
From: Novak, Karen
Sent: Thursday, November 15, 2007 11:29 AM
To: Kitzman, Patrick H
Cc: Lindsay, Jim D.; Nash, David A
Subject: RE: Changes to the MS program

Patrick,
Revised documents are attached reflecting changes in response to your questions. I've addressed the questions below. Many thanks for your thorough evaluation – catching these questions at this point makes it so much easier down the road!

Best,
Karen

From: Kitzman, Patrick H
Sent: Wednesday, November 14, 2007 9:32 AM
To: Novak, Karen
Subject: Changes to the MS program

Good morning Karen,

I have been assigned the task of reviewing your request for changes in Masters Degree program materials for the HCCC. As usual the material submitted by the College of Dentistry is very thorough and complete. I do have a few very minor questions to clarify.

- 1) In the Request for Changes forms you have a nice table showing the current core curriculum and proposed core curriculum. On the second page of this table under proposed core curriculum you have CDS 631 marked down as No Change. However, you indicate in the rationale section of this form that this course will have a decrease in course content and reduction in the number of credits hour by 1. So you may want to indicate this course is being changed. ***The section for this course marked as “No change” was related to the title of the course, which originally was going to be the same. However, when I rechecked the syllabus, the course director did change the title. I have now put the correct title in the table.***

- 2) In the application for new course for CDS 670. In the course syllabus, under the grading section (section I); do you have a numeric grading scale for the class presentation and overall class grade or will you present a grading rubric to the students so that they understand what the requirements are for achieving an A (high achievement) versus a B (satisfactory achievement) etc. in their presentation and for the overall course? ***The course director has modified the evaluation and grading sections to now include a point value for each component being evaluated and the number of points required for each grade.***

- 3) In the application for new course for CDS 660. In the course syllabus under the grading section (section I). Since the students will be taking an examination will there be a numerical grading scale for this examination and overall course grade or will the students be presented with a grading rubric so that they will understand the expectation for receiving an A versus a B or C? ***The course director has deleted “participation during the course” as part of the evaluation process so the grade will now be based on the examination given at the end of the course. He has provided a numerical system for assigning each grade.***

Otherwise your materials look great.

Regards,

Patrick

Patrick Kitzman, Ph.D., MSPT
Associate Professor
Department of Rehabilitation Sciences
University of Kentucky
Charles T. Wethington Building Rm 210D
900 S. Limestone Ave
Lexington, KY 40536-0200
Office: 859-323-1100x80580
Fax: 859-323-6003