

The Kentucky Preceptor

A newsletter for preceptors of the
University of Kentucky College of Pharmacy



Volume 8, Issue 3 – July 2009

Welcome to this edition of *The Kentucky Preceptor*.

We hope this edition of the newsletter serves to facilitate the communication between the College of Pharmacy Office of Experiential Education and our valued community-based faculty and preceptors.

McNamara Appointed Interim Dean

Patrick J. McNamara, Ph.D., has been appointed Interim Dean of the University of Kentucky (UK) College of Pharmacy during 2009-2010 while the search for a new dean is conducted. According to UK Provost Kumble R. Subbaswamy, "Given his familiarity with the College, his leadership role in the College and its current initiatives and plans, I am convinced he will do an excellent job of completing the many tasks at hand and advancing the College."

Dr. McNamara currently serves as Chair of the Department of Pharmaceutical Sciences. He received his Ph.D. in pharmaceutical sciences from the State University of New York at Buffalo in 1979. He joined the faculty at UK in 1980 as an assistant professor. Prior to his appointment as chair of the Division of Pharmaceutical Sciences in January 2003, he served as division director for the Division of Pharmaceutics and Pharmaceutical Analysis and for the Division of Pharmacology and Experimental Therapeutics, as well as associate dean for Research and Graduate Studies.

He has a joint appointment in the Graduate Center for Toxicology and is a member of the Markey Cancer Center. He is a Fellow in American Association of Pharmaceutical Sciences and the American Association for the Advancement of Science. He serves on the Editorial Advisory Board for the Journal of Pharmaceutical Sciences and serves as a reviewer for numerous journals.

Notes from AACP

The Office of Experiential Education attended the 2009 annual meeting of the American Association of Colleges of Pharmacy (AACCP) held this year in Boston, MA. This year's conference focused special attention to experiential education (EE). We came away with lots of good ideas and with a better sense of what other Colleges of Pharmacy were doing in the area of EE. Some noteworthy sessions included *Preceptor Development Pearls*, *Quality Assurance Programs in Experiential Education*, and *Novel Methods of IPPE Instruction Delivery*. We hope to take the things we learned and ideas collected and use them to improve our program.

Our office presented four posters at this year's AACCP meeting, two of which were presented during the School Posters special session that focused on advances in experiential education. One of the posters also resulted in a round table discussion. They are:

- School Poster: *Building Preceptor Relationships: A structured Approach to Preceptor Outreach, Engagement and Development* (Primary Author – Trish Freeman)
- School Poster: *Clinical Education Centers: A Model for Academic-Practice Partnerships* (Primary Author – Chris Miller)
- Research/Education Poster: *Development of a Continuing Education Web Portal for community-based faculty Orientation and Training.* (Primary Author – Trish Freeman)
- Research/Education Poster and Roundtable: *Use of Blogging as a Learning Activity in an Introductory Pharmacy Practice Experience Course* (Primary Author – Anne Policastri)

These posters may be found in PDF format in the *General Information for Preceptor* Section of the Experiential Education Program website: <http://www.uky.edu/Pharmacy/clerkships>.

Introductory Pharmacy Practice Experience (IPPE) I Update

The inaugural IPPE I course was an overall success from the perspective of the students. We have received very positive feedback regarding the quality of their sites, preceptors and experiences. We have also had great success with the use of PEMS - very few technical problems and a tremendous response with the addition of the midpoint evaluation and patient counseling rubric. We hope that IPPE I preceptors found PEMS easy use and welcome any feedback on the system or on the course itself. Please check the IPPE I Blogging poster in the *General Information for Preceptor* Section of the Experiential Education Program website: <http://www.uky.edu/Pharmacy/clerkships> to get detailed information about the students' response to the new activity.

Some comments from students we would like to share:

“By far the greatest aspect of my IPPE experience was my preceptor and the staff . . .”

“I think experience is very important in learning about the pharmacy profession and I learned things by just working in the pharmacy that I probably wouldn't learn in class.”

“The strongest aspect of the experience was getting the chance to apply what I had learned in school.”

“ . . . we took our blood pressure and used diabetic testing supplies to test our blood sugar. I feel so prepared for next year's physical assessment lab . . . “

For 2010, the UK College of Pharmacy will once again assign all professional year (PY) 1 students to a community pharmacy for their IPPE I experience. The projected date for the 2010 IPPE I rotation is May 12th-June 9th, 2010. Mike Richardson, our program coordinator, will begin contacting IPPE I rotation sites in late September/early October to determine their availability for the 2010 IPPE I rotation. Rotation sites should carefully consider the impact of any overlap of rotation dates between the IPPE I rotation and the May and June 2010 community pharmacy rotations for Advanced Pharmacy Practice Experience (APPE) students.

IPPE II Update

The UK College of Pharmacy, as a part of the new curriculum, will implement IPPE II rotations in the summer of 2010. IPPE II will take place after the students' second professional year (PY2) and will consist of an introductory community hospital pharmacy experience.

As an introductory experience, the IPPE II rotation experience should provide the building blocks for the more advanced community hospital rotations that will take place during the students' PY4 year of advanced pharmacy practice experience (APPE) rotations.

IPPE II rotation sites should offer students the following experiences:

Week 1 – Drug Distribution

Week 2 – Sterile Compounding

Week 3 – Hospital Pharmacy Management

Week 4 – Introduction to Patient Care

There will be three Blocks for IPPE II rotation assignments. The projected dates are:

Block A = Monday, May 17th – Friday, June 11th, 2010

Block B = Monday, June 28th – Friday, July 23rd, 2010

Block C = Monday, July 26th – Thursday, August 19th, 2010

Rotation site facilities may request to be available for PY2 students in any or all of the three Blocks. Please note that due to the modular structure of the 4-week experience, it may be possible for some sites to take more than one student during any given IPPE II block as students can rotate thru the different areas during the month-long rotation. Mike Richardson, our program coordinator, will begin contacting IPPE II rotation sites in late September/early October to determine their availability for the 2010 IPPE II rotations. Rotation sites should carefully consider the impact of any overlap of rotation dates between the IPPE II rotation and the May, June, July and August 2010 community hospital and medicine selective APPE rotations.

Advanced Pharmacy Practice Experience (APPE) Update

The May 2009-April 2010 rotation year for the Professional Year (PY) 4, Class of 2010 students is proceeding smoothly. Feedback from students and preceptors has been very positive.

The following information was provided in the April 2009 Newsletter, but is still worthwhile.

What's New with APPE?

You need to be aware of several changes related to the evaluation process for APPE students. These have been included in the revised APPE Manual on-line. A brief summary of the changes are included here with reference to the appropriate page in the manual.

1. Students will ask to schedule a Mid-Rotation evaluation and provide a form that need to be completed to document the evaluation (see pg 20). Students are required to include this

form in their portfolio for each rotation month. You may wish to keep a copy as well.

2. On the monthly Competency Check Sheet, descriptive statements have been added for the EE, ME, NI, and U ratings. These are:

EE *Consistently exceeds expectations. Independently completes most complex tasks and all basic, routine tasks. Consistently performs at the level of an exceptional 4th year pharmacy student. Often performs at the level of a new practicing pharmacist.*

ME *Meets expectations. Requires guidance and directed questioning to complete some or all complex tasks. Independently completes basic routine tasks. Performs at the level of an average to above average 4th year pharmacy student.*

NI *Falls below expectations. Requires guidance and directed questioning to complete basic routine tasks. Performs below the level of an average 4th year pharmacy student.*

U *Falls unacceptably below expectations. Unable to satisfactorily complete basic routine tasks despite directed questioning. The preceptor must complete the task.*

3. The final grade form has been shortened somewhat. There is a section to include an overall rating using the descriptors in #2. This is based on your review of the competency check sheet with the student (the online grade form has a drop down menu with the descriptors). We encourage you to list the percentage breakdown of the grade as listed in your syllabus and have added some items to the list so hopefully you can just list the percentage.
4. A severe weather policy (pg 8) has been added. The current requirements for Urine Drug Screen and Background Checks are included on page 9.

Please send any suggestions for additions or improvements to this newsletter and the web site that you might have to Mike Richardson at mrich2@email.uky.edu or phone, 859-323-3633. Thanks for your support of the Experiential Education Program!