

UNIVERSITY OF KENTUCKY

COLLEGE OF NURSING

PROPOSAL

NUR 875-NURSING CARE OF CHILDBEARING FAMILIES

SYLLABUS

Fall 2008

Semester Credit Hours: 4

Placement: Second Semester Junior Year

Meeting Time and Place: 2:30 pm- 3:45 pm
College of Nursing Room 501C

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COLLEGE OF NURSING
UNIVERSITY OF KENTUCKY

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NUR 875 - Nursing Care of Childbearing Families

COURSE DESCRIPTION

This course is designed to provide classroom and clinical experiences to enable the student to provide continuity of nursing care for families during labor and delivery, postpartum and neonatal periods.

COURSE OBJECTIVES

1. Develops care strategies based on concepts relevant to childbearing families.
2. Collaborates within the health care system to provide family-centered, situational appropriate, and culturally competent nursing care for the childbearing family.
3. Applies research and theory based knowledge to help solve problems experienced by childbearing families.
4. Employs effective communication skills to enhance collaborative planning/intervention strategies related to the health care of childbearing families.
5. Plans for continuity of care across multiple settings.
6. Integrates a philosophy of nursing and utilizes professional nursing standards when caring for childbearing families.
7. Demonstrates responsibility and accountability for professional behavior.
8. Employs theories of leadership and management in providing nursing care to childbearing families.

CREDIT HOURS: 4 credit hours
2 hours classroom
2 hours clinical (3:1 ratio)

PRE-REQUISITE: Junior standing in College of Nursing, NUR 871

TEACHING/LEARNING METHODS:

Lecture
Discussion
Case Studies
Computer Assisted Simulations
Clinical Facilitation

COURSE FACULTY (OB):

Kristin Ashford, ARNP, Ph. D.
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257-9333 (Office)
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Julia Hall, MSN, RN
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Course Coordinator
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Monday 10:00 am- 12:00 pm
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Lorelei Fray, MSN, RN
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Hartley Feld, RN, RN, BSN
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TEXTBOOKS:**Required:**

Lowdermilk, Perry, & Bobak. (1999). Maternity Nursing (6th Ed.). St. Louis: Mosby Year Book, Inc.

NUR 875 - Supplemental Materials - purchase at bookstore (one clinical guide and one classroom packet).

Optional:

Doenges, M.E., & Kentz, T.R. (1999). (3rd edition) Maternal/Newborn Care Plan Guidelines for Client Care. F.A. Davis

EVALUATION

In order to pass this course, the student must:

- **receive an overall satisfactory rating in the clinical setting (as recorded on the clinical performance evaluation);**
- **receive a minimum grade of 76% for the course;**
- **receive a cumulative, weighted test average of 76% or higher;**
- **achieve 100% accuracy on the medication dosage calculation by 8:00 p.m., September 11, 2007; and**
- **take the Obstetric H.E.S.I exam at the designated times.**

Grading

Exams (3 @ 20% each)	60%
Final Exam	25%
Clinical Activities	10%
Quizzes	<u>5%</u>
Total	100%

Grading Scale:

A = 92 - 100%
B = 84 - 91%
C = 76 - 83%
D = 68 - 75%
E = 67% or below

*NOTE: All grades will be entered without rounding. Standard rounding rules will be applied to the final grade.

Examinations

There are four written examinations required during this course which equal 85% of the total course grade. The accumulative final exam is worth 25% of the course grade. All regular exams will be composed of multiple-choice questions and some alternative style questions.

Examinations will be taken only at the date and time scheduled unless consent is given by the primary faculty prior to the examination. **All examinations in this course are comprehensive. Therefore, any material that has been presented to date is considered test material.** In the event of an anticipated absence, it is the student's responsibility to contact the primary faculty at least one hour prior to the examination. An excused absence from an examination is granted at the discretion of the primary faculty for emergencies and documented illness only. A make-up exam must be taken within two days of the original exam date or 20% of the total possible points

will be deducted from the student's make-up exam grade. Make-up exams may vary in both structure and style but will cover the same content. Unexcused absences from an exam will result in a grade of zero for that exam. Scan sheets are the official source of scores. Under no circumstances will the test booklet be used for the grading of these exams.

Use of basic, four function calculators will be permitted. Under no circumstances will programmable calculators, PDAs, cell phones, or sharing of calculators be permitted. Randomized assigned seating will be utilized during all examinations.

HESI

All students are required to take the HESI examination on the scheduled date in order to successfully pass the course. Students who achieve a score of 90% or greater on the HESI examination will not be required to answer the comprehensive section of the final exam.

Quizzes

There will be unscheduled quizzes administered throughout the semester. No make-up quizzes are permitted. Students who are late to class will not be permitted to take the quiz. The lowest quiz grade will be dropped.

Classroom Activities

Students are expected to be prepared for each class and to actively participate in discussions and group activities.

Class begins promptly at 2:30 pm. Students are expected to be seated and attentive at this time. Any talking during class should be directed to the instructor and the entire class. Conversations among individual students and cell phones ringing will not be tolerated. If the instructor feels that your behavior is disturbing other students you will be asked to leave the classroom and will receive an unsatisfactory for that day.

Medication/IV Calculation Exam

The passage of a medication/IV calculation exam at 100% is required within the first two weeks of clinical. Failure to do so will require remediation. Each individual student will be responsible for the development of a remediation plan. Students will not be allowed to give any medications until successful completion is achieved. Failure to demonstrate 100% mastery by the end of the first four weeks of the semester will result in automatic failure of the course. Use of basic, four function calculators will be permitted. Under no circumstances will programmable calculators, PDAs, cell phones, or sharing of calculators be permitted. Sample questions are included in the supplementary materials. Times will be posted for students to take exams.

*Students may take the exam a total of four times. Failure to demonstrate mastery by the fourth attempt will result in failure of the course. After a second failed attempt, students are strongly advised to seek medication math remediation.

Teacher/Course Evaluations

The University policy on faculty performance review requires that faculty obtain student evaluations of teaching for every course every semester. To meet the requirement, the College of Nursing uses a web-based course evaluation. All students enrolled in this course are required to

visit the Course Evaluation website to fill out evaluations or to decline the opportunity within the designated time frame. Students who don't visit the website within the designated time will receive an incomplete in the course that will remain until the website is visited. Students should take this opportunity to provide serious input regarding faculty performance and course evaluation. These evaluations are used by the College of Nursing to improve the curriculum and enhance faculty teaching. Evaluations are completely anonymous. The information is compiled and shared with individual faculty members, program directors, associate dean, and dean only after final grades are submitted.

Cheating and Plagiarism

The faculty of this course will not tolerate cheating or plagiarism on any assignment or exam. Please be familiar with the University's regulations regarding these two topics, as stated in the Student Rights and Responsibilities Handbook, as you will be held to these standards.

1. Cheating
For definition, see p. 88, section 6.3.2. For consequences, see pp. 89-96, section 6.4.0-6.4.11.
2. Plagiarism
For definition, see pp. 87-88, section 6.3.1. For consequences, see pp. 89-96, section 6.4.0-6.4.11.

CLINICAL GUIDELINES

Overview

Students must successfully complete their clinical experience to receive a passing grade in NUR 875. NUR 875 requires 6 hours of clinical experience weekly. Additional time is required for preparation and evaluation. Clinical times will be announced the first day of class. There is **NO** guarantee that students will be scheduled for clinical in the same time or location selected during registration. Clinical assignment is contingent upon instructor and clinical site availability. Students are required to attend pre- and post-conferences as a part of the clinical experience.

Professional Standards:

1. Nursing students are expected to adhere to the *Behavioral Standards in Patient Care and Health Science Students Professional Behavior Code* which were distributed and can be found at www.mc.uky.edu/pi/Behavioral%20standards%20In%20Patient%20care.doc. Failure to do so may result in dismissal from the program. (See disciplinary action and appeals procedure in publications.)
2. Correct identification as University of Kentucky nursing students is required in the clinical area at all times.
3. Attire: UK CON nursing student uniform with **UKMC ID BADGE** is required for all clinical areas. Students are required to observe professional, safety, and infection control practices as dictated by the specific clinical site. These include, but are not limited to:
 - Shoes and uniforms must be clean and must completely cover all parts of the abdomen. White leather shoes are to be worn when in uniform.
 - Long hair is to be tied back or up and no nail polish, artificial nails, perfumes/cologne, or excessive makeup may be worn.
 - Jewelry limited to wedding rings and one pair of post earrings
4. Students will need the following equipment in the clinical area:
Stethoscope, drug reference, pen light, scissors, watch with second hand, black pen
5. Agency orientation will be provided for each clinical group in order to familiarize students with agency policy. Attendance at agency orientation is required.
6. **Cellular phones are not allowed in any clinical area. Losses of personal items are the sole responsibility of the owner and will not be reimbursed by any agency.**

Clinical Activities

Completion of clinical assignments will count 10% toward the course grade. Activities include clinical preparation assignments, medication sheets, care plans, and daily evaluations. Guidelines are provided in the supplementary materials pack. Clinical assignments will not be accepted late and no portion of the clinical grade can be dropped.

Special Clinical Requirements

Student will be required to document with Student Services the following **before admittance to**

- (a) Negative PPD in last year, or appropriate TB treatment
- (b) Rubella immunization or appropriate titer
- (c) Chickenpox status
- (d) Hepatitis B protection
- (e) **TETANUS, DIPHTHERIA, ACELLULAR PERTUSSIS**
 - Documentation of one dose of Tdap vaccine as an adult.
 - May be deferred if last Tetanus booster is within the past two years.
- (f) Current CPR certification (adult, infant, and child)

Failure to provide the required health status documentation will result in dismissal from clinical and an unsatisfactory for each clinical missed. Individual students are responsible for maintaining up to date health records.

Evaluation

The student is expected to complete the assigned written clinical work weekly. The instructor will respond with written feedback. Any student who fails to turn in clinical assignments on time will receive an unsatisfactory. A total of three unsatisfactory clinical assignments during the semester will result in a 5% reduction in the student's overall possible course grade.

Formal written summary evaluations will be conducted twice each semester, at midterm and at semester's end. Failure to demonstrate successful overall achievement by final evaluation will constitute a failure in the course.

Individual Daily Clinical Performance

Students will be evaluated daily and verbally notified if they have had an unsatisfactory clinical performance on any day. After one unsatisfactory clinical day, you are strongly encouraged to discuss your performance with your clinical instructor.

Criteria for receiving an unsatisfactory performance are as follows:

1. Failure to demonstrate adequate preparation and/or tardiness for scheduled clinical sessions or written clinical assignments,
2. Failure to safely perform nursing skills within the clinical setting,
3. Tardiness to clinical that occurs more than once throughout the semester, or
4. Unprofessional behavior (Refer to behavioral standards codebook).
5. Unexcused clinical absences.

Receiving an unsatisfactory in clinical performance will result in lowering the student's final course grade 5 % for each unsatisfactory earned (This 5% will be deducted from the total

percentage possible). Each time a student receives an unsatisfactory in clinical, the student and their clinical instructor will meet to discuss the incident/ behavior that led to the unsatisfactory, the incident/behavior will be documented by the clinical instructor and a plan for improvement will be written by the clinical instructor and the student. In addition if the clinical instructor concludes that patients' health/lives may be or have been put in jeopardy due to any of the above criteria, the instructor may send the student home from clinical and refer the student to the Dean of the College of Nursing for possible sanctions. Any student that violates the UK Medical Center's, Central Baptist Hospital's, or Saint Joseph Hospital's, Health Sciences Student Professional Behavior Code will be referred to the Dean of the College of Nursing. Accumulation of 3 or more unsatisfactory clinical days over the course of the semester will result in failure of the course.

Overall Clinical Performance

Each student's overall clinical performance will be formally evaluated at mid-term and at semester end.

All students must meet or exceed expectations identified in the clinical evaluation tool to pass NUR 875.

A student will receive an overall unsatisfactory clinical performance evaluation and a failing course grade for any of the following infractions;

- Failure to attain a satisfactory rating on any section of the clinical evaluation tool by the final semester evaluation.
- Greater than two clinical absences during a semester
- Failure to make up an excused absence
- Any violation of the *Behavioral Standards in Patient Care and Health Science Students Professional Behavior Code*

CLINICAL ATTENDANCE

Clinical attendance is mandatory. Excused absences will be granted for those reasons given in the Student Rights and Responsibilities, Section 5.2.4.2. Notification of the instructor **prior to the starting time of clinical** is necessary. If the clinical instructor is not notified of an anticipated absence before clinical time, the absence will be considered unexcused and cannot be made up. Each unexcused clinical absence will result in a 5 percent decrease in the student's final course grade. Excused absences require make-up clinical time. It is the student's responsibility to contact the clinical instructor and arrange for the make-up clinical. The specific assignment is at the discretion of the clinical instructor. If the make-up assignment is not completed, the absence will then become unexcused and result in a 5 percent decrease in the student's final course grade. Any time clinical is cancelled, regardless of the reason; a make-up assignment will be required. Due to limited available faculty, only two excused absences are permitted to be made up during the semester and will result in the student receiving an overall unsatisfactory and a failing grade in the course.

Additional Course Information:

1. Each clinical group will elect one representative to serve as student/faculty liaison at course meetings.
2. The faculty appreciates student's time and thoughtful reflection. Open communication is encouraged. Individual students are welcome to make an appointment with one or both

course coordinators to discuss their concerns.

3. Students are responsible for maintaining active blackboard accounts. Course communications will be via blackboard and UK e-mail accounts.

REMINDER

Please consult the University of Kentucky Schedule of Classes for the following information:

1. last day to Withdraw from a course
2. last day to file for Repeat Option

Please remember that the Add/Drop procedure must be initiated and carried out formally. It is not sufficient to simply start or stop attending a class. Please see the Office of Student Services for assistance with this procedure.

MIDTERM CONFERENCE

GRADES _____

STRENGTHS:

AREAS OF NEEDED GROWTH:

PLAN OF ACTION:

INSTRUCTOR _____

DATE: _____

STUDENT: _____

FINAL CONFERENCE

GRADES _____

STRENGTHS:

AREAS OF NEEDED GROWTH:

PLAN OF ACTION:

INSTRUCTOR _____

DATE: _____

STUDENT: _____