

RC Rehabilitation Counseling

RC 510 ORIENTATION TO REHABILITATION RESOURCES. (3)

A study of the breadth of agencies, programs, and services involved in the provision of rehabilitation services for persons with disabilities, including medical, educational, institutional, and community resources. Relationships among agencies, staffing patterns, funding sources, and professionals involved in providing services to individuals with disabilities are overviewed. Lecture, two hours; laboratory, two hours per week. Prereq: Twelve hours of social or behavioral sciences, or graduate standing, or consent of instructor.

RC 515 MEDICAL AND PSYCHOSOCIAL ASPECTS OF DISABILITIES I. (3)

This course is designed to prepare rehabilitation counselors and social workers to become interpreters of medical information concerning major disabilities and to provide an understanding of the psychosocial factors encountered by the disabled. Focus will be on how these factors affect adjustment to a disability, and on professional practice with the disabled. Topics include concepts of medical and psychosocial aspects of disability which relate to conditions that impair bodily systems and/or structures due to illness or accident that result in permanent and/or chronic functional limitations. Prereq: College level courses in biology and psychology or consent of instructor. (Same as SW 515.)

RC 516 MEDICAL AND PSYCHOSOCIAL ASPECTS OF DISABILITIES II. (3)

This course is designed to prepare rehabilitation counselors and social workers to become interpreters of medical information concerning major disabilities and to provide an understanding of the psychosocial factors encountered by the disabled. Focus will be on how these factors affect adjustment to a disability, and on professional practice with the disabled. Topics include concepts of medical and psychosocial aspects of disability which relate to conditions that impair bodily systems and/or structures due to illness or accident that result in permanent and/or chronic functional limitations. Prereq: College level courses in biology and psychology or consent of instructor. (Same as SW 516.)

RC 520 PRINCIPLES OF REHABILITATION COUNSELING. (3)

A comprehensive introduction to rehabilitation as a human service system in modern America. Philosophical, historical, legislative, and organizational structures; rehabilitation programs and related specialties; referral and delivery systems; the rehabilitation process; and professional issues and ethics. Prereq: Twelve hours of social or behavioral science, or graduate standing, or consent of instructor.

RC 530 CULTURAL DIVERSITY IN REHABILITATION COUNSELING. (2)

This course is designed to assist students to develop an understanding of factors which relate to race/ethnicity, gender, disability, age, and sexual orientation as these concern participation and successful completion of rehabilitation programs. Emphasis is placed on addressing cultural myths

and stereotypes. Case studies and illustrations for counseling persons from culturally diverse backgrounds will be presented. Prereq: Consent of instructor.

**RC 540 CHEMICAL DEPENDENCY
IN REHABILITATION COUNSELING. (3)**

This course is designed to provide students with information about the effects of alcohol and other drug usage. Implications for rehabilitation counseling will be presented. Content will include an overview of theories, models of substance abuse, evaluation and assessment, and case management. Issues pertaining to gender, age, ethnicity, family prenatal exposure, dual diagnosis, and adult children of substance abusers will be addressed. Prereq: Consent of instructor.

**RC 546 TRANSDISCIPLINARY SERVICES
FOR YOUNG CHILDREN. (3)**

This course will focus on the philosophical issues related to teaching young children with multiple disabilities. Topics related to planning for the population of children, participants in the areas of communication, physical and motor development, health, vitality and sensory input will be presented. Strategies presented for planning will include transdisciplinary assessment persons centered planning and activity based instruction. Prereq: EDS 375 or EDS 600. (Same as EDS 546 and IEC 546.)

**RC 547 COLLABORATION AND INCLUSION
IN SCHOOL AND COMMUNITY SETTINGS. (3)**

This course will focus on inclusion of students with moderate to severe disabilities in all aspects of school and community life, with special consideration given to the individual student planning variables that must be addressed in meeting the needs of each school-age student and for preparing students to function as fully and independently in their communities as possible. The course is designed to meet the needs of those pursuing certification in Moderate and Severe Disabilities and pursuing degrees in Elementary and Secondary Education, Vocational Rehabilitation, School Psychology, Social Work, Physical Therapy, Communication Disorders, and related disciplines. Prereq: Consent of instructor. (Same as EDS 547.)

**RC 558 SPECIAL TOPICS
IN REHABILITATION COUNSELING. (1-3)**

Study of a selected topic within the field of rehabilitation. Topic to be chosen annually in accordance with student needs and interests. May be repeated to a maximum of six credits. (Same as EDS 558.)

**RC 610 CASE MANAGEMENT IN
REHABILITATION COUNSELING. (3)**

Development of rehabilitation counseling skills and techniques. Understanding of behavior, and implementation of appropriate intervention strategies for facilitating persons with disabilities through the rehabilitation process. Case management techniques, ethics, consultation strategies, and specialized counseling skills development. Prereq: EDP 652 and RC 520 or consent of instructor.

**RC 613 LEGAL AND PARENTAL ISSUES
SCHOOL ADMINISTRATION. (3)**

This course is designed as a required course for certification in the school administration program or elective in graduate or post baccalaureate degree. Essential course questions will emphasize the delivery of a free and appropriate public education for children with disabilities within a practical application format that is accessible and useful to educational professionals. In addition, the course will consider the implications of federal requirements in state and local policy. Particular attention will be given to leadership within an educational reform environment as well as the legal and programmatic implications for children with disabilities and their families. Finally, the course will model appropriate ways in which educational professionals working with families can maximize educational results for children with and without disabilities. Prereq: Be admitted to an Administrator preparation program, or received permission of instructor. (Same as EDS 613.)

**RC 620 VOCATIONAL EVALUATION AND WORK
ADJUSTMENT FOR THE SEVERELY DISABLED. (3)**

Methods and techniques used in determining and enhancing the vocational potential of persons with disabilities. Commercial evaluation systems, work adjustment techniques, personal adjustment training, the role of evaluation in rehabilitation. Laboratory experience will include administration and interpretation of vocational tests. Lecture: two hours; laboratory: two hours per week. Prereq: A vocational theories course and RC 520 or consent of instructor.

**RC 630 PLACEMENT SERVICES AND
TECHNIQUES IN REHABILITATION COUNSELING. (3)**

Development of skills for placement of persons with disabilities into a variety of settings-competitive employment, supported employment, independent living, philosophy of placement, preplacement analysis, client readiness techniques, job development, job engineering, employer attitudes, business rehabilitation, and social security disability. Occupation information and its use in the placement process. Labor market analysis and procedures for analyzing client residual and transferable work skills. Procedures for employability skills development. Prereq: A vocational theories course, RC 520 and 620 or consent of instructor.

**RC 640 REHABILITATION
IN BUSINESS AND INDUSTRY. (3)**

This course is designed to provide students with a comprehensive knowledge of rehabilitation in business environments. Skills to develop a professional working relationship between the rehabilitation professional, employers, the insurance industry, and other professionals will be taught. A thorough overview of worker compensation, related legislation, and other insurance will be presented. The roles and functions of the rehabilitation professional in business rehabilitation counseling will be discussed. Prereq: Twelve hours of study in rehabilitation counseling or consent of instructor.

**RC 650 REHABILITATION COUNSELING
THEORY AND PRACTICE I. (3)**

This is a two semester sequence course. This sequence is designed to provide an overview of theories of counseling and how they can be applied in a rehabilitation counseling context with regard to persons with disabilities. A goal of this course is to acquire knowledge about theoretical orientations and to integrate theory with practice. Emphasis will be on helping students clarify beliefs, values, and personal style, and connecting those to the beliefs and values of the various

theories. Emphasis will be on helping to recognize culture, class, and gender components, as well as identifying commonalities across theories as these relate to rehabilitation counseling. A goal is to develop rehabilitation counselors who function as reflective decision makers. Prereq: Admission to the rehabilitation counseling program or consent of instructor.

RC 660 REHABILITATION COUNSELING THEORY AND PRACTICE II. (3)

This is a two semester sequence course. This sequence is designed to provide an integration of techniques of counseling which are derived from theories of counseling and how they can be applied in a rehabilitation counseling context with regard to persons with disabilities. A goal of this course is to integrate theory with practice. The emphasis in this second course will be on the application of counseling theory to rehabilitation counseling practice with persons who have disabilities. Counseling techniques will be taught in the context of rehabilitation settings. A primary objective is to develop rehabilitation counselors who function as reflective decision makers. Prereq: RC 650 or consent of instructor.

RC 710 PRACTICUM IN REHABILITATION COUNSELING. (3)

Learning experiences under faculty supervision in a community-based or state rehabilitation agency. Application of rehabilitation counseling methods, techniques, and vocational knowledge in working with persons with disabilities. Lecture, two hours; laboratory, 14 hours per week. May be repeated to a maximum of six credits with consent of instructor. Prereq: A minimum of 12 graduate hours in rehabilitation counseling and consent of instructor.

RC 720 INTERNSHIP IN REHABILITATION COUNSELING. (3,6,9)

Advanced learning experiences in a rehabilitation setting or agency. Lecture, two hours; laboratory, 14, 28 or 42 hours per week. May be repeated once for a maximum of nine credits. Prereq: A minimum of successful completion of one year in the Rehabilitation Counseling Program and RC 710 and consent of instructor.

RC 740 ADMINISTRATION, SUPERVISION AND PROGRAM EVALUATION IN REHABILITATION COUNSELING. (1-3)

Administrative and supervisory aspects of rehabilitation service delivery. Administration, clinical and technical supervision, staffing, and organizational structure(s) of the rehabilitation service delivery system (state, local, and federal). Research, program evaluation, political and ethical aspects of rehabilitation administration and supervision are overviewed. Prereq: A minimum of 12 graduate hours in rehabilitation counseling or consent of instructor.

RC 750 REHABILITATION RESEARCH. (1-3)

Application of basic research principles to the field of rehabilitation. Specific focus on client characteristics, constructs of disability, rehabilitation outcomes, counselor-client variables, and rehabilitation service components. Rehabilitation research and utilization projects, research funding and related grant mechanisms. Prereq: A basic research course and RC 520 or consent of instructor.

RC 760 CONTEMPORARY

PRACTICES IN REHABILITATION. (1-3)

Contemporary practices including supported employment, independent living, engineering and technology, family matters, client rights, ethical practices, cultural diversity, aging, and present and future trends in the field of rehabilitation. Analysis of legislation, value systems, political and economic fluctuations and research. Prereq: A minimum of 12 graduate hours in rehabilitation counseling or consent of instructor.

RC 782 DIRECTED INDEPENDENT STUDY. (1-3)

Study of an individually selected topic relevant to a student's academic development. May be repeated to a maximum of six credits. Prereq: Consent of instructor.