



Interdisciplinary Early Childhood Education

College of Human Environmental Sciences

Requirements for Program

Early Childhood Education is an interdisciplinary program which will prepare educators to work with children, birth through age five, in public pre-primary classes and non-public institutions including day care, private preschool, and private kindergarten.

The faculty of the Interdisciplinary Early Childhood Education program are associated with the Department of Family Studies and the Department of Special Education and Rehabilitation Counseling. The faculty believe that teaching young children involves viewing children holistically, using structured behavioral approaches.

To be state-certified, candidates must also successfully complete all state-mandated testing requirements.

Continuous Assessment

1. All students in the interdisciplinary early childhood education program are expected to meet the standards and rules for Admission, Retention, and Exit from Teacher Education Programs as set forth in the section "Admission, Retention and Exit from Teacher Education Programs" on page 120 of the 2001-2002 undergraduate Bulletin.

2. Assessment at the Point of Entry to the IECE Program. The admission process provides the first point for formal assessment of the competencies outlined in the Initial Certification Program Folio for the program. Students who apply for admission must (a) meet the requirements for admission to the Teacher Education Program, and (b) be able to articulate their philosophy of teaching and document their experiences with young children in an initial portfolio and an entrance interview.

3. On-going Assessment. Once a student is admitted to the program, he/she meets with an advisor to plan the remainder of the program. Prior to the student teaching semester, the student must present a portfolio that documents his/her progress toward meeting program competencies.

4. Exit Assessment. At the exit assessment, students must document that they have met all program competencies through a final review of their portfolio and the successful completion of student teaching in an appropriate school placement for young children with and without disabilities.

Statement on Student Teaching

Student teaching in the Interdisciplinary Early Childhood Education program is 16 weeks and should consist of eight weeks in an infant/toddler program, and eight weeks in a preschool program, including children with and without disabilities. Students will enroll in:

FAM 411 Student Teaching in Early Childhood Education ..... 6
and
EDS 459 Student Teaching in Special Education ..... 6

Graduation Requirements

All students in the College of Human Environmental Sciences must satisfy the following requirements:

- 1. Complete University Studies requirements.
2. Complete the College requirements listed below.
3. Complete 128 credit hours with a minimum grade-point average of 2.5.
4. Complete the required curriculum in the major program of the student's choice.

College Requirements

HES 100 An Introduction to Professions in Human Environmental Sciences ..... 1
HES 400 Concepts in Human Environmental Sciences:
Integration and Application ..... 2
One course in Human Environmental Sciences, outside the student's major prefix ..... 3

Recommendations for Completing University Studies Requirements

Oral Communication Requirement

COM 181 Basic Public Speaking ..... 3

Social Sciences

PSY 100 Introduction to Psychology ..... 4
FAM 252 Introduction to Family Science ..... 3

Humanities

HIS 108/109 History of the United States Through 1865/Since 1865 ..... 6
Recommended sequence.

Premajor Requirements

COM 181 Basic Public Speaking ..... 3
NFS 101 Human Nutrition and Wellness ..... 3
PSY 100 Introduction to Psychology ..... 4
SOC 101 Introduction to Sociology ..... 3
FAM 252 Introduction to Family Science ..... 3
STA 200 Statistics: A Force in Human Judgment ..... 3

All students in Interdisciplinary Early Childhood Education must apply, and be admitted to, and be retained in a Teacher Education Program (TEP), and complete a state approved university teacher training program in Early Childhood Education to be able to apply for certification. Students who are interested in certification in Early Childhood Education need to meet with a certification officer in the College of

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Education **prior** to completing 60 semester hours to discuss state certification and TEP requirements. A minimum 2.5 cumulative GPA is required to be eligible to apply for admission to TEP. TEP applications will be reviewed for students who have completed, or will complete during the semester in which they apply, 60 semester hours, including EDP 202, EDS 375, FAM 255, and FAM 256 with a grade of **C** or better. (See the College of Education section of the UK *Bulletin* for additional information regarding state requirements and TEP.)

## Major Requirements

EDP 202 Human Development and Learning .....	3
EPE 301 Education in American Culture .....	3
EDC 317 Introduction to Instructional Media .....	1
FAM 255 Child Development .....	3
FAM 350 Curriculum Planning in Early Childhood Education .....	4
FAM 407 Assessment of Young Children .....	2
FAM 554 Working With Parents .....	3
FAM 411 Student Teaching in Early Childhood Education .....	6
EDS 459 Student Teaching in Special Education .....	6

FAM 256 Guidance Strategies for Working with Young Children .....	3
FAM 390 Introduction to Research in Family Studies .....	3
FAM 544 Cultural Diversity in American Children and Families .....	3
FAM 552 Administration and Supervision in Early Childhood Education Programs .....	3
FAM 555 Fostering Cognitive Development in Children .....	3
FAM 557 Infant Development .....	3
EDS 514 Instructional Technology in Special Education .....	3
EDS 375 Introduction to Education of Exceptional Children .....	3
EDS 510 Early Childhood Special Education .....	3
EDS 513 Legal Issues in Special Education .....	3
EDS 516 Principles of Behavior Management and Instruction .....	3
EDS 530 Moderate and Severe Disabilities .....	3
KHP 560 Motor Developments in Infants and Young Children .....	3
LIS 510 Children's Literature and Related Materials .....	3

## Free Electives

Electives should be selected by the student to lead to the minimum total of 128 hours required for graduation.