APPLICATION FOR CHANGE IN EXISTING COURSE: MAJOR and MINOR

1. Submitted by the College of ___________ Nursing ___________________________ Date: March 19, 2008

Department/Division offering course: Office of the Director, MSN/DNP Programs

2. What type of change is being proposed? □ Major □ Minor*

*See the description at the end of this form regarding what constitutes a minor change. Minor changes are sent directly from the dean of the college to the Chair of the Senate Council.

If the Senate Council chair deems the change not to be minor, the form will be sent to the appropriate Council for normal processing and an email notification will be sent to the contact person.

PROPOSED CHANGES

Please complete all "Current" fields.

Fill out the "Proposed" field only for items being changed. Enter N/A if not changing.

Circle the number for each item(s) being changed. For example: 6.

3. Current prefix & number: NUR 915 Proposed prefix & number: n/a

4. Current Title

Philosophy and Foundations of Evidence Based Practice

Proposed Title†

Foundations of Evidence Based Practice and Program Plan

†If title is longer than 24 characters (including spaces), write a sensible title (24 characters or less) for use on transcripts:

Foundations of Prog Plan

5. Current number of credit hours: 3 Proposed number of credit hours: 4

6. Currently, is this course repeatable? YES □ NO □ If YES, current maximum credit hours: __________

Proposed to be repeatable? YES □ NO □ If YES, proposed maximum credit hours: __________

7. Current grading system: □ Letter (A, B, C, etc.) □ Pass/Fail

Proposed grading system: □ Letter (A, B, C, etc.) □ Pass/Fail

8. Courses must be described by at least one of the categories below. Include the number of actual contact hours per week for each category, as applicable.

Current:

□ CLINICAL □ COLLOQUIUM □ DISCUSSION □ LABORATORY □ LECTURE
□ INDEPEND. STUDY □ PRACTICUM □ RECITATION □ RESEARCH □ RESIDENCY
□ SEMINAR □ STUDIO □ OTHER – Please explain: _______________________

Proposed:

□ CLINICAL □ COLLOQUIUM □ DISCUSSION □ LABORATORY □ LECTURE
□ INDEPEND. STUDY □ PRACTICUM □ RECITATION □ RESEARCH □ RESIDENCY
□ SEMINAR □ STUDIO □ OTHER – Please explain: Distr Learning-4 hr/ino & Blackboard

9. Requested effective date (term/year): Fall / 2008
APPLICATION FOR CHANGE IN EXISTING COURSE: MAJOR and MINOR

10. Current teaching method: ☐ N/A  ☐ Community-Based Experience  ☐ Service Learning Component  ☐ Both
    Proposed teaching method (if applicable):  ☐ Community-Based Experience  ☐ Service Learning Component  ☐ Both

11. Current cross-listing:  ☐ N/A  
    Prefix and Number  NAME of current cross-listing DEPARTMENT
    a. Proposed – REMOVE the current cross-listing:  ☐ 
    b. Proposed – ADD a cross-listing:  Prefix and Number  Signature of chair of proposed cross-listing department

12. Current prerequisites:
    Enrollment in the Doctor of Nursing program or consent of instructor.
    Proposed prerequisites:

13. Current Bulletin description:
    This course will provide students with the knowledge and tools to support, promote and implement evidence based practice in nursing and healthcare delivery systems. Emphasis will be on the synthesis, critique and application of evidence to support quality clinical and organizational practices. Prereq: Enrollment in Doctor of Nursing Practice program or consent of instructor.
    Proposed Bulletin description:
    This course provides students with the knowledge and tools to develop and implement evidence based clinical and administrative programs in nursing and healthcare delivery systems. Emphasis is on the synthesis of evidence for evaluating program planning frameworks and strategic ways of implementing them. Prereq: Enrollment in the Doctor of Nursing Program or consent of instructor.

14. What has prompted this change?
    Reduce overlap in content in current program and reinforce content identified in previous student evaluations of current program and courses.

15. If there are to be significant changes in the content or teaching objectives of this course, indicate changes:
    A statement has been added to the course description to illustrate content applicable to understanding how the evidence is evaluated and applied in program planning. Similarly, objectives were added about program planning.

16. Please list any other department that could be affected by the proposed change:
    N/A

17. Will changing this course change the degree requirements for ANY program on campus?  ☐ YES  ☐ NO
    If YES, list below the programs that require this course:
    The Doctor of Nursing Practice (DNP) program

In order for the course change to be considered, program change form(s) for the programs above must also be submitted.
APPLICATION FOR CHANGE IN EXISTING COURSE: MAJOR and MINOR

18. Is this course currently included in the University Studies Program?  
☐ Yes  ☑ No

19. ☐ changed to 400G or 500. If changed to 400G- or 500-level, you must include a syllabus showing differentiation for undergraduate and graduate students by (i) requiring additional assignments by the graduate students; and/or (ii) the establishment of different grading criteria in the course for graduate students. (See SR 3.1.4)

20. Within the department, who should be contacted for further information on the proposed course change?
Name: Patricia B. Howard  
Phone: 859-323-6332  
Email: pbhowa00@email.uky.edu

21. Signatures to report approvals:

March 3, 2008 (DNP Committee)
DATE of Approval by Department Faculty
Patricia B. Howard, RN, PhD
Reported by Department Chair

March 7, 2008 (Graduate Faculty)
DATE of Approval by College Faculty
Jane Kirschling, RN, DNS
Reported by College Dean

*DATE of Approval by Undergraduate Council

*DATE of Approval by Graduate Council

*DATE of Approval by Health Care Colleges Council (HCCC)

*DATE of Approval by Senate Council

Reported by Office of the Senate Council

*DATE of Approval by the University Senate

Reported by the Office of the Senate Council

*If applicable, as provided by the University Senate Rules.

Excerpt from University Senate Rules:

 SR 3.3.0.G.2: Definition. A request may be considered a minor change if it meets one of the following criteria:

a. change in number within the same hundred series;
b. editorial change in the course title or description which does not imply change in content or emphasis;
c. a change in prerequisite(s) which does not imply change in content or emphasis, or which is made necessary by the elimination or significant alteration of the prerequisite(s);
d. a cross-listing of a course under conditions set forth in SR 3.3.0.E;
e. correction of typographical errors.
UNIVERSITY OF KENTUCKY
COLLEGE OF NURSING

Post MSN-DNP Essentials/Competency-Based Syllabus

COURSE TITLE: Foundations of Evidence Based Practice and Program Planning in Nursing

COURSE NUMBER: NUR 915

CREDIT HOURS: 4

SEMESTER OR QUARTER: Fall

LEVEL:

PREREQUISITES: Enrollment in the Doctor of Nursing Practice program or consent of instructor.

TIME & PLACE:

FACULTY OR COURSE DIRECTORS: Faculty

COURSE DESCRIPTION:

This course provides students with the knowledge and tools to develop and implement evidence based clinical and administrative programs in nursing and health care delivery systems. Students will explore the philosophies, theories, research and evidence-based clinical practices in nursing and related fields that have been used to define and resolve the population health problems in their areas of interest. Emphasis is on a broad strategic view of health care systems and on effective clinical program planning/implementation within integrated care delivery systems. Students evaluate program planning frameworks, study the evidence that supports them, and examine strategic ways of implementation.

COURSE OBJECTIVES: At the completion of this course, the student will be able to:

1. Critique, synthesize and differentiate among types of evidence available for use in support of clinical and system activities.
2. Identify conceptual gaps in the state of nursing science related to health problems of specific populations.
3. Critically analyze social, economic, demographic and technological trends influencing strategic planning for integrated health care systems.
4. Evaluate the advantages and disadvantages of models of strategic planning within the context of nursing and health care.
5. Compare the strengths and limitations of population-based, population-focused, and business approaches to program planning.
COURSE OUTLINE:

- Models of evidence based practice
- Evaluating the evidence
- Conceptual gaps in the state of science in current nursing practice
- The context of planning programs
- Needs assessments
- Population-based, population-focused program planning methods/models
- Integration of the evidence, program logic/hypotheses
- Integration of clinical program plan and business plan
- Issues related to budget and financial information systems

STANDARDS:

Examples:

- List Competencies
- List AACN Essentials
- List NONPF Domains/Core Competencies
- List any Specialty Competencies

Or

DOMAINS/AREAS and COMPETENCIES:

- Domain
- DNP area
- Specialty Competencies: list specifics here

REQUIRED TEXTS:


Issel, L. M. (2004). Health program planning and evaluation. Sudbury, MA: Jones and Bartlett


RECOMMENDED TEXTS/REFERENCES:


APPLICATION FOR CHANGE IN EXISTING COURSE: MAJOR and MINOR

1. Submitted by the College of Nursing ___________________________ Date: March 19, 2008

Department/Division offering course: Office of Director, MSN/DNP Programs

2. What type of change is being proposed? ☑ Major □ Minor *
   *See the description at the end of this form regarding what constitutes a minor change. Minor changes are sent directly from the dean of the college to the Chair of the Senate Council.

If the Senate Council chair deems the change not to be minor, the form will be sent to the appropriate Council for normal processing and an email notification will be sent to the contact person.

PROPOSED CHANGES

Please complete all “Current” fields.

Fill out the “Proposed” field only for items being changed. Enter N/A if not changing.

Circle the number for each item(s) being changed. For example: (6).

3. Current prefix & number: NUR 914 Proposed prefix & number: n/a

Economic & Financial Aspects of Clinical and Population Based Health Care Delivery Systems

4. Current Title

Proposed Title † n/a

†If title is longer than 24 characters (including spaces), write a sensible title (24 characters or less) for use on transcripts:

5. Current number of credit hours: 4 Proposed number of credit hours: n/a

6. Currently, is this course repeatable? YES ☐ NO ☑ If YES, current maximum credit hours: ________

Proposed to be repeatable? YES ☐ NO ☑ If YES, proposed maximum credit hours: ________

7. Current grading system: ☑ Letter (A, B, C, etc.) ☐ Pass/Fail

Proposed grading system: ☑ Letter (A, B, C, etc.) ☐ Pass/Fail

Courses must be described by at least one of the categories below. Include the number of actual contact hours per week for each category, as applicable.

Current:

(☐) CLINICAL  (☐) COLLOQUIUM  (☐) DISCUSSION  (☐) LABORATORY  (☐) LECTURE

(☐) INDEPEND. STUDY  (☐) PRACTICUM  (☐) RECITATION  (☐) RESEARCH  (☐) RESIDENCY

(☐) SEMINAR  (☐) STUDIO  (☐) OTHER – Please explain:

Proposed:

(☐) CLINICAL  (☐) COLLOQUIUM  (☐) DISCUSSION  (☐) LABORATORY  (☐) LECTURE

(☐) INDEPEND. STUDY  (☐) PRACTICUM  (☐) RECITATION  (☐) RESEARCH  (☐) RESIDENCY

(☐) SEMINAR  (☐) STUDIO  (☐) OTHER – Please explain: Distr Learning-4 hr/mo & Blackboard

9. Requested effective date (term/year): Fall / 2009
10. Current teaching method:  ☒ N/A  ☐ Community-Based Experience  ☐ Service Learning Component  ☐ Both
   Proposed teaching method (if applicable):  ☐ Community-Based Experience  ☐ Service Learning Component  ☐ Both

11. Current cross-listing:  ☒ N/A
   Prefix and Number
   NAME of current cross-listing
   DEPARTMENT
   a. Proposed – REMOVE the current cross-listing:  ☐
   b. Proposed – ADD a cross-listing:
   Prefix and Number
   Signature of chair of proposed cross-listing department

12. Current prerequisites:
   Passing score on self-assessment of basic accounting and economics; applied biostatistics course.

   Proposed prerequisites:
   Passing score on self-assessment of basic accounting and economics; applied biostatistics course; or consent of instructor.

13. Current Bulletin description:
   This course focuses on the application of economic and financial theories to understanding the strategic impact of market
dynamics, utilities, incentive structures, and driving and restraining forces in health care change. The emphasis will be on
critically analyzing the actual and potential impact of these dynamics on the structure and functioning of the health care
system. Prereq: Passing score on self-assessment of basic accounting and economics; applied biostatistics course.

   Proposed Bulletin description:
   This course focuses on the application of economic and financial theories to understanding the strategic impact of market
dynamics, utilities, incentive structures, and driving and restraining forces in health care change. The emphasis will be on
critically analyzing the actual and potential impact of these dynamics on the structure and functioning of the health care
system. Prereq: Passing score on self-assessment of basic accounting and economics; applied biostatistics course or
consent of instructor.

14. What has prompted this change?
   Student and faculty evaluations of the course recommended 4 credit didactic rather than 4 credit, one being a clinical
   credit, in order to adequately address course content.

15. If there are to be significant changes in the content or teaching objectives of this course, indicate changes:
   The following objectives have been added:  *Utilize cost-benefit analysis and cost-effectiveness analysis to make a
   business case for improvements; and *Use production models and large databases to evaluate fiscal and clinical
APPLICATION FOR CHANGE IN EXISTING COURSE: MAJOR and MINOR

outcomes.

16. Please list any other department that could be affected by the proposed change:
N/A

17. Will changing this course change the degree requirements for ANY program on campus? YES □ NO
If YES*, list below the programs that require this course:
Doctor of Nursing Practice (DNP) program

*In order for the course change to be considered, program change form(s) for the programs above must also be submitted.

18. Is this course currently included in the University Studies Program? □ Yes □ No

19. □ Check box if changed to 400G or 500.
If changed to 400G- or 500-level, you must include a syllabus showing differentiation for undergraduate and graduate students by (i) requiring additional assignments by the graduate students; and/or (ii) the establishment of different grading criteria in the course for graduate students. (See SR 3.1.4)

20. Within the department, who should be contacted for further information on the proposed course change?
Name: Patricia B. Howard Phone: 323-6332 Email: pbhowa00@email.uky.edu

21. Signatures to report approvals:
March 3, 2008 (DNP Committee)
DATE of Approval by Department Faculty Patricia B. Howard, RN, PhD printed name reported by Department Chair signature

March 7, 2008 (Graduate Faculty)
DATE of Approval by College Faculty Jane Kirschling, RN, DNS printed name reported by College Dean signature

*DATE of Approval by Undergraduate Council

*DATE of Approval by Graduate Council

*DATE of Approval by Health Care Colleges Council (HCCC)

*DATE of Approval by Senate Council

*DATE of Approval by the University Senate

Reported by Office of the Senate Council

Reported by Office of the Senate Council

*If applicable, as provided by the University Senate Rules. (http://www.uky.edu/USC/New/RulesandRegulationsMain.htm)

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Excerpt from University Senate Rules:
SR 3.3.0.G.2: **Definition.** A request may be considered a minor change if it meets one of the following criteria:

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b. editorial change in the course title or description which does not imply change in content or emphasis;
c. a change in prerequisite(s) which does not imply change in content or emphasis, or which is made necessary by the elimination or significant alteration of the prerequisite(s);
d. a cross-listing of a course under conditions set forth in SR 3.3.0.E;
e. correction of typographical errors.
UNIVERSITY OF KENTUCKY
COLLEGE OF NURSING

Post MSN-DNP Essentials/Competency-Based Syllabus

COURSE TITLE: Economic and Financial Aspects of Clinical and Population-Based Health Care Delivery Systems

COURSE NUMBER: NUR 914

CREDIT HOURS: 4

SEMESTER OR QUARTER: Fall

LEVEL:

PREREQUISITES: Passing score on self-assessment of basic accounting and economics; NUR 903 Applied Biostatistics course or consent of instructor

TIME & PLACE:

FACULTY OR COURSE DIRECTORS: Faculty

COURSE DESCRIPTION:
This course focuses on the application of economic and financial theories to understanding the strategic impact of market dynamics, utilities, incentive structures, and driving and restraining forces in health care change. The emphasis will be critically analyzing the actual and potential impact of these dynamics on the structure and functioning of the health care system.

COURSE OBJECTIVES: At the completion of this course, the student will be able to:
1. Analyze international economic trends related to supply and demand of health care.
2. Analyze the structure of third party reimbursement and insurance models from ethical perspectives.
3. Evaluate health care access and service utilization trends in terms of their economic and cultural underpinnings and long term effects on health status.
4. Use principles of accounting and finance to evaluate delivery systems, organizations, care delivery models, and programs.
5. Utilize cost-benefit analyses and cost-effectiveness analyses to make a business case for improvements.
6. Use production models and large databases to evaluate fiscal and clinical outcomes.
7. Examine external resources and funding to support clinical and systems program enhancement.
COURSE OUTLINE:

- Fundamentals of health care finance
- Paying for health care services
- Issues and ethical dilemmas related to paying for health care
- Budgeting and organizational financial operations
- Cost-quality balance in health care
- Productivity measurement: perspectives from the individual practitioner to the organization
- Issues related to the demand for nursing and health care resources

STANDARDS:

Examples:

- List Competencies
- List AACN Essentials
- List NONPF Domains/Core Competencies
- List any Specialty Competencies

Or

DOMAINS/AREAS and COMPETENCIES:

- Domain
- DNP area
- Specialty Competencies: list specifics here

REQUIRED TEXTS:


RECOMMENDED TEXTS/REFERENCES:
APPLICATION FOR CHANGE IN EXISTING COURSE: MAJOR and MINOR

1. Submitted by the College of Nursing __________________________ Date: March 19, 2008

Department/Division offering course: Office of the Director, MSN/DNP Programs

2. What type of change is being proposed? ☑ Major ☐ Minor* 

*See the description at the end of this form regarding what constitutes a minor change. Minor changes are sent directly from the dean of the college to the Chair of the Senate Council.

If the Senate Council chair deems the change not to be minor, the form will be sent to the appropriate Council for normal processing and an email notification will be sent to the contact person.

PROPOSED CHANGES

Please complete all "Current" fields.

Fill out the "Proposed" field only for items being changed. Enter N/A if not changing.

Circle the number for each item(s) being changed. For example: 6.

3. Current prefix & number: NUR 902 Proposed prefix & number: n/a

4. Current Title

Nursing Leadership in Healthcare Systems

Proposed Title†

n/a

†If title is longer than 24 characters (including spaces), write a sensible title (24 characters or less) for use on transcripts:

5. Current number of credit hours: 3 Proposed number of credit hours: n/a

6. Currently, is this course repeatable? YES ☐ NO ☑ If YES, current maximum credit hours: __________

Proposed to be repeatable? YES ☐ NO ☑ If YES, proposed maximum credit hours: __________

7. Current grading system: ☑ Letter (A, B, C, etc.) ☐ Pass/Fail

Proposed grading system: ☑ Letter (A, B, C, etc.) ☐ Pass/Fail

Courses must be described by at least one of the categories below. Include the number of actual contact hours per week for each category, as applicable.

Current:

X CLINICAL ☐ COLLOQUIUM ☐ DISCUSSION ☐ LABORATORY X LECTURE

☐ INDEPEND. STUDY ☐ PRACTICUM ☐ RECITATION ☐ RESEARCH ☐ RESIDENCY

☐ SEMINAR ☐ STUDIO ☐ OTHER – Please explain: __________________________

Proposed:

☐ CLINICAL ☐ COLLOQUIUM ☐ DISCUSSION ☐ LABORATORY X LECTURE

☐ INDEPEND. STUDY ☐ PRACTICUM ☐ RECITATION ☐ RESEARCH ☐ RESIDENCY

☐ SEMINAR ☐ STUDIO ☐ OTHER – Please explain: Distr Learning-4 hrf/mo & Blackboard

9. Requested effective date (term/year): Fall / 2008
APPLICATION FOR CHANGE IN EXISTING COURSE: MAJOR and MINOR

10. Current teaching method: ☑ N/A  ☐ Community-Based Experience  ☐ Service Learning Component  ☐ Both
   Proposed teaching method (if applicable):  ☐ Community-Based Experience  ☐ Service Learning Component  ☐ Both

11. Current cross-listing: ☑ N/A
    Prefix and Number  NAME of current cross-listing DEPARTMENT
    a. Proposed – REMOVE the current cross-listing: ☐
    b. Proposed – ADD a cross-listing:
       Prefix and Number  Signature of chair of proposed cross-listing department

12. Current prerequisites:
    NUR 901

    Proposed prerequisites:
    Enrollment in DNP program or consent of instructor.

13. Current Bulletin description:
    Students develop innovative approaches to complex issues in health care system. Creating shared visions, advocacy, strategic planning, and change management are addressed. Lecture, two hours; laboratory, four hours per week. Prereq: NUR 901

    Proposed Bulletin description:
    Students develop innovative approaches to complex issues in nursing and health care systems. Transformation of systems, demographic and cultural trends, and advocating for ethical decision-making are emphasized. Lecture, three hours; Prereq: Enrollment in Doctor of Nursing Practice program or consent of instructor.

14. What has prompted this change?
    Increase in didactic content to focus on cultural trends affecting healthcare choices and working with groups to promote quality and productivity.

15. If there are to be significant changes in the content or teaching objectives of this course, indicate changes:
    Change clinical credit to didactic credit. Revise objective(s) to illustrate emphasis on change noted in item 14.

16. Please list any other department that could be affected by the proposed change:
    None

17. Will changing this course change the degree requirements for ANY program on campus?  ☑ YES  ☐ NO
    If YES, list below the programs that require this course:
    Doctor of Nursing Practice (DNP)

1 In order for the course change to be considered, program change form(s) for the programs above must also be submitted.
APPLICATION FOR CHANGE IN EXISTING COURSE: MAJOR and MINOR

18. Is this course currently included in the University Studies Program? □ Yes □ No

Check box if changed to 400G or 500. If changed to 400G- or 500-level, you must include a syllabus showing differentiation for undergraduate and graduate students by (i) requiring additional assignments by the graduate students; and/or (ii) the establishment of different grading criteria in the course for graduate students. (See SR 3.1.4)

19. □

20. Within the department, who should be contacted for further information on the proposed course change?

Name: Patricia B. Howard
Phone: 859-323-6332 Email: pbhow00@email.uky.edu

21. Signatures to report approvals:

March 3, 2008 (DNP Committee)
DATE of Approval by Department Faculty

March 7, 2008 (Graduate Faculty)
DATE of Approval by College Faculty
N/A

*DATE of Approval by Undergraduate Council

*DATE of Approval by Graduate Council

*DATE of Approval by Health Care Colleges Council (HCCC)

*DATE of Approval by Senate Council

*DATE of Approval by the University Senate

Reported by Office of the Senate Council

Patricia B. Howard, RN, PhD
Reported by Department Chair
signature

Jane Kirschling, RN, DNS
Reported by College Dean
signature

Reported by Undergraduate Council Chair
signature

Reported by Graduate Council Chair
signature

Reported by Health Care Colleges Council Chair
signature

*If applicable, as provided by the University Senate Rules.

Excerpt from University Senate Rules:

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c. a change in prerequisite(s) which does not imply change in content or emphasis, or which is made necessary by the elimination or significant alteration of the prerequisite(s);
d. a cross-listing of a course under conditions set forth in SR 3.3.0.E;
e. correction of typographical errors.

Rev 8/07
UNIVERSITY OF KENTUCKY
COLLEGE OF NURSING

Post MSN-DNP Essentials/Competency-Based Syllabus

COURSE TITLE: Nursing Leadership in Health Care Systems

COURSE NUMBER: NUR 902

CREDIT HOURS: 3

SEMESTER OR QUARTER: Fall

LEVEL:

PREREQUISITES: Admission to DNP Program or consent of instructor

TIME & PLACE:

FACULTY OR COURSE DIRECTORS: Faculty

COURSE DESCRIPTION:

Students use theories of leadership, motivation, power and influence to evaluate interpersonal relationships within health care organizations and, in particular, the impact of these relationships on clinical care delivery. Shared visions, advocacy and change management are addressed. Students study the change process in health care systems by critically analyzing demographic and cultural trends that affect health care choices, examining current trends in the health care delivery system and assessing readiness for change in select health care systems.

COURSE OBJECTIVES: At the completion of this course, the student will be able to:

1. Critically analyze theories of individual and group behavior for explaining relationships and productivity as related to the effectiveness of clinical care delivery.
2. Use theories of leadership, motivation, influence and justice to promote a clinical environment in which health care outcomes are maximized.
3. Critically analyze current factors having an impact on the healthcare system nationally and internationally.
4. Study models of care designed to improve the quality of health care for diverse populations and add value to clinical practice and healthcare agencies.
5. Analyze a variety of health care systems related to cultural, political and economic issues.
6. Develop strategies for leading multiple constituencies toward mutually identified outcomes.
COURSE OUTLINE:

- Theories of individual and group behavior and their impact on clinical care delivery.
- Organizational citizenship and professional standards of nursing practice.
- Power and influence within organizations and interdisciplinary clinical care delivery teams.
  4. Creating change within systems.
- Diversity and group dynamics within nursing and healthcare organizations.
- Identify cultural and linguistic issues that have a bearing on systems and clinical outcomes.
- Global issues in health care systems.
- Demographic, cultural and ethnicity in knowledge based systems.

STANDARDS:

Examples:

- List Competencies
- List AACN Essentials
- List NONPF Domains/Core Competencies
- List any Specialty Competencies

Or

DOMAINS AREAS and COMPETENCIES:

- Domain
- DNP area
- Specialty Competencies: list specifics here

REQUIRED TEXTS:


RECOMMENDED TEXTS/REFERENCES:


