

## Call for Proposals

**The Chellgren Center for Undergraduate Excellence is soliciting applications for appointment as one of two new Chellgren Endowed Professors.**

The Chellgren Center endowment will fund two new professorships, to commence at the beginning of the 2008-09 academic year. These academic-year positions will be filled for three-year, non-renewable terms. The Chellgren Professors are tenured University of Kentucky faculty members who are outstanding teachers and researchers, each with a compelling interest in undergraduate innovation and excellence. The two new Chellgren Professors will join the inaugural Chellgren Professors, Joanna Badagliacco (Sociology) and Ernie Yanarella (Political Science) and the inaugural Chellgren endowed chair, Phil Harling (History), as members of the Chellgren Center team.

To be named a Chellgren Endowed Professor, a faculty member must propose an innovative project that broadly addresses at least one of the following “design principles” recently endorsed by the University Senate as guidelines for the reform of the general-education curriculum at UK (see “[General Education Design Principles](#)”):

- To incorporate learning experiences into the first-year curriculum that ask students to explore the foundations of intellectual inquiry within established, broad knowledge areas and that help students develop into evidence-based thinkers.
- To strengthen the connections between the general-education curriculum and one or more major fields of study through the identification of sequential learning objectives and their implementation through a series of courses.
- To help students develop more effective written, oral, and/or visual communication skills.
- To help students develop their quantitative-reasoning skills, i.e. their ability to employ mathematical and statistical methods to analyze, evaluate and draw conclusions from empirical evidence.
- To enhance students’ appreciation of the value of human diversity through the development of courses that adopt multidisciplinary perspectives and include both historical and contemporary analysis of institutions and social organizations, of nation-states and transnational affairs.

- To introduce students to the life of the mind as it informs moral decision-making, ethical conduct, personal responsibility, and civic virtue through the development of courses that oblige them to wrestle not simply with problems to be *solved*, but with dilemmas that must be *resolved*. (Such courses might, for instance, include a significant service-learning component).
- To develop ways to assist in the specification of learning outcomes, and processes of systematic assessment of those learning outcomes, in order to foster ongoing curricular improvement.

Proposals will be evaluated according to their ability to advance one or more of these principles, and to affect as many first- and second-year undergraduates as possible. Proposals for projects from collaborative teams of professors as well as from individual professors will be considered.

Chellgren Professors are relieved of a portion of their departmental duties to be responsible for:

- Conducting their innovative project associated with their appointment as a Chellgren Endowed Professor and disseminating the results in appropriate University venues
- Serving as a member of the most relevant of the Provost-appointed curricular teams that will be given the responsibility to incorporate into a revised general-education curriculum the design principles recently ratified by the University Senate
- Teaching at least one pilot course in the three-year period that is clearly related to their Chellgren Center research project.
- Participating as a team member in the planning of various Chellgren Center activities, such as those related to faculty instructional development and the Chellgren Fellows Program for outstanding second-year undergraduates

**Eligibility:** Any tenured faculty member at the University of Kentucky may apply. Faculty members with a record of outstanding teaching at the undergraduate level are especially encouraged to apply.

**Application:** A completed application must be submitted to the Chellgren Endowed Professor Selection Committee, 224 Funkhouser Building, 0054 **no later than Monday, April 28, 2008**, to be considered for appointment beginning July 1, 2008. The application must include the following:

- A letter of interest and intent
- An up-to-date academic résumé (maximum 3 pages)
- A proposal for a project that clearly addresses one or more of the principles identified above, to be undertaken during the Professorship (maximum 5 pages)

- A proposal for the course(s) the applicant plans to teach in conjunction with the proposed research project
- The applicant's most recent teaching portfolio (which may be updated at the applicant's discretion)
- Letters of support from the applicant's Chairperson and Dean including their agreement to adjust the applicant's Distribution of Effort (DOE) appropriately

**Selection of Endowed Professors:** In consultation with the Associate Provost for Undergraduate Education, the Provost shall appoint the Chellgren Endowed Professors from a list of finalists forwarded by the Chellgren Endowed Professor Search Committee.

**Compensation:** Each Chellgren Endowed Professorship carries a stipend of \$5,000 annually during the term of the appointment, which may be used in any proportion for salary or research support. Chellgren Endowed Professors will be expected to restructure their DOEs for the duration of the professorship to provide sufficient time (at least 25%) to devote to their scholarly projects and other Chellgren Center responsibilities. It is the responsibility of each Endowed Professor to renegotiate his or her DOE accordingly, and to submit letters (as part of the application package) from his or her Chair and dean agreeing to the adjustment.

**Commitment:** As outlined above, each Chellgren Endowed Professor makes a commitment to the Chellgren Center to conduct an innovative project, teach a related course, and participate in various Center activities. These activities constitute the portion of the Professor's DOE that is dedicated to the Center.

**Announcement:** The two new Chellgren Endowed Professors will be announced no later than May 16, 2008.

Should you have any questions about the application process, please direct them to Phil Harling (Chellgren Endowed Chair): [harling@uky.edu](mailto:harling@uky.edu); 257-1958.

For general information about the Chellgren Center for Undergraduate Excellence, please consult the Center's website: [www.uky.edu/ChellgrenCenter/](http://www.uky.edu/ChellgrenCenter/)