

October 12, 2011

MEMORANDUM

To: Sharon Stewart, Ed.D. – *Interim Dean of the College of Health Sciences*
Gilson Capilouto, Ph.D. – *Interim Associate Dean for Academic Affairs*

From: Richard Andreatta, Ph.D. - *Chair – Academic Affairs Committee*

RE: Proposed changes to PT 804 – Request for program change and new course.

The Academic Affairs Committee approves the curriculum changes proposed by the faculty of the Division of Physical Therapy as submitted by Debra Kelly, Associate Professor. The committee has carefully reviewed this document and recommends approval of the proposed changes in their entirety.

This curriculum change is approved by the Interim Associate Dean for
Academic Affairs

Gilson Capilouto



University of Kentucky

Chandler Medical Center

Division of Physical Therapy

Charles T. Wethington, Jr. Bldg.
900 S. Limestone Room 204
Lexington, Kentucky 40536-0200
(859) 323-1100 ext. 80494
Fax (859) 323-6003

October 13, 2011

Members of the College of Health Sciences Academic Affairs Committee:

The enclosed documents represent a change we are proposing for our entry level Doctorate in Physical Therapy program. We are replacing BSC 331 with PT 804.

In response to the 4 comments and questions from your committee:

- The syllabus now contains instructor contact information.
- The course description from the bulletin matches the first paragraph of the course description in the syllabus. The syllabus goes on to elaborate further than the bulletin space allows. I have labeled that as additional information.
- The number 502 refers to the Hazard section of the course. All of our courses are taught with a Lexington section and a Hazard section. It should actually be 501 for Fall semester courses so I have changed that on the documents.
- The added cost to the Division will be approximately \$4,000 to pay a guest lecturer for the theoretical portion of the course. All other guests will continue to come at no cost just as they did when BSC lead the course.
- We decided that PT 804 puts the course in a better position in our course layout than the numbers 832. I have changed that on all the documents.

A handwritten signature in cursive script that reads "Deborah G. Kelly".

Deborah G. Kelly, Associate Professor
Division of Physical Therapy, Department of Rehab Sciences
College of Health Sciences

APPLICATION FOR NEW COURSE

1. General Information.				
a.	Submitted by the College of: Health Sciences	Today's Date:	28 Sept 2011	
b.	Department/Division: Rehab Sciences, Physical Therapy			
c.	Contact person name: Deborah G. Kelly	Email: dgkell1@uky.edu	Phone:	859-218-0599
d.	Requested Effective Date:	<input checked="" type="checkbox"/> Semester following approval	OR	<input type="checkbox"/> Specific Term/Year ¹ : _____
2. Designation and Description of Proposed Course.				
a.	Prefix and Number:	PT 804		
b.	Full Title:	Behavioral Factors in Health and Disease Across the Lifespan		
c.	Transcript Title (if full title is more than 40 characters):	Behav Factors Health Disease Lifespan		
d.	To be Cross-Listed ² with (Prefix and Number):	_____		
e.	Courses must be described by <u>at least one</u> of the meeting patterns below. Include number of actual contact hours ³ for each meeting pattern type.			
	45 Lecture	_____ Laboratory ¹	_____ Recitation	_____ Discussion
	_____ Clinical	_____ Colloquium	_____ Practicum	_____ Research
	_____ Seminar	_____ Studio	_____ Other – Please explain: _____	
f.	Identify a grading system:	<input checked="" type="checkbox"/> Letter (A, B, C, etc.)	<input type="checkbox"/> Pass/Fail	
g.	Number of credits:	3		
h.	Is this course repeatable for additional credit?	YES <input type="checkbox"/>	NO <input checked="" type="checkbox"/>	
	If YES: Maximum number of credit hours:	_____		
	If YES: Will this course allow multiple registrations during the same semester?	YES <input type="checkbox"/>	NO <input type="checkbox"/>	
i.	Course Description for Bulletin:	This course studies human behavior relating to health and disease and the organization of health care as a social system. Selected psychological and social science concepts are presented in a biobehavioral frame of reference across the lifespan and are applied to the consideration of specific problems in physical therapy.		
j.	Prerequisites, if any:	Admission into the Professional Physical Therapy program		
k.	Will this course also be offered through Distance Learning?	YES ⁴ <input type="checkbox"/>	NO <input checked="" type="checkbox"/>	
l.	Supplementary teaching component, if any:	<input type="checkbox"/> Community-Based Experience	<input type="checkbox"/> Service Learning	<input type="checkbox"/> Both
3.	Will this course be taught off campus?	YES <input type="checkbox"/>	NO <input checked="" type="checkbox"/>	

¹ Courses are typically made effective for the semester following approval. No course will be made effective until all approvals are received.

² The chair of the cross-listing department must sign off on the Signature Routing Log.

³ In general, undergraduate courses are developed on the principle that one semester hour of credit represents one hour of classroom meeting per week for a semester, exclusive of any laboratory meeting. Laboratory meeting, generally, represents at least two hours per week for a semester for one credit hour. (from SR 5.2.1)

⁴ You must *also* submit the Distance Learning Form in order for the proposed course to be considered for DL delivery.

APPLICATION FOR NEW COURSE

4.	Frequency of Course Offering.			
a.	Course will be offered (check all that apply):	<input checked="" type="checkbox"/> Fall	<input type="checkbox"/> Spring	<input type="checkbox"/> Summer
b.	Will the course be offered every year?	YES <input checked="" type="checkbox"/>	NO <input type="checkbox"/>	
	If NO, explain:	_____		
5.	Are facilities and personnel necessary for the proposed new course available?			
		YES <input checked="" type="checkbox"/>	NO <input type="checkbox"/>	
	If NO, explain:	_____		
6.	What enrollment (per section per semester) may reasonably be expected?	64		
7.	Anticipated Student Demand.			
a.	Will this course serve students primarily within the degree program?	YES <input checked="" type="checkbox"/>	NO <input type="checkbox"/>	
b.	Will it be of interest to a significant number of students outside the degree pgm?	YES <input type="checkbox"/>	NO <input checked="" type="checkbox"/>	
	If YES, explain:	_____		
8.	Check the category most applicable to this course:			
	<input checked="" type="checkbox"/> Traditional – Offered in Corresponding Departments at Universities Elsewhere			
	<input type="checkbox"/> Relatively New – Now Being Widely Established			
	<input type="checkbox"/> Not Yet Found in Many (or Any) Other Universities			
9.	Course Relationship to Program(s).			
a.	Is this course part of a proposed new program?	YES <input type="checkbox"/>	NO <input checked="" type="checkbox"/>	
	If YES, name the proposed new program:	_____		
b.	Will this course be a new requirement ⁵ for ANY program?	YES <input checked="" type="checkbox"/>	NO <input type="checkbox"/>	
	If YES ⁵ , list affected programs:	Professional Doctorate in Physical Therapy		
10.	Information to be Placed on Syllabus.			
a.	Is the course 400G or 500?	YES <input type="checkbox"/>	NO <input checked="" type="checkbox"/>	
	If YES, the <i>differentiation for undergraduate and graduate students must be included</i> in the information required in 10.b . You must include: (i) identification of additional assignments by the graduate students; and/or (ii) establishment of different grading criteria in the course for graduate students. (See <i>SR 3.1.4.</i>)			
b.	<input checked="" type="checkbox"/> The syllabus, including course description, student learning outcomes, and grading policies (and 400G-/500-level grading differentiation if applicable, from 10.a above) are attached.			

⁵ In order to change a program, a program change form must also be submitted.

APPLICATION FOR NEW COURSE

Signature Routing Log

General Information:

Course Prefix and Number: PT 832

Proposal Contact Person Name: Deborah G. Kelly Phone: 859-218-0599 Email: dgkell1@uky.edu

INSTRUCTIONS:

Identify the groups or individuals reviewing the proposal; note the date of approval; offer a contact person for each entry; and obtain signature of person authorized to report approval.

Internal College Approvals and Course Cross-listing Approvals:

Reviewing Group	Date Approved	Contact Person (name/phone/email)	Signature
Janice Kuperstein, Chair, Dept of Rehabilitation Sciences	10/12/11	Janice Kuperstein / 8592180593 / jkupe0@uky.edu	
CHS Academic Affairs Committee	10/12/11	Richie Andreatta / 8592180523 / richard.andreatta@uky.edu	
CHS Interim Assoc Dean for Academic Affairs	10/13/11	Gilson Capilouto / 8592180555 / gjcapi2@uky.edu	
		/ /	
		/ /	

External-to-College Approvals:

Council	Date Approved	Signature	Approval of Revision ⁶
Undergraduate Council			
Graduate Council			
Health Care Colleges Council			
Senate Council Approval		University Senate Approval	

Comments:

⁶ Councils use this space to indicate approval of revisions made subsequent to that council's approval, if deemed necessary by the revising council.

APPLICATION FOR NEW COURSE

UNIVERSITY OF KENTUCKY

REQUEST FOR CHANGE IN DOCTORAL DEGREE PROGRAM

Program:	Physical Therapy		
Department/Division:	Rehabilitation Sciences/Physical Therapy		
College:	Health Sciences	Bulletin pp.:	
Degree title(Old):		Degree Title (New):	
CIP Code:			
Accrediting agency (if applicable):			

I. PROPOSED CHANGE(S) IN PROGRAM REQUIREMENTS		
	<u>Current</u>	<u>Proposed</u>
1. Number of transfer credits allowed		
2. Residence requirement (minimum of one year before and after Qualifying Exams)		
3. Language(s) and/or skill(s) required		
4. Provisions for monitoring progress and termination criteria		
5. Total credit hours required (if applicable)		
6. Required courses (if applicable)	Drop BSC 331	Replace with PT 804 new course
7. Required distribution of courses within program (if applicable)		
8. Minor area or courses outside program required (if applicable)		
9. Distribution of courses levels required (400G-500/600-700)		
10. Qualifying examination requirements		
NOTE: To the extent that changes in 6. or 8. above involve additional courses in other programs, please include documentation from the program(s) pertaining to the availability of such courses.		

UNIVERSITY OF KENTUCKY REQUEST FOR CHANGE IN DOCTORAL DEGREE PROGRAM

11. Other requirements not covered above

II. RATIONALE FOR CHANGE(S)
If the rationale involves accreditation requirements, please include specific references to those requirements.
<p>The Behavioral Science Department at UK is no longer able to offer the service course BSC 331 to our students. We have designed our own course to replace the content that was supplied by BSC. Our new course is PT 832. This does not change the credit hour requirements or any other requirements for the degree program.</p>

Signatures of Approval:

10/12/11	Janice Kuperstein
Date of Approval by Department Faculty	Reported by Department Chair
10/12/11	Sharon Stewart
Date of Approval by College Faculty	Reported by College Dean
*Date of Approval by Undergraduate Council	Reported by Undergraduate Council Chair
*Date of Approval by Graduate Council	Reported by Graduate Council Chair
*Date of Approval by Health Care Colleges Council (HCCC)	Reported by HCCC Chair
*Date of Approval by Senate Council	Reported by Senate Council Office
*Date of Approval by University Senate	Reported by Senate Council Office

*If applicable, as provided by the Rules of the University Senate

Rev 07/06

Behavioral Factors in Health and Disease Across the Lifespan

PT 804-001/501

University of Kentucky College of Health Sciences

Division of Physical Therapy

Instructor Contact Information

Tony English

Office phone number: 218-0834

UK email address: tenglish@uky.edu

Appointments should be made by email

Course Description

This course studies human behavior relating to health and disease and the organization of health care as a social system. Selected psychological and social science concepts are presented in a biobehavioral frame of reference across the lifespan and are applied to the consideration of specific problems in physical therapy.

Additional Information

This course will acquaint students with major social, cultural, and behavioral phenomena that affect health, perception of and reaction to variations in that health, with special emphasis on those health conditions most frequently dealt with by physical therapists.

The content of the course is organized in such a way that students can progress logically from a knowledge of basic human universal psychological processes to the social and cultural factors shaping the resulting health beliefs and practices; factors affecting perception and mind/body interaction; the wide variation in the impact of selected conditions on patients and their families; the ramifications of these issues for the interaction skills required of the truly effective health care professional.

Teaching Goals & Methods

Teaching goals include raising the awareness of health professional students to the wide spectrum of varied but normal and logical human behavior, thereby making them keenly appreciative of cultural differences. The study of behavioral factors in science is an essential component of the education of any truly modern health professional. The outcome should be a professional who is finely attuned to the psychosocial experience of his/her patients, a consummate medical professional in whom the individual needs of his/her patients will resonate.

Course Objectives

Upon completion of this course, the student will be able to:

1. Identify and articulate personal health-related norms and behaviors.
2. Identify and articulate the health-related norms demonstrated in a patient's behavior.
3. Identify and articulate how health-related norms and one's behavior can develop given one's personal experience and social context.
4. Demonstrate and justify sensitive and effective interpersonal communication skills (both verbal and nonverbal) appropriate to a wide range of professional situations.
5. Assess and cope appropriately with one's personal response to patients and the clinical setting.

6. Assess and respond appropriately to a patient's response to a clinician given the clinician's personal characteristics and social locations.
7. Assess and respond appropriately to the patient's experience in a wide range of health situations, e.g. suicidal ideation, depression, fear.
8. Assess and respond appropriately to his/her fellow professional's response to patients and the clinical setting, initiating preventive measures where possible.

Course Materials

There is no required text or course manual. Any handouts will be provided on Blackboard for students to view and print. Handouts from guest lecturers will be available on Blackboard.

Evaluation

A. There will be **5 announced quizzes**; each worth 25 points; the **lowest quiz score will be dropped**. The highest possible total for the 4 remaining quiz scores is 100 pts. Quizzes will be based on videos, lectures, field experience, and discussions.

B. **There will be three examinations**, all of which will be short-answer and fill-in-the-blank format covering videos, lectures, field experience, and discussions from class. About 85% of each examination is comprised of questions which require brief, substantive responses which demonstrate a) recall, b) synthesis, and c) application of material. Each exam is designed to be 50 minutes in length, although the exams will be available online for a 48 hour period. The examinations will **not** be cumulative, except in the application of concepts that apply throughout the course.

Grading Criteria

Total possible points for all exams and quizzes will be 400 points. Each quiz will be worth 25 points; each exam will be worth 100 points. The 4 quizzes will be worth 25% of your grade, the 3 exams will be worth 75%.

A = 90-100 %
B = 80-89 %
C = 70-79 %
E = 69 % and below

Academic Integrity

It is expected that students at UK will refrain from plagiarism and cheating. Plagiarism and cheating are serious breaches of academic conduct and may result in permanent dismissal. Each student is advised to become familiar with the various forms of academic dishonesty as explained in the Code of Student Rights and Responsibilities. Complete information can be found at the following website:

<http://www.cs.uky.edu/%7Epaulp/Plagiarism.htm>. A plea of ignorance is not acceptable as a defense against the charge of academic dishonesty. It is important that you review this information as all ideas borrowed from others need to be properly credited. Part II of Student Rights and Responsibilities (available online <http://www.uky.edu/StudentAffairs/Code/part2.html>) states that all academic work, written or otherwise, submitted by students to their instructors or other academic supervisors, is expected to be the result of their own thought, research, or self-expression. In cases where students feel unsure about the question of plagiarism involving their own work, they are obliged to consult their instructors on the matter before submission.

When students submit work purporting to be their own, but which in any way borrows ideas, organization, wording or anything else from another source without appropriate acknowledgement of the fact, the students are guilty of plagiarism. Plagiarism includes reproducing someone else's work, whether it be a published article,

chapter of a book, a paper from a friend or some file, or something similar to this. Plagiarism also includes the practice of employing or allowing another person to alter or revise the work which a student submits as his/her own, whoever that other person may be.

Students may discuss assignments among themselves or with an instructor or tutor, but when the actual work is done, it must be done by the student and the student alone. When a student's assignment involves research in outside sources of information, the student must carefully acknowledge exactly what, where and how he/she employed them. If the words of someone else are used, the student must put quotation marks around the passage in question and add an appropriate indication of its origin. Making simple changes while leaving the organization, content, and phraseology intact is plagiaristic. However, nothing in these Rules shall apply to ideas which are so generally and freely circulated as to be a part of the public domain (Section 6.3.1).

Please note: Any assignment you turn in may be submitted to an electronic database (such as Turnitin.com or Safeassign in Blackboard) to check for plagiarism comparison.

A penalty for an academic offense, such as cheating or plagiarism, can be as severe as a failing grade on the assignment or failing the course.

Accommodations due to disability:

If you have a documented disability that requires academic accommodations, please see me as soon as possible during scheduled office hours. In order to receive accommodations in this course, you must provide me with a Letter of Accommodation from the Disability Resource Center (Room 2, Alumni Gym, 257-2754, email address: jkarnes@email.uky.edu) for coordination of campus disability services available to students with disabilities.

Attendance Policy

Information from videos, guest lectures, readings and open class discussions is likely to appear on quizzes/examinations. Regular class attendance is expected.

Excused Absences:

Students need to notify the professor of absences prior to class when possible. S.R. 5.2.4.2 defines the following as acceptable reasons for excused absences: (a) serious illness, (b) illness or death of family member, (c) University-related trips, (d) major religious holidays, and (e) other circumstances found to fit "reasonable cause for nonattendance" by the professor.

Students anticipating an absence for a major religious holiday are responsible for notifying the instructor in writing of anticipated absences due to their observance of such holidays no later than the last day in the semester to add a class. Information regarding dates of major religious holidays may be obtained through the religious liaison, Mr. Jake Karnes (859-257-2754).

Students are expected to withdraw from the class if more than 20% of the classes scheduled for the semester are missed (excused or unexcused) per university policy.

Verification of Absences

Students may be asked to verify their absences in order for them to be considered excused. Senate Rule 5.2.4.2 states that faculty have the right to request "appropriate verification" when students claim an excused absence because of illness or death in the family. Appropriate notification of absences due to university-related trips is required prior to the absence.

Lexington Campus Resources

We want to make sure that students at the Lexington campus know that the services of University of Kentucky Counseling Center are available to you free of charge. You and a counselor can work together to determine what course of treatment is right for you. To get information or schedule an appointment, call (859) 257-8701 or come to 201 Frazee Hall and request an appointment. You may also want to check out their website, <http://www.uky.edu/StudentAffairs/Counseling/>. Frazee Hall is located in front of the Student Center near Limestone. Services are confidential.

Hazard Campus Resources

Students at the Hazard campus are eligible for services at the UK North Fork Valley Community Health Center. You and a counselor can work together to determine what course of treatment is right for you. To get information or schedule an appointment, call (606) 439-1559 or come to the Center for Excellence in Rural Health and request an appointment. You may also want to check out their website, <http://www.mc.uky.edu/ruralhealth/psych.asp>.

Course Schedule

<i>Date</i>	<i>Topic</i>
THEORETICAL FRAMEWORK	
	Introduction Definition of Normal Health Beliefs
	Etiological Modes
	Sensory Perception <i>Advanced Student Guests</i>
	Social Epidemiology
	Health Disparities
	Stigma, Social Justice, & Diversity Issues in Health Care
	Stigma, Social Justice, & Diversity Issues in Health Care
	Elements of Behavior Modification
	EXAM 1
DISEASES, DISORDERS, & CLINICAL ISSUES	
	Acute versus Chronic Illness
	Pain
	The impact of childhood health across the lifespan Part I
	Stress, Loss, & Suicide
	Spinal Cord Injury

	Traumatic Burns
	Eating Disorders
	Obesity
	Pediatric Orthopedics
	HIV/AIDS
	Lifespan Issues Part II
	EXAM 2
INDIVIDUALS, GROUPS, & POPULATIONS	
	Child Abuse Identification and Reporting
	Intimate Partner Violence Identification and Reporting
	Experiences in Disability: In vivo experience
	Debriefing from Experiences in Disability
Thanksgiving Break	
	Child Athletes
	Psychosocial Aspects of Care With Military Personnel
	Communication
	Caregiver Stress/burnout
	EXAM 3