



Interdisciplinary Early Childhood Education

College of Education

Requirements for Program

Early Childhood Education is an interdisciplinary program which will prepare educators to work with children, birth through age five, in public pre-primary classes and non-public institutions including day care, private preschool, and private kindergarten.

The faculty of the Interdisciplinary Early Childhood Education program are associated with the Department of Family Studies and the Department of Special Education and Rehabilitation Counseling. The faculty believe that teaching young children involves viewing children holistically, using structured behavioral approaches.

To be state-certified, candidates must also successfully complete all state-mandated testing requirements.

Continuous Assessment

1. All students in the interdisciplinary early childhood education program are expected to meet the standards and rules for Admission, Retention, and Exit from Teacher Education Programs as set forth in the section "Admission, Retention and Exit from Teacher Education Programs" on page 154 of the 2005-2006 UK Bulletin.

2. Assessment at the Point of Entry to the IECE Program. The admission process provides the first point for formal assessment of the competencies outlined in the Initial Certification Program Folio for the program.

3. On-going Assessment. Once a student is admitted to the program, he/she meets with an advisor to plan the remainder of the program. Prior to the student teaching semester, the student must present a portfolio that documents his/her progress toward meeting program competencies.

4. Exit Assessment. At the exit assessment, students must document that they have met all program competencies through a final review of their portfolio and the successful completion of student teaching in an appropriate school placement for young children with and without disabilities.

Statement on Student Teaching

Student teaching in the Interdisciplinary Early Childhood Education program is 16 weeks and should consist of eight weeks in an infant/toddler program, and eight weeks in a preschool program, including children with and without disabilities. Students will enroll in:

FAM 411 Student Teaching in Early Childhood Education ..... 6 and

EDS 459 Student Teaching in Special Education ..... 6 Students in Interdisciplinary Early Childhood Education must complete the following:

- 1. Complete University Studies requirements.
2. Complete the School requirements listed below.
3. Complete 128 credit hours with a minimum grade-point average of 2.5 (required for teacher certification).
4. Complete the required curriculum in the major program of the student's choice.

University Studies Requirements

Hours

See "University Studies Program" on pages 71-75 of the 2005-2006 UK Bulletin for the complete University Studies requirements. The courses listed below are (a) recommended by the college, or (b) required courses that also fulfill University Studies areas.

Courses marked with an asterisk (\*) may also be used to satisfy University Studies requirements.

Oral Communication

COM 181 Basic Public Speaking ..... 3

Social Sciences

PSY 100 Introduction to Psychology ..... 4
FAM 252 Introduction to Family Science ..... 3

Humanities

HIS 108/109 History of the United States Through 1865/Since 1865 ..... 6
Recommended sequence.

Premajor Requirements

Hours

\*COM 181 Basic Public Speaking ..... 3
NFS 101 Human Nutrition and Wellness ..... 3
\*PSY 100 Introduction to Psychology ..... 4
\*SOC 101 Introduction to Sociology ..... 3
FAM 120 Introduction to Early Childhood Education ..... 3
\*FAM 252 Introduction to Family Science ..... 3
\*STA 200 Statistics: A Force in Human Judgment ..... 3

Subtotal: Premajor Hours ..... 22

All students in Interdisciplinary Early Childhood Education must apply, and be admitted to, and be retained in a Teacher Education Program (TEP), and complete a state approved university teacher training program in Early Childhood Education to be able to apply for certification. Students who are interested in certification in Early Childhood Education need to meet with a certification officer in the College of Education prior to completing 60 semester hours to discuss state certification and TEP requirements.

# Interdisciplinary Early Childhood Education • 2

---

<b>Major Requirements</b>	<b>Hours</b>	
FAM 255 Child Development .....	3	EDC 317 Introduction to Instructional Media .....
FAM 256 Guidance Strategies for Working with Young Children .....	3	EDS 375 Introduction to Education of Exceptional Children .....
FAM 260 Curriculum Planning in Early Childhood Education .....	4	EDS 510 Early Childhood Special Education .....
FAM 390 Introduction to Research in Family Studies .....	3	EDS 513 Legal Issues in Special Education .....
FAM 407 Assessment of Young Children .....	2	EDS 516 Principles of Behavior Management and Instruction .....
FAM 544 Cultural Diversity in American Children and Families or		EDS 530 Moderate and Severe Disabilities .....
EPE 301 Education in American Culture .....	3	LIS 510 Children's Literature and Related Materials .....
FAM 552 Administration and Supervision in Early Childhood Education Programs .....	3	FAM 411 Student Teaching in Early Childhood Education .....
FAM 554 Working With Parents .....	3	EDS 459 Student Teaching in Special Education .....
FAM 555 Fostering Cognitive Development in Children .....	3	<b>Subtotal: Major Hours</b> .....
FAM 557 Infant Development .....	3	<b>64</b>
EDP 202 Human Development and Learning .....	3	<b>Free Electives</b>
		Electives should be selected by the student to lead to the minimum total of 128 hours required for graduation.
		<b>Minimum Elective Hours</b> .....
		<b>6</b>
		<b>TOTAL HOURS</b> .....
		<b>128</b>