UNIVERSITY OF KENTUCKY
APPLICATION FOR CHANGE IN EXISTING COURSE: MAJOR & MINOR

1. Submitted by College of Health Sciences Date 09/03/03
Department/Division offering course Clinical Sciences

2. Changes proposed:
   (a) Present prefix & number CSC 602 Proposed prefix & number CSC 602
   (b) Present Title Clinical Science Seminar
       New Title Clinical Science Seminar: Subtitle required (specific for each semester course is taught)
   (c) If course title is changed and exceeds 24 characters (Including spaces), include a sensible title (not to exceed 24 characters) for use on transcripts:
       NA
   (d) Present credits: 1 Proposed credits: 1
   (e) Current lecture: laboratory ratio NA Proposed: NA
   (f) Effective Date of Change: (Semester & Year) Spring 2004

3. To be Cross-listed as: NA

4. Proposed change in Bulletin description:
   (a) Present description (including prerequisite(s):
       Provides skills required of successful scientist to communicate effectively with peers, clients and the general public. Each student will demonstrate an ability to interact with the community, to function in an educator role by investigating a topic and preparing and delivering a presentation to the class and to a community group.
   (b) New description:
       Provides skills required of successful scientist to communicate effectively with peers, clients and general public. Each student will demonstrate their ability to interact with community, to function in an educator role by investigating and preparing and delivering a presentation to the class and a community group. May be repeated up to 4 times.
   (c) Prerequisite(s) for course as changed: Admission to CLS graduate program or consent of Instructor

5. What has prompted this proposal?
   Inasmuch as this course is required a minimum of twice in both the M.S. and the D.Sc. programs, students moving through the two degree programs sequentially will need to take the seminar at least four times. Therefore, we are requesting that students be allowed up to five times to enroll for credit in this course.

6. If there are to be significant changes in the content or teaching objectives of this course, indicate changes:
   NO

7. What other departments could be affected by the proposed change? None

8. Is this course applicable to the requirements for at least one degree or certificate at the University of Kentucky? X Yes ☐ No

9. Will changing this course change the degree requirements in one or more programs?*
   If yes, please attach an explanation of the change.* ☐ Yes X No

10. Is this course currently included in the University Studies Program?
    If yes, please attach correspondence indicating concurrence of the University Studies Committee. ☐ Yes X No

11. If the course is a 100-200 level course, please submit evidence (e.g., correspondence) that the Community College System has been consulted. NA

*NOTE: Approval of this change will constitute approval of the program change unless other program modifications are proposed.
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12. Is this a minor change? X Yes □ No
(NOTE: See the description on this form of what constitutes a minor change. Minor changes are sent directly from the Dean of the College to the Chair of the Senate Council. If the latter deems the change not to be minor, it will be sent to the appropriate Council for normal processing.)

13. Within the Department, who should be consulted for further information on the proposed course change?

Name: Vincent Gallicchio, Ph.D. Phone Extension: 3-1100 ext. 80561

Signatures of Approval:

________________________________________  __________________________
Department Chair  Date

________________________________________  __________________________
Dean of the College  Date

________________________________________  __________________________
**Undergraduate Council  Date

________________________________________  __________________________
**Graduate Council  Date

________________________________________  __________________________
**Academic Council for the Medical Center  Date

________________________________________  __________________________
**Senate Council  Date of Notice to University Senate

**If applicable, as provided by the Rules of the University Senate.

ACTION OTHER THAN APPROVAL

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The Minor Change route for courses is provided as a mechanism to make changes in existing courses and is limited to one or more of the following:

a. change in number within the same hundred series;
b. editorial change in description which does not imply change in content or emphasis;
c. editorial change in title which does not imply change in content or emphasis;
d. change in prerequisite which does not imply change in content or emphasis;
e. cross-listing of courses under conditions set forth in item 3.0;
f. correction of typographical errors. [University Senate Rules, Section III - 3.1]

Rev 8/02
This seminar in Clinical Laboratory Science is a 1 Credit Hour course for students in the CLS Graduate programs of Hematology or Reproductive Laboratory Sciences. Students will be presented with instruction on how to give effective presentations through research, presentation planning, use of instructional A-V materials, as well as given opportunities to practice their delivery style to their peers, the faculty, and the community at large.

Students should pick a topic of interest, research the recent literature, develop an outline and presentation with objectives, and then develop the PowerPoint or AV support for that presentation to deliver it to the class. Students will select their date for presentation based on a “first come first served system”, with 2nd year students encouraged to give their presentations early in the semester.

Students are encouraged to pick topics of wide community interest that are relevant to Clinical Laboratory Sciences. Presentation to a community group who would be interested in your topic will be encouraged and will gain you additional points toward your grade.

Grades will be based on your presentation and your attendance and participation in Seminar class held here on Campus. The distribution of points is:

- Presentations: 60%
- Attendance: 25%
- Participation: 10%
- Community relevance of presentation: 5%
Dates

August 28, 2003  Introduction/ Sign-ups

September 4, 2003  Mohammad Inayat presentation on “Endothelial Apoptosis as the Primary Lesion Initiating Intestinal Radiation Damage in Mice” by Paris, F. et. al.

September 11, 2003  L. Ryan Sumpter presentation on “Dexazoxane does not protect against doxorubicin-induced damage in young rats” by Heon, S. et. al.

September 18, 2003  Erskine Clinton, IT specialist, “PowerPoint Demo”

September 25, 2003  Peter Loga

October 2, 2003  Radcliffe Shakes

October 9, 2003  Amy Dugan presentation on “Inflammatory Mediators Promote Strong Sickle Cell Adherence to Endothelium Under Venular Flow Conditions” by Walmet, P.S. et.al.

October 16, 2003  Dr. Vince Gallicchio

October 23, 2003  Paul Peters

October 30, 2003  Peter Loga, General interest topic

November 6, 2003  Student presentation TBA

November 13, 2003  Student presentation TBA

November 20, 2003  Radcliffe Shakes, General interest topic

November 27, 2003  No Class - Thanksgiving

December 4, 2003  Amy Dugan, General Interest topic

December 11, 2003  Student presentation TBA

December 15-19, 2003  Finals Week (No Class)