



Special Education – Moderate/Severe Disabilities

College of Education

Requirements for Program

Two undergraduate programs are offered in special education: (1) learning and behavior disorders (LBD) and moderate and severe disabilities (MSD). Both of these programs support the College of Education's theme of teacher as a reflective decision maker.

The B.S. in Education program in Moderate/Severe Disabilities (MSD) requires completion of: (a) the University Studies Program; (b) specified course work in Related Studies and Professional Education; and (c) specified course work in the special education and MSD area of specialization.

Continuous Assessment

1. All students in the MSD program are expected to meet the standards and rules for Admission, Retention, and Exit from Teacher Education Programs as set forth in the section "Admission, Retention and Exit from Teacher Education Programs" on page 155 of the 2004-2005 UK Bulletin.

2. Assessment at the Point of Entry to the MSD Program. The admission process provides the first point for formal assessment of the competencies outlined in the Initial Certification Program Folio for the program.

3. On-going Assessment. Once a student is admitted to the program, he/she meets with an advisor to plan the remainder of the program.

4. Exit Assessment. At the exit assessment, students must document that they have met all program competencies through a final review of their portfolio and the successful completion of student teaching in a public school placement for students with MSD.

Statement on Student Teaching

Student teaching in the MSD program is 16 weeks and consists of eight weeks in an elementary placement and eight weeks in a middle or secondary placement for students with MSD.

University Studies Component (39-51 hours)

See the University Studies Program section of the 2004-2005 UK Bulletin for a listing of allowable courses in each area.

Program Related Studies (22 hours)

PSY 100 Introduction to Psychology 4
MA 201 Mathematics for Elementary Teachers 3
MA 202 Mathematical Problem Solving for Elementary Teachers 3
*Biological or Physical Science Sequence 6

*If biological science was taken in University studies, take physical science, six credit hours. If physical science was taken University Studies, take biological science, six hours.

ENG 204 Technical Writing 3
LIS 510 Children's Literature and Related Materials 3

Professional Education Courses (13 hours)

All of the following courses requires admission to the Teacher Education Program.

EDC 329 Teaching Reading and Language Arts 3
EDC 339 Designing a Reading and Language Arts Program for the Elementary School 3
EDC 337 Teaching Mathematics in the Elementary Schools 3
KHP 382 Physical Education for Elementary School Teachers 2
MUS 260 Teaching Music in the Elementary Grades I or
A-E 270 Introduction to Art Education or
KHP 390 Dance Activities in the Elementary School 2

Area of Specialization: Special Education Requirements (47 hours)

Special Education Core Requirements

EDS 357 Initial Practicum in Special Education 1
EDS 375 Introduction to Education of Exceptional Children 3

All of the following courses require admission to the Teacher Education Program.

EDS 510 Early Childhood Special Education 3
EDS 513 Legal Issues in Special Education 3
EDS 514 Instructional Technology in Special Education 3
EDS 516 Principles of Behavior Management and Instruction 3
EDS 517 Assistive Technology in Special Education 3

Moderate/Severe Disabilities Areas Requirements

EDS 530 Moderate and Severe Disabilities 3
EDS 546 Transdisciplinary Services for Students with Multiple Disabilities or
EDS 547 Collaboration and Inclusion in School and Community Settings 3
EDS 548 Curriculum Design for Students with Moderate and Severe Disabilities 3
EDS 549 Methods for Students with Moderate and Severe Disabilities 4
EDS 550 Student Teaching: Moderate and Severe Disabilities 12
Students must complete all special education courses with a GPA of 2.5 or better before they can student teach.
Electives 0-9