

EDL Educational Leadership Studies

***EDL 401 THE PROFESSIONAL TEACHER:**

LEGAL PERSPECTIVES. (1)

Study of legal concerns of public school teachers. Emphasizes legal rights and responsibilities of teachers and pupils. Lecture, two hours per week for eight weeks. Prereq: Admission to the Teacher Education Program.

***EDL 601 INTRODUCTION TO SCHOOL LEADERSHIP AND ADMINISTRATION. (3)**

Study of school leadership and administrative responsibilities, with emphases on understanding schools as complex organizations and facilitating leadership to create a work climate supportive of excellence in teaching and learning.

***EDL 610 SCHOOL LEADERSHIP PRACTICUM I. (1)**

Study and observation of the role and responsibilities of the school principal in practice. Practicum students are required to spend time at school site locations. Prereq: Twelve hours of program course work completed, or consent of instructor.

***EDL 611 SCHOOL LEADERSHIP PRACTICUM II. (1)**

Study and observation of the role and responsibilities of the school principal in practice. Practicum students are required to spend time at school site locations. Prereq: Twelve hours of program course work completed and EDL 610 completed, or consent of instructor.

***EDL 612 SCHOOL LEADERSHIP PRACTICUM III. (1)**

Study and observation of the role and responsibilities of the school principal in practice. Practicum students are required to spend time at school site locations. Prereq: Twelve hours of program course work completed and EDL 610, EDL 611 completed, or consent of instructor.

***EDL 625 SCHOOL SAFETY**

AND DISCIPLINE LEADERSHIP. (3)

Study of processes and programs effective in promoting school wide safety and discipline. Emphasis on school connections to community security and resources. Prereq: Admission to Department Program or Consent of instructor.

***EDL 627 SCHOOL FINANCE AND SUPPORT SERVICES. (3)**

Study of concepts in school finance and school business management. Attention is given to national, state, and local issues. Emphasis is also given to school support services including transportation, facility planning and maintenance, food service, and risk management. Prereq: Program status or consent of instructor.

***EDL 628 SCHOOL LAW AND ETHICS. (3)**

Study of legal and ethical issues as related to practical problems of school administration. Constitutional provisions and court decisions are examined as they impact education. Prereq: Program status or consent of instructor.

***EDL 631 LEADERSHIP FOR SCHOOL PROGRAM COLLABORATION. (3)**

This course prepared school leaders to administer integrated instructional support programs in schools and districts. Attention is also given to leadership requirements needed to facilitate collaboration among school and community-based programs that provide and support student learning. Prereq: Program status or consent of instructor.

***EDL 632 LEADING ORGANIZATIONAL CHANGE. (3)**

This course focuses on understanding the field of organizational change as well as emphasizing the nature, characteristics, responsibilities, and contextual determinants that influence a leader's role in changing educational organizations. Prereq: Admission to Department program or consent of instructor.

***EDL 634 LEADERSHIP FOR HUMAN RESOURCES DEVELOPMENT IN SCHOOLS. (3)**

Study of human resources development practices in school systems, with emphases on central office and school unit responsibilities for attracting, selecting, developing, evaluating, and retaining competent faculty and staff. Prereq: Program status or consent of instructor.

***EDL 638 THE SUPERVISOR OF INSTRUCTION. (3)**

A study of the role and responsibilities of the supervisor of instruction as a member of the leadership team for the school district. Prereq: Admission to program or consent of instructor.

***EDL 639 THE SCHOOL SUPERINTENDENCY. (3)**

Role of the school district superintendent is studied including: historical and current job responsibilities of the position; knowledge, skills and dispositions necessary to serve successfully in the position; future challenges of the position. Prereq: Admission to the program and consent of instructor.

***EDL 646 SCHOOL AND COMMUNITY COLLABORATION LEADERSHIP. (3)**

Study of issues in administering integrated support programs in schools and districts serving specific student or community populations while increasing school and community collaboration. Prereq: Program status or consent of instructor.

***EDL 649 SCHOOL SYSTEM ADMINISTRATION. (3)**

Study of overall school district management and operations including administration of auxiliary services, federal programs, financial management, and human resources. Prereq: Admission to program or consent of instructor.

***EDL 650 LEADERSHIP FOR SCHOOL PROGRAM IMPROVEMENT. (3)**

Study focusing on the preparation of school leaders to guide, facilitate and support curriculum, instruction, and assessment and to create a learning environment that promotes student achievement. Prereq: Program status or consent of instructor.

***EDL 651 FOUNDATIONS OF INQUIRY. (3)**

Introductory study of assumptions and procedures of systematic inquiry used to investigate administrative, leadership and supervisory phenomena in education. Issues regarding both quantitative and qualitative models of inquiry are included.

***EDL 659 STRATEGIC MANAGEMENT IN EDUCATION. (3)**

Study of strategic management procedure applications in school administration utilized at both the school district and individual school site levels. Prereq: Admission to program or consent of instructor.

***EDL 669 LEADERSHIP FOR SCHOOL PROBLEM SOLVING. (3)**

Principles and methods of systematic site-based problem identification, diagnosis, and solution for the improvement of practice in school settings. Prereq: Program status or consent of instructor.

***EDL 679 SCHOOL SUPERINTENDENT PRACTICUM I. (1)**

Study and observation of the role and responsibilities of the school superintendent in practice. Students are required to spend time in field settings. Prereq: Admission to school superintendency certificate program or consent of instructor.

***EDL 680 SCHOOL SUPERINTENDENT PRACTICUM II. (1)**

Study and observation of the role and responsibilities of the school superintendent in practice. Students are required to spend time in field settings. Prereq: Admission to school superintendency certificate program and completion of EDL 679 or consent of instructor.

***EDL 681 SCHOOL SUPERINTENDENT PRACTICUM III. (1)**

Study and observation of the role and responsibilities of the school superintendent in practice. Students are required to spend time in field settings. Prereq: Admission to school superintendency certificate program and completion of EDL 679 plus EDL 680, or consent of instructor.

***EDL 694 THE ADMINISTRATION OF CAREER AND TECHNICAL EDUCATION. (3)**

A course designed for superintendents, high school principals, and other administrators. Its purpose is to prepare administrators and supervisors for leadership in career and technical education. (Same as AED/HEE 694.)

***EDL 700 KNOWLEDGE BASE FOR LEADERS. (3)**

This course reviews the quest for a knowledge based in educational administration. It begins with a survey of the history of education and organizational thought in the United States, examining scientific management, human relations, bureaucracy, and the theory movement. The course also reviews more recent attempts to capture the knowledge base including the University Council of Educational Administration's article bank, PRIMIS, and the Standards for School Leaders from the Interstate School of Leadership Licensure Consortium. The course emphasizes epistemologies used to generate a knowledge base in educational administration tracing the evolution of thought and vocabulary within the profession. Prereq: Permission of instructor.

***EDL 701 LEADERSHIP IN
EDUCATIONAL ORGANIZATIONS I. (3)**

A study of leadership with particular emphasis on understanding the nature, defining characteristics, responsibilities, contextual determinants, and importance of leadership within educational organizations. Prereq: Admission to Department program or consent of instructor.

***EDL 702 LEADERSHIP IN
EDUCATIONAL ORGANIZATIONS II. (3)**

This course emphasizes understanding changing demographic, social, economic, and political contexts as well as the role of school leaders within educational organizations in achieving social and organizational justice. Organizational and leadership theories will be used to critically examine prevailing practice and develop perspectives appropriate to improving education for all children. Students will analyze and critique conventional practice and offer recommendations for appropriate corrective action. Prereq: Admission to Department program or consent of instructor.

**#EDL 705 INTERNATIONAL PERSPECTIVES
ON EDUCATIONAL REFORM. (3)**

The course focuses on international education reform, the function of schools in national social, economic and political development, as well as emerging perspectives on educational leadership and professional preparation. Prereq: Admission to a doctoral degree program at the University of Kentucky, completion of EPE 555, its equivalent, or consent of the instructor.

***EDL 749 DISSERTATION RESEARCH. (0)**

Half-time to full-time work on dissertation. May be repeated to a maximum of six semesters. Prereq: Registration for two full-time semesters of 769 residence credit following the successful completion of the qualifying exams.

#EDL 767 DISSERTATION RESIDENCY CREDIT. (2)

Residency credit for dissertation research after the qualifying examination. Students may register for this course in the semester of the qualifying examination. A minimum of two semesters are required as well as continuous enrollment (Fall and Spring) until the dissertation is completed and defended.

*EDL 769 RESIDENCE CREDIT
FOR THE DOCTOR'S DEGREE. (0-12)
May be repeated indefinitely.

*EDL 770 TOPICAL SEMINAR IN
EDUCATIONAL LEADERSHIP. (1-3)
Advanced graduate students enroll in this topical seminar to enhance their portfolios for educational leadership through concentrated study of innovations in the specialized functions of administration. These specializations include, but are not limited to, the study of curriculum and instructional leadership, educational law, personnel administration, school and community relations, education for diverse populations, budgeting and financing of schools. May be repeated to a maximum of six credits. Prereq: Consent of instructor.

*EDL 771 SEMINAR IN ADMINISTRATION. (1-3)
A variable topic seminar on selected problems in school administration. Activities designed to improve skill in planning, decision making, organizing, communicating, evaluating, negotiating, and resolving conflict will be provided as appropriate. Educational innovations and processes of implementing change may be analyzed. May be repeated to a maximum of six credits. Prereq: Admission to program or consent of instructor.

*EDL 785 INDEPENDENT WORK IN
SCHOOL ADMINISTRATION. (3)
Includes research on a practical problem in school administration. Open only to students with at least one semester of graduate work in education. May be repeated to a maximum of six credits. Prereq: Consent of instructor.

*EDL 792 RESEARCH IN EDUCATIONAL
ADMINISTRATION AND SUPERVISION. (3)
Critical examination of representative research studies in administration and related fields. Emphasis upon the students' defining and delimiting an appropriate problem in educational administration and supervision, generating a design appropriate to the problem and selecting appropriate techniques of analysis. Prereq: Admission to program.