MEMORANDUM

TO:        Health Care Colleges Council

FROM:  Sharon Stewart  
        CHS Associate Dean for Academic and Faculty Affairs

RE:       Request for changes to the Physical Therapy (DPT) program

DATE:     October 06, 2015

The purpose of this memorandum is to indicate that the College of Health Sciences has appropriately considered the proposed changes to the Doctor of Physical Therapy program and accompanying courses and recommends these changes for approval. This proposal addresses changes to the clinical education portion of the curriculum in response to national trends in clinical education and the needs of the DPT clinical sites. The program and course changes are well-justified and described, and we believe that they will improve the educational experience for the PT students.

Please contact Deborah Kelly (218-0599) regarding any concerns or questions about the proposal.
MEMO

October 5th, 2015

TO:  Sharon R. Stewart, Professor and Associate Dean of Academic Affairs
FROM: Travis Thomas – Chair of Academic Affairs
RE:  Academic Affairs review of Physical Therapy program changes

Dear Dr. Stewart,

The Academic Affairs (AA) Committee has reviewed the proposed changes to the clinical education courses in the PT program submitted by Deborah Kelly. Upon initial review, the AA Committee recommended additional changes that were all successfully addressed by Dr. Kelly to improve the clarity of the proposal. The Academic Affairs committee recommends approval of the attached requested program change.

Thanks for the opportunity to review this proposal. Please let me know if I can help clarify anything regarding this approval request.

Sincerely,

Travis Thomas, PhD, RD, CSSD, Chair – CHS Academic Affairs Committee (2014-15)
Physical Therapy
Proposed Program Changes

2015
I. Proposed Changes

- Rationale
- Clinical Education Change Chart
- The Proposed Program Change Form
- Signature Routing Log

II. Course Changes

- PT 835
- PT 836
- PT 837
- PT 838
- PT 839
- PT 840

(All Course Change Reports are accompanied by a syllabus)

III. Comments/Notes

________________________________________________________________________
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Proposed Changes
Rationale

Overview: Proposed major and minor course changes to the Clinical Education Courses in Physical Therapy and the resulting program change to the Physical Therapy program.

In keeping with national trends in clinical education and in response to the needs of our clinical sites, the Division of Physical Therapy is proposing changes to the clinical education portion of the curriculum.

- Clinical sites are expecting that students have completed more didactic work before beginning a clinical internship. Many sites have turned down UK student assignments due to their lack of upfront preparation.
- Clinical sites are requesting that the duration of internships be longer to assure students have increased competence upon completion.
- Nationally, integrated clinical experiences, blending clinic and classroom are the expectation and the norm for early clinical experiences.
- Standardization of clinical education expectations and language is being proposed at the national level. This includes standardizing the names of clinical experiences so that clinicians can recognize the level of student by the name of the clinical.

Our response to the national trends and clinical site requests is outlined below. These are all positive changes that our program is proposing. These should position our program well for the future of clinical education.

- Add clinical hours to our four internships
- Change the name of three of our courses to better represent course format and to respond to national trends
- Re-distribute the activities in one clinical course to convert it to an integrated experience.
- Assess and recalculate credit hours assigned to clinical course work as appropriate.* (Program Change)

We are able to make these proposed changes without adding length to our program and without changing the sequence or location of the clinical experiences within our program. We have added the additional weeks of clinical time to our curriculum by shortening the length of breaks and by increasing efficiency during the didactic portions of the coursework. *In the process of calculating the number of credit hours for our clinical courses, it was noted that we had previously been under-crediting some of our clinical courses. This proposal brings all of our clinical coursework into a more accurate representation of student time in the clinic based on University Senate rules page 229 revised in September of 2014. This does change the credit hours required for graduation but does not extend the length of the program and does not increase the cost for students since our students pay annualized tuition rates.
Clinical Education change proposal

<table>
<thead>
<tr>
<th>Existing Course Number and Title</th>
<th>Existing Course Description and number of clinical weeks</th>
<th>Proposed Course Number and Title</th>
<th>Proposed Course Description and number of clinical weeks</th>
<th>Proposed Course Credits and curriculum location</th>
<th>Proposed Changes to each course</th>
<th>Division response</th>
</tr>
</thead>
<tbody>
<tr>
<td>PT 835 Clinical Clerkship I</td>
<td>20 clinic hrs: plus didactic</td>
<td>PT 835 Physical Therapy Integrated Clinical I</td>
<td>No change Already an integrated clinical</td>
<td>No change</td>
<td>Title change only</td>
<td></td>
</tr>
<tr>
<td>PT 836 Clinical Clerkship II</td>
<td>4 weeks clinical plus didactic</td>
<td>PT 836 Physical Therapy Integrated Clinical II</td>
<td>48 clinic hrs (1 credit) plus 30 hours didactic (2 cr)</td>
<td>No change</td>
<td>Title and content distribution</td>
<td>Attach syllabus and assessment form</td>
</tr>
<tr>
<td>PT 837 Physical Therapy Internship</td>
<td>6 weeks clinical plus didactic</td>
<td>PT 837 Physical Therapy Internship I</td>
<td>9 weeks clinical</td>
<td>9 credits</td>
<td>Title change, Add 3 weeks and updated credit hours</td>
<td>Attach syllabus</td>
</tr>
<tr>
<td>PT 838 Physical Therapy Internship II</td>
<td>8 weeks clinical plus didactic</td>
<td>No change</td>
<td>9 weeks clinical</td>
<td>9 credits</td>
<td>Added one week and updated credit hours</td>
<td>Attach syllabus</td>
</tr>
<tr>
<td>PT 839 Physical Therapy Internship III</td>
<td>8 weeks clinical plus didactic</td>
<td>No change</td>
<td>9 weeks clinical</td>
<td>9 credits</td>
<td>Added one week and updated credit hours</td>
<td>Attach syllabus</td>
</tr>
<tr>
<td>PT 840 Advanced Capstone Internship IV</td>
<td>10 weeks clinical plus didactic</td>
<td>PT 840 Physical Therapy Internship IV</td>
<td>12 weeks clinical</td>
<td>12 credits</td>
<td>Title change, added 2 weeks and updated credit hours</td>
<td>Attach syllabus</td>
</tr>
<tr>
<td>Totals</td>
<td>36.5 weeks</td>
<td>40.5 weeks</td>
<td>43 credits updated credit hours</td>
<td>Program change</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
### GENERAL INFORMATION

<table>
<thead>
<tr>
<th>College:</th>
<th>Health Sciences</th>
<th>Department:</th>
<th>Rehabilitation Sciences</th>
</tr>
</thead>
</table>

Current Major Name: Physical Therapy  
Proposed Major Name: same

Current Degree Title: Doctor of Physical Therapy  
Proposed Degree Title: same

Current Formal Option(s):  
Proposed Formal Option(s):  

Current Specialty Fields w/in Formal Option:  
Proposed Specialty Fields w/in Formal Option:  

Date of Contact with Associate Provost for Academic Administration\(^1\): July 26, 2015

Bulletin (yr & pgs): 2015-16 pg 280  
CIP Code\(^1\): 51.2308  
Today's Date: July 27, 2015

Accrediting agency (if applicable):  

Requested Effective Date: ☑ Semester following approval.  
OR  
☐ Specific Date\(^2\):  

Dept Contact Person: Deborah G. Kelly  
Phone: 859-218-0599  
Email: dgkell1@uky.edu

### CHANGE(S) IN PROGRAM REQUIREMENTS

<table>
<thead>
<tr>
<th>Current</th>
<th>Proposed</th>
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</thead>
<tbody>
<tr>
<td>1. Number of transfer credits allowed:</td>
<td></td>
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</tbody>
</table>
(Maximum is Graduate School limit of total of 9 hours (or 25% of the credit hours needed to fulfill the pre-qualifying residency requirement.)) |

| 2. Residence requirement: |  
(Minimum of one year before and after Qualifying Exams.) |

| 3. Language(s) and/or skill(s) required: |  |

| 4. Provisions for monitoring progress and termination criteria: |  |

| 5. Total credit hours required: | 121 | 137 |

| 6. Required courses: |  |

| 7. Required distribution of courses within program: |  |

| 8. Minor area or courses outside program required: |  |

| 9. Distribution of courses levels required (400G-500/600-700): |  |

| 10. Qualifying examination requirements: |  |

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\(^1\) Prior to filling out this form, you MUST contact the Associate Provost for Academic Administration (APAA). If you do not know the CIP code, the APAA can provide you with that during the contact.

\(^2\) Programs are typically made effective for the semester following approval. No program will be made effective until all approvals are received.

Rev 8/09
11. Explain whether the proposed changes to the program (as described in numbers 1 through 10) involve courses offered by another department/program. Routing Signature Log must include approval by faculty of additional department(s).

12. Other requirements not covered above:

13. What is the rationale for the proposed changes? If the rationale involves accreditation requirements, please include specific references to those requirements.

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CHANGE DOCTORAL DEGREE PROGRAM FORM
Signature Routing Log

General Information:
Proposal Name: Division of PT clinical education changes
Proposal Contact Person Name: Deborah G. Kelly Phone: 218-0599 Email: dgkell1@uky.edu

INSTRUCTIONS:
Identify the groups or individuals reviewing the proposal; note the date of approval; offer a contact person for each entry; and obtain signature of person authorized to report approval.

Internal College Approvals and Course Cross-listing Approvals:

<table>
<thead>
<tr>
<th>Reviewing Group</th>
<th>Date Approved</th>
<th>Contact Person (name/phone/email)</th>
<th>Signature</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rehab Sciences Dept</td>
<td>10/5/15</td>
<td>Janice Kuperstein / 218-0593 / <a href="mailto:jkupe0@uky.edu">jkupe0@uky.edu</a></td>
<td></td>
</tr>
<tr>
<td>CHS Acad Affairs Comm</td>
<td></td>
<td>Travis Thomas / 218-0863 / <a href="mailto:david.t.thomas@uky.edu">david.t.thomas@uky.edu</a></td>
<td></td>
</tr>
<tr>
<td>CHS Assoc Dean</td>
<td></td>
<td>Sharon Stewart / 218-0480 / <a href="mailto:srstew01@uky.edu">srstew01@uky.edu</a></td>
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</tbody>
</table>

External-to-College Approvals:

<table>
<thead>
<tr>
<th>Council</th>
<th>Date Approved</th>
<th>Signature</th>
<th>Approval of Revision</th>
</tr>
</thead>
<tbody>
<tr>
<td>Undergraduate Council</td>
<td></td>
<td>University Senate Approval</td>
<td></td>
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<tr>
<td>Graduate Council</td>
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<tr>
<td>Health Care Colleges Council</td>
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<tr>
<td>Senate Council Approval</td>
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</tbody>
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Comments: ____________________________

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3 Councils use this space to indicate approval of revisions made subsequent to that council's approval, if deemed necessary by the revising council.
Course Changes
Course Information

Date Submitted: 7/21/2015

Current Prefix and Number:  PT - Physical Therapy ,  PT 835 PHYSICAL THERAPY CLERKSHIP I

Other Course:

Proposed Prefix and Number:  PT 835

What type of change is being proposed?

Minor - editorial change in course title or description which does not imply change in content or emphasis

Should this course be a UK Core Course?  No

1. General Information

a. Submitted by the College of:  HEALTH SCIENCES

b. Department/Division:  Rehabilitation Sciences/Physical Therapy

c. Is there a change in ‘ownership’ of the course?  No

If YES, what college/department will offer the course instead:  Select...

e. Contact Person

   Name:  Deborah G. Kelly
   Email:  dgkell1@uky.edu
   Phone:  859-218-0599

   Responsible Faculty ID (if different from Contact)

   Name:  M.Lynn English
   Email:  lenglis@uky.edu
   Phone:  859-218-0595

f. Requested Effective Date

   Semester Following Approval:  Yes  OR Effective Semester:

2. Designation and Description of Proposed Course

a. Current Distance Learning (DL) Status:  N/A

b. Full Title:  PHYSICAL THERAPY CLERKSHIP I

   Proposed Title:  Physical Therapy Integrated Clinical I

c. Current Transcript Title:  PHYSICAL THERAPY CLERKSHIP I

   Proposed Transcript Title:  PHYSICAL THERAPY INTEGRATED CLINICAL I
d. Current Cross-listing: none

Proposed – ADD Cross-listing:

Proposed – REMOVE Cross-listing:

e. Current Meeting Patterns

LECTURE: 23

CLINICAL: 20

Proposed Meeting Patterns

LECTURE: 23

CLINICAL: 20

f. Current Grading System: Pass Fail Grade Scale

Proposed Grading System: Pass/Fail

g. Current number of credit hours: 1

Proposed number of credit hours: 1

h. Currently, is this course repeatable for additional credit? No

Proposed to be repeatable for additional credit? No

If Yes: Maximum number of credit hours:

If Yes: Will this course allow multiple registrations during the same semester? No

2i. Current Course Description for Bulletin: The student receives campus based clinical and classroom preparation for clinical experience. The student then observes patient treatment by experienced staff members and is supervised in the performance of elementary procedures involved in patient care. Offered on a pass/fail basis only.

Proposed Course Description for Bulletin: (No change) The student receives campus based clinical and classroom preparation for clinical experience. The student then observes patient treatment by experienced staff members and is supervised in the performance of elementary procedures involved in patient care. Offered on a pass/fail basis only.

2j. Current Prerequisites, if any: Prereq: Admission to the Physical Therapy professional program and successful completion of the first two semesters of the professional program.

Proposed Prerequisites, if any: (No change) Prereq: Admission to the Physical Therapy professional program and successful completion of the first two semesters of the professional program.

2k. Current Supplementary Teaching Component:

Proposed Supplementary Teaching Component:

3. Currently, is this course taught off campus? No

Proposed to be taught off campus? No

If YES, enter the off campus address:

4. Are significant changes in content/student learning outcomes of the course being proposed? No
If YES, explain and offer brief rational:

5a. Are there other depts. and/or pgms that could be affected by the proposed change?  No
   If YES, identify the depts. and/or pgms:

5b. Will modifying this course result in a new requirement of ANY program?  No
   If YES, list the program(s) here:

6. Check box if changed to 400G or 500: No

Distance Learning Form

Instructor Name:
Instructor Email:
Internet/Web-based: No
Interactive Video: No
Hybrid: No

1. How does this course provide for timely and appropriate interaction between students and faculty and among students? Does the course syllabus conform to University Senate Syllabus Guidelines, specifically the Distance Learning Considerations?

2. How do you ensure that the experience for a DL student is comparable to that of a classroom-based student’s experience? Aspects to explore: textbooks, course goals, assessment of student learning outcomes, etc.

3. How is the integrity of student work ensured? Please speak to aspects such as password-protected course portals, proctors for exams at interactive video sites; academic offense policy; etc.

4. Will offering this course via DL result in at least 25% or at least 50% (based on total credit hours required for completion) of a degree program being offered via any form of DL, as defined above?
   If yes, which percentage, and which program(s)?

5. How are students taking the course via DL assured of equivalent access to student services, similar to that of a student taking the class in a traditional classroom setting?

6. How do course requirements ensure that students make appropriate use of learning resources?

7. Please explain specifically how access is provided to laboratories, facilities, and equipment appropriate to the course or program.

8. How are students informed of procedures for resolving technical complaints? Does the syllabus list the entities available to offer technical help with the delivery and/or receipt of the course, such as the Information Technology Customer Service Center (http://www.uky.edu/UKIT/)?

9. Will the course be delivered via services available through the Distance Learning Program (DLP) and the Academic Technology Group (ATL)? NO
If no, explain how student enrolled in DL courses are able to use the technology employed, as well as how students will be provided with assistance in using said technology.

10. Does the syllabus contain all the required components?  NO

11. I, the instructor of record, have read and understood all of the university-level statements regarding DL.

   Instructor Name:
University of Kentucky College of Health Sciences
Division of Physical Therapy
PT 835-001; 501

PHYSICAL THERAPY INTEGRATED CLINICAL I

Syllabus

Lynn English, PT, MSEd, DPT
Associate Professor
Director of Clinical Education
Division of Physical Therapy
University of Kentucky Medical Center
College of Health Sciences Room 204G
(859) 218-0595
lynn.english@uky.edu
Office Hours by appointment

Kara Lee, PT, DPT
Western Kentucky Faculty Liaison
Associate Director of Clinical Education
Division of Physical Therapy
University of Kentucky Medical Center
College of Health Sciences Room 204K
(859) 218-0591
kara.lee@uky.edu
Office hours by appointment
Division of Physical Therapy
PT 835
Physical Therapy Integrated Clinical I
Credit Hours: 1
Course Syllabus, Fall 2014

COURSE INSTRUCTORS:  Lynn English, PT, MSEd, DPT
                       Kara Lee, PT, DPT

COURSE DESCRIPTION
PT 835 is the first clinical experience for the physical therapist student. Academic work related to the clinical experience
in PT 835 occurs in several classroom sessions. The course instructors supervise community-based clinical experience
that the student completes at one of several locations. (See list below). Small group activities are conducted in a
collaborative learning format. During site-based clinical experience the physical therapist student observes, examines, and
evaluates patients under the supervision and guidance of a clinical instructor; and applies clinical skills learned in the
classroom.

CREDIT HOURS: One semester hour

COURSE OBJECTIVES

Global Course Goal
At the conclusion of PT 835, the student physical therapist will demonstrate ability to apply knowledge of gross anatomy,
behavioral science, physiology, functional anatomy, basic clinical skills, bioethics and therapeutic exercise to the
performance of examination, evaluation and intervention skills described in the evaluative tool for PT 835.

PT 835 Student Learning Outcomes
At the conclusion of PT 835 course activities and assignments, the physical therapist student will:

1. Appropriately and effectively utilize questioning skills to facilitate his/her learning in the clinical setting.
2. Apply basic documentation skills to write a thorough progress note in the clinical setting.
3. Effectively apply knowledge about basic anatomical and physiological structures and functions to perform portions of
the physical therapy examination and evaluation and with guidance plan/implement intervention in the clinical
setting.
4. (When given the opportunity) perform the following examination procedures with minimal to moderate guidance:
   MMT, goniometry, postural assessment, gait assessment, circumferential measurements, volumetric measurements,
muscle length testing of major muscle groups.
5. (When given the opportunity), correctly administer the following physical therapy procedural interventions with
   supervision: hydrotherapy, therapeutic exercise, gait training, transfer training, heat and cold modalities,
   compression pump and electromodalities as listed on the evaluative tool.
6. Utilize the Guide to Physical Therapist Practice as a resource to accurately identify the PT Practice Pattern and plan an
   appropriate examination approach to a specific patient population.
7. With guidance from the clinical instructor, utilize physical therapy examination findings to develop an intervention
   plan for a specific patient presentation.

And, throughout PT 835 the physical therapist student will
8. communicate in ways that are congruent with situational needs,
9. practice in a safe manner that minimizes risk to patient, self, and others,
10. demonstrate professional behavior and present self in a professional manner, and
11. adhere to ethical and legal practice standards consistent with the physical therapy education program, the facility, and
    the State Board of Physical Therapy.
12. Demonstrate awareness of the need for ongoing professional development and lifelong learning.
REQUIRED TEXTBOOKS

1. PT 835 Course Manual
3. Physical Therapy in Acute Care, by Daniel Malone and Kathy Lindsay, Slack Incorporated (for students going to acute care sites; will be required later for future acute clerkships/internships. This is the text used by Dr. Darbee in PT 877)

Prerequisites for Site-Based Clinical Education

- The student must submit updated evidence of immunizations, negative TB skin test and CPR training to the Division of Physical Therapy. It is the student’s responsibility to maintain a record of these items in the Division at all times during site-based clinical education, and to keep these items current. DO NOT ALLOW THESE ITEMS TO EXPIRE; you will be prohibited from participating in site-based education in the event that these items are not current, or expire during PT 835.
- The student must complete and submit all required paperwork and assignments to the Course Coordinator by the established deadline prior to beginning site-based clinical education. Late work will not be accepted except in case of illness or emergency. In the event of serious illness or emergency, you must contact the Course Coordinator at your earliest convenience.
- In order to participate in the on-site clinical experience portion of this course, the student must have successfully completed (receive an “A”, “B”, or “C” as final course grade) all physical therapy course work in which he or she has previously enrolled.

COURSE ACTIVITIES

1. Participate in all course activities, including: orientation to sites as scheduled, a minimum of 20 hours of site-based clinical activity; classroom sessions, formative and summative assessment processes (self-evaluation and final debriefing).
2. Submit 4 progress notes (after 4 out of 5 clinic sessions).
4. Submit 1 written Reflection at the completion of the course.

Student Assessment and Evaluation

The Student Physical Therapist and the student’s Clinical Instructor assess student performance during the clinical course.

The Director of Clinical Education/Associate Director of Clinical Education assigns a final grade (Pass/Fail/Incomplete) for this course, based on the following items:

In order to complete PT 835 with a grade of a “P”, the student must achieve all of the following:
1. The student physical therapist will be assessed by the Director of Clinical Education as having attained all of the goals and objectives for PT 835.
2. The student physical therapist will use available resources to turn in all required course materials to his or her Clinical Instructor and the DCE by the due dates without exception.
3. The student physical therapist will self-assess as having attained all of the goals and objectives for PT 835.
4. The physical therapist student will participate in all scheduled course activities between August 18 and December 12, 2014.

The student must earn a “P” for the final course grade. Failure to complete and/or meet the requirements for this course will result in remedial assignment, at the discretion of the course directors. Due to the nature of this course, remedial work will generally include additional site-based course work, up to and including repetition of the entire assignment at the same or a different location, as determined by the DCE. Failure to meet the objectives of the course will result in a final grade of “E.”
The student and the clinical instructor submit a portion of the required paperwork for PT 835 after the deadline for grades to be submitted to the Registrar’s Office for the Fall. Therefore, the student should anticipate the final grade for this course to be awarded after receiving a final grade report from the Registrar’s Office.

ATTENDANCE POLICY
Attendance and participation in all class activities IS MANDATORY in order to pass this course. In the event that a student unavoidably misses a scheduled classroom activity, he or she should contact the course coordinator in advance of the scheduled class to discuss the necessity of and opportunity for making up the missed material. Small group activities compose the heart of this course, and the majority of class minutes. It will be difficult to make up missed small group work and consistency with your small group is important. Please call your clinical site and one of the course coordinators if your absence is unavoidable.

Excused Absences
S.R. 5.2.4.2 defines the following as acceptable reasons for excused absences: (a) serious illness, (b) illness or death of family member, (c) University-related trips, (d) major religious holidays, and (e) other circumstances found to fit “reasonable cause for nonattendance” by the professor.

Students anticipating an absence for a major religious holiday are responsible for notifying the instructor in writing of anticipated absences due to their observance of such holidays no later than the last day in the semester to add a class. Information regarding dates of major religious holidays may be obtained through the religious liaison, Rhonda Strouse (859-257-2754).

Students are expected to withdraw from the class if more than 20% of the classes scheduled for the semester are missed (excused or unexcused) per university policy.

Verification of Absences
Students may be asked to verify their absences in order for them to be considered excused. Senate Rule 5.2.4.2 states that faculty have the right to request “appropriate verification” when students claim an excused absence because of illness or death in the family. Appropriate notification of absences due to university-related trips is required prior to the absence.

Academic Integrity
Per university policy, students shall not plagiarize, cheat, or falsify or misuse academic records. Students are expected to adhere to University policy on cheating and plagiarism in all courses. The minimum penalty for a first offense is a zero on the assignment on which the offense occurred. If the offense is considered severe or the student has other academic offenses on their record, more serious penalties, up to suspension from the university may be imposed.

Plagiarism and cheating are serious breaches of academic conduct. Each student is advised to become familiar with the various forms of academic dishonesty as explained in the Code of Student Rights and Responsibilities. Complete information can be found at the following website: http://www.uky.edu/Ombud. A plea of ignorance is not acceptable as a defense against the charge of academic dishonesty. It is important that you review this information as all ideas borrowed from others need to be properly credited.

Part II of Student Rights and Responsibilities (available online http://www.uky.edu/StudentAffairs/Code/part2.html) states that all academic work, written or otherwise, submitted by students to their instructors or other academic supervisors, is expected to be the result of their own thought, research, or self-expression. In cases where students feel unsure about the question of plagiarism involving their own work, they are obliged to consult their instructors on the matter before submission.

When students submit work purporting to be their own, but which in any way borrows ideas, organization, wording or anything else from another source without appropriate acknowledgement of the fact, the students are guilty of plagiarism. Plagiarism includes reproducing someone else’s work, whether it be a published article, chapter of a book, a paper from a friend or some file, or something similar to this. Plagiarism also includes the practice of employing or allowing another person to alter or revise the work which a student submits as his/her own, whoever that other person may be.

Students may discuss assignments among themselves or with an instructor or tutor, but when the actual work is done, it must be done by the student, and the student alone. When a student’s assignment involves research in outside sources of information, the student must carefully acknowledge exactly what, where and how he/she employed them. If the words of someone else are used, the student must put quotation marks around the passage in question and add an appropriate indication of its origin. Making simple changes while leaving the organization, content and phraseology intact is
plagiaristic. However, nothing in these Rules shall apply to those ideas which are so generally and freely circulated as to be a part of the public domain (Section 6.3.1).

Please note: Any assignment you turn in may be submitted to an electronic database to check for plagiarism.

Accommodations due to disability:
If you have a documented disability that requires academic accommodations, please see me as soon as possible during scheduled office hours. In order to receive accommodations in this course, you must provide me with a Letter of Accommodation from the Disability Resource Center (Room 2, Alumni Gym, 257-2754, email address: dtbeac1@email.uky.edu) for coordination of campus disability services available to students with disabilities.

Religious Holidays:
Students will have the opportunity to make up work when religious observances prevent him/her from completing the work at its scheduled time. The student must notify the course instructor two weeks in advance of the date of the course requirement (lecture/lab/ assignment/test).

CLASS SCHEDULE
As indicated on the Physical Therapy Program Schedule, and reflecting those changes indicated on the Physical Therapy Program Master Schedule, as posted in the Division of Physical Therapy office area. Please check the posted schedule regularly.

General Course Schedule

<table>
<thead>
<tr>
<th>CLASS</th>
<th>TOPIC</th>
</tr>
</thead>
<tbody>
<tr>
<td>5 Wed. afternoons</td>
<td>Clinical Clerkship</td>
</tr>
<tr>
<td>8/18/14 3-4:30 (ITV)</td>
<td>PT 835 Course Requirements and Student Responsibilities</td>
</tr>
<tr>
<td></td>
<td>Introduction to course</td>
</tr>
<tr>
<td></td>
<td>Completion of paperwork</td>
</tr>
<tr>
<td></td>
<td>Orientation to clinical sites</td>
</tr>
<tr>
<td>8/20/14 11:00-12:30 Lex</td>
<td>Introduction to Area Health Education Center (AHEC)</td>
</tr>
<tr>
<td>8/21/14 11:00-12:30</td>
<td>Separate meetings on each campus</td>
</tr>
<tr>
<td>LAB 8/26/14 Lexington 8-9</td>
<td>Overview of the Guide to Physical Therapist Practice, Documentation</td>
</tr>
<tr>
<td>8/26/14 Lex 9-10</td>
<td>How to Give a Presentation – Dr. Malone</td>
</tr>
<tr>
<td>8/26/14 Hazard 9-10</td>
<td>Final debriefing and summative assessment activities</td>
</tr>
<tr>
<td>10/1/14 (ITV)</td>
<td>How to Give a Presentation – Dr. Malone</td>
</tr>
<tr>
<td>LAB 12/9/14 Lexington group A 1-2</td>
<td>Final debriefing and summative assessment activities</td>
</tr>
<tr>
<td></td>
<td>group B 2-3</td>
</tr>
<tr>
<td></td>
<td>group C 1-2</td>
</tr>
<tr>
<td></td>
<td>group D 2-3</td>
</tr>
<tr>
<td>12/11/14 Hazard 1:00-2:00</td>
<td>Final debriefing and summative assessment activities</td>
</tr>
</tbody>
</table>

Upcoming Off-Site Clinical Course Dates (FYI!)
PT 835: PT Integrated Clinical I August through December
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>PT 836</td>
<td>PT Integrated Clinical II</td>
<td>Dates TBD</td>
</tr>
<tr>
<td>PT 837</td>
<td>Clinical Internship I</td>
<td>Dates TBD</td>
</tr>
<tr>
<td>PT 838</td>
<td>Clinical Internship II</td>
<td>Dates TBD</td>
</tr>
<tr>
<td>PT 839</td>
<td>Clinical Internship III</td>
<td>Dates TBD</td>
</tr>
<tr>
<td>PT 840</td>
<td>Physical Therapy Clinical Internship IV</td>
<td>Dates TBD</td>
</tr>
</tbody>
</table>

**Community-based faculty: TBD**
Course Information
Date Submitted: 7/21/2015
Current Prefix and Number: PT - Physical Therapy, PT 836 PHYSICAL THERAPY CLERKSHIP III
Other Course:
Proposed Prefix and Number: PT 836
What type of change is being proposed? Major Change
Should this course be a UK Core Course? No

1. General Information
a. Submitted by the College of: HEALTH SCIENCES
b. Department/Division: Rehabilitation Sciences/Physical Therapy
c. Is there a change in ‘ownership’ of the course? No
   If YES, what college/department will offer the course instead: Select...
e. Contact Person
   Name: Deborah G. Kelly
   Email: dgkell1@uky.edu
   Phone: 859-218-0599
   Responsible Faculty ID (if different from Contact)
   Name: M.Lynn English
   Email: lenglis@uky.edu
   Phone: 859-218-0595
f. Requested Effective Date
   Semester Following Approval: Yes OR Effective Semester:

2. Designation and Description of Proposed Course
a. Current Distance Learning (DL) Status: N/A
b. Full Title: PHYSICAL THERAPY CLERKSHIP III
   Proposed Title: PHYSICAL THERAPY INTEGRATED CLINICAL II
c. Current Transcript Title: PHYSICAL THERAPY CLERKSHIP III
   Proposed Transcript Title: PHYSICAL THERAPY INTEGRATED CLINICAL II
d. Current Cross-listing: none
   Proposed – ADD Cross-listing:
   Proposed – REMOVE Cross-listing:

e. Current Meeting Patterns
   LECTURE: 15
   CLINICAL: 160

   Proposed Meeting Patterns
   LECTURE: 15
   LABORATORY: 45
   CLINICAL: 48

f. Current Grading System: Pass Fail Grade Scale
   Proposed Grading System: Pass/Fail

g. Current number of credit hours: 3
   Proposed number of credit hours: 3

h. Currently, is this course repeatable for additional credit? No
   Proposed to be repeatable for additional credit? No
   If Yes: Maximum number of credit hours:
   If Yes: Will this course allow multiple registrations during the same semester? No

2i. Current Course Description for Bulletin: Students progress from performance of basic skills under close supervision to performance of those skills with more independence and adding more opportunities for evaluation and treatment experiences. Offered on a pass/fail basis only.
   Proposed Course Description for Bulletin: Through an integrated model of classroom and clinical activities, students progress from performance of basic skills under close supervision to performance of those skills with more independence and adding more opportunities for evaluation and treatment experiences. Offered on a pass/fail basis only.

2j. Current Prerequisites, if any: Prereq: Admission to the Physical Therapy professional program and successful completion of the first three semesters of the professional program.
   Proposed Prerequisites, if any: (No change) Prereq: Admission to the Physical Therapy professional program and successful completion of the first three semesters of the professional program.

2k. Current Supplementary Teaching Component:
   Proposed Supplementary Teaching Component:

3. Currently, is this course taught off campus? No
   Proposed to be taught off campus? No
   If YES, enter the off campus address:
4. Are significant changes in content/student learning outcomes of the course being proposed?  No

   If YES, explain and offer brief rational:

5a. Are there other depts. and/or pgms that could be affected by the proposed change?  No

   If YES, identify the depts. and/or pgms:

5b. Will modifying this course result in a new requirement of ANY program?  No

   If YES, list the program(s) here:

6. Check box if changed to 400G or 500: No

Distance Learning Form

Instructor Name:
Instructor Email:
Internet/Web-based: No
Interactive Video: No
Hybrid: No

1. How does this course provide for timely and appropriate interaction between students and faculty and among students? Does the course syllabus conform to University Senate Syllabus Guidelines, specifically the Distance Learning Considerations?

2. How do you ensure that the experience for a DL student is comparable to that of a classroom-based student’s experience? Aspects to explore: textbooks, course goals, assessment of student learning outcomes, etc.

3. How is the integrity of student work ensured? Please speak to aspects such as password-protected course portals, proctors for exams at interactive video sites; academic offense policy; etc.

4. Will offering this course via DL result in at least 25% or at least 50% (based on total credit hours required for completion) of a degree program being offered via any form of DL, as defined above? If yes, which percentage, and which program(s)?

5. How are students taking the course via DL assured of equivalent access to student services, similar to that of a student taking the class in a traditional classroom setting?

6. How do course requirements ensure that students make appropriate use of learning resources?

7. Please explain specifically how access is provided to laboratories, facilities, and equipment appropriate to the course or program.

8. How are students informed of procedures for resolving technical complaints? Does the syllabus list the entities available to offer technical help with the delivery and/or receipt of the course, such as the Information Technology Customer Service Center (http://www.uky.edu/UKIT/)?

9. Will the course be delivered via services available through the Distance Learning Program (DLP) and the Academic Technology Group (ATL)? NO
If no, explain how student enrolled in DL courses are able to use the technology employed, as well as how students will be provided with assistance in using said technology.

10. Does the syllabus contain all the required components?  NO

11. I, the instructor of record, have read and understood all of the university-level statements regarding DL.

   Instructor Name:
Course Description
PT 836 is the second clinical experience for the physical therapist student. Academic preparation for PT 836 occurs during PT 835 (Physical Therapy Integrated Clinical I), and in the classroom. The course directors plan and coordinate community-based clinical experiences that the student completes at various locations across the Commonwealth of Kentucky. Clinical Coordinators of Clinical Education (CCCE) and Clinical Instructors (CI) plan and supervise clinical experiences for students during site-based assignments. During site-based clinical experiences the physical therapist student examines and evaluates patients, and plans and executes physical therapy intervention under the supervision and guidance of a clinical instructor; while applying clinical skills learned in the classroom. Classroom lecture, labs, and on-line assignments are integrated into the semester in coordination with the clinical experiences. Classroom activities are designed to directly support and enhance the clinical experiences.

Global Course Goals:
At the conclusion of this course, the student will:

1. Perform at Beginner level (under the supervision of a clinical instructor (CI)) on the Assessment Tool provided.

Specific Course Objectives:
As guided by the Clinical Performance Instrument (CPI) Physical Therapist Clinical Performance Instrument (PT CPI): Version 2006. American Physical Therapy Association. https://cpi2.amsapps.com Throughout PT 836 the student will perform in a manner that is consistent with Beginner performance (under the supervision of the CI) in the following criteria:
PROFESSIONAL PRACTICE

1. Practices in a safe manner that minimizes risk to the patient, self, and others (CPI #1).
2. Demonstrates professional behavior in all situations (CPI #2).
3. Practices in a manner consistent with established legal and professional standards and ethical guidelines (CPI #3).
4. Communicates in ways that are congruent with situational needs (CPI #4).
5. Adapts delivery of physical therapy services with consideration for patients’ differences, values preferences and needs. (CPI #5).

PATIENT MANAGEMENT

1. Applies current knowledge, theory, clinical judgment and the patient’s values and perspective in patient management (CPI #7)
2. Determines with each patient encounter the patient’s need for further examination or consultation by a physical therapist or referral to another health care professional (CPI #8).
3. Performs a physical therapy examination using evidence-based tests and measures (CPI #9).
4. Evaluates data from the patient examination (history, systems review, and tests and measures to make clinical judgments (CPI #10).
5. Determine the diagnosis and prognosis that guides future patient management (CPI #11).
6. Establishes a physical therapy plan of care that is safe, effective, patient-centered and evidence-based. (CPI #12).
7. Performs physical therapy interventions in a competent manner (CPI #13).
8. Educate others (patients, caregivers, staff, students, other health care providers, business and industry representatives, school systems) using relevant and effective teaching methods (CPI #14).
9. Produces quality documentation in a timely manner to support the delivery of physical therapy services (CPI #15).
10. Collects and analyzes data from selected outcome measures in a manner that supports accurate analysis of individual patient and group outcomes. (CPI #16).
11. Participates in the financial management (budgeting, billing, and reimbursement, time, space, equipment, marketing, public relations) of the physical therapy service consistent with regulatory, legal and facility guidelines (CPI #17).
12. Directs and supervises to meet patient’s goals and expected outcomes according to legal standards and ethical guidelines (CPI #18).
13. When given the opportunity, independently and correctly administers the following physical therapy procedures (circle those that apply: hydrotherapy, therapeutic exercise (strengthening, stretching, breathing, etc.), gait training, transfer training, balance training, ADL training).
14. When given the opportunity, performs the following examination procedures with minimal to moderate guidance (circle those that apply): MMT, goniometry, postural examination, gait examination, circumferential measurements, muscle length testing of major muscle groups, measurement of B/P, HR, RR.

At final assessment of the clinical experience, the student will perform at Beginner level (under the supervision of a clinical instructor) on the rating scale for the assessment tool.

Course Activities: The physical therapist student will

1. Prepare and deliver an in-service education program consisting of a review of 2 current journal articles and in accordance with the template included in the course manual. The article review templates are to be added to the student portfolio. The student must obtain at least 2 in-service evaluation forms and submit with final course materials to the DCE.
2. Utilize the assessment tool to self-assess and contribute to the evaluation of clinical performance.
3. Participate in at least 48 hours of off-campus clinical experience.
4. Complete a journal entry during site-based clinical assignment utilizing the prescribed template in your Course Manual. Journal entry will be used for discussion during PT 836 debriefing.
Prerequisites for Site-Based Clinical Education

- The student must submit evidence to the Division of Physical Therapy of immunization, negative TB skin test, health insurance and certification of CPR training and any specific site requirements. It is the student's responsibility to maintain a record of these items in the Division at all times during site-based clinical education, and to keep these items current. The original documents must accompany the student to site-based clinical education. DO NOT ALLOW THESE ITEMS TO EXPIRE; you will be prohibited from participating in site-based education in the event that these items are not current, or expire during PT 836.
- The student must complete and submit all required paperwork and assignments to the Course Director by the established deadlines prior to beginning site-based clinical education. Late work will not be accepted except in case of illness or emergency. In the event of serious illness or emergency, you must contact the Course Director at your earliest convenience to arrange the exchange of your paperwork.
- In order to participate in the on-site clinical experience portion of this course, the student must have successfully completed (receive an “A”, “B”, or “C” as final course grade) all physical therapy course work in which he or she has previously enrolled.

Student Assessment and Evaluation

The Student Physical Therapist and the student’s Clinical Instructor assess student performance during the clinical course.

The Director of Clinical Education/Associate Director of Clinical Education will assign a final grade (Pass/Fail/Incomplete) for this course, based on the following items:

In order to complete PT 836 with a grade of a “P”, the student must achieve all of the following:
1. The student physical therapist will be assessed by the Director of Clinical Education as having attained all of the goals and objectives for PT 836.
2. The student physical therapist will use available resources to turn in all required course materials to his or her Clinical Instructor and the DCE by the due dates without exception.
3. The student physical therapist will self-assess as having attained all of the goals and objectives for PT 836.
4. The student physical therapist will participate in all scheduled activities for clinical education relative to PT 836, during the Fall 2015 and Spring 2016 semesters.

The student must earn a “P” for the final course grade. The weekly and final assessments of the clinical instructors provide input to the academic faculty who assign the final grade. The final grade is based on the CI's assessment of the student's performance at a beginner level on the final assessment form. Failure to complete and/or meet the requirements for this course will result in a remedial assignment, at the discretion of the course directors. Due to the nature of this course, remedial work will generally include additional site-based course work, up to and including repetition of the entire assignment at the same or a different location, as determined by the DCE. Due to the nature of this course, remedial work will generally include additional site-based course work, up to and including repetition of the entire assignment at the same or a different location, as determined by the DCE. Failure to meet the objectives of the course will result in a final grade of “E”.

Student responsibilities Fall Semester 2015:

1. Review course manual for preparation activities.
2. Check the Sharepoint link for electronic information for your site, including special requirements. [http://academics.uky.edu/cohs/drs/pt/Clinical%20Facility%20Documents/Forms/AllItems.aspx](http://academics.uky.edu/cohs/drs/pt/Clinical%20Facility%20Documents/Forms/AllItems.aspx) and review the CSIF (electronic). Information on this form includes specific site requirements.
3. Contact the Center Coordinator of Clinical Education (CCCE) of the site, via email (preferable) or phone, introducing yourself, asking pertinent questions from the First Contact form and any other questions you have (details of how to best prepare for the experience, work hours, dress, meals, etc.)
4. Submit all assignments as instructed in the course manual.
CLASS SCHEDULE
As indicated on the Physical Therapy Program Schedule, and reflecting those changes indicated on the Physical Therapy Program Master Schedule, as posted in the Division of Physical Therapy office area. Please check the posted schedule regularly.

ATTENDANCE POLICY
Attendance and participation in all class activities IS MANDATORY in order to pass this course. In the event that a student unavoidably misses a scheduled classroom activity, he or she should contact the course coordinator in advance of the scheduled class to discuss the necessity of and opportunity for making up the missed material. Please call your clinical site and call/email the course coordinators if your absence from the site is unavoidable.

<table>
<thead>
<tr>
<th>CLASS</th>
<th>TOPIC</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Late Fall preparation classes for PT 836 Integrated Clinical II</strong></td>
<td></td>
</tr>
<tr>
<td>Lecture</td>
<td>Overview of PT 836</td>
</tr>
</tbody>
</table>
| Lab | - PT 836: Goal Setting,  
- Packet preparation (check course manual for paperwork to be completed prior to class) |
| Lab | PT 836 Clinical Instructor Expectations (panel); How to have a Successful Clinical |
| **Spring Semester classes for PT 836 Integrated Clinical II** |
| Site–based education | Tuesdays: January through March |
| Lecture | Introduction to the Electronic Medical Record |
| Lecture | Reimbursement Issues: How to structure the plan of care |
| Lab | Spine Essentials |
| Lecture | Team Based Learning Concepts: Clinical Reasoning |
| Lab | Team Based Learning Concepts: Clinical Reasoning Lab |
| Lab | Therapeutic Exercise Progression I |
| Lab | Therapeutic Exercise Progression II |
| Lecture | Domestic Violence Training: Intimate Partner Violence |
| Lecture | Domestic Violence Training: Child Abuse |
| Lecture | Domestic Violence Training: Elder Abuse |
| Lab | Mid-term debriefing sessions in groups of 8 to 12 students |
| Lecture | Quality Improvement BOOST (leads to simulation exercise) |
| Lecture demonstration | Clinical Simulation Exercise |
| Lecture | Rehab measures: on-line presentation |
| Lab | Rehab measures: Case studies |
| Lab | Neuro Review (students going to rehab for PT 837) |
| Lab | Skills Review: Muscle testing and Goniometry (all students) |
| Lab | Skills Review: Orthopedics (all students) |
| Lecture | Skills Review: Acute Care (students going to acute for PT 837) |
| Lecture | Introduction to use of the Clinical Performance Instrument |
| Lab | The role of the PT in delegation and supervision |
| Lab | Packet preparation for PT 837 |
| Lab | Clinical Performance Instrument Training |
| Lab | LeX:Computer Lab NURS Bldg 6th floor, Hazard: Computer Lab |
| Lab | Final debriefing sessions in groups of 8 to 12 students |
Summary of Assignments and Submission Methods for PT 836-2016

Before the integrated clinical

Submit during Packet Preparation Lab:
For our program files:
1. Student Acknowledgment of Materials
2. Student Rider, Program Copy

For the Clinical Site:
Student Information
   a. Introductory letter to clinical instructor
   b. Personal History Form
   c. Learning Inventory
   d. Student Self-Assessment
   e. Student Rider, Facility Copy
Program information
   f. Pages in course manual

Submit to Nancy or Yasman by Dec. 4:
1. Student Contact Information for Division of Physical Therapy
2. Student Report: Record of First Contact with Clinical Site

During the integrated clinical

Day one of clinical - Submit to Clinical Instructor
1. Requirements documentation (i.e. TB, CPR, immunizations)
2. Course planning form

On or before the last day of the clinical, complete:
1. Article review inservice (Have audience complete at least two evaluations of your presentation)
2. Student Evaluation of Clinical Experience and Instruction (requires CI signature)

Following the integrated clinical:
1. Confidential Student Evaluation of Clinical Experience (DO NOT GO OVER WITH CLINICAL INSTRUCTOR)

Prepare to hand in March 28 in hard copy
1. Article Review Outline, handout, or powerpoint
2. 2 Evaluation Forms from your article review presentation
3. Confidential Student Evaluation of Clinical Experience
4. Course Planning Form

Before final debriefing lab

Debriefing assignment
   Journal Entry: Bring hard copy to debriefing lab

Summary of Paperwork Due Dates

- Oct. TBA Packet Lab Hazard
- Oct. TBA Packet Lab Lexington
- Dec. TBA deadline for 2 forms to Nancy/Yasman
- March TBA Documents to Nancy/Yasman
- March TBA Final debriefing Lab: Journal entry
University Guidelines

Excused Absences
S.R. 5.2.4.2 defines the following as acceptable reasons for excused absences: (a) serious illness, (b) illness or death of family member, (c) University-related trips, (d) major religious holidays, and (e) other circumstances found to fit “reasonable cause for nonattendance” by the professor.

Students anticipating an absence for a major religious holiday are responsible for notifying the instructor in writing of anticipated absences due to their observance of such holidays no later than the last day in the semester to add a class. Information regarding dates of major religious holidays may be obtained through the religious liaison, Rhonda Strouse (859-257-2754).

Students are expected to withdraw from the class if more than 20% of the classes scheduled for the semester are missed (excused or unexcused) per university policy.

Verification of Absences
Students may be asked to verify their absences in order for them to be considered excused. Senate Rule 5.2.4.2 states that faculty have the right to request “appropriate verification” when students claim an excused absence because of illness or death in the family. Appropriate notification of absences due to university-related trips is required prior to the absence.

Academic Integrity

Per university policy, students shall not plagiarize, cheat, or falsify or misuse academic records. Students are expected to adhere to University policy on cheating and plagiarism in all courses. The minimum penalty for a first offense is a zero on the assignment on which the offense occurred. If the offense is considered severe or the student has other academic offenses on their record, more serious penalties, up to suspension from the university may be imposed.

Plagiarism and cheating are serious breaches of academic conduct. Each student is advised to become familiar with the various forms of academic dishonesty as explained in the Code of Student Rights and Responsibilities. Complete information can be found at the following website: http://www.uky.edu/Ombud. A plea of ignorance is not acceptable as a defense against the charge of academic dishonesty. It is important that you review this information as all ideas borrowed from others need to be properly credited.

Part II of Student Rights and Responsibilities (available online http://www.uky.edu/StudentAffairs/Code/part2.html) states that all academic work, written or otherwise, submitted by students to their instructors or other academic supervisors, is expected to be the result of their own thought, research, or self-expression. In cases where students feel unsure about the question of plagiarism involving their own work, they are obliged to consult their instructors on the matter before submission.

When students submit work purporting to be their own, but which in any way borrows ideas, organization, wording or anything else from another source without appropriate acknowledgement of the fact, the students are guilty of plagiarism. Plagiarism includes reproducing someone else’s work, whether it be a published article, chapter of a book, a paper from a friend or some file, or something similar to this. Plagiarism also includes the practice of employing or allowing another person to alter or revise the work which a student submits as his/her own, whoever that other person may be.

Students may discuss assignments among themselves or with an instructor or tutor, but when the actual work is done, it must be done by the student, and the student alone. When a student’s assignment involves research in outside sources of information, the student must carefully acknowledge exactly what, where and how he/she employed them. If the words of someone else are used, the student must put quotation marks around the passage in question and add an appropriate indication of its origin. Making simple changes while leaving the
organization, content and phraseology intact is plagiaristic. However, nothing in these Rules shall apply to those ideas which are so generally and freely circulated as to be a part of the public domain (Section 6.3.1).

Please note: Any assignment you turn in may be submitted to an electronic database to check for plagiarism.

Accommodations due to disability:
If you have a documented disability that requires academic accommodations, please see me as soon as possible during scheduled office hours. In order to receive accommodations in this course, you must provide me with a Letter of Accommodation from the Disability Resource Center (Room 2, Alumni Gym, 257-2754, email address: dtbeac1@email.uky.edu) for coordination of campus disability services available to students with disabilities.

Distance Learning
Students may be required to access Blackboard to view or download some or all course materials. Students may also be required to utilize Endnote, Excel, and PowerPoint programs during the course. If a student encounters any technical difficulties related to accessing course materials, first contact the IT help desk, next notify the course instructor.

- Contact information for Information Technology Customer Service Center:
  Web: [http://www.uky.edu/UKIT/](http://www.uky.edu/UKIT/) Phone: 859-218-HELP
- Web Address for Distance Learning Programs: [http://www.uky.edu/DistanceLearning](http://www.uky.edu/DistanceLearning)
- Information on Distance Learning Library Services:
  - Carla Cantagallo, DL Librarian Web: [http://libraries.uky.edu/DLLS](http://libraries.uky.edu/DLLS)
  - Phone: 859-257-0500, ext. 2171 Email: carla@uky.edu

Religious Holidays:
Students will have the opportunity to make up work when religious observances prevent him/her from completing the work at its scheduled time. The student must notify the course instructor two weeks in advance of the date of the course requirement (lecture/lab/assignment/test).
Course Information

Date Submitted: 7/21/2015
Current Prefix and Number: PT - Physical Therapy, PT 837 PHYSICAL THERAPY INTERNSHIP
Other Course:
Proposed Prefix and Number: PT 837
What type of change is being proposed?
Major Change
Should this course be a UK Core Course? No

1. General Information
   a. Submitted by the College of: HEALTH SCIENCES
   b. Department/Division: Rehabilitation Sciences/Physical Therapy
   c. Is there a change in ‘ownership’ of the course? No
      If YES, what college/department will offer the course instead: Select...
   e. Contact Person
      Name: Deborah G. Kelly
      Email: dgkell1@uky.edu
      Phone: 859-218-0599
   f. Requested Effective Date
      Semester Following Approval: Yes OR Effective Semester:

2. Designation and Description of Proposed Course
   a. Current Distance Learning (DL) Status: N/A
   b. Full Title: PHYSICAL THERAPY INTERNSHIP
      Proposed Title: PHYSICAL THERAPY INTERNSHIP I
   c. Current Transcript Title: PHYSICAL THERAPY INTERNSHIP
      Proposed Transcript Title: PHYSICAL THERAPY INTERNSHIP I
d. Current Cross-listing: none
   Proposed – ADD Cross-listing:
   Proposed – REMOVE Cross-listing:

e. Current Meeting Patterns
   CLINICAL: 240
   Proposed Meeting Patterns
   LABORATORY: 6
   CLINICAL: 360

f. Current Grading System: Pass Fail Grade Scale
   Proposed Grading System: Pass/Fail

g. Current number of credit hours: 4
   Proposed number of credit hours: 9

h. Currently, is this course repeatable for additional credit? No
   Proposed to be repeatable for additional credit? No
   If Yes: Maximum number of credit hours:
   If Yes: Will this course allow multiple registrations during the same semester? No

i. Current Course Description for Bulletin: This course is the first clinical internship. Students remain under supervision of clinical instructors but have increasing independence in evaluation, examination, treatment and discharge planning in a variety of clinical settings at selected sites. Offered on a pass/fail basis only.
   Proposed Course Description for Bulletin: (No change) This course is the first clinical internship. Students remain under supervision of clinical instructors but have increasing independence in evaluation, examination, treatment and discharge planning in a variety of clinical settings at selected sites. Offered on a pass/fail basis only.

j. Current Prerequisites, if any: Prereq: Admission to the Physical Therapy professional program and successful completion of the first six semesters of the professional program.
   Proposed Prerequisites, if any: (No change) Prereq: Admission to the Physical Therapy professional program and successful completion of the first six semesters of the professional program.

k. Current Supplementary Teaching Component:
   Proposed Supplementary Teaching Component:

l. Currently, is this course taught off campus? No
   Proposed to be taught off campus? No
   If YES, enter the off campus address:

m. Are significant changes in content/student learning outcomes of the course being proposed? No
If YES, explain and offer brief rational: The learning outcomes are the same but the students will be given extra clinical weeks to integrate and achieve the goals.

5a. Are there other depts. and/or pgms that could be affected by the proposed change? No

If YES, identify the depts. and/or pgms:

5b. Will modifying this course result in a new requirement of ANY program? Yes

If YES, list the program(s) here: Professional Doctorate in Physical Therapy. Total number of hours required for graduation will increase. Total number of weeks in the program will NOT increase.

6. Check box if changed to 400G or 500: No

Distance Learning Form

Instructor Name:
Instructor Email:
Internet/Web-based: No
Interactive Video: No
Hybrid: No

1. How does this course provide for timely and appropriate interaction between students and faculty and among students? Does the course syllabus conform to University Senate Syllabus Guidelines, specifically the Distance Learning Considerations?

2. How do you ensure that the experience for a DL student is comparable to that of a classroom-based student’s experience? Aspects to explore: textbooks, course goals, assessment of student learning outcomes, etc.

3. How is the integrity of student work ensured? Please speak to aspects such as password-protected course portals, proctors for exams at interactive video sites; academic offense policy; etc.

4. Will offering this course via DL result in at least 25% or at least 50% (based on total credit hours required for completion) of a degree program being offered via any form of DL, as defined above?

If yes, which percentage, and which program(s)?

5. How are students taking the course via DL assured of equivalent access to student services, similar to that of a student taking the class in a traditional classroom setting?

6. How do course requirements ensure that students make appropriate use of learning resources?

7. Please explain specifically how access is provided to laboratories, facilities, and equipment appropriate to the course or program.

8. How are students informed of procedures for resolving technical complaints? Does the syllabus list the entities available to offer technical help with the delivery and/or receipt of the course, such as the Information Technology Customer Service Center (http://www.uky.edu/UKIT/)?

9. Will the course be delivered via services available through the Distance Learning Program (DLP) and the Academic Technology Group (ATL)? NO
If no, explain how student enrolled in DL courses are able to use the technology employed, as well as how students will be provided with assistance in using said technology.

10. Does the syllabus contain all the required components?  NO

11. I, the instructor of record, have read and understood all of the university-level statements regarding DL.

   Instructor Name:
Course Instructors:
Lynn English, PT, MS.Ed, DPT
Assistant Professor
Academic Coordinator of Clinical Education
Division of Physical Therapy
University of Kentucky Medical Center
College of Health Sciences Room 204G
(859) 218-0595
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Kara Lee, PT, DPT
Western Kentucky Faculty Liaison
Associate Director of Clinical Education
Division of Physical Therapy
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College of Health Sciences Room 204K
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kara.lee@uky.edu

Course Description:
PT 837 is the third clinical experience for the physical therapist student. Academic preparation for PT 837 occurs in the classroom. With the guidance of the course instructors the students select a community-based clinical experience at various locations throughout the Commonwealth of Kentucky and beyond, and participate in classroom activities to prepare the student for clinical practice. During the clinical experience the physical therapist student examines and evaluates patients/clients, establishes PT diagnosis, prognosis and plan of care under the supervision of a clinical instructor and under the direction of the Director of Clinical Education. (9 semester hours)

Global Course Goal: At final assessment of Internship I, the student will perform at or above Advanced Beginner and Intermediate levels on all 18 criteria of the Clinical Performance Instrument.

Advanced beginner performance*:
- A student who requires clinical supervision 75% – 90% of the time managing patients with simple conditions, and 100% of the time managing patients with complex conditions.
- At this level, the student demonstrates consistency in developing proficiency with simple tasks (eg, medical record review, goniometry, muscle testing, and simple interventions), but is unable to perform skilled examinations, interventions, and clinical reasoning skills.
- The student may begin to share a caseload with the clinical instructor.
Intermediate performance*:  
- A student who requires clinical supervision less than 50% of the time managing patients with simple conditions, and 75% of the time managing patients with complex conditions.  
- At this level, the student is proficient with simple tasks and is developing the ability to consistently perform skilled examinations, interventions, and clinical reasoning.  
- The student is capable of maintaining 50% of a full-time physical therapist’s caseload.

Specific Course Objectives:  
At final assessment of Internship I, the student will perform in a manner that is consistent with advanced beginner or intermediate performance (either independently OR under the supervision of the CI) in the following criteria:

1. Practices in a safe manner that minimizes the risk to patient, self, and others.  
2. Demonstrates professional behavior in all situations.  
3. Practices in a manner consistent with established legal and professional standards and ethical guidelines.  
4. Communicates in ways that are congruent with situational needs.  
5. Adapts delivery of physical therapy services with consideration for patients’ differences, values, preferences, and needs.  
7. Applies current knowledge, theory, clinical judgment, and the patient’s values and perspective in patient management.  
8. Determines with each patient encounter the patient’s need for further examination or consultation* by a physical therapist* or referral to another health care professional.  
9. Performs a physical therapy patient examination using evidenced-based* tests and measures.  
10. Evaluates data from the patient examination (history, systems review, and tests and measures) to make clinical judgments.  
11. Determines a diagnosis* and prognosis* that guides future patient management.  
12. Establishes a physical therapy plan of care* that is safe, effective, patient-centered, and evidence-based.  
13. Performs physical therapy interventions* in a competent manner.  
15. Educates* others (patients, caregivers, staff, students, other health care providers*, business and industry representatives, school systems) using relevant and effective teaching methods.  
15. Produces quality documentation* in a timely manner to support the delivery of physical therapy services.  
16. Collects and analyzes data from selected outcome measures in a manner that supports accurate analysis of individual patient and group outcomes.*  
17. Participates in the financial management (budgeting, billing and reimbursement, time, space, equipment, marketing, public relations) of the physical therapy service consistent with regulatory, legal, and facility guidelines.  
18. Directs and supervises personnel to meet patient’s goals and expected outcomes according to legal standards and ethical guidelines.
Examples of activities that may demonstrate the course objectives include but are not limited to:

By the end of the nine-week clinical experience in PT 837, the student will be able to:

1. perform a complete orthopedic examination of a peripheral joint within 30 minutes and of the spine within 60 minutes with moderate guidance.
2. give a practical and theoretical rationale for and design an exercise/intervention program for various spinal/peripheral joint pathologies.
3. instruct patients and/or family members in an exercise program for various joint pathologies with moderate guidance.
4. perform a complete neurological examination on any person with a neurological problem, within one 60 minutes session with moderate guidance.
5. give a practical and theoretical rationale for and design an exercise program for a person with a neurological problem with moderate guidance.
6. instruct people with neurological problems and/or family members in an exercise program with moderate guidance.
7. design and implement a HEP/intervention plan for orthopedic and neurological patients with moderate guidance.
8. perform a physical therapy examination of persons with cardiorespiratory problems with moderate guidance.
9. give practical and theoretical rationale for and design an exercise program for a person with cardiorespiratory problems.
10. implement an intervention plan for a person with cardiorespiratory problems with moderate guidance.
11. perform all fundamental PT skills listed in the syllabus independently.
12. write a complete progress note in a timely (as so deemed by the CI) manner with minimal corrections.
13. write realistic functional outcome short term goals and long term goals with moderate guidance.
14. interpret and discuss evaluative findings based on scientific evidence and knowledge and make recommendations for intervention based on those findings with moderate guidance.
15. carry a minimum patient load of 2-5 patients BID, depending on complexity.
16. participate in and contribute to team meetings.
17. make recommendations for referral to other health care practitioners with moderate guidance.
18. present a 30-45 minute in-service to the staff.
19. prepare a patient education packet on a specific diagnosis.
Prerequisites for Site-Based Clinical Education

1. Admission into and good standing in the Doctor of Physical Therapy program or consent of the instructor.

2. The student must submit evidence to the Division of Physical Therapy of immunization, TB skin test and CPR training. It is the student’s responsibility to maintain a copy of these items in the Division at all times during site-based clinical education, and to keep these items current. **The original documents must accompany the student to site-based clinical education.** DO NOT ALLOW THESE ITEMS TO EXPIRE; you will be prohibited from participating in site-based education in the event that these items are not on your person OR have expired.

3. The student must complete and submit all required paperwork and assignments to the DCE by the established deadline prior to beginning site-based clinical education. Late work will not be accepted except in case of illness or emergency.

4. In order to participate in the on-site clinical experience portion of this course, the student must have successfully completed (receiving an “A”, “B”, or “C” as final course grade) all didactic courses of the curriculum, through the spring semester of the second year, and a “P” in the clinical courses including PT 835 and PT 836.

Course Activities

The physical therapist student will:

1. independently prepare and deliver an in-service education program to colleagues, at entry level physical therapist standards.

2. utilize the Clinical Performance Instrument Web to self-assess and contribute to the evaluation of his or her clinical performance.

3. be assessed by the clinical instructor and the Director of Clinical Education as demonstrating clinical skill at or above Advanced **Beginner and Intermediate levels on all 18 criteria of the Clinical Performance Instrument.**

4. continue to develop an Educational Portfolio per criteria provided by the DCE.

5. participate in at least 360 hours of off campus clinical experience between dates TBD.

Student Assessment and Evaluation

The Student Physical Therapist and the student’s Clinical Instructor assess student performance during the clinical course.

The Director of Clinical Education/Associate Director of Clinical Education assign a final grade (Pass/Fail/Incomplete) for this course, based on the following items:

In order to complete PT 837 with a grade of a “P”, the student must achieve all of the following:

1. The student physical therapist will be assessed by the Director of Clinical Education as having attained all of the goals and objectives for PT 837.

2. The student physical therapist will use available resources to turn in all required course materials to his or her Clinical Instructor and the DCE **by the due dates** without exception.

3. The student physical therapist will participate in **at least 360 hours of community-based clinical education experience beginning in late spring semester. Exact dates will be entered into the syllabus each year.**
4. The student physical therapist will participate in all scheduled activities for clinical education relative to PT 837, during the Spring semester.

The student must earn a “P” for the final course grade. Failure to complete and/or meet the requirements for this course will result in remedial assignment, at the discretion of the course directors. Due to the nature of this course, remedial work will generally include additional site-based course work, up to and including repetition of the entire assignment at the same or a different location, as determined by the DCE.

**Course Dates** (April 27-June 5, 2015 Clinical Experience)

<table>
<thead>
<tr>
<th>Date</th>
<th>Activity</th>
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<tbody>
<tr>
<td>3/12/15</td>
<td>Introduction</td>
</tr>
<tr>
<td>3/12/15</td>
<td>Packet Preparation</td>
</tr>
<tr>
<td>3/30/15</td>
<td>Professional Roles, Supervision, and Delegation in the Clinic Lexington</td>
</tr>
<tr>
<td>3/30/15</td>
<td>Acute Care Review: All students going to acute care for 837</td>
</tr>
<tr>
<td>4/02/15</td>
<td>Professional Roles, Supervision, and Delegation in the Clinic Hazard</td>
</tr>
<tr>
<td>4/1/15</td>
<td>Basic Skills Review: Lexington students</td>
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<td>4/2/15</td>
<td>Domestic Violence</td>
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<td>4/6/15</td>
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<td>4/7/15</td>
<td>Domestic Violence</td>
</tr>
<tr>
<td>4/13/15</td>
<td>Basic Skills Review: Hazard students</td>
</tr>
</tbody>
</table>

**Excused Absences**

S.R. 5.2.4.2 defines the following as acceptable reasons for excused absences: (a) serious illness, (b) illness or death of family member, (c) University-related trips, (d) major religious holidays, and (e) other circumstances found to fit “reasonable cause for nonattendance” by the professor.

Students anticipating an absence for a major religious holiday are responsible for notifying the instructor in writing of anticipated absences due to their observance of such holidays no later than the last day in the semester to add a class. Information regarding dates of major religious holidays may be obtained through the religious liaison, Rhonda Strouse (859-257-2754).

Students are expected to withdraw from the class if more than 20% of the classes scheduled for the semester are missed (excused or unexcused) per university policy.

**Verification of Absences**

Students may be asked to verify their absences in order for them to be considered excused. Senate Rule 5.2.4.2 states that faculty have the right to request “appropriate verification” when students claim an excused absence because of illness or death in the family. Appropriate notification of absences due to university-related trips is required prior to the absence.

**Academic Integrity**

Per university policy, students shall not plagiarize, cheat, or falsify or misuse academic records. Students are expected to adhere to University policy on cheating and plagiarism in all courses. The minimum penalty for a first offense is a zero on the assignment on which the offense occurred. If the offense is considered severe or the student has other academic offenses on their record, more serious penalties, up to suspension from the university may be imposed.
Plagiarism and cheating are serious breaches of academic conduct. Each student is advised to become familiar with the various forms of academic dishonesty as explained in the Code of Student Rights and Responsibilities. Complete information can be found at the following website: http://www.uky.edu/Ombud. A plea of ignorance is not acceptable as a defense against the charge of academic dishonesty. It is important that you review this information as all ideas borrowed from others need to be properly credited.

Part II of Student Rights and Responsibilities (available online http://www.uky.edu/StudentAffairs/Code/part2.html) states that all academic work, written or otherwise, submitted by students to their instructors or other academic supervisors, is expected to be the result of their own thought, research, or self-expression. In cases where students feel unsure about the question of plagiarism involving their own work, they are obliged to consult their instructors on the matter before submission. When students submit work purporting to be their own, but which in any way borrows ideas, organization, wording or anything else from another source without appropriate acknowledgement of the fact, the students are guilty of plagiarism. Plagiarism includes reproducing someone else’s work, whether it be a published article, chapter of a book, a paper from a friend or some file, or something similar to this. Plagiarism also includes the practice of employing or allowing another person to alter or revise the work which a student submits as his/her own, whoever that other person may be.

Students may discuss assignments among themselves or with an instructor or tutor, but when the actual work is done, it must be done by the student, and the student alone. When a student’s assignment involves research in outside sources of information, the student must carefully acknowledge exactly what, where and how he/she employed them. If the words of someone else are used, the student must put quotation marks around the passage in question and add an appropriate indication of its origin. Making simple changes while leaving the organization, content and phraseology intact is plagiaristic. However, nothing in these Rules shall apply to those ideas which are so generally and freely circulated as to be a part of the public domain (Section 6.3.1).

Please note: Any assignment you turn in may be submitted to an electronic database to check for plagiarism.

Accommodations due to disability:
If you have a documented disability that requires academic accommodations, please see me as soon as possible during scheduled office hours. In order to receive accommodations in this course, you must provide me with a Letter of Accommodation from the Disability Resource Center (Room 2, Alumni Gym, 257-2754, email address: dtbeac1@email.uky.edu) for coordination of campus disability services available to students with disabilities.

Distance Learning
Students may be required to access Blackboard to view or download some or all course materials. Students may also be required to utilize Endnote, Excel, and PowerPoint programs during the course. If a student encounters any technical difficulties related to accessing course materials, first contact the IT help desk, next notify the course instructor.

- Contact information for Information Technology Customer Service Center:
  Web: http://www.uky.edu/UKIT/ Phone: 859-218-HELP
- Web Address for Distance Learning Programs: http://www.uky.edu/DistanceLearning
- Information on Distance Learning Library Services:
  • Carla Cantagallo, DL Librarian  Web: http://libraries.uky.edu/DLLS
Religious Holidays:
Students will have the opportunity to make up work when religious observances prevent him/her from completing the work at its scheduled time. The student must notify the course instructor two weeks in advance of the date of the course requirement (lecture/lab/assignment/test).
Course Information

Date Submitted: 7/21/2015

Current Prefix and Number: PT - Physical Therapy, PT 838 PHYSICAL THERAPY INTERNSHIP II

Other Course:

Proposed Prefix and Number: PT 838

What type of change is being proposed?

Major Change

Should this course be a UK Core Course? No

1. General Information

a. Submitted by the College of: HEALTH SCIENCES

b. Department/Division: Rehabilitation Sciences/Physical Therapy

c. Is there a change in ‘ownership’ of the course? No

   If YES, what college/department will offer the course instead: Select...

e. Contact Person

   Name: Deborah G. Kelly
   Email: dgkell1@uky.edu
   Phone: 859-219-0599

   Responsible Faculty ID (if different from Contact)

   Name: M.Lynn English
   Email: lenglis@uky.edu
   Phone: 859-218-0595

f. Requested Effective Date

   Semester Following Approval: Yes OR Effective Semester:

2. Designation and Description of Proposed Course

a. Current Distance Learning (DL) Status: N/A

b. Full Title: PHYSICAL THERAPY INTERNSHIP II

   Proposed Title: PHYSICAL THERAPY INTERNSHIP II

c. Current Transcript Title: PHYSICAL THERAPY INTERNSHIP II

   Proposed Transcript Title: PHYSICAL THERAPY INTERNSHIP II
d. Current Cross-listing: none
   Proposed – ADD Cross-listing:
   Proposed – REMOVE Cross-listing:

e. Current Meeting Patterns
   CLINICAL: 320
   Proposed Meeting Patterns
   CLINICAL: 360

f. Current Grading System: Pass Fail Grade Scale
   Proposed Grading System: Pass/Fail

g. Current number of credit hours: 6
   Proposed number of credit hours: 9

h. Currently, is this course repeatable for additional credit? No
   Proposed to be repeatable for additional credit? No
   If Yes: Maximum number of credit hours:
   If Yes: Will this course allow multiple registrations during the same semester? No

2i. Current Course Description for Bulletin: This course is the second clinical internship. Structure is similar to PT 837 but students continue to increase their repertoire of clinical skills and meet higher passing standards while receiving additional weeks of clinical experience. Students will continue to perform physical therapy evaluation, examination, treatment and discharge. Offered on a pass/fail basis only.

   Proposed Course Description for Bulletin: (No change) This course is the second clinical internship. Structure is similar to PT 837 but students continue to increase their repertoire of clinical skills and meet higher passing standards while receiving additional weeks of clinical experience. Students will continue to perform physical therapy evaluation, examination, treatment and discharge. Offered on a pass/fail basis only.

2j. Current Prerequisites, if any: Prereq: Admission to the Physical Therapy professional program and successful completion of the first two years of the professional program.

   Proposed Prerequisites, if any: (No change)Prereq: Admission to the Physical Therapy professional program and successful completion of the first two years of the professional program.

2k. Current Supplementary Teaching Component:

   Proposed Supplementary Teaching Component:

3. Currently, is this course taught off campus? No
   Proposed to be taught off campus? No
   If YES, enter the off campus address:

4. Are significant changes in content/student learning outcomes of the course being proposed? No
If YES, explain and offer brief rational:

5a. Are there other depts. and/or pgms that could be affected by the proposed change?  No

   If YES, identify the depts. and/or pgms:

5b. Will modifying this course result in a new requirement of ANY program?  Yes

   If YES, list the program(s) here:  Professional Doctorate in Physical Therapy. Total number of hours required for graduation will increase. Total number of weeks in the program will NOT increase.

6. Check box if changed to 400G or 500:  No

**Distance Learning Form**

Instructor Name:

Instructor Email:

Internet/Web-based:  No

Interactive Video:  No

Hybrid:  No

1. How does this course provide for timely and appropriate interaction between students and faculty and among students? Does the course syllabus conform to University Senate Syllabus Guidelines, specifically the Distance Learning Considerations?

2. How do you ensure that the experience for a DL student is comparable to that of a classroom-based student’s experience? Aspects to explore: textbooks, course goals, assessment of student learning outcomes, etc.

3. How is the integrity of student work ensured? Please speak to aspects such as password-protected course portals, proctors for exams at interactive video sites; academic offense policy; etc.

4. Will offering this course via DL result in at least 25% or at least 50% (based on total credit hours required for completion) of a degree program being offered via any form of DL, as defined above?

   If yes, which percentage, and which program(s)?

5. How are students taking the course via DL assured of equivalent access to student services, similar to that of a student taking the class in a traditional classroom setting?

6. How do course requirements ensure that students make appropriate use of learning resources?

7. Please explain specifically how access is provided to laboratories, facilities, and equipment appropriate to the course or program.

8. How are students informed of procedures for resolving technical complaints? Does the syllabus list the entities available to offer technical help with the delivery and/or receipt of the course, such as the Information Technology Customer Service Center (http://www.uky.edu/UKIT/)?

9. Will the course be delivered via services available through the Distance Learning Program (DLP) and the Academic Technology Group (ATL)?  NO
If no, explain how student enrolled in DL courses are able to use the technology employed, as well as how students will be provided with assistance in using said technology.

10. Does the syllabus contain all the required components?  NO

11. I, the instructor of record, have read and understood all of the university-level statements regarding DL.

   Instructor Name:
Course Instructors:
Lynn English, PT, MSEd, DPT
Associate Professor
Director of Clinical Education
Division of Physical Therapy
University of Kentucky Medical Center
College of Health Sciences Room 204G
(859) 218-0595
lynn.english@uky.edu

Kara Lee, PT, DPT
Madisonville Faculty Liaison, Associate DCE
Division of Physical Therapy
University of Kentucky Medical Center
College of Health Sciences Room 204K
(859) 218-0591
Cell (859) 552-5876
Kara.lee@uky.edu
Office hours: by appointment

Course Description

PT 838 is the fourth clinical assignment for the physical therapist student. Academic preparation for PT 838 occurs in the classroom. The course instructor assigns community-based clinical experiences that the student completes at various clinical sites throughout the Commonwealth of Kentucky and beyond. The student also contributes to and participates in campus-based class activities to prepare for clinical practice. During clinical experience the physical therapist student applies clinical skills in examination, evaluation, diagnosis, prognosis and intervention learned in the classroom to patients/clients under the supervision of a clinical instructor and under the direction of the Director of Clinical Education.

Credit Hours  9 semester hours

Global Course Goal:

At the conclusion of this course, the student will perform at Intermediate or Advanced Intermediate level on the Clinical Performance Instrument rating scale for items 1-18.
Specific Course Objectives:

Throughout PT 838 the student will behave in a manner that is consistent with Advanced Beginner, Intermediate or Advanced Intermediate performance (under the supervision of the CI) in the following criteria:

PROFESSIONAL PRACTICE

1. Practices in a safe manner that minimizes risk to the patient, self, and others (CPI #1).
2. Demonstrates professional behavior in all situations (CPI #2).
3. Practices in a manner consistent with established legal and professional standards and ethical guidelines (CPI #3).
4. Communicates in ways that are congruent with situational needs (CPI #4).
5. Adapts delivery of physical therapy services with consideration for patients’ differences, values preferences and needs. (CPI #5).

PATIENT MANAGEMENT

1. Applies current knowledge, theory, clinical judgment and the patient’s values and perspective in patient management (CPI #7)
2. Determines with each patient encounter the patient’s need for further examination or consultation by a physical therapist or referral to another health care professional (CPI #8).
3. Performs a physical therapy examination using evidence-based tests and measures (CPI #9).
4. Evaluates data from the patient examination (history, systems review, and tests and measures to make clinical judgments (CPI #10).
5. Determine the diagnosis and prognosis that guides future patient management (CPI #11).
6. Establishes a physical therapy plan of care that is safe, effective, patient-centered and evidence-based. (CPI #12).
7. Performs physical therapy interventions in a competent manner (CPI #14).
8. Educate others (patients, caregivers, staff, students, other health care providers, business and industry representatives, school systems) using relevant and effective teaching methods (CPI #14).
9. Produces quality documentation in a timely manner to support the delivery of physical therapy services (CPI #15).
10. Collects and analyzes data from selected outcome measures in a manner that supports accurate analysis of individual patient and group outcomes. (CPI #16).
11. Participates in the financial management (budgeting, billing, and reimbursement, time, space, equipment, marketing, public relations) of the physical therapy service consistent with regulatory, legal and facility guidelines (CPI #17).
12. Directs and supervises to meet patient’s goals and expected outcomes according to legal standards and ethical guidelines (CPI #18).

At final assessment of the internship, the student will perform at Intermediate or Advanced Intermediate level on the rating scale for CPI items 1-18.
Examples of goals that will enable the student to meet the above objectives include but are not limited to:

By the end of the nine-week clinical experience, the student will be able to:

1. perform a complete orthopedic examination of peripheral joints independently within 30 minutes and on the spine within 60 minutes with minimal guidance.
2. give the practical and theoretical rationale for and design an exercise/intervention program for various orthopedic pathologies with minimal guidance.
3. educate patients and/or family members in an exercise program for various orthopedic pathologies with minimal guidance.
4. perform a complete neurologic examination on any adult patient with a neurologic problem within 60 minutes with minimal guidance.
5. give the practical and theoretical rationale for and design an exercise/intervention program for any adult neurologic patient with minimal guidance.
6. educate any person with a neurological problem and/or the family members in an exercise program with minimal guidance.
7. design and implement a HEP/treatment program for people with orthopedic and neurological problems with minimal guidance.
8. perform a physical therapy examination of persons with cardiorespiratory problems with minimal guidance.
9. give practical and theoretical rationale for and design an exercise program for persons with cardiorespiratory problems with minimal guidance.
10. implement an intervention plan for a person with cardiorespiratory problems with minimal guidance.
11. perform a wound examination with minimal guidance.
12. give practical and theoretical rationale for an intervention plan for wound care.
14. perform all fundamental PT skills listed in the syllabus independently.
14. write a complete progress note in a timely (as so deemed by the CI) manner with minimal guidance.
15. write realistic, measurable functional outcome short term and long term goals with minimal guidance.
16. interpret and discuss examination findings based on scientific evidence and knowledge and make recommendations based on those findings with minimal assistance.
17. carry a minimum patient load of 4 – 6 patients BID, depending on complexity.
18. participate in and contribute to team meetings.
19. independently make recommendations for referral to other health care practitioners.
20. present a 30-45 minute inservice to the staff.
21. conduct oneself in a professional manner 100% of the time.
Prerequisites for Site-Based Clinical Education

- The student must submit evidence to the Division of Physical Therapy of immunization, TB skin test and CPR training. It is the **student's responsibility** to maintain a copy of these items in the Division at all times during site-based clinical education, and to keep these items current. **The original documents must accompany the student to site-based clinical education.** DO NOT ALLOW THESE ITEMS TO EXPIRE; you will be prohibited from participating in site-based education in the event that these items are not on your person OR have expired.
- The student must complete and submit all required paperwork and assignments to the DCE by the established deadline prior to beginning site-based clinical education. Late work will not be accepted except in case of illness or emergency.
- In order to participate in the on-site clinical experience portion of this course, the student must have successfully completed (receiving an “A”, “B”, or “C” as final course grade) all didactic courses of the curriculum, through the fall semester of 2014, and a “P” in the clinical courses including PT 835, PT 836, and PT 837.

Class Schedule

As indicated on the Physical Therapy Program Schedule, and reflecting those changes indicated on the Physical Therapy Program Master Schedule, posted in the Division of Physical Therapy, Room 204 College of Health Sciences. Participation in all class activities is mandatory in order to pass this course.

Course Activities

**The physical therapist student will:**

1. If requested by the CCCE or CI, complete an administrative project to benefit the facility.
2. Prepare and deliver an education program, consisting of an inservice in an area agreed upon by the DCE, CI and student (if the administrative project is appropriate for an inservice, this may serve as your education program).
3. Utilize the Clinical Performance Instrument to assess and contribute to the evaluation of his or her clinical performance.
4. Participate in at least **360 hours of off campus clinical experience between DATES TBD. This allows for 3 days off at Thanksgiving: Wednesday-Friday, if permitted by the CCCE or CI.**
5. Be assessed by the clinical instructor and the Director of Clinical Education as demonstrating clinical skill consistent with intermediate to advanced intermediate level in all 18 CPI performance criteria.
6. Continue to develop an Educational Portfolio per criteria provided by the DCE.
Student Assessment and Evaluation

The Student Physical Therapist and the student’s Clinical Instructor assess student performance during the clinical course.

The Director of Clinical Education/Associate Director of Clinical Education assign a final grade (Pass/Fail/Incomplete) for this course, based on the following items:

In order to complete PT 838 with a grade of a “P”, the student must achieve all of the following:
1. The student physical therapist will be assessed by the Director of Clinical Education as having attained all of the goals and objectives for PT 838.
2. The student physical therapist will use available resources to turn in all required course materials to his or her Clinical Instructor and the DCE by the due dates without exception.
3. The student physical therapist will participate in at least 360 hours of community-based clinical education experience between dates TBD.
4. The student physical therapist will participate in all scheduled activities for clinical education relative to PT 838, during the Fall 2014 semester.

The student must earn a “P” for the final course grade. Failure to complete and/or meet the requirements for this course will result in remedial assignment, at the discretion of the course directors. Due to the nature of this course, remedial work will generally include additional site-based course work, up to and including repetition of the entire assignment at the same or a different location, as determined by the DCE.

PT 838 2014 Course Time Line

09/09/14  Introductory and Packet Preparation class
10/16/14  Orthopedic Review –Lexington students
10/17/14  Orthopedic Review- Hazard students
10/16/14  Acute Care Review (for all students going to an acute care site)
10/14/14  Reimbursement Review

9 weeks-TBD  Students participate in PT 838 site-based clinical education (at clinical sites)
11/24/14-12/02/14  Advisors will make midterm calls to students and clinical instructors

First Day Back for Classes in January: All assigned documents, complete with CI and student signatures, turned in to Lynn English, DCE. and Kara Lee, Associate DCE.

01/30/15  Final grades assigned for PT 838-14.
ATTENDANCE POLICY
Attendance and participation in all class activities IS MANDATORY in order to pass this course. In the event that a student unavoidably misses a scheduled classroom activity, he or she should contact the course coordinator in advance of the scheduled class to discuss the necessity of and opportunity for making up the missed material. Small group activities compose the heart of this course, and the majority of class minutes. It will be difficult to make up missed small group work and consistency with your small group is important. Please call your clinical site and one of the course coordinators if your absence is unavoidable.

Excused Absences
S.R. 5.2.4.2 defines the following as acceptable reasons for excused absences: (a) serious illness, (b) illness or death of family member, (c) University-related trips, (d) major religious holidays, and (e) other circumstances found to fit “reasonable cause for nonattendance” by the professor.

Students anticipating an absence for a major religious holiday are responsible for notifying the instructor in writing of anticipated absences due to their observance of such holidays no later than the last day in the semester to add a class. Information regarding dates of major religious holidays may be obtained through the religious liaison, Rhonda Strouse (859-257-2754).

Students are expected to withdraw from the class if more than 20% of the classes scheduled for the semester are missed (excused or unexcused) per university policy.

Verification of Absences
Students may be asked to verify their absences in order for them to be considered excused. Senate Rule 5.2.4.2 states that faculty have the right to request “appropriate verification” when students claim an excused absence because of illness or death in the family. Appropriate notification of absences due to university-related trips is required prior to the absence.

Academic Integrity
Per university policy, students shall not plagiarize, cheat, or falsify or misuse academic records. Students are expected to adhere to University policy on cheating and plagiarism in all courses. The minimum penalty for a first offense is a zero on the assignment on which the offense occurred. If the offense is considered severe or the student has other academic offenses on their record, more serious penalties, up to suspension from the university may be imposed.

Plagiarism and cheating are serious breaches of academic conduct. Each student is advised to become familiar with the various forms of academic dishonesty as explained in the Code of Student Rights and Responsibilities. Complete information can be found at the following website: http://www.uky.edu/Ombud. A plea of ignorance is not acceptable as a defense against the charge of academic dishonesty. It is important that you review this information as all ideas borrowed from others need to be properly credited.

Part II of Student Rights and Responsibilities (available online http://www.uky.edu/StudentAffairs/Code/part2.html) states that all academic work, written or otherwise, submitted by students to their instructors or other academic supervisors, is expected to be the result of their own thought, research, or self-expression. In cases where students feel unsure about the question of plagiarism involving their own work, they are obliged to consult their instructors.
When students submit work purporting to be their own, but which in any way borrows ideas, organization, wording or anything else from another source without appropriate acknowledgement of the fact, the students are guilty of plagiarism. Plagiarism includes reproducing someone else's work, whether it be a published article, chapter of a book, a paper from a friend or some file, or something similar to this. Plagiarism also includes the practice of employing or allowing another person to alter or revise the work which a student submits as his/her own, whoever that other person may be.

Students may discuss assignments among themselves or with an instructor or tutor, but when the actual work is done, it must be done by the student, and the student alone. When a student's assignment involves research in outside sources of information, the student must carefully acknowledge exactly what, where and how he/she employed them. If the words of someone else are used, the student must put quotation marks around the passage in question and add an appropriate indication of its origin. Making simple changes while leaving the organization, content and phraseology intact is plagiaristic. However, nothing in these Rules shall apply to those ideas which are so generally and freely circulated as to be a part of the public domain (Section 6.3.1).

Please note: Any assignment you turn in may be submitted to an electronic database to check for plagiarism.

Accommodations due to disability:
If you have a documented disability that requires academic accommodations, please see me as soon as possible during scheduled office hours. In order to receive accommodations in this course, you must provide me with a Letter of Accommodation from the Disability Resource Center (Room 2, Alumni Gym, 257-2754, email address: dtbeac1@email.uky.edu) for coordination of campus disability services available to students with disabilities.

Distance Learning
Students may be required to access Blackboard to view or download some or all course materials. Students may also be required to utilize Endnote, Excel, and PowerPoint programs during the course. If a student encounters any technical difficulties related to accessing course materials, first contact the IT help desk, next notify the course instructor.

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  Web: http://www.uky.edu/UKIT/ Phone: 859-218-HELP
- Web Address for Distance Learning Programs: http://www.uky.edu/DistanceLearning
- Information on Distance Learning Library Services:
  - Carla Cantagallo, DL Librarian Web: http://libraries.uky.edu/DLLS
  - Phone: 859-257-0500, ext. 2171 Email: carla@uky.edu
  - DL Interlibrary Loan Service: http://libraries.uky.edu/page.php?lweb_id=253

Religious Holidays:
Students will have the opportunity to make up work when religious observances prevent him/her from completing the work at its scheduled time. The student must notify the course instructor two weeks in advance of the date of the course requirement (lecture/lab/assignment/test).
Course Information

Date Submitted: 7/21/2015

Current Prefix and Number:  PT - Physical Therapy ,  PT 839 PHYSICAL THERAPY INTERNSHIP III

Other Course:

Proposed Prefix and Number:  PT 839

What type of change is being proposed?  Major Change

Should this course be a UK Core Course?  No

1. General Information

a. Submitted by the College of:  HEALTH SCIENCES

b. Department/Division:  Rehabilitation Sciences/Physical Therapy

c. Is there a change in ‘ownership’ of the course?  No

If YES, what college/department will offer the course instead:  Select...

e. Contact Person

   Name: Deborah G. Kelly
   Email: dkgell1@uky.edu
   Phone: 859-218-0599

   Responsible Faculty ID (if different from Contact)

   Name: M.Lynn English
   Email: lengis@uky.edu
   Phone: 859-218-0595

f. Requested Effective Date

   Semester Following Approval: Yes  OR Effective Semester:

2. Designation and Description of Proposed Course

a. Current Distance Learning (DL) Status:  N/A

b. Full Title:  PHYSICAL THERAPY INTERNSHIP III

   Proposed Title:  PHYSICAL THERAPY INTERNSHIP III

c. Current Transcript Title:  PHYSICAL THERAPY INTERNSHIP III

   Proposed Transcript Title:  PHYSICAL THERAPY INTERNSHIP III
d. Current Cross-listing: none
   Proposed – ADD Cross-listing:
   Proposed – REMOVE Cross-listing:

e. Current Meeting Patterns
   CLINICAL: 320
   Proposed Meeting Patterns
   CLINICAL: 360

f. Current Grading System: Pass Fail Grade Scale
   Proposed Grading System: Pass/Fail

g. Current number of credit hours: 6
   Proposed number of credit hours: 9

h. Currently, is this course repeatable for additional credit? No
   Proposed to be repeatable for additional credit? No
   If Yes: Maximum number of credit hours:
   If Yes: Will this course allow multiple registrations during the same semester? No

2i. Current Course Description for Bulletin:
    This course is the third of three clinical internships. Structure is similar to PT 837 and PT 838 but students continue to increase their repertoire of clinical skills. Students are expected to perform as entry level physical therapist by the end of the internship. Students are placed in appropriate sites throughout the Commonwealth and the United States. International experiences are available for selected students. Offered on a pass/fail basis only.

    Proposed Course Description for Bulletin:
    This course is the third of four clinical internships. Structure is similar to previous internships but students continue to increase their repertoire of clinical skills. Students are expected to perform as entry level physical therapist by the end of the internship. Students are placed in appropriate sites throughout the Commonwealth and the United States. International experiences are available for selected students. Offered on a pass/fail basis only.

2j. Current Prerequisites, if any:
    Prereq: Admission to the Physical Therapy professional program and successful completion of the first two years of the professional program.

    Proposed Prerequisites, if any:
    (No change) Prereq: Admission to the Physical Therapy professional program and successful completion of the first two years of the professional program.

2k. Current Supplementary Teaching Component:

    Proposed Supplementary Teaching Component:

3. Currently, is this course taught off campus? No
   Proposed to be taught off campus? No
   If YES, enter the off campus address:
4. Are significant changes in content/student learning outcomes of the course being proposed? No

   If YES, explain and offer brief rational: The learning outcomes are the same but the students will be given an extra clinical week to integrate and achieve the goals.

5a. Are there other depts. and/or pgms that could be affected by the proposed change? No

   If YES, identify the depts. and/or pgms:

5b. Will modifying this course result in a new requirement of ANY program? Yes

   If YES, list the program(s) here: Professional Doctorate in Physical Therapy. Total number of hours required for graduation will increase. Total number of weeks in the program will NOT increase.

6. Check box if changed to 400G or 500: No

Distance Learning Form

Instructor Name:

Instructor Email:

Internet/Web-based: No

Interactive Video: No

Hybrid: No

1. How does this course provide for timely and appropriate interaction between students and faculty and among students? Does the course syllabus conform to University Senate Syllabus Guidelines, specifically the Distance Learning Considerations?

2. How do you ensure that the experience for a DL student is comparable to that of a classroom-based student’s experience? Aspects to explore: textbooks, course goals, assessment of student learning outcomes, etc.

3. How is the integrity of student work ensured? Please speak to aspects such as password-protected course portals, proctors for exams at interactive video sites; academic offense policy; etc.

4. Will offering this course via DL result in at least 25% or at least 50% (based on total credit hours required for completion) of a degree program being offered via any form of DL, as defined above? If yes, which percentage, and which program(s)?

5. How are students taking the course via DL assured of equivalent access to student services, similar to that of a student taking the class in a traditional classroom setting?

6. How do course requirements ensure that students make appropriate use of learning resources?

7. Please explain specifically how access is provided to laboratories, facilities, and equipment appropriate to the course or program.

8. How are students informed of procedures for resolving technical complaints? Does the syllabus list the entities available to offer technical help with the delivery and/or receipt of the course, such as the Information Technology Customer Service Center (http://www.uky.edu/UKIT)/?
9. Will the course be delivered via services available through the Distance Learning Program (DLP) and the Academic Technology Group (ATL)? **NO**

If no, explain how student enrolled in DL courses are able to use the technology employed, as well as how students will be provided with assistance in using said technology.

10. Does the syllabus contain all the required components? **NO**

11. I, the instructor of record, have read and understood all of the university-level statements regarding DL.

   Instructor Name:
Course Instructors:
Lynn English, PT, MSEd, DPT
Assistant Professor, DCE
Division of Physical Therapy
University of Kentucky Medical Center
College of Health Sciences Building Room 204G
(859) 218-0595
lynn.english@uky.edu
Office hours: by appointment

Kara Lee, PT, DPT
Madisonville Faculty Liaison, Associate DCE
Division of Physical Therapy
University of Kentucky Medical Center
College of Health Sciences Room 204K
(859) 218-0591
Kara.lee@uky.edu
Office hours: by appointment

Course Description

Physical Therapy Internship III is the fifth of six clinical assignments. Academic preparation occurs in the classroom where the student participates in campus-based activities to prepare for clinical practice. The course directors assign community-based clinical experiences that the student completes at clinical sites throughout the Commonwealth of Kentucky and beyond. While engaged in this off-site clinical internship, the student assumes a large part of the responsibility for planning, assessing, and implementing the learning experiences at the clinical site to meet the learning objectives of the course.

Global Course Goal:
The student will be assessed as having achieved advanced intermediate to entry level physical therapist performance on all 18 performance criteria on the Clinical Performance Instrument (CPI).

Required Text:
Course Manual PT 839
Specific Course Objectives:

At final assessment of the internship, the student will perform at Advanced Intermediate or Entry Level on the rating scale for all 18 CPI items.

PROFESSIONAL PRACTICE

1. Practice in a safe manner that minimizes risk to the patient, self and others
2. Demonstrates professional behavior in all situations
3. Practices in a manner consistent with established legal and professional standards and ethical guidelines.
4. Communicates in ways that are congruent with situational needs.
5. Adapts delivery of physical therapy services with consideration for patients’ differences, values preferences and needs.
6. Participates in self-assessment to improve clinical and professional performance

PATIENT MANAGEMENT

7. Applies current knowledge, theory, clinical judgment and the patient’s values and perspective in patient management
8. Determines with each patient encounter the patient’s need for further examination or consultation by a physical therapist or referral to another health care professional
9. Performs a physical therapy examination using evidence-based tests and measures to make clinical judgments
10. Evaluates data from the patient examination (history, systems review, and tests and measures) to make clinical judgments
11. Determine the diagnosis and prognosis that guides future patient management
12. Establishes a physical therapy plan of care that is safe, effective, patient-centered and evidence-based.
13. Performs physical therapy interventions in a competent manner
14. Educate others (patients, caregivers, staff, students, other health care providers, business and industry representatives, school systems) using relevant and effective teaching methods
15. Produces quality documentation in a timely manner to support the delivery of physical therapy services
16. Collects and analyzes data from selected outcome measures in a manner that supports accurate analysis of individual patient and group outcomes
17. Participates in the financial management (budgeting, billing, and reimbursement, time, space, equipment, marketing, public relations) of the physical therapy service consistent with regulatory, legal and facility guidelines
18. Directs and supervises to meet patient’s goals and expected outcomes according to legal standards and ethical guidelines
At the completion of the nine-week clinical experience in PT 839 the student will be able to:

1. Independently choose and administer evidence-based tests and measures during all simple examinations.
2. Independently perform a complete orthopedic examination on peripheral joints within 20-30 minutes and on the spine within 45-60 minutes.
3. Independently give the practical and theoretical rationale for and design an exercise/intervention program for various orthopedic pathologies.
4. Independently educate patients and/or family members in an exercise program for various orthopedic pathologies.
5. Independently perform a complete neurologic examination on any adult patient with a neurologic problem within 45-60 minutes.
6. Independently give the practical and theoretical rationale for and design an exercise/intervention program for any adult neurologic patient.
7. Independently educate any adult neurologic patient and/or the family members in an exercise program.
8. Independently design and implement a HEP/treatment program for adults with orthopedic and neurological problems.
9. Independently perform a physical therapy examination of a person with cardiorespiratory problems.
10. Independently give practical and theoretical rationale for and design an exercise program for a person with cardiorespiratory problems.
11. Independently implement an intervention plan for a person with cardiorespiratory problems.
12. Independently perform an examination of a wound
13. Independently give practical and theoretical rationale for an intervention plan for wound care.
14. With minimal guidance, complete an examination of a person with complex health conditions.
15. Perform all fundamental skills listed in the syllabus independently.
16. Independently write a complete progress note in a timely (as so deemed by the CI) manner.
17. Independently write realistic, measurable functional outcome short term and long term goals.
18. Independently interpret and discuss examination findings based on scientific evidence and knowledge and make recommendations based on those findings.
19. Carry a minimum patient load of 6-9 orthopedic or 4-6 complex patients bid.
20. Participate in and contribute to team meetings.
21. Independently make recommendations for referral to other health care practitioners.
22. Demonstrate judgment in asking for guidance/assistance with care when indicated.
23. Conduct oneself in a professional manner 100% of the time.

Prerequisites for Site-Based Clinical Education

- Admission into and good standing in the Doctor of Physical Therapy program or consent of the instructor
- The student must submit evidence to the Division of Physical Therapy of immunization, TB skin test and CPR training. It is the student’s responsibility to ensure that he/she has met the immunization requirements of the College of Health Sciences, to maintain a copy of these items in the Division at all times during site-based clinical education, and to keep these items current. The original documents must accompany the student to each site-based clinical education assignment. DO NOT ALLOW THESE ITEMS TO EXPIRE. You will be prohibited from participating in site-based education in the event that these items are not on your person OR have expired.
Course Activities
The physical therapist student will:

1. Utilize the Clinical Performance Instrument to assess and contribute to the evaluation of his or her clinical performance.
2. Participate in at least 360 hours of off campus clinical experience between dates TBD. This allows for one excused day off.
3. Be assessed by the clinical instructor and the Director of Clinical Education as demonstrating clinical skill consistent with advanced intermediate to entry level in all 18 CPI performance criteria.
4. Complete an Educational Portfolio per criteria provided by the DCE.

Student Assessment and Evaluation

The Student Physical Therapist and the student’s Clinical Instructor assess student performance during the clinical course.

The Director of Clinical Education/Associate Director of Clinical Education assign a final grade (Pass/Fail/Incomplete) for this course, based on the following items:

In order to complete PT 839 with a grade of a “P”, the student must achieve all of the following:

1. The student physical therapist will be assessed by the Director of Clinical Education as having attained all of the goals and objectives for PT 839.
2. The student physical therapist will use available resources to turn in all required course materials to his or her Clinical Instructor and the DCE by the due dates without exception.
3. The student physical therapist will participate in at least 360 hours of community-based clinical education experience between dates TBD.
4. The student physical therapist will participate in all scheduled activities for clinical education relative to PT 839, during the Spring 2014 semester.

The student must earn a “P” for the final course grade. Failure to complete and/or meet the requirements for this course will result in remedial assignment, at the discretion of the course directors. Due to the nature of this course, remedial work will generally include additional site-based course work, up to and including repetition of the entire assignment at the same or a different location, as determined by the DCE.

If you qualify and request AHEC assistance in arranging housing, you must notify AHEC of any changes (expected or otherwise) in your internship schedule that affects your utilization of their resources. The Division of Physical Therapy does not communicate on your behalf with the AHEC office.

Excused Absences
S.R. 5.2.4.2 defines the following as acceptable reasons for excused absences: (a) serious illness, (b) illness or death of family member, (c) University-related trips, (d) major religious holidays, and (e) other circumstances found to fit “reasonable cause for nonattendance” by the professor.

Students anticipating an absence for a major religious holiday are responsible for notifying the instructor in writing of anticipated absences due to their observance of such holidays no later than the last day in the semester to add a class. Information regarding dates of major religious holidays may be obtained through the religious liaison, Rhonda Strouse (859-257-2754).

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  - Phone: 859-257-0500, ext. 2171 Email: carla@uky.edu
  - DL Interlibrary Loan Service: http://libraries.uky.edu/page.php?lweb_id=253

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## Internship-related dates

<table>
<thead>
<tr>
<th>Dates TBD</th>
<th>Students participate in site based activities</th>
</tr>
</thead>
<tbody>
<tr>
<td>04/03/15</td>
<td>Deadline to call DCE to request a particular time/date for midterm call; please talk to your CI and offer this alternative to them</td>
</tr>
<tr>
<td>04/06-04/08/15</td>
<td>Advisors make midterm calls to students and clinical instructors</td>
</tr>
<tr>
<td>05/11/15</td>
<td>All required assignments must be turned in to Lexington by 4 p.m. All assignments and forms must be complete with CI and student signatures by this time.</td>
</tr>
<tr>
<td>05/11/15</td>
<td>Debriefing Class – Lexington Lab B. 11-1, Lab A 1-3, Hazard 1-3</td>
</tr>
<tr>
<td>06/05/15</td>
<td>Final grades assigned for PT 839</td>
</tr>
</tbody>
</table>
Course Information

Date Submitted: 7/21/2015

Current Prefix and Number: PT - Physical Therapy, PT 840 ADV CAPSTON INTERNSHIP IV

Other Course:

Proposed Prefix and Number: PT 840

What type of change is being proposed?

Major Change

Should this course be a UK Core Course? No

1. General Information

a. Submitted by the College of: HEALTH SCIENCES

b. Department/Division: Rehabilitation Sciences/Physical Therapy

c. Is there a change in ‘ownership’ of the course? No

   If YES, what college/department will offer the course instead: Select...

e. Contact Person

   Name: Deborah G. Kelly
   Email: dgkell1@uky.edu
   Phone: 859-218-0599

   Responsible Faculty ID (if different from Contact)

   Name: M.Lynn English
   Email: lenglis@uky.edu
   Phone: 859-218-0595

f. Requested Effective Date

   Semester Following Approval: Yes OR Effective Semester:

2. Designation and Description of Proposed Course

a. Current Distance Learning (DL) Status: N/A

b. Full Title: ADVANCED CAPSTONE INTERNSHIP IV

   Proposed Title: PHYSICAL THERAPY INTERNSHIP IV

c. Current Transcript Title: ADV CAPSTON INTERNSHIP IV

   Proposed Transcript Title: PHYSICAL THERAPY INTERNSHIP IV
d. Current Cross-listing: none
   Proposed – ADD Cross-listing:
   Proposed – REMOVE Cross-listing:

e. Current Meeting Patterns
   CLINICAL: 400
   Proposed Meeting Patterns
   CLINICAL: 480

f. Current Grading System: Pass Fail Grade Scale
   Proposed Grading System: Pass/Fail

g. Current number of credit hours: 7
   Proposed number of credit hours: 12

h. Currently, is this course repeatable for additional credit? No
   Proposed to be repeatable for additional credit? No
   If Yes: Maximum number of credit hours:
   If Yes: Will this course allow multiple registrations during the same semester? No

i. Current Course Description for Bulletin: This course consists of a 12 week internship in which the students are
   assigned to clinical facilities throughout Kentucky and beyond.
   Proposed Course Description for Bulletin: This course is the final course of four clinical internships. Structure is similar
   to previous internships. Students continue to increase their repertoire of clinical skills over 12 weeks. Students are
   expected to perform as entry level physical therapists by the end of the internship. Students are placed in appropriate sites
   throughout the Commonwealth and the United States. International experiences are available for selected students.
   Offered on a pass/fail basis only.

j. Current Prerequisites, if any: Prereq: Course work preceding this in the professional program.
   Proposed Prerequisites, if any: Prereq: All program course work preceding this in the professional doctorate program.

k. Current Supplementary Teaching Component:
   Proposed Supplementary Teaching Component:

3. Currently, is this course taught off campus? No
   Proposed to be taught off campus? No
   If YES, enter the off campus address:

4. Are significant changes in content/student learning outcomes of the course being proposed? No
   If YES, explain and offer brief rational:

5a. Are there other depts. and/or pgms that could be affected by the proposed change? No
If YES, identify the depts. and/or pgms:

5b. Will modifying this course result in a new requirement of ANY program?  Yes

   If YES, list the program(s) here:  Professional Doctorate in Physical Therapy. Total number of hours required for graduation will increase. Total number of weeks in the program will NOT increase.

6. Check box if changed to 400G or 500:  No

**Distance Learning Form**

Instructor Name:

Instructor Email:

Internet/Web-based:  No

Interactive Video:  No

Hybrid:  No

1. How does this course provide for timely and appropriate interaction between students and faculty and among students? Does the course syllabus conform to University Senate Syllabus Guidelines, specifically the Distance Learning Considerations?

2. How do you ensure that the experience for a DL student is comparable to that of a classroom-based student’s experience? Aspects to explore: textbooks, course goals, assessment of student learning outcomes, etc.

3. How is the integrity of student work ensured? Please speak to aspects such as password-protected course portals, proctors for exams at interactive video sites; academic offense policy; etc.

4. Will offering this course via DL result in at least 25% or at least 50% (based on total credit hours required for completion) of a degree program being offered via any form of DL, as defined above?

   If yes, which percentage, and which program(s)?

5. How are students taking the course via DL assured of equivalent access to student services, similar to that of a student taking the class in a traditional classroom setting?

6. How do course requirements ensure that students make appropriate use of learning resources?

7. Please explain specifically how access is provided to laboratories, facilities, and equipment appropriate to the course or program.

8. How are students informed of procedures for resolving technical complaints? Does the syllabus list the entities available to offer technical help with the delivery and/or receipt of the course, such as the Information Technology Customer Service Center (http://www.uky.edu/UKIT/)?

9. Will the course be delivered via services available through the Distance Learning Program (DLP) and the Academic Technology Group (ATL)?  NO

   If no, explain how student enrolled in DL courses are able to use the technology employed, as well as how students will be provided with assistance in using said technology.

10. Does the syllabus contain all the required components?  NO
11. I, the instructor of record, have read and understood all of the university-level statements regarding DL.

Instructor Name:
Prerequisites for Site-Based Clinical Education

- Admission into and good standing in the Doctor of Physical Therapy program or consent of the instructor.
- The student must submit evidence to the Division of Physical Therapy of immunization, TB skin test and CPR training. It is the student's responsibility to insure that he/she has met the immunization requirements of the College of Health Sciences, to maintain a copy of these items in the Division at all times during site-based clinical education, and to keep these items current. The original documents must accompany the student to each site-based clinical education assignment. DO NOT ALLOW THESE ITEMS TO EXPIRE. You will be prohibited from participating in site-based education in the event that these items are not on your person OR have expired.

Course Activities: The physical therapist student will:

1. Participate in all scheduled activities in preparation for clinical education course PT 840, during the Spring and Summer semesters.
2. Utilize the Clinical Performance Instrument to assess and contribute to the evaluation of his or her clinical performance.
3. Participate in at least 472 hours of off campus clinical experience between dates TBD. This allows for one excused day off.
4. Be assessed by the clinical instructor and the Director of Clinical Education as demonstrating clinical skill consistent with Entry Level to Beyond Entry Level in all 18 CPI performance criteria.

Student Assessment and Evaluation

The Student Physical Therapist and the student's Clinical Instructor assess student performance during the clinical course.

The Director of Clinical Education/Associate Director of Clinical Education assigns a final grade (Pass/Fail/Incomplete) for this course, based on the following items:

In order to complete PT 840 with a grade of a “P”, the student must achieve all of the following:
1. The student physical therapist will be assessed by the Director of Clinical Education as having attained all of the goals and objectives for PT 840.
2. The student physical therapist will use available resources to turn in all required course materials to his or her Clinical Instructor and the DCE by the due dates without exception.
3. The student physical therapist will participate in at least 472 hours of community-based clinical education experience between dates TBD.

The student must earn a “P” for the final course grade. Failure to complete and/or meet the requirements for this course will result in remedial assignment, at the discretion of the course directors. Due to the nature of this course, remedial work will generally include additional site-based course work, up to and including repetition of the entire assignment at the same or a different location, as determined by the DCE.
If you qualify and request AHEC assistance in arranging housing, you must notify AHEC of any changes (expected or otherwise) in your internship schedule that affects your utilization of their resources. *The Division of Physical Therapy does not communicate on your behalf with the AHEC office.*

Specific Course Objectives:

**Pre-clinical learning objective:**

Upon completion of the ethics lecture and lab prior to the internship the student will:

Analyze case studies including actual clinical encounters to: identify and define ethical issues, describe relevant facts of the cases, analyze facts based on the APTA Code of Ethics, law, policies, and general ethical principles, and determine an appropriate course of action.

**Throughout PT 840** the student will behave in a manner that is consistent with *Advanced Intermediate/Entry Level or Beyond Entry Level performance (under the supervision of the CI)* in the following criteria:

**At final assessment** of the internship, the student will perform at *Entry Level or Beyond Entry Level* on the rating scale for CPI items 1-18.

**PROFESSIONAL PRACTICE**

1. Practices in a safe manner that minimizes risk to the patient, self, and others (CPI #1).
2. Demonstrates professional behavior in all situations (CPI #2).
3. Practices in a manner consistent with established legal and professional standards and ethical guidelines (CPI #3).
4. Communicates in ways that are congruent with situational needs (CPI #4).
5. Adapts delivery of physical therapy services with consideration for patients’ differences, values preferences and needs. (CPI #5).

**PATIENT MANAGEMENT**

1. Applies current knowledge, theory, clinical judgment and the patient’s values and perspective in patient management (CPI #7).
2. Determines with each patient encounter the patient’s need for further examination or consultation by a physical therapist or referral to another health care professional (CPI #8).
3. Performs a physical therapy examination using evidence-based tests and measures (CPI #9).
4. Evaluates data from the patient examination (history, systems review, and tests and measures to make clinical judgments (CPI #10).
5. Determine the diagnosis and prognosis that guides future patient management (CPI #11).
6. Establishes a physical therapy plan of care that is safe, effective, patient-centered and evidence-based. (CPI #12).
7. Performs physical therapy interventions in a competent manner (CPI #13).
8. Educate others (patients, caregivers, staff, students, other health care providers, business and industry representatives, school systems) using relevant and effective teaching methods (CPI #14).
9. Produces quality documentation in a timely manner to support the delivery of physical therapy services (CPI #15).
10. Collects and analyzes data from selected outcome measures in a manner that supports accurate analysis of individual patient and group outcomes. (CPI #16).
11. Participates in the financial management (budgeting, billing, and reimbursement, time, space, equipment ,marketing, public relations) of the physical therapy service consistent with regulatory, legal and facility guidelines (CPI #17).
12. Directs and supervises to meet patient’s goals and expected outcomes according to legal standards and ethical guidelines (CPI #18).

And as the opportunity is available, in addition to patient/ client care:

Participate in advanced activities, including but not limited to:

1. Research
2. Administration/Leadership/Management
3. Special populations care (pediatrics, geriatrics, sports, women’s health, etc.)
4. Service Learning
5. Teaching
6. Marketing
7. International Study
Student Clinical Learning Outcomes

Examples of goals that will enable the student to meet the above objectives include but are not limited to:

By the end of the 12-week clinical experience in PT 840, the student will be able to:

1. perform a complete orthopedic examination of peripheral joints independently within 30 minutes and on the spine within 60 minutes independently.
2. give the practical and theoretical rationale for and design an exercise/intervention program for various orthopedic pathologies independently.
3. educate patients and/or family members in an exercise program for various orthopedic pathologies independently.
4. perform a complete neurologic examination on any adult patient with a neurologic problem within 60 minutes independently.
5. give the practical and theoretical rationale for and design an exercise/intervention program for any adult neurologic patient independently.
6. educate any person with a neurological problem and/or the family members in an exercise program independently.
7. design and implement a HEP/treatment program for people with orthopedic and neurological problems independently.
8. perform a physical therapy examination of persons with cardiorespiratory problems independently.
9. give practical and theoretical rationale for and design an exercise program for persons with cardiorespiratory problems independently.
10. implement an intervention plan for a person with cardiorespiratory problems independently.
11. perform a wound examination independently.
12. give practical and theoretical rationale for an intervention plan for wound care.
13. perform all fundamental PT skills listed in the syllabus independently.
14. write a complete progress note in a timely (as so deemed by the CI) manner independently.
15. write realistic, measurable functional outcome short term and long term goals independently.
16. interpret and discuss examination findings based on scientific evidence and knowledge and make recommendations based on those findings with minimal assistance.
17. carry a minimum patient load of 4 – 6 patients BID, depending on complexity.
18. participate in and contribute to team meetings.
19. independently make recommendations for referral to other health care practitioners.
20. present a 30-45 minute inservice to the staff.
21. conduct oneself in a professional manner 100% of the time.
Excused Absences
S.R. 5.2.4.2 defines the following as acceptable reasons for excused absences: (a) serious illness, (b) illness or death of family member, (c) University-related trips, (d) major religious holidays, and (e) other circumstances found to fit "reasonable cause for nonattendance" by the professor.

Students anticipating an absence for a major religious holiday are responsible for notifying the instructor in writing of anticipated absences due to their observance of such holidays no later than the last day in the semester to add a class. Information regarding dates of major religious holidays may be obtained through the religious liaison, Rhonda Strouse (859-257-2754).

Students are expected to withdraw from the class if more than 20% of the classes scheduled for the semester are missed (excused or unexcused) per university policy.

Verification of Absences
Students may be asked to verify their absences in order for them to be considered excused. Senate Rule 5.2.4.2 states that faculty have the right to request “appropriate verification” when students claim an excused absence because of illness or death in the family. Appropriate notification of absences due to university-related trips is required prior to the absence.

Academic Integrity
Per university policy, students shall not plagiarize, cheat, or falsify or misuse academic records. Students are expected to adhere to University policy on cheating and plagiarism in all courses. The minimum penalty for a first offense is a zero on the assignment on which the offense occurred. If the offense is considered severe or the student has other academic offenses on their record, more serious penalties, up to suspension from the university may be imposed.

Plagiarism and cheating are serious breaches of academic conduct. Each student is advised to become familiar with the various forms of academic dishonesty as explained in the Code of Student Rights and Responsibilities. Complete information can be found at the following website: http://www.uky.edu/Ombud. A plea of ignorance is not acceptable as a defense against the charge of academic dishonesty. It is important that you review this information as all ideas borrowed from others need to be properly credited.

Part II of Student Rights and Responsibilities (available online http://www.uky.edu/StudentAffairs/Code/part2.html) states that all academic work, written or otherwise, submitted by students to their instructors or other academic supervisors, is expected to be the result of their own thought, research, or self-expression. In cases where students feel unsure about the question of plagiarism involving their own work, they are obliged to consult their instructors on the matter before submission.

When students submit work purporting to be their own, but which in any way borrows ideas, organization, wording or anything else from another source without appropriate acknowledgement of the fact, the students are guilty of plagiarism. Plagiarism includes reproducing someone else’s work, whether it be a published article, chapter of a book, a paper from a friend or some file, or something similar to this. Plagiarism also includes the practice of employing or allowing another person to alter or revise the work which a student submits as his/her own, whoever that other person may be.
Students may discuss assignments among themselves or with an instructor or tutor, but when the actual work is done, it must be done by the student, and the student alone. When a student’s assignment involves research in outside sources of information, the student must carefully acknowledge exactly what, where and how he/she employed them. If the words of someone else are used, the student must put quotation marks around the passage in question and add an appropriate indication of its origin. Making simple changes while leaving the organization, content and phraseology intact is plagiaristic. However, nothing in these Rules shall apply to those ideas which are so generally and freely circulated as to be a part of the public domain (Section 6.3.1).

Please note: Any assignment you turn in may be submitted to an electronic database to check for plagiarism.

Accommodations due to disability:
If you have a documented disability that requires academic accommodations, please see me as soon as possible during scheduled office hours. In order to receive accommodations in this course, you must provide me with a Letter of Accommodation from the Disability Resource Center (Room 2, Alumni Gym, 257-2754, email address: dtbeac1@email.uky.edu) for coordination of campus disability services available to students with disabilities.

Distance Learning
Students may be required to access Blackboard to view or download some or all course materials. Students may also be required to utilize Endnote, Excel, and PowerPoint programs during the course. If a student encounters any technical difficulties related to accessing course materials, first contact the IT help desk, next notify the course instructor.

- Contact information for Information Technology Customer Service Center:
  Web: http://www.uky.edu/UKIT/ Phone: 859-218-HELP
- Web Address for Distance Learning Programs: http://www.uky.edu/DistanceLearning
- Information on Distance Learning Library Services:
  - Carla Cantagallo, DL Librarian Web: http://libraries.uky.edu/DLLS
  - Phone: 859-257-0500, ext. 2171 Email: carla@uky.edu
  - DL Interlibrary Loan Service: http://libraries.uky.edu/page.php?lweb_id=253

Religious Holidays
Students will have the opportunity to make up work when religious observances prevent him/her from completing the work at its scheduled time. The student must notify the course instructor two weeks in advance of the date of the course requirement (lecture/lab/assignment/test).
Course dates and activities:  PT 840 dates TBD

1/15/14  Packet preparation: Lexington and Hazard

2/24/14  Acute Care Review for those students doing an acute care internship for PT 840 Lexington and Hazard (ITV)

May /13  Lab activity: Ethics in Physical Therapy Practice
          Lab exercise and presentations with further group analysis and feedback.

6/2/13-8/8/14  Students participate in site-based activities

7/3/14  Deadline to email your advisor to request a particular time/date for midterm call; please talk to your CI and offer this alternative to them

7/7/14 -7/9/14  Advisors make midterm calls to students and clinical instructors

8/15/14  All required paperwork, complete with CI and student signatures, turned in to Lexington. PLEASE MAIL OR HAND DELIVER THIS SO THAT IT ARRIVES BEFORE YOU RETURN TO CAMPUS on August 18. This will allow for us to get started on grading before the comprehensive exam.

8/25/14-8/29/14  Final grade assigned for PT 840