



Secondary English Education

College of Education

Requirements for Program

This B.A. includes completion of an approved plan in the academic specialty teaching of English. **The approved major in the academic specialties for teaching is entitled "English major for secondary education," to distinguish it from the A&S major and minor. No certification is awarded with the B.A.** Students desiring to go on to Master's with initial certification must apply to The Graduate School and apply to the Secondary English Program Faculty in the spring of their senior year.

To receive the B.A. degree, students must: (1) complete the University Studies Program; (2) complete at least 128 semester hours; (3) complete the requirements for one of the content area plans for secondary English education; (4) attain a grade-point average of at least 2.5 overall, in major, in minor, and in support area; and (5) complete 100 hours of fieldwork with-adolescents through the **required** three hour course:

EDC 362 Field Experiences in Secondary Education 3

In 1996, the National Council of Teachers of English and the International Reading Association published *Standards for the English Language Arts*. This document identified six English language arts: reading, writing, speaking, listening, viewing, and visually representing. In addition, it presented an expanded definition of literacy, which reflects the ways technology and society have changed and will continue to change the ways in which we use language to communicate and to think. In order to prepare students for the literacy demands of today and tomorrow, English language arts education will need to address many different types and uses of language, including those that have traditionally been given limited attention in the curriculum. One such example is spoken language. Being literate in contemporary society means being active, critical, and creative users not only of print and spoken language but also of the visual language of film, television, photography and other media. Therefore, the content model should reflect the study of language and literacy through speech, theater, writing, and media. The English education program prepares its pre-service teachers with such a model so that their students will succeed as effective language learners and users, equipped with the skills they need to become critically literate citizens, workers, members of society, and lifelong learners.

Continuous Assessment

1. All secondary education majors must be admitted to advanced standing after completing 60 hours. Advanced standing requires a 2.50 minimum GPA overall and review by the program faculty advisor for Secondary English Education.

2. Because certification occurs through the Masters in Education including certification (MIC), students should be aware that they will need to be formally admitted to the MIC program. Admission/Retention/Exit regulations for all teacher certification programs are specified in the section "Admission, Retention and Exit from Teacher Education Programs" on page 120 of the 2001-2002 undergraduate *Bulletin*.

3. Oral and written communication skills of applicants for the MIC program in English Education will be assessed at the time of the interview, and through the entrance portfolio.

4. At the time of application to the English Education program at the Master's degree level, applicants are evaluated according to the following criteria: grade-point average, quality of work in the subject content area, Graduate Record Examination scores, graded and on-site writing tasks, verbal communication, quality of references, commitment to teaching, social awareness, educational experiences with diverse learners 14-18 years old, and multicultural experiences.

Statement on Student Teaching

There is no student teaching required for completion of the Secondary English Education major. Student teaching occurs as part of the Masters in Education with initial certification.

Program Related Studies (3 hours)

EDC 362 Field Experiences in Secondary Education 3

Content Area Plans (69-81 hours)

Plan 1 (81 hours)

English major for secondary education 33 hours
*Major in a certifiable foreign language 30 hours
(certified in grades P-12)
English Support Area 18 hours

*Students wishing to seek certification through the Masters in Education with initial certification must apply for acceptance by both the Secondary English Education Program Faculty and the Foreign Language Education Program Faculty.

Plan 2 (69-72 hours)

English major for secondary education 33 hours
English Support Area 18 hours
*Any University Approved Minor 18-21 hours

*This minor must be planned with an appropriate departmental advisor if the student wishes to have it recorded on the UK transcript.

Plan 3 (72 hours)

English major for secondary education 33 hours
English Support Area 18 hours
*Teaching English as a Second Language support area 21 hours

*Completion of the Teaching English as a Second Language support area will qualify a certified teacher for the TESL endorsement.

Plan 4 (75 hours)

English major for secondary education 33 hours
English Support Area 18 hours
General Support Area 24 hours

English Major for Secondary Education (33 hours)

Prerequisites

ENG 221 Survey of English Literature I 3

Select two (six hours):

ENG 222 Survey of English Literature II 3

ENG 251 Survey of American Literature I 3

ENG 252 Survey of American Literature II 3

Secondary English Education • 2

Required Content Courses (24 hours)

Literature Component (12 hours)

Required (six hours):

ENG 425G Shakespeare Survey

or

ENG 426G Shakespeare Studies (Subtitle required)

and

ENG 264 Major Black Writers

or

ENG 356 Studies in Black American Literature 3

Select **one** (3 hours):

ENG 420G Studies in Medieval English Literature

ENG 422G English Renaissance: 1500-1600

ENG 423G English Renaissance: 1600-1660

ENG 430G The Restoration and Early 18th Century: 1660-1730

ENG 431G The Later 18th Century: 1730-1780

ENG 440G The 18th Century English Novel

ENG 519 Introduction to Old English

Select **one** (3 hours):

ENG 435G The Romantic Movement: 1780-1815

ENG 436G The Romantic Movement: 1815-1830

ENG 438G Victorian Period: 1830-1860

ENG 439G Victorian Period: 1860-1900

ENG 441G The 19th Century English Novel

ENG 442G The 20th Century English Novel

ENG 446G 20th Century British Literature

ENG 455G Modern American Novel

Critical Thinking Component (3 hours)

ENG 320 Introduction to Literary Study

Composition Component (9 hours)

Required (6 hours):

ENG 509 Composition for Teachers

Select **one** (3 hours):

ENG 211 Introduction to Linguistics

ENG 418 History of the English Language

ENG 414G Introduction to Modern English Linguistics

ENG 510 American English

*ENG 512 Modern English Grammar

EDC 575 Modern Educational Problems (Unclassified)

EDC 777 Seminar in Curriculum and Instruction (Subtitle required)

*Students will be required to take an English editing assessment. If they do not successfully pass the assessment, they must choose ENG 512 as their Language Study selection.

English Support Area for Secondary English Education (18 hours)

A minimum of three hours credit are required in each of the four areas: journalism, theatre, speech and fine arts, which English teachers will be qualified to teach in Kentucky. In one of the areas, to be selected with the aid of an advisor, a minimum of nine hours is required. Fine arts are defined as courses in art and music.

Journalism	3-9
Theatre	3-9
Speech	3-9
*Fine Arts	3-9

*Although English teachers will not be certified in fine arts, they will be expected to participate on interdisciplinary teams to provide students with experiences in the arts and humanities.

Teaching English As a Second Language Support Area (21 hours)

EDC/ENG 513 Teaching English as a Second Language 3

*EDC/ENG 514 TESL Materials and Methods 3

EDC 575 Modern Educational Problem (Unclassified) 3

EDC 576 Modern Educational Problems (Unclassified) 3

ENG 510 American English 3

ENG 512 Modern English Grammar 3

LIN 515 Phonological Analysis 3

*Foreign Language majors will take EDC 636 Methods of Teaching Foreign Languages, K-12 instead of EDC/ENG 514.

TESL Prerequisites

Native English Speakers:

1. eight hours of foreign language study or the equivalent proficiency in American Sign Language
2. an introductory course in linguistics

Non-native English Speakers:

1. minimum score of 550 on the TOEFL Examination
2. oral English language score of 40 on the TOEFL Test of Spoken English, or documentation of equivalent proficiency.

General Support Area for Secondary English Education (24 hours)

Select courses from at least four areas from the following sets. Courses may not be double counted with courses taken for University Studies or for the English Support Area.

Anthropology

ANT 515, ANT 516

Art

A-H 105, A-H 106, A-H 312

Communications

COM 101, COM 350, COM 419, COM 451, COM 453, COM 482, COM 581

History

HIS 104, HIS 105; HIS 108, HIS 109; HIS 202, HIS 203

For American Literature Emphasis

HIS 461, HIS 462, HIS 463, HIS 465, HIS 466, HIS 576 or HIS 578, HIS 579

For Comparative Literature Emphasis

HIS 230, HIS 271, HIS 286, HIS 511, HIS 519, HIS 520, HIS 528, HIS 529

For English Literature Emphasis

HIS 554 or HIS 555

Journalism

ISC 161, ISC 341, JAT 250, JOU 101, JOU 204, JOU 301, JOU 303, JOU 409, JOU 410, JOU 531, JOU 535

Library Science

LIS 510, LIS 514, LIS 530, LIS 547

Philosophy

PHI 100, PHI 120, PHI 130, PHI 260, PHI 270, PHI 310, PHI 317, PHI 335, PHI 503, PHI 506, PHI 509, PHI 515, PHI 545

Political Science

PS 101, PS 240, PS 439G, PS 442G, PS 545

Psychology

PSY 100, PSY 223, PSY 305, PSY 331, PSY 344, PSY 427, PSY 529, PSY 532, PSY 533

– CONTINUED –

Secondary English Education • 3

Sociology

SOC 152, SOC 335, SOC 344, SOC 354, SOC 409, SOC 432, SOC 434, SOC 437, SOC 438, SOC 534

Speech

COM 181, COM 281, COM 283, COM 287, COM 288, COM 483

Telecommunications

JAT 101, TEL 101, TEL 201, TEL 355

Theatre Arts

TA 101, TA 126, TA 260, TA 330, TA 430

Foreign Language Majors for Secondary Education (30 hours)

Students pursuing Plan 1, which includes a double major in Secondary English Education and a certifiable foreign language, must follow the foreign language plans below. In Kentucky, foreign language certification is for grades P-12. At the time of admission to the Masters in Education with initial certification, foreign language candidates will have to earn at least an "Intermediate High" in both oral language and written language proficiency on the ACTFL academic scale.

French Major for P- 12 Foreign Language Education (30 hours)

Prerequisites

FR 101/102 Elementary French 8
FR 201/202 Intermediate French 6

Required

FR 204 French Culture: Readings and Conversation 3
FR 304/305 Introduction to French Literature I/ II 6
FR 306 Intermediate French Composition 3
FR 406 Advanced French Grammar and Composition 3
FR 310 French Phonetics 3
FR 312 French Conversation I 3
FR 350 Cultural Profiles of France 3
FR 412 French Conversation II 3
FR 470G Studies in French Literature (Subtitle required) 3

German Major for P- 12 Foreign Language Education (30 hours)

Prerequisites

GER 101/102 Basic German 8
GER 201/202 Intermediate German 6

Required

GER 307 Intermediate German Composition and Conversation I ... 3
GER 308 Intermediate German Composition and Conversation II 3
GER 311 Introduction to German Literature: Themes (Subtitle required) 3
GER 312 Introduction to German Literature: Popular Forms 3
GER 317 History of German Culture 3
GER 319 Contemporary German Literature and Culture 3
GER 415G Major German Authors
or
GER 416G Genres of German Literature
or
GER 420G Studies in German Literary and Cultural History 3
GER 507 Advanced German Composition and Conversation 3
GER 532 History of the German Language 3

Latin Major for P-12 Foreign Language Education (30 hours)

Prerequisites

CLA 101/102 Elementary Latin 8
CLA 201/202 Intermediate Latin 6

Required

CLA 301 Latin Literature I (Subtitle required) 3
CLA 302 Latin Literature II (Subtitle required) 3
CLA 522 Roman Republican Prose (Subtitle required) 3
CLA 523 Roman Republican Poetry (Subtitle required) 3
CLA 526 Roman Imperial Prose (Subtitle required) 3
CLA 527 Roman Imperial Poetry (Subtitle required) 3
CLA 511 Studies in Roman Philology
or
CLA 512 Studies in Roman Philology 3
CLA 230 The Hellenistic World and Rome to the Death of Constantine 3
CLA 135 Classical Mythology 3
CLA 210 The Art of Greece and Rome
or
CLA 313 Studies in Roman Art (Subtitle required) 3

Spanish Major for P- 12 Foreign Language Education (30 hours)

Prerequisites

SPI 101/102 Elementary Spanish (spoken approach) 8
SPI 201/202 Intermediate Spanish (spoken approach) 6

Required

SPI 210 Spanish Grammar and Syntax 3
SPI 211 Intermediate Spanish Conversation 3
SPI 311 Advanced Spanish Conversation 3
SPI 312 Civilization of Spain
or
SPI 314 Civilization of Spanish America 3
SPI 320 Literature, Life and Thought of Spain 3
SPI 322 Literature, Life and Thought of Spanish America 3
SPI 411 Advanced Spanish Language 3
SPI 504 Advanced Spanish Grammar and Composition 3
SPI 501 Spanish Phonetics, Pronunciation and Phonemics 3
SPI 400-500 Studies in Literature 3

Russian Major for P-12 Foreign Language Education (30 hours)

Prerequisites

RAE 101/102 Elementary Russian 8
RAE 201/202 Intermediate Russian 8

Required

RAE 303 Russian Pronunciation and Conversation 3
RAE 304 Russian Pronunciation and Conversation 3
RAE 305 Advanced Russian Grammar 3
RAE 306 Advanced Russian Grammar 3
RAE 270 Introduction to Russian Culture
or
RAE 280 Russian and Soviet Culture of the 20th Century 3
RAE 400G Seminar on Special Topics in Russian 3
RAE 410 Structure and Stylistics of Russian 3
RAE 411 Structure and Stylistics of Russian 3
RAE 462G Advanced Reading in the Sciences and Technology (in Russian) 3
RAE 480 Russian Poetry (in Russian) 3
Electives 3-18