



Interdisciplinary Early Childhood Education

College of Education

Requirements for Program

Early Childhood Education is an interdisciplinary program which will prepare educators to work with children birth through age five...

The faculty of the Interdisciplinary Early Childhood Education program are associated with the Department of Family Studies and the Department of Special Education and Rehabilitation Counseling...

To be state-certified, candidates must also successfully complete all state-mandated testing requirements.

Continuous Assessment

1. All students in the interdisciplinary early childhood education program are expected to meet the standards and rules for Admission, Retention, and Exit from Teacher Education Programs...

2. Assessment at the Point of Entry to the IECE Program. The admission process provides the first point for formal assessment of the competencies outlined in the Initial Certification Program Folio...

3. On-going Assessment. Once a student is admitted to the program, he/she meets with an advisor to plan the remainder of the program.

4. Exit Assessment. At the exit assessment, students must document that they have met all program competencies through a final review of their portfolio...

Statement on Student Teaching

Student teaching in the Interdisciplinary Early Childhood Education program is 16 weeks. Students will enroll in:

Table with 2 columns: Course Name, Hours. IEC 411 Student Teaching in Interdisciplinary Early Childhood Education 12

Students in Interdisciplinary Early Childhood Education must complete the following:

- 1. Complete University Studies requirements.
2. Complete 128 credit hours with a minimum grade-point average of 2.5 (required for teacher certification).
3. Complete the required curriculum in the major program.
4. All students majoring in Interdisciplinary Early Childhood Education must apply and be admitted to the professional Teacher Education Program...

University Studies Requirements

Hours

See "University Studies Program" on pages 80-84 of the 2008-2009 UK Bulletin for the complete University Studies requirements.

The courses listed below are (a) recommended by the college, or (b) required courses that also fulfill University Studies areas. Students should work closely with their advisor to complete the University Studies Program requirements.

Courses marked with an asterisk (*) may also be used to satisfy University Studies requirements.

Math

Table with 2 columns: Course Name, Hours. MA 109 College Algebra, MA 110 Analytic Geometry and Trigonometry, Math ACT of 26 or above 0-4

Natural Sciences

Table with 2 columns: Course Name, Hours. BIO 102 Human Ecology 3, BIO 103 Basic Ideas of Biology 3, BIO 111 General Biology Laboratory 1

Social Sciences

Table with 2 columns: Course Name, Hours. PSY 100 Introduction to Psychology 4, SOC 101 Introduction to Sociology 3

Humanities

Table with 2 columns: Course Name, Hours. HIS 104/105 A History of Europe through the Mid Seventeenth Century/ From the Mid-Seventeenth Century to the Present, HIS 108/109 History of the United States Through 1865/Since 1865 6

Premajor Requirements

Hours

Table with 2 columns: Course Name, Hours. *COM 181 Basic Public Speaking 3, *PSY 100 Introduction to Psychology 4, *SOC 101 Introduction to Sociology 3, IEC 120 Introduction to Early Childhood Education 3, *STA 200 Statistics: A Force in Human Judgment 3, Subtotal: Premajor Hours 16

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All students in Interdisciplinary Early Childhood Education must apply, and be admitted to, and be retained in a Teacher Education Program (TEP), and complete a state approved university teacher training program in Early Childhood Education to be able to apply for certification. Students who are interested in certification in Early Childhood Education need to meet with a certification officer in the College of Education **prior** to completing 60 semester hours to discuss state certification and TEP requirements. A minimum 2.5 cumulative GPA is required to be eligible to apply for admission to TEP. TEP applications will be reviewed for students who have completed, or will complete during the semester in which they apply, 60 semester hours, including EDP 202, EDS 375, FAM 255, and FAM 256 with a grade of **C** or better.

Major Requirements	Hours
FAM 255 Child Development	3
FAM/IEC 256 Guidance Strategies for Working with Young Children	3
IEC 260 Curriculum Planning in Interdisciplinary Early Childhood Education	4
IEC 507 Assessment of Young Children	3
FAM 544 Cultural Diversity in American Children and Families or Cultural Diversity Course	3
EPE 301 Education in American Culture	3
IEC 552 Administration and Supervision in Interdisciplinary Early Childhood Education Programs	3

IEC 508 Advanced Curriculum Planning in Interdisciplinary Early Childhood Education	3
FAM/IEC 557 Infant Development	3
EDP 202 Human Development and Learning	3
EDC 317 Introduction to Instructional Media	1
EDS 375 Introduction to Education of Exceptional Children	3
IEC 509 Intervention Planning for Children With Special Needs	3
EDS 513 Legal Issues in Special Education	3
EDS 516 Principles of Behavior Management and Instruction	3
EDS 530 Moderate and Severe Disabilities	3
IEC 411 Student Teaching in Interdisciplinary Early Childhood Education	12
IEC 512 Language and Literacy for Young Children	3
IEC 510 Practicum in Interdisciplinary Early Childhood Education	3
EDS/IEC 546 Transdisciplinary Services for Young Children	3
EDS 522 Children and Families	3
Subtotal: Major Hours	71

Free Electives

Electives should be selected by the student to lead to the minimum total of 128 hours required for graduation.

Minimum Elective Hours	8
TOTAL HOURS	128