1. General Information

1a. Submitted by the College of:  NURSING
   Date Submitted:  10/28/2015

1b. Department/Division:  Nursing

1c. Contact Person
   Name:  Peggy El-Mallakh
   Email:  peggy.el-mallakh@uky.edu
   Phone:  323-9619

   Responsible Faculty ID (if different from Contact)
   Name:
   Email:
   Phone:

1d. Requested Effective Date:  Specific Term/Year 1  Spring 2016

1e. Should this course be a UK Core Course?  No

2. Designation and Description of Proposed Course

2a. Will this course also be offered through Distance Learning?:  Yes 4

2b. Prefix and Number:  NUR 905

2c. Full Title:  Doctor of Nursing Practice Seminar

2d. Transcript Title:

2e. Cross-listing:

2f. Meeting Patterns
   SEMINAR:  5
   OTHER:  10
   OTHEREXPLAIN:  online modules, discussion board

2g. Grading System:  Graduate School Grade Scale

2h. Number of credit hours:  1

2i. Is this course repeatable for additional credit?  No
   If Yes: Maximum number of credit hours:

   If Yes: Will this course allow multiple registrations during the same semester?  No
2j. Course Description for Bulletin: This seminar will provide students with an overview of the Doctor of Nursing Practice (DNP) degree, with a focus on historical development and contemporary practice issues. Roles of the advanced practice nurse (APN) with a DNP degree will be analyzed in the context of current policy statements from accrediting and professional organizations. Core competencies of APNs with DNP degrees will be applied to students' specialty roles. Portfolio development will be discussed.

2k. Prerequisites, if any: Admission to DNP program or consent of instructor.

2l. Supplementary Teaching Component:

3. Will this course taught off campus? Yes

   If YES, enter the off campus address: Lexington campus and Norton Healthcare, Louisville, KY

4. Frequency of Course Offering: Spring,

   Will the course be offered every year?: Yes

   If No, explain:

5. Are facilities and personnel necessary for the proposed new course available?: Yes

   If No, explain:

6. What enrollment (per section per semester) may reasonably be expected?: 25

7. Anticipated Student Demand

   Will this course serve students primarily within the degree program?: Yes

   Will it be of interest to a significant number of students outside the degree pgm?: No

   If Yes, explain:

8. Check the category most applicable to this course: Traditional – Offered in Corresponding Departments at Universities Elsewhere,

   If No, explain:

9. Course Relationship to Program(s).

   a. Is this course part of a proposed new program?: No

      If YES, name the proposed new program:

   b. Will this course be a new requirement for ANY program?: Yes

      If YES, list affected programs: DNP program

10. Information to be Placed on Syllabus.

    a. Is the course 400G or 500?: No

    b. The syllabus, including course description, student learning outcomes, and grading policies (and 400G-/500-level grading differentiation if applicable, from 10.a above) are attached: No
New Course Report

Distance Learning Form

Instructor Name:  Peggy El-Mallakh
Instructor Email:  peggy.el-mallakh@uky.edu
Internet/Web-based:  No
Interactive Video:  No
Hybrid:  Yes

1. How does this course provide for timely and appropriate interaction between students and faculty and among students? Does the course syllabus conform to University Senate Syllabus Guidelines, specifically the Distance Learning Considerations?  Students will meet up to 5 times per semester in person (face to face class meetings), and will also participate in Blackboard/Canvas discussions and interactive learning such as case studies. Syllabus conforms to Senate Guidelines.

2. How do you ensure that the experience for a DL student is comparable to that of a classroom-based student's experience? Aspects to explore: textbooks, course goals, assessment of student learning outcomes, etc.  Textbooks, student learning objectives, and assessments of students are identical to the experience in a traditional course. Students have the opportunity to interact with fellow students online and at the face to face meetings.

3. How is the integrity of student work ensured? Please speak to aspects such as password-protected course portals, proctors for exams at interactive video sites; academic offense policy; etc.  Students are required to login to UK learning management system (BB/Canvas) for all course materials. Cheating and plagiarism policies are stated on the syllabus, and all policies are given to students in the CON graduate student handbook, as well as the Student Rights and Responsibilities.

4. Will offering this course via DL result in at least 25% or at least 50% (based on total credit hours required for completion) of a degree program being offered via any form of DL, as defined above?  The Doctor of Nursing Practice program is currently offered as a distance learning program.

If yes, which percentage, and which program(s)?  100%

5. How are students taking the course via DL assured of equivalent access to student services, similar to that of a student taking the class in a traditional classroom setting?  Students taking this course via DL have access to the same services as students in a traditional classroom setting. They are given access to library services, and all course materials on blackboard/canvas. In addition, faculty are available via phone, email, or in person for consultation about the course. Students are also given contact information for the 24/7 UK IT Help Desk which includes learning management system support and password reset support.

6. How do course requirements ensure that students make appropriate use of learning resources?  Course requires students to use blackboard/canvas for electronic discussions as well as to access course documents and for submission of assignments.

7. Please explain specifically how access is provided to laboratories, facilities, and equipment appropriate to the course or program.  All students are given a UK user ID and then create a unique myUK password which is then used as their logon for myUK and learning management system. Course communications are sent to the students official university email account only. Students have access to the Nursing building and to the graduate student study area via badge access.
8. How are students informed of procedures for resolving technical complaints? Does the syllabus list the entities available to offer technical help with the delivery and/or receipt of the course, such as the Information Technology Customer Service Center (http://www.uky.edu/UKIT)? The syllabus lists contact information for the instructor and the 24/7 UK IT HELP Desk.

9. Will the course be delivered via services available through the Distance Learning Program (DLP) and the Academic Technology Group (ATL)? YES

If no, explain how student enrolled in DL courses are able to use the technology employed, as well as how students will be provided with assistance in using said technology.

10. Does the syllabus contain all the required components? YES

11. I, the instructor of record, have read and understood all of the university-level statements regarding DL.

   Instructor Name: Peggy El-Mallakh
NUR 905 DNP Seminar

NUR 905

Doctor of Nursing Practice Seminar

Placement: First or second semester of DNP Program

Credit Hours: One Semester Hour, didactic

COURSE DESCRIPTION: This seminar will provide students with an overview of the Doctor of Nursing Practice (DNP) degree, with a focus on historical development and contemporary practice issues. Roles of the advanced practice nurse (APN) with a DNP degree will be analyzed in the context of current policy statements from accrediting and professional organizations. Core competencies of APNs with DNP degrees will be applied to students’ specialty roles. Portfolio development will be discussed.

Student Learning Outcomes:

1. Describe the evolution of the Doctor of Nursing Practice Degree.
2. Analyze essential competencies of the Advanced Practice Nurses with a Doctor of Nursing Practice Degree in the context of students’ specialty areas.
3. Analyze current and emerging roles for Advanced Practice Nurses with a Doctor of Nursing Practice Degree in the context of students’ specialty areas.
4. Describe and apply strategies for portfolio development.
5. Apply principles of dissemination of scholarly work.
6. Demonstrate competency in developing personal objectives.

Faculty:

Instructor: Peggy El-Mallakh

Office Address: 547 College of Nursing Bldg.

Email: peggy.el-mallakh@uky.edu

Office Phone: 859-323-9619

Office Hours: By appointment

Course Meeting dates and times: TBD

LEARNING METHODS

Lecture Computer and web work
**In-class discussion**  
Electronic communications

**Small group work**  
Networking with local and regional APPN

**Library research**  
Blackboard guided study

**Self-directed study**  
Discussion board

### AACN DNP ESSENTIALS STANDARDS ADDRESSED IN COURSE

- Scientific underpinnings of practice
- Organizational and systems leadership for quality improvement and systems thinking
- Clinical scholarship and analytical methods for evidence-based practice
- Information Systems/Technology and Patient Care Technology for the improvement and transformation of health care
- Health care policy and advocacy in health care
- Interprofessional collaboration for improving patient and population health outcomes
- Clinical prevention and population health for improving the nation’s health
- Advanced nursing practice

**Text:**


### Modules

**Module 1--Evolution of the APN Role**

**Readings:**


Zaccagnini and White Text:

- Chapter 8: Traditional Advanced Practice Roles for the DNP

**Module 2: The DNP Role**

**Readings:**


Zaccagnini and White text:

- Chapter 1: Nursing Science and Theory: Scientific Underpinnings for Practice.
- Chapter 3: Clinical Scholarship and Evidence-Based Practice.
- Chapter 4: Information Systems/Technology and Patient Care Technology for the Improvement and Transformation of Health Care.
- Chapter 5: Healthcare Policy for Advocacy in Health Care
- Chapter 6: Interprofessional Collaboration for Improving Patient and Population Health.
- Chapter 7: Clinical Prevention and Population Health for Improving the Nation's Health.
- Chapter 9: Emerging Roles for the DNP.

**Module 3: Regulatory Issues for APRNs**

**Readings:**


**Module 4: Portfolio Development**

**Readings:**

Zaccagnini and White Text:

- Chapter 10: A Template for the DNP Scholarly Project.

**Module 5: Scholarship Development**

- Writing Personal Objectives--focus on Bloom's Taxonomy
- Poster Presentations
Peer Evaluations

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Due date</th>
<th>Points</th>
<th>Percent of grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reflective journals—application of the DNP Essentials to specialty practice</td>
<td>Weekly</td>
<td>50</td>
<td>50</td>
</tr>
<tr>
<td>Personal scholarship objectives</td>
<td>Midterm</td>
<td>20</td>
<td>20</td>
</tr>
<tr>
<td>Poster presentation</td>
<td>Last day of class</td>
<td>10</td>
<td>10</td>
</tr>
<tr>
<td>Powerpoint presentation on clinical issue</td>
<td>Week 12</td>
<td>10</td>
<td>10</td>
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</tbody>
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**POLICIES**

**Teacher/Course Evaluations**

The University policy on faculty performance review requires that faculty obtain student evaluations of teaching for every course every semester. To meet this requirement, the College of Nursing uses web-based surveys on a confidential site for faculty and course evaluation. All students enrolled in this course are required to access the CoursEval website to fill out evaluations or to decline the opportunity within the designated time frame. Students who don’t visit each survey available to them within the designated time will receive an incomplete in the course that will remain until the surveys are accessed. Students should take this opportunity to provide serious input regarding faculty performance and course evaluation. These evaluations are used by the College of Nursing to improve the curriculum and enhance faculty teaching. Evaluations are completely anonymous. The information is compiled and shared with individual faculty members and appropriate administrators only after final grades are submitted. **To receive announcements about the evaluations, students must activate and use their UK email addresses. Forwarding UK email to an alternate address is not a viable option.**

**Dead Week**

The College of Nursing follows University policy about the final week of classes prior to final examinations also known as Dead Week. During Dead Week, no examinations will be scheduled except for quizzes that are regularly scheduled as frequently as every other week and listed in the syllabus. Regular course activity, laboratory practicums and make-up exams are allowed.

**Cheating and Plagiarism**

Academic integrity is a core value at the University of Kentucky and strongly supported by faculty, staff, and students within the College of Nursing. Neither cheating nor plagiarism is acceptable in any form. Please refer to the *Student Rights and Responsibilities Handbook* for a detailed description
of the University policies related to what constitutes cheating and plagiarism and how both are handled at the University. The College of Nursing adheres to these policies. Please consult the University of Kentucky Student Code of Conduct, Sections 6.3.1 - Plagiarism and 6.3.2 - Cheating, if you have any concerns.

Absence Policies
Graduate students are expected to assume responsibility for their own learning and attend all classes. Because of the limited number of class meetings, your attendance and participation are required at each class. The procedure for excused absence for this course is outlined in the evaluation section of this syllabus. S.R. 5.2.4.2 (Student Rights and Responsibilities Handbook) defines acceptable reasons and procedures for excused absences.

Health Sciences Student Professional Behavior Code
The College of Nursing ascribes to the Health Sciences professional behavior code. Please see the following web site for additional information: www.uky.edu/Regulations/AR/ar083.pdf

Identification Badges
All students using Medical Center facilities for any purpose are issued an identification badge. If you lose or misplace the badge, you will be required to replace it at your expense. Without this badge, you will be unable to use Medical Center facilities. Graduating students will not receive final grades or transcripts until return of the ID badge to the Office of Student Services on the final day of classes. The Office of Student Services will assist with the badge process.

Immunization Requirements

Please refer to the following website for information about immunization requirements: http://www.mc.uky.edu/nursing/academic/application/ImmuneReq.htm

Blood Borne Pathogen Policy

Students are reminded to review the Blood Borne Pathogens. Review the policy at: http://www.mc.uky.edu/Nursing/academic/application/BloodBorne.htm

Licensure

Registered nurse licensure without limitations in the state in which your clinicals will take place is prerequisite to a clinical practicum or research. This means you will need a Kentucky R.N. license and a license for any out-of-state clinicals.

Accommodation for religious observance: Please notify the instructor 4 weeks prior to the date of the observance.
DISTRIBUTED LEARNING CLASS FORMAT

This course uses a distributed learning format. There will be 2 class meetings; the remainder of the course is taught via a web-enhanced format and independent learning activities. The on-line portion of the course will be facilitated using the Canvas Server. The course will be interactive both in class and on-line. Approximately 1/3 of the course will consist of traditional face-to-face methods and the remainder will consist of interactive learning assignments, electronic technology and experiential work.

This means that some of the course materials are available to you on the web. In-class meetings are scheduled once each month. This does not mean, however, that the course is not interactive. For example, you will participate in several online discussions with other class members.

Computer requirements: This web-enhanced course requires the following: (1) a computer with high speed access to the internet (Ethernet, broadband cable of DSL connection) and an internet browser preferably Internet Explorer (others may or may not work correctly with Blackboard); (2) an active University of Kentucky e-mail account that is not forwarded to another email address, and (3) Microsoft Office 2007, which is available free to all university students from http://download.uky.edu. Contact the University of Kentucky Instructional Technology Customer Service Center (257-1300) for download instructions.

It is important to have a basic understanding of how to use the World Wide Web (web) as well as Microsoft Office products (Word, PowerPoint, Excel, and Exchange). If you need assistance, help is available in The Hum, located in the basement of W.T. Young Library. For more information, visit http://www.uky.edu/Libraries/hub. In addition, students should be able to use the internet to access the Medical Center and other UK Libraries, search library data bases, and obtain literature necessary for class work and assignments.

Virtual office hours: Students may contact the instructor using one of 2 methods:

Telephone: 502-876-4454 or 859-323-9619. Calls will be returned within 48 hours.

E-mail: peggy.el-mallakh@uky.edu. The instructor will respond within 48 hours, with the exception of Sundays.

Contact Information for the Information Technology Customer Service Center:

- Web: http://www.uky.edu/UKIT/
- Phone: 859-218-HELP

Web Address for Distance Learning Programs: http://www.uky.edu/DistanceLearning
Procedure for resolving technical complaints:

- First: call the Information Technology Customer Service Center at 859-218-HELP.
- If the problem is not solved in a satisfactory way, contact Brenda Ghaelian: brenda@email.uky.edu OR phone her at 859-323-2974

Preferred method of reaching instructor: email or text message.

Maximum timeframe for responding to student communications: 48 hrs. if phone call or text; 48 hours (excluding Sunday) for email messages

Academic accommodations:

If you have a documented disability that requires academic accommodations in this course, please make your request to the University Disability Resource Center. The center will require current disability documentation. When accommodations are approved, the Center will provide me with a Letter of Accommodation which details the recommended accommodations. Contact the Disability Resource Center, Jake Karnes, at 859-257-2754 or jkarnes@email.uky.edu.

Information on Distance Learning Library Services:

- Web: http://libraries.uky.edu/DLLS
- Carla Cantagallo, DL Librarian
- Phone: 859-257-0500, X 2171
- Email: carla@uky.edu
- DL Interlibrary Loan Service: http://libraries.uky.edu/page.php/lweb id= 253