

EDA Education - Administration and Supervision

EDA 401 THE PROFESSIONAL TEACHER:

LEGAL PERSPECTIVES. (1)

Study of legal concerns of public school teachers. Emphasizes legal rights and responsibilities of teachers and pupils. Lecture, two hours per week for eight weeks. Prereq: Admission to the Teacher Education Program.

EDA 601 INTRODUCTION TO SCHOOL LEADERSHIP AND ADMINISTRATION. (3)

Study of school leadership and administrative responsibilities, with emphases on understanding schools as complex organizations and facilitating leadership to create a work climate supportive of excellence in teaching and learning.

EDA 610 SCHOOL LEADERSHIP PRACTICUM I. (1)

Study and observation of the role and responsibilities of the school principal in practice. Practicum students are required to spend time at school site locations. Prereq: Twelve hours of program course work completed, or consent of instructor.

EDA 611 SCHOOL LEADERSHIP PRACTICUM II. (1)

Study and observation of the role and responsibilities of the school principal in practice. Practicum students are required to spend time at school site locations. Prereq: Twelve hours of program course work completed and EDA 610 completed, or consent of instructor.

EDA 612 SCHOOL LEADERSHIP PRACTICUM III. (1)

Study and observation of the role and responsibilities of the school principal in practice. Practicum students are required to spend time at school site locations. Prereq: Twelve hours of program course work completed and EDA 610, EDA 611 completed, or consent of instructor.

EDA 625 SCHOOL SAFETY AND DISCIPLINE LEADERSHIP. (3)

Study of processes and programs effective in promoting school wide safety and discipline. Emphasis on school connections to community security and resources. Prereq: Admission to Department Program or Consent of instructor.

EDA 627 SCHOOL FINANCE AND SUPPORT SERVICES. (3)

Study of concepts in school finance and school business management. Attention is given to national, state, and local issues. Emphasis is also given to school support services including transportation, facility planning and maintenance, food service, and risk management. Prereq: Program status or consent of instructor.

EDA 628 SCHOOL LAW AND ETHICS. (3)

Study of legal and ethical issues as related to practical problems of school administration. Constitutional provisions and court decisions are examined as they impact education. Prereq: Program status or consent of instructor.

EDA 631 LEADERSHIP FOR SCHOOL
PROGRAM COLLABORATION. (3)

This course prepared school leaders to administer integrated instructional support programs in schools and districts. Attention is also given to leadership requirements needed to facilitate collaboration among school and community-based programs that provide and support student learning. Prereq: Program status or consent of instructor.

EDA 632 ADMINISTRATION OF
EDUCATIONAL REFORM. (3)

Study of administrative responsibilities associated with the development and implementation of educational reform and improvement projects and programs. Focus on knowledge and skills needed to work effectively with others in promoting successful program implementation. Prereq: Admission to Department program or consent of instructor.

EDA 634 LEADERSHIP FOR HUMAN RESOURCES
DEVELOPMENT IN SCHOOLS. (3)

Study of human resources development practices in school systems, with emphases on central office and school unit responsibilities for attracting, selecting, developing, evaluating, and retaining competent faculty and staff. Prereq: Program status or consent of instructor.

EDA 638 THE SUPERVISOR OF INSTRUCTION. (3)

A study of the role and responsibilities of the supervisor of instruction as a member of the leadership team for the school district. Prereq: Admission to program or consent of instructor.

EDA 639 THE SCHOOL SUPERINTENDENCY. (3)

Role of the school district superintendent is studied including: historical and current job responsibilities of the position; knowledge, skills and dispositions necessary to serve successfully in the position; future challenges of the position. Prereq: Admission to the program and consent of instructor.

EDA 646 SCHOOL AND COMMUNITY
COLLABORATION LEADERSHIP. (3)

Study of issues in administering integrated support programs in schools and districts serving specific student or community populations while increasing school and community collaboration. Prereq: Program status or consent of instructor.

EDA 649 SCHOOL SYSTEM ADMINISTRATION. (3)

Study of overall school district management and operations including administration of auxiliary services, federal programs, financial management, and human resources. Prereq: Admission to program or consent of instructor.

EDA 650 LEADERSHIP FOR SCHOOL
PROGRAM IMPROVEMENT. (3)

Study focusing on the preparation of school leaders to guide, facilitate and support curriculum, instruction, and assessment and to create a learning environment that promotes student achievement. Prereq: Program status or consent of instructor.

EDA 651 FOUNDATIONS OF INQUIRY. (3)

Introductory study of assumptions and procedures of systematic inquiry used to investigate administrative, leadership and supervisory phenomena in education. Issues regarding both quantitative and qualitative models of inquiry are included.

EDA 659 STRATEGIC MANAGEMENT IN EDUCATION. (3)

Study of strategic management procedure applications in school administration utilized at both the school district and individual school site levels. Prereq: Admission to program or consent of instructor.

EDA 669 LEADERSHIP FOR
SCHOOL PROBLEM SOLVING. (3)

Principles and methods of systematic site-based problem identification, diagnosis, and solution for the improvement of practice in school settings. Prereq: Program status or consent of instructor.

EDA 679 SCHOOL SUPERINTENDENT
PRACTICUM I. (1)

Study and observation of the role and responsibilities of the school superintendent in practice. Students are required to spend time in field settings. Prereq: Admission to school superintendency certificate program or consent of instructor.

EDA 680 SCHOOL SUPERINTENDENT
PRACTICUM II. (1)

Study and observation of the role and responsibilities of the school superintendent in practice. Students are required to spend time in field settings. Prereq: Admission to school superintendency certificate program and completion of EDA 679 or consent of instructor.

EDA 681 SCHOOL SUPERINTENDENT
PRACTICUM III. (1)

Study and observation of the role and responsibilities of the school superintendent in practice. Students are required to spend time in field settings. Prereq: Admission to school superintendency certificate program and completion of EDA 679 plus EDA 680, or consent of instructor.

EDA 694 THE ADMINISTRATION OF
CAREER AND TECHNICAL EDUCATION. (3)

A course designed for superintendents, high school principals, and other administrators. Its purpose is to prepare administrators and supervisors for leadership in career and technical education. (Same as AED/HEE 694.)

EDA 700 KNOWLEDGE BASE FOR LEADERS. (3)

This course reviews the quest for a knowledge based in educational administration. It begins with a survey of the history of education and organizational thought in the United States, examining scientific management, human relations, bureaucracy, and the theory movement. The course also reviews more recent attempts to capture the knowledge base including the University Council of Educational Administration's article bank, PRIMIS, and the Standards for School Leaders from the

Interstate School of Leadership Licensure Consortium. The course emphasizes epistemologies used to generate a knowledge base in educational administration tracing the evolution of thought and vocabulary within the profession. Prereq: Permission of instructor.

EDA 701 LEADERSHIP IN
EDUCATIONAL ORGANIZATIONS I. (3)

A study of leadership with particular emphasis on understanding the nature, defining characteristics, responsibilities, contextual determinants, and importance of leadership within educational organizations. Prereq: Admission to Department program or consent of instructor.

EDA 702 LEADERSHIP IN
EDUCATIONAL ORGANIZATIONS II. (3)

A study of leadership with particular emphasis on examining the lives and actions of individual leaders for the purpose of understanding the nature, requirements and importance of leadership within educational organizations. Leadership theory is used to inform the discussion about each leader identified and studied. Prereq: Admission to the Department program or consent of instructor.

EDA 749 DISSERTATION RESEARCH. (0)

Half-time to full-time work on dissertation. May be repeated to a maximum of six semesters. Prereq: Registration for two full-time semesters of 769 residence credit following the successful completion of the qualifying exams.

EDA 769 RESIDENCE CREDIT
FOR THE DOCTOR'S DEGREE. (0-12)

May be repeated indefinitely.

EDA 770 TOPICAL SEMINAR IN
EDUCATIONAL LEADERSHIP. (1-3)

Advanced graduate students enroll in this topical seminar to enhance their portfolios for educational leadership through concentrated study of innovations in the specialized functions of administration. These specializations include, but are not limited to, the study of curriculum and instructional leadership, educational law, personnel administration, school and community relations, education for diverse populations, budgeting and financing of schools. May be repeated to a maximum of six credits. Prereq: Consent of instructor.

EDA 771 SEMINAR IN ADMINISTRATION. (1-3)

A variable topic seminar on selected problems in school administration. Activities designed to improve skill in planning, decision making, organizing, communicating, evaluating, negotiating, and resolving conflict will be provided as appropriate. Educational innovations and processes of implementing change may be analyzed. May be repeated to a maximum of six credits. Prereq: Admission to program or consent of instructor.

EDA 785 INDEPENDENT WORK IN
SCHOOL ADMINISTRATION. (3)

Includes research on a practical problem in school administration. Open only to students with at least one semester of graduate work in education. May be repeated to a maximum of six credits. Prereq: Consent of instructor.

EDA 792 RESEARCH IN EDUCATIONAL
ADMINISTRATION AND SUPERVISION. (3)

Critical examination of representative research studies in administration and related fields. Emphasis upon the students' defining and delimiting an appropriate problem in educational administration and supervision, generating a design appropriate to the problem and selecting appropriate techniques of analysis. Prereq: Admission to program.