

# Special Education – Moderate/Severe Disabilities

College of Education

## Requirements for Program

Two undergraduate programs are offered in special education: learning and behavior disorders (LBD) and moderate and severe disabilities (MSD). Both of these programs support the UK educator preparation unit's theme of Research and Reflection for Learning and Leading. Special education teachers are prepared to assess, plan, and teach based on what they learn from their students and to conduct continuous self-reflection in order to improve their teaching. The standards and competencies on which the LBD and MSD programs are based are those prescribed by The Council for Exceptional Children and The Kentucky New Teacher Standards.

The B.S. in Education program in Moderate/Severe Disabilities (MSD) requires completion of: (1) the UK Core requirements; (2) specified course work in Related Studies and Professional Education; and (3) specified course work in the special education and MSD area of specialization. Students graduating from the certification program the program obtain a single Kentucky teacher certificate in MSD (grades P-12). Graduates are qualified to teach in classes for students with functional mental disabilities (grades P-12). It is possible to complete this certificate program in four years. In addition to the undergraduate program, an initial certificate in MSD (grades P-12) is offered at the graduate level (See the University of Kentucky *Graduate School Bulletin*).

## Continuous Assessment

1. All students in the MSD program are expected to meet the standards and rules for Admission, Retention, and Exit from Teacher Education Programs as set forth in the section "Admission, Retention and Exit from Teacher Education Programs" on pages 187-188 of the *2011-2012 UK Bulletin*.

2. **Assessment at the Point of Entry to the MSD Program.** The admission process provides the first point for formal assessment of the competencies outlined in the Initial Certification Program Folio for the program. Students who apply for admission must: (a) meet the requirement for admission to the Teacher Education Program; (b) have successfully completed a special education survey course and practicum; and (c) be able to articulate their philosophy of teaching and document their experiences with persons with disabilities in an initial portfolio and an entrance interview.

3. **On-going Assessment.** Once a student is admitted to the program, he/she meets with an advisor to plan the remainder of the program. Prior to the student teaching semester, the student must present a portfolio that documents his/her progress toward meeting program competencies in the courses completed.

4. **Exit Assessment.** At the exit assessment, students must document that they have met all program competencies through a final review of their portfolio and the successful completion of student teaching in a public school placement for students with MSD.

## Statement on Student Teaching

Student teaching in the MSD program is 16 weeks and consists of eight weeks in an elementary placement and eight weeks in a middle or secondary placement for students with MSD.

## UK Core Requirements

See the *UK Core* section of the *2011-2012 Undergraduate Bulletin* at: [www.uky.edu/Registrar/bulletinCurrent/ukc.pdf](http://www.uky.edu/Registrar/bulletinCurrent/ukc.pdf) for the complete UK Core requirements. The courses listed below are (a) recommended by the college, or (b) required courses that also fulfill UK Core areas. Students should work closely with their advisor to complete the UK Core requirements.

|   |           |
|---|-----------|
| <b>I. Intellectual Inquiry in Arts and Creativity</b>                               |           |
| Choose one course from approved list .....  | 3         |
| <b>II. Intellectual Inquiry in the Humanities</b>                                   |           |
| Choose one course from approved list .....  | 3         |
| <b>III. Intellectual Inquiry in the Social Sciences</b>                             |           |
| Choose one course from approved list .....  | 3         |
| <b>IV. Intellectual Inquiry in the Natural, Physical, and Mathematical Sciences</b> |           |
| Choose one course from approved list .....  | 3         |
| <b>V. Composition and Communication I</b>   |           |
| CIS/WRD 110 Composition and Communication I .....                                   | 3         |
| <b>VI. Composition and Communication II</b>   |           |
| CIS/WRD 111 Composition and Communication II .....                                  | 3         |
| <b>VII. Quantitative Foundations</b>  |           |
| Any approved MA course .....  | 3         |
| <b>VIII. Statistical Inferential Reasoning</b>                                      |           |
| Choose one course from approved list .....  | 3         |
| <b>IX. Community, Culture and Citizenship in the USA</b>                            |           |
| Choose one course from approved list .....  | 3         |
| <b>X. Global Dynamics</b>   |           |
| Choose one course from approved list .....  | 3         |
| <b>UK Core Hours</b> .....  | <b>30</b> |

## Program Related Studies (22 hours)

|  |   |
|--|---|
| PSY 100 Introduction to Psychology .....   | 4 |
| MA 201 Mathematics for Elementary Teachers .....   | 3 |
| MA 202 Mathematics for Elementary Teachers .....   | 3 |
| *Biological science course .....   | 3 |
| *Physical science course .....   | 3 |
| WRD 204 Technical Writing .....  | 3 |
| LIS 510 Children's Literature and Related Materials                                      |   |
| or   |   |
| IEC 512 Language and Literacy for Young Children .....                                   | 3 |
| <i>*Choose the biological and physical science courses with the aid of your advisor.</i> |   |

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The University of Kentucky is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award baccalaureate, masters, doctorate, and professional degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of the University of Kentucky.

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## Professional Education Courses (13-14 hours)

|   |   |
|---|---|
| MUS 266 Teaching Music in Elementary Grades .....                                     | 3 |
| or  |   |
| A-E 200 Workshop in Design Education for Elementary Teachers .....                    | 3 |
| or  |   |
| KHP 390 Dance Activities for Schools .....  | 2 |
| All of the following courses require admission to the Teacher Education Program.      |   |
| EDC 329 Teaching Reading and Language Arts .....                                      | 3 |
| EDC 339 Designing a Reading and Language Arts Program for the Elementary School ..... | 3 |
| EDC 337 Teaching Mathematics in the Elementary Schools .....                          | 3 |
| KHP 382 Physical Education for Elementary School Teachers .....                       | 2 |

## Area of Specialization: Special Education Requirements (47 hours)

### Special Education Core Requirements

|   |   |
|---|---|
| EDS 357 Initial Practicum in Special Education .....            | 1 |
| EDS 375 Introduction to Education of Exceptional Children ..... | 3 |
| EDS 513 Legal Issues in Special Education .....                 | 3 |
| EDS 514 Instructional Technology in Special Education .....     | 3 |
| EDS 516 Principles of Behavior Management and Instruction ..... | 3 |
| EDS 517 Assistive Technology in Special Education .....         | 3 |
| EDS 522 Children and Families .....                             | 3 |

### Moderate/Severe Disabilities Areas Requirements

All of the following courses require admission to the Teacher Education Program.

|  |    |
|--|----|
| EDS 530 Moderate and Severe Disabilities .....                                     | 3  |
| EDS 547 Collaboration and Inclusion in School and Community Settings .....         | 3  |
| EDS 548 Curriculum Design for Students with Moderate and Severe Disabilities ..... | 3  |
| EDS 549 Methods for Students with Moderate and Severe Disabilities .....           | 4  |
| EDS 550 Student Teaching: Moderate and Severe Disabilities .....                   | 12 |

Students must complete all special education courses with a GPA of 2.5 or better before they can student teach.

### **Electives**

Electives for 120 total credit hours chosen with the help of an advisor.

**TOTAL HOURS** ..... **120**