Title: NUR 734 Advanced Practice in Public Health Nursing Practicum II: Assurance

Location: Lexington; Tuesday, once per month, 2-5:50 PM, CON/HSLC 559

Credits: 3-4 credits (seminar 2 credits, clinical 1 credit for certificate students or 2 credits for degree students) This course is designed for the MSN student (4 credits) or the PHN Certificate student (3 credits).

Prerequisites: NUR 733

Faculty:

Peggy Hickman, Ed.D., RN; Associate Professor
College of Nursing, Room 561 (Office Hours by appointment)
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Email: mjhick01@uky.edu

Course Description:

This course focuses on the third core public health function of monitoring health services to communities, collaborating with other health disciplines in the development and delivery of needed services, and using quality assurance activities to improve health, illness and health resources to communities. Students will learn the use of surveillance, evaluation, and performance improvement techniques in assuring cost-effective health services for communities and targeted health care environments such as home health or managed care. They will evaluate the use of nursing taxonomies for classification of aggregate level outcomes. Culturally competent care in vulnerable and multi-cultural communities and the use of informatics in assurance are emphasized.

Course Objectives:

1. Evaluate the organization, accessibility, appropriateness, acceptability, cost-effectiveness and quality of personal and population-based health services.

2. Analyze health service performance improvement strategies in partnership with communities or targeted health care environments.
3. Demonstrate leadership in the evaluation of strategies to meet the priority population health needs of communities or targeted health care environments.

4. Evaluate health education/promotion programs to improve health, prevent disease and promote health and monitor health resource trends in communities.

5. Use data management and interactive communication systems in assuring the health needs of communities.

6. Apply population based strategies to prevent disease and promote the health of vulnerable populations.

7. Utilize research findings as a basis for assuring that appropriate standards of practice are applied in meeting the health needs of a community.

8. Analyze the role of the community health advanced practice nurse as change agent.

9. TEACHING/LEARNING METHODS:

The course will be taught using a combination of methods, including seminar, face-to-face and web-based discussion, case analysis, web-based assignments, and weekly clinical performance. Requirements for the completion of clinical expectations will be different for the certificate and the degree seeking student. For example, the certificate student, whose time is limited to 4 hours per week in clinical, might serve as a team member for an evaluation of a program, while the degree seeking student, who has 8 hours of clinical time per week, might develop an evaluation plan for a program within an agency.

EVALUATION METHODS:

20 points Case Study (divided as follows)
   10 points   Case Summary & Analysis
   10 points   Evaluation Design

20 points Informed Participation

10 points Final Presentation

50 points Advanced Public Health Nursing Clinical Practice (divided as follows)
   25 points   Clinical Practice (This portion is not required for the certificate student)
   25/50 points Project/Program Evaluation (25 points for degree seeking student/50 points for certificate student).

100 Points Total
**GRADING SCALE:**

- A = 90 -100 points
- B = 80 – 89 points
- C = 70 – 79 points
- E = 69 points or less

**REQUIRED TEXTBOOKS:**


**OTHER RESOURCES:**


**ASSIGNMENTS:**

1. **Case Study** (20 points, divided as described below)
A four-part web-based case study will be used to guide students through the process of planning, implementing and analyzing a public health/community health nursing intervention. Students will discuss the case on-line in small groups and carry out indicated activities. Outcomes of the case study will be evaluated as follows:

**Case Summary and Case Analysis** (10 points)

The case study is divided into exercises. Each student will be responsible for leading on-line group discussion for one exercise and providing a written summary of the discussion on the date(s) indicated. Sample discussion questions will be included with each segment of the case.

Following Exercise 3, students will prepare a concise written analysis of the outcomes of the planning process, based on the evidence gathered during the first three segments of the case study. Instructions for the case analysis are included in Exercise 3. Students will present their analyses in class on the day the written analysis is due.

**Evaluation Design** (10 points)

Following Exercise 4, each student will develop a written intervention design for the case study, based on the work plan developed by the group. Instructions for written evaluation design are included in Exercise 4.

**2. Informed Participation** (20%)

Students are required to participate in all class discussions, both face-to-face and electronic, in a manner that demonstrates critical thinking, synthesis of readings, and evidence of self-study. Weekly preparatory assignments and discussion topics will be posted on the web each Tuesday. Students are also expected to seek out and share current items of interest that relate to population-focused nursing practice. Students are expected to read extensively and reflect on the information prior to class discussion. Students are expected to share leadership and participation in all seminar discussions with insightful comments based on the readings and relevant experiences.

**3. Final Presentation** (10 points)

On the last day of class, each student will present an summary of the clinical evaluation project(s) to classmates and faculty.

**3 Advanced Public Health Nursing Clinical Practice** (50 points, divided for the degree seeking student; the certificate student will NOT complete section A, but will complete the evaluation piece as described in section B below)

**A. Community practice (25 points):** Each student shall implement the community health nurse specialist role, in partnership with selected populations and personnel from clinical agencies by using appropriate theories, conceptual frameworks, and research findings to meet course objectives that pertain to the clinical settings (Objectives 1-7). Clinical practice shall address the
clinical agency’s goals, objectives, and policies, as well as with related state and national health objectives, and standards of advanced nursing practice.

Standards of Practice: Clinical practice must fit with current national standards of advanced nursing practice, definitions and standards specific to the public health nursing specialty; current public health practice standards; and the current code of professional ethics for nurses.

Clinical Hours/Attendance: Each clinical semester credit is equivalent to four hours per week in the clinical setting (8 clinical hours per week are required for this course). Students may fulfill the required clinical hours each week in a time frame mutually agreeable to student, faculty, and preceptor.

Communication: Students shall keep faculty and preceptors informed verbally and in writing of weekly clinical plans and activities. Individual and group conferences will be held at regular intervals

Clinical Log: Students shall maintain a weekly log in which s/he

1. records clinical activities, identifies the theories, concepts, and/or evidence-based methods upon which clinical activities are based,
2. documents progress toward each course clinical objective,
3. describes at least one theory/research-based article (annotated bibliographic format), and
4. analyzes the above article in relation to advanced public health nursing practice and/or the clinical practice focus.

Clinical logs are to be submitted quarterly using the digital drop box, naming each week’s file: LastnameLog# (using the log numbers in place of #). Following is the format for the weekly log.

<table>
<thead>
<tr>
<th>Name:</th>
<th>Clinical Log #:</th>
<th>Date:</th>
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<tbody>
<tr>
<td>Activities:</td>
<td>Theory/evidence-base used:</td>
<td></td>
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<tr>
<td>Objective(s) addressed/documentation</td>
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Annotated Bibliography: Implications for PHN Advanced Practice:

Final Presentation in Clinical Setting: Each student shall make a presentation summarizing clinical activities and recommendations to the preceptor, faculty, and appropriate stakeholders in the clinical setting. A one page summary of recommendations and appropriate visual aids should be used in the presentation.

B. Evaluation of a Public Health Program/Project (25 points for degree seeking student and 50 points for the certificate student).

Each student will evaluate a public health/community health nursing intervention or program as part of her/his clinical practice.

Prepare an oral and written report in which you summarize your evaluation of a public health program/project, using a format mutually agreed upon by the faculty, student, and clinical preceptor. The report shall include an analysis of the clinical problem(s) addressed the evaluation design, data/findings, recommendations, and actions taken (if any). Present the report to the faculty, preceptor, and appropriate members of the clinical agency and community of interest.

C. Self Evaluation: At the end of the semester, each student shall submit a written self-evaluation of her/his clinical performance that includes:

1. A description of how standards of advanced practice nursing as a public health nurse specialist were met, using criteria in ANA standards for advanced nursing practice and the public health nursing specialty; and
2. An analysis of how the course and individual objectives were met through the clinical experience. This should be a concise summary developed from the weekly clinical logs.

WHAT DOES IT MEAN TO BE A “DISTRIBUTED LEARNING” COURSE?

Course Format: This means that some of the course materials are available to you on the web. In-class meetings are scheduled once each month. This does not mean, however, that the course is not interactive. For example, you will participate in several threaded discussions with other class members outside of your study group.

Internet skills: It is important to have a basic understanding of how to use the World Wide Web. If you are not comfortable with using the web, it is recommended that you take one of the workshops provided by the library.
Computer Requirements: This web-enhanced course requires the following computer hardware and software:

- Ready computer access with high speed modem or network connection
- Internet browser -- either Netscape (4.0 or higher) or Internet Explorer (IE) (4.0 or higher)
- Active e-mail account with attachment capabilities
- Microsoft Office or MS PowerPoint Viewer (see below)

You will need to have MS PowerPoint Viewer available. This can be downloaded for free at Microsoft's PowerPoint Viewer Download site. Just Click on the hot link and follow the directions. You will need to save it to your hard drive and then activate it once it is downloaded. Be certain to write down the name of the file being downloaded and where it is being saved. Once it has been fully downloaded, to activate the program you will need to go to the file and click on its icon (picture). Then just follow the directions. If you have any problems or questions, please contact the College of Nursing’s Manager of Instructional Technology, Brenda Ghaelian by e-mail Brenda@uky.edu.

You will also need Acrobat Reader. It can be downloaded for free at Adobe's Acrobat Reader download site. Be certain to write down the name of the file being saved and where it is being saved. This program allows you to read .pdf files. These are special files that I use when I scan certain text and images. You will not be able to access the files without having Acrobat Reader. Follow the same directions as described in PowerPoint Viewer instructions. If you have any problems or questions, please contact Brenda Ghaelian by e-mail Brenda@uky.edu.

ABSENCE POLICIES:

As graduate students, you are expected to assume responsibility for your own learning and attend all classes. Because of the limited number of class meetings, your attendance and participation are required in EACH class meeting. If you must miss a class, you must clear this with the instructors prior to the class meeting date. For the definition of excused absences, please refer to the Student Rights and Responsibilities Handbook, pp. 47-48. You are entitled to excused absences for the purpose of observing major religious holidays. You must notify Dr. Hickman in writing prior to the date specified by University policy. Remember, by missing even one of the class meetings, you will miss 25% of the class time!

CHEATING AND PLAGIARISM:

Academic integrity is strongly supported by the faculty and students at the College of Nursing. Cheating and plagiarism are problems that are viewed with great seriousness by both the College of Nursing and the University. The minimum consequence for either cheating or plagiarism is an "E" in the course.
OFFICE OF SERVICES FOR STUDENTS WITH DISABILITIES:

If there is any student in this class who is in need of academic accommodations and who is registered with the Office of Services for Students with Disabilities, please make an individual appointment with me to discuss accommodations. Upon request, this syllabus can be made available in alternative forms.
## COURSE OUTLINE AND SCHEDULE
(Class Meetings in Lexington Highlighted)

<table>
<thead>
<tr>
<th>Date</th>
<th>Topic(s)</th>
<th>Reading Assignments*</th>
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</thead>
<tbody>
<tr>
<td>1/18</td>
<td>Introduction &amp; Course Expectations</td>
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<tr>
<td>1/25</td>
<td>Public Health Assurance</td>
<td>Module 1</td>
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<tr>
<td>2/01</td>
<td>Evaluation Design</td>
<td>Module 2</td>
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<tr>
<td>2/08</td>
<td>Evaluation Design</td>
<td>Module 3</td>
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<tr>
<td>2/15</td>
<td>Performance Monitoring</td>
<td>Module 4</td>
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<td>2/22</td>
<td>Case Study: Planning for Evaluation</td>
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<tr>
<td>3/01</td>
<td>Case Study: Evaluation Design</td>
<td>Module 5</td>
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<td>3/08</td>
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<td>Module 6</td>
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<tr>
<td>3/15</td>
<td>Spring Break</td>
<td>Enjoy!</td>
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<tr>
<td>3/22</td>
<td>Case Study: Collecting Evaluation Data</td>
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<tr>
<td>3/29</td>
<td>Case Study: Analyzing Evaluation Data</td>
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<td>4/05</td>
<td>Using Evaluation Data</td>
<td>Module 8</td>
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<td>4/12</td>
<td>Quality Assurance</td>
<td>Module 9</td>
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<td>4/19</td>
<td>Assurance in Advanced PHN Practice</td>
<td>Module 10</td>
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<tr>
<td>4/26</td>
<td>Presentations</td>
<td>Module 11</td>
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</tbody>
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*Additional self-selected reading pertaining to clinical project is required weekly*