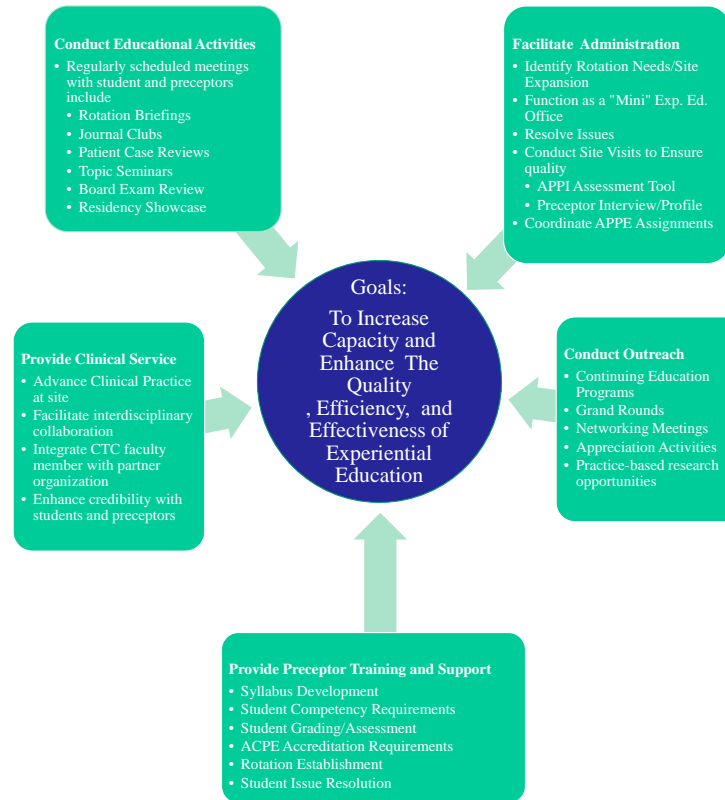
- The Louisville CEC was established in 2007 in Louisville, Kentucky in partnership with Norton Healthcare**
- 1.5 M gift over 5 years
 - Goal of 20 – 25 students in CEC cohort

- The Owensboro-Greater Daviess County CEC was established in 2008 in Owensboro, Kentucky in partnership with Owensboro Medical Health System**
- 1.2 M gift over 5 years
 - Goal of 8 – 12 students in CEC cohort

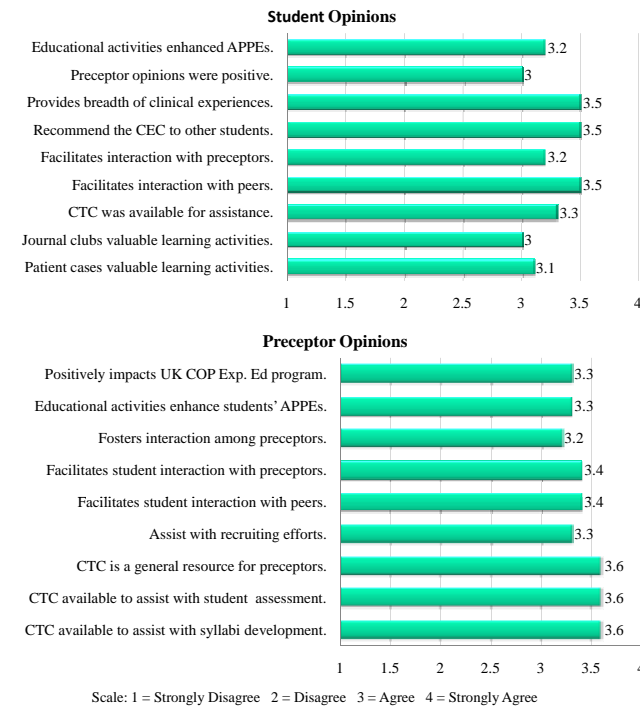


CEC Goals and Activities

- The goals and activities of the CEC were designed to assist in fulfilling the mission of an academic-practice partnership as defined in the APPI. The overall mission is depicted in the center circle below, while the individual goals and activities that support the mission of the CEC are depicted in the surrounding boxes.



Student/Preceptor Assessment of CEC Model



Conclusion and Implications

- Twenty-five students have enrolled in the Louisville CEC and 6 Students in the Owensboro CEC for the 09-10 APPE rotation year; this increase in CEC enrollment and the results of the assessment survey indicate success of the program.
- Expansion of the CEC concept is planned for strategic locations throughout the state.
- The CEC program over time is expected to address pharmacist shortages in local markets, elevate the quality of APPE rotations, facilitate student learning, advance pharmacy practice at the partner sites, and assist the College in meeting ACPE standards for experiential education
- The CEC concept is a unique model for establishing academic-practice partnerships.