



Secondary Foreign Language Education

College of Education

Requirements for Program

This B.A. includes completion of an approved plan in the academic specialty teaching of a foreign language (French, German, Spanish, Russian, Latin). **The approved majors and minors in the academic specialties for teaching are entitled “French language major for secondary education,” etc., to distinguish them from the Arts & Sciences majors and minors. No certification is awarded with the B.A.** Students desiring to go on to Master’s in Education with initial certification must apply to The Graduate School and apply to the Secondary Foreign Language Program Faculty in the spring of their senior year.

To receive the B.A. degree, students must: (1) complete the University Studies Program; (2) complete at least 128 semester hours; (3) complete an approved combination of foreign language education options, including at least one foreign language education (P-12) major; (4) attain grade-point averages of at least 2.50 overall and in the chosen major/minor/support areas; and (5) complete 100 hours of fieldwork with adolescents through the **required** three hour course:

EDC 362 Field Experiences in Secondary Education 3

The foreign language education program philosophy as regards the teaching and learning of second languages is grounded on three assumptions: All children can learn. All children can learn languages. A child can learn any modern language. The three assumptions are predicated on two conditions: (1) the learner is free of psychological, physical, and neurological language handicaps; and, (2) the context for teaching and learning is appropriate to the learner, the content, and the expected outcomes. The philosophical context, in which are couched the conceptual framework and the theoretical basis for language learning and teaching, is the belief that the pursuit to know, to understand, or to be competent in another culture – its language or languages, its systems, its values, its customs, its arts – can be interpreted as an act of respect for that culture and for the family of man. The ability to communicate competently within the framework of another culture is power. It is the mission of the foreign language education program of the University of Kentucky, through its graduate and post-graduate clients, to encourage this respect and to make this power available to all students in their respective institutions.

Continuous Assessment

1. All foreign language education, grades P-12, students must be admitted to advanced standing after completing 60 hours. Advanced standing requires (a) a 2.50 minimum GPA overall, and (b) review by the program faculty advisor for foreign language education.

2. Because certification occurs through the Masters in Education including certification (MIC), students should be aware that they will need to be formally admitted to the MIC program. Admission/Retention/Exit regulations for all teacher certification programs are specified in the section “Admission, Retention and Exit from Teacher Education Programs” on page 145 of the *2003-2004 UK Bulletin*.

3. Oral and written communication skills of applicants for the MIC program in foreign language education will be assessed at the time of the interview, and through the entrance portfolio.

4. At entrance to the Masters in Education with initial certification, the student must earn at least an “Intermediate High” in oral and written language proficiencies on the target language(s) as rated on the ACTFL academic scale. Appointments for these examinations should be scheduled with the chair of the Foreign Language Program Faculty well in advance of applying for admission to the masters degree program.

Statement on Student Teaching

There is no student teaching required for completion of the secondary foreign language major. Student teaching occurs as part of the Masters in Education with initial certification.

University Studies Requirements

University Studies may be met by following the courses listed in the *University Studies* section of the *2003-2004 UK Bulletin*.

Program Related Studies (3 hours)

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Foreign Language Education (P-12) Major/Minor Options (75-81 hours)

All candidates for certification in foreign language education, grades P-12, must complete at least one Option 1 major (French, German, Latin, Spanish, Russian). However, to complete a 128-hour B.A. in the College of Education, students must make additional selections from Options 1 through 5 to complete 128 hours.

Note: All foreign language education (P-12) students are encouraged to prepare for certification in more than one foreign language by selecting an additional Option 1 language.

Option 1

Major in foreign language education, grades P-12 (French, German, Latin, Spanish, Russian) 30 hours

Option 2

English major for secondary education, grades 8-12 33 hours
and
English Education Support Area 18 hours

Option 3

Teaching English as a Second Language endorsement courses, grades P-12 21 hours

Option 4

Any approved University minor (not for certification) 18-21 hours

Option 5

General Support Area for foreign language education 24 hours

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French Major for P- 12 Foreign Language Education

(30 hours)

Prerequisites

FR 101/102 Elementary French	8
FR 201/202 Intermediate French	6

Required

FR 204 French Culture: Readings and Conversation	3
FR 304/305 Introduction to French Literature I/ II	6
FR 306 Intermediate French Composition	3
FR 406 Advanced French Grammar and Composition	3
FR 310 French Phonetics	3
FR 312 French Conversation I	3
FR 350 Cultural Profiles of France	3
FR 412 French Conversation II	3
FR 470G Studies in French Literature (Subtitle required)	3

German Major for P- 12 Foreign Language Education

(30 hours)

Prerequisites

GER 101/102 Basic German	8
GER 201/202 Intermediate German	6

Required

GER 307 Intermediate German Composition and Conversation I	3
GER 308 Intermediate German Composition and Conversation II	3
GER 311 Introduction to German Literature: Themes (Subtitle required)	3
GER 312 Introduction to German Literature: Popular Forms	3
GER 317 History of German Culture	3
GER 319 Contemporary German Literature and Culture	3
GER 415G Major German Authors or	
GER 416G Genres of German Literature or	
GER 420G Studies in German Literary and Cultural History	3
GER 507 Advanced German Composition and Conversation	3
GER 532 History of the German Language	3

Latin Major for P-12 Foreign Language Education (30 hours)

Prerequisites

CLA 101/102 Elementary Latin	8
CLA 201/202 Intermediate Latin	6

Required

CLA 301 Latin Literature I (Subtitle required)	3
CLA 302 Latin Literature II (Subtitle required)	3
CLA 522 Roman Republican Prose (Subtitle required)	3
CLA 523 Roman Republican Poetry (Subtitle required)	3
CLA 526 Roman Imperial Prose (Subtitle required)	3
CLA 527 Roman Imperial Poetry (Subtitle required)	3
CLA 511 Studies in Roman Philology or	
CLA 512 Studies in Roman Philology	3
CLA 230 The Hellenistic World and Rome to the Death of Constantine	3
CLA 135 Classical Mythology	3
CLA 210 The Art of Greece and Rome or	
CLA 313 Studies in Roman Art (Subtitle required)	3

Spanish Major for P- 12 Foreign Language Education

(30 hours)

Prerequisites

SPA 101/102 Elementary Spanish (spoken approach)	8
SPA 201/202 Intermediate Spanish (spoken approach)	6

Required

SPA 210 Spanish Grammar and Syntax	3
SPA 211 Intermediate Spanish Conversation	3
SPA 311 Advanced Spanish Conversation and Phonetics	3
SPA 312 Civilization of Spain or	
SPA 314 Civilization of Spanish America	3
SPA 320 Literature, Life and Thought of Spain	3
SPA 322 Literature, Life and Thought of Spanish America	3
SPA 411 Advanced Spanish Language	3
SPA 501 Spanish Phonetics, Pronunciation and Phonemics	3
SPA 400-500 Studies in Literature	3

Russian Major for P-12 Foreign Language Education

(30 hours)

Prerequisites

RAE 101/102 Elementary Russian	8
RAE 201/202 Intermediate Russian	8

Required

RAE 303 Russian Pronunciation and Conversation	3
RAE 304 Russian Pronunciation and Conversation	3
RAE 305 Advanced Russian Grammar	3
RAE 306 Advanced Russian Grammar	3
RAE 270 Introduction to Russian Culture or	
RAE 280 Russian and Soviet Culture of the 20th Century	3
RAE 400G Seminar on Special Topics in Russian	3
RAE 410 Structure and Stylistics of Russian	3
RAE 411 Structure and Stylistics of Russian	3

Teaching English As a Second Language Endorsement Courses, Grades P-12 (21 hours)

EDC/ENG 513 Teaching English as a Second Language	3
*EDC/ENG 514 TESL Materials and Methods	3
EDC 575 Modern Educational Problems (Unclassified)	3
EDC 576 Modern Educational Problems (Unclassified)	3
**ENG 310 American English	3
ENG 512 Modern English Grammar	3
LIN 515 Phonological Analysis	3

**Foreign Language majors will take EDC 636 Methods of Teaching Foreign Languages, K-12 instead of EDC/ENG 514.*

***ENG 310 not required for graduate students adding ESL as an endorsement to an existing teaching certificate.*

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English Major for Secondary Education, Grades 8-12

(33 hours)

NOTE: Students should work closely with an advisor for the requirements in this section. The UK English curriculum has undergone significant revision, which will be reflected in this section in 2004-2005. The total English Major for Secondary Education should total 33-36 hours.

Prerequisites

ENG 331 Survey of British Literature I 3

Select **two** (6 hours):

ENG 332 Survey of British Literature II 3

ENG 334 Survey of American Literature I 3

ENG 335 Survey of American Literature II 3

Required Upper Division Content (24 hours)

Literature Component (12 hours)

ENG 264 Major Black Writers **or**

ENG 483G Studies in African American or
Diasporic Literature (Subtitle required)

ENG 519 Introduction to Old English

plus six hours selected with approval of advisor

Critical Thinking Component (3 hours)

Select one course with approval of advisor

Composition Component (9 hours)

Required (6 hours):

ENG 509 Composition for Teachers 3

ENG 301 Style for Writers **or**

ENG 401 Special Topics in Writing (Subtitle required) **or**

ENG 306 Introduction to Professions in Writing 3

Select **one** (3 hours):

ENG 210 History of the English Language

ENG 211 Introduction to Linguistics I

ENG 310 American English

ENG 512 Modern English Grammar

EDC 575 Modern Educational Problems (Unclassified)

EDC 777 Seminar in Curriculum and Instruction (Subtitle required)

English Support Area for Secondary English Education,

Grades 8-12 (18 hours)

A minimum of three hours credit are required in each of the four areas: journalism, theatre, speech and fine arts, which English teachers will be qualified to teach in Kentucky. In one of the areas, to be selected with the aid of an advisor, a minimum of nine hours is required. Fine arts are defined as courses in art and music.

Journalism 3-9

Theatre 3-9

Speech 3-9

*Fine Arts 3-9

**Although English teachers will not be certified in fine arts, they will be expected to participate on interdisciplinary teams to provide students with experiences in the arts and humanities.*

General Support Area for Secondary Foreign Language Education (24 hours)

Select courses from at least four areas from the following sets. Courses may not be double counted with courses taken for University Studies or for the English Support Area.

Anthropology

ANT 515, ANT 516

Art

A-H 105, A-H 106, A-H 312

Classical Languages and Literature

CLA 135, CLA 261, CLA 426G

Communications

COM 101, COM 350, COM 419, COM 451, COM 453, COM 482, COM 581

French Literature

FR 261, FR 501, FR 504

German Literature

GER 311, GER 312, GER 317, GER 361

History

HIS 104, HIS 105; HIS 108, HIS 109; HIS 202, HIS 203

For American Literature Emphasis

HIS 461, HIS 462, HIS 463, HIS 465, HIS 466, HIS 576 or HIS 578, HIS 579

For Comparative Literature Emphasis

HIS 230, HIS 371, HIS 386, HIS 511, HIS 519, HIS 520, HIS 528, HIS 529

For English Literature Emphasis

HIS 554 or HIS 555

Journalism

ISC 161, ISC 341, JAT 250, JOU 101, JOU 204, JOU 301, JOU 303, JOU 409, JOU 410, JOU 531, JOU 535

Library Science

LIS 510, LIS 514, LIS 530, LIS 547

Philosophy

PHI 100, PHI 120, PHI 130, PHI 260, PHI 270, PHI 310, PHI 317, PHI 335, PHI 503, PHI 506, PHI 509, PHI 515, PHI 545

Political Science

PS 101, PS 240, PS 439G, PS 442G, PS 545

Psychology

PSY 100, PSY 223, PSY 305, PSY 331, PSY 344, PSY 427, PSY 529, PSY 533

Russian and Eastern Studies

RAE 261, RAE 324, RAE 325, RAE 330

Sociology

SOC 152, SOC 335, SOC 344, SOC 354, SOC 409, SOC 432, SOC 434, SOC 437, SOC 438, SOC 534

Spanish and Italian Literature

SPA 312, SPA 314, SPA 434

Speech

COM 181, COM 281, COM 283, COM 287, COM 483

Telecommunications

JAT 101, TEL 101, TEL 201, TEL 355

Theatre Arts

TA 101, TA 126, TA 260, TA 330, TA 430

Electives 3-12