

MED 872

Below are answers (italics) to questions that were raised during the November 2007 HCCC meeting:

1. **Prerequisites:** On the 1st page, MD 830, and MD835/831 are listed as pre-requisites. Yet in the Introduction page of the Proposed Syllabus, MD 830 and MD 836 are listed as pre-req.

MD 830 is the third year Peds clerkship. MD 835 and MD836 were third year Medicine clerkships, inpatient and outpatient. MD831 was included because of the new integrated clerkship which combines MD 835, 836, and 831. The designation on the first page by curriculum committee was correct since 836 is now consolidated into a single Medicine clerkship with 835. A student can't take 835,836 without also taking 831. Since this is a fourth year Acting Internship, all third year clerkships are technically required. Maybe the best way to list this is: prerequisite - promotion to fourth year medical school.

2. **Requirements:** Is it required of all students? If so, why doesn't it change the requirements for the degree? (the box is checked "no")

This specific course is not required of all students. Fourth year students are required to take an AI in a medical discipline. This particular course will satisfy that requirement, however there are multiple other AI's a student may take to satisfy the requirement. Thus, this course makes an additional option available but does not change the basic requirement.

3. **One time repeat option:**

- Why is this included?
- Why would a student repeat?
- If they did repeat, what would happen to the grade from the first attempt?

This specific course is not required of all students. Fourth year students are required to take an AI in a medical discipline. This particular course will satisfy that requirement, however there are multiple other AI's a student may take to satisfy the requirement. Thus, this course makes an additional option available but does not change the basic requirement.

4. **Grading scale:** The proposal indicates that the grading scale is the traditional 90-100 for an 'A', etc. scale. However, students are graded on a 1-5 scale in a variety of categories. Nothing can be found in the proposed grading process telling the reader how the 1-5 scale points converts to the 90-100 traditional scale.

Dr. Bailey is planning on using the same forms for the Med-Peds AI. See below: Clinical Assessment Rating Grid and Clinical Assessment Form