



Family and Consumer Sciences

College of Agriculture and School of Human Environmental Sciences

NOTE: At the time of publication, the B.S. in Family and Consumer Sciences was undergoing revision. Consult your advisor for more information.

Students in the family and consumer sciences major earn the degree Bachelor of Science in Family and Consumer Sciences. The major is offered by the Department of Family Studies which is committed to preparing graduates to work with individuals and families in various settings.

The family and consumer sciences non-teaching option, Option A, prepares students to work with individuals and families in unique ways. Positions include coordinators of community education and outreach, crisis management, residential care, family financial management, research and planning, and social service workers.

The family and consumer sciences education option, Option B, prepares students for careers in teaching, extension services, adult education, and related activities which focus on teaching. Professional education courses in teaching methods and supervised teaching in family and consumer sciences classes at the middle and high school levels are included in the option.

Continuous Assessment

1. All students in the family and consumer sciences education program are expected to meet the standards and rules for Admission, Retention, and Exit from Teacher Education Programs as set forth in the section "Admission, Retention and Exit from Teacher Education Programs" on page 154 of the 2005-2006 UK Bulletin.

2. Assessment at the Point of Entry to the FCSE Program. The admission process provides the first point for formal assessment of the competencies outlined in the Initial Certification Program Folio for the program.

3. On-going Assessment. Once a student is admitted to the program, he/she meets with an advisor to plan the remainder of the program. Prior to the student teaching semester, the student must present a portfolio that documents his/her progress toward meeting program competencies.

4. Exit Assessment. At the exit assessment, students must document that they have met all program competencies through a final review of their portfolio and the successful completion of student teaching in an appropriate school placement.

Statement on Student Teaching

Student teaching in the family and consumer sciences education program is 16 weeks and consists of eight weeks in a middle school family and consumer sciences program, and eight weeks in a high school family and consumer sciences program. Students enroll in:

HEE 501 Practicum in Career and Technical Education 12

Each student must complete the following:

- 1. Complete University Studies requirements.
2. Complete the School requirements below.
3. Complete 128 credit hours with a minimum grade-point average of 2.0 for Option A (Non-Teacher Certification); minimum grade-point average of 2.5 for Option B (Teacher Certification).
4. Complete the required curriculum in the major program of the student's choice.
5. All students majoring in Family and Consumer Sciences Education must apply and be admitted to the professional Teacher Education Program in order to complete the program.

School Requirements

HES 100 An Introduction to Professions in Human Environmental Sciences 1
HES 400 Concepts in Human Environmental Sciences: Integration and Application 2
One course in Human Environmental Sciences, outside the student's major prefix 3
Subtotal: School Required Hours 6

University Studies Requirements

See "University Studies Program" on pages 71-75 of the 2005-2006 UK Bulletin for the complete University Studies requirements. The courses listed below are (a) recommended by the college, or (b) required courses that also fulfill University Studies areas.

Inference-Logic

STA 200 Statistics: A Force in Human Judgment 3
PHI 120 Introductory Logic 3

Oral Communication

COM 181 Basic Public Speaking or
COM 252 Introduction to Interpersonal Communication 3

Natural Sciences

BIO 102 Human Ecology 3
BIO 103 Basic Ideas of Biology 3

Social Sciences

FAM 252 Introduction to Family Science 3
PSY 100 Introduction to Psychology 4

Premajor Requirements

*COM 181 Basic Public Speaking or
*COM 252 Introduction to Interpersonal Communication 3
*PHI 120 Introductory Logic or
PHI 330 Professional Ethics 3
*PSY 100 Introduction to Psychology 4
*STA 200 Statistics: A Force in Human Judgment 3
Two courses in PHY, BIO, or CHE 6

Subtotal: Premajor Hours 19

Family and Consumer Sciences • 2

Major Requirements

NFS 101 Human Nutrition and Wellness	3
PSY 223 Developmental Psychology	3
FAM 250 Consumer Issues	3
FAM 251 Personal and Family Finance	3
*FAM 252 Introduction to Family Science	3
*FAM 253 Human Sexuality: Development, Behavior and Attitudes	3
FAM 255 Child Development	3
FAM 360 Introduction to Family Intervention: Working With Families and Individuals	3
FAM 383 Concepts of Personal and Family Management	3
FAM 399 Practicum in Family Studies	3
FAM 473 Family Life Education	3
FAM 563 Families, Legislation, and Public Policy	3

*These courses may also be used to fulfill University Studies requirements.

Subtotal: Major Hours **minimum of 36**

In addition to the Major Requirements, students choose one of two options:

Option A: Family and Consumer Sciences (Non-Teacher Certification Program)

SOC 101 Introductory Sociology or	
ANT 220 Introduction to Cultural Anthropology	3
ECO 201 Principles of Economics I	3
ENG 203 Business Writing or	
ENG 205 Intermediate Writing	3
FAM 354 The Family in Cross-Cultural Perspective or	
FAM 544 Cultural Diversity in American Children and Families	3
FAM 390 Introduction to Research in Family Studies	3
FAM 401 Normal Family Development and Process	3
FAM 402 Family Economics and Management Issues	3
FAM 486 Field Experiences in Family Resource Management or	
FAM 499 Internship in Family Life Education	3
FAM 502 Families and Children Under Stress	3
Additional option support within FAM chosen with advisor approval	6
Subtotal: Option A	33

Option B: Family and Consumer Sciences Education (Teacher Certification Program)

FAM 256 Guidance Strategies for Working With Young Children	3
EDP 203 Teaching Exceptional Learners in Regular Classrooms	3
HEE 210 Introduction to Career and Technical Education	3
NFS 204 Principles of Food Preparation	3
HEE 580 Methods of Teaching Career and Technical Education I	3
HEE 586 Methods of Teaching Career and Technical Education II	3
MAT 120 Textiles for Consumers	3
MAT 232 Apparel Production Studio	3
ID 273 Interior Design Awareness	3
HEE 501 Practicum in Career and Technical Education	12
Subtotal: Option B	39

Electives

Electives should be selected by the student to lead to the minimum total of 128 hours required for graduation.

Minimum Elective Hours **7**

TOTAL HOURS: **128**