Department of Communication

COLLEGE OF COMMUNICATIONS
AND
INFORMATION STUDIES

UNIVERSITY OF KENTUCKY

ANNUAL EVALUATION OF FACULTY ACHIEVEMENT
MATERIALS AND COMMENTS

Doe, J. ________________________________  Communication
Name

Professor ________________________________  Regular
Rank  Title Series
Department/School
Evaluation Period: January 1, 2008 - December 31, 2010
FACULTY MERIT EVALUATION FORM

1. Personal Data

Name  Doe, J.  Employee Number  
Rank  Professor  Department  Communication
Title Series  Regular  Full Time  [X]  Part Time  [ ]
Administration Title (if any)  Associate Dean for Research, Chair, Department of Communication

2. Period Covered by this report: CHECK ONE:

[ ] Tenured Faculty Electing Two Year Evaluation Period
[ ] Evaluation Based on Prior Year Only
(Either untenured or tenured faculty)
[ ] New Faculty Member, First Evaluation

3. Calendar Year Distribution of Effort agreed upon with the Dean and Chairperson
(% of time; tenured faculty electing 2 year review, report averages)

<table>
<thead>
<tr>
<th>%</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>16</td>
<td>Instructional Activities</td>
</tr>
<tr>
<td>14</td>
<td>Research</td>
</tr>
<tr>
<td>6</td>
<td>Service</td>
</tr>
<tr>
<td>0</td>
<td>Academic Personal Development</td>
</tr>
<tr>
<td>64</td>
<td>Administration</td>
</tr>
<tr>
<td>100</td>
<td>TOTAL</td>
</tr>
</tbody>
</table>

Signature of Faculty Member  
Signature of the Chairperson

Date  Date

4. Optional statement of faculty member with regard to accomplishments with special reference to agreed upon distribution of effort.
5. Instruction

Courses Taught

<table>
<thead>
<tr>
<th>Semester</th>
<th>Dept.</th>
<th>Course Number</th>
<th>Section Number</th>
<th>Credit Hours</th>
<th>No. of Students</th>
<th>Contact Hours/Wk</th>
<th>Supervisory Hours/Wk</th>
</tr>
</thead>
<tbody>
<tr>
<td>30 Spring</td>
<td>Communication</td>
<td>COM 395</td>
<td>001</td>
<td>01 - 03</td>
<td>1</td>
<td>999</td>
<td></td>
</tr>
<tr>
<td>10 Fall</td>
<td>Communication</td>
<td>COM 395</td>
<td>001</td>
<td>01 - 03</td>
<td>2</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>10 Fall</td>
<td>College of Communica</td>
<td>CJT 780</td>
<td>001</td>
<td>03 - 03</td>
<td>10</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>52 2nd Summer</td>
<td>Communication</td>
<td>COM 395</td>
<td>020</td>
<td>01 - 03</td>
<td></td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>51 1st Summer</td>
<td>Communication</td>
<td>COM 395</td>
<td>010</td>
<td>01 - 03</td>
<td></td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>30 Spring</td>
<td>Communication</td>
<td>COM 395</td>
<td>001</td>
<td>01 - 03</td>
<td>1</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>10 Fall</td>
<td>Communication</td>
<td>COM 395</td>
<td>001</td>
<td>01 - 03</td>
<td>1</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>10 Fall</td>
<td>Communication</td>
<td>COM 365</td>
<td>003</td>
<td>03 - 03</td>
<td>25</td>
<td>0</td>
<td></td>
</tr>
</tbody>
</table>

A. Include your Teaching Portfolio with this merit review form.

B. List course and curriculum activities for the review period, excluding committee work (textbooks, experimental instructional programs, etc. -- give full description or citation).

COM 395 "INDEPENDENT WORK" 30 Spring 2009
TEST TEST TEST
TEST TEST TEST
TEST TEST TEST

Book, Textbook-New


Software, Instructional

C. Also, if you wish them to be considered in your evaluation please attach to this form 
(a) syllabi for courses taught (if you turned them in they are available from our 
ofice), and (b) any comments from you evaluating your own classes.

D. TCE Summary Table

<table>
<thead>
<tr>
<th>Semester</th>
<th>Dept.</th>
<th>Course Number</th>
<th>Section Number</th>
<th>N</th>
<th>Course Mean</th>
<th>Teacher Mean</th>
</tr>
</thead>
<tbody>
<tr>
<td>10 Fall 2009-2010</td>
<td>College of Communication and Info Studies</td>
<td>CJT 780</td>
<td>001</td>
<td>10</td>
<td>3.80</td>
<td>3.80</td>
</tr>
</tbody>
</table>

E. Other instructional activities, including guest lectures, seminars, workshops, 
continuing education activities organized or directed.

TEST TEST A discussion of how mindless bureaucratic reporting is as effective a 
torture technique as holding someone's head underwater, TEST: Jack Bauer's 
House of Pain.

TEST Dancing with the Stars, TEST.

6. Student Advising and Supervision (Supply data for this period only)

A. Academic Advising

<table>
<thead>
<tr>
<th>Semester</th>
<th>Number of Undergraduate Students</th>
<th>Number of Graduate Students</th>
<th>Other*</th>
</tr>
</thead>
<tbody>
<tr>
<td>10 Fall 2010-2011</td>
<td>999</td>
<td>999</td>
<td>TEST DESCRIPTION</td>
</tr>
</tbody>
</table>

*Describe any special of informal advising for undergraduate and graduate duties.

B. Directed individual or independent study, or other directed student learning

TEST AMBER TEST WILLIAMS. TEST: Am involving two students as editorial 
assistants on the health tech book.

TEST John TEST Smith. TEST Independent Study COM-395. TEST: This is really 
where the COM 395s should go for folks who really do them (I guess; unless we 
could get COM 395 reflected under 5. Courses Taught) (March 23, 2009 - 
Present).

C. Number of theses or dissertations completed under your direction as committee chair 
during this review period:

M.A. 1 Ph.D. 6
Names of students: (Please indicate whether M.A. or Ph.D)
  Aldrich, Rosalie (Ph.D.)
  Gray, Jennifer (Ph.D.)
  Nickell, Debra (Ph.D.)
  Streeter, Anne (Ph.D.)
  TEST THREE, TEST THREE (M.A.)
  TEST, TEST (Ph.D.)
  Weathers, William (Ph.D.)

D. Number of theses or dissertations in-progress under your direction as committee chair during this review period:

M.A. _______ Ph.D. 2

Names of students: (Please indicate whether M.A. or Ph.D)
  Riley, Sarah (Ph.D.)
  TEST TWO, TEST TWO (Ph.D.)

E. Number of theses or dissertation committees on which you served as committee member completed during this review period:

M.A. 1 Ph.D. 2

Names of students: (Please indicate whether M.A. or Ph.D)
  Dobransky, Nicole (Communication Ph.D.)
  Cyders, Melissa (Psy - Clinical Psychology Ph.D.)
  TEST FOUR, TEST FOUR (M.A.)

F. Number of theses or dissertation committees on which you served as committee member in-progress during this review period:

M.A. _______ Ph.D. 3

Names of students: (Please indicate whether M.A. or Ph.D)
  Benac, Christina (Communication Ph.D.)
  Leddin, Eugene (Communication Ph.D.)
  TEST SMITH, TEST FRED (Gerontology Ph.D.)

7. Research or Other Scholarly Accomplishments

If scholarly accomplishments in your area are NOT evaluated on the basis of publications and/or oral presentations based on research, the faculty member should give below the criteria for evaluation commonly used in his or her area. PLEASE CHECK ONE OF THE TWO CATEGORIES:
FACULTY MERIT EVALUATION FORM

Name: G. Doe, J.                     Evaluation Period: January 1, 2008 - December 31, 2010

[ ] Other criteria (describe):

[ ] Evaluation should be primarily on the basis of publications and/or oral presentations, based on my research.

A. List publications (full citation), scholarly books (exclude textbooks), and monographs published during this review period. Do not list here items merely submitted, in press, or those listed in this category on previous review forms. (Continue on back of this page, if necessary). PLACE AN ASTERISK BY REFEREED PUBLICATIONS.


B. Work ACCEPTED for publication in this review period, but not yet published. (Give complete citations including where and when submitted, name of co-author(s), if any.) PLACE AN ASTERISK BY REFEREED PUBLICATIONS.

C. Work SUBMITTED FOR PUBLICATION in this review period, but not yet formally accepted. (Give complete citations including where and when submitted, name of co-author(s), if any.)


D. Brief statement concerning research or other scholarly work currently IN
PROGRESS, but beyond conceptualization stage (NOTE OTHER CONTRIBUTORS, IF ANY)


E. Cite PUBLISHED review, critiques, or abstracts (Give complete citations, including other co-author(s), if any).


F. Cite presentations before scholarly and professional societies (NOTE NAME OF SOCIETY, DATE PRESENTED, IF PRESENTATIONS ARE INVITED OR REFEREED).


Doe, J., N. G., National Communication Association Convention, "Assessing interpersonal communication as a core competency for physicians."(November 2009).

G. List external grants or contracts RECEIVED during this review period (GIVE COMPLETE INFORMATION).


Cerel, Julie Ann, Doe, J., Grant, Cheever, Todd R., "University of Kentucky KEEP: Increasing Networks for Campus Awareness to Suicide and Emergencies (UK-IN-CASE)." Sponsored by Substance Abuse & Mental Health Services Administr, $299,988.00. (September 30, 2008 - September 29, 2011).

Cerel, Julie Ann, Doe, J., Grant, Cheever, Todd R., "University of Kentucky KEEP: University of Kentucky Increasing Networks for Campus Awareness to Suicide," Sponsored by Substance Abuse & Mental Health Services Administr, $299,988.00. (September 30, 2008 - September 29, 2011).

H. List external grants or contracts SUBMITTED during this review period (GIVE COMPLETE INFORMATION). ATTACH COPIES OF SUBMISSIONS.


Cerel, Julie Ann, Doe, J., Grant, Cheever, Todd R., "University of Kentucky KEEP: Increasing Networks for Campus Awareness to Suicide and Emergencies (UK-IN-CASE)." Sponsored by Substance Abuse & Mental Health Services Administr. (September 30, 2008 - September 29, 2011).
Cerel, Julie Ann, Doe, J., Grant, Cheever, Todd R., "University of Kentucky KEEP: University of Kentucky Increasing Networks for Campus Awareness to Suicide," Sponsored by Substance Abuse & Mental Health Services Administr. (September 30, 2008 - September 29, 2011).

I. If criteria for evaluation are other than publication or oral presentations based on research, list scholarly accomplishments (performances, shows, etc.) for this review period here. (BE SPECIFIC).


K. Other.

8. Service and Other Professional Activities (Supply data for this review period only.)

A. Organizational and Committee Activities:

<table>
<thead>
<tr>
<th>Name (Indicates Membership)</th>
<th>Offices Held</th>
<th>EFFORT EXPENDED (Frequency of meetings, time spent, etc.)</th>
<th>RESULTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Professional Organization</td>
<td>International Communication Association, Health Communication Division</td>
<td>Committee Member</td>
<td>Founded in 1950, ICA currently maintains an active, multinational membership of more than 3,400 academicians and other professionals. The mission of ICA is to promote the systematic study of communication theories, processes and skills.</td>
</tr>
<tr>
<td>Professional Organization</td>
<td>National Communication Association, Health Communication Division</td>
<td>Committee Member</td>
<td>Founded in 1915, NCA is the largest organization of communication scholars in the world. Its</td>
</tr>
</tbody>
</table>
### Professional Organization

<table>
<thead>
<tr>
<th>National Organization</th>
<th>Committee Role</th>
</tr>
</thead>
<tbody>
<tr>
<td>National Communication Association, Health Communication Division</td>
<td>Committee Member</td>
</tr>
<tr>
<td>Founded in 1915, NCA is the largest organization of communication scholars in the world. Its mission is to promote the study, criticism, research, teaching and application of the artistic, humanistic, and scientific principles of communication.</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>National Organization</th>
<th>Committee Role</th>
</tr>
</thead>
<tbody>
<tr>
<td>National Communication Association, Applied Communication Division</td>
<td>Committee Member</td>
</tr>
<tr>
<td>Founded in 1915, NCA is the largest organization of communication scholars in the world. Its mission is to promote the study, criticism, research, teaching and application of the artistic, humanistic, and scientific principles of communication.</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>National Organization</th>
<th>Committee Role</th>
</tr>
</thead>
<tbody>
<tr>
<td>Coalition for Health Communication, Subcommittee on Federal Relations</td>
<td>Committee Member</td>
</tr>
<tr>
<td>The CHC is an inter-organization task force with representation from the National and International Communication Associations, the</td>
<td></td>
</tr>
<tr>
<td>Professional Organization, 2002 - Present</td>
<td>Coalition for Health Communication, Steering Committee</td>
</tr>
<tr>
<td>Professional Organization, 2006 - 2008</td>
<td>Coalition for Health Communication, Subcommittee on Federal Relations</td>
</tr>
<tr>
<td>----------------------------------------</td>
<td>-------------------------------------------------</td>
</tr>
<tr>
<td>Public Service</td>
<td>TEST PUBLIC ORGANIZATION /CLUB: Hogwart's School of Beauty, TEST COMMITTEE/ACTIVITY: Committee on Hair Removal</td>
</tr>
<tr>
<td>Departmental Committee</td>
<td>TEST COMMITTEE: Committee on Insomnia and Somnambulance</td>
</tr>
<tr>
<td>College Committee</td>
<td>TEST COMMITTEE: New Building Committee</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Name: G. Doe, J. 
Evaluation Period: January 1, 2008 - December 31, 2010
<table>
<thead>
<tr>
<th>University Committee</th>
<th>Dissertation Committee</th>
<th>Committee Chair</th>
</tr>
</thead>
<tbody>
<tr>
<td>University Committee</td>
<td>Dissertation Committee</td>
<td>Committee Chair</td>
</tr>
<tr>
<td>University Committee, 2008 - Present</td>
<td>Chairs’ Advisory Committee</td>
<td>Committee Member</td>
</tr>
<tr>
<td>University Committee, 2008 - Present</td>
<td>Research Advisory Council</td>
<td>Committee Member</td>
</tr>
<tr>
<td>University Committee, 2006 - Present</td>
<td>Strategic Planning Committee</td>
<td>Committee Member</td>
</tr>
<tr>
<td>University Committee, 2006 - Present</td>
<td>University Committee on Academic Planning and Priorities</td>
<td>Committee Member</td>
</tr>
<tr>
<td>University Committee, 2003 - Present</td>
<td>Research Management Group</td>
<td>Committee Member</td>
</tr>
<tr>
<td>University Committee, 2002 - Present</td>
<td>Graduate Student Recruitment Committee</td>
<td>Committee Member</td>
</tr>
<tr>
<td>University Committee, 2002 - Present</td>
<td>University Research Advisory Committee</td>
<td>Committee Member</td>
</tr>
<tr>
<td>University Committee, 2000 - Present</td>
<td>Media Center for the Future Steering Committee</td>
<td>Committee Member</td>
</tr>
<tr>
<td>University Committee, 1994 - Present</td>
<td>Kentucky Conference on Health Communication Planning Committee</td>
<td>Committee Member</td>
</tr>
<tr>
<td>University Committee, 2008 - 2010</td>
<td>Graduate Council Committee on Fellowships and Traineeships</td>
<td>Committee Member</td>
</tr>
<tr>
<td>University Committee, January 1, 2010</td>
<td>TEST COMMITTEE: University Committee on Cigarette Butt</td>
<td>Guest Speaker, Internal</td>
</tr>
<tr>
<td></td>
<td></td>
<td>TEST: Speech lamenting the abject failure of the tobacco free policy; so</td>
</tr>
</tbody>
</table>
B. Editorships and other reviewing/editorial duties, including period of time of involvement and brief statement of activity.

TEST: An edited book should be scholarship, not service, TEST: Let's see where this shows up. (September 2009 - Present).


Communication Research Reports. (2005 - Present).


Society for Prevention Research, Prevention Science, SPR’s journal, SPR is an international organization of scientists, practitioners, advocates, administrators, and policy makers who are concerned with the prevention of social, physical, and mental health problems and the promotion of health, safety, and well-being. Its mission is to advance science-based prevention programs and policies through empirical research. (1998 - Present).

C. Professional consulting, unpaid. (Cite name or organization for which consulting was done, period of item, brief statement of task).

TEST: Tom Cruise, TEST: Advised Mr. Cruise on couch-jumping styles. (February 2010 - Present).

D. Professional consulting, paid. (Cite name or organization for which consulting was done, period of item, brief statement of task).

TEST: Tom Cruise, TEST: I figured I should get paid for my consulting so I went back!. (March 2010 - Present).

E. Professional speeches, addresses (name groups or organizations, dates, title, or nature of remarks).

TEST: My creativity is sapped, TEST: No more funny business., TEST: I gave a rousing address.. (October 17, 2010).

F. Professional development (exchange programs, seminars or workshops attended, etc. -- give statement of nature of involvement, sponsoring groups, dates).

Conference Attendance, "TEST: How to get your groove back.," TEST: Stella's House of Groove. (November 17, 2010).