

MEMORANDUM

TO: James W. Holsinger, Jr., M.D.
Chair, Medical Center Academic Council

FROM: Sharon R. Stewart, Ed.D.
Acting Associate Dean, College of Health Sciences

TOPIC: Application for Change in Existing Course – PT 835: Physical
Therapy Clerkship 1

DATE: January 21, 2003

The College of Health Sciences recommends for your approval the following change in an existing course:

PT 835: Physical Therapy Clerkship 1

Proposed Change: Reduce from 2 credit hours to 1 credit hour

Rationale: Upon evaluation of the curriculum it was determined that some duplication of classroom learning experiences was occurring among the 5 clinical experiences required for students. To streamline the classroom experiences, this course was identified as the most appropriate of the clinical courses to reduce by one credit hour. The number of contact hours was reduced to appropriately reflect 1 credit. Clinical hours have NOT been reduced.

Contact person: Prof. Deborah Kelly
Ph.: 323-1100, ext 80599

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TO: Deans, Department Chairs, and
Members of the Senate

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Acting Associate Dean, College of Health Sciences

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UNIVERSITY OF KENTUCKY
APPLICATION FOR CHANGE IN EXISTING COURSE: MAJOR & MINOR

1. Submitted by Health Sciences Date 10 October 02
College of _____
- Department/Division Dept of Rehabilitation Sciences/Division of Physical Therapy
offering course _____
2. Changes proposed:
- (a) Present prefix & number PT 835 Proposed prefix & number no change

- (b) Present Title Physical Therapy Clerkship 1

- New Title no change

- (c) If course title is changed and exceeds 24 characters (Including spaces), include a sensible title (not to exceed 24 characters) for use on transcripts:
- (d) Present credits: 2 Proposed credits: 1

- (e) Current lecture: 1:4 Proposed: 4 lect, 10 lab, 16 clinic
laboratory ratio _____
- (f) Effective Date of Change: Fall 2003
(Semester & Year) _____
3. To be Cross-listed as: _____
Prefix and Number Signature: Department Chair
4. Proposed change in Bulletin description:
- (a) Present description (including prerequisite(s): *The student receives campus based clinical and classroom preparation for clinical experience. The student then observes patient treatment by experienced staff members and is supervised in the performance of elementary procedures involved in patient care. Offered on a pass fail basis only.*
- (b) New description: NO CHANGE
- (c) Prerequisite(s) for course as changed: *Admission to the Physical Therapy professional program and successful completion of the first two semesters of the professional program.*

5. What has prompted this proposal? *Upon evaluation of the curriculum it was determined that some duplication of classroom learning experiences was occurring among the five clinical experiences in which the students participate. In order to streamline the classroom experiences and make the best use of student time and effort, this course was identified as the most appropriate of the clinical courses to reduce by one credit hour. The number of contact hours was reduced to appropriately reflect 1 credit. Clinical hours have NOT been reduced.*
6. If there are to be significant changes in the content or teaching objectives of this course, indicate changes: *Objectives will remain the same, however students will spend less time, overall, on the objectives to be completed in a classroom setting.*

7. What other departments could be affected by the proposed change? NONE
8. Is this course applicable to the requirements for at least one degree or certificate at the University of Kentucky? Yes No
9. Will changing this course change the degree requirements in one or more programs? Yes No
If yes, please attach an explanation of the change.*
10. Is this course currently included in the University Studies Program? Yes No
If yes, please attach correspondence indicating concurrence of the University Studies Committee.
11. If the course is a 100-200 level course, please submit evidence (e.g., correspondence) that the Community College System has been consulted.
12. Is this a minor change? Yes No
(NOTE: See the description on this form of what constitutes a minor change. Minor changes are sent directly from the Dean of the College to the Chair of the Senate Council. If the latter deems the change not to be minor, it will be sent to the appropriate Council for normal processing.)
13. Within the Department, who should be consulted for further information on the proposed course change?

*NOTE: Approval of this change will constitute approval of the program change unless other program modifications are proposed.

PT 835 Course Objectives

At the conclusion of PT 835 course activities and assignments, the physical therapist student will have demonstrated competence in the following:

1. Appropriately and effectively utilize questioning skills to facilitate his/her learning in the clinical setting.
2. Apply basic documentation skills to write a progress note and an examination note in the clinical setting.
3. Effectively apply knowledge about basic anatomical and physiological structures and functions to perform portions of the physical therapy examination and evaluation and with guidance plan/implement intervention in the clinical setting.
4. (*When given the opportunity*) perform the following examination procedures with 80% accuracy and minimal guidance: MMT, goniometry, postural assessment, gait assessment, circumferential measurements, volumetric measurements, muscle length testing of major muscle groups.
5. Utilize the Guide to Physical Therapist Practice as a resource to identify the PT diagnosis (practice pattern) and plan an appropriate examination approach to a specific patient population.
6. With guidance from the clinical instructor, utilize physical therapy examination findings and the Guide to Physical Therapist Practice as a resource to evaluate findings and develop an intervention plan for a specific patient presentation.

And, throughout PT 835 the physical therapist student will:

7. communicate in ways that are congruent with situational needs,
8. practice in a safe manner that minimizes risk to patient, self, and others,
9. demonstrate professional behavior and present self in a professional manner, and
10. adhere to ethical and legal practice standards consistent with the physical therapy education program, the facility, and the State Board of Physical Therapy.
11. demonstrate awareness of the need for ongoing professional development and lifelong learning.