

HOW TO USE THIS BULLETIN

The information in this bulletin is current at the time of publication. If you are pursuing a degree, you are obligated to fulfill the requirements as they are listed in the bulletin for the semester in which you enroll in that program.

If the requirements change after you have enrolled in the program, you have the option of fulfilling either the old or new requirements. If you elect to fulfill the old requirements and find that necessary courses have been eliminated or substantially revised, you may substitute other courses with the approval of the dean of the college. If the revision is required by an external accreditation certification body, and this body submits a written statement to the University that the accreditation of a program or certification of its graduates is in jeopardy unless students fulfill the new requirements, the option of fulfilling the old requirements shall not apply.

If your study in the program or the University is interrupted for more than two semesters, your college dean will decide which program requirements must be fulfilled.

Find out more about the University of Kentucky at: www.uky.edu.

Information about the Kentucky Community & Technical College System is available at: www.kctcs.edu/.

COMPLIANCE WITH REGULATIONS

The University of Kentucky is committed to a policy of providing educational opportunities to all qualified students regardless of economic or social status and will not discriminate on the basis of race, color, ethnic origin, national origin, creed, religion, political belief, sex, sexual orientation, marital status, age, veteran status, or physical or mental disability. Compliance with Title IX of the Educational Amendments of 1972, which prohibits sex discrimination, and with Title VI of the Civil Rights Act of 1964 is coordinated by the Office of Institutional Equity and Equal Opportunity, 13 Main Building, University of Kentucky, Lexington, KY 40506-0032, (859) 257-8927.

Efforts to comply with the laws and regulations applicable to people with disabilities are also coordinated by the Office of Institutional Equity and Equal Opportunity, as required by Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act of 1990.

Questions concerning compliance with regulations may be directed to UK's Office of Institutional Equity and Equal Opportunity, or to the Director of the Office for Civil Rights, U.S. Department of Education, Washington, D.C.

Qualified students with disabilities should contact the associate dean and director of the Disability Resource Center at (859) 257-2754 to request reasonable accommodation.

The University is in compliance with the Drug-Free Workplace Act of 1988 and the Drug-Free Schools and Communities Act Amendment of 1989. Questions may be directed to the Vice President for Student Affairs or the Office of the Associate Vice President for Human Resources.

Questions about admission to the University should be directed to the appropriate admissions office.

OAK RIDGE ASSOCIATED UNIVERSITIES (ORAU)

Since 1946, students and faculty of the University of Kentucky have benefited from its membership in Oak Ridge Associated Universities (ORAU). ORAU is a consortium of 100 colleges and universities and a contractor for the U.S. Department of Energy (DOE) located in Oak Ridge, Tennessee. ORAU works with its member institutions to help their students and faculty gain access to federal research facilities throughout the country; to keep its members informed about opportunities for fellowship, scholarship, and research appointments; and to organize research alliances among its members.

Through the Oak Ridge Institute for Science and Education (ORISE), the DOE facility that ORAU operates, undergraduates, graduates, postgraduates, as well as faculty enjoy access to a multitude of opportunities for study and research. Students can participate in programs covering a wide variety of disciplines including business, earth sciences, epidemiology, engineering, physics, geological sciences, pharmacology, ocean sciences, biomedical sciences, nuclear chemistry, and mathematics. Appointment and program length range from one month to four years. Many of these programs are especially designed to increase the numbers of underrepresented minority students pursuing degrees in science- and engineering-related disciplines. A comprehensive listing of these programs and other opportunities, their disciplines, and details on locations and benefits can be found in the *ORISE Catalog of Education and Training Programs*, which is available at www.ornl.gov/orise/educ.htm, or by calling either of the contacts below.

ORAU's Office of Partnership Development seeks opportunities for partnerships and alliances among ORAU's members, private industry, and major federal facilities. Activities include faculty development programs, such as the Ralph E. Powe Junior Faculty Enhancement Awards, the Visiting Industrial Scholars Program, consortium research funding initiatives, faculty research and support programs as well as services to chief research officers.

For more information about ORAU and its programs, contact:

James W. Tracy
Vice President for Research
ORAU Councilor for University of Kentucky

Monnie E. Champion
ORAU Corporate Secretary (865-576-3306); or
Visit the ORAU Home Page at: www.ornl.gov

STATEMENT OF VISION, MISSION AND VALUES

Adopted by the University Board of Trustees

MISSION

The University of Kentucky is a public, land grant university dedicated to improving people's lives through excellence in education, research and creative work, service, and health care. As Kentucky's flagship institution, the University plays a critical leadership role by promoting diversity, inclusion, economic development, and human well-being.

VISION

The University of Kentucky will be one of the nation's 20 best public research universities.

VALUES

The University of Kentucky is guided by its core values:

- Integrity
- Excellence
- Mutual Respect and Human Dignity
- Diversity and Inclusion
- Academic Freedom
- Shared Governance
- Work-life Sensitivity
- Civic Engagement
- Social Responsibility

The University of Kentucky is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award baccalaureate, masters, doctorate, and professional degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of the University of Kentucky.

An Equal Opportunity University

NOTIFICATION OF RIGHTS UNDER FERPA FOR POSTSECONDARY INSTITUTIONS

www.uky.edu/Registrar/ferpa.html

The Family Educational Rights and Privacy Act (FERPA) affords students certain rights with respect to their education records. They are:

- (1) The right to inspect and review the student's education records within 45 days of the day the University receives a request for access. Students should submit to the registrar, dean, head of the academic department, or other appropriate official, written requests that identify the record(s) they wish to inspect. The University official will make arrangements for access and notify the student of the time and place where the records may be inspected. If the records are not maintained by the University official to whom the request was submitted, that official shall advise the student of the correct official to whom the request should be addressed.
- (2) The right to request the amendment of the student's education records that the student believes is inaccurate. Students may ask the University to amend a record that they believe is inaccurate. They should write the University official responsible for the record, clearly identify the part of the record they want changed, and specify why it is inaccurate. If the University decides not to amend the record as requested by the student, the University will notify the student of the decision and advise the student of his or her right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing.
- (3) The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent. One exception which permits disclosure without consent is disclosure to school officials with legitimate educational interests. A school official is a person employed by the University in an administrative, supervisory, academic or research, or support staff position (including law enforcement unit personnel and health staff); a person or company with whom the University has contracted (such as an attorney, auditor, or collection agent); a person serving on the Board of Trustees; or a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

Upon request, the University discloses education records without consent to officials of another school in which a student seeks or intends to enroll. [Note: FERPA requires an institution to make a reasonable attempt to notify the student of the records request unless the institution states in its annual notification that it intends to forward records on request.]

- (4) The right to file a complaint with the U.S. Department of Education concerning alleged failures by the University of Kentucky to comply with the requirements of FERPA. The name and address of the office that administers FERPA is: Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue, SW, Washington, D.C., 20202-4605.

The University may release information without the student's consent where the information is classified as "Directory information." The following categories of information have been designated by the University as directory information: name, address, telephone listing, e-mail address, photograph, place of birth, major field of study, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, degrees and awards received, full-time/part-time status*, and the most recent previous educational institution attended by the student.

Direct questions concerning this law and the University's policy concerning release of academic information to the Student Records Office, (859) 257-7157. Students who do not wish such information released without their consent should notify the Student Records Office in writing. For complete information on (1) adding and removing a privacy flag to prevent the release of directory information; (2) the definition of education records; (3) the types of directory information that may be made available without the student's consent; and (4) the annual FERPA notification deadline for prevention of release of directory information, please visit: www.uky.edu/Registrar/ferpa.htm.

*For a description of full-time and part-time status, see Notes 1 and 2 under "Tuition and Fees" on page 25.

ANNUAL DISCLOSURE STATEMENT

Student Right-to-Know Act (P.L. 101-542) University of Kentucky 2011-2012

Section 103 of the Student Right-to-Know and Campus Security Act of 1990 (Public Law 101-542) as amended by the Higher Education Technical Amendments of 1991 (Public Law 102-26) requires public disclosure of relevant graduation rate information for students enrolled in colleges and universities receiving federal financial assistance annually beginning July 1, 1993. The following statement is the University of Kentucky's official disclosure statement in accordance with the requirements of P.L. 101-542 Section 103 for the 2011-2012 academic year.

Graduation Rate of Entering Freshmen

The graduation rate for all students entering the University of Kentucky as first-time freshmen during the 2004-2005 academic year* was **58.2 percent**. This graduation rate represents the percentage of students entering the University of Kentucky as first-time (i.e., new) full-time degree-seeking freshmen during the 2004 Summer and Fall terms who subsequently were awarded baccalaureate degrees by the University of Kentucky within six calendar years (i.e., through August 2010). This rate was calculated under definitions and procedures established by the National Collegiate Athletic Association (NCAA), and reported to the NCAA on the University's 2010 Graduation Rate Disclosure Form in March 2011.

Final regulations and guidelines for the calculation, reporting, and disclosure of graduation rate information required under the Student Right-to-Know Act have not yet been issued by the Department of Education. Definitions of the entering student cohort in the Department of Education's **proposed** regulations (*Federal Register*, July 10, 1992) and the NCAA Graduation Rate Disclosure Form differ slightly. However, the University has determined that the graduation rate information in the annual NCAA report is substantially comparable to the information required under the Student Right-to-Know Act, and is reporting that information at this time pending release of final federal regulations.

March 2011

*The information to be disclosed by July 1 of each year is "the graduation rate for the most recent cohort of entering students that all have had an opportunity to complete or graduate from their respective programs" in the specified completion period (which for the University of Kentucky is six years). The most recent entering cohort meeting this requirement is the 2004-2005 freshman class.

2011 -2012 Calendar

Check the **Academic Calendars** for any calendar changes that may have been approved after the publication of this Bulletin.

2011 Fall Semester

February 1 – Tuesday - Deadline for submission of all application materials, College of Medicine, for the 2011 Fall Semester

February 1 – Tuesday - Deadline for submission of all application materials for the School of Interior Design

February 15 – Tuesday - Priority deadline for freshman applicants seeking admission to the Fall Semester

February 15 – Tuesday - Priority filing deadline for the 2011-2012 academic year for financial aid for entering freshmen

February 28 – Monday - Last day for filing an application for an August 2011 undergraduate degree online in myUK

March 1 – Tuesday - Deadline for all applicants to the School of Architecture (College of Design)

March 15 – Tuesday - Deadline for international applications to be submitted to the Graduate School for the 2011 fall semester

March 15 – Tuesday - Priority filing deadline for the 2011-2012 academic year for financial aid for continuing and transfer students

March 28-April 19 – Monday through Tuesday - Priority Registration for Fall 2011

April 1 – Friday - Deadline for NAAB Architecture transfer applicants

April 15 – Friday - Deadline for applying with college deans for reinstatement after a second academic suspension for the 2011 Fall Semester

April 23-June 9 – Saturday through Thursday - Add/Drop for registered students

May 13 – Friday - Deadline for students to schedule an appointment for reinstatement in all colleges for the 2011 fall semester

May 15 – Sunday - Deadline for undergraduate international applicants to submit 2011 Fall Semester application

June 15 – Wednesday - Earliest date to submit application for regular and Early Decision Program admission, College of Medicine, for the 2012 Fall Semester

June 20-July 14 – Monday-Thursday - Summer Advising Conferences for new freshmen, transfer, students, and readmitted students enrolling for the 2011 Fall Semester

June 27-September 20 – Monday-Tuesday - Approved time period to apply online in myUK for a December 2011 degree from the Graduate School

June 30 – Thursday-Last day for filing an application for a December 2011 undergraduate degree online in myUK

July 15-August 20 – Friday through Saturday - Add/Drop for registered students

July 22 – Friday - Deadline for applying for admission to the Graduate School for the 2011 Fall Semester

August 1 – Monday - Final deadline for submission of all required documents to the Office of Admissions for undergraduate admission, for the 2011 Fall Semester, excluding freshmen who will be considered on a space-available basis

August 1 – Monday - Deadline for application for Early Decision Program, College of Medicine, for the 2012 Fall Semester

August 3 – Wednesday - Last day for students in the Employee Educational Program registered through August 3 to submit EEP form to Human Resource Services to confirm 2011 Fall Semester registration and tuition waiver

August 15 – Monday - Deadline for international applications to be submitted to the Graduate School for the 2012 spring semester

August 16-22 – Tuesday through Monday - Fall registration for students who entered the University in either the 2011 Four-Week Intersession or Eight-Week Summer Session

August 16-22 – Tuesday through Monday - Registration for new program graduate students

August 18-22 – Thursday through Monday - Fall registration for new post-baccalaureate students admitted for the First Summer Session, Second Summer Session or Fall Semester

August 19 – Friday - Advising Conference and Registration for new international students

August 19-27 – Friday through Saturday - K-Week for all new undergraduate students

August 22 – Monday - Payment deadline of registration fees and/or housing and dining fees – if total amount due is not paid as indicated on the account statement, a late payment fee of 1.25 percent of the amount past due will be assessed

August 22 – Monday - Advising Conference and Registration for new freshmen and transfer students including registration for Evening and Weekend

August 22-23 – Monday-Tuesday - Opening-of-term add/drop for registered students

August 23 – Tuesday - Advising Conference and Registration for readmission and non-degree students including Evening and Weekend

August 23 – Tuesday - Last day a student may officially drop a course or cancel registration with the University Registrar for a full refund of fees

August 24 – Wednesday - First day of classes

August 24-30 – Wednesday through Tuesday - Late registration for returning students who did not priority register and new applicants cleared late for admission. A late fee is assessed students who register during this time period.

August 30 – Tuesday - Last day to add a class for the 2011 Fall Semester

August 30 – Tuesday - Last day to officially withdraw from the University or reduce course load and receive an 80 percent refund

August 30 – Tuesday - Last day for students in the Employee Educational Program who registered and/or changed schedules after August 3 to submit EEP form to Human Resource Services to confirm 2011 Fall Semester registration and tuition waiver

September 5 – Monday - Labor Day – Academic Holiday

September 14 – Wednesday - Last day to drop a course without it appearing on the student's transcript

September 14 – Wednesday - Last day to change grading option (pass/fail to letter grade or letter grade to pass/fail; credit to audit or audit to credit)

September 21 – Wednesday - Last day to officially withdraw from the University or reduce course load and receive a 50 percent refund

September 22 – Thursday - Deadline for submission of application and all required documents to the Office of Undergraduate Admission and University Registrar for change of residency status for 2011 Fall Semester

October 3-November 23 – Monday through Wednesday - Students are prohibited from changing academic majors

October 6 – Thursday - Last day for doctoral candidates for a December degree to submit a Notification of Intent to schedule a final examination in The Graduate School

October 10-21 – Monday through Friday - Midterm grading window is open. The mid-term grading window will close at midnight on October 21.

October 15 – Saturday - Deadline for submission of application and all required documents to the Office of Admissions for undergraduate applicants planning to attend November Advising Conference (including registration for spring classes)

October 17 – Monday - Midterm of 2011 Fall Semester

October 31-November 22 – Monday through Tuesday - Priority registration for the 2012 Spring Semester

November 1 – Tuesday - Deadline for completed AMCAS application, College of Medicine, for the 2012 Fall Semester

November 4 – Friday - Last day to withdraw from the University or reduce course load. Students can withdraw or reduce course load after this date only for urgent non-academic reasons.

November 17 – Thursday - Last day for candidates for a December degree to schedule a final examination in The Graduate School

November 18 – Friday - 2012 Spring Semester Advising Conference for new and readmitted undergraduate students

November 23-26 – Wednesday through Saturday - Thanksgiving – Academic Holidays

November 30 – Wednesday - Last day for filing an application for a May 2012 undergraduate degree online in myUK

November 30-December 19 – Wednesday through Monday - Add/Drop for registered students for the 2012 Spring Semester

December 1 – Thursday - Deadline for submission of application and receipt of all materials for admission, readmission or transfer to the College of Law for the 2012 Spring Semester

December 1 – Thursday - Application deadline for undergraduate admission to the Spring 2012 term

December 1 – Thursday - Last day for candidates for a December graduate degree to sit for a final examination

December 5 – Monday - Deadline for applying for admission to the Graduate School for the 2012 Spring Semester

December 5-19 – Monday through Monday - Final grading window is open. The final deadline for submission of grades online in the grading portal is midnight, December 19.

December 7 – Wednesday - Last day for students in the Employee Educational Program registered through December 7 to submit EEP form to Human Resource Services to confirm 2012 Spring Semester registration and tuition waiver

December 9 – Friday - Last day of classes

December 12-16 – Monday through Friday - Final Examinations

December 16 – Friday - Last day for candidates for a December degree to submit a thesis/dissertation to The Graduate School

December 16 – Friday - End of 2011 Fall Semester

December 16 – Friday - December Commencement

**These dates are under review and are subject to change.*

2011-2012 Winter Intersession

October 15, 2011 – Saturday - Priority deadline for admission to the Winter Intersession

October 31-November 22, 2011 – Monday through Tuesday - Priority registration for the 2011-12 Winter Intersession

November 18, 2011 – Friday - Winter Intersession registration for newly-admitted students

December 16, 2011 – Friday - Deadline for admission to the Winter Intersession

December 16, 2011 – Friday - Last day a student may drop a course or cancel registration with the University Registrar for a full refund of fees

December 19, 2011 – Monday - First day of class

December 19, 2011 – Monday - Last day to add a class for the 2011-2012 Winter Intersession

December 19, 2011 – Monday - Last day to officially withdraw from the University or reduce course load and receive an 80 percent refund

December 23, 2011 – Friday - Last day to officially withdraw from the University or reduce course load and receive a 50 percent refund

December 23, 2011 – Friday - Last day to drop a course without it appearing on the student's transcript

December 23, 2011 – Friday - Last day to change a grading option (pass/fail to letter grade or letter grade to pass/fail; credit to audit or audit to credit)

December 26-30, 2011 – Monday through Friday - Academic Holidays

January 4, 2012 – Wednesday - Last day to withdraw from the University or reduce course load. Students can withdraw or reduce course load after this date only for urgent non-academic reasons.

January 10, 2012 – Tuesday - Final Examinations

January 10, 2012 – Tuesday - End of 2011-2012 Winter Intersession

January 13, 2012 – Friday - Final deadline for submission of grades to the Registrar's Office by 12 noon

2012 Spring Semester

February 15, 2011 – Tuesday - Priority filing deadline for the 2011-2012 academic year for financial aid for entering freshman

March 15, 2011 – Tuesday - Priority filing deadline for the 2011-2012 academic year for financial aid for continuing and transfer students

August 15, 2011 – Monday - Deadline for international applications to be submitted to The Graduate School for the 2012 Spring Semester

September 15, 2011 – Thursday - Deadline for applying with college deans for reinstatement after a second academic suspension for the 2012 Spring Semester

September 21, 2011-February 20, 2012 – Wednesday through Monday - Approved time period to apply online in myUK for a May 2012 degree from the Graduate School

October 1, 2011 – Saturday - Deadline for students to schedule an appointment for reinstatement in all colleges for the 2012 spring semester

October 15, 2011 – Saturday - Deadline for submission of application and all 2011 required documents to the Office of Admissions for undergraduate applicants planning to attend November Advising Conference (including registration for spring classes)

October 15, 2011 – Saturday - Deadline for undergraduate international applicants to submit 2012 Spring Semester application

November 18, 2011 – Friday - 2012 Spring Semester Advising Conference for new and readmitted undergraduate students

November 30, 2011 – Wednesday - Last day for filing an application for a May 2011 undergraduate degree online in myUK

November 30-December 19, 2011 – Wednesday through Monday - Add/Drop for registered students for the 2012 Spring Semester

December 1, 2011 – Thursday - Final deadline for submission of application and all required documents to the Office of Undergraduate Admission and University Registrar for the 2012 Spring Semester

December 5, 2011 – Monday - Deadline for applying for admission to the Graduate School for the 2012 Spring Semester

December 7, 2011 – Wednesday - Last day for students in the Employee Educational Program registered through December 7 to submit EEP form to Human Resource Services to confirm 2012 Spring Semester registration and tuition waiver

January 4-7 – Wednesday through Saturday - Add/Drop for registered students

January 4-9 – Wednesday through Monday - Registration for new program graduate students

January 5-9 – Thursday through Monday - Registration for new post-baccalaureate students

January 6 – Friday - International Student Advising Conference

January 9 – Monday - Advising Conference and Registration for new freshmen and transfer students including registration for Evening and Weekend

January 9-10 – Monday and Tuesday - Opening-of-term add/drop for registered students

January 10 – Tuesday - Advising conference and Registration for readmission and non-degree students including registration for Evening and Weekend

January 10 – Tuesday - Last day a student may officially drop a course or cancel registration with the University Registrar for a full refund of fees

January 11 – Wednesday - First day of classes

January 11-18 – Wednesday through Wednesday - Late registration for returning students who did not priority register and new applicants cleared late for admission. A late fee is assessed students who register during this time period.

January 16 – Monday - Martin Luther King Birthday – Academic Holiday

January 17 – Tuesday - Deadline for submission of all application materials, College of Medicine, for the Fall 2012 Semester

January 18 – Wednesday - Last day to add a class for the 2012 Spring Semester

January 18 – Wednesday - Last day to officially withdraw from the University or reduce course load and receive an 80 percent refund

January 18 – Wednesday - Last day for students in the Employee Educational Program who registered and/or changed schedules after December 7 to submit EEP form to Human Resource Services to confirm 2012 Spring Semester registration and tuition waiver

January 22 – Sunday - Payment deadline of registration fees and/or housing and dining fees Wednesday – if total amount due is not paid as indicated on the account statement, a late payment fee of 1.25 percent of the amount past due will be assessed

February 1 – Wednesday - Preferred deadline for submitting application for admission to the College of Dentistry for the 2012 Fall Semester

February 1 – Wednesday - Last day to drop a course without it appearing on the student's transcript

February 1 – Wednesday - Last day to change grading option (pass/fail to letter grade or letter grade to pass/fail; credit to audit or audit to credit)

February 8 – Wednesday - Last day to officially withdraw from the University or reduce course load and receive a 50 percent refund

February 9 – Thursday - Deadline for submission of application and all required documents to the Office of Undergraduate Admissions and University Registrar for change of residency status for 2012 Spring Semester

February 23 – Thursday - Last day for doctoral candidates for a May degree to submit a Notification of Intent to schedule a final examination in The Graduate School

February 27-March 9 – Monday through Friday - Midterm grading window is open. The mid-term grading window will close at midnight on March 9.

February 27-April 18 – Monday through Wednesday - Students are prohibited from changing academic majors

February 28 – Tuesday - Last day for filing an application for an August 2012 undergraduate degree online in myUK

March 1 – Thursday - Last day for submission of application for admission to the College of Law for the 2012 Fall Semester

March 5 – Monday - Midterm of 2012 Spring Semester

March 12-17 – Monday through Saturday - Spring Vacation – Academic Holidays

March 15 – Thursday - Deadline for international applications to be submitted to The Graduate School for the 2012 Fall Semester

March 26-April 17 – Monday through Tuesday - Priority registration for the 2012 Fall Semester and both 2012 Summer Sessions

April 5 – Thursday - Last day for candidates for a May degree to schedule a final examination in The Graduate School

April 6 – Friday - Last day to withdraw from the University or reduce course load. Students can withdraw or reduce course load after this date only for urgent non-academic reasons.

April 9 – Monday - Deadline for applying for admission to the Graduate School for the 2012 Four-Week Summer Session

April 19 – Thursday - Last day for candidates for a May graduate degree to sit for a final examination

April 23-May 7 – Monday through Monday - Final grading window is open. The final deadline for submission of grades online in the grading portal is midnight, May 7.

April 27 – Friday - Last day of classes

April 30-May 4 – Monday through Friday - Final Examinations

May 1-7 – Tuesday through Monday - Four-Week Intersession registration and add/drop continue for students enrolled in the 2012 Spring Semester

May 1-June 6 – Tuesday through Wednesday - Eight-Week Summer Session registration and add/drop continues for students enrolled in the 2012 Spring Semester

May 1-June 16 – Tuesday through Saturday - Add/Drop for priority registered students for the 2012 Fall Semester

May 4 – Friday - Last day for candidates for a May degree to submit a thesis/dissertation to The Graduate School

May 4 – Friday - End of 2012 Spring Semester

May 6 – Sunday - Commencement

May 7-August 18 – Monday through Saturday - College of Pharmacy 15-Week Summer Term

**These dates are under review and are subject to change.*

2012 Four-Week – First Summer Session

February 21-June 26 – Approved time period to apply online in myUK for an August 2012 degree from the Graduate School

February 28 – Tuesday - Last day for filing an application for an August 2012 undergraduate degree online in myUK

March 15 – Thursday - Priority filing deadline for financial aid for the first summer session and/or the second summer session

April 6 – Friday - Deadline for applying for admission to the Graduate School for the 2012 Four-Week Summer Intersession

April 15 – Sunday - Final deadline for submission of application and all required documents to the Office of Admissions for undergraduate admission for the 2012 first summer session

May 1-7 – Tuesday through Monday – First summer session registration and add/drop continue for students enrolled in the 2012 Spring Semester

May 7 – Monday - Beginning of College of Pharmacy 15-Week Summer Term

May 7 – Monday - Advising Conference and Registration for new and readmitted students

May 7 – Monday – Deadline for applying for admission to the Graduate School for the 2012 Eight-Week Summer Session

May 8 – Tuesday - Last day a student may officially drop a course or cancel registration with the University Registrar for a full refund of fees

May 8 – Tuesday - First day of classes

May 8-9 – Tuesday through Wednesday - Late registration for returning students not already registered and new applicants cleared late for admission. A late fee is assessed students who register late.

May 9 – Wednesday - Last day to add a class for the 2012 First summer session

May 9 – Wednesday - Last day to officially withdraw from the University or reduce course load and receive an 80 percent refund

May 9 – Wednesday - Last day for students in the Employee Educational Program to submit EEP form to Human Resource Services for tuition waiver for the 2012 First summer session

May 14 – Monday - Last day to drop a course without it appearing on the student's transcript

May 14 – Monday - Last day to change grading option (pass/fail to letter grade or letter grade to pass/fail; credit to audit or audit to credit)

May 15 – Tuesday - Last day to officially withdraw from the University or reduce course load and receive a 50 percent refund

May 16-June 6 – Wednesday through Wednesday – Second summer session registration and add/drop for students who entered the University in the 2012 first summer session

May 21 – Monday - Midterm of 2012 Four-Week Intersession

May 22 – Tuesday - Payment deadline of registration fees and/or housing and dining fees – if total amount due is not paid as indicated on the account statement, a late payment fee of 1.25 percent of the amount past due will be assessed

May 23 – Wednesday - Last day to withdraw from the University or reduce course load. Students can withdraw or reduce course load after this date only for “urgent non-academic reasons.”

May 28 – Monday - Memorial Day – Academic Holiday

May 28-June 8 – Monday through Friday - Final grading window is open. The final deadline for submission of grades online in the grading portal is midnight, June 8.

May 30 – Wednesday - Last day for doctoral candidates for an August degree to submit a Notification of Intent to schedule a final examination in The Graduate School

June 5 – Tuesday - Final Examinations

June 5 – Tuesday - End of 2012 Four-Week Intersession

June 6 – Wednesday - Deadline for submission of application and all required documents to the Office of Undergraduate Admission and University Registrar for change of residency status for the Four-Week and the Eight-Week Summer Sessions

**These dates are under review and are subject to change.*

2012 Eight-Week – Second Summer Session

February 28 – Tuesday - Last day for filing an application for an August 2012 undergraduate degree online in myUK

March 15 – Thursday - Priority filing deadline for financial aid for the Four-Week and/or the Eight-Week Summer term(s)

May 1-June 7 – Tuesday through Thursday - Eight-Week Summer Session registration and add/drop continue for students enrolled in the 2012 Spring Semester

May 7 – Monday - Deadline for applying for admission to the Graduate School for the 2012 Eight-Week Summer Session

May 15 – Tuesday - Final deadline for submission of application and all required documents to the Office of Admissions for undergraduate admission for the 2012 Eight-Week Summer Session

May 16-30 – Wednesday through Wednesday - Eight-Week registration and add/drop for students who entered the University in the 2012 Four-Week Intersession

May 30 – Wednesday - Last day for doctoral candidates for an August degree to submit a Notification of Intent to schedule a final examination in The Graduate School

June 5-6 – Tuesday and Wednesday – Registration for new graduate students

June 6 – Wednesday - Advising Conference and Registration for new and readmitted students including registration for Evening and Weekend

June 6 – Wednesday - Deadline for submission of application and all required documents to the Office of Undergraduate Admission and University Registrar for change of residency status for the Eight-Week Summer Session

June 7 – Thursday - Last day a student may officially drop a course or cancel registration with the University Registrar for a full refund of fees

June 7 – Thursday - First day of classes

June 7-8 – Thursday through Friday - Late registration for returning students not already registered and new applicants cleared late for admission. A late fee is assessed students who register late.

June 8 – Friday - Last day to enter an organized class for the 2012 Eight-Week Summer Session

June 8 – Friday - Last day to officially withdraw from the University or reduce course load and receive an 80 percent refund

June 8 – Friday - Last day for students in the Employee Educational Program to submit EEP form to Human Resource Services for tuition waiver for the 2012 Eight-Week Summer Session

June 15 – Friday - Deadline for international applications to be submitted to The Graduate School for the 2012 Spring Semester

June 18 – Monday - Last day to drop a course without it appearing on the student's transcript

June 18 – Monday - Last day to change grading option (pass/fail to letter grade or letter grade to pass/fail; credit to audit or audit to credit)

June 18-July 20 – Monday-Friday - Summer Advising Conferences for new freshmen, Community College transfers, advanced standing (transfer) students, auditors, non-degree and readmitted students enrolling for the 2012 Fall Semester

June 21 – Thursday - Last day to officially withdraw from the University or reduce course load and receive a 50 percent refund

June 22 – Friday - Payment deadline of registration fees and/or housing and dining fees – if total amount due is not paid as indicated on the account statement, a late payment fee of 1.25 percent of the amount past due will be assessed

June 30 – Saturday - Last day for filing an application for a December 2012 undergraduate degree online in myUK

July 4 – Wednesday - Independence Day – Academic Holiday

July 5 – Thursday - Midterm of 2012 Eight-Week Summer Session

July 11 – Wednesday - Last day to withdraw from the University or reduce course load. Students can withdraw or reduce course load after this date only for “urgent non-academic reasons.”

July 11 – Wednesday - Last day for candidates for an August degree to schedule a final examination in The Graduate School

July 16 – Monday - Deadline for applying for admission to the Graduate School for the 2012 Fall Semester

July 25 – Wednesday - Last day for candidates for an August graduate degree to sit for a final examination

July 25-August 6 – Wednesday through Monday – Final grading window is open. The final deadline for submission of grades online in the grading portal is midnight, August 6.

August 1 – Wednesday - Last day for students in the Employee Educational Program who registered through August 1 to submit EEP form to Human Resource Services to confirm 2012 Fall Semester registration and tuition waiver

August 2 – Thursday - End of 2012 Eight-Week Summer Session

August 2 – Thursday - Last day for candidates for an August degree to submit a thesis/dissertation to The Graduate School

August 2 – Thursday - Final Examinations

August 18 – Saturday - End of College of Pharmacy 15-Week Summer Term

**These dates are under review and are subject to change.*

**College of Law
Academic Calendar**

Fall 2011

August 22 – Monday - Payment deadline of registration fees and/or housing and dining fees – if total amount due is not paid as indicated on the account statement late payment fee of 1.25 percent of the amount past due will be assessed
 August 23 – Tuesday - Class work begins
 August 23 – Tuesday - Add/Drop
 August 23 – Tuesday - Last day a student may officially drop a course or cancel registration with the University Registrar for a full refund of fees
 August 24 – Wednesday - Add/Drop
 August 30 – Tuesday - Last day to add a class for the 2011 fall semester
 August 30 – Tuesday - Last day to officially withdraw from the University or reduce course load and receive an 80 percent refund
 September 5 – Monday - Labor Day – Academic Holiday
 September 6 – Tuesday - Monday Classes Meet
 September 14 – Wednesday - Last day to change grading option (credit to audit or audit to credit)
 September 14 – Wednesday - Last day to drop a course without it appearing on student’s transcript
 September 21 – Wednesday - Last day to officially withdraw from the University or reduce course schedule and receive a 50 percent refund
 September 22 – Thursday - Last day to file an application for a December degree
 September 22 – Thursday - Deadline to apply for Kentucky residency for this semester
 October 11 – Tuesday - Last day to withdraw from a course – Students may withdraw after this date only upon petition to the Dean’s office specifying “reasons relating to extended illness or equivalent distress.”
 October 31-November 22 – Monday through Tuesday - Priority Registration for the 2012 Spring Semester
 November 23-26 – Wednesday through Saturday - Thanksgiving Holidays – Academic Holidays
 December 2 – Friday - End of class work
 December 3-5 – Saturday through Monday - Law Examination Reading Period
 December 6-17 – Tuesday through Saturday - Law Final Examination Period
 December 17 – Saturday - End of 2011 Fall Semester

Spring 2012

January 9 – Monday - Add/Drop
 January 9 – Monday - Class work begins
 January 10 – Tuesday - Add/Drop
 January 10 – Tuesday - Last day a student may officially drop a course or cancel registration with the University Registrar for a full refund of fees
 January 16 – Monday - Martin Luther King Birthday – Academic Holiday
 January 18 – Wednesday - Last day to add a class for the 2012 Spring Semester
 January 22 – Sunday - Payment deadline of registration fees and/or housing and dining fees – if total amount due is not paid as indicated on the account statement, a late payment fee of 1.25 percent of the amount past due will be assessed
 February 1 – Wednesday - Last day to change grading option (credit to audit or audit to credit)
 February 1 – Wednesday - Last day to drop a course without it appearing on student’s transcript
 February 8 – Wednesday - Last day to officially withdraw from the University or reduce course schedule and receive a 50 percent refund
 February 9 – Thursday - Last day to file an application for a May degree
 February 9 – Thursday - Deadline to apply for Kentucky residency for this semester

February 24 – Friday – Last day to withdraw from a course – Students may withdraw after this date only upon petition to the Dean’s office specifying “reasons relating to extended illness or equivalent distress.”
 March 1 – Thursday - Last day for submission of application for admission for 2012 Fall Semester
 March 12-17 – Monday through Saturday - Spring Vacation – Academic Holidays
 March 26-April 17 – Monday through Tuesday - Priority Registration for the 2012 Summer Session and 2012 Fall Semester
 April 20 – Friday - End of class work
 April 21-23 – Saturday through Monday - Law Examination Reading Period
 April 24-May 5 – Tuesday through Saturday - Law Final Examination Period
 May 4 – Friday - Law Commencement
 May 5 – Saturday - End of 2012 Spring Semester

Summer 2012

June 7 – Thursday - Class work begins
 June 7 – Thursday - Last day a student may officially drop a course or cancel registration with the University Registrar for a full refund of fees
 June 8 – Friday - Last day to officially withdraw from the University or reduce course load and receive an 80 percent refund
 June 8 – Friday - Last day to enter an organized class for the 2012 eight week summer session
 June 18 – Monday - Last day to change grading option (credit to audit or audit to credit)
 June 18 – Monday - Last day to drop a course without it appearing on student’s transcript
 June 21 – Thursday - Last day to officially withdraw from the University or reduce course schedule and receive a 50 percent refund
 June 22 – Friday - Last day to file an application for an August degree
 July 4 – Wednesday - Independence Day – Academic Holiday
 July 5 – Tuesday - Last day to withdraw from a course – Students may withdraw after this date only upon petition to the Dean’s office specifying “reasons relating to extended illness or equivalent distress.”
 July 27 – Friday - End of class work
 July 28-29 – Saturday-Sunday Law - Examination Reading Period
 July 30-August 2 – Monday through Thursday - Law Final Examination Period
 August 2 – Thursday - End of 2012 Summer Session

**College of Medicine
Academic Calendar**

Fall 2011

July 28-29 – Thursday-Friday - Third-year general orientation
 August 1 – Monday - Fourth-year rotations begin
 August 1 – Monday - Last day for fourth-year students to withdraw from the College of Medicine for a full refund of tuition and fees
 August 1 – Monday - First-year orientation begins
 August 1 – Monday - Last day for first-year students to withdraw from the College of Medicine for a full refund of tuition and fees
 August 1 – Monday - Third-year students begin rotations
 August 1 – Monday - Last day for third-year students to withdraw from the College of Medicine for a full refund of tuition and fees
 August 8 – Monday - Last day for first, third, and fourth-year students to withdraw from the College of Medicine and receive an 80 percent refund
 August 8 – Second-year students begin classes
 August 8 – Monday - Last day for second-year students to withdraw from the College of Medicine for a full refund of tuition and fees
 August 15 – Monday - Last day for second-year students to withdraw from the College of Medicine and receive an 80 percent refund

August 22 – Monday - Tuition deadline for all students
 September 5 – Monday - First and second-year students – Labor Day Holiday
 September 21 – Wednesday - Last day to withdraw from the College of Medicine and receive a 50 percent refund
 November 1 – Last day for candidates applying to the College of Medicine to submit their application to AMCAS
 November 23-27 – Wednesday-Sunday - First and second-year students – Thanksgiving Holiday
 December 17 – Saturday - Winter Break begins

Spring 2012

January 3 – Tuesday - All students register and return to class
 January 3 – Tuesday - Last day to withdraw from the College of Medicine and receive a full refund
 January 9 – Monday - Last day to withdraw from the College of Medicine and receive an 80 percent refund
 January 15 – Last day for candidates applying to the College of Medicine to submit their supplemental application materials
 January 16 – Monday - First and second year students – Martin Luther King Jr.'s Birthday Holiday
 January 22 – Sunday - Tuition deadline for all students
 February 8 – Wednesday - Last day to withdraw from the College of Medicine and receive a 50 percent refund
 February 27-March 2 – Monday-Friday - Spring Break for first-year students
 March 12-16 – Monday-Friday - Spring Break for second-year students
 April 26-27 – Thursday-Friday - Mini Break for first-year students
 May 4 – Friday - End of academic year for second-year students
 May 11 – Friday - End of academic year for fourth-year students
 May 12 – Saturday - College of Medicine Graduation
 May 28 – Monday - Memorial Day Holiday for first-year students
 June 29 – Friday - End of academic year for first-year students
 June 30 – Monday - Special graduation date
 July 13 – Friday - End of academic year for third-year students
 July 14, 16-20, 23-25 – CPX Exam

College of Dentistry Academic Calendar

DMD, Orofacial Pain, Orthodontics, Pediatric Dentistry, and Periodontics Programs

Fall 2011

June 13 – Monday - Academic Year Begins for 4th Year DMD Students (Externship)
 July 1 – Friday - Pediatric Dentistry Residency Begins for New 1st Years and 1st Years Promoted to 2nd Year
 July 4 – Monday - Independence Day – Academic Holiday
 July 5 – Tuesday - Academic Year Begins for Orofacial Pain and 1st Year Periodontics Students
 July 25 – Monday - Academic Year Begins for 2nd and 3rd Year Periodontics Students
 August 1 – Monday - Academic Year Begins for 1st, 2nd, and 3rd Year DMD Students
 August 1 – Monday - Academic Year Begins for 1st Year Orthodontics Students, 1st Years Promoted to 2nd Year, 2nd Years Promoted to 3rd Year
 August 1 – Monday - Last day a 1st, 2nd, and 3rd Year DMD Student can officially withdraw from the College of Dentistry for a full refund for the current term

August 8 – Monday - Clinical Year Begins for 4th Year DMD Students
 August 8 – Monday - Last day a 4th Year DMD student can officially withdraw from the College of Dentistry for a full refund for the current term
 August 8 – Monday - Last day a 1st, 2nd, and 3rd year DMD student can officially withdraw from the College of Dentistry and receive an 80 percent refund for the current term
 August 15 – Monday - Last day a 4th Year DMD student can officially withdraw from the College of Dentistry and receive an 80 percent refund for the current term
 August 29 – Monday - Last day a 1st, 2nd, and 3rd Year DMD student can officially withdraw from the College of Dentistry and receive a 50 percent refund for the current term
 September 5 – Monday - Labor Day – Academic Holiday
 September 6 – Tuesday - Last day a 4th Year DMD student can officially withdraw from the College of Dentistry and receive a 50 percent refund for the current term
 November 24, 25 – Thursday & Friday - Thanksgiving Holidays – Academic Holidays
 December 16 – Friday - Winter Break Begins After Last Class or Clinic for DMD, Orthodontics, and Periodontics Students
 December 19-30 – Winter Break Begins for 2nd Year Pediatric Dentistry Residents
 December 23 – Friday - Winter Break Begins After Last Class or Clinic for Orofacial Pain Students
 December – 1st Year Pediatric Dentistry Residents May Use Bonus Days for Winter Break if Clinic Is Covered Adequately

Spring 2012

January 3 – Tuesday - Classes/Clinics Resume for All Students/Residents: DMD, Orofacial Pain, Orthodontics, Pediatric Dentistry and Periodontics
 January 3 – Tuesday - Last day a DMD student can officially withdraw from the College of Dentistry and receive full refund for the current term
 January 10 – Last day a DMD student can officially withdraw from the College of Dentistry and receive an 80 percent refund for the current term
 January 16 – Monday - Martin Luther King, Jr. Birthday Observed – Academic Holiday
 February 1 – Wednesday - Last day a DMD student can officially withdraw from the College of Dentistry and receive a 50 percent refund for the current term
 April 2-6 – Spring Break for DMD, Orthodontic and Periodontics Students
 April 25-27 – Spring Break for Orofacial Pain Students (National Conference)
 May 4 – Friday - Academic Year Ends for Graduating DMD Students
 May 6 – Sunday - University Commencement
 College of Dentistry Hooding Ceremony
 May 25 – Friday - Academic Year Ends for 3rd Year Graduating Orthodontics Students
 May 28 – Monday - Memorial Day – Academic Holiday
 June 8 – Friday - Academic Year Ends for 3rd Year DMD Students
 June 15 – Friday - Academic Year Ends for 2nd Year DMD Students
 June 25-July 6 – Summer Break for 1st and 2nd Year Orthodontics Students
 June 29 – Friday - Academic Year Ends for 1st Year DMD, Orofacial Pain and 1st, 2nd, and 3rd Year Periodontics Students
 June 30 – Saturday - Last Day of Residency for 2nd Year Pediatric Dentistry Residents
 July 2-20 – Summer Break for 2nd and 3rd Year Periodontics Students

A Message from President Eli Capilouto

In 1997, the Kentucky General Assembly charged the University of Kentucky with a mandate to become a Top 20 public research university. It was the correct course of action then and remains the correct course of action today. States with Top 20 research institutions have healthier citizens, a highly education workforce, lower crime rates, and lower Medicaid costs than the national average. In order to maximize the benefit of our noble pursuit, we must balance our mandate with a commitment to our land-grant mission and the people of Kentucky.

UK Healthcare has reached a phenomenal capacity to serve the Commonwealth through our state-of-the-art patient care pavilion and emergency room, advanced biomedical and biological research, and a network of affiliate healthcare agencies throughout Kentucky. UK Healthcare's passion for people and our vision for a medical campus of the future have inspired leading physicians and researchers from across the United States to join us in our effort. Since their arrival, they have balanced a research agenda with outreach trips to our affiliate hospitals so Kentucky families can receive quality healthcare at home and travel to Lexington only for advanced, life-saving medical procedures.

Our outreach and service extend beyond our healthcare enterprise. The UK School of Music's Opera Program and Symphony travel across Kentucky performing at middle and high schools. Secondary students in rural communities do not have the same exposure to the arts as those living in metropolitan areas. More often than not, our outreach program is the only access a student has to any arts program, let alone one of nationally renowned caliber.

The Martin School of Public Policy and Administration, recently ranked a top Ph.D. program in Public Administration by the National Research Council, is helping the state maximize its research capacity. Faculty from the Martin School have engaged in a series of presentations regarding Kentucky tax revenue policies and expenditure habits with state policy makers in the Legislative Research Commission and the State Budget Office. The series has been a mutually beneficial dialogue as Martin School's expertise aids Kentucky in addressing many of the new realities states face in the changing economy.

Over the last several years, the UK College of Design has become a major resource for communities looking to redevelop areas in creative ways to address the economic challenges they face. The Kentucky River Cities project grew from a single project in Henderson to include one in Paducah and one in Louisville. Design students are working closely with local leaders to address ways they can repurpose defunct infrastructure.

Closer to home, UK's Office of Commercialization and Economic Development assists faculty and staff researchers as they move their ideas and designs through the business modeling process and into burgeoning small businesses. Recently, the Lexington Venture Club assessed the success rate of a number of start-up companies benefiting from angel investment funds and venture capital. Eighty-eight early-stage companies that participated in the survey (39 of which were UK affiliated) successfully leveraged \$64 million in capital into \$94 million in high-tech entrepreneurial revenue for Lexington and the Bluegrass Region.

The exciting things the University of Kentucky is doing off-campus signals a diverse community of global scholars engaging in a cooperative exchange of ideas on campus. Our academic mission is the core of our institution and our faculty, staff, and students are at the heart of our endeavor. With students from all 120 Kentucky counties, each of the 50 states, and 115 countries worldwide, our campus environment is the opportune setting to prepare our students for a global society.



President Eli Capilouto

We are blessed with a strong faculty core who support over 200 academic programs spread across 16 colleges and professional schools. While we relish in a wide variety of curricular opportunities, UK offers exciting co-curricular activities that complement what our students learn inside the classroom and encourage them to actively participate in the broader Lexington community.

The University of Kentucky emphasizes our outreach and service mission while balancing the preparation of a future generation for a world that never stops evolving. I encourage you to take a closer look at all UK has to offer.

Sincerely,
Eli Capilouto



President

University of Kentucky – A Place to Dream and Succeed

The innovation, creativity, quality teaching, and service under way at the University of Kentucky touch the lives of people throughout the state, the nation, and the world.

UK accomplishes this achievement through ground-breaking research, community outreach, and technological advances that contribute to the betterment of the Commonwealth while also fostering a cultural quality of life through our museums, libraries, and special events.

Founded in 1865 as a land-grant institution adjacent to downtown Lexington, UK is nestled in the scenic heart of the beautiful Bluegrass Region of Kentucky. From its early beginnings, with only 190 students and 10 professors, UK's campus now covers more than 716 acres and is home to 28,000 students and 13,500 employees.

UK is one of only seven universities in the U.S. that has programs in agriculture, engineering, medicine, and pharmacy on a single campus, leading to groundbreaking discoveries and unique interdisciplinary collaboration. The state's flagship university consists of 16 academic and professional colleges where students can choose from some 200 majors and degree programs. The colleges are Agriculture, Arts and Sciences, Business and Economics, Communications and Information Studies, Dentistry, Design, Education, Engineering, Fine Arts, Health Sciences, Law, Medicine, Nursing, Pharmacy, Public Health, and Social Work.

The student body is diverse, representing 115 countries, every state in the nation, and every Kentucky county. The University continues to attract the best and brightest from Kentucky and beyond. The average ACT score for first-year students is four points above the national average. UK students

compete successfully for prestigious scholarships and awards, such as the Fulbright, Truman, Goldwater, Marshall, Udall and Gates. UK had its 13th Truman Scholar named in 2008, and has had two Gates Cambridge Scholars in the past three years (Andrew Lynch of Whitley County, Kentucky – 2008; and Lesley Mann of McLean County, Kentucky – 2010).

Since 1997, the University has pursued an ambitious mandate of becoming a Top 20 public research university while balancing its important mission as a land-grant institution by serving the people of Kentucky. UK President Eli Capilouto has embraced this goal in a way that promises an impact on every Kentucky resident.

“The University of Kentucky has a diverse set of campus resources centered in Lexington. Our wide array of programs allows us to excel in interdisciplinary studies and fosters an environment of cooperative engagement across all colleges, programs, and research endeavors,” Capilouto says. “We do a great disservice to the people of Kentucky if we dream too little dreams. We need to leverage our resource base to move Kentucky forward into a knowledge-based economy. The University of Kentucky, as the Commonwealth's flagship institution, is called to improve the general welfare of our citizenry, and we are uniquely positioned to make that future a reality for the people of Kentucky.”

UK boasts over 80 national rankings for academic excellence. *U.S. News & World Report* ranked several of UK's graduate programs among the nation's best. The Martin School of Public Policy and Administration is ranked 4th in the category of public finance and budgeting and the College of Pharmacy is ranked 5th. The College of Medicine's Family Medicine program is 17th and its Rural Health program is 18th. The Institute for the Theory and Practice of International Relations named the Patterson School of Diplomacy and International Commerce the 16th strongest master's degree



programs in international affairs in the world. The College of Health Sciences' Physician Assistant program was ranked 25th and its Physical Therapy graduate program is ranked 35th; the College of Social Work's master's program is 36th; and the College of Law is ranked among the top 50 public institutions. In addition, a study published in the *Southern Economic Journal* ranks the Gatton College of Business and Economics' Department of Economics 19th among public institutions in the U.S. *U.S. News & World Report* ranked the College of Engineering's undergraduate program 51st among the nation's public schools that offer a doctorate in engineering.

In 2007, the University of Kentucky became the nation's first university to raise a billion dollars in its first-ever capital campaign. Reaching its fund-raising goal a full nine months ahead of schedule, UK became the 31st American university – both public and private – that successfully completed campaigns of \$1 billion-plus. Following the campaign, the University initiated a campus-wide review of all college, UK Healthcare, athletics and special program development efforts. The review is leading to significant changes in areas of staff performance and metrics, predictive modeling of donor prospects, new recognition and endowment levels, and strategies to create a culture of philanthropy among faculty, staff, alumni, friends, and students. As a result, UK is at its highest level of fund-raising success. Total dollars are up over 20 percent and number of donors by 12 percent as we near the end of the first fiscal year after the review.

With its well-manicured landscape and landmark buildings, UK's campus also offers great facilities that advance the scholarship of its students and the research endeavors of its faculty. At the heart of the campus is the iconic William T. Young Library, the most visible of the more than one dozen facilities that comprise UK Libraries. The stately architecture features a 93-foot-tall rotunda and a dramatic five-floor atrium allowing natural light to pour in from skylights. With the largest book endowment of all public universities in the U.S., UK Libraries is among the world's leading research libraries. Its broad scope of advanced technology offers students, faculty, staff, and Kentucky residents special access to current information online in addition to printed resources.

Research at the University of Kentucky is a dynamic enterprise encompassing both traditional scholarship and emerging technologies, and UK's research faculty, staff, and students are establishing UK as one of the nation's most prolific public research universities. UK research expenditures were nearly \$368 million last year. During last fiscal year, research grants and contracts from out-of-state sources resulted in a nearly \$350 million contribution to the state's economy, accounting for more than 8,800 jobs and \$182.9 million in personal income.

With more than 50 research centers and institutes, UK researchers are discovering new knowledge, providing a rich training ground for current students (the next generation of Kentucky researchers), and advancing the economic growth of the Commonwealth of Kentucky. Several centers excel in the services offered to the public. The Gluck Equine Research Center is one of only three facilities of its kind in the world, conducting research into diseases of the horse. And the Center for Applied Energy Research conducts groundbreaking research across the energy disciplines.

Because UK is one of the few universities in the country with a research and teaching campus and a medical center in one central location, multidisciplinary research is particularly strong. The Advanced Science and Technology Commercialization Center (ASTeCC) in the heart of campus provides lab space for faculty who represent a variety of colleges and departments and is a hub for multidisciplinary research collaboration and commercialization. UK researchers engage in projects with professors at other public and private institutions across Kentucky, in other states, and abroad.

The UK Chandler Medical Center was established in 1957 and is one of the nation's finest academic medical centers. The faculty, students, and staff of our dynamic Medical Center take pride in achieving excellence in education, patient care, research, and community service. The 473-bed UK Chandler Hospital and Kentucky Children's Hospital are supported by a growing faculty and staff. The University recently completed construction of a new \$532 million patient care pavilion at UK Chandler Hospital, which serves as a cornerstone for the Commonwealth's Medical Campus of the Future. UK Healthcare serves a unique role in the Commonwealth, as the only Level 1 Trauma Center in Central and Eastern Kentucky. While our new patient care pavilion is the leading healthcare facility for advanced medical procedures in the region, our talented physicians consult with and travel to our network of affiliate hospitals so Kentucky citizens can receive the best healthcare available at home. UK Chandler Hospital and Kentucky Children's Hospital care for the most critically injured and ill patients in this half of Kentucky.

UK has demonstrated its commitment to partnerships with business and other institutions of higher learning. In Lexington, UK is shaping a better relationship with the community by becoming more active in life throughout the city, especially downtown.

But UK contributes far beyond the borders of Fayette County. UK researchers are dedicated to conducting the type of research that will make an impact on Kentucky families. UK is working to help alleviate some of the nagging issues that have held Kentucky back through its Commonwealth Collaboratives initiative. This effort provides incentives to senior researchers to focus their time and talent on solving some of Kentucky's most pressing problems. UK faculty and researchers are leading efforts to improve educational, social, and economic conditions in all 120 Kentucky counties.

UK's agenda aims to accelerate the University's movement toward academic excellence in all areas and gain worldwide recognition for its outstanding academic programs, its commitment to undergraduates, its success in building a diverse community, and its engagement with the larger society. It's all part of the University's strategy to help position Kentucky as a leader in American prosperity.

2010 Hall of Distinguished Alumni Honors

The UK Alumni Association Hall of Distinguished Alumni was established in 1965 in celebration of the University's centennial year. Every five years the UK Alumni Association recognizes a select group of outstanding alumni and honors them with induction into the Hall of Distinguished Alumni. This honor acknowledges UK alumni who deserve recognition for personal and professional endeavors and community leadership. For a complete list of past Hall of Distinguished Alumni recipients and a nomination form for 2015, visit: www.ukalumni.net/hoda.

The 2010 inductees are:

Mira L. Ball, '56 – Education

Virginia M. Bell, '82 – Social Work

Deane B. Blazie, '68 – Engineering

John H. Campbell, '69, '71 – Business and Economics

Joseph W. Craft III, '72 – Business and Economics; '76 – Law

Mark E. Davis, '77, '78, '81 – Engineering

John W. Egerton, '58, '61 – Arts and Sciences

Mark E. Hay, '74 – Arts and Sciences

Susan Jackson Keig, '40 – Fine Arts

Paul E. Patton, '59 – Engineering

Barbara L. Rice, '62 – Agriculture/Home Economics

Sharon Porter Robinson, '66 – Arts and Sciences; '76, '79 – Education

James E. Rogers Jr., '70 – Business and Economics; '74 – Law

Wimberly C. Royster, '48, '52 – Arts and Sciences

Vivian Carol Shipley, '64 – Communications and Information Studies; '67 – Arts and Sciences

Elizabeth R. Smith Jr. (deceased), '48 – Arts and Sciences; '50 – Law

Reese S. Terry Jr., '64, '66 – Engineering

Harriet Drury Van Meter (deceased), '56, '62 – Arts and Sciences

Elizabeth Weiner, '75 – Nursing; '82 – Education

Sung Chul Yang, '70 – Arts and Sciences



ADMISSION PHILOSOPHY

The Office of Undergraduate Admission and University Registrar supports the mission of the University of Kentucky. Consistent with the University's mission of research, service and teaching, the university seeks to enroll and retain an academically talented student body that enriches the learning community and is representative of the diverse society it serves. The following admission policies reflect this philosophy.

GENERAL INFORMATION

The Director of Undergraduate Admission and University Registrar authorizes the admission of all undergraduate students to the University. Students should direct all admissions inquiries to:

**Office of Undergraduate Admission
and University Registrar
100 W. D. Funkhouser Building
University of Kentucky
Lexington, KY 40506-0054
(859) 257-2000
www.applyuk.com**

Undergraduates at UK enroll in one of twelve colleges. Each college is supervised by an academic dean and is usually made up of several academic departments that offer different major fields of study.

The general University admission requirements and procedures for freshmen and transfer students are outlined below. **All applicants should be aware that certain colleges and some programs within colleges have additional admission standards and criteria beyond those for general University admission.** Refer to *Special Application Dates and Procedures* on page 20 for information on deadlines and procedures for particular colleges and programs. Detailed information on admission criteria is provided in the college sections of this Bulletin.

The University of Kentucky provides educational opportunities to all qualified students regardless of economic or social status. The University does not discriminate on the basis of race, color, religion, sex, marital status, beliefs, age, national origin, sexual orientation, or physical or mental disability.

FRESHMAN ADMISSION TO THE UNIVERSITY

The University of Kentucky subscribes to a selective admission policy. Admission for freshman applicants is based on: a) high school grades; b) national college admission test results; and c) successful completion of the required pre-college curriculum. Applicants may submit official scores from either the ACT Assessment or the SAT I: Reasoning Test. Official test scores must be sent directly from ACT or SAT testing headquarters.

MINIMUM ELIGIBILITY REQUIREMENT – All students who have completed the pre-college curriculum (see below) as prescribed by the Council on Postsecondary Education and have a 2.0 high school grade-point average are encouraged to apply to the freshman class at UK. Enrollment in the freshman class is limited. Within the limits of space availability, the Office of Undergraduate Admission and University Registrar will endeavor to accommodate all eligible applicants. However, the number of freshman applications far exceeds the number of spaces available in the entering class. For this reason, **the selective and competitive admission requirements often exceed the minimum eligibility requirement.**

Important Admission Deadlines*

- February 15** Freshman application deadline for fall term. Freshman applicants who apply by this date are given full consideration for admission and Advising Conferences. Applications received after this date will be considered on a space-available basis.
- May 1** Summer Advising Conference deadline. All prospective students planning to attend a Summer Advising Conference (including registration for fall classes) should have transcripts and other required documents submitted to the Office of Undergraduate Admission. Students must also confirm their advising conference date by May 1.
- August 1** Credentials deadline for undergraduates entering in the fall term. For freshmen, this usually means a final high school transcript. For transfer students, final college transcripts are due. Failure to meet this deadline may result in a registration hold on the student's record.

All applicants should be aware that some programs have application procedures and deadlines which differ from those for general University admission. Applicants should refer to *Special Application Dates and Procedures* at the end of this section for information on deadlines and procedures for selective admissions colleges and programs.

*International students – see page 17.

SELECTIVE ADMISSION – Selective admission criteria are established by faculty committee. Freshman applicants who have completed the pre-college curriculum and present grade-point averages and official test scores from either the ACT or SAT meeting the selective criteria are offered admission.

DEFERRED DECISIONS – Freshman applicants who have completed the pre-college curriculum, but do not have the requisite grade-point average, test scores or both for selective admission, may have their admission decisions deferred. A portion of the freshman class may be admitted from this group of applicants. If, after the application deadline, spaces in the class remain to be filled, admission will be offered to deferred-decision applicants on a competitive basis. Admission will be offered first to those applicants with the strongest records and offers will continue until the class is filled.

Strength of record is a relative term and refers to an applicant's record in comparison with those of all other freshman applicants. Strength of record may be determined by a number of different factors beyond selective admission criteria. While grades and test scores are important in this assessment, course selection, senior year schedule, honors and Advanced Placement courses, extracurricular and leadership activities and a student's potential to benefit from or contribute to the learning community may also be considered. The overriding concern will always be for the student's potential to be successful in meeting the academic expectations at the University.

Pre-College Curriculum

Incoming freshmen should have the high school preparation necessary for academic success at the college level. To be eligible for consideration at UK under the policy outlined above, an applicant must have successfully completed the following high school courses as a minimum:

English/Language Arts – 4 credits

English I, II, III, IV

Mathematics – 3 credits

Algebra I, Algebra II and Geometry (or more rigorous courses in mathematics)

Science – 3 credits

Biology I, Chemistry I, Physics I or life science, physical science, and earth/space science (at least one lab course)

Social Studies – 3 credits

From U.S. History, Economics, Government, World Geography and World Civilization (or comparable courses)

Foreign Language – 2 credits

Two credits in the same foreign language or demonstrated competency

Health – 1/2 credit

Physical Education – 1/2 credit

History and Appreciation of Visual, Performing Arts – 1 credit

History and appreciation of visual and performing arts or another arts course that incorporates such content

Electives – 7 credits

Recommended strongly: one or more courses that develop computer literacy

Additionally, high school students are encouraged to complete at least one year of mathematics beyond Algebra II.

A total of 24 credits or more must be completed in high school. Applicants should contact the Office of Undergraduate Admission and University Registrar for information concerning exceptions to this policy.

Special Admission Colleges and Programs

Some colleges and programs within colleges at UK have admission standards and criteria that are higher than those for general admission to the University. Also, some programs have deadlines and application procedures that differ from those for general University admission. Refer to *Special Application Dates and Procedures* on page 20 for information on procedures and deadlines for special admission programs. Detailed information on admission criteria is provided in the college sections of this Bulletin.

Matriculation Into a Degree-Granting College

All undergraduate degrees are conferred by the college offering the program of study (major). Upon admission to the University of Kentucky, all students will be enrolled either in a specific college or as undeclared students in Undergraduate Studies. With the help of academic advisors, students in Undergraduate Studies will work to select a major and gain access to one of the University's colleges.

APPLICATION PROCEDURES FOR FRESHMEN

Prospective freshmen are strongly encouraged to submit applications to the Office of Undergraduate Admission and University Registrar early in their senior year. While the deadline for application is February 15, early application can have a positive impact on housing, financial aid, institution-

ally administered merit-based scholarships, privately funded scholarships and other ancillary areas. All freshman applicants should submit the following:

1. the application form for undergraduate admission;
2. a non-refundable application processing fee;
3. official high school transcript; and
4. official test scores from either the American College Test (ACT) or the SAT I: Reasoning Test. "Official" scores are reported **directly** from the testing agency to the Office of Undergraduate Admission and University Registrar. Test scores appearing on the high school transcript are not considered "official" reports.

High school students are strongly encouraged to take the ACT or SAT I late in their junior year and again early in their senior year. When registering for the test, please request scores to be sent to UK. It is a mistake to withhold test scores as this can cause added expense and possible delay in the processing of the application. Please request scores from all test administrations so that the Office of Undergraduate Admission and University Registrar can work with the complete test history. High school guidance counselors can provide students with registration forms, information about registration deadlines, test dates and locations.

High School Students with Exceptional Ability

Through UK's Exceptional Ability program, highly motivated students can enroll in classes at UK before they graduate from high school. Exceptional high school students may be offered admission to UK after a thorough evaluation of their academic record. Students seeking such consideration must submit an application form, official scores from the ACT Assessment or SAT I: Reasoning Test, an official high school transcript and a letter from their high school principal or guidance counselor stating the benefit to the student of entering college prior to high school completion.

High School Equivalency Certificates

The University considers admission from freshman applicants who are not high school graduates but who present a valid High School Equivalency Certificate and General Education Development test scores. Applicants must also take the ACT Assessment (or SAT I: Reasoning Test) and have the results sent **directly** to the Office of Undergraduate Admission and University Registrar from the testing agency.

TRANSFER ADMISSION TO THE UNIVERSITY

Students at other colleges or universities, including community colleges, are eligible to transfer to UK if they:

1. would have been selectively admitted to UK when they entered the first institution attended provided they have a cumulative grade-point average of 2.0 or better for all college-level work attempted. Applicants must **also** have a cumulative grade-point average of 2.0 or better for all college-level work attempted at the last institution attended, provided at least 12 credit hours (or the equivalent thereof) was attempted there.

or

2. would not have been selectively admitted to UK but have completed 24 semester hours or more and achieved a cumulative grade-point average of 2.0 or better for all college and university work attempted. Applicants must **also** have a cumulative grade-point average of 2.0 or better for all work attempted at the last institution attended.

Please note that grade-point averages are computed by the Office of Undergraduate Admission and University Registrar and reflect the grade and credit for each course attempted, regardless of the practice of the offering institution of waiving the low grade for a repeated course.

Refer to the University Calendar on page 4 for general University admission deadlines.

Special Admission Colleges and Programs

Some colleges and programs within colleges at UK have additional admission standards and criteria beyond those for general admission to the University. Also, some programs have deadlines and application procedures that differ from those for general University admission. Refer to *Special Application Dates and Procedures* on page 20 for information on procedures and deadlines for special admission programs. Detailed information on admission criteria is provided in the college sections of this Bulletin.

APPLICATION PROCEDURES FOR TRANSFER STUDENTS

Transfer applicants from other colleges and universities should request an application packet from the Office of Undergraduate Admission and University Registrar. Applicants must submit the following to the Office of Undergraduate Admission and University Registrar:

1. an application for admission;
2. an official transcript from **each** college or university attended, containing a complete record of all courses completed at the time of application;
3. a roster of the courses in which the student is currently enrolled;
4. a final official transcript of any additional work completed before entering the University; and
5. a non-refundable application processing fee.

Refer to *Special Application Dates and Procedures* on page 20 for admissions process information. **Candidates tentatively admitted at the time of application should be aware that the University will cancel the admission and/or the early registration of an applicant whose final official record, after completion of a current semester, shows ineligibility because of suspension, dismissal, or a drop in grade-point average below the required 2.0.**

TRANSFER OF CREDIT

Kentucky Postsecondary Education Transfer Policy

The General Education Transfer Policy facilitates the transfer of credits earned in general education and twelve hours of course work in a major for students moving from one Kentucky public college or university to another Kentucky public college or university. The general education core transfer component reflects the distribution of discipline areas universally included in university-wide lower division general education requirements for the baccalaureate degree. Under this agreement, a student may satisfy the general education discipline requirements at their current college and have that requirement completion accepted at the university or college to which they may transfer. In addition, the Baccalaureate Program Transfer Frameworks identify 12 hours of course work in a major which may be successfully transferred. Each framework represents a specific guide to the exact courses a student needs; therefore, students who plan to transfer from one public institution to another to complete their Baccalaureate degree should work closely with their advisor to take full advantage of the Policy. For more specific information about the Policy, contact the Registrar's Office, 12 Funkhouser Building, (859) 257-9532.

Credit Earned at Kentucky Community and Technical Colleges and Other Institutions

The University accepts collegiate-level degree credits earned at a fully accredited college or university. "Fully accredited" means that the institution is a member in good standing of one of the six regional academic accrediting associations. Transfer work from institutions outside the United States is evaluated on an individual basis from the official transcripts and course syllabi.

The Office of Undergraduate Admission and University Registrar generally determines the transferability of completed course work. Then, the dean of the college in which the student enrolls will determine *how* the transferred course work applies toward degree requirements. When the student attends the Advising Conference, an advisor will explain how the transfer work has been applied. However, students may wish to consult individual departments in advance, so they may become familiar with degree requirements in their prospective program.

The transferability of course credit earned at two-year institutions is limited to a total of 67 semester hours.

Transfer applicants should note that regardless of the number of transfer hours the University may accept, all candidates for a bachelor's degree must complete 30 of the last 36 hours of their program at UK.



OTHER CATEGORIES OF ADMISSION

Readmission

Former University students who have not been enrolled for one semester or more, and who are in good standing are required to apply for readmission.

Applications for readmission should be submitted to the Office of Undergraduate Admission and University Registrar, along with:

1. official transcripts from all colleges and universities attended since leaving UK; and
2. a non-refundable application processing fee.

In order to be eligible for readmission, former UK students must have been in good standing at the time they left the University. Those who have been enrolled elsewhere must be eligible as transfer students on the basis of grade-point average and be in good standing at the institution most recently attended. Students under suspension from UK are not eligible for readmission, regardless of their status at another institution, until they have been reinstated to the University. If the suspension is for academic reasons, reinstatement should be requested from the dean of the college in which they intend to enroll by the stated deadline; if the suspension is nonacademic, reinstatement should be requested from the appropriate University official. **Reinstated students also must file an application for readmission in the Office of Undergraduate Admission and University Registrar by the stated deadline.**

Readmission candidates should submit an application as early as possible. This allows the Office of Undergraduate Admission and University Registrar adequate time to prepare the necessary forms for registration. Refer to the University Calendar on page 4 for general admission deadlines. Information on selective college and program deadlines and procedures appears at the end of this section.

Nondegree Students

The goal of the University of Kentucky policy for nondegree students is to provide appropriate access to academic courses for students desiring to continue their education without seeking a degree. Although degree-seeking students should have top priority with respect to University resources, the University does wish to provide access to these resources on a space-available basis to nondegree seeking students. This policy will provide reasonable access to a broader range of students without unnecessarily limiting University resources for degree-seeking students.

Nondegree status affords an opportunity for individuals to pursue lifelong learning without the structure of degree-seeking status and is consistent with the educational mission of the University.

Most nondegree students are considered “Lifelong Learners” and include the following groups: Donovan Scholars, students who have already earned degrees and non-traditional students who wish to begin their studies as nondegree students in order to be considered for degree-seeking status later. Other students eligible to enter the University in a nondegree status include visiting students from other colleges and universities, high school students of exceptional ability, and other students in special circumstances as determined by the Director of Admission. (See information about visiting students and high school students with exceptional ability earlier in this section.)

Rules Governing Admission of Nondegree Seeking Students

To be admitted as a nondegree student, an applicant must meet the following criteria:

1. The high school class of a nondegree applicant must have graduated at least two years prior to the applicant’s anticipated semester of enrollment, unless the applicant will be on active military duty during his/her tenure as a nondegree student.
2. Applicants who have been denied admission as degree-seeking students may **not** in turn be enrolled as nondegree seeking students.

3. Former University degree-seeking students generally will not be enrolled as nondegree students without having earned an undergraduate degree.
4. University students under academic or disciplinary suspension may not be enrolled as nondegree students.
5. Students currently under suspension at other institutions may not be enrolled as nondegree students at UK. Failure to disclose a current suspension may result in forfeiture of eligibility for future enrollment.
6. Students are strongly encouraged to submit transcripts of high school or prior colleges at the time of admission in order to facilitate advising about appropriate course work.

Rules Governing Enrollment of Nondegree Seeking Students

1. Nondegree students must meet course prerequisites or obtain the consent of the instructor to enroll in a course.
2. No student may continue to enroll as a nondegree student after earning 24 semester hours in this status without the special permission of the dean of the college in which the student is registered. Students who wish to continue course work are encouraged to apply for admission as a degree-seeking student.
3. Credit earned as a nondegree student will be evaluated for applicability toward a degree by the dean of the college in which the student will be enrolled. Most colleges provide administrative oversight of their nondegree students. Nondegree students whose registration status does not reflect affiliation with a particular college will come under the purview of the Dean of Undergraduate Studies. Successful completion of course work as a nondegree student does not ensure admission as a degree-seeking student. No graduate or professional credit is awarded for courses taken while a student is enrolled as an undergraduate nondegree student.

Procedures

1. Nondegree students who wish to take day classes must meet regular admission deadlines for each term. They are encouraged to participate in academic advising each semester. Advisors will be assigned to these students.
2. All nondegree students who wish to continue after their first semester are expected to participate in priority registration for the following semester.

Nondegree students may apply for degree-seeking status after meeting regular University and program admission criteria. Applicants who earned fewer than 24 semester credit hours at UK must meet the University’s standards for selective admission as first-time freshmen. Applicants who have earned 24 or more semester hours will be considered transfer students for admission purposes and transfer of credit policies will apply.

The dean of the college the degree-seeking student enrolls in determines how credit earned as a nondegree student is applied toward a degree.

Nondegree students applying for degree-seeking status must submit to the Office of Undergraduate Admission and University Registrar:

1. an application for admission;
2. a non-refundable application processing fee;
3. official scores from the ACT or SAT (if fewer than 24 semester hours earned); and
4. official transcripts from all previously attended institutions.

Refer to the University Calendar on page 4 for general admission deadlines.

Auditors

An **auditor** is a student who enrolls in a course but receives no grade or credit. Students in this category should indicate auditing status on their application for admission.

Auditors are charged the same tuition as students receiving credit. Auditors cannot change to credit status after the beginning of class work, and cannot be considered for admission to earn credit unless they are admitted to a degree program in the University as a regular student. To do this, the auditor must file the required documents by the deadline for a subsequent semester. A student under academic or disciplinary suspension may not enroll as an auditor.

Students who wish to apply as auditors must submit to the Office of Undergraduate Admission and University Registrar:

1. an application for admission; and
2. a non-refundable application processing fee.

Refer to the University Calendar on page 4 for general admission deadlines.

Transient Students

A **transient student** is a visiting nondegree student from another institution who intends to earn credit at UK that will be applied to degree requirements at his or her sponsoring institution. Transient students must meet the same admissions requirements as transfer students.

Transient applicants must submit to the Office of Undergraduate Admission and University Registrar:

1. an application for admission;
2. an official transcript or letter of good standing certifying grade-point average from the applicant's sponsoring institution; and
3. a non-refundable application processing fee.

Refer to the University Calendar on page 4 for general admission deadlines.

UK Students As Transients at Other Schools

UK students may earn a limited amount of credit toward a baccalaureate degree at another college or university, provided they have **prior** approval from their dean and advisor, and provided the other school is fully accredited and the course work meets the University specifications for credit acceptance. The student should consult with an advisor or dean before enrolling at another institution. Students enrolled at other institutions at the same time they are enrolled at UK must have the specific approval of the appropriate dean. Students are responsible for determining whether transfer course work is acceptable and how it applies to the degree program. The University Senate has established certain conditions for accepting credit earned at other schools; therefore, improper enrollment at other institutions will result in the loss of the credit earned there.

A University student who enrolls elsewhere for only a summer session between a spring enrollment at UK and the following fall semester does not need to reapply for admission for the fall semester. The student must arrange for transcripts of transfer work to be sent to the Office of Undergraduate Admission and University Registrar immediately following the summer session.

International Applicants

UK is authorized under federal law to enroll qualified nonimmigrant international applicants.

International applicants should apply and submit all required documents by May 15 for fall semester admission, October 15 for spring semester admission, and March 1 for summer session admission. International applicants must submit to the Office of Undergraduate Admission and University Registrar:

1. an international application for admission;
2. a non-refundable application processing fee.
3. a sponsor guarantee form;
4. *bank statement;
5. **official academic transcripts and English-translated course descriptions of all college-level work completed;
6. ***TOEFL/English Proficiency;
7. ACT or SAT results for freshmen applicants wishing to apply for academic scholarships; and,
8. additional information may be requested by admission officer.

Admission is competitive and preference is given to applicants who are best qualified academically. All documents relating to academic records, financial ability, and competency in the English language must be received before permission to enroll and the proper immigration form can be issued. All documents must be official or certified as such.

*All international applicants must show proof of at least \$29,860 for the first academic year. This amount covers present tuition, fees, health insurance, books and living expenses from the fall semester through the spring semester. This amount also includes room and board expenses for summer. Evidence of financial support may include bank letters verifying personal and family assets, government or private scholarships. An authorized bank official must sign the guarantee. All documents must be originals (faxes and photocopies are not accepted), dated and have appropriate seals and/or be notarized as official. **Fees are subject to change at any time.**

All international applicants are required to have university-approved health insurance.

**Official transcript from each institution attended (high school, college or university). Applicants from non-English speaking countries must provide an official literal English translation of their official school records. Students who wish to transfer credit to UK should submit course descriptions, course syllabi, and any other materials that can help determine course equivalencies. It is recommended that applicants additionally have their transcripts evaluated by a professional evaluation agency, such as World Education Services.

***Students whose native language is other than English must score at least 527 (paper and pen), 197 (computer-based), or 71 (iBT) on the Test of English as a Foreign Language (TOEFL) to be eligible for general admission to UK. "Native language" is defined as an individual's first acquired language and the language of educational instruction. The TOEFL requirement may be waived for students who present an official transcript of satisfactory English work taken at an accredited American college, or a college in another country where English is the native language.

The Test of English as a Foreign Language (TOEFL) is offered by the Educational Testing Service and may be taken at various test centers throughout the world. Applicants must take the test early enough to ensure that the results are reported to the University by the required deadlines.

For students with marginal scores on the Test of English as a Foreign Language (TOEFL), the English Department at UK offers an intensive program in English as a Second Language, designed to improve both oral and written skills. **Completion of this program does not guarantee undergraduate admission.** For complete details about the program, write to: Center for English as a Second Language, English Department, 1235 Patterson Office Tower, University of Kentucky, Lexington, KY 40506-0027, (859) 257-7003.

The Office of Undergraduate Admission and University Registrar may require additional documents in order to process an application.

QUESTIONS CONCERNING ADMISSION DECISIONS

All applicants to the University of Kentucky have the right to question or appeal admission decisions. Applicants desiring to appeal a decision should contact the Office of Undergraduate Admission and University Registrar to obtain information on the appeal process as well as deadlines.

ADVISING CONFERENCES

New freshmen and transfer students are oriented to the University in two steps. The first step is the Advising Conference, part of orientation at UK for more than three decades. The informative conferences offer students and parents the opportunity to learn more about the University, student life and residence hall living. Participants attend sessions on academic expectations, University Health Service, student activities and organizations, student computing services, and many other student services. Students also meet with an academic advisor, plan their schedules, and register for classes.

First-year students admitted for fall attend a two-day conference. These popular conferences allow students more time to meet UK faculty, staff, and students. Participants get the chance to meet with their academic advisors, take placement exams, and register for classes.

Students receive complete information about the Advising Conference after they are admitted. Freshmen must confirm an Advising Conference date by May 1 to hold a space in the class.

Merit Weekends

The University invites academically talented students and their parents and guests to attend special two-day advising conferences called Merit Weekends. Admitted students who have met various academic standards are invited to attend this event. The Merit Weekend program replaces the Summer Advising Conference and assures participants a higher priority in class selection. Merit Weekends are usually held in early spring. Freshmen must confirm an Advising Conference date by May 1 to hold a space in the class.

K WEEK

New students ease their transition to campus life through participation in K Week. This welcome week program begins the weekend before classes start during the fall semester and offers a variety of social activities, academic programs, and information sessions. Some activities, such as Big Blue U, We Are UK, library tours, and college meetings, familiarize students with community expectations and opportunities. Other activities such as Campus Ruckus and other parties challenge students to expand their circle of friends and get involved on campus. UK FUSION, a city-wide day of community service, encourages students to form important connections with other new students, student leaders, faculty, and staff.

Students receive detailed information about K Week during the summer. All new students are expected to attend. K Week includes special programs for transfer students.

K Week is coordinated through the Office of New Student and Parent Programs. For more information, visit: www.uky.edu/KWeek.

UK 101, ACADEMIC ORIENTATION COURSE

UK 101 is a one-credit-hour, ten-and-a-half week orientation course offered to first-year students. Former students overwhelmingly recommend this class to first-year students.

This course is designed to introduce first-year students to the intellectual life of the University and to help them:

1. Articulate the purpose and nature of a college education at a research university.
2. Articulate UK's expectations of its students.
3. Gain an appreciation of the University's mission, history, and traditions.
4. Develop skills for achieving academic success such as study strategies and library research skills.
5. Increase awareness and use of campus resources.
6. Reflect on personal and social issues (e.g., alcohol, diversity) that first-year students often face in a college environment.
7. Become involved in the total life of the University of Kentucky.
8. Form beneficial relationships with students, faculty, and staff.

SPECIAL APPLICATION DATES AND PROCEDURES

For Admission To	Submit	By Deadlines For		
		Fall	Spring	Summer
COLLEGE OF AGRICULTURE				
Coordinated Program in Dietetics Upper Division Program Applicants (Students who have 71 semester hours of lower division courses)	Application, Transcript(s), Recommendations	February 1		
COLLEGE OF DESIGN				
School of Architecture Freshmen	ACT scores, Application Test	March 1 March 5		
Transfer Students	Application, Transcript(s), Test/Portfolio	April 1		
School of Interior Design Upper Division Program Applicants	Application, Transcript(s), Portfolio	February 1		
COLLEGE OF HEALTH SCIENCES				
<p>Students must request applications from the Office of Student Affairs in the College of Health Sciences. Applications for fall admission are available from September 1 to December 15; applications for spring admission are available from February 1 to April 30.</p> <p>Professional Program Applicants (Students who have completed 60 hours or more at UK or other accredited colleges or universities)</p>				
Medical Laboratory Science	UK and Professional Program Applications, All supporting credentials			March 1
Clinical Leadership and Management	UK and Professional Program Applications, All supporting credentials	August 1	December 1	
Communication Disorders	UK, Professional Program Applications, All supporting credentials	February 1		
COLLEGE OF LAW[†]				
First-year Students	Law Application LSDAS Report	March 1 March 31		
Transfer Students	Law Application, Transcript(s), Credentials	June 1	December 1	May 15
COLLEGE OF NURSING				
Pre-Nursing	ACT scores, Application	May 1	May 1	May 1
RN-B.S.N.	Application Credentials	March 1 March 1	December 1 December 15	
Second Degree B.S.N.	Application, Transcript(s) Credentials	March 1 March 15	August 15 August 15	
Professional Level B.S.N.	Application, Transcript(s)	March 1	March 1	
COLLEGE OF PHARMACY				
Professional Program Applicants (Students who have completed 64 hours or more at UK or other accredited colleges or universities)	Application, Transcript(s), Other required credentials	January 1		

[†] Law school applications are processed in the College of Law. Send applications to College of Law, 209 Law Building, University of Kentucky, Lexington, KY 40506-0048.

FEES ARE SUBJECT TO CHANGE WITHOUT NOTICE AND INCREASES MAY BE NECESSARY IN SUBSEQUENT YEARS.

FEE PAYMENT POLICY

You become financially obligated to the University of Kentucky when you register for classes. This financial obligation can only be adjusted if you add/drop hours or officially withdraw from the University. It is your responsibility to comply with the policy and schedule for paying registration fees.

A student with unpaid tuition/fees who subsequently leaves or officially withdraws from school will be held liable for a percentage of those fees and will be declared delinquent subject to the penalties imposed by the institution for financial delinquency.

Students who late register will be assessed a \$40 late registration fee.

Monthly Account Statements

Account statements will be created at the end of each month itemizing that month's new charges and credits. The University must receive the **total** amount due (less estimated aid) on or before the **due date** indicated on the account statement. If full payment is not received by the due date, a late payment fee of 1.25 percent of the amount due will be assessed.

Late Registration Fee

All continuing students are expected to priority register each semester for the next semester. New students are assigned a specific date for registration. Any student who registers after the regular registration period will be charged a late registration fee of \$40.

Auditors

All auditors are charged the same fees they would pay for credit.

Internship Courses

Students taking internship courses (e.g., courses numbered 399) **must** register for the course during the term the internship is taken and pay all required semester fees. In no case shall students be allowed to defer registration and payment for summer internships to the following fall semester.

Zero-Credit Courses

Some University courses are offered for 0 credit hours. The fees for these courses are based on the number of hours per week the course meets, so that the cost of a 0-credit course which meets one hour per week is the same as the cost of a 1-credit course for a student in a particular classification (i.e., resident, nonresident, graduate, undergraduate). Zero-credit courses are counted as part of the student load for fee payment purposes and for purposes of issuing ID cards.

There is no fee for a course numbered 749, or 769, if the student is approved to take the 769 course for 0 credit hours. In a few departments zero-credit courses are actually laboratories which are a required part of another course. They are numbered separately for scheduling purposes, but no additional fee is charged.

Financial Delinquency

The University of Kentucky expects students to be responsible in their financial obligations to the University or any department or division thereof. The University assesses student fees for various services, fines, and materials. Students are to be properly notified of amounts to be paid and designated payment due dates. After unsuccessful collection efforts by the department or division, the student is classified delinquent and the following may occur: financial holds, class cancellations, late fees, collection agency efforts, and denial of access to student services.

FINANCIAL OMBUD SERVICES

The Financial Ombud provides a neutral and confidential setting for current and prospective students and their parents to discuss difficult or unusual financial problems affecting tuition and fee payment. The Financial Ombud resolves problems, counsels, and makes recommendations and referrals as needed.

The Office of the Financial Ombud Services is open from 8 A.M. to 4:30 P.M. and is located in 18 Funkhouser Building. For information, questions, or appointments, call (859) 257-3406.

HEALTH CARE

For the regular fall and spring semesters, payment of the mandatory health fee by full-time students entitles them to medical and behavioral health care at University Health Service. Part-time students may pay the health fee or use the Health Service on a fee-for-service basis. The health fee is voluntary for all students for the summer sessions. Students are strongly advised to purchase health insurance to cover medical expenses incurred beyond those covered by the health fee. For more information on the health fee or the services provided, call (859) 323-5823; or visit us on the Web at: www.ukhealthcare.uky.edu/uhs.

WILDCARD STUDENT ID

All students admitted to the University (both full-time and part-time) are expected to obtain a WildCard student ID. This is a permanent card, which becomes valid each semester when fees are paid. The cost of the first WildCard is \$15. Payment may be made with cash, check, PlusAccount, Visa or MasterCard. The following information will help you understand your responsibility and how to fully utilize your WildCard ID. For additional information, visit our Web site at: www.uky.edu/UKID.

- Your WildCard ID is the official identification for class attendance and tests, the Student Employment office, and student elections.
- Stop at a circulation desk at any campus library to activate the library barcode number and you can use your WildCard to check out books and materials. Students must have their WildCard student ID card to enter the William T. Young Library between 10 P.M. and 6 A.M.
- The Plus Account is an optional debit program for University of Kentucky students. A Plus Account is automatically open and accessed as a feature of your WildCard student ID. The Plus Account is extremely flexible and widely used on campus and off campus for dining, laundry, bookstores, printing, copying, prescriptions, and much more. Residence Hall laundry and campus printing may only be accessed using a Plus Account.

- When you live in a residence hall, the WildCard ID will access your Dining and Flex Accounts. Off-campus students may also purchase a Dining Plan.
- The WildCard is your “key” if you live in a residence hall.
- Use your WildCard at University Health Service to pay for services not covered by the health fee, like vaccinations, medical equipment, or prescriptions in the student health pharmacy. Visit: www.ukhealthcare.uky.edu/uhs/ for more information.
- Use your WildCard ID at the Student Center Ticket Office, Singletary Center for the Arts and the Cat’s Den in the Student Center.
- Pick up football and basketball tickets and use your WildCard ID for entry to other UK campus events.
- You must have your WildCard for access to the Johnson Center, the Lancaster Aquatic Center, and to check out equipment.
- Use your WildCard to open an account at the UK Federal Credit Union.

If you lose your WildCard ID, report the loss immediately to the WildCard U.K.I.D. Center at (859) 257-1378 or the Dining & Plus Account Office at (859) 257-6159. You can also cancel your card online at: www.uky.edu/plusaccount. Any financial charges/transactions made with this card are the responsibility of the student. A replacement ID may be obtained for \$20 in 107 Student Center. Payment may be made with cash, check, Plus Account, Visa or MasterCard. The WildCard ID is the property of the University of Kentucky and must be surrendered upon request of authorized officials of the University.

PERSONAL EXPENSES (not payable to the University)

Books and Supplies. Range from \$350 up, depending on the student’s major field of study and schedule of classes for the semester. Students may use their Plus Accounts (including Financial Aid Book Vouchers) for purchases at the University of Kentucky Bookstore, Kennedy Book Store, Wildcat Textbooks, and ecampus.com’s Lexington retail stores. Plus Account deposits may be made at the following locations: online at www.uky.edu/PlusAccount (\$20 minimum; \$2 convenience fee); the Dining & Plus Account Office (\$20 minimum); Student Account Services (\$20 minimum); or DART machines in campus computing labs (any whole dollar amount). For more information about Plus Accounts, call (859) 257-6159.

Laundry. For students living in the residence halls, laundry facilities for personal items are provided. Local cost for this laundry service is comparable to that in any city. Students activate the laundry machines using Plus Accounts. Plus Account deposits may be made at the following locations: online at www.uky.edu/PlusAccount (\$20 minimum; \$2 convenience fee); the Dining & Plus Account Office (\$20 minimum); Student Account Services (\$20 minimum); or DART machines in campus computing labs (any whole dollar amount). For more information about Plus Accounts, call (859) 257-6159.

WITHDRAWAL FROM THE UNIVERSITY

You may cancel your registration before the first day of class by using myUK. See below for dropping a class with a **W** grade.

All students, including degree seeking, non-degree seeking, and visiting students, who wish to leave the university during a term (fall, spring or summer) must formally withdraw.

There are **four methods** of withdrawing from the University of Kentucky:

1. withdrawing in person at the Registrar’s Office in 10 Funkhouser Building;
2. requesting withdrawal from course work via fax;
3. mailing your withdrawal request to the Registrar’s Office; and
4. drop or withdraw from all courses using myUK.

In person: A student is required to come to 10 Funkhouser Building between 8 A.M. and 4:30 P.M., Monday through Friday and complete an *Authorization to Withdraw* card. Additional signatures may be required depending upon the student’s enrollment status. The date noted on the *Authorization to Withdraw* card will serve as the student’s official withdrawal date.

Fax request: There are circumstances in which a student cannot physically appear to withdraw. For these cases, the Registrar’s Office will accept a faxed request for withdrawal. The date of the fax will serve as the official date of the withdrawal. The fax number is (859) 257-7160.

The information needed for the fax request is:

- **full name**
- **student number**
- **list of courses**
- **term**
- **date**
- **signature**
- **phone number**

Mail request: The student may mail a written request for withdrawal to the Registrar’s Office. The address is:

**Student Records
10 Funkhouser Building
University of Kentucky
Lexington, KY 40506-0054**

The postmark will serve as the official date of the withdrawal. Information for withdrawal via mail is identical to that of the fax request.

NOTE: After the last official day to withdraw from a term, the student must start the withdrawal process beginning with the dean of the student’s college. (Senate Rule, V.1.8.3). A student should contact his/her college’s student services office for more details concerning this process.

REFUND and FEE LIABILITY POLICY

Tuition refunds or outstanding fee liabilities for students who officially withdraw through the Registrar's Office, or who change their status from full-time to part-time or further reduce their part-time status through Add/Drop, will be made according to the following schedule. All dates are those designated in the official University Calendar.

SEMESTER	STUDENTS WHO WITHDRAW BY:	WILL RECEIVE REFUND/REDUCTION	WILL CONTINUE TO OWE
Fall 2011	August 23, 2011	100%	0%
	August 30, 2011	80%	20%
	September 21, 2011	50%	50%
Winter Intersession 2011-2012	December 16, 2011	100%	0%
	December 19, 2011	80%	20%
	December 23, 2011	50%	50%
Spring 2012	January 10, 2012	100%	0%
	January 18, 2012	80%	20%
	February 8, 2012	50%	50%
First Summer Session 2012	May 8, 2012	100%	0%
	May 9, 2012	80%	20%
	May 15, 2012	50%	50%
Second Summer Session 2012	June 7, 2012	100%	0%
	June 8, 2012	80%	20%
	June 21, 2012	50%	50%

After last day to officially withdraw per University Calendar – No Refund

Refunds are based solely on the date of withdrawal, regardless of whether students attend any class(es). As required under section 484B of the Higher Education Act (HEA), to assure recovery of federal financial aid funds, a special refund schedule applies to those students receiving Title IV financial assistance who withdraw (officially or unofficially) during the academic term.

A student not paying tuition fees and subsequently leaving or officially withdrawing from school will be held liable for one-half of those fees. In the case of nonpayment, he or she will be declared delinquent subject to the penalties imposed by the institution for financial delinquency.

Questions concerning fee payment procedures may be directed to the Financial Ombud, 18 Funkhouser Building, (859) 257-3406. Questions concerning tuition refunds may be directed to the Registrar's Office, Funkhouser Building, (859) 257-8729.

TUITION AND FEES 2011-2012

Please note: Some courses require additional fees for lab, materials, etc. that are not listed below. Go to: www.uky.edu/Registrar/docs/feesched2.pdf for the complete list as included in the University's 2011-2012 operating budget approved by the Board of Trustees.

Tuition and Fees Schedule		Semester Full-Time Tuition and Mandatory Fees ¹	Part-Time, Four-Week and Eight-Week Intercession Fee Per Credit Hour ²
UNDERGRADUATE STUDENTS			
<u>Students with 59 hours or less</u> –	Resident	\$4,564.00	\$365.00
	Nonresident	\$9,370.00	\$766.00
<u>Students with 60 hours or more</u> –	Resident	\$4,696.00	\$376.00
	Nonresident	\$9,495.00	\$776.00
<p>Undergraduate students will be charged an additional \$52 per credit hour for each engineering course.</p> <p>Undergraduate students who have declared a premajor or major in Interior Design, or a major in Architecture will be charged a program fee of \$200 per semester (fall and spring).</p> <p>Students will be charged an additional \$27 per credit hour for all undergraduate Business and Economics courses, with the exception of ECO 101 and ECO 201.</p> <p>Undergraduate Engineering students enrolled in the collaborative Chemical Engineering or Mechanical Engineering programs between Murray State, West Kentucky Community and Technical College (WKCTC), and the University of Kentucky will be charged tuition at the WKCTC tuition rate for all Paducah-based courses until such time Engineering status is attained. At such time students in this program reach Engineering status, tuition for Paducah-based courses will be billed at the University of Kentucky rate.</p>			
GRADUATE STUDENTS	Resident	\$4,933.00	\$519.00
	Nonresident	\$10,163.00	\$1,100.00
<p>Engineering graduate students will be charged a program fee of \$52 per credit hour.</p> <p>Interior Design, Architecture, and Historic Preservation graduate majors will be charged a program fee of \$200 per semester.</p> <p>Master in Accounting students will be charged a \$600 program fee per semester (fall and spring) and \$300 per summer term.</p>			
Master in Business Administration (MBA) Full-Time Students in the “Day” Program (Annual Charges)	Resident	\$10,543.00	
	Nonresident	\$20,989.00	
<p>Full-time, resident MBA students will be charged a program fee of \$4,000 per semester.</p> <p>Full-time, nonresident MBA students will be charged a program fee of \$4,500 per semester.</p>			
Master in Business Administration (MBA) Evening and part-time students	Resident	\$5,702.00	\$605.00
	Nonresident	\$12,129.00	\$1,319.00
<p>All part-time and evening resident MBA students will be charged a program fee of \$1,000 per semester.</p> <p>All part-time and evening nonresident MBA students will be charged a program fee of \$1,467 per semester.</p>			
Master of Arts in Diplomacy and International Commerce	Resident	\$5,172.00	\$546.00
	Nonresident	\$10,398.00	\$1,127.00
Master of Science in Physician Assistant Studies	Resident	\$5,314.00	\$562.00
	Nonresident	\$10,540.00	\$1,143.00

Fees are subject to change without notice.

TUITION AND FEES – continued 2011-2012

Tuition and Fees Schedule		Semester Full-Time Tuition and Mandatory Fees ¹	Part-Time, Four-Week and Eight-Week Intersession Fee Per Credit Hour ²
Master of Science in Radiological Medical Physics/ Master of Science in Health Physics	Resident	\$5,742.00	\$609.00
	Nonresident	\$10,937.00	\$1,187.00
COLLEGE OF LAW	Resident	\$9,153.00	\$891.00
	Nonresident	\$15,858.00	\$1,562.00
PHARM.D	Resident	\$11,118.00	\$911.00
	Nonresident	\$20,228.00	\$1,670.00
PROFESSIONAL DOCTORAL (includes clinical doctorates in Nursing and Public Health)	Resident	\$6,431.00	\$686.00
	Nonresident	\$14,036.00	\$1,531.00
COLLEGE OF MEDICINE ³ Students – entering class of fall 2007	Resident	\$23,752.00	
	Nonresident	\$45,155.00	
Students – entering class of fall 2008	Resident	\$26,344.00	
	Nonresident	\$49,219.00	
Students – entering class of fall 2009	Resident	\$29,233.00	
	Nonresident	\$53,639.00	
Students – entering class of fall 2010	Resident	\$30,110.00	
	Nonresident	\$55,248.00	
Students – entering class of fall 2011	Resident	\$31,907.00	
	Nonresident	\$58,553.00	
COLLEGE OF DENTISTRY ⁴	Resident	\$26,857.00	
	Nonresident	\$54,807.00	
Doctorate of Physical Therapy (Annual Charges)	Resident	\$16,016.00	
	Nonresident	\$35,022.00	

¹ The full-time rate is charged to undergraduate and pharmacy students enrolled for 12 credit hours or more, graduate and professional doctoral students enrolled for 9 hours or more, and law students enrolled for 10 hours or more.

² Students enrolled part-time and in intersessions (e.g., summer and winter terms) are charged on a per-credit hour basis. Students considered full-time for financial aid and reporting purposes, but with less than full-time credit hours (i.e., graduate students in residency status enrolled for zero or two credit hours) will be assessed on a per-credit hour basis.

³ **ANNUAL TUITION.** Beginning with Fall 2007, the College of Medicine tuition and mandatory fee rates are 'locked in' for each entering class cohort. The rates will not change while students are enrolled in the program. A half-time 2011-2012 tuition and fee rate of \$16,544.00 for resident students and \$29,867.00 for non-residents is established for those medical students who have been approved by the College of Medicine Student Progress and Promotion Committee to take a reduced curriculum load.

⁴ **ANNUAL TUITION.** A half-time 2011-2012 tuition and fee rate of \$14,019 for resident students and \$27,994 for non-resident students is established for those dental students who have been approved by the Dean of the College of Dentistry to take a reduced curriculum load.

Fees are subject to change without notice.

HOUSING AND DINING COSTS 2011-2012

RESIDENCE HALLS	APARTMENTS AND FAMILY HOUSING																																				
<p>Undergraduate Residence Halls Per Year</p> <p>Traditional Residence Halls (includes minimum Dining Fee of \$2,242 – see Dining Plans below) with air-conditioning \$ 6,802[^]</p> <p>Premium Residence Halls (includes minimum Dining Fee of \$2,242 – see Dining Plans below) suite – double occupancy \$ 8,322[^] suite – single occupancy \$11,212[^]</p> <p>Additional Housing Fees – (per year)[†] \$ 134 Smith, New North, Kirwan II, and Holmes</p> <p>Other Halls Open During Academic Recess – (per day)^{††} \$ 7.50</p>	<p>Single Graduate/Professional Apartments*# Per Month</p> <p>Commonwealth Village efficiency – single occupancy \$490 one bedroom – single occupancy \$585</p> <p>Linden Walk/Rose Lane efficiency – single occupancy \$490</p> <p>German House single room \$575 one bedroom \$660</p>																																				
<p>Greek Housing (housing only) Per Year \$ 4,695[^]</p>	<p>Family Housing* Per Month</p> <p>Greg Page Stadium View Family Apartments two-bedroom apartment \$630</p> <p>Cooperstown and Shawneetown efficiency \$490 one-bedroom apartment \$585 two-bedroom apartment \$630</p>																																				
<p>[^] Each student is required to pay a \$50 deposit annually. This total includes the \$50 deposit.</p> <p>[†] Smith, New North, Kirwan II, and Holmes are Living-Learning Communities. Smith Hall and New North Hall will remain open during all stated academic recesses of the University between August 24, 2011 and May 4, 2012 to accommodate students who require housing during recesses.</p> <p>^{††} The per-diem rate is established for occupancy of halls that are not normally open during stated academic recesses of the university (Thanksgiving holiday and spring break). Students must secure special permission to remain in housing during these periods.</p>																																					
<p>DINING PLANS</p> <p>Dining Services offers a variety of plans to accommodate different schedules and eating habits.</p> <p>The minimum plan costs \$1,121 each semester and includes five meals per week with \$300 Flex Dollars. Optional plans include \$300 in Flex Dollars per semester. Flex Dollars may be used as “cash” at all dining venues. The Block Plan includes 130 meals that can be used any time during the semester.</p> <p>For more information, see “Dining Services” on pages 37-38.</p> <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;">Meal Plan</th> <th style="text-align: center;">Meals Per Week</th> <th style="text-align: center;">Flex Dollars Per Semester</th> <th style="text-align: center;">Total Cost Per Semester</th> </tr> </thead> <tbody> <tr> <td>Minimum Plan</td> <td style="text-align: center;">5</td> <td style="text-align: center;">\$300</td> <td style="text-align: center;">\$1,121</td> </tr> <tr> <td>Wildcat Plan</td> <td style="text-align: center;">130 meal block</td> <td style="text-align: center;">\$300</td> <td style="text-align: center;">\$1,464</td> </tr> <tr> <td>White Plan</td> <td style="text-align: center;">10</td> <td style="text-align: center;">\$300</td> <td style="text-align: center;">\$1,659</td> </tr> <tr> <td>Blue Plan</td> <td style="text-align: center;">14</td> <td style="text-align: center;">\$300</td> <td style="text-align: center;">\$2,158</td> </tr> <tr> <td>Comfort Plan</td> <td style="text-align: center;">21</td> <td style="text-align: center;">\$300</td> <td style="text-align: center;">\$2,732</td> </tr> </tbody> </table>	Meal Plan	Meals Per Week	Flex Dollars Per Semester	Total Cost Per Semester	Minimum Plan	5	\$300	\$1,121	Wildcat Plan	130 meal block	\$300	\$1,464	White Plan	10	\$300	\$1,659	Blue Plan	14	\$300	\$2,158	Comfort Plan	21	\$300	\$2,732	<p>SUMMER SESSION HOUSING</p> <p>First Summer Session (housing only)</p> <table style="width: 100%; border-collapse: collapse;"> <tbody> <tr> <td style="width: 80%;">Double occupancy</td> <td style="text-align: right;">\$ 600</td> </tr> <tr> <td>Single occupancy</td> <td style="text-align: right;">\$ 745</td> </tr> </tbody> </table> <p>Second Summer Session (housing only)</p> <table style="width: 100%; border-collapse: collapse;"> <tbody> <tr> <td style="width: 80%;">Double occupancy</td> <td style="text-align: right;">\$1,210</td> </tr> <tr> <td>Single occupancy</td> <td style="text-align: right;">\$1,495</td> </tr> </tbody> </table> <p>Six Week Summer Session (housing only)</p> <table style="width: 100%; border-collapse: collapse;"> <tbody> <tr> <td style="width: 80%;">Double occupancy</td> <td style="text-align: right;">\$ 905</td> </tr> <tr> <td>Single occupancy</td> <td style="text-align: right;">\$1,115</td> </tr> </tbody> </table>	Double occupancy	\$ 600	Single occupancy	\$ 745	Double occupancy	\$1,210	Single occupancy	\$1,495	Double occupancy	\$ 905	Single occupancy	\$1,115
Meal Plan	Meals Per Week	Flex Dollars Per Semester	Total Cost Per Semester																																		
Minimum Plan	5	\$300	\$1,121																																		
Wildcat Plan	130 meal block	\$300	\$1,464																																		
White Plan	10	\$300	\$1,659																																		
Blue Plan	14	\$300	\$2,158																																		
Comfort Plan	21	\$300	\$2,732																																		
Double occupancy	\$ 600																																				
Single occupancy	\$ 745																																				
Double occupancy	\$1,210																																				
Single occupancy	\$1,495																																				
Double occupancy	\$ 905																																				
Single occupancy	\$1,115																																				
<p>* Includes basic furnishings and utilities. Does not include board or telephone. Deposit of \$150 required.</p> <p># Graduate/Professional student housing is available 12 months a year. Meal plan is optional.</p>																																					

2011-2012 MANDATORY FEE ASSESSMENT POLICY

Full-Time Students

*Full-time students are assessed 12 different mandatory activity/service fees at fixed amounts for fall and spring semesters.

Activity Fees

Student Activities	\$15.50
Athletics	\$19.00
Student Government Association	\$11.50
Student Health	\$175.00
WRFL Student Radio	\$5.00
International Study Abroad	\$6.00
Environmental Stewardship	\$3.00
Johnson Center	\$69.00
Technology	\$82.00
Student Center	\$88.75
Student Involvement	\$16.25
Student Services	\$12.00
Total	\$503.00

Fee Categories and Full-time Credit Hours

Undergraduate	12 or more credit hours
Graduate	9 or more credit hours
Ph.D. in Public Health	
Ph.D. in Nursing	
Ph.D. in Physical Therapy	
M.A. in Diplomacy and International Commerce	
M.B.A. Evening	
M.S. in Physician Assistant Studies	
M.S. in Health Physics	
M.S. in Radiological Medical Physics	
Law	10 or more credit hours
Pharmacy	12 or more credit hours
Dentistry	1 or more credit hours
M.B.A. Day	
Medicine	
Ph.D. in Physical Therapy (Annualized Tuition)	

Exceptions

- Students with all classes in counties not contiguous to Fayette County (i.e. outside of Fayette, Bourbon, Clark, Jessamine, Madison, Scott and Woodford counties). Specific groups traditionally include Education Abroad, Rural Health and Paducah Engineering students.
- Students with all distance learning classes (if they meet the above condition).
- Students considered full-time for financial aid and reporting purposes, but with less than full-time credit hours; i.e., graduate students in residency status (zero or two hours credit).

Part-Time Students

*Part-time students are assessed 5 different mandatory activity/service fees on a per credit hour basis with a 10 credit hour cap for any semester.

*Part-time students may purchase the Student Health Fee (optional).

*Part-time students may purchase the entire suite of 12 activity fees to obtain all services available to full-time students for fall and spring semesters (optional).

Activity Fees

Johnson Center	\$6.90
Technology	\$8.00
Student Center	\$8.80
Student Involvement	\$1.60
Student Services	\$1.20
Total	\$26.50

Fee Categories and Part-time Credit Hours

Undergraduate	less than 12 credit hours
Graduate	less than 9 credit hours
Ph.D. in Public Health	
Ph.D. in Nursing	
Ph.D. in Physical Therapy	
M.A. in Diplomacy and International Commerce	
M.B.A. Evening	
M.S. in Physician Assistant Studies	
M.S. in Health Physics	
M.S. in Radiological Medical Physics	
Law	less than 10 credit hours
Pharmacy	less than 12 credit hours

Exceptions

- Students with all classes in counties not contiguous to Fayette County (i.e. outside of Fayette, Bourbon, Clark, Jessamine, Madison, Scott and Woodford counties). Specific groups traditionally include Education Abroad, Rural Health and Paducah Engineering students.
- Students with all distance learning classes (if they meet the above condition).

Fees are subject to change without notice.

Financial Aid, Awards, and Benefits

Applicants for University financial aid are given equal consideration, regardless of race, color, religion, sex, marital status, beliefs, age, national origin, sexual orientation, or disability.

The University of Kentucky offers three types of financial aid to students:

1. Financial aid **based on financial need** is awarded to undergraduate and graduate students by the Office of Student Financial Aid.
2. Direct unsubsidized loans not based on financial need are available to students through the Office of Student Financial Aid.
3. Financial aid **based on academic merit** is awarded by the Academic Scholarship Office, as well as by certain academic departments and colleges.

Graduate students should consult *The Graduate School Bulletin* for information about assistantships and fellowships.

Each year the amount of funds requested by eligible applicants falls short of the resources available. The Office of Student Financial Aid bases its decisions on a) financial need, and b) the date of application. **Students should apply as early as possible. Entering freshmen should apply by February 15. Transfer and continuing students should apply by March 15.** Eligible students who apply after these dates will receive assistance, but will receive less because some funds will already be exhausted. **Students should not enroll in classes with the intent of obtaining financial aid after the semester is underway.**

For more information on financial aid, contact:

**Office of Student Financial Aid
127 Funkhouser Building
University of Kentucky
Lexington, KY 40506-0054
(859) 257-3172**



APPLYING FOR FINANCIAL ASSISTANCE

Entering Freshmen

Applicants should request financial aid forms from their high school or apply online at: www.fafsa.ed.gov. Online application is recommended.

Apply early. Application material for the fall semester is available in January.

Applicants will be considered for need-based scholarships awarded by the Office of Student Financial Aid, Pell Grants, CAP/Kentucky State Grants, Supplemental Educational Opportunity Grants, Federal TEACH Grants, Federal Work-Study, Federal Perkins Loan, Health Professions Loans, Federal Direct Stafford Loans, and Federal Direct PLUS Loans.

Follow the procedure listed below:

Submit the online or paper Free Application for Federal Student Aid (FAFSA) **no later than February 15**, designating UK to receive the analysis. UK's federal school code is **001989**.

A student must enroll in a degree program at UK in order to be awarded financial aid. The Office of Student Financial Aid informs students of financial aid decisions in mid to late March (or as soon thereafter as possible). Financial aid is credited directly to the student's University account at the beginning of each semester.

Aid recipients should plan to have enough money for initial expenses for books, meals, and incidentals for the first three weeks of the semester until their aid is processed. When the amount of financial aid credits exceed the student's billed charges, a residual (refund) check for the difference will be mailed to the student, or direct deposited for students who have signed up for this service.

Federal regulations require a number of applicants to verify the information they report. Be as accurate as possible when filling out financial aid forms. Since some of the application deals with income, plan to prepare income tax returns early. (If you have not completed income tax returns, you may use estimated figures in order to meet the February 15 priority date. You must update your information when your tax returns are completed.) Changes in federal regulations and methodology for determining financial need may produce results which differ from year to year.

Nondegree Students

Individuals admitted by the Office of Undergraduate Admission or by the Graduate School as nondegree students generally do not qualify for financial assistance. **Nondegree students must make an appointment to see a financial aid counselor to discuss their eligibility to apply for assistance.** Nondegree students who receive and accept a financial aid award without **appropriate clearance** by their financial aid counselor will be required to repay any funds credited towards billed charges or released in a refund check. Students whose status changes to nondegree after the start of the term must notify their financial aid counselor and in most cases will be required to repay all funds disbursed during the term.

Continuing Students and Transfer Students

Continuing students and transfer students **must reapply** for financial aid (including scholarships) each year by submitting the Free Application for Federal Student Aid (FAFSA). This is required in order to track changes in student or family resources that could affect the amount of an award. Contact the Office of Student Financial Aid for application materials or apply online at: www.fafsa.ed.gov. The FAFSA must be completed and submitted to the

federal processor as early as possible, preferably before March 15. Completing a FAFSA is also the first step in applying for a Federal Direct Stafford Loan.

The Office of Student Financial Aid informs students of financial aid decisions in June (or as soon thereafter as possible).

Medical and Dental Students

Medical students apply for financial aid through the Office of Education, College of Medicine, 138 Leader Avenue, (859) 257-1652. Dental students apply in the Office of Student Affairs, D-155 A. B. Chandler Medical Center, (859) 323-5280.

CONTINUED ELIGIBILITY FOR STUDENT FINANCIAL AID

Students must maintain satisfactory academic progress toward a degree to continue receiving financial aid. Students will be required to complete two-thirds (67 percent) of all cumulative credits attempted during their career at the University of Kentucky as expressed by the number of cumulative hours successfully completed divided by the number of cumulative hours attempted (with the result rounded up to the nearest whole percent). In addition to this credit-hour requirement, all financial aid students must maintain a cumulative grade-point average (GPA) that is consistent with the institution's requirements for graduation. Therefore, after two academic years of attendance students must have earned a cumulative "C" average or 2.0 GPA in order to remain eligible for financial aid. (**Note:** Students who meet the above standards but have been placed on academic probation by the Registrar's Office will automatically be placed on financial aid probation. Students in this category can continue to receive financial aid for up to one year. Students who have not been removed from academic probation at the end of one year will lose their eligibility for federal financial aid funding.) Satisfactory academic progress will be evaluated once each year at the end of the spring term. Students who fail to maintain satisfactory academic progress may reestablish their eligibility by enrolling at their own expense in a subsequent semester and meeting the standards according to the cumulative credit hours attempted/completed and cumulative grade-point averages stated above. Contact the Office of Student Financial Aid for details on maintaining and reestablishing satisfactory progress.

Audited classes, credits earned through CLEP testing, or non-credit courses are not considered in determining satisfactory academic progress. Hours for courses with grades of incomplete (I) will not be counted as hours earned until the credit is received, but will be counted as hours attempted. Hours earned on a pass-fail basis or paid through a consortium agreement, however, will be used in determining satisfactory academic progress. Credits assigned to developmental (remedial) courses will be counted in calculating hours attempted; however, these courses are not used in calculating the grade-point average. Repeat courses taken during the year will automatically be considered in the following spring review for progress.

Federal regulations limit the number of cumulative credit hours for which a student can receive federal financial aid funds. An undergraduate student enrolled at the University of Kentucky should be able to complete his or her program of study in no more than 120 credits of academic work, including any transfer credits. Therefore, an undergraduate student typically may not receive federal financial aid after attempting 180 credit hours. The maximum time frame for students enrolled in programs of study requiring completion of more than 120 credits will be 150 percent of the credits required (e.g., programs requiring 130 credits will have a 195 credit maximum). A graduate student enrolled at the University of Kentucky should be able to complete his or her program of study in no more than 48 credits of academic work, including any transfer credits. Therefore, a graduate student typically may not receive federal financial aid after attempting 72 credit hours. The maximum time frame for graduate students enrolled in programs of study requiring completion of more or less than 48 credits will be 150 percent of the credits required (e.g., programs requiring 50 credits will have a 75 credit maximum).

GRANTS

A **grant** is a financial aid award that does not require repayment. Students can apply for all of the grant programs described below by completing the Free Application for Federal Student Aid (FAFSA).

Federal Pell Grants

The federally funded Federal Pell Grant Program provides grants to eligible undergraduate students working on their first baccalaureate degree. Federal Pell Grants currently range in value from \$555 to \$5,550 per school year and are based upon the student's enrollment status and the financial circumstances of the family and applicant.

The U.S. Department of Education determines eligibility according to financial need. Applicants will receive a Student Aid Report (SAR) four to six weeks after applying. Students who provide an e-mail address on the FAFSA will receive SAR information via e-mail.

Supplemental Educational Opportunity Grants (SEOG)

The Higher Education Act of 1980 provides Federal Supplemental Educational Opportunity Grants for undergraduate students who need financial aid to enter or remain in college. **The average SEOG award at the University is \$600.** Larger awards are generally not possible, since there are more eligible applicants than available funds.

Teach Grant Program

Through the College Cost Reduction and Access Act of 2007, Congress created the Teacher Education Assistance for College and Higher Education (TEACH) Grant Program that provides grants of up to \$4,000 per year to students who intend to teach in a public or private elementary or secondary school that serves students from low-income families. In exchange for receiving a TEACH Grant, you must agree to serve as a full-time teacher in a high-need field in a public or private elementary or secondary school that serves low-income. As a recipient of a TEACH Grant, you must teach at least four academic years within eight calendar years of completing the program of study for which you received a TEACH Grant. **Important:** If you fail to complete this service obligation, all amounts of the TEACH Grants that you received will be converted to a Federal Direct Unsubsidized Stafford Loan. You must then repay this loan to the U.S. Department of Education. You will be charged interest from the date the grant(s) was disbursed. To receive a TEACH Grant you must: complete the Free Application for Federal Student Aid (FAFSA), although you do not have to demonstrate financial need; be a U.S. citizen or eligible non-citizen; be enrolled as an undergraduate, post-baccalaureate, or graduate student in a postsecondary educational institution that has chosen to participate in the TEACH Grant Program; be enrolled in course work that is necessary to begin a career in teaching or plan to complete such course work. Such course work may include subject area courses (e.g., math courses for a student who intends to be a math teacher); meet certain academic achievement requirements (generally, scoring above the 75th percentile on a college admissions test or maintaining a cumulative GPA of at least 3.25); and sign a TEACH Grant Agreement to Serve.

Kentucky College Access Program Grants (KCAP)

The KCAP Grant Program was established by the Kentucky General Assembly in 1974 and is administered by the Kentucky Higher Education Assistance Authority. KCAP Grants are one-year monetary awards based on financial need. They may be renewed for a total of eight semesters if financial need is established. The current amount of the grant is \$1,900 annually for full-time attendance.

To be eligible for a KCAP Grant, a student must be an undergraduate, a U.S. citizen or permanent resident, a Kentucky resident, have an eligible expected family contribution (EFC), and must be enrolled at an eligible institution located within the Commonwealth of Kentucky.

KHEAA also offers assistance to students pursuing careers in education who plan to teach science or mathematics or who are Kentucky high school graduates with outstanding academic records. For more information, contact KHEAA, 1050 U.S. 127 South, Frankfort, KY 40601; or visit their Web site at: www.kheaa.com.

Kentucky Educational Excellence Scholarships (KEES)

The Kentucky Educational Excellence Scholarship Program (KEES) was established by the Kentucky General Assembly in 1998 and is administered by the Kentucky Higher Education Assistance Authority (KHEAA). **KEES Scholarships are available to students who graduate from a Kentucky high school at the end of the 1998-99 academic year and beyond.** Kentucky residents who meet the eligibility criteria can earn up to \$2,500 per year. The amount of the scholarship is based on the student's high school performance and ACT scores. Students will generally be eligible to receive the scholarship for a maximum of eight academic terms in an undergraduate program. For most programs of study, the scholarship must be used within five years of high school graduation.

To receive the full award, students must be enrolled full-time. Students enrolling less than full-time (but at least half-time) will receive a proportionate award.

The KEES renewal requirements now differ for some students, depending on when the student first enrolled at an eligible institution and received funds. Please see the information below to review the renewal requirements that apply to you.

Renewal amounts for **students who received KEES prior to the 2009-2010 academic year** will be determined as follows: if your cumulative GPA is at least 3.0, your full award will be renewed; if your cumulative GPA is at least 2.5 but below 3.0, your award amount will be reduced by 50 percent; if your cumulative GPA is below 2.5, you will become ineligible until you raise your cumulative GPA to at least 2.5 at the end of the next academic year.

Renewal amounts for **students who first enrolled and received KEES during the 2009-2010 academic year or later** will be determined as follows: if your cumulative GPA is at least 3.0, your full award will be renewed; if your cumulative GPA is at least 2.5 but below 3.0, your full award will be renewed only if you have completed enough hours to be certified as **on track to graduate** by the University's financial aid office; if your cumulative GPA is at least 2.5 but below 3.0, you have not earned enough hours to be considered on track to graduate, but you were enrolled full-time during the prior year, your award amount will be reduced by 50 percent; if your cumulative GPA is below 3.0 and you were enrolled less than full-time and are not considered **on track to graduate** by the University's financial aid office, you will become ineligible until you meet one of the standards above at the end of the next academic year.

Students will be considered **on track to graduate** according to the following criteria: the student has earned 48 credit hours at the end of 4 terms of enrollment; 72 credit hours at the end of 6 terms of enrollment; 120 credits at the end of 8 terms of enrollment; 145 credits at the end of 10 terms for student pursuing a degree in Landscape Architecture only. In determining a student's **on track to graduate** status, enrollment in only the fall and spring terms will be included in the number of terms of enrollment. On track to graduate status will be determined at the end of each spring term. Any hours earned during a summer period will be included in the number of credits earned at the end of the following spring term.

Eligible students will receive official notification of their KEES award from KHEAA. The student's enrollment must be verified prior to disbursement of the award. Therefore, funds will not be available until four weeks after the start of the semester. For more information, contact KHEAA at 1050 U.S. 127 South, Frankfort, KY 40601; or visit their Web site at: www.kheaa.com.

LOANS

Loans generally supplement a student's savings, earnings, or other financial assistance. Loan funds generally are not adequate to cover **all** expenses. When possible, loans are combined with other types of financial assistance to **reduce** the amount a student must borrow.

Federal Perkins Loans

Perkins Loans are made available on a fund-matching basis between the University and the federal government.

A student must demonstrate financial need to be eligible for a Perkins Loan. The amount of loan is determined by the Office of Student Financial Aid based on the needs and resources of the student and available funds. Annual loan limits are \$5,500 for each year of undergraduate study and \$8,000 for each year of graduate or professional study. The aggregate loan over a number of years cannot exceed \$27,500 for undergraduates and \$60,000 for graduate and professional students.

Payment is not required while the borrower is enrolled as a half-time student. Interest begins to accrue at a rate of 5 percent per year at the beginning of the ninth month after the borrower ceases to be a half-time student. In this context, "half-time" is defined as half a normal load or a minimum of six hours for undergraduate students or five hours for graduate students.

Health Professions Student Loans (HPSL)

Students in the Colleges of Dentistry and Pharmacy are eligible for Federal Health Professions Student Loans. Funds for the HPSL program are cooperative loan funds made available on the same basis as the Federal Perkins Loan Program described above.

The law requires that borrowers be enrolled as full-time students in good standing in the Colleges of Dentistry or Pharmacy and be in need of a loan to continue their professional education. **Parental information must be reported on the FAFSA** even if the student is considered independent. If required, the student must be registered with the Selective Service Administration.

The amount a student may borrow annually may not exceed the student's cost of attendance. Repayment of principal and interest begins one year after the student ceases full-time study, and must be completed within ten years. HPSL Loans carry a fixed interest rate of 5 percent.

Primary Care Loan (PCL) Program

The Primary Care Loan Program (PCL) assists students in the College of Medicine who intend to engage in primary care residency and/or practice upon graduation. *Primary health care* is defined as family medicine, general internal medicine, general pediatrics, preventive medicine, or osteopathic general practice.

Eligibility requirements for PCL are the same as those for HPSL, except that a recipient must commit to a three-year primary care residency and must practice in primary care until the loan is paid in full. Students who fail to fulfill this obligation must repay their PCL loans within three years from the date of their failure to comply, and for loans made prior to November 13, 1998 must repay interest at 12 percent, computed from the date the loans were issued, and compounded annually. For loans made on or after November 13, 1998, the annual interest rate is 18 percent beginning with the date of noncompliance.

The amount a student may borrow annually may not exceed the student's cost of attendance. Interest and repayment provisions are identical to those in the HPSL Program.

Federal Direct PLUS Loans and Graduate/Professional Federal Direct PLUS Loans

Parents can borrow a Federal Direct PLUS Loan to help pay their child's educational expenses if the student is a dependent undergraduate student enrolled at least half-time in an eligible program. The student for whom the parent is borrowing the PLUS Loan must complete the *Free Application for*

Federal Student Aid (FAFSA) and the University of Kentucky financial aid office must have determined the student's maximum eligibility for Direct Subsidized and Unsubsidized Stafford Loans. The parent borrower must also have an acceptable credit history. Both the student and the parents must also meet other general eligibility requirements for federal student financial aid. The yearly limit for a PLUS Loan is equal to the student's cost of attendance minus any other financial aid received.

Graduate/Professional students enrolled at least half-time in an eligible program can borrow a Federal Direct Grad PLUS Loan to help meet their educational expenses. The yearly limit for a Grad PLUS Loan is equal to the student's cost of attendance minus any other financial aid received.

To apply for a Federal Direct PLUS Loan or a Grad PLUS Loan go to www.studentloans.gov. The interest rate for PLUS and Grad PLUS Loans is 7.9 percent. Interest is charged on a PLUS/Grad PLUS Loan from the date of the first disbursement until the loan is paid in full. A 4 percent origination fee is charged on all PLUS/Grad PLUS Loans. However, borrowers will receive a 1.5 percent origination fee rebate resulting in a net cost to the borrower of 2.5 percent.

Subsidized Federal Direct Stafford Loans

The University of Kentucky participates in the Federal Direct Stafford Loan Program through an agreement with the U.S. Department of Education. The University receives loan funds directly from the Department of Education and disburses them to eligible students. Undergraduate students with a freshman classification may borrow up to \$3,500 per academic year. Students with a sophomore classification may borrow up to \$4,500 per academic year. Students with a junior, senior, or fifth-year classification may borrow up to \$5,500 per academic year. Graduate students may borrow up to \$8,500 per academic year. The amount of the loan may not exceed the cost of attendance or the cost of attendance less other aid received minus family contribution, whichever is less.

The interest rate for **undergraduate subsidized** Federal Direct Stafford Loans is fixed at 3.4 percent for loans first disbursed between July 1, 2011 and June 30, 2012. The interest rate for **graduate subsidized** Federal Direct Stafford Loans is fixed at 6.8 percent for loans first disbursed on or after July 1, 2006. Borrowers pay an origination fee of 1.0 percent. The fee is withheld from the loan when the funds are disbursed. Under current law, students will receive an up-front interest rebate of 0.5 percent of the loan amount borrowed resulting in a net cost of 0.5 percent.

Interest will not be charged while the student is enrolled in school at least half-time, during a grace period, or during authorized periods of deferment. Interest will begin to accrue when the student enters repayment. Repayment begins six months after the borrower leaves school.

Students must complete a Free Application for Federal Student Aid (FAFSA) to apply for a Subsidized Federal Direct Stafford Loan.

Apply early. Allow a minimum of 4 to 6 weeks for the loan to be processed.

Unsubsidized Federal Direct Stafford Loans

The Unsubsidized Federal Direct Stafford Loan program is open to students who may not qualify for subsidized Federal Direct Stafford Loans or who may qualify for only partial subsidized Federal Direct Stafford Loans. Borrowers may receive both subsidized and unsubsidized Federal Direct Stafford Loans totaling up to the applicable Stafford limit, if they do not qualify for the full amount permitted under the subsidized Federal Direct Stafford Loan Program. For undergraduate students, this includes eligibility to borrow up to an additional \$2,000 in unsubsidized Federal Direct Loan funds. Independent undergraduate students, dependent undergraduate students whose parents cannot borrow a PLUS Loan, and graduate students have increased loan eligibility.

Unsubsidized Federal Direct Stafford Loans have the same terms and conditions as Subsidized Federal Direct Stafford Loans with the exception of (1) an interest rate of 6.8 percent for undergraduate student borrowers

and (2) the borrower is responsible for interest that accrues while the borrower is in school.

Borrowers pay an origination fee of 1.5 percent. The fee is withheld from the loan when the funds are disbursed. Under current law, students will receive an up-front interest rebate of 1.0 percent of the loan amount borrowed resulting in a net cost of 0.5 percent.

Short-term Loans

Students are eligible to receive short-term, interest-free loans for a documented emergency. A \$1 service fee is charged for each loan.

Up to four **working** days are required to process a short-term loan application. Short-term loans are not available during the first three weeks of a semester or immediately preceding the close of a semester. Only students who have paid their tuition and are in good financial standing with the University are eligible. Contact the Office of Student Financial Aid for more information.

THE FEDERAL WORK-STUDY PROGRAM (FWS)

The Federal Work-Study Program (FWS) provides jobs for financially needy students. Work-study assistance is usually combined with other kinds of financial aid, and preference is given to students with the greatest financial need.

A student must demonstrate financial need to be eligible and must be enrolled at least half-time during the academic year. Students who are not enrolled for the summer sessions may be eligible to work full-time during the summer. Students who work full-time in the summer are obligated to save from their earnings for their fall semester expenses. Summer work-study applications are available in the Office of Student Financial Aid after March 1.

Students are limited in how much they can earn on the FWS Program. Students are not permitted to earn more than the amount specified on their *Notice of Award*. Pay rates range from \$7.25 to \$10.85 per hour, based on factors such as campus, year in school, and job duties and responsibilities. Although referred to as a *work-study* job, students are **NOT** paid to study and must be engaged in work activities during all hours for which they receive an hourly wage.

SCHOLARSHIPS

Scholarship programs based primarily on **financial need** are administered by the Office of Student Financial Aid. Students with substantial financial need should read the preceding information and contact the Office of Student Financial Aid.

Scholarship programs based primarily on **academic merit** are administered through the Office of Academic Scholarships, including automatic and competitive awards for first-time incoming freshmen, current UK students, and transfer students.

The following scholarships will be awarded automatically to eligible first-time incoming freshmen students, provided the student is admitted and has the qualifying test score and unweighted GPA on file with the Office of Undergraduate Admission by **March 1**. Minimum test score requirements are based on the composite or total score from one test date. Combined scores, also known as a superscore, from two or more tests will not be considered.

Flagship Scholarship – Incoming freshmen whose highest ACT score is 26-27 or SAT (Math + Reading) is 1170-1240, and achieve a 3.30 unweighted high school GPA on a 4.0 scale, will automatically be offered a Flagship Scholarship. The Flagship Scholarship provides \$1,500 for in-state students (\$3,000 for non-resident students) during the freshman year and is non-renewable. No application is required.

Provost Scholarship – Incoming freshmen whose minimum ACT score is 28 or SAT (Math + Reading) is 1250, and achieve a 3.30 unweighted high school GPA on a 4.0 scale, will automatically be offered a Provost

Financial Aid, Awards, and Benefits

Scholarship. The Provost Scholarship provides \$1,500 per year for in-state students (\$3,000 per year for non-resident students), for up to four years of undergraduate study. No application is required.

The University of Kentucky also provides a competitive scholarship application for higher valued scholarships, for first-time incoming freshmen students with a minimum test score of 31 ACT or 1360 SAT (Math + Reading) and minimum unweighted GPA of 3.75 on a 4.0 scale. Minimum test score requirements are based on the composite or total score from one test date. Combined scores, also known as a superscore, from two or more tests will not be considered. The deadline to apply for competitive scholarships is **January 15**. In addition to the scholarship application, students applying for competitive scholarships must have qualifying test scores and high school transcript on file with the Office of Undergraduate Admission by **January 15**.

The Office of Academic Scholarships also offers special first-time incoming freshmen academic scholarships to National Merit/Achievement Finalists, Kentucky Governor's Scholarship, and Governor's School for the Arts Alumni. For more information, please visit our Web site or see our contact information below.

Currently enrolled UK students, not already receiving a four-year academic scholarship, who have demonstrated high academic achievement, may apply for an Academic Excellence Scholarship. Applications are available during the spring semester and awards are made for the upcoming school year. Students must be full-time and achieve a minimum 3.50 cumulative GPA to apply. Awards are competitive and the deadline to apply is **April 15**.

Transfer students currently enrolled full-time at an accredited institution who will be transferring to the UK main campus for the fall semester may apply for academic scholarships. To be eligible for these Trustees Scholarships, applicants must have completed a minimum of 24 semester hours and be enrolled full-time at an accredited institution for the spring semester. A minimum 3.30 cumulative GPA is required. Awards are competitive and a limited number of higher level scholarships are awarded to students transferring to UK from the state's community and technical colleges who have completed an associate in arts or science degree and transfer with a 3.50 cumulative GPA. Students must submit a separate Trustees Scholarship Application to the Office of Academic Scholarships by **May 15**.

Many academic departments and colleges have funds of their own that are granted to deserving students. For more information, check with the individual college or department of interest.

Office of Academic Scholarships
University of Kentucky
100H Funkhouser Building
Lexington, KY 40506-0054
(859) 257-4198
e-mail: academicscholar@lsv.uky.edu
www.uky.edu/AcademicScholarships/

William C. Parker Scholarship Program

The University of Kentucky has a mission and commitment to aggressively recruit and retain students from all segments of society, including African American, American Indian, Asian or Pacific Islander, Hispanic, and Alaskan Native students. Factors which are considered in the holistic evaluation of William C. Parker scholarship applications include test scores, grades, an essay, leadership experience, extracurricular activities, awards and recognition, community service and contribution to diversity.

The William C. Parker Scholarship Program is available for incoming freshmen, transfer, and continuing students. Students may receive only one award through the William C. Parker Scholarship Program.

For more information concerning the William C. Parker Scholarship Program, contact:

Joyce Beatty
Director
William C. Parker Scholarship Program
100 Funkhouser Building
Lexington, KY 40506-0054
(859) 323-6334

HUMAN RESOURCES STUDENT EMPLOYMENT

Human Resources Student Employment is a free referral service for UK students who are seeking part-time employment during the school year and part-time or full-time employment during academic breaks. Both on-campus and off-campus jobs in various fields with assorted required skills, pay rates, and flexible schedules are usually available.

To be considered for jobs available through HR Student Employment, UK students first complete an application through the Online Employment System (OES). Next, UK students can search the OES for available jobs and submit their application for specific jobs. After submitting an application, students who meet the minimum qualifications for specific jobs will receive an e-mail with instructions to visit Scovell Hall for a screening interview and possible referral. Casual, walk-in interviews are conducted Monday through Friday between 12:30 P.M. and 4 P.M. or by appointment.

Students can access the Online Employment System and other useful information at the HR Student Employment Web site at: **www.uky.edu/HR/studentjobs/**. Feel free to call us at (859) 257-9542 or (859) 257-8894.

LEGACY TUITION PROGRAM

The University of Kentucky offers partial tuition awards to eligible non-resident undergraduate children of UK graduates. An eligible student is defined as a child whose mother, father, or step-parent has earned a bachelor, graduate, doctorate, or professional degree from the University of Kentucky, whose parent or step-parent is a member of the UK Alumni Association, and who would normally be subject to non-resident tuition rates. New first-time freshmen will be eligible for the Legacy Tuition Program for a total of eight semesters. Transfer students are eligible through the equivalent of their eighth semester of undergraduate study. Semesters of prior college enrollment at other institutions are considered in the total eight semesters. Automatic renewal each semester is contingent upon the student's full-time enrollment on the UK main campus while maintaining a good academic standing and the qualifying parent's active membership in the UK Alumni Association. Eligibility for continued enrollment in the program will be verified each semester. Students are required to complete the Legacy Tuition Program application in order to receive the benefits.

Students who participate in cooperative education programs or who participate in Study Abroad programs should contact the Office of Academic Scholarships for information regarding eligibility during these semesters. Student athletes should contact the Athletics Office to ensure compliance with NCAA regulations.

Application Deadlines

Fall - March 1
Spring - December 1

For more information, contact:

Office of Academic Scholarships
100H Funkhouser Building
University of Kentucky
Lexington, KY 40506-0054
(859) 257-1535
e-mail: academicscholar@lsv.uky.edu
www.uky.edu/AcademicScholarships/Legacy.htm

SPECIAL AWARDS

The Herman L. Donovan Fellowship for Older Adults

The Donovan Fellowship, named in honor of the late Herman L. Donovan, University President from 1941-1956, is open to persons who are 65 years of age or older who live in Kentucky. Tuition is waived for Donovan Fellows. Students may work toward an undergraduate or graduate degree, audit classes for the joy of learning, or take individual courses for credit. The program is available at the Lexington campus. Fellows are responsible for books, supplies, parking and applicable taxes. Due to space limitations, classes rarely are available for instruction in music and voice. All state-supported institutions of higher learning in Kentucky offer tuition-free classes for persons 65 years of age or older.

For more information, contact Sharye Davis at (859) 257-2657; or e-mail: Sharye.Davis@uky.edu.

Osher Lifelong Learning Institute (OLLI) at UK in Lexington, Morehead and Somerset

Members of the OLLI at UK participate in intellectual, social, and cultural programs which characterize the university setting. Educational and enrichment courses and events are offered for adults 50 years of age and older at each of our three locations in Lexington, Morehead and Somerset. Courses are held in community locations and are offered in a variety of formats including: weekly courses, one day intensives, lectures series and special interest groups. Courses are taught in the following topic areas: culture and travel, languages, health and wellness, history and government, science and environment, and the visual and performing arts. The semester membership fee is \$10; courses typically cost \$10 each (additional fees may apply).

For more information, contact the OLLI at UK at (859) 257-2656; toll free at (866) 602-5862; or e-mail: Teresa.Hager@uky.edu.

Oswald Research and Creativity Program

The Oswald Research and Creativity Program began in 1964 with the express purpose of encouraging research and creative activities by undergraduate students at UK.

The objectives of the program are: (1) to stimulate creative work by undergraduate students, and (2) to recognize individuals who demonstrate outstanding achievement. This recognition emphasizes the importance the University places upon academic excellence.

The program has categories in Biological Sciences, Design (including architecture, landscape architecture, interior design), Fine Arts, Humanities/Creative, Humanities/Critical Research, Physical and Engineering Sciences, and Social Sciences. In the science categories and the Humanities/Critical Research category, students generally submit research papers done for class or on their own. For the Humanities/Creative category, students submit short stories, original plays, or poetry. The Fine Arts category is appropriate for musical compositions, paintings, sculpture, videos/films, or photographic essays. Many fine works of art and serious research papers are recognized by the program each year. This competition is unique to the University and provides an excellent opportunity for undergraduates to test their skills and to see their academic work in a serious, professional light.

Awards are \$350 for first place in each category, \$200 for second place. The Associate Provost for Undergraduate Education presents the awards and a certificate to each winner at the Annual Showcase of Undergraduate Scholars held each spring.

Any undergraduate (full- or part-time, enrolled for either semester) who does not already have a baccalaureate degree is eligible to enter. For information and applications, contact the Office of eUreKa!, 115 Bowman Hall, (859) 257-6420.

Undergraduate Summer Research and Creativity Grants

One of the strengths of research institutions like the University of Kentucky is the opportunity they provide for undergraduates to be involved in research and creative projects. Engagement in educational activities outside the classroom is a key element in the learning process. Faculty members in many fields welcome the opportunity to share their expertise and assist students with research projects. Each year, the Office of Undergraduate Research supports numerous independent research and creativity projects. Awardees receive up to \$2,000 to support these activities during the summer months. Awards are given out at the end of the spring semester. Undergraduate students in all academic areas are eligible to compete for these grants.

For information and applications, contact the Office of Undergraduate Research, 115 Bowman Hall, (859) 257-8734; or visit us at: www.uky.edu/ugresearch.

Other Awards Programs

Many academic departments at UK give special awards and prizes to students each year. Generally, special awards are cash prizes and are given on the basis of academic achievement or outstanding scholarship.

VETERANS BENEFITS

Benefits for Veterans and Eligible Dependents

Federal and state benefit programs for veterans and eligible dependents are coordinated through Veteran Services, located in 10 Funkhouser Building.

Veterans or eligible dependents (widow, wife of totally and permanently disabled veteran, child of deceased or totally and permanently disabled veteran) should report to the Veteran Services office during priority registration or on the Advising Conference date and pick up information about enrolling for benefits.

Students who have already applied for federal or state benefit programs should bring certificates showing entitlement or eligibility.

Students who depend on these benefits to meet their living expenses should bring enough money to cover expenses for at least eight weeks while the first benefit check is processed.

For further information on V.A. educational benefit programs, contact the St. Louis VA Regional Office, P.O. Box 66830, St. Louis, MO 63166-6830, (888) 442-4551.

Children of Kentucky War Veterans Tuition Waiver Program

Under the provisions of KRS 164.505, 164.507, and 164.515 certain children and spouses of Kentucky war veterans are eligible for assistance from the Commonwealth of Kentucky. All persons eligible under this program must meet admissions requirements and submit all necessary documents establishing eligibility under the program to the Student Records Office, 10 Funkhouser Building, (859) 257-8725.

Generally, children of Kentuckians who were killed in military action or who were permanently and totally disabled in wartime military services are eligible to have their tuition waived. This waiver does not cover special fees or additional fees that are charged for certain courses.

For additional information on the provisions of KRS 164.505, 164.507, and 164.515, contact the Kentucky Department of Veterans Affairs, Room 123, 545 S. Third St., Louisville, KY 40202.

ROTC FINANCIAL ASSISTANCE

Army ROTC Scholarships

Two-year, three-year and four-year scholarships are available through the Army Reserve Officers' Training Corps program. These scholarships pay tuition, required university fees, \$1,200 per year for textbook costs, and \$300+ per month tax-free subsistence allowance while school is in session. Scholarship recipients will be commissioned as officers at the rank of Second Lieutenant in the United States Army upon graduation. Scholarship recipients will typically incur a four-year active duty commitment. Guaranteed Reserve Forces Duty Scholarships are also available.

Length of scholarship, application deadline, and where to apply:

1. Scholarship applications are accepted year-round. The address to request or submit an application is: Professor of Military Science, ATTN: Admissions Officer, U.S. Army ROTC, 101 Barker Hall, University of Kentucky, Lexington, KY 40506-0028; or call (859) 257-6865.
2. Four-year scholarships: Application deadline is January 1 of a student's high school senior year. High school juniors and seniors are eligible to apply. To receive an application, contact: United States Army Cadet Command, ATTN: Army ROTC Scholarship, Fort Monroe, VA 23651-1052; or call 1 (800) USA-ROTC; or apply online at: www.goarmy.com/rotc. Applications can also be obtained from: Professor of Military Science, ATTN: Admissions Officer, U.S. Army ROTC, 101 Barker Hall, University of Kentucky, Lexington, KY 40506-0028; or call (859) 257-6865. All applicants are evaluated by a board that considers the following criteria: ACT/SAT scores, high school academic record, extracurricular and/or athletic activities, and personal interview.

Advance Program (last two academic years of baccalaureate degree)

All contracted cadets (committed by signing an Army ROTC contract) receive a subsistence allowance of \$450+ per month while school is in session, whether or not they are scholarship recipients. Active duty commitments range from a 90-day Officer Basic Course for Reserve (Army National Guard or U.S. Army Reserve) officers to four years for active duty officers.

To be eligible for the Advance Program, students must have completed the first two academic years of the ROTC program (Basic Program) or training (Basic Training/AIT, JROTC experience, Leadership Training Course).

Basic Program (first two academic years of the four-year ROTC program)

All students are eligible and welcome to participate in military science 100- and 200-level classes **without obligation**. The Basic Program focuses on an introduction to the Army, tasks common to all soldiers, and adventure training.

Leadership Training Course and Leadership Development Assessment Course

These camps are held during the summer lasting five weeks and each pays the student approximately \$700.

Leadership Training Course is held at Fort Knox, Kentucky, and is attended by students who wish to participate in the Advanced Program. Completion of training qualifies students to enter the Advance Program and compete for a two year scholarship.

Leadership Development Assessment Course is held at Fort Lewis, Washington, and is a requirement of the Advance Program for commissioning. Normally, students attend this Camp between the junior and senior years.

Simultaneous Membership Program

This program is open to students in the Advance Program. It enables them to remain a member of, or join a local Army National Guard unit or U.S. Army Reserve unit as officer trainees while attending college. Pay through either of these units is based on that of a Sergeant E5. See the admissions officer or call your local National Guard/Army Reserve recruiter for details. Students who attend or have attended Basic Training/AIT are eligible to receive 100 percent paid tuition reimbursement, Montgomery GI Bill, Kicker, plus over \$1,100 per month while serving in the Kentucky Army National Guard.

Air Force ROTC Scholarships

The types of financial assistance available through Air Force ROTC are briefly described below. For further details on eligibility and requirements, contact the Department of Aerospace Studies, 203 Barker Hall, University of Kentucky, Lexington, KY, 40506-0028, (859) 257-7115; or visit www.uky.edu/AS/Aerospace for more information. Additional information is also listed in this Bulletin under Aerospace Studies.

High School Scholarship Program (HSSP). Scholarships are available to those qualified and selected students who enroll in the Air Force ROTC program. These scholarships cover tuition and laboratory fees, provide an allowance for books, and provide a graduated nontaxable subsistence allowance ranging from \$300 to \$500 per month. Qualified high school students can apply for four-year Air Force ROTC scholarships. Applicants for four-year scholarships are evaluated on the basis of the following criteria: a composite score on the American College Test (ACT), or a composite score on the Scholastic Aptitude Test (SAT); the applicant's high school academic record; class ranking; extracurricular and athletic activities; personal interview; and ability to qualify on an Air Force medical examination.

High school students who meet the basic eligibility requirements for a four-year scholarship must submit an application by December 1 of the year prior to enrollment in the program (usually the senior year in high school). All selections for four-year scholarships are made at Air Force ROTC headquarters. Students meet regularly scheduled boards from September to February. High school students should apply online at: www.afrotc.com. For additional information, contact the Air Force ROTC detachment, 203 Barker Hall, University of Kentucky, Lexington, KY 40506-0028, or by phone at (859) 257-7115.

In College Scholarship Program. Scholarships are awarded to students enrolled as cadets in the Air Force ROTC program on a competitive basis. Depending on the particular scholarship program, selection may be made on campus by the Air Force ROTC detachment commander or at Air Force ROTC headquarters. Scholarships may be awarded for up to three and a half years of study. Students interested in these scholarships should call (859) 257-7115 for the latest information.

Furthermore, the **express scholarship program** is an in college scholarship program available to students pursuing a degree in a critical areas needed by the Air Force. These scholarships can be up to three and a half years. Express scholarships are also awarded on a competitive basis for those who qualify. Express scholarships have historically been awarded to cadets pursuing academic majors in electrical and computer engineering, nursing, and certain foreign language studies. Selections for the express scholarship program are made at Air Force ROTC headquarters. Critical areas are updated every year and are subject to change without notice. For current information, call (859) 257-7115.

Information is current as of January 2011 and is subject to change.

APPLYING FOR HOUSING

The University's Campus Housing Office processes housing applications, assigns residence hall rooms, and notifies students of assignments.

It is important to note that applying for admission to the University and applying for University housing are **two separate processes**. Acceptance for one does not guarantee acceptance for the other. Also, applying for housing does not guarantee that you will be assigned housing. Usually, beginning freshmen who apply for housing **prior to May 1** can be reasonably sure that housing will be available when they enter school the following fall.

Many students are disappointed when they do not obtain a University housing assignment due to late submission of the housing application. **It is recommended that students apply for housing as soon as they are accepted to UK.**

LIVING ON CAMPUS

The University of Kentucky has 16 traditional residence halls and four premium residence halls designed as semi-suites, providing single and double occupancy rooms for 5,000 students, about one-fourth of the student population.

The residential setting at UK is intended to contribute to a student's education by providing a living/learning environment. There are several living learning communities within undergraduate housing. For more information about each living-learning community, visit the Student Affairs Web site at: www.uky.edu/StudentAffairs/ResidenceLife/LivingLearning.html.

UK's residence halls are the foundation upon which a solid college experience is built. Many current students believe that living in a residence hall is the best way to make friends, meet new people, and become involved in campus life. Studies indicate that overall, students who live on campus tend to have higher grade-point averages than students living off campus.

UK's residence halls are staffed with professionally trained personnel, including resident advisors who live on each floor. The hall director and resident advisors assist in planning a variety of programs and in developing hall governments. Residents are encouraged to participate both within the hall and in the campus community.

All on-campus undergraduate residents are represented by the Resident Student Association, a group whose goal is to improve residence hall life by planning and directing social, educational and recreational programs, and by providing a unified voice for residents. The Resident Student Association is a member of the National Association of College and University Residence Halls (NACURAH, INC.), enabling interested residents to attend regional and national leadership conferences.

Room Assignments

Room assignments are determined by the date the completed housing application and housing contract are **both** received in the Campus Housing Office.

If housing demand exceeds capacity, students may be placed on a waiting list for housing until a permanent room assignment can be made. Each year, a number of housing recipients do not come to school, or come but do not stay, creating vacancies.

Roommates

Students may request roommates of the same gender on the housing application. Two students who wish to share a room must indicate each other as the preferred roommate, request the same residence halls, and submit applications at the same time.

RESIDENCE HALLS

UK's residence halls have many attractive features. Housing rates include utilities, cable television, computer network connection and furniture. All residence halls are staffed by hall directors and resident advisors. Each front desk has a staff member monitoring the lobby area 24/7. Closed-circuit television systems are placed in many areas of the halls. Residence halls provide convenient access to laundry facilities, game and television rooms, vending machines, lounges, and study rooms. Dining facilities are close to all areas of campus. **Smoking is not allowed on UK's campus.** UK Housing policies and procedures apply to all residents who sign a contract and live in one of the residence halls or Greek facilities managed by the University.

UK's campus covers many acres. Students and faculty refer to the three major areas of campus as "north neighborhood," "central neighborhood" and "south neighborhood." UK's residence halls are located in all three areas.

Students should read about each hall and learn about the facilities and the various living-learning communities available.

North Neighborhood

The north neighborhood consists of five residence halls: Holmes, Keeneland, Patterson, Blazer, and North Hall. North neighborhood includes a dining facility and a convenience store within Blazer Hall. North neighborhood halls are close to many classrooms, Memorial Coliseum, Rupp Arena, downtown and many eclectic shops and restaurants.

Central Neighborhood

Donovan Hall and Haggin Hall are single-gender halls and make up the central neighborhood. These halls are considered centrally located because they are close to many classroom buildings, as well as the William T. Young Library and UK Hospital. The Underground Fitness Center is located in the lower level of Donovan Hall.

South Neighborhood

The south neighborhood is comprised of the Kirwan-Blanding Complex, plus three premium residence halls – Baldwin, Smith, and Ingels. These communities are located near the William T. Young Library, the E.J. Nutter Field House and Training Facility, the Hilary J. Boone Tennis Center, Lancaster Aquatic Center, Cliff Hagan Stadium, Bernard Johnson Student Recreation Center, and Commonwealth Stadium.

Women's Residence Halls

Blazer Hall, located in the north campus neighborhood, is home to 186 women. This air-conditioned residence hall has a dining facility and convenience store located on the first floor. The visitation policy is 24-weekend.

Donovan Hall, located in the central campus neighborhood, houses 338 women. The hall is carpeted and the bunk beds can be converted to twin beds. In addition, the furniture may be rearranged. Donovan is home to the Underground Fitness Center. The visitation policy is 24-weekend.

Men's Residence Halls

Haggin Hall, which houses 556 men, is located in the central campus neighborhood. Two dining facilities are located near Haggin: K-Lair Grill and OVID's, located in the William T. Young Library. Haggin has a central lounge and recreation room and is completely air-conditioned and carpeted. This facility has a large study room. Haggin is also next door to the Underground Fitness Center. The visitation policy is 24-weekend.

Kirwan I, part of the Kirwan-Blanding Complex in the south campus neighborhood, houses 167 men, is air-conditioned, and is fully carpeted. Guests of the opposite gender have standard visitation.

Co-Ed Residence Halls

In co-ed residence halls, men and women are assigned to separate floors in each hall and do not share common bathroom facilities. In the premium residence halls and Keeneland Hall, men and women are assigned to separate wings, and each pair of rooms shares a bathroom in a suite-style arrangement. Students are encouraged to consult with their parents prior to making their application for any residence hall.

Blanding Tower and **Kirwan Tower** are part of the Kirwan-Blanding Complex in the south campus neighborhood. The two towers are air-conditioned and carpeted and house 610 students each. The visitation policy for both towers is 24-weekend.

Blanding I, a three-story hall in the Kirwan-Blanding Complex, south campus neighborhood, is home to 167 co-ed students. It has a 24-weekend visitation policy.

Blanding II, a three-story hall in the Kirwan-Blanding Complex, south campus neighborhood, is home to 167 co-ed students. Blanding II has a 24-7 visitation policy.

Blanding III, located in the Kirwan-Blanding Complex, south campus neighborhood, is home to 164 residents and has a 24-7 visitation policy.

Blanding IV, a three-story hall in the Kirwan-Blanding Complex, south campus neighborhood, is home to 167 co-ed students. It has a 24-weekend visitation policy.

Holmes Hall, a four-story building in the north campus neighborhood, houses 304 students. A vending area, laundry room and study area are located on the ground floor. Rooms are carpeted and contain sinks. Holmes has modular furniture. The visitation policy is 24-weekend.

Keeneland Hall, located in the north campus neighborhood, houses 306 students and has air-conditioned rooms arranged as semi-suites (double rooms connected by a full bath). The hall also has a formal reception area and corridor study rooms. Keeneland has a 24-7 visitation policy. Keeneland is home to the A&S Wired Community. This community is offered to incoming first-year students who are interested in community service and leadership.

Kirwan II is UK's Wellness Hall. It is equipped with a weight room and offers special programming for students who are especially health conscious. Kirwan II has a 24-7 visitation policy. It is home to 165 residents.

Kirwan III, a three-story hall in the Kirwan-Blanding Complex, south campus neighborhood, is home to 167 students. Kirwan III has a 24-7 visitation policy.

Kirwan IV, a three-story hall in the Kirwan-Blanding Complex, south campus neighborhood, is home to 167 co-ed students. It has a 24-weekend visitation policy.

Patterson Hall, affiliated with the Honors Program Community, is located in the north campus neighborhood. Patterson is the oldest residence hall on campus. Patterson has been renovated, has modular furniture and is air-conditioned. Patterson is home to 136 residents and has a 24-7 visitation policy.

North Hall, located on the corner of Martin Luther King Jr. Boulevard and Euclid Avenue in the north campus neighborhood, is home to the Arts

Residential College. Arts Residential College participants will usually be in a related academic major. The program provides speakers and performers from the community and also encourages students to participate in community outings to local arts performances. In addition, students may take advantage of regular cabaret and open-mike events in the hall's common area. Practice rooms and studio spaces for music and art students are also available. North Hall is a nine-month hall that is open during academic breaks. North Hall is home to 144 students. It has a 24-weekend visitation policy.

Baldwin Hall, located behind Kirwan III on south campus, is home to 174 co-ed residents including the Agriculture Residential College. Women and men are assigned to rooms on alternating wings. Each of the premium halls on campus has classrooms and disability-accessible rooms throughout. The spacious, semi-suite style bedrooms have a sink in each room, interchangeable furniture, and a full bathroom between each room. Baldwin Hall has a 24-weekend visitation policy.

Ingels Hall, located behind Kirwan IV on south campus, is home to the Engineering Residential College. This hall has semi-suite style bedrooms where two students in each room share a full bathroom between each room. The furniture in these rooms is interchangeable. The visitation policy is 24-weekend.

Smith Hall, located directly behind Kirwan II on south campus, is a nine-month hall open during academic recesses. Smith Hall is home to the Global Village and Global Scholars Community. This is a living-learning community designed to build cross-cultural friendship and understanding. This community is made up of students from the U.S. and many other countries. Students live together and share cultural perspectives from around the world through the experiences of daily life and specialized programs. First-year students enroll in courses that have an international focus. Smith Hall houses 174 co-ed residents. It features two main entrances that open into a spacious lobby. There are balconies and classrooms in each of the premium campus halls and each hall offers semi-suite style, two double-occupancy rooms joined by a bathroom. Disability-accessible rooms are available throughout all the premium halls on campus. The furniture in all the premium halls is modular. Smith Hall has a 24-weekend visitation policy.

Max Kade German House is a small community of students living together in a house on Maxwell Street. Students become immersed in German language and culture. Students who wish to live at Kade German House must specifically apply through the German Department. For more information, contact Professor Ted Fiedler at tfiedler@uky.edu; or Azhar Swanson at (859) 257-3761.

Office of Residence Life

The mission of the Office of Residence Life is to create inclusive residential communities that promote student learning and personal growth. In order to promote student learning and personal growth, the Office of Residence Life has identified five core values which must be incorporated into all residential communities. These are:

- Safety
- Inclusion
- Service
- Civility
- Academic Achievement

The Office of Residence Life hires and supervises the staff that live and work in the facilities, including hall directors, house directors, resident advisors, office assistants and desk clerks. Each of these staff members receives extensive training in the management of undergraduate housing facilities and can be a valuable resource in meeting any need that a student might have.

RATES

The cost for living in University Housing is listed in the *Fees* section of this Bulletin.

Rate Changes

Rates are subject to change at any time before the beginning of the academic year, upon action by the Board of Trustees. Rates are normally established in May for the succeeding academic year.

Apply

The rental agreement must accompany the housing application. Mail the application to the address below or fax to (859) 257-6453:

**UK Campus Housing
125 Funkhouser Building
University of Kentucky
Lexington, KY 40506-0054**

Cancellations

Applicants must cancel the housing application in person, by fax, by letter, or by e-mail to the University Housing Assignment Office. Students who choose to cancel their Housing and Dining application will be charged:

- \$0 for cancelling prior to May 1
- \$50 for cancelling by June 1
- 20 percent of fall housing charges for cancelling by July 1
- 25 percent of fall housing charges for cancelling by August 1
- 50 percent of fall housing charges plus daily prorated usage for cancelling by September 1 – this includes students who apply for housing and never move in
- Full housing charges for cancelling after September 1

After the Semester Begins

If a student withdraws from the University during the semester, the student is charged the daily rate for the time which they were in the residence hall. Students are also charged the weekly rate for the dining plan which they are on or actual usage of that plan, whichever is greater.

Between Semesters

There is no penalty for withdrawing from the University between terms. The student is released from their Housing Rental Agreement because they are no longer eligible to live in Undergraduate Housing. Students are charged the daily rate for the room assignment and dining plan which they are in until they have withdrawn from all classes and properly checked out of Campus Housing.

Liquidating (offered for Spring Semester ONLY)

The Rental Agreement is for the entire academic year, fall and spring semesters. Students who remain enrolled and wish to leave Campus Housing between semesters may choose to liquidate their rental agreement for a significant financial penalty. Details of the Liquidation Policy are available online at: www.uky.edu/Housing.

For more information about Campus Housing, contact:

**Campus Housing
125 Funkhouser Building
University of Kentucky
Lexington, KY 40506-0054
(859) 257-1866
e-mail: ukhousing@email.uky.edu
www.uky.edu/Housing/**

For general questions about the learning communities or the Office of Residence Life, contact:

**Office of Residence Life
537 Patterson Office Tower
University of Kentucky
Lexington, KY 40506-0027
(859) 257-4784
e-mail: reslife@uky.edu
[www.uky.edu/StudentAffairs/ResidenceLife/
livingLearning.html](http://www.uky.edu/StudentAffairs/ResidenceLife/livingLearning.html)**

For information about a particular learning community, e-mail: livelrn@email.uky.edu.

GRADUATE AND FAMILY HOUSING

The University provides apartment housing options for full-time graduate students, professional students, and non-traditional undergraduate students. Student families can apply for two bedroom apartments in Shawneetown or Greg Page. One bedroom and efficiency apartments are available in Cooperstown and Shawneetown for student families or single students. Commonwealth Village one bedroom and efficiency apartments are available to single students. Rose Lane efficiency apartments are available for single students with reservation priority given to veterans of the U.S. armed forces.

Furniture is provided in all apartments. (Furnishings do not include microwaves, linens, or household essentials.) The rent rate includes the cost of utilities, basic cable television service, and Internet connectivity. Laundry facilities are available.

For more information and to access our application, please visit our Web site: www.uky.edu/housing and choose “Graduate & Family”. Or feel free to contact our office:

**Graduate and Family Housing
700 Woodland Avenue
Lexington, Kentucky 40508-0132
(859) 257-3721
fax: (859) 323-1900
e-mail: ukaphousing@lsv.uky.edu**

DINING SERVICES**Dining Services in Focus**

University of Kentucky Dining Services offers a variety of dining plans to fit your lifestyle with easy access to a variety of food options that are easy on your budget. Your dining plan lets you eat what, when, and where you want. Our facilities are conveniently located all across campus so it's easy to join your friends for coffee, a meal, or a late evening snack. We offer convenience, variety, and value.

Focus on Dining Plans

College can be challenging but eating should be easy so we do all the work. No planning, no shopping, no cooking, and no dishes. Every resident hall student has a dining plan and students not living in a residence hall can have a dining plan or the Big Blue Community Plan that gives them a way to budget and save money. Eating on campus is easier and healthier than off campus.

Students who have dining plans have **meals** and **flex dollars**.

Meals – specific number per week or semester. Weekly plans have a set number of meals that are only available for a week. The block plan offers a set number of meals that are available for the semester.

Flex Dollars – work like a debit card using your Student ID and can be used at all campus dining locations. Every purchase made with Flex Dollars saves 10 percent and money can be added to this account as needed.

Students living off campus can choose a dining plan or the Big Blue Community Plan. The Big Blue Community Plans is a Flex Dollar account that saves 10 percent and money can be added to this account as needed.

Dining plans are great way to budget, save money, and eat on campus. For more information on Dining Plans, visit: www.uky.edu/diningservices.

Focus on Nutrition

Professional chefs and nutritionists oversee the development of our menu and grab 'n' go items. Fresh milk, meat, produce, and fruits are purchased from local farms that follow the market guidelines of the Department of Agriculture's Kentucky Proud program, including hormone-free, pesticide

free, and without artificial flavors or preservatives. Trans-fat-free oils, low salt, and baked items provide healthier options.

We also offer professional menu consultations for students with special diet restrictions, allergies, or other food-related issues. Students who are ill can have a special comfort meal delivered to their residence hall.

Focus on Convenience

Restaurants and convenience stores are located across campus. All-you-care-to-eat restaurants and convenience stores are located in north and south residence hall complexes; popular franchise locations operate in the Student Center; central campus has restaurants in Patterson Office Tower, Erikson Hall, William T. Young Library, and near Nutter Field; and other locations are near the Chandler Medical Center.

Students also have the option to eat in or grab 'n' go at our locations. Carry out is available in all of our restaurants, including all-you-care-to-eat.

Focus on Hours

Our hours of operation include having restaurants open during holidays as well as when the University's schedule changes due to weather. Changes to the hours of operation at our locations are announced on our Web site and through social media.

Focus on Perks

Dining Services continuously brings new and exciting tastes to campus. In addition, throughout the academic year, we offer theme dinners and special events which feature regional favorites and authentic ethnic dishes from around the world. Low-fat and vegetarian items are also available daily at all campus dining locations. Students can join the Member's Perks Club and our social networks for more special offers and advance notice of special events.

Focus on Information

Our commitment to education goes beyond the kitchen. Each location has informational pamphlets on a variety of nutritional subjects and we partner with other campus organizations for special programs on understanding portions and nutritional guidelines.

The site www.uky.edu/diningservices offers guidelines for students living off campus to help them stock a kitchen, and plan and create basic meals.

For more information about UK Dining Services, call (859) 257-6161.

Scan the Q Code using a Q Reader application on your smart phone to link to information on the Dining Plans:



STUDENT PARKING AND CAMPUS BUS SERVICE

Students can access information on topics related to parking, permit application, motorist assistance, bicycle parking, bus schedules, and review our FAQs on the Web at: www.uky.edu/Parking. Students can also subscribe to *Parking E-News* and *Bike E-News* on this Web site to receive up-to-date parking and transportation and bicycle news and information, respectively, via e-mail. For questions or for information not found on the Web site, call Parking Services at (859) 257-5757 or (800) 441-0555, or Transportation Services at (859) 257-7202 or (859) 257-6362. Students can also follow parking and transit news at: www.twitter.com/UKParking and on 1700 AM (WQKH 253).

Parking

When parking on campus, students should purchase and properly display a University of Kentucky parking permit. Application information may be found online at: www.uky.edu/Parking. The temporary convenience of illegal parking is rarely worth the hassle and expense of paying fines and/or vehicle impoundment. All **R** and **C** student lots require a valid permit by the Monday before classes begin on Wednesday. Bus service is provided from the **K** lots to Central Campus. Permit control signs at the entrance to each parking lot display the hours when the lot is controlled for permits. In many lots across campus, signs designate reserved spaces, which are controlled for valid permits during the hours indicated. Reserved parking includes spaces reserved for residence hall directors and people with disabilities.

Renewing Permits

Students holding **C** (commuter) permits from the 2010-2011 academic year, and who qualify for the same permit, may renew permits May 1 through May 31. Students residing in campus residence halls may apply for **R** permits as soon as they receive their housing assignment, beginning May 1, until the supply of **R** permits is exhausted. Other eligible students may apply for permits for the 2011-2012 academic year from June 1 through July 31, or until the supply of permits is exhausted. Any student who cannot obtain a **C** or **R** permit may obtain a **K** permit to park at Commonwealth Stadium. Freshmen and sophomores who commute are eligible only for **K** permits, while those who live on campus may apply for a **K** permit if the desired **R** permit is sold out. After August 1, applications for **K** permits will be accepted only online or by mail until August 31, 2011. Permits purchased after August 31, 2011 must be purchased at Parking Services, located in Parking Structure #6, at the intersection of Press Avenue and Virginia Avenue.

Parking for Students with Disabilities

Parking privileges will be granted to qualified students upon completion, acceptance, and approval of an application. The Disability Resource Center, 2 Alumni Gym, (859) 257-2754, will assist students with disabilities with the application process. Office hours are 8 A.M. to 5 P.M., Monday through Friday.

Home Football Game Day Parking

Vehicles parked at Commonwealth Stadium and adjacent lots must be removed before 9 A.M. on days of home football games. This includes the **K**, **E**, and **C** areas in the Stadium's Red, Green and Blue Lots, as well as the **K** and/or **E** lots next to Greg Page. Also, no parking is permitted on University Drive after 7 A.M. on days of home football games. Failure to remove your vehicle from these areas could result in impoundment and/or a citation. Vehicles may be moved to any **E** lot (except **C2/E lot, Parking Structure #1, Parking Structure #7 and University Drive**) after 3:30 P.M. on Friday, and should be returned to Commonwealth Stadium by 5 A.M. on Monday. *Vehicles may not be moved to R lots on football game weekends.*

Guest Parking

Family and friends visiting campus during the week may pay to park in Parking Structure #7 (near the Kirwan-Blanding Complex), in Parking Structure #5 (next to Kennedy Book Store), or at pay parking meters. Guests may also stop by Parking Services, located in Parking Structure #6 (721 Press Avenue), at the corner of Press and Virginia Avenues to obtain a temporary parking pass. After hours and on weekends, visitors can park in lots not controlled for permits. A permit control sign at the entrance to each parking lot displays the hours when the lot is being controlled for permits.

Short-Term Parking

Parking meters are available to allow temporary parking for visitors, employees and students. Parking meters are located near the UK Bookstore, Funkhouser Building, Seaton Center and behind Memorial Coliseum. UK parking meters have time limits of either 45 minutes or three hours displayed on the meter post and on the tag inside the meter. The intent of 45-minute

meters is to provide short-term parking; they are not intended for students attending class. In addition, certain meters are reserved for specific uses. These meters are identified by signs attached to the meter posts or posted at the entrance to the parking lot.

Avoiding Parking Citations and Keeping Vehicles Safe:

- be sure to read and understand the information provided with the permit;
- do not park in fire lanes (red curbs), service areas (yellow and white stripes), loading zones (black and yellow stripes), or reserved spaces;
- do not share the permit with anyone else;
- report lost or stolen permits promptly to Parking and Transportation Services;
- do not assume that because other cars are parked illegally you may do so;
- do not park in violation, (e.g., yellow lines and fire lanes) with hazard lights flashing;
- do not leave notes in vehicles for parking control officers; and
- keep vehicles locked at all times.

AlterNetRides

An online ride sharing service connects UK faculty, staff, students, and guests who wish to coordinate carpools, and, in the process, save gas and money and decrease their impact on the environment. The service can also be used to find rides home for the weekend or in the event of a vehicle breakdown.

Users are able to search for those with similar transportation needs by time of day, frequency, and location. By communicating through the AlterNetRides Web site, personal information such as e-mail address and phone number remain confidential unless the user chooses to share them with another rider.

For more information, visit: www.uky.edu/pts/alternative-transportation_ride-matching-information.

Campus Bus Service

Students do not pay a fare when riding the LexTran campus buses and the Campus Area Transit System (CATS) shuttle buses; support for these bus services comes from parking permit fees. All LexTran and CATS buses are equipped with wheelchair lifts, and most have bicycle racks. With the exception of the Summer/Break Route, all LexTran and campus routes operate during the fall and spring semesters when UK is in official session.

All students and their guests may ride the LexTran campus buses between central campus, residence halls, and Commonwealth Stadium between 7 A.M. and 6:15 P.M., Monday through Friday. LexTran bus service begins on Wednesday at the start of classes in August and January, and operates on weekdays. The LexTran campus buses run about five minutes apart during peak hours for classes, and about ten minutes apart during off-peak hours.

The University provides additional day and night routes for those areas of campus not served by LexTran. The Red and Blue day routes operate Monday through Friday between 7 A.M. and 6 P.M., with stops every 15 minutes. The Yellow night route operates Monday through Thursday, with stops every 15 minutes between 6 P.M. and 10 P.M., and every 30 minutes between 10 P.M. and midnight. The Green night route operates Friday and Saturday nights, with stops every 30 minutes between 7 P.M. and 3 A.M.

On-demand night service is available for students who need transportation around campus. Students may telephone the driver directly at (859) 221-RIDE (7433) to make pick-up requests. The bus driver will make every effort to accommodate reasonable requests. Calls must be received at least 30 minutes prior to the end of on-demand service. The schedule for on-demand service is as follows:

Sunday 7 P.M. - midnight

Monday-Thursday midnight - 5 A.M.

When the University is open but classes are not in session, the Summer/Break route operates Monday through Friday, from 7:30 A.M. to 5:30 P.M. with stops every 30 minutes.

Lexington Bus Service

Students who live off campus may find riding a LexTran city bus to and from campus is more convenient and less expensive than parking on campus. LexTran offers the Class Pass, a student pass providing unlimited LexTran rides throughout the city. Class Passes are \$75 for the school year or \$50 per semester (prices subject to change). For the convenience of students, Class Passes are available for sale at each of the PTS offices. For more information on the Class Pass, LexTran routes and schedules, visit LexTran's Web site at: www.lextran.com or call (859) 255-7756.

Bicycle Parking and Registration

The University of Kentucky recognizes the bicycle as a vehicle and encourages bicycling as a mode of transportation. In an effort to provide the campus community with a safe, secure, and efficient cycling environment, the University requires that all bikes used on campus be registered, and that bicyclists observe established regulations for operating and parking bicycles on campus. Visit: www.uky.edu/Parking for more information.

Bike racks are located in front of most residence halls and classroom buildings, totaling nearly 2,800 bicycle spaces on campus. Bicycle racks should be used at all times; do not chain bikes to benches, trees, handrails or telephone poles. As with cars, bikes can be impounded if they are parked in violation.

All LexTran and some CATS buses are equipped with bicycle racks for your convenience.

PTS Car Sharing

Don't have a car? Use ours. The PTS car sharing program offers short-term, low-cost car rental to anyone age 18 and older. For just \$8-\$10 per hour, members of the campus community can choose from a wide variety of Smartway-certified green vehicles with GPS navigation. The cost includes fuel, insurance and maintenance. Cars are located around campus in high traffic areas; car sharing spaces are reserved 24 hours a day. Car sharing is a great option for those who don't have cars on campus, those who regularly use alternative transportation, and those who want to avoid wear and tear on their vehicle. Visit: www.uky.edu/pts/alternative-transportation_car-sharing-information for more details and to sign up.

PTS Ride Home Express

PTS offers an alternative travel option for students and employees in visiting a variety of destinations during academic breaks. The PTS Ride Home Express operates at the start and end of Thanksgiving, Winter, and Spring Breaks. The PTS Ride Home Express will provide reliable, comfortable, and affordable transportation to and from hometowns or break destinations during the three major academic breaks. The program offers significantly cheaper fares than airlines and faster travel times than other major bus companies. In the event that the minimum number of riders is not met, routes or stops along the routes may be eliminated.

Round-trip fares for the PTS Ride Home Express begin at just \$49, with prices varying based on the final destination. For more information, visit: www.uky.edu/pts/buses-and-shuttles_ride-home-express.

Otis A. Singletary Center for the Arts

Located on the corner of Rose Street and Euclid Avenue, the Singletary Center for the Arts serves as the primary performance facility for the University, as well as for many community and regional events. The Center includes a 1500-seat Concert Hall and a 400-seat Recital Hall, both designed for acoustical excellence.

The Singletary Center opened in the fall of 1979 and has hosted an average of 400 events annually, with 123,000 patrons attending each year. In addition to presenting almost 175 annual performances by the School of Music faculty and students, the Center presents two concert series: the Corner on Classics Series and the Turning the Corner Series.

The Singletary Center is also the primary performance venue of the community arts organizations, such as the Lexington Philharmonic Orchestra, the Central Kentucky Youth Orchestra, the Chamber Music Society of Central Kentucky, and the Lexington Men's and Women's Choruses. In addition, the Center houses the Gallery at the President's Room, which showcases regional, local, and student art exhibits. Admission to the Gallery is free.

The Center offers discounts and/or free admission to numerous programs for students, faculty and staff with a valid UK ID. For more information, call (859) 257-1706; or visit online at: www.uky.edu/SCFA. For ticket information, call the Singletary Center Ticket Office at (859) 257-4929. To buy tickets online, visit: www.singletarytickets.com. The ticket office is open 10 A.M. to 5 P.M. Monday through Thursday, 10 A.M. to 6 P.M. on Friday, and 12 P.M. to 5 P.M. on Saturday if there is a ticketed performance.

Singletary Signature Series

For 28 years, the Singletary Center for the Arts has provided students with the best of the classical music world. The Singletary Signature Series, sponsored by the Singletary Center and the College of Fine Arts, offers audiences the highest standards of artistic excellence usually found in major metropolitan art centers. Each year, the series features five classical concerts by world-renowned musicians. Past performers include the Canadian Brass, the King's Singers, the Moscow State Radio Symphony Orchestra with Navah Perlman, Denyce Graves, Savion Glover, and Mark O'Connor.

Don't miss the opportunity to see some of the world's best performers right here on UK's campus. Ticket prices are based on seating location.

For more information about the Singletary Signature Series, performers, tickets and dates, call (859) 257-4929; or check out the Web site at: www.uky.edu/SCFA.

Theatre

The UK Department of Theatre produces a dynamic season of plays and performances each season, inspired by its global curriculum and dedication to artistic excellence and professionalism. Housed in the historic Guignol Theatre on Rose Street, season repertoire features innovative reinvention of classics, original work developed by students and faculty, and new plays by emerging voices in the American Theatre. All performances are open to the Lexington as well as the UK campus community. For more information on auditions and other theatre activities, visit: www.uky.edu/finearts/theatre.

University Concerts

The School of Music sponsors a variety of recitals and concerts throughout the year by faculty and students. Student organizations include the Symphony Orchestra, the Wind Ensemble, Symphonic Band, the Concert

Band, the University Choristers and Chorale, the UK Jazz Ensembles, the Percussion Ensemble, the Trombone Choir, Men's Chorus, Women's Choir, the Tuba Ensemble, Opera Theatre, Mega-Sax, Paws and Listen, and the AcoUstiKats.

Faculty recitals, faculty ensemble concerts, and concerts by student organizations are usually free to students, faculty, staff, and to the community.

Chamber Music Society of Central Kentucky

The Chamber Music Society of Central Kentucky offers a series of concerts featuring outstanding chamber music ensembles of national and international reputation. Most performances are held on campus at the Singletary Center for the Arts. Tickets are available individually or by subscription. For ticket information, call (859) 257-4929.

Lexington Philharmonic Orchestra

The Lexington Philharmonic Orchestra is conducted by Scott Terrell and performs regularly in the Concert Hall of the Singletary Center for the Arts. The orchestra plays a varied repertoire and features outstanding guest soloists at each concert. Tickets are available individually or by subscription. For ticket information, call (859) 233-4226.



Martin Luther King, Jr. Cultural Center

Since its establishment in 1987, the Martin Luther King, Jr. Cultural Center (MLKCC) has been a vital cultural/educational resource center on the University of Kentucky campus. Through its year-round calendar of programs and activities, the Center promotes the vital importance of cultural awareness and cross-cultural understanding. MLKCC-sponsored programs such as lectures, concerts, theatrical and dance performances, film and video, exhibits and workshops have broadened the university experience for thousands of students, faculty, staff, and members of the broader community. For more information, visit: www.uky.edu/MLKCC.

Mission

The mission of the MLKCC is to help advance the university's goal of achieving a genuinely diverse, inclusive campus environment which supports the development of students who are prepared to contribute to a highly complex, multicultural, global society. Our aim is to foster a richer understanding and appreciation for the cultural heritage of African American and Latino peoples of America while showing how diversity intersects, overlaps, and complements the cultures of all people.

Values

Education should strive to transcend what is learned in the conventional classroom setting. Learning and development are also achieved through our various social, cultural and interpersonal interactions. In all of its initiatives, programs, activities and sponsored events, the MLKCC values:

- **Truth and Integrity:** We seek the truth and promote honesty and integrity in all matters, from the information that we disseminate to the way that we transact our day-to-day business.
- **Creativity and Resourcefulness:** Our constant search for fresh ideas and innovative ways of doing things enables us to make full and productive use of available resources.
- **Respect and Acceptance:** The MLKCC is enriched by people who have different perspectives, experiences and worldviews. We respect these differences and strive to embrace them as we celebrate the vast diversity of the human experience.

The Martin Luther King, Jr. Cultural Center is located in 133 Student Center, across from the UK Bookstore. The Center is open Monday through Friday. For more information, call (859) 257-4130 or visit the MLKCC Web site at: www.uky.edu/MLKCC/.

University Art Galleries

The University has four main art galleries. The Department of Art sponsors **The Tuska Gallery**, the main exhibition space of the Tuska Center for Contemporary Art, located in the Fine Arts Building. The Tuska Center brings to campus a series of exhibitions of cutting-edge, provocative art in traditional and experimental media of regional and national importance. The gallery was dedicated to the late John Tuska, University of Kentucky faculty emeritus, in 1996. **The Raymond Barnhart Gallery** in the Reynolds Building houses B.A. and B.F.A. senior exhibitions as well as juried shows. The Barnhart is home to the Department's annual Open Studio held the first Friday in December. **The Rasdall Gallery** in the Student Center is run by a student board and features work by local, regional, and national artists in a variety of media. **The Pence Hall Gallery**, under the direction of the College of Design, combines exhibits of architectural interest featuring painting, drawing and sculpture.

The Art Museum at the University of Kentucky

The Art Museum at the University of Kentucky, accredited by the American Association of Museums, is Lexington's premiere art museum with an encyclopedic collection of more than 4,500 objects. Areas of strength include Italian Baroque and American Abstract Expressionist painting, photographs, prints, American and French art glass, decorative arts, and regional art. Non-Western objects include Iranian, pre-Columbian, and African works.

The Museum serves both a regional and national audience with a variety of permanent collection exhibitions as well as traveling exhibitions and educational programs. Prearranged group and class tours led by museum volunteers or staff are encouraged. The Museum offers students training opportunities for work-study and internships as well as a Museum Studies course in partnership with the Art Department. For more information, visit our Web site at: www.uky.edu/ArtMuseum.

The Art Museum, located in the Singletary Center for the Arts at the corner of Rose Street and Euclid Avenue, is open noon to 5 P.M. Tuesday through Sunday, and noon to 8 P.M. on Friday. The Museum is closed on Mondays and University holidays. Admission to the permanent collection exhibitions is always free, and admission to special exhibitions is free for all students and UK faculty, staff, and alumni.

William S. Webb Museum of Anthropology

The William S. Webb Museum of Anthropology is the major curation facility for archaeological collections in the state. The Museum was founded in 1931 by William S. Webb, and houses many unique collections recovered from archaeological excavations all across the Commonwealth. Every year we welcome researchers from all parts of the world who come to study, photograph and interpret the material remains representing 12,000 years of Native American life in Kentucky, and the last 200 years or so of the Commonwealth. The museum library contains approximately 9,000 volumes on Kentucky prehistorical and historical archaeology. Researchers are welcome to apply to the Museum for collections access.

The University of Kentucky Libraries offer students many academic services at more than a dozen library locations across campus. Students may use any library, regardless of major. Once your student ID is validated at a campus library, you can use it to check out materials at any location and access library resources online. All our libraries share access to the catalog and databases of electronic journals and articles. Knowledgeable staff members are ready to help you find the information you need in person or via e-mail, chat, or phone.

In addition, you can do library research from home, renew items on-line, and access course reserves at the most convenient library location. Check out the library's Web site and the numerous online resources available at: www.uky.edu/libraries.

The library employs several hundred students each year in a variety of different jobs. No experience is required and schedules can be early or late according to your needs. You can find an employment application at the Student Employment site: www.uky.edu/HR/studentjobs/.

A few things you can do at Young Library:

- Study late
- Get information resources for your paper or project
- Reserve a room to study with friends
- Check out a video or watch it in the library
- Get help writing your papers at the Writing Center
- Create a group study space with whiteboards and mobile furniture
- Read a newspaper from anywhere in Kentucky
- Edit a video on a Mac
- Take a food and drink break
- Check out a laptop for use in the library



DEAN OF STUDENTS OFFICE

The University of Kentucky Dean of Students Office provides both administrative and educational services that support the personal and academic success of students. The office provides extracurricular, non-academic educational programs and also collaborates with academic units to provide support for students in reaching their educational goals.

University Discipline

University of Kentucky students are citizens of both the University community and the city of Lexington. While the University is a place where the search for truth is carried on through free inquiry, it is not a sanctuary for those who seek freedom from moral, social and legal obligations. As residents of Lexington, students have the same rights and responsibilities as other citizens, both on and off campus.

Students are subject to institutional disciplinary procedures when offenses are committed against the University or our community of scholars. *The Code of Student Conduct*, adopted by the Board of Trustees, revised July 1, 2010, sets rules for student behavior that are consistent with the goals and purposes of this academic institution and establishes procedures that insure equality and fairness in dealing with all students.

Part 1 of the *Code of Student Conduct* states the rules, procedures, rights and responsibilities governing non-academic relationships between the University and students enrolled at the University. The Code defines prohibited behavior and specifies the disciplinary process. The Code also states the sanctions that can be imposed when a student or student organization is found responsible for a violation.

A document entitled *Student Rights and Responsibilities* includes the student code and can be accessed in its entirety at: www.uky.edu/studentaffairs/code.

Fraternities and Sororities

The University of Kentucky hosts 25 national fraternities and 20 national sororities. The undergraduate members are primarily responsible for operating these groups, with the assistance of a house director, local alumni and University advisors. The advisors are concerned with all areas of fraternity and sorority operations – recruitment, pledging, scholarships, housing, finance, leadership, personal growth and University involvement.



Sororities affiliated with the National Panhellenic Council hold a formal recruitment period the week prior to school opening in the fall. This is followed by open membership selection throughout the year for candidates to fill available vacancies.

Fraternities affiliated with the North American Interfraternity Conference host a recruitment week at the beginning of both the fall and spring semesters. Open recruitment takes place throughout the remainder of the school year.

Sororities and fraternities affiliated with the National Pan-Hellenic Council will announce individually their membership intake process during the semester. Pledging is not a prerequisite for membership.

Sororities and fraternities at the University of Kentucky follow the dictates of *The Code of Student Conduct* which prohibits student organizations from discriminating against any person due to race, color, or religious affirmation or belief.

The governing bodies for Greek life are the Interfraternity Council, the Panhellenic Council and National Pan-Hellenic Council comprised of representatives from each group on campus. The Inter-Greek Programming Assembly coordinates Greek service activities, Greek Week, and chapter recognition.

The Office of Fraternity and Sorority Affairs, the Interfraternity Council, the Panhellenic Council and the National Pan-Hellenic Council are located in 575 Patterson Office Tower. For more information, call (859) 257-3151; or, access the fraternity and sorority Web site at: www.uky.edu/StudentAffairs/Greek.

University Health Service

The University has a comprehensive health care program for all University of Kentucky students. Located in the University Health Service Building on South Limestone next to the Wethington Building, University Health Service provides outpatient medical and behavioral health services. The **Health Service** provides consultation and treatment for illnesses and injuries, incorporating a broad range of primary care and preventive medicine disciplines. The **Student Behavioral Health Clinic** recognizes that emotional and psychological health are important factors in a student's ability to perform well academically and adjust socially. It offers evaluation, brief crisis intervention, and medication management to UK students. Student health records are strictly confidential and may be released only as permitted by applicable state and federal law.

The regular semester clinic hours are 8 A.M. to 6 P.M., Monday through Friday; and 9 A.M. to 11 A.M. on Saturday (fall and spring semesters). Summer hours and hours when school is not in session are 8 A.M. to 4:30 P.M. After hours, urgent care is available at the UK Chandler or UK Good Samaritan Emergency Rooms or local urgent treatment centers. The health fee does not cover the cost of any after-hours care. Any accumulated charges are the patient's responsibility.

Payment of the mandatory health fee by full-time students entitles them to use the services provided by the Health Service during the regular fall and spring semester for reduced or no cost. Part-time students may use the health service on a fee-for-service basis or may pay a semester health fee. The summer health fee is voluntary for all students and must be pre-paid by the published deadline. Summer students may also choose to be seen on a fee-for-service basis.

University Health Service does **not** cover the expense of referrals, hospitalization, after-hours care, surgical, radiology, and most laboratory services. University Health Service and other UK HealthCare programs assume

no responsibility or liability for medical expenses incurred by students beyond those covered by University Health Service. It is highly recommended that all students carry health insurance. (**NOTE:** All international students are required to have university-approved health insurance.) For more information about health insurance, contact University Health Service, University of Kentucky, 830 South Limestone, Lexington, KY, 40536-0582, (859) 218-3208. Immunizations required or recommended by federal and state agencies, CDC, and ACHA are also required/recommended for UK students. Please see the UHS Web site for more details.

For questions or further information, call (859) 323-5823; or visit University Health Service on the Web at: www.ukhealthcare.uky.edu/uhs.

Religious Affairs

While the University does not directly sponsor religious activities, it both welcomes and supports the diverse religious traditions and organizations on campus. A member of the Dean of Students staff assists religious groups through the Religious Advisors Staff, an organization of campus ministers and religion-based student organizations. The Religious Advisors Staff includes the following: Athletes in Action, Bahá'í Association, Baptist Campus Ministry, Campus Crusade for Christ, Catholic Newman Center, Chi Alpha Christian Fellowship, Christian Student Fellowship, Church of Christ/CATS for Christ, Disciples of Christ, Graduate Christian Fellowship, Inter-Varsity Christian Fellowship, Jewish Student Organization/Hillel Foundation, Lutheran & Episcopal Campus Ministry, Muslim Student Association, Orthodox Christian Student Association, Presbyterian Campus Ministry, Reformed University Fellowship, and United Methodist Center Wesley Foundation.

For more information or a list of the student organizations, contact the University Liaison, Dean of Students Office, 2 Alumni Gym, (859) 257-2754.

UK Parent Association

The UK Parent Association believes that students' success is enhanced by well-informed parents and families. The Parent Association invites all parents and guardians of UK undergraduate students to join its membership. Membership benefits include receiving publications such as the *Insider's Guide* handbook for families of new UK students, the *Family Focus* print newsletter, and the *Cat Chat* e-mail newsletter. The Parent Association coordinates events for students and families during K Week and Family Weekend.

The Parent Association is coordinated through the Office of New Student and Parent Programs. The NSPP staff is happy to assist parents and family members with questions and concerns related to their students and UK. For more information on the Parent Association, including how to join and more detailed membership benefits, visit: www.uky.edu/parents.

Office of Substance Education and Responsibility

The mission of the Office of Substance Education and Responsibility is to empower the University of Kentucky and Lexington communities to make healthier and safer lifestyle choices in the areas of alcohol, drugs, and mental wellness. We offer a variety of resources and programs that encourage responsible decision making and thought processes. Two of the office's most recognized programs are AlcoholEdu and Student Wellness Ambassadors. AlcoholEdu is an online alcohol education program that is mandatory for all non-transfer, first-year students who are under 21 years of age. Students must complete Part One of this program before arriving to campus. Student Wellness Ambassadors is a peer education organization that shares the same mission of the office. The Ambassadors educate their UK peers and serve as mentors to youth in the community. For more information, visit: www.uky.edu/StudentAffairs/HealthAlcohol and www.q-authority.org or call (859) 257-9687.

Disability Resource Center

The mission of the Disability Resource Center is to provide and coordinate services that will allow students with disabilities equal access to the University's educational, social, and cultural opportunities. Students with temporary disabilities, documented physical or learning disabilities, or who want to learn more about disability concerns may receive assistance and support from this office. Services are tailored to meet the needs of individual students based on their specific disabilities. The services provided through the Disability Resource Center include, but are not limited to, determining needed classroom and exam accommodations, providing priority advance registration, assigning sign language interpreters, screening applicants for disability parking permits, assisting with campus arrangements, and providing information about other available campus resources.

Students with permanent disabilities include individuals with physical conditions, medical disorders, learning disabilities, attention deficit/hyperactivity disorder, and other psychological disorders. Students with temporary disabilities include those who are recovering from surgery or who are being treated for temporary medical conditions (sprained ankle, broken leg, etc.). All students must provide current documentation of their disability and the need for accommodations before services can be provided.

Students with cognitive disabilities frequently request classroom and exam accommodations. Eligibility for these accommodations is based on current documentation of the disability that validates the need for the requested services. A current psychological assessment using comprehensive adult cognitive measures (i.e., WAIS-III, WJ-Cognitive) and comprehensive achievement measures (i.e., WJ-Achievement, WIAT) is required for all students with learning disabilities. The psychological report must provide educational history, functional limitations, fully disclosed standard scores and percentiles for all normed measures, and need for accommodations. Students with ADHD or other psychological disorders must provide current medical or psychological documentation of their diagnosis that confirms their educational history, functional limitations, and need for accommodations.

All students with disabilities are urged to register with the Disability Resource Center and obtain information about the various types of assistance available to them. The office is located in 2 Alumni Gym. For more information, call (859) 257-2754 (voice/TDD); or visit online at: www.uky.edu/DRC/.

CAMPUS RECREATION

The Department of Campus Recreation offers wholesome physical activities and sports programs for students, faculty and staff. Activities include intramural sports, club sports, outdoor pursuits and adventure trips, leisure recreation, and fitness programs.

Bernard Johnson Student Recreation Center

The Bernard Johnson Student Recreation Center is an 87,000 square-foot state-of-the-art facility. The Center has the latest in equipment and amenities. Major spaces include basketball courts, racquetball courts, a fitness center, aerobics studios, a climbing wall and more. All students are encouraged to visit the Center and make positive, healthy use of leisure time.

Lancaster Aquatic Center

Lancaster Aquatic Center is available for recreational swimming during open hours. For information, call (859) 257-7946.

Intramural Sports

The Intramural Sports program provides competition between students at UK. Individual, dual, and team sports events are available. Teams are organized into the following divisions: residence halls, fraternities, sororities, independents, and faculty and staff.

Club Sports

The Club Sports program provides opportunities for UK students, faculty, and staff who desire a more in-depth sports experience than is provided in the Intramural and/or open recreation program. For a list of current club sports, contact the Department of Campus Recreation at (859) 257-3928.

Adventure Trips

The Outdoor Pursuits program offers a variety of adventure trips for UK students, faculty, and staff. The trips vary from day hiking in the beautiful wild regions of Kentucky, to a weekend of whitewater rafting in West Virginia, to snow skiing at one of the regional spots close to Lexington.

For More Information

For more information about recreational programs or facilities, contact the Department of Campus Recreation, 177 Johnson Center, (859) 257-3928. Visit us on the Web at: www.uky.edu/StudentAffairs/CampusRec.

STUDENT CENTER

The University of Kentucky Student Center is the “living room” of campus. Students are welcome to watch their favorite television program in the Cats Den, eat at one of our many dining venues, or just study in a relaxing atmosphere. Students, faculty and staff are also invited to check their e-mail on one of the available wireless laptops available in the Cats Den. Or enjoy sipping a cup of coffee at Starbucks. The Cats Den plays host weekly to the Comedy Caravan featuring national touring comedians, and offers many leisure, entertainment and recreational opportunities. Each year the Student Center hosts over 8,200 events with well over a million visitors. Come be a part of your Student Center.

Those interested in becoming active on campus can visit the Center for Student Involvement, Office of Student Involvement, or inquire about becoming a member of Student Government in the SGA office. Want to purchase a ticket to an upcoming concert or UK event? The Student Center has a Ticket Office with full Ticketmaster services. The Student Center is also the location of the official UK Bookstore and is home to one of the branches of the University of Kentucky Federal Credit Union.

Our professional and student staff aims to provide an atmosphere of social and intellectual interaction in an informal setting. There are many opportunities for students to gain experience in management, and marketing, as service representatives, and in public relations through employment opportunities at the Student Center. For more information or to reserve a room, call the Director’s Office at (859) 257-5781.

Student Organizations

Student organizations are created as a result of student interest and serve the needs of a variety of students. Many provide programs that supplement the classroom experience and extend into areas of community service. All provide learning opportunities and leadership training for participating students and help to create lasting friendships for those involved.

There are over 425 registered student organizations on the UK campus. These include multicultural, governmental, political, honors and leadership organizations, recognition societies, social fraternities and sororities, club sports, departmental/professional organizations and special interest groups like the Black Student Union, Military Veterans of America, Non-Traditional Student Organization and the OUTsource. There are also numerous student organizations that focus on the religious, recreational, community service, media and international needs of students.

For more information about student organizations and campus activities, contact the Center for Student Involvement, 106 Student Center, (859) 257-1109 or visit: getinvolved.uky.edu.

Leadership Development

The Division of Student Affairs sponsors a variety of leadership programs to complement the academic experience. The Emerging Leader Institute provides first- and second-year students the opportunity to develop leadership skills and expand their understanding of the principles of leadership. Course components include structured experiences in effective communication, ethical decision making, applied leadership styles, empowering others, visioning and project planning, and developing mentor relationships. The institutes are selective in admission and participating students earn academic credit. Applications and course schedules for the institute are available in the Center for Student Involvement (106 Student Center) and online at: getinvolved.uky.edu/Leadership/ELI/welcome.htm or getinvolved.uky.edu.

The University Leadership Summit is a year-long leadership experience for outstanding student leaders at UK. This prestigious program starts with a three-day leadership conference in September and continues throughout the year with a series of monthly leadership summits and a year-long leadership project. Participating in Summit will build unity among campus leaders, create a collaborative campus climate, provide basic leadership training, and increase Wildcat pride. More about the University Summit is available online at: getinvolved.uky.edu/Leadership/Summit/index.html. In order to participate in Summit, students must be nominated by a member of the UK faculty, staff, or current Summit Peer Facilitators.

The Leadership Resource Center has been established to support and enhance the student leadership development programs of UK. All UK students, faculty and staff who are interested in learning more about leadership may check out these reference materials by presenting their UKID cards. The Center houses material resources such as books, videos, workshops, tips, etc., that focus on leadership development issues including leadership skills; leadership theory; recruiting and motivating group members; leadership and gender; service; ethics; and personal development, just to name a few.

In addition, freshmen at UK can get a head start in leadership development by applying for the Leadership Development Program (LDP). Coordinated and facilitated through Student Government, the LDP attempts to build future leaders for the University as it helps participants get involved from the moment they set foot on campus. The Program brings together 40 selected freshmen from throughout campus, and meetings are held bi-weekly throughout the year. Each meeting focuses on a different leadership development topic, including networking, communication, ethics and diversity, just to name a few. Each semester, students also collaborate to complete a community leadership project.

Every year, the Office of Student Involvement hosts the annual Honors and Recognition Awards Program. This campus tradition seeks to recognize the best and brightest students from all across campus through various scholarships, departmental, campus, and community awards.

Established in 2008, The Peer Resource Team (PRT) is a student leadership group who seeks to engage students and unite the campus community. They strive to promote involvement, encourage collaboration between organizations, and educate students about available resources. PRT students reach out to their peers by offering programs, one-on-one consulting, and by helping facilitate involvement sessions with UK 101 classes.

Leadership development at the University of Kentucky continues to grow, and we encourage all students, faculty and staff to learn more by visiting: getinvolved.uky.edu/Leadership/; or by contacting the Office of Student Involvement at (859) 257-1099 or (859) 257-8867.

Center for Community Outreach

The UK Center for Community Outreach (CCO) is a student-run program that joins groups of students who are interested in enhancing their community, as well as their college experiences, by volunteering. With a student team and advisory staff, UK’s Center for Community Outreach hosts a number of regular service events. These events include small- to medium-

group projects in the areas of health and wellness, outdoor excursions, elderly companionship, hunger and homelessness, and youth activities. In addition, the CCO offers large-scale service projects. UK FUSION is a one-day service project that includes hundreds of students and staff members volunteering at over 90 community agencies in the Lexington area. UK Dance Blue is a 24-hour dance marathon hosted by the CCO to benefit the Pediatric Oncology Unit at University Hospital. Students who are interested in volunteering on an individual basis can attend the Center for Community Outreach's Volunteer Fair, which occurs during the fall semester. Community agencies from Lexington and beyond send representatives to inform students about their agencies and volunteer opportunities. For more information, stop by 106C Student Center (in the Center for Student Involvement), call the CCO at (859) 257-9385, or visit: www.ukcco.org.

ACADEMIC OMBUD SERVICES

The Academic Ombud helps resolve academic disputes between students and faculty or administration. When students are unable to resolve grievances or complaints through usual means, the ombud may be able to expedite the process or advise the student about the proper procedures to follow. Problems include, but are not limited to, violation of students' academic rights, unfair teaching and grading practices, cheating and plagiarism, and discrimination and harassment. All cases are held in strict confidence.

The Office of Academic Ombud Services is open from 8 A.M. to 4:30 P.M. and is located in 109 Bradley Hall. For information, questions, or appointments, call (859) 257-3737.

FINANCIAL OMBUD SERVICES

The Financial Ombud provides a neutral and confidential setting for current and prospective students and their parents to discuss difficult or unusual financial problems affecting tuition and fee payment. The Financial Ombud resolves problems, counsels, and makes recommendations and referrals as needed.

The Office of the Financial Ombud Services is open from 8 A.M. to 4:30 P.M. and is located in 18 Funkhouser Building. For information, questions, or appointments, call (859) 257-3406.

ATHLETICS

The University of Kentucky sponsors 22 athletic teams in both men's and women's sports and is a member of the National Collegiate Athletic Association and the Southeastern Conference. The University fields representative teams in a variety of varsity sports: basketball, football, baseball, tennis, golf, track, cross-country, soccer, swimming, and rifle for men; and basketball, golf, gymnastics, rifle, soccer, swimming, tennis, track, cross-country, softball, and volleyball for women. These various teams provide wholesome entertainment for the student body, faculty, staff, alumni, and general public. Students interested in joining a team should contact the head coach's office in the sport of interest.

The Athletics Association helps support the band, cheerleaders, and the Student Athletic Committee; aids the Kentucky High School Athletic Association by supplying facilities for district, regional and state tournaments in all sports; provides athletic scholarships for approximately 370 student athletes; and provides grants to the University of Kentucky for academic scholarships.

OFFICE OF INTERNATIONAL AFFAIRS

The UK Office of International Affairs (OIA) supports the University's global vision by providing leadership, raising awareness, facilitating the pursuit of international education and encouraging global collaborations for the University community and the Commonwealth.

Education Abroad at UK

Education Abroad at UK supports students interested in earning UK credit through study abroad, international internships and service learning. Edu-

cation Abroad programs are offered in a wide range of disciplines during the fall, spring and summer semesters. Students can also study abroad during the winter intersession or for a full academic year. The unit assists students with all facets of studying abroad, including choosing a program, ensuring credit transfer, securing financial aid/scholarships, and building on the experience upon returning to campus. This unit also partners closely with UK faculty to develop faculty-led education abroad programs. Call (859) 257-4067, ext. 252, for more information.

International Student & Scholar Services

International Student & Scholar Services (ISSS) provides a variety of resources for international students and scholars at UK. Services include immigration assistance, orientation activities and guidance related to non-academic concerns and cross-cultural programming for both domestic and international students. Immigration specialists also assist academic departments with the hiring and retention of international personnel and faculty. Moreover, ISSS works with residence life on programming for the Smith Hall Global Village Living-Learning Community and coordinates Lexington's International Hospitality Program. For additional information, call (859) 257-4067, ext. 237.

Community Relations

The Community Relations unit of the Office of International Affairs focuses on outreach, supporting UK's commitment to the Commonwealth of Kentucky. The Community Relations team gives presentations to and provides resources for K-12 students and teachers. They facilitate interaction with UK's international students and the Lexington community, particularly in schools. They also field requests for translators, resources and international programming and serve as UK's liaison to Kentucky-Ecuador Partners of the Americas and the United States Peace Corps. For details, call (859) 257-4067, ext. 248.

UK Asia Center

The UK Asia Center is an interdisciplinary unit that works with all colleges and the Graduate School at UK – as well as state agencies and communities across the Commonwealth – to foster a broader understanding of Asia. The Center provides leadership and coordination for Asian Studies at UK, develops new education abroad opportunities and scholarships for undergraduates to study in Asia, sponsors numerous events about Asia that are open to the public (lectures, concerts, film screenings), and holds professional development seminars for K-12 teachers. To learn more, call (859) 257-7858.

UK Confucius Institute

Established in 2010, the UK Confucius Institute is a center for Chinese language, culture and art that is committed to providing educational and cultural exchange between China and the Commonwealth of Kentucky. Operating in cooperation with UK's partner institution, Shanghai University, it provides leadership and support for Chinese language training and programs in K-12 classrooms and on the UK campus and works closely with Education Abroad at UK, as well as UK's various colleges, to strengthen faculty and student exchange programs and Chinese studies programs. The institute is also a resource for the Lexington community. Classes in conversational Chinese, business Chinese and Chinese art and culture are available. Additional services include training for K-12 Chinese language teachers and summer camps for youth. For more information, call (859) 257-4607 or visit: www.uky.edu/confucius.

For more information, contact:

Office of International Affairs
Bradley Hall
University of Kentucky
Lexington, KY 40506-0058
(859) 257-4067
fax: (859) 323-1026
www.uky.edu/intlaffairs

OFFICE OF INSTITUTIONAL DIVERSITY

The University of Kentucky prepares students for meaningful and responsible engagement within and across diverse communities. Through its own example and engagement, the University strives to improve the climate for diversity throughout Kentucky, a commitment given special importance and emphasis by shared history. The composite effect of work with students in classrooms, residence halls, offices, laboratories, clinics, libraries, and public places should be to enable them to develop a more enlightened worldview; attain a deeper understanding of and commitment to authentic democratic values and social justice; embrace a greater commitment to service and leadership for the common good; exhibit greater cultural knowledge and competence; and facilitate Kentucky's success in the global economy.

The Office of Institutional Diversity has a primary responsibility to advance the University's commitment to embracing difference and promoting increased knowledge of diversity and its significance as a fundamental value of the campus community. Of equal importance is its mission to provide academic support services to help ensure the academic success and personal development of all students, but especially those students from backgrounds that have been historically underrepresented on the University campus.

Martin Luther King, Jr. Cultural Center

The Martin Luther King, Jr. Cultural Center has a long, illustrious history on the UK campus. Since its establishment in 1987, the King Cultural Center has been a vital cultural/educational resource on the UK campus. The center offers a relaxed but affirming atmosphere designed to enhance the recruitment and retention of students from diverse backgrounds. Now in its third decade of operation, the center has evolved into a cultural and educational resource facility where all students of the university can come together to be enriched through cross-cultural exchange and diverse cultural experiences.

The essence of the center is its annual calendar of high quality cultural/educational programs consisting of lectures, concerts, theatrical and dance performances, film and video screenings, as well as exhibits and workshops. These programs have enriched the university experience for thousands of students, faculty, staff and members of the greater community. For more information, visit: www.uky.edu/MLKCC.

Center for Academic Resources and Enrichment Services (CARES)

CARES offers academic support services and enrichment opportunities that enhance the student's undergraduate experience. The overall program goals are to increase the retention and graduation rates of students traditionally underrepresented in post-secondary education, including African American, Latino, and Native American students.

The Center's services and programs include tutoring, study groups, academic planning and monitoring, career exploration and networking opportunities, personal development workshops, graduate school information and preparation, the Freshman Summer Program (FSP), a six-week academic enrichment program, and help with personal issues.

For additional information, call (859) 323-6347, stop by CARES at 660 South Limestone Street, or visit us at: www.uky.edu/Diversity.

Student Support Services

Student Support Services (SSS) is a federally-funded TRIO program designed to provide comprehensive academic support to improve academic performance and increase retention and graduation rates. Participation in SSS requires that a student be a U.S. citizen and at least one of the following: (1) first-generation college – neither parent has a baccalaureate degree; (2) low income – according to federal guidelines; and (3) have a documented disability. When a student has been accepted into the program, all program services are free. Services offered include: individual and group tutoring (in any subject), academic planning, personal counseling, peer mentoring, career counseling, financial aid information, study skills instruction, writing

assistance, graduate school preparation, technology assistance, cultural/social activities, and limited computers, calculators, and a small resource library for check-out and on-site use.

Students interested in becoming a part of the SSS program should stop by the office at 6 Alumni Gym to pick up an application; or call (859) 257-9797 to request an application be mailed to you, or for additional information.

Minority College Awareness Program

The Governor's Minority College Awareness Program at the University of Kentucky is comprised of several early intervention components focused on preparing African American and other underrepresented students for success in postsecondary education institutions. In addition to the component that meets at UK, components are also hosted at Winburn Middle School (RAP – Realizing Academic Potential) and YMCA Black Achievers Program/7th and 8th Grade Education Enhancement Cluster that meets at Lexington Traditional Magnet School.

Each component integrates a primary focus on mathematics with other disciplines such as science, African American history, language arts and communications. Student participants are identified for MCAP based upon referrals from schools, churches, parents and other sources. Parents are required to support their children through transportation and participation in parent workshops, seminars and other open house activities. For more information, contact the director at (859) 257-4098.

Health Colleges Institutional Diversity

As part of the network of the Office of Institutional Diversity, this office works towards promoting collaboration among administration, faculty, staff and students in earnest pursuit of UK's diversity goals. The mission is to sustain and nurture a diverse, caring and inclusive environment for all students to achieve academic excellence. To help accomplish this vital goal, the Health Center Student Diversity Services office serves to facilitate the recruitment, retention and professional development of underrepresented students in the professional healthcare programs of Dentistry, Health Sciences, Medicine, Nursing, Pharmacy and Public Health. Throughout the year, programs, workshops and activities are planned to provide leadership on diversity issues, exposure to professional experiences and academic support to students seeking admission as well as to those already enrolled in a health professions degree. The overall goal is to help students to welcome different points of view and belief systems while examining and refining their own so that they become a more culturally competent healthcare provider.

PROFESSIONAL SERVICES

University of Kentucky Counseling Center

Consultation and Psychological Services

The UK Counseling Center (UKCC) has a staff of trained psychologists and counselors whose primary function is to help UK students with personal concerns, career decision-making, and support for academic success. Individual counseling is available to assist students with concerns such as adjustment to college life, relationship difficulties, career exploration/decision-making, feelings of depression or anxiety, low self-esteem, life transitions, alcohol/substance use, problems in the family, and/or longstanding behavioral patterns such as procrastination. In addition, counseling groups led by trained therapists are organized each semester and address personal growth issues, interpersonal skills, and a variety of other topics. All interviews are confidential. Individual assessment and inventories related to personality and career interests may be used to aid in self-understanding. Testing is available only upon referral by a Center staff clinician.

The Counseling Center maintains an active outreach program, offering workshops and lectures to students, faculty and staff on a variety of college life and mental health topics. The professional staff is also available to faculty, staff and departments for consultations regarding students, personnel or programs. There is no charge for consultations or outreach presentations.

Counseling Center services are available free of charge to students paying for at least six credit hours at the University of Kentucky during the current semester. To be eligible for our services in the summer, you must meet two criteria: be enrolled at UK during the previous spring semester **and** preregistered for the upcoming fall semester. Additionally, students enrolled for either summer session will be eligible for Center services. Students enrolled in graduate and professional programs at the University of Kentucky are also eligible.

Limitations for Treatment

The Counseling Center offers an initial assessment to all students eligible for services. However, the Counseling Center does not have adequate resources to treat all types of psychological problems. Certain students will require more specialized or comprehensive treatment than we can offer. Those individuals will be referred to other treatment resources following an evaluation.

For information about making an appointment, call (859) 257-8701 between 8 A.M. and 5 P.M., Monday through Friday. Referral from another campus agency is not necessary. The Counseling Center is located in 201 Frazee Hall, next to the Student Center.

The James W. Stuckert Career Center

The Stuckert Career Center is a comprehensive and centralized career center for all students enrolled at the University of Kentucky. The Center's programs are designed to help students, faculty and employers integrate occupational and employment information into educational experiences, extracurricular activities and work. Stuckert staff members work with students from their first-year experience through degree completion and beyond, helping them define goals, explore career possibilities, and obtain employment related to their education and interests.

Through individual appointments and group workshops, students are assisted with assessment of individual interests, life/work values, skills and decision-making styles; career exploration; identifying part- and full-time job vacancies, internships and shadowing experiences; resume writing; interviewing preparation and practice; job search strategies; networking with potential employers; researching salary information; and preparing for a successful transition from campus to the community.

Students are encouraged to explore careers first-hand by taking part in the UK Alumni Career Network. Shadowing gives students the opportunity to follow working professionals for all, or part, of a day to learn more about careers of interest. These relationships allow students to develop on-going contacts with professionals in their fields of interest.

Students may apply for internships to gain experience and sometimes academic credit by working in businesses, agencies, or other settings pertinent to their academic majors or career goals which will result in more in-depth experiences. Positions are usually semester-based; therefore, they should be arranged prior to the semester in which the student wants to begin. Internships are available year-round, during fall, spring and summer semesters. Full-time or part-time internships may be arranged in local, national or international locations. Internships may be planned for academic credit and/or compensation, in compliance with individual employers' specifications and faculty sponsorship.

The James W. Stuckert Career Center is also home to the Katherine Kemper Career Library, a 1,400 square-foot reference area which houses information in electronic and print formats and several computer stations to assist students in their career decisions and job searches. Vault's Career Insider, an unlimited and comprehensive online career resource accessible from the Center's Web site at: www.uky.edu/CareerCenter, is accessible through *Wildcat CareerLink* for students and alumni seeking 24/7 career services.

The Stuckert Career Center offers a variety of career fairs, employer information sessions and networking receptions throughout the year as students begin seeking full-time, career-related employment. Students

registered with the Center's Web-based service, *Wildcat CareerLink*, have access to thousands of job vacancies in addition to being able to apply for interviews with employers who come to campus to recruit UK graduates. Detailed information about our programs and services is available at: www.uky.edu/CareerCenter.

Currently enrolled UK students and alumni may schedule an appointment by calling (859) 257-2746. Students may also utilize the Katherine Kemper Career Library, Monday through Friday, 8 A.M. to 5 P.M. Hours are available to discuss quick questions with career staff members are Monday through Thursday, 11 A.M. to 3 P.M. during the fall and spring semesters; holiday and summer hours will vary.

The Office of Undergraduate Research

The Office of Undergraduate Research provides coordination, leadership and support for the many programs at the University of Kentucky designed to promote undergraduate research, scholarship, and creativity. The office is the starting point for any undergraduate student desiring to include mentored research in their undergraduate experience. Our Web site will familiarize mentors and students alike with the many and varied opportunities provided by the office, and by related programs and activities on campus and beyond focused on undergraduate research and undergraduate student excellence. A prominent service orchestrated by the Office of Undergraduate Research is the pairing of faculty mentors with undergraduate protégés to create a formalized, meaningful research experience. Others services and opportunities include:

- UGRP – Pairing of undergraduate protégés with faculty mentors to create a formalized, meaningful research experience
- Research travel funding for students accepted to present at national conferences/meetings
- Summer Research and Creativity Grants
- Publication opportunities (*Kaleidoscope*)
- SPUR (Student Organization)
- Annual Showcase of Undergraduate Scholars
- Posters-at-the-Capitol (*Presentation opportunity to State Legislatures*)
- National Conference on Undergraduate Research (NCUR) (www.ncur.org/)

For more opportunities, visit us at: www.uky.edu/UGResearch.

For more information, contact the Office of Undergraduate Research at (859) 257-8734 or e-mail: ugresearch@uky.edu.

Adult Student Services

Adult Student Services assists individuals starting or returning to college after several years and current adult students enrolled at the University of Kentucky.

Our goal is to offer programs, scholarships, workshops, advocacy and support to adults. "Back to School" workshops are held two times a year for adults considering a return to school or starting school for the first time. Students with questions can go to the Office of Undergraduate Admission, 100 Funkhouser, or contact the Office using the information below. All scholarship information is available in the Office of Academic Scholarships.

For more information or questions:

Adult Student Services
100 Funkhouser Building
University of Kentucky
Lexington, KY 40506-0054
(859) 257-2000
Toll-Free: 1-800-900-4685
Fax: (859) 257-9594
www.uky.edu/AdultSS/

TRANSCRIPT SERVICES

Before you order a transcript, please read the following:

Financial Holds

If you have a financial delinquency, the University will not process your transcript request until the delinquency has been cleared. If you have a hold, we will notify you and provide the contact information for you to clear the hold.

Ordering Transcripts

The University of Kentucky provides three options for ordering transcripts:

1. Online – By Credit Card

The University of Kentucky uses the National Student Clearinghouse to process online transcript requests. This service is available 24 hours a day, 7 days a week, allows you to track your order, and ensures the security of your information and payment. Please note: if you have attachments that need to be sent with your transcript, e-mail transcripts@uky.edu for further instructions.

To order and pay online, go to www.getmytranscripts.com and select "Order College Transcripts".

2. In Person

You may request transcripts at the Registrar's Office, 10 Funkhouser Building, Monday through Friday, 8 A.M. to 4:30 P.M. If you attended UK **prior to 1988**, these requests may take longer to process because your records are on microfilm. For all others, we can normally process your request immediately. Please bring the following with you:

- Picture ID
- \$10.00 per transcript, payable by cash, check, money order or credit card
- **Please note:** the University is closed most holidays and during the break between Christmas and New Years. If you need to request a transcript when the University is closed, you may order online (see #1 above).

Pick Up by Person Other Than Student

The University will not release a transcript to another individual unless we receive a signed statement from the student providing the complete name of the individual who will pick up the transcript. This individual must also bring a picture ID when they come to pick up the transcript.

3. By Mail

To order by mail, go to: www.uky.edu/Registrar/docs/transc01.pdf and print the form. Complete the information, sign the request and mail to the address listed on the form. Do not fax the request. Submitting requests without adequate information will cause a delay in processing. Please be sure to include a check or money order made payable to the University of Kentucky for each transcript ordered. The cost is \$10.00 per transcript. If you wish to pay by credit card, you may order online (see #1 above).

Special Mailing

If you are requesting your transcript to be mailed, the normal delivery is through First Class mail. Transcripts are produced 1-2 days after receipt of your order. If you require special handling, we offer Priority Mail or Express Mail service. If you need one of these services, please **check the box** on your order form. Please note that U.S. postal rates were accurate at the time of printing and are subject to change.

International Mailing

NORMAL OPTION: International Priority Mail – \$11.45
Once your transcript request is received in our office, the transcript will be mailed within 2-3 business days. Requests for transcripts for work completed prior to Fall 1988 may take longer to produce as this information is on microfilm.

RUSH OPTION: International Express Mail – \$26.95
Requests for special delivery received by noon will be processed the same day. Requests received after 12:00 p.m. will be processed the following work day. Rush Express Mail option is express overnight delivery to most locations. We must have a complete street address or P.O. Box, city, state and zip code and telephone number for overnight service. We use the USPS flat rate delivery at a cost of \$26.95.

To Check the Status of a Transcript Request

If you ordered your transcript online, you may track your request online at nslc.org using the tracking number you received in your confirmation e-mail.

To track a transcript ordered by mail, e-mail transcripts@uky.edu.

Other Transcripts

Transcripts from the Colleges of Medicine or Dentistry

Transcripts for professional programs in the Colleges of Medicine and Dentistry must be ordered directly from those colleges. For information, see:

College of Medicine: www.mc.uky.edu/meded/student_affairs/Alumni.asp.

College of Dentistry: www.mc.uky.edu/dentistry/alumni/transreq.html.

Community College or Fort Knox Records

Students who have attended any of the Kentucky community colleges (KCTCS) should contact the college they attended, even if the college was part of the University of Kentucky at the time they attended.

The University maintains the academic records for students who attended Northern Community College through 1972. Students who attended after 1972 should contact Northern Kentucky University for their records.

The University maintains the academic records for students who attended Fort Knox through 1988. Students who attended after that time should contact Elizabethtown Community and Technical College.

University of Kentucky Registrar
10 Funkhouser Building
Attention: Transcripts
Lexington, KY 40506-0054
(859) 257-8729



GUIDE TO UNIVERSITY OFFICES

<u>WHAT</u>	<u>WHO TO SEE</u>	<u>WHERE</u>	<u>PHONE</u>
Absences			
Reporting prior to	Instructor		
Reporting following	Instructor		
	Instructor		
Due to illness	Instructor		
Emergency notification	Dean of Students Office	513 POT	257-3754
Hospitalization	Instructor		
Accident			
Auto (on campus)	University Police	305 Euclid Ave.	257-1616
Auto (off-campus)	Metro Police		911
Injury	Student Health Service	B-163 Kentucky Clinic	323-5823
	University Medical Center	Emergency Room	323-5901
Emergency (on campus)	University Police	305 Euclid Ave.	911
(off-campus)	Metro Police	150 E. Main St.	911
Activities, Student			
Programming bodies	Student Activities Board	203 Student Center	257-8867
	Student Government	120 Student Center	257-3191
Activities available	Student Organizations Office	106 Student Center	257-1099
Athletics			
Intramural and Extramural	Director, Campus Recreation	177 Johnson Center	257-3928
Varsity – Men	Director	Memorial Coliseum	257-1916
Varsity – Women	Director	Memorial Coliseum	257-6046
Tickets			
Student	Athletic Student Services Office	34A Memorial Coliseum	257-9648
Other	Ticket Office	111 Memorial Coliseum	257-1818
Attendance			
(see Absences)			
Automobile			
(see Traffic)			
Campus Recreation			
	Campus Recreation	177 Johnson Center	257-3928
Check Cashing			
Medical Center	Financial Services	H102 Hospital	323-5601
Counseling			
Academic	Academic Advisor		
	Counseling & Testing Center	301 Frazee Hall	257-8701
Activities	Student Activities Office	203 Student Center	257-8867
Financial	Director of Financial Aid	128 Funkhouser Bldg.	257-3172 ext. 242
Health	Student Health Service	B-163 Kentucky Clinic	323-5823
Personal	Counseling & Testing Center	301 Frazee Hall	257-8701
	Student Behavioral Health Services	B-163 Kentucky Clinic	323-5511
Vocational	Counseling & Testing Center	301 Frazee Hall	257-8701
	Career Center	Stuckert Bldg., 408 Rose St.	257-2746
Women	Central Advising	109 Miller Hall	257-3383
Disabled, Services for			
	Disability Resource Center	2 Alumni Gym	257-2754
Dormitories			
(see Housing)			
Drug Information			
	Student Health Service	B-163 Kentucky Clinic	323-5823
	Counseling & Testing Center	301 Frazee Hall	257-8701
	Substance Education & Responsibility	518 POT	257-9687
Emergency Treatment	University Medical Center	Emergency Room	323-5901
Employment			
Career Placement	Career Center	Stuckert Bldg., 408 Rose St.	257-2746
Student (part-time)	Student Employment	104 Scovell Hall	257-9555 ext. 120
Teacher Placement	College of Education	104 Taylor Education Bldg.	257-1857
Work-Study	Student Financial Aid	128 Funkhouser Bldg.	257-3172 ext. 247

Facilities (use and reservation)

Academic space	Registrar's Office	12 Funkhouser Bldg.	257-4903
Adena Park	Campus Recreation	177 Johnson Center	257-3928
Agriculture Science Auditorium (Seay Auditorium)	Management Operations	N-3 Ag. Science N. Bldg.	257-2983
Agriculture Sci. South Aud. – B52	Registrar's Office	12 Funkhouser Bldg.	257-4903
Alumni House	Alumni Association	King Alumni House (400 Rose St.)	257-8905
Alumni Gym	Campus Recreation	Campus Recreation	257-3928
Camahan House (restricted)	Carnahan Conference Center	1701 Newtown Pike	254-1060
Haggin Field	ResidenceLife	537 POT	257-4784
Medical Center Auditorium	Hospital Adm.	N100 Medical Center	323-5211
Memorial Coliseum	Athletics Association	200 Memorial Coliseum	257-3838
Memorial Hall	Student Center – Director's Office	209 Student Center	257-5781
Parking lots and structures	Parking Services	305 Euclid Ave.	257-5757
Patterson Office Tower (18th Floor - restricted)	Vice President for Fiscal Affairs	110 Administration Bldg.	257-8200
Seaton Center	Campus Recreation	177 Johnson Center	257-3928
Singletary Center for the Arts	Coordinator	126 Center for the Arts	257-1706
Student Center	Student Center – Director's Office	209 Student Center	257-5781
University grounds	Student Center – Director's Office	209 Student Center	257-5781

Fee Payment

Student Billing Services	18 Funkhouser Bldg.	257-3406
--------------------------	---------------------	----------

Financial Aid

Student Financial Aid Office	127 Funkhouser Bldg.	257-3172 ext. 223
------------------------------	----------------------	-------------------

Fraternities

Fraternity Advisor	575 POT	257-3151
--------------------	---------	----------

Graduation Ceremonies

Human Resources	115 Scovell Hall	257-9519 ext. 176
-----------------	------------------	-------------------

Health Fee

Payment	Student Billing Services	18 Funkhouser Bldg.	257-3406
Information	Student Health Service	B-163 Kentucky Clinic	323-5823

Housing

Applications and assignments (undergraduates)	Housing Office	125 Funkhouser Bldg.	257-1866
Graduate and Family	Auxiliary Services	Cooperstown C Bldg.	257-3721
Greg Page Stadium View Apts.	Housing Office	125 Funkhouser Bldg.	257-1866
Off-Campus	Off-Campus Student Services	523 POT	257-3754
Payment of fees	Student Billing Services	18 Funkhouser Bldg.	257-3406
Residence Halls Programming	ResidenceLife	537 POT	257-4783
Resident Advisors	ResidenceLife	537 POT	257-4783

Identification Cards

Photos	Student ID Office	107 Student Center	257-1378
Lost	Student ID Office	107 Student Center	257-1378

Insurance

Student Health	Student Insurance Office	163 Kentucky Clinic	323-5823
----------------	--------------------------	---------------------	----------

Johnson Center

Campus Recreation	177 Johnson Center	257-3928
-------------------	--------------------	----------

K Week

New Student and Parent Programs	518 POT	257-6597
---------------------------------	---------	----------

Loans

Student Financial Aid	128 Funkhouser Bldg.	257-3172 or 257-3173
-----------------------	----------------------	----------------------

Master Calendar

Campus Events	Student Activities Office	203 Student Center	257-8867
Academic	Registrar's Office	11 Funkhouser Bldg.	257-7155

Meal Cards

Contracts	Housing Office	125 Funkhouser Bldg.	257-1866
Payment	Student Billing Services	18 Funkhouser Bldg.	257-3406

Medical Services

General Information and main telephone number	Student Health Services	Kentucky Clinic Bldg.	323-5823
Illness or accident	Student Health Services	B-163 Kentucky Clinic	323-2778
Drug information	Student Health Services	B-163 Kentucky Clinic	323-5823 ext. 281
Contraception Services	Student Health Services	B-163 Kentucky Clinic	323-5823 ext. 280
Billing	Student Health Services	B-163 Kentucky Clinic	323-5823 ext. 233
Insurance	Student Health Services	B-163 Kentucky Clinic	323-5823 ext. 230
Administrator	Student Health Services	B-163 Kentucky Clinic	323-5823
Personal Counseling	Student Health Services	B-163 Kentucky Clinic	323-5511

Multicultural and Academic Affairs

Associate Provost	Associate Provost for Multicultural/Academic Affairs	563 POT	257-1991
African-American Student Affairs	African-American Student Affairs	557 POT	257-5641
Scholarships	African-American Scholarships	563 POT	257-1991
Learning Services	Learning Services Center	660 S. Limestone St.	323-6347
Student Support Services	Student Support Services Office	103B Alumni Gym	257-9797

Student Services and Activities

Off-Campus Students	Off-Campus Student Services	523 POT	257-3754
Organizations and Clubs	Student Organizations	106 Student Center	257-1099
Orientation			
Advising Conferences	Registrar's Office	13A Funkhouser Bldg.	257-3256
K Week (Fall Welcome Week)	New Student and Parent Programs	518 POT	257-6597
K2 (Spring Welcome Week)	New Student and Parent Programs	518 POT	257-6597
Parent Association	New Student and Parent Programs	518 POT	257-6597
Postal Service	University Post Office	Basement, Classroom Bldg.	257-6358
Publications			
Kernel	Kernel Office	026 Grehan Journalism Bldg.	257-2871
Kentuckian	Kentuckian Office	026 Grehan Journalism Bldg.	257-9786
Student Code	Dean of Students Office	513 POT	257-3754
Religion			
Student religious organizations	University liaison	2 Alumni Gym	257-2754
Residence Halls			
(see Housing)			
Scholarships			
Academic	Office of Academic Scholarships	211 Funkhouser Bldg.	257-4198
Financial Aid	Student Financial Aid	127 Funkhouser Bldg.	257-3172
Minority	Multicultural and Academic Affairs	563 POT	323-6334
Departmental	Dean of College		
Social Functions			
(see Activities)			
Sororities	Sorority Advisor	575 POT	257-3151
Student Government	Student Government Office	120 Student Center	257-3191
Study Skills			
Learning Skills	Counseling & Testing Center UK 101	301 Frazee Hall 518 POT	257-8701 257-6597
Student Support Services	Counseling & Testing Center Student Support Services Office	204 Frazee Hall 103B Alumni Gym	257-6959 257-9797
Testing			
Aptitude	Counseling & Testing Center	301 Frazee Hall	257-8701
Personality	Counseling & Testing Center	301 Frazee Hall	257-8701
Vocational	Counseling & Testing Center	301 Frazee Hall	257-8701
University Testing Program	Counseling & Testing Center	201 Frazee Hall	257-8703
Tickets			
Athletic - General	Ticket Office	111 Memorial Coliseum	257-1818
Athletic - Student	Athletic Student Services Office	34A Memorial Coliseum	257-9648
Arts	Singletary Center for the Arts	126 Singletary Center	257-4929
Lexington Philharmonic	Ticket Office	253 Student Center	257-8427
Student Center	Ticket Office	253 Student Center	257-8427
Theatre	Guignol/Briggs/Workshop	106 Singletary Center	257-4929
Traffic			
On Campus			
Accidents	University Police	305 Euclid Ave.	257-1616
Regulations	University Police	305 Euclid Ave.	257-1616
Violations	Parking	305 Euclid Ave.	257-5757
Parking permits	Parking	305 Euclid Ave.	257-5757
Emergency	University Police	305 Euclid Ave.	911
Off Campus	Metro Police	150 E. Main St.	911
Tutoring			
Counseling & Testing Center	Counseling & Testing Center	301 Frazee Hall	257-8701
Student Government Association	Student Government Association	120 Student Center	257-3191
Learning Services Center	Learning Services Center	660 S. Limestone St.	323-6347
Student Support Services	Student Support Services	103B Alumni Gym	257-9797
Withdrawal			
University, courses	Registrar Dean of College	10 Funkhouser Bldg.	257-7157

ACADEMIC ADVISING

Academic advising is an integral part of undergraduate education at the University of Kentucky. The goal of all academic advising is to assist students in taking responsibility for developing meaningful educational plans compatible with their potential and their career and life goals. Advising is more than the imparting of specialized information; it includes helping students formulate important questions about the nature and direction of their education and helping them find answers to those questions. Advisors will confer with students about course schedules and educational experiences, but students themselves are responsible for their academic program and for making progress toward an academic degree.

As students progress through their academic programs, their advising needs change. At the University of Kentucky, academic advisors help students meet these changing needs. Faculty advisors are key to understanding the nature of the academic program and how it can address student interests and goals. Professional advisors maintain up-to-date information on university requirements, academic policies, procedures, and deadlines; they can also provide guidance for the exploring student. Support offices such as Undergraduate Studies, the Counseling Center, Student Support Services, the Career Center, and the Office of Institutional Diversity can help students refine their academic interests and goals. Students should refer to specific college, school, and departmental advising materials for details on specific advising programs.

Some students have not selected a specific major. The majority of these students enter the university in Undergraduate Studies and are advised by professional advisors housed in Undergraduate Studies until they declare a major.

Academic Advising Mission Statement

The mission of academic advisors, both faculty and professional, is to:

- assist students in taking responsibility for developing meaningful education plans compatible with their potential and their career and life goals;
- help students formulate important questions about the nature and direction of their education and assist them in finding answers to those questions;
- assist students in acquiring accurate and timely information regarding academic policies, procedures, and requirements;

- facilitate the successful transition of prospective, continuing and nontraditional students to the academic and campus environment.

Undergraduate Studies

Undergraduate Studies, 109 Miller Hall, is a comprehensive advising office of professional advisors and home to exploratory students; pre-professional students interested in pre-law, pre-med, pre-optometry, pre-dental, and other health professions; National Student Exchange; resources for students in academic transition; and advising for students interested in transferring to the University of Kentucky.

One-fourth to one-third of all freshmen and many transfer students enter the University of Kentucky as Undergraduate Studies students because there are many areas that interest them, they are considering a pre-professional field and have not selected an undergraduate major, or they wish to explore their options. Time as an Undergraduate Studies student provides an opportunity to investigate UK's majors while fulfilling the UK Core requirements. Students can remain in Undergraduate Studies until they have earned 60 credit hours.

Advisors in Undergraduate Studies work individually with students to help them clarify their professional goals, realistically assess their capabilities and limitations, explore majors of interest, and choose courses appropriate to those areas of study. Advisors also make referrals to student support services on campus for career interest testing, personal counseling, tutoring, and assistance with study skills. The aim is to support students in making informed decisions about careers and choice of major, and to facilitate the process of entering that major. Visit Undergraduate Studies online at www.uky.edu/US or call (859) 257-3383.

Students interested in transferring to the University of Kentucky can utilize the services of Undergraduate Studies, which serves as a focal point for information concerning programs, resources, and services available to aid the transfer student's entry and continued success at the University of Kentucky. Advisors are available to answer questions about the transfer process, discuss course equivalencies, and provide pre-admission advising. A dedicated transfer advisor is housed at Bluegrass Community and Technical College's Transfer Center on the Cooper Campus. Contact this advisor at (859) 246-6348 or call Undergraduate Studies at (859) 257-3383.

Students attending the University of Kentucky can also attend one of over 180 colleges and universities in the United States and its territories while paying UK tuition and fees through the National Student Exchange (NSE).

Within the advising system at the University of Kentucky, both students and advisors have responsibilities.

Students are responsible for:

- a. knowing the requirements of their particular academic program; selecting courses that meet those requirements in an appropriate time frame; and monitoring their progress toward graduation;
- b. consulting with appropriate advisors designated to handle the kind of questions or concerns they have;
- c. scheduling and keeping academic advising appointments in a timely manner throughout their academic career, so as to avoid seeking advising only during busy registration periods; and
- d. being prepared for advising sessions.

Advisors are responsible for:

- a. helping students clarify their options, goals and potential, and understand themselves better;
- b. helping students understand the nature and purpose of a college education;
- c. providing accurate information about educational options, requirements, policies and procedures; and
- d. helping students plan educational programs and monitor and evaluate their educational progress.

Students can visit for an academic year or a semester. Likewise, students attending other participating colleges and universities may visit UK. For more information about NSE, visit www.nse.org and contact Kelly Crume at (859) 257-3044 or kelly.crume@uky.edu.

Departmental Advising

Students who have declared a major are advised by either a faculty member or professional advisor in that department. These advisors, with their in-depth knowledge of a particular field, can provide guidance toward completing degree requirements as well as information regarding careers and/or long-term educational goals. It is important for the student, as soon as he/she declares a major, to contact the department office and request assignment to an advisor.

Pre-Professional Advising

Pre-Law Study

While a broad, liberal arts education is generally considered to be an excellent preparation for law school, no fixed, comprehensive pre-law curriculum is prescribed by any American law school. In general, pre-law students should develop rigorous study habits; become skilled in clear and logical communication; and select courses that enhance critical reading, writing, and analytical skills.

Law schools do not require or expect a particular undergraduate degree program. Students are advised to consider majors aligned with their interests, strengths, and potential career choices.

Students also are encouraged to explore the Web sites of law schools in which they are interested and to familiarize themselves with admissions standards at those schools. Almost all law schools require students to take the Law School Admission Test (LSAT). Additional information is available from the Law School Admission Council, www.lsac.org. Another valuable resource is the current *Official Guide to U.S. Law Schools*, published and prepared by the Law School Admission Council and the Association of American Law Schools. This yearly publication, found at www.lsac.org, contains information on the law and lawyers, pre-law preparation, applying to law schools, the study of law, and most American law schools.

At the University of Kentucky, Undergraduate Studies provides advising regarding pre-law preparation and the application and admission process. Students considering law school can contact a pre-law advisor in Undergraduate Studies.

Undergraduate Studies
109 Miller Hall
University of Kentucky
Lexington, KY 40506-0035
(859) 257-3383
www.uky.edu/US/pre_law.html

Pre-Medical Study

Students are free to choose any major while pursuing their undergraduate degree and fulfilling pre-medical requirements. When selecting a major, students should consider subjects they find interesting and challenging, and those in which they perform best. Medical schools do not require a specific major to enter the professional program, but they do have minimum entrance requirements. Most students accepted to medical school earn a bachelor's degree while satisfying pre-medical requirements.

Currently the minimum requirements for medical school are:

- 2 semesters of college English or intensive writing courses
- 2 semesters of biology with labs
- 2 semesters of general chemistry with labs
- 2 semesters of organic chemistry with labs
- 2 semesters of physics with labs

Some medical schools have additional requirements beyond the minimum. Check specific medical schools for admissions requirements.

In addition, students are encouraged to take course work in areas such as anatomy, biochemistry, cell biology, calculus, genetics, histology, immunology, microbiology, physiology, psychology, and statistics.

Students interested in medical school should meet with a pre-medical advisor at least once a year while pursuing their undergraduate curriculum, attend pre-medical information sessions, visit the pre-medical Web site, and subscribe to the pre-med listserv. Undergraduate Studies provides advising for University of Kentucky students interested in medical school and the specific programs that follow.

Undergraduate Studies
109 Miller Hall
University of Kentucky
Lexington, KY 40506-0035
(859) 257-3383
www.uky.edu/US/professional.html

Pre-Dental Study

Students are free to choose any major while pursuing their undergraduate degree and fulfilling pre-dental requirements. When selecting a major, students should consider subjects they find interesting and challenging, and those in which they perform best. Dental schools do not require a specific major to enter the professional program, but they do have minimum entrance requirements. Most students accepted to dental school earn a bachelor's degree while satisfying pre-dental requirements.

Currently the minimum requirements for entering dental school in the state of Kentucky are:

- 2 semesters of college English or intensive writing courses
- 2 semesters of biology with labs*
- 2 semesters of general chemistry with labs
- 2 semesters of organic chemistry with labs
- 1 semester of physics with labs

**The University of Louisville Dental School has additional biology requirements.*

Other dental schools in the country may have different prerequisite courses. Check specific dental schools for admissions requirements.

In addition, students are encouraged to take course work in areas such as anatomy, biochemistry, cell biology, calculus, genetics, histology, immunology, microbiology, physiology, psychology, and statistics.

Students interested in dental school should meet with a pre-dental advisor at least once a year while pursuing their undergraduate curriculum, attend pre-dental information sessions, visit the pre-dental Web site, and subscribe to the pre-med listserv.

Pre-Optometry Study

Students are free to choose any major while pursuing their undergraduate degree and fulfilling pre-optometry requirements. When selecting a major, students should consider subjects they find interesting and challenging, and those in which they perform best. Optometry schools do not require a specific major to enter the professional program, but they do have minimum entrance requirements. Most students accepted to optometry school earn a bachelor's degree while satisfying pre-optometry requirements.

Although the Commonwealth of Kentucky does not have an optometry school, contract seats are available to legal Kentucky residents at the University of Alabama, Indiana University, and Southern College of Optometry through the Southern Regional Education Board (SREB). Students accepted for the SREB contract program are exempt from the out-of-state tuition. Students are competitively selected by the optometry school to receive a contract seat. Kentucky residency and acceptance into

the Doctor of Optometry program does not guarantee a contract seat. Contract availability is subject to change as state legislatures annually review budget expenditures. For the number of contract seats available and more information, contact the specific optometry school.

Pre-optometry requirements differ but generally include:

- 2 semesters of general chemistry with labs
- 2 semesters of English
- 1 or 2 semesters of mathematics
- 1 or 2 semesters of general biology or zoology with labs
- 1 semester of microbiology with lab
- 2 semesters of general physics with labs
- 1 or 2 semesters of organic chemistry
- 2 semesters of statistics
- 1 or 2 semesters of psychology

Some schools may also require biochemistry, anatomy, and physiology. Check individual optometry schools for specific course requirements.

Students interested in optometry school should meet with a pre-optometry advisor at least once a year while pursuing their undergraduate curriculum, attend pre-optometry information sessions, visit the pre-optometry Web site, and subscribe to the pre-med listserv.

Pre-Pharmacy Study

The equivalent of two years (70 semester credit hours) of college-level liberal arts and basic sciences is the minimum requirement for admission to the professional program. The minimum course requirements for admission to UK's College of Pharmacy are:

- 2 semesters of English*
- 1 semester of animal biology (with laboratory) (BIO 152) and (BIO 153 or BIO 151)
- 1 semester of microbiology (with laboratory) (BIO 208 or BIO 308) and (BIO 209)
- 1 semester of mathematics (Calculus I) **or** the combination of 1 semester of college algebra and 1 semester of elementary calculus (MA 113) or (MA 109 and MA 123)
- 1 semester of principles of microeconomics (ECO 201)
- 2 semesters of algebra-based physics (PHY 211 and PHY 213)
- 1 semester of human anatomy (ANA 209)
- 2 semesters of general chemistry (with labs) including qualitative analysis (CHE 105, CHE 111, CHE 107, CHE 113)
- 2 semesters of organic chemistry (with labs) (CHE 230, CHE 231, CHE 232, CHE 233)
- 1 semester of statistics (STA 291)

Plus, sufficient electives to raise the total hours of credit to at least 70.

***English requirement for UK and Non-UK students interested in pharmacy:** University of Kentucky students must complete the WRD/CIS requirement beginning Fall 2011. Non-UK Students: two semesters of English writing/composition will suffice. For questions about this requirement, contact the Pre-Pharmacy Advisor at pharmacyinfo@lsv.uky.edu.

Pre-pharmacy courses should be completed by the end of the spring semester prior to the desired fall enrollment, with one semester completed in a lecture and lab in organic chemistry, physics and either anatomy or microbiology by the end of the fall semester prior to the application deadline.

Students are encouraged to take elective courses that satisfy their major requirements. Electives to consider are biochemistry, physiology, logic, health care ethics, general psychology, interpersonal communication, public speaking, medical terminology, and genetics.

Admission to the college is competitive, based on a holistic review of the application, grade-point average, PCAT scores and interview.

For more information, contact the College of Pharmacy at:

University of Kentucky
College of Pharmacy
Academic and Student Affairs
114 BioPharm Complex
Lexington, KY 40536-0596
(859) 323-6163
<http://pharmacy.mc.uky.edu>

Pre-Podiatry Study

Students are free to choose any major while pursuing their undergraduate degree and fulfilling pre-podiatry requirements. When selecting a major, students should consider subjects they find interesting and challenging, and those in which they perform best. Podiatry schools do not require a specific major to enter the professional program, but they do have minimum entrance requirements. Most students accepted to podiatry school earn a bachelor's degree while satisfying pre-podiatry requirements.

Currently the minimum requirements for podiatry school are:

- 2 semesters of college English or intensive writing courses
- 2 semesters of biology with labs
- 2 semesters of general chemistry with labs
- 2 semesters of organic chemistry with labs
- 2 semesters of physics with labs

In addition, students are encouraged to take course work in areas such as anatomy, biochemistry, cell biology, calculus, genetics, histology, immunology, microbiology, physiology, psychology, and statistics.

Students interested in podiatry school should meet with a pre-podiatry advisor at least once a year while pursuing their undergraduate curriculum, attend pre-podiatry information sessions, visit the pre-podiatry Web site, and subscribe to the pre-med listserv.

Special Academic Programs



THE ACADEMIC COMMON MARKET

The Academic Common Market allows non-resident students to pay in-state tuition rates while studying selected academic programs that are not available in their home states. The list of programs included in the Academic Common Market is revised periodically to reflect the changing needs and offerings of participating states. For more information, visit: www.sreb.org. The 16 states that participate in the Academic Common Market are Alabama, Arkansas, Delaware, Florida, Georgia, Kentucky, Louisiana, Maryland, Mississippi, North Carolina, Oklahoma, South Carolina, Tennessee, Texas, Virginia, and West Virginia. For more information, contact the Academic Common Market Institutional Coordinator, 100 Funkhouser Building, University of Kentucky, Lexington, KY 40506-0054, (859) 257-3256.

ACCELERATED PROGRAMS

The University of Kentucky has a broad policy for accelerated programs. Among the opportunities available are special programs for high school students and a variety of credit-by-examination programs. Many students use these opportunities to earn degrees in less time. Others prefer to use the time gained to explore areas outside their majors or to do more work in their major fields.

Accelerated Programs for High School Students

High school students interested in earning college credit while still in high school should inquire about admission before graduating from high school. The High School Exceptional Ability program is described in greater detail in the *Undergraduate Admission* section of this Bulletin.

Credit-by-Examination Programs

UK students may earn degree credit by successfully completing examinations described below.

Proficiency Examination Program (PEP)

The Proficiency Examination Program (PEP) of The American College Testing Program prepares tests in arts and sciences, business, criminal justice, education, and nursing. PEP tests may be recognized as appropriate credit for meeting degree requirements. Working with the Office of Undergraduate Admission and University Registrar, colleges and departments determine appropriate cutoff scores, as applicable. The academic departments also determine the amount of the awarded credit that will apply to the curricular requirements in each academic major.

For more information on PEP tests, contact the Counseling & Testing Center at (859) 257-8701.

Advanced Placement Program (AP)

The University of Kentucky recognizes examinations of the College Board Advanced Placement Program offered by high schools throughout the nation. Currently, UK ranks among the top 100 schools in the U.S. for receipt of AP test score results. A high school senior who wishes to have AP scores evaluated for academic credit or placement should have the results sent to the Office of Undergraduate Admission and University Registrar. UK's code is **1837**.

Students who receive Advanced Placement credit for a course may apply this credit the same way credit earned by passing a course is applied. UK does not recognize College Board SAT II Subject Tests for placement or credit purposes.

Academic departments have designated the current policy (see chart on pages 64-65) for students who score 3 or higher on the Advanced Placement examinations.

Please note that the University of Kentucky awards Advanced Placement credit based on the score of the exam that is in effect during the academic year that the student enrolls in UK. Students should refer to the AP chart in the *Bulletin* they received when they were admitted for the appropriate score.

UK does not award duplicate credit in the event that a student repeats an exam or if the credit award is the same for two or more exams. In the event a student takes the same exam more than once, credit is awarded for the best score only.

For more information on UK's Advanced Placement policy, contact:

Office of Undergraduate Admission and University Registrar
10 W. D. Funkhouser Building
University of Kentucky
Lexington, KY 40506-0054
(859) 257-2000

College Level Examination Program (CLEP)

UK participates in the national testing program of The College Board. CLEP Examinations cover specific material common to courses at many universities.

Credit for University courses is awarded to students who obtain the listed scores on the appropriate Examinations, as listed in the "Policy Guide for CLEP Examinations" on page 66.

The Registrar's Office is responsible for all official posting of credit to a student's record. For information regarding the CLEP program and posting of credit, call the Registrar's Office at (859) 257-8729. For information on CLEP exams in general, visit the College Board Web site at: www.collegeboard.com/clep/.

International Baccalaureate Program (IB)

The University of Kentucky recognizes course credit earned through the International Baccalaureate (IB) Program offered by high schools throughout the world.

Generally, course credit is awarded for scores of 5, 6, or 7 on either the Standard Level exam or the Higher Level exam. Please refer to the chart on pages 62-63 for the actual course credit policy in each subject.

Any student desiring credit must request an IB transcript to be sent to the University. Course credit awarded through the IB program will apply toward degree requirements just as if the course had been taken on campus, except that there will not be a specific letter grade associated with the course. Instead, a designation of CR – credit – will be awarded and the grade-point average will not be affected.

In some cases, as noted on the chart on pages 62-63, additional curriculum information must be supplied by the student's high school before credit will be awarded.

For more information, contact Brian Troyer at (859) 257-2744; or at: btroyer2@uky.edu.

Special Departmental Examinations

Undergraduate students requesting a special examination must apply in writing to the chairperson of the department that offers the course. Graduate students should apply to the director of graduate studies in the department offering the course. Applicants should include evidence that they are reasonably prepared for the examination.

These examinations are prepared and administered by the offering department, and are usually equivalent to a final examination. Students must be enrolled in good standing at UK. The examinations are offered without charge.

Almost any course offered at the University is available for credit by special examination, regardless of whether a student has audited the course, is currently enrolled in it, or has studied it independently. Please note, most elementary and intermediate foreign language courses are not available on the basis of a special examination.

More information about special examination credit appears in the *Academic Requirements* section of this Bulletin.

English Examination: Students who have a standard score of 32 or above on the English section of the ACT Assessment or 700 or above on the SAT I Verbal score will receive exemption from WRD 110; students who have a standard score of 3-5 on the AP English Language exam will receive credit (grade of CR) for WRD 110. There is no exemption by CLEP. Scores of 3-5 on the AP English Literature exam or the equivalent on the IB exam will receive 3 units of credit for ENG 1--, which does not satisfy either condition of the UK Core Composition & Communication requirements.

Program on Noncollegiate-Sponsored Instruction (PONSI)

Students, particularly those 25 years of age and older, may be eligible to receive credit for extra-institutional learning. The American Council on Education through its Program on Noncollegiate-Sponsored Instruction (PONSI) has evaluated over 2,000 courses sponsored by over 140 corporations, organizations, and agencies drawn from business, industry, and government. On the basis of PONSI evaluations, the University has established guidelines for awarding credit for college-level courses. The University recognizes these recommendations as appropriate credit for meeting degree requirements.

The University's colleges and departments determine the amount of credit that will apply to a student's curriculum.

Information on PONSI appears in *The National Guide to Educational Credit for Training Programs*. For more information, contact the Office of Undergraduate Admission.

Evaluation of Military Credit

Military Credit is awarded following the procedures below:

I. Procedures

- A. The student must submit a letter requesting evaluation, along with the necessary supportive documentation, to the Office of Admission.
- B. The letter should specify the types of educational experiences the student wishes to have evaluated.
 1. Military Schools should be listed by:
 - Name of school
 - Location
 - Name of course
 - Length of course in weeks
 - Date course began
 - Date course completed

Final mark and/or standing in class

2. Military Occupational Specialties (MOS) should be listed by:
 - Complete MOS designation
 - MOS Title
 - Period of time MOS was held as a primary duty assignment
 - How MOS was awarded (School Attendance, OJT, etc.)
 - MOS evaluation score and date of evaluation

II. Documentation

- A. Official documentation is necessary to support the awarding of any credit based on military service. The supportive documentation required is as follows:
 1. Computerized transcript from the Army/American Council on Education Registry (request forms are available in the Office of Undergraduate Admission)
 2. Copies of Course Completion Certificates
 3. Enlisted Evaluation Data Report reflecting competency in any MOS submitted for evaluation
 4. DD Form 214 (Report of Transfer or Discharge) if no longer on Active Duty
- B. Required documentation may be obtained as follows:
 1. Active Duty Personnel: Custodian of individual's personnel records, Military installation to which assigned
 2. Retired Army Personnel or Reserve Personnel:
 - US Army Reserve Component & Administration Center (TAGO)
 - 9700 Page Boulevard
 - St. Louis, Missouri 63132
 3. Discharged Personnel (Veterans):
 - General Services Administration
 - National Personnel Records Center (Military Personnel Records)
 - 9700 Page Boulevard
 - St. Louis, Missouri 63132
 4. Discharged Personnel Now Members of Army National Guard:
 - National Guard unit to which assigned

III. Awarding of Credit

Credit is evaluated using the ACE Guide for evaluation of military credit (Army, Navy, Air Force, Coast Guard). ACE guide recommends hours to be awarded based on the length and content of each course. Evaluations are typed on appropriate form.

- A. Credit will be awarded on the student's official academic transcript.
- B. No credit will be awarded based on a Military Occupational Specialty (MOS) which has not been held as a primary duty assignment for a minimum duration of one (1) year or more.
- C. Copies of the Evaluation are forwarded to the college dean's office and to Student Records Office.
- D. One copy of the evaluation is maintained in the Office of Undergraduate Admission and University Registrar.
- E. Each college determines how awarded hours may be used in the degree program.

THE HONORS PROGRAM

The University of Kentucky Honors Program offers outstanding students, especially those interested in developing independent and critical thinking, a special community and a special identity within the framework of the larger institution. The Honors Program is an important part of the University's commitment to academic excellence in undergraduate education.

The Honors curriculum includes seminars in the student's choice of tracks in two areas: Western Cultural Heritage and World Food Issues. Juniors and seniors in the Honors Program enroll in the Honors Proseminars or in special travel-abroad courses, which vary each semester and explore different multidisciplinary topics or countries. Upperclass students also complete an independent project of research or artistic expression in Honors or in their majors.

The Honors Program, its curriculum, and special features are described in detail in the *Honors Program* section of this Bulletin.

THE UNIVERSITY SCHOLARS PROGRAM

The University Scholars program offers students the opportunity and challenge of integrating their undergraduate and graduate or professional courses of study into a single, continuous program leading to both a baccalaureate and master's degree. The student's particular requirements will determine the amount of time needed to complete the program; however, the program can normally be completed in less time than that required in a conventional program.

Admission to the Program

Applicants for the University Scholars program must meet the following admissions requirements:

1. The applicant must have senior standing (completed at least 90 hours of course work) and have completed all UK Core requirements.
2. Students should apply at the end of their junior year.
3. The master's program should be in the field of the undergraduate major.
4. Applicants must have an undergraduate grade-point average of 3.5 or above in their major field and 3.2 or above overall.
5. Follow the current application procedures for the Graduate School, subject to the above conditions. Admission decisions will be made by the Graduate Dean or his/her appointee.

Degree Requirements and Curriculum

Students in the University Scholars program must meet these requirements:

1. The total number of credit hours completed for the combined program may be twelve (12) fewer than the total required for both the bachelor's and master's degrees. (**The requirements for the bachelor's degree are unchanged.**)
2. Students should take no more than 16 credit hours per semester, unless they have express permission from the appropriate director of graduate studies and the Dean of The Graduate School.

3. Students must complete at least 36 hours of graduate level courses in the combined program, 15 credit hours of which must be in the 600 level or above for a Plan B master's degree. Students pursuing Plan A must complete at least 30 hours of graduate level courses in the combined program of which 12 credit hours must be at the 600 level or above. (Consult *The Graduate School Bulletin* for detailed information concerning Plan A and Plan B for master's degrees.)
4. Students must have an undergraduate and a graduate advisor. A jointly planned program must be prepared for each student.
5. In order to participate in the University Scholars program, a department must submit to The Graduate School a plan and illustrative examples of typical programs.

DONOVAN SCHOLARS PROGRAM AND OSHER LIFELONG LEARNING INSTITUTE AT UK

The University of Kentucky has a long-standing interest in individuals of or nearing retirement age. In 1962, the Board of Trustees established the Council on Aging to serve as the focal point for programs for older persons. The Council is an integral part of the College of Public Health.

The Herman L. Donovan Fellowship for Older Adults

The Donovan Fellowship, named in honor of the late Herman L. Donovan, University President from 1941-1956, is open to persons who are 65 years of age or older who live in Kentucky. Tuition is waived for Donovan Fellows. Students may work toward an undergraduate or graduate degree, audit classes for the joy of learning, or take individual courses for credit. The program is available at the Lexington campus. Fellows are responsible for books, supplies, parking and applicable taxes. Due to space limitations, classes rarely are available for instruction in music and voice. All state-supported institutions of higher learning in Kentucky offer tuition-free classes for persons 65 years of age or older.

For more information, contact Sharye Davis at (859) 257-2657; or e-mail: Sharye.Davis@uky.edu.

Osher Lifelong Learning Institute (OLLI) at UK in Lexington, Morehead and Somerset

Members of the OLLI at UK participate in intellectual, social, and cultural programs which characterize the university setting. Educational and enrichment courses and events are offered for adults 50 years of age and older at each of our three locations in Lexington, Morehead and Somerset. Courses are held in community locations and are offered in a variety of formats including: weekly courses, one day intensives, lectures series and special interest groups. Courses are taught in the following topic areas: culture and travel, languages, health and wellness, history and government, science and environment, and the visual and performing arts. The semester membership fee is \$10; courses typically cost \$10 each (additional fees may apply).

For more information, contact the OLLI at UK at (859) 257-2656; toll free at (866) 602-5862; or e-mail: Teresa.Hager@uky.edu.

Donovan Scholars and OLLI at UK

Ligon House

658 South Limestone

Lexington, KY 40506-0442

(859) 257-2656

www.mc.uky.edu/aging/

donovan_fellowship_for_academic_scholars.html

ACADEMIC PREP PROGRAM (APP)

The UK Academic Prep Program (APP) is designed to enhance students' academic experiences at UK and provide resources tailored to support individual students' academic success. The UK APP for student success provides a comprehensive continuum of support once students begin their UK academic career. Upon becoming participants in the APP, students will have access to the APP workshops in support of academic success throughout their studies at UK.

As participants in the UK APP for student success:

- First-year students will begin their career at UK in Undergraduate Studies.
- First-year students will be registered into UK 101 during their first semester.
- Based on placement testing scores, students will be registered in the APP for reading, writing, and/or math workshop(s) as appropriate to supplement their regular academic course work.
- Students will be encouraged to participate in Academic Enhancement's Peer Tutoring Program and Individual Academic Consultations, and referred to a range of resources that support student success.

Placement Testing

Placement testing will be used to help demonstrate students' academic preparation in one or more subject areas in which they do not currently meet the minimum requirement. Placement testing is offered free of charge by UK Academic Enhancement. Students may learn more and register for a testing session by visiting www.uky.edu/UGS/study and clicking on **Placement Testing**. In order to register for testing, students will need their official UK ID number. Results from placement tests are used by University of Kentucky academic advisors to ensure students' proper course enrollment. Scores will also determine the resources and individualized supplemental instruction designed for students to enhance their academic success at UK.

UK Has an APP for Reading

Students who have an **ACT reading subscore of 19 or below** (SAT 460 or below) will be automatically registered in the APP for Reading. This proactive supplemental workshop is designed to enhance students' mastery of critical college reading concepts and strategies while including multiple points of intervention and access to resources in support of students' regular course work. Workshops are held twice a week and earn one hour of academic credit. Trained learning specialists in The Study guide the workshops in support of academic success. Students may opt to participate in the APP for Reading workshops for as long as they choose during their undergraduate career.

UK Has an APP for Writing

Students who have an **ACT English subscore of 17 or below** (SAT 440 or below) will be automatically registered in the APP for Writing. This supplemental writing workshop is designed to coach students to master critical college analytical writing concepts while including multiple points of intervention and access to resources in support of students' regular course work. Workshops are held twice a week and earn one hour of academic credit. Trained learning specialists in The Study guide the workshops in support of academic success. Students are encouraged to take advantage of this free resource for as long and often as they choose.

UK Has an APP for Math

Students who have an **ACT math subscore of 18 or below** (or SAT 450 or below) will be automatically registered in the APP for Math. This workshop is designed as an individualized, self-paced supplemental instruction for students to master math concepts while including multiple points of intervention and access to resources in support of students' regular course work. Workshops are held twice a week with an additional open drop-in lab. Trained learning specialists and math educators in The Study guide the workshops in support of academic success for as long as needed until students place into credit bearing college math courses.



Placement Information for Writing and Chemistry Courses

Students entering UK must meet basic skills in the UK Core. The placement information outlined below plays an important role in determining specific options for meeting these requirements. Please carefully read the placement information below to determine which placement exam(s) or other exam(s) you may benefit from taking.

UNIVERSITY WRITING REQUIREMENT

All students must fulfill the University Writing Requirement. See "University Writing Requirement" in the *Graduation Requirements* section of this Bulletin for more information. **Note:** Honors Program students satisfy both portions of the Writing Requirement through the Honors curriculum.

You have scored 32 or above on ACT English or 700 or above on SAT I Critical Reasoning	----	Satisfies CIS/WRD 110 Must enroll in CIS/WRD 111 Must complete Second-Tier writing course after achieving sophomore status
You have scored 3-5 on AP English Language/Composition Exam	----	3 credit hours awarded for CIS/WRD 110 with a grade of "CR" Must enroll in CIS/WRD 111 Must complete Second-Tier writing course after achieving sophomore status
You have scored 3 or 4 on the AP English Literature/Composition Exam or 5 or 6 on the IB HL Exam	----	3 credit hours awarded for Departmental Elective Credit (ENG 1--) at the 100 level with a grade of "CR". Does not satisfy any portion of the Composition & Communications requirement. Must enroll in CIS/WRD 110 Must complete Second-Tier writing course after achieving sophomore status
You have scored 5 on the AP English Literature/Composition Exam or 7 on the IB HL Exam	----	3 credits awarded for ENG 230 with a grade of "CR" Must enroll in CIS/WRD 110 Must complete Second-Tier writing course after achieving sophomore status
You have scored 50-74 on American Literature or English Literature or Analyzing & Interpreting Literature CLEP Exam	----	3 credit hours awarded for Departmental Elective Credit (ENG 1--) at the 100 level with a grade of "CR". Does not satisfy any portion of the Composition & Communications requirement. Must enroll in CIS/WRD 110 Must complete Second-Tier writing course after achieving sophomore status
You have scored 75-80 on American Literature or English Literature or Analyzing & Interpreting Literature CLEP Exam	----	3 credit hours awarded for ENG 230 with a grade of "CR" Must enroll in CIS/WRD 110 Must complete Second-Tier writing course after achieving sophomore status
You have taken ENG 101 and 102 (or equivalent)	----	Must enroll in CIS/WRD 111 Must complete Second-Tier writing course after achieving sophomore status
You have taken a 3-unit first-year writing course	----	Must enroll in CIS/WRD 111 Must complete Second-Tier writing course after achieving sophomore status
You are a transfer student who has completed ENG 101	----	Must enroll in CIS/WRD 111 Must complete Second-Tier writing course after achieving sophomore status

For More Information

First-Year Requirement Questions: (859) 257-7002.

Second-Tier Requirement Questions: Office of Undergraduate Education, (859) 257-3027.

CHEMISTRY 105

Proficiency in chemistry and biology are options in the Natural, Physical and Mathematical Sciences requirement of the UK Core. If you plan to major in science, nursing, engineering, or a health profession, chemistry and biology may be important parts of your first year at UK. A strong math background is essential for success in chemistry, and a strong chemistry background is essential for success in biology. The chart below can help you determine what level of science you're eligible to take.

***If your ACT Math Score is:**

Less than or equal to 22 (Math SAT: less than or equal to 520)	and	Appropriate score on math placement test not achieved and MA 109 or MA 110 not completed	Enrollment in CHE 105 barred
	or	Appropriate score on math placement test achieved and enrollment permitted in MA 123	Enrollment permitted in CHE 105
	or	MA 109 or MA 110 completed with passing grade	Enrollment permitted in CHE 105
23 or greater (Math SAT: 540 or greater)			Enrollment permitted in CHE 105

Placement Information for Mathematics and Biology Courses

These prerequisites are in effect and will be applied to all students. Students should see their advisor before enrolling in any courses. A **math placement test is required for all students with a Math ACT score of 26 or below or a Math SAT of 610 or below.**

MATHEMATICS

The chart below will help determine the math course for which you are eligible.

If your ACT Math Score is:

Less than or equal to 18 (Math SAT: less than	COMPASS math placement test required	Enrollment permitted in MA 108R (enrollment in MA 109, MA 111, MA 112 barred)
and	Appropriate score achieved on COMPASS math placement test	Enrollment permitted in MA 111
or equal to 450)		
19-20 (Math SAT: 460-500)	Math placement test required	Enrollment permitted in MA 108R, MA 111 (enrollment in MA 109, MA 112 barred)
and	Appropriate score achieved on math placement test	Enrollment permitted in MA 109, MA 110, MA 112
21-22 (Math SAT: 510-530)	Math placement test required	Enrollment permitted in MA 109, MA 111, MA 112 (enrollment in MA 110 barred)
and	Appropriate score achieved on math placement test	Enrollment permitted in MA 110
23-25 (Math SAT: 540-590)	Math placement test required	Enrollment permitted in MA 109, MA 110, MA 111, MA 112 (enrollment in MA 113, MA 123 barred)
and	Appropriate score achieved on math placement test	Enrollment permitted in MA 113, MA 123
26 (Math SAT: 600-610)	Math placement test required	Enrollment permitted in MA 109, MA 110, MA 111, MA 112, MA 123 (enrollment in MA 113 barred)
and	Appropriate score achieved on math placement test	Enrollment permitted in MA 113
27 or greater (Math SAT: 620 or greater)	Math placement not required	Enrollment permitted in MA 113, MA 123

BIOLOGY 150, 152

If your ACT Math Score is:

Less than or equal to 25 (Math SAT: less than or equal to 580)	and CHE 105 not completed	Enrollment in BIO 150 and BIO 152 barred
	or Math placement exam placed in MA 113 or MA 123 and CHE 105 taken concurrently	Enrollment permitted in BIO 150 or BIO 152
	or CHE 105 completed with a passing grade	Enrollment permitted in BIO 150 or BIO 152
26 or greater (Math SAT: 600 or greater)	and CHE 105 taken concurrently	Enrollment permitted in BIO 150 or BIO 152

BIOLOGY 148, 155

If your ACT Math Score is:

Less than 23 (Math SAT: less than 540)	and MA 109 not completed	Enrollment in BIO 148 and BIO 155 barred
	or MA 109 completed	Enrollment permitted in BIO 148 and BIO 155
23 or greater (Math SAT: 540 or greater)	and CHE 105 completed or concurrent enrollment	Enrollment permitted in BIO 148 and BIO 155

University of Kentucky International Baccalaureate Program

*Credit Awarded Based on Standard Level (SL) or Higher Level (HL)
Exam Scores of 5, 6, and 7*

<u>Subject</u>	<u>Level</u>	<u>Credit Awarded</u>	<u>Credit Notes</u>
Anthropology	SL	ANT 160, 220	
	HL	ANT 220, 301	
Arabic	SL	AIS 201, 202	
	HL	AIS 201, 202, 442, 443	
Biology	SL	BIO 102, 103	
	HL	BIO 152	
Chemistry	SL	CHE 104	Credit will also be awarded for CHE 108 if curriculum options A, C or H are completed; documentation from school is required
	HL	CHE 105, 107	Students qualify to take CHE 111/113 laboratory bypass examination
Chinese	SL	CHI 201 (Score of 5)	
	SL	CHI 202 (Scores of 6 or 7)	
	HL	CHI 202 (Score of 5)	
	HL	CHI 301 (Scores of 6 or 7)	
English	SL	No credit awarded	
	HL	ENG 1-- (Scores of 5 or 6)	
	HL	ENG 230 (Score of 7)	
French	SL	FR 203, 204 (Scores of 5 or 6)	
	SL	FR 304, 305 (Score of 7)	
	HL	FR 304, 305	
Geography	SL	GEO 172 (Score of 5)	
	SL	GEO 172, GEO 1-- (Scores of 6 or 7)	
	HL	GEO 172, GEO 1--	
German	SL	GER 201, 202	
	HL	GER 205, 206, 307, 308	

NOTE: Courses in bold are approved for the UK Core curriculum effective June 10, 2011.

University of Kentucky International Baccalaureate Program

**Credit Awarded Based on Standard Level (SL) or Higher Level (HL)
Exam Scores of 5, 6, and 7**

<u>Subject</u>	<u>Level</u>	<u>Credit Awarded</u>	<u>Credit Notes</u>
History	SL	HIS 108, 109	
	HL	HIS 104, 105, 108, 109	<i>Note: For history majors, the premajor requirement is met with either SL or HL</i>
Islamic History	SL	HIS 247	
	HL	HIS 247, 248	
Latin	SL	CLA 101, 102 (Score of 5)	
	SL	CLA 201, 202 (Scores of 6 or 7)	
	HL (Option A or B)	CLA 101, 102 (Score of 5)	
	HL (Option A or B)	CLA 201, 202 (Scores of 6 or 7)	
	HL (Option C)	CLA 201, 202 (Score of 5)	
	HL (Option C)	CLA 301 (Scores of 6 or 7)	
Management	SL/HL	GEED 1--	3 credit hours of General Elective Credit at the 100 level
Mathematics	SL Math Studies	No credit awarded	
	SL Mathematics	MA 123	
	HL Mathematics	MA 113	
	SL Further Mathematics	MA 114	
Music	SL	MUS 100	
Physics	SL/HL	PHY 211, 213	
Psychology	SL/HL	PSY 100	
Spanish	SL (AB)	SPA 101, 102	
	SL	SPA 210, 211	
	HL	SPA 312, 314	
Theatre	SL	TA 126, 150	
Visual Arts	SL/HL	A-S 130	

NOTE: Courses in bold are approved for the UK Core curriculum effective June 10, 2011.

University of Kentucky Policy Guide for Advanced Placement

<u>AP Test</u>	<u>Score</u>	<u>Credit Awarded</u>	<u>Credit Statement</u>
Art History	3 - 5	A-H 106	3 credit hours for A-H 106 with a grade of CR.
Art Studio (Drawing)	3 - 5	A-S 130	3 credit hours for A-S 130 with a grade of CR.
Art Studio (2-D Design)	3 - 5	A-S 102	3 credit hours for A-S 102 with a grade of CR.
Art Studio (3-D Design)	3 - 5	A-S 103	3 credit hours for A-S 103 with a grade of CR.
Biology	3	BIO 102, 103	3 credit hours each for BIO 102, 103 with a grade of CR.
	4 or 5	BIO 148, 152	3 credit hours each for BIO 148, 152 with a grade of CR.
Calculus AB	3 - 5	MA 113	4 credit hours for MA 113 with a grade of CR.
Calculus BC	3 - 5	MA 113, 114	4 credit hours each for MA 113, 114 with a grade of CR.
	3 - 5 subscore on AB subsection	MA 113	4 credit hours for MA 113 with a grade of CR.
Chemistry	3	CHE 105, 111	3 credit hours for CHE 105 and 1 credit hour for CHE 111 with a grade of CR.
	4 or 5	CHE 105, 107, 111	3 credit hours each for CHE 105, 107 and 1 credit hour for CHE 111 with a grade of CR.
Chinese Language and Culture	3	CHI 201	4 credit hours for CHI 201 with a grade of CR.
	4	CHI 202	4 credit hours for CHI 202 with a grade of CR.
	5	CHI 301	3 credit hours for CHI 301 with a grade of CR.
Computer Science A	3	GEED 1--	3 credit hours for General Elective Credit at the 100 level with a grade of CR.
	4 or 5	CS 115	3 credit hours for CS 115 with a grade of CR.
Computer Science AB	3	CS 115	3 credit hours for CS 115 with a grade of CR.
	4 or 5	CS 115, 215	3 credit hours for CS 115 and 4 credit hours for CS 215 each with a grade of CR.
Economics (micro)	3 - 5	ECO 201	3 credit hours for ECO 201 with a grade of CR.
Economics (macro)	3 - 5	ECO 202	3 credit hours for ECO 202 with a grade of CR.
English Language/ Composition	3 - 5	WRD 110	3 credit hours for WRD 110 with a grade of CR.
English Literature/ Composition	3 or 4	ENG 1--	3 credit hours for Departmental Elective Credit at the 100 level with a grade of CR. Does not satisfy any portion of the Composition and Communication requirement.
	5	ENG 230	3 credit hours for ENG 230 with a grade of CR.
Environmental Science	3 - 5	GLY 110	3 credit hours for GLY 110 with a grade of CR.
European History	3 - 5	HIS 104, 105	3 credit hours each for HIS 104, 105 with a grade of CR.
French Language	3	FR 201	3 credit hours for FR 201 with a grade of CR.
	4 or 5	FR 201, 202	3 credit hours each for FR 201, 202 with a grade of CR.
French Literature	3 - 5	FR 304	3 credit hours for FR 304 with a grade of CR.
German Language	3	GER 201	3 credit hours for GER 201 with a grade of CR.
	4 or 5	GER 201, 202	3 credit hours each for GER 201, 202 with a grade of CR.
Government and Politics, Comparative	3 - 5	PS 210	3 credit hours for PS 210 with a grade of CR.
Government and Politics, U.S.	3 - 5	PS 101	3 credit hours for PS 101 with a grade of CR.

NOTE: Courses in bold are approved for the UK Core curriculum effective June 10, 2011.

University of Kentucky Policy Guide for Advanced Placement

<u>AP Test</u>	<u>Score</u>	<u>Credit Awarded</u>	<u>Credit Statement</u>
Human Geography	3 - 5	GEO 172	3 credit hours for GEO 172 with a grade of CR.
Japanese Language and Culture	3	JPN 201	3 credit hours for JPN 201 with a grade of CR.
	4	JPN 202	3 credit hours for JPN 202 with a grade of CR.
	5	JPN 301	3 credit hours for JPN 301 with a grade of CR.
Latin Literature	3	CLA 101, 102	4 credit hours each for CLA 101, 102 with a grade of CR.
	4	CLA 201, 202	3 credit hours each for CLA 201, 202 with a grade of CR.
	5	CLA 201, 202, 301	3 credit hours each for CLA 201, 202, 301 with a grade of CR.
Latin – Vergil	3	CLA 101, 102	4 credit hours each for CLA 101, 102 with a grade of CR.
	4	CLA 201, 202	3 credit hours each for CLA 201, 202 with a grade of CR.
	5	CLA 201, 202, 302	3 credit hours each for CLA 201, 202, 302 with a grade of CR.
Music Theory*	3	MUS 174	3 credit hours for MUS 174 (elective only) with a grade of CR.
	4	MUS 171	2 credit hours for MUS 171 with a grade of CR.
	5	MUS 171, 173	2 credit hours each for MUS 171, 173 with a grade of CR.
Music Theory* (with aural subscore)	3	MUS 174	3 credit hours for MUS 174 (elective only) with a grade of CR.
	4	MUS 170	2 credit hours for MUS 170 with a grade of CR.
	5	MUS 170, 172	2 credit hours each for MUS 170, 172 with a grade of CR.
Physics B	3 - 5	PHY 151, 152	3 credit hours each for PHY 151, 152 with a grade of CR. Credit will be replaced with 5 credit hours each for PHY 211, 213 with a grade of CR upon presentation of documentation of appropriate laboratory experience to the Instructional Laboratory Specialist in the Department of Physics and Astronomy.
Physics C** (mechanics)	3 - 5	PHY 231	4 credit hours for PHY 231 with a grade of CR.
Physics C** (electricity and magnetism)	3 - 5	PHY 232	4 credit hours for PHY 232 with a grade of CR.
Psychology	3 - 5	PSY 100	4 credit hours for PSY 100 with a grade of CR.
Spanish Language	3	SPA 202	3 credit hours for SPA 202 with a grade of CR.
	4	SPA 210	3 credit hours for SPA 210 with a grade of CR.
	5	SPA 210, 211	3 credit hours each for SPA 210, 211 with a grade of CR.
Spanish Literature	3	SPA 202	3 credit hours for SPA 202 with a grade of CR.
	4	SPA 320	3 credit hours for SPA 320 with a grade of CR.
	5	SPA 320, 322	3 credit hours each for SPA 320, 322 with a grade of CR.
Statistics	3	GEED 2--	3 credit hours for General Elective Credit at the 200 level with a grade of CR.
	4 or 5	STA 210 , 291	3 credit hours each for STA 210, 291 with a grade of CR.
U.S. History	3 - 5	HIS 108, 109	3 credit hours each for HIS 108, 109 with a grade of CR.
World History	3 - 5	HIS 104, 105	3 credit hours each for HIS 104, 105 with a grade of CR.

*Any subscore of 4 or 5 will earn credit towards music theory requirements for a major or minor in music as follows:

- A score of 4 on the written subscore (no aural stimulus) will earn 2 hours credit, equivalent to MUS 171, plus placement into MUS 173.
- A score of 5 on the written subscore will earn 4 hours credit, equivalent to MUS 171 and MUS 173, plus placement into MUS 271.
- A score of 4 on the aural subscore (with aural stimulus) will earn 2 hours credit, equivalent to MUS 170, plus placement into MUS 172.
- A score of 5 on the aural subscore (with aural stimulus) will earn 4 hours credit, equivalent to MUS 170 and MUS 172, plus placement into MUS 270.

**Upon presentation of documentation of appropriate laboratory experience, credit will also be given for the laboratories associated with these courses, PHY 241, 242 respectively.

NOTE: Courses in bold are approved for the UK Core curriculum effective June 10, 2011.

University of Kentucky Policy Guide for CLEP Examinations

CLEP EXAMINATION	Scaled Score to Earn Credit	Equivalent UK Course	Credit Hours	Grade
COMPOSITION AND LITERATURE				
American Literature*	50-74	ENG 1--	3	credit only
	75-80	ENG 230	3	credit only
Analyzing and Interpreting Literature*	50-74	ENG 1--	3	credit only
	75-80	ENG 230	3	credit only
English Literature*	50-74	ENG 1--	3	credit only
	75-80	ENG 230	3	credit only
<i>*Students may earn credit (3 hours) for only one of the exams listed above.</i>				
FOREIGN LANGUAGES				
College Level French Language	50-65	FR 201	3	credit only
	66 or above	FR 201, 202	6	credit only
College Level German Language	50-65	GER 201	3	credit only
	66 or above	GER 201, 202	6	credit only
College Level Spanish Language	50-65	SPA 201	3	credit only
	66 or above	SPA 201, 202	6	credit only
HISTORY AND SOCIAL SCIENCES				
American Government	50 or above	PS 101	3	credit only
History of the United States I	50 or above	HIS 108	3	credit only
History of the United States II	50 or above	HIS 109	3	credit only
Introductory Psychology	50 or above	PSY 100	4	credit only
Principles of Macroeconomics	50 or above	ECO 202	3	credit only
Principles of Microeconomics	50 or above	ECO 201	3	credit only
Introductory Sociology	50 or above	SOC 101	3	credit only
Western Civilization I: Ancient Near East to 1648	50 or above	HIS 104	3	credit only
Western Civilization II: 1648 to the Present	50 or above	HIS 105	3	credit only
SCIENCE AND MATHEMATICS				
Calculus with Elementary Functions	50 or above	MA 113	4	credit only
General Biology	55-59	BIO 103	3	credit only
	60-80	BIO 102, 103	6	credit only
General Chemistry	50 or above	CHE 105, 107	6	credit only
BUSINESS				
Principles of Management	50	MGT 301	3	credit only
Principles of Accounting	50	ACC 201	3	credit only
Introductory Business Law	50	MGT 341	3	credit only
Principles of Marketing	50	MKT 300	3	credit only

For additional information on credits awarded for CLEP examinations, contact the Registrar's Office, 10 Funkhouser Building, (859) 257-8729. For information on CLEP exams in general, visit the College Board Web site at: www.collegeboard.com/clep/.

NOTE: Courses in bold are approved for the UK Core curriculum effective June 10, 2011.

Academic Requirements

Certain conditions concerning the number and level of courses required, the patterns they must follow, the amount of time to be spent as a full-time student, grades and conduct have been established by the University Senate for all University of Kentucky students who are pursuing a degree. Those which relate to academic requirements are listed below. Others will be found in the University Senate Rules, pertinent portions of which are printed in the booklet *Student Rights and Responsibilities*, which is available to all students through the Dean of Students Office.

STUDENT LOAD

With the exceptions noted below, the maximum load to be carried during any semester by an undergraduate student (including residence and correspondence courses and to courses taken on an audit basis) shall be 19 credit hours.

The maximum allowable load to be carried during any summer term/session for undergraduate students (including residence, correspondence or audit courses) shall be 9 credit hours in the eight-week summer session and 4 credits in the four-week term, but under no circumstances no more than 13 credits during the summer term and summer session.

Students may be enrolled in a maximum of nine credit hours of classes meeting concurrently during an eight week session. For this purpose, a course meeting for a four-week period during the eight-week session must be counted double. Thus a student may enroll in two consecutive four-week (three credit hours) classes plus one eight week class, or as many as three eight week (three credit hour) classes. A student would not, however, be able to enroll in two four-week (three credit hour) classes meeting concurrently.

A student may be permitted by the dean of his or her college to carry such extra credit hours as in the dean's judgment, based upon the student's past performance, the student can complete successfully.

A student on academic probation shall take no more than fifteen (15) credit hours in a semester, three (3) credit hours in a four-week term, or seven (7) credit hours in a six- or eight-week session. This rule may be waived by written permission from the student's academic dean or the dean's designee. The waiver and the rationale for the waiver must be documented in the student's record maintained by the college.

Students in the combined Bachelor's/Master's degree program (University Scholars) shall not take more than 16 credit hours per semester. Permission to exceed that number is subject to approval by the Director of Graduate Studies and the Dean of The Graduate School.

The professional colleges and The Graduate School may set lower maximum loads which are consistent with their degree requirements.

The maximum allowable load to be carried during any summer term for graduate students is 9 credit hours in the eight-week summer session and 4 credit hours in the four-week term. The maximum load for graduate students in any combination of the four- and eight-week sessions/terms is 12 credit hours.

A student may be registered simultaneously at the University of Kentucky and at another institution only with the approval of the dean of the college in which the student is registered at the University of Kentucky, the credit hours obtained at the other institution being considered a part of the student's maximum load. If the simultaneous registration has not been authorized, the transfer of credit from the other institution may be denied.

CLASSIFICATION

Any undergraduate student shall be classified by the Registrar as a freshman if less than 30 hours have been completed; as a sophomore upon completion of 30 credit hours; as a junior upon completion of 60 credit hours; and as a senior upon completion of 90 credit hours.

A Law student is classified as a second-year student upon completion of 24 credit hours and as a third-year student upon completion of 53 credit hours. However, a Law student is not classified as a second-year student until that student has been in residence for at least two semesters, nor as a third-year student until that student has been in residence for at least three semesters.

A pharmacy student is classified as a second-year student upon completion of 28 credit hours and as a third-year student upon completion of 56 credit hours.

Credit granted by examination is included in determining a student's classification.

GENERAL GRADING SYSTEM

The general grading system uses a series of letters, to which are assigned grade-point values. The system is based neither on an absolute numerical system nor on a distribution curve, but on the following descriptions:

Grade A represents exceptionally high achievement as a result of aptitude, effort, and intellectual initiative. It is valued at four (4) quality points for each credit hour.

Grade B represents a high achievement as a result of ability and effort. It is valued at three (3) quality points for each credit hour.

Grade C represents satisfactory achievement for undergraduates; represents unsatisfactory achievement for graduate students and is the minimum passing grade for which credit is conferred. It is valued at two (2) quality points for each credit hour.

Grade D represents unsatisfactory achievement for undergraduates and is the minimum grade for which credit is conferred; the grade is not to be used for graduate students. It is valued at one (1) quality point for each credit hour.

Grade E represents unsatisfactory performance and failure in the course. It is valued at zero (0) quality points and zero (0) credit hours. A student receiving this grade can obtain credit in the course only by repeating the entire work of the course in class, or by special examination in accordance with the procedures outlined under Special Examinations. In rare cases in which undue hardship is involved in repeating the work in class, the dean of the college in which the student is enrolled may approve repeating the work by correspondence.

Grade P represents a passing grade in a course taken on a Pass/Fail basis. It may also be assigned by the University Appeals Board in cases involving a violation of student academic rights. Credit hours successfully completed under this grade will count towards graduation but will not be used in calculating grade-point averages.

Grade F represents failure in a course taken on a Pass/Fail basis. It is valued at zero (0) quality points and zero (0) credit hours.

Grade AU represents a completion of a course attended on an audit basis. It is valued at zero (0) quality points and zero (0) credit hours.

Grade CR is a grade assigned to AP or CLEP scores indicating that credit has been assigned for a course. Credit hours will count towards graduation but will not be used in calculating grade-point averages.

Grade I—incomplete—means that part of the regularly assigned work of the course remains undone. It shall be conferred only when there is a reasonable possibility that the student can complete the work within the allowable period of time for removal of an **I** grade and that a passing grade will result from completion of the work. Except under exceptional circumstances, the student shall initiate the request for the **I** grade. An **I** grade shall not be conferred when the student's reason for incompleteness is unsatisfactory to the Instructor of Record.

A grade of **I** must be replaced by a regular final letter grade not later than 12 months from the end of the academic term in which the **I** grade was awarded or prior to the student's graduation, whichever occurs first. The Registrar's Office shall notify the Instructor of Record at least two months prior to expiration of the allowable period. The Instructor of Record can extend the allowable period for up to an additional 12 months by completing a grade assignment form. If the Instructor of Record is not available, the department chair or dean of the college in which the course is offered may complete a grade assignment form to extend the allowable period for up to 12 months. In the event the grade of **I** is not replaced by a regular final letter grade within the allowable period, the Registrar shall change the **I** grade to a grade of **E** on the student's permanent academic record and adjust the student's GPA accordingly. In the event that an **I** becomes an **E**, the Instructor of Record may submit a grade assignment form to replace the **E** within 12 months from the time the **E** was assigned. A graduate who had an **I** grade on his or her academic record at the time of graduation (and which grade was subsequently changed to an **E** by the Registrar) may be allowed a maximum of 12 months following the end of the semester, term or session in which the course was taken to satisfactorily complete the course and receive a grade change.

For each **I** grade assigned, the Instructor of Record shall complete an appropriate file record on a standard form provided by the Registrar, which shall include the following: (a) the name of the student; (b) the course number and hours of credit; (c) semester and year of enrollment; (d) signature of the Instructor of Record; (e) a brief statement of the reason(s) for recording the incomplete; (f) specific instructions on how alternate grades on the work to be completed will affect the final grade; (g) the specific time requirement (not to exceed 12 months) set by the Instructor of Record for removal of the **I** grade and consequences of not removing the **I** grade; and (h) signature of the student, if feasible.

The Instructor of Record shall provide a completed copy of this record to the student and the department chair at the time the **I** grade is reported. The term *student* in this context excludes only students in the Graduate School and the Colleges of Medicine and Dentistry.

Grade IP represents satisfactory work in progress in courses carrying no academic credit. It is valued at zero (0) quality points and zero (0) credit hours. The grade **IP** may be recorded for students in zero-credit courses of research, independent work, or seminar-type, if at the end of a semester the student, because of the nature or size of the project, has been unable to complete the course. The project must be substantially continuous in its progress. When the work is completed, a final grade will be substituted for the **IP**. This grade may not be conferred to a student who has done unsatisfactory work or to one who has failed to do a reasonable amount of work.

Grade N represents a temporary grade to be submitted for students who have been entered by the Registrar into official class rolls but have never attended class and who have not officially withdrawn. The Registrar shall remove their names from the official class roll and the student's enrollment in the class shall not be recorded in the student's official academic record. (As a temporary mark, **N** carries no credit hours or quality points).

Grade S represents a final grade in courses carrying no academic credit or in courses used for residency credit or dissertation/thesis credit. It is valued at zero (0) quality points.

Grade UI represents an interim grade in credit-bearing seminars, independent work courses, or research courses if these courses extend beyond the normal limits of a semester or summer term. This grade signifies that the quality or the quantity of the student's academic work was unsatisfactory during the applicable term. All **UI** grades must be replaced by a regular final letter grade prior to the Qualifying Examination or Final Examination for doctoral students or prior to graduation in all other cases. As a temporary mark, **UI** carries no credit hours or quality points.

Grade SI represents an interim grade in credit-bearing seminars, independent work courses, or research courses if these courses extend beyond the normal limits of a semester or summer term. This grade signifies that both the quality and quantity of the student's academic work were satisfactory during the applicable term. All **SI** grades must be replaced by a regular final letter grade prior to the Qualifying Examination or Final Examination for doctoral students or prior to graduation in all other cases. As a temporary mark, **SI** carries no credit hours or quality points.

Grade UN represents a final grade in courses carrying no academic credit, in graduate residence courses, or as an interim grade in specific types of courses for which a student has done unsatisfactory work or has failed to do a reasonable amount of work. It is valued at zero (0) quality points and zero (0) credit hours.

Grade XE represents failure in a course due to an academic offense. It is valued at zero (0) quality points and zero (0) credit hours. The repeat option may not be exercised for any course in which the grade of **XE** was received. A grade of **XE** normally may not be changed to a **W** by retroactive withdrawal, except upon appeal to the University Appeals Board as prescribed by University Senate Rules.

Grade XF represents failure in a course taken on a Pass/Fail basis due to an academic offense. It is valued at zero (0) quality points and zero (0) credit hours. The repeat option may not be exercised for any course in which the grade of **XF** was received. A grade of **XF** may not be changed to a **W** by retroactive withdrawal, except upon appeal to the University Appeals Board as prescribed by University Senate Rules.

Grade W denotes withdrawal from class. It may be assigned by the University Appeals Board in cases involving a violation of student academic rights. It is valued at zero (0) quality points and zero (0) credit hours.

Grade X. Reenrollment recommended (developmental courses only). It has no value in computing grade point average.

Grade Z. The grade **Z** means that the student has made significant progress but needs and deserves more time to achieve a passing level. The student should re-enroll in the course in order to continue advancement to a level of competence set for the course. Re-enroll grades may be assigned only for development courses numbered 000-099.

Official Withdrawal from a Course: Any student may withdraw from any class (except for those used to meet the Writing Requirement) during the withdrawal period which is defined as the period prior to and including the:

- a. end of the eleventh week for fall or spring semester;
- b. third day of the fifth week for eight-week summer session/term;
- c. second day of the third week for four-week summer session/term.

Students who withdraw during the first three (3) weeks of the course in the fall or spring semester (or a proportionate amount of time in the summer term/session or other courses of less than a full semester's duration) shall be removed from the class roll, and no grade or record of enrollment shall appear on the student's transcript. Such withdrawal is also known as "dropping a course." Students who withdraw during the remaining portion of the withdrawal period will receive a grade of **W** which will appear on their transcripts.

A student may withdraw from a class or from the University during the latter half of the semester/session/term upon approval by the dean of the

student's college of a petition certifying urgent nonacademic reasons including but not limited to: illness or injury of the student; serious personal or family problems; serious financial difficulties; or having excused absences in excess of one-fifth of the class contact hours in a course where attendance is required or is a criterion for a grade.

Before acting on such a petition, the dean will consult with the Instructor of Record of the class. The dean may not delegate the authority to approve or deny a petition to withdraw to the University Registrar or to any other agency external to his or her college. If such a petition is approved by the dean of the student's college, the dean shall inform in writing the Instructor of Record of the class of his/her action, and the student shall be assigned a grade of **W**.

Unilateral removal for failure to attend first two class periods. Students who miss the first two class periods of a course without notifying the department of their intention to attend may be reported by the department to the dean who shall remove the students from the class roll and notify the Registrar. The Registrar will inform such students that they have been removed. The students will have no record of the class appear on their transcripts.

Withdrawal to Enter Military Service: Students who withdraw (and within ten (10) days enter the Armed Services either mandatorily or voluntarily) after completing the twelfth week of the semester, the third week of the four week summer term, or the sixth week of the 8 week summer session, or later, shall be entitled to receive full credit and residence for the course. The grade report shall be that attained in the course up to the time of withdrawal. If, with the credit and residence time granted, the student has fulfilled all requirements for a degree, the student shall be recommended for that degree by the University Senate. If a comprehensive course examination is required for graduation, this requirement shall be waived.

Retroactive Withdrawal: Typically, a student may withdraw from a given semester only if the withdrawal is from all classes. A grade of **E**, **XE**, or **XF** assigned as a result of an academic offense may be changed to a **W** only by a petition to the University Appeals Board and only after a retroactive withdrawal for the semester in which the grade was assigned is granted. The student must demonstrate that the hardships enumerated in the request for the Retroactive Withdrawal also resulted in the academic offense in a manner that the student's culpability was severely diminished as a result.

Requests for retroactive withdrawals shall be made of the Dean of the college in which the student was enrolled at the time the classes were taken. The complete request shall be made before the student has graduated and no later than two calendar years from the last day of class for the semester for which the withdrawal is requested. This fully complete request shall be submitted using the University Senate Retroactive Withdrawal Application that includes a form on which an instructor can offer feedback, along with the documentation required by the University Senate as described on that form. Retroactive withdrawals may be granted only when the student has demonstrated satisfactory evidence that the student has incurred: (a) a serious injury or illness; (b) serious personal or family problems; (c) serious financial difficulties; or (d) permanent disability verified by the Disability Resource Center and diagnosed after the semester for which the withdrawal is requested.

Audit. Students who register for an audit do so for reasons other than fulfilling explicit requirements. They must come to individual agreements with the instructor as to what responsibilities they will be expected to perform. Normally, students who audit would be expected to do the readings and attend class; they may be required to enter more fully into the class work. In any case, they will receive no credit hours or grades. Any change from audit to credit or credit to audit by a student regularly enrolled in a college must be accomplished within three (3) weeks from the beginning of classes in the fall or spring semester (or a proportionate amount of time in the summer term/session or other courses of less than a full semester's duration). No credit can be conferred for a class audited nor is a student permitted to take an examination for credit except for the special examinations described

on page 73 under Special Examinations. A student who initially enrolls in a class as an auditor must attend at least 80 percent of the classes in the course (excluding excused absences). If a student changes her or his enrollment from credit to audit, s/he must attend at least 80 percent of the remaining classes (excluding excused absences). If an auditor fails to attend the requisite number of classes, the Instructor of Record may request that the Dean of the instructor's college award a grade of **W** for that course and the Dean shall report the grade to the Registrar. No instructor is authorized to admit anyone as an auditor to any classes unless the auditor has registered as such.

Repeat Option

An undergraduate student has the option to repeat once as many as three different completed courses (including special exams as described on page 73) with only the grade, credit hours, and quality points for the second completion used in computing the student's academic standing and credit for graduation. The limit of three repeat options holds for a student's entire undergraduate career (including when academic bankruptcy is exercised as described on page 74), no matter how many degrees or programs are attempted. A student may not use the repeat option when retaking a course on a Pass/Fail basis if the course was originally taken for a letter grade.

A student may exercise a repeat option using a correspondence course taken at the University of Kentucky (UK). For students previously matriculated at UK but who are now enrolled solely in UK correspondence courses, the repeat option may be applied for and approved by the Dean of University Extension, in coordination with the student's prior UK college. For students whose sole UK enrollments have been in UK correspondence course work, the repeat option may be applied for and administered through the Dean of University Extension.

A student exercising the repeat option must consult the student's advisor and must notify the Office of the Registrar. A student may exercise the repeat option at any time prior to graduation and must be enrolled at UK.

If a student officially withdraws from the second attempt, then the grade, credit hours, and quality points for the first completion constitute the grade in that course for official purposes. Permission to attempt again the same course may only be granted by the Instructor of Record and the dean of the college in which the student is enrolled. (**Note:** The repeat option cannot be used to raise the student's standing for admission to the University of Kentucky Graduate School.)

The repeat option may be exercised only the second time a student takes a course for a letter grade, not a subsequent time (excluding audits).

The repeat option shall not be exercised for any course in which the grade of **XE** or **XF** was received.

Pass/Fail Option

Undergraduate students above the freshman level and not on academic probation may select a maximum of four (4) elective courses, with certain restrictions, to be taken on a Pass/Fail basis. Students in the Honors Program above the freshman level may, with advance written approval of the Director of the Honors Program, select additional elective courses to be taken on a Pass/Fail basis. Credit hours successfully completed under this option shall count toward graduation but shall not be used in calculating GPA.

Courses taken on a Pass/Fail basis (including transfer courses) shall be limited to those considered as elective in the student's program and such other courses or types of courses as might be specifically approved by the Senate Council for a college or department. Prerequisites for such courses may be waived with the consent of the Instructor of Record. Students are expected to participate fully in the course and take all examinations. Students may change their grading option (Pass/Fail to letter grade or letter grade to Pass/Fail; credit to audit or audit to credit within three (3) weeks from the beginning of classes in the fall or spring semester (or a proportionate amount of time in the summer term/session or other courses of less than a full semester's duration). After such time, a student may not change his or her grading option without the written approval of the student's academic dean

Academic Requirements

or the dean's designee. The waiver and the rationale for the waiver must be documented in the student's record maintained by the college.

Courses offered only on a Pass/Fail basis shall not be included in the maximum number of elective courses which a student may take under these provisions.

The Instructor of Record shall not be notified by the Registrar's Office or by another office of the University of those students who are taking the course Pass/Fail. The Instructor of Record shall submit a regular letter grade to the Registrar's Office which will take the appropriate action to change the grade into Pass/Fail grading track for records. Neither a grade of **P** nor a grade of **F** shall be taken into consideration in calculating a student's GPA, except as described in Senate Rule 5.1.2.1.

Giving a **P/F** credit for AP tests and for CLEP tests does not mean that students may elect to take a required course for **P/F**. If the student elects to take the course he or she must get a letter grade to satisfy the UK Core requirements.

Temporary Notations

Course in Progress. Three dashes (---) appear in a grade report prepared during the term in which the student is enrolled in the course. It is to be replaced by a final grade. The Registrar shall notify all unit or program heads at the end of each semester regarding "Course in Progress" notations (---) in all courses offered by that unit or program. The unit or program head shall have six weeks from the date of notification by the Registrar to assign a grade in the course. If no change is made by the unit or program head, the "Course in Progress" notation (---) will be replaced with a "Missing Grade" notation (***) .

Missing Grades. Three asterisks (***) appear in a grade report when no grade has been reported to the Registrar. The Registrar shall notify all unit or program heads at the end of each semester or term regarding all "Missing Grade" notations (***) in all courses offered by that unit or program. If a missing grade notation can be replaced with a grade, it should be done as promptly as possible.

Procedures for Changing Temporary Notations. The unit or program head will consult, if possible, with the Instructor of Record for the course when assigning a grade. The Registrar shall notify the student at the student's address of record of any assignment of a grade. Appeals shall be taken to the Academic Ombud.

Grade Point Average (GPA)

GPA is the ratio of the number of quality points gained to the number of credit hours (whether earned or not) in courses for which the grades **A**, **B**, **C**, **D**, or **E** were conferred, excluding grades in developmental or remedial courses.

If a student repeats a course in which a grade of **B** or better has been received, any subsequent grades of **B** or better and credit hours earned for those courses (if any) shall be ignored in computing the student's grade-point average, unless the repeat option has been exercised according to Rule 5.3.1.1. A student does not repeat a course within the meaning of this rule if he or she only repeats the same course number where there are multiple topics, subtitles, independent study, or other courses allowed by the student's program using a common course number.

Credit hours are considered as earned only if a grade of **A**, **B**, **C**, **D**, **P**, or **S** was conferred.

EXCEPTIONS TO THE GRADING SYSTEM

College of Law

The College of Law uses a special letter grading system in which the following grades are conferred with the respective quality point values indicated:

A+ 4.3	B+ 3.3	C+ 2.3	D+ 1.3	E 0
A 4.0	B 3.0	C 2.0	D 1.0	
A- 3.7	B- 2.7	C- 1.7	D- 0.7	

A student's academic grade record is expressed as a grade-point average computed by multiplying the semester hours of credit for each course by the quality point value of the grade received in the course. These products are added together, and the sum is divided by the total semester hours attempted. The grade-point average thus derived is the basis for each student's academic status as indicated in the published rules and policies of the College of Law Faculty.

Selected College of Law courses are graded on a pass/fail basis, and law students enrolled in courses offered by The Graduate School for which the College of Law grants credit toward graduation are treated by the College of Law as pass/fail courses. A failing grade (**F**) in any pass/fail course in the College of Law or any graduate school course in which a student in the College of Law enrolls for credit toward graduation from the College of Law will be taken into account at a quality point value of zero (0) in computing the student's grade-point average.

Pass/Fail Policy for College of Law

Students in the College of Law are bound by the following:

- No more than six hours of graduate courses outside of the College of Law, graded on a pass/fail basis, shall be counted.
- No more than six hours of courses in the College of Law that are offered only on a pass/fail basis shall be counted.
- No more than nine of the total number of pass/fail credit hours, whether earned for graduate school courses under (a) or for College of Law courses offered only on a pass/fail basis under (b), shall be counted.
- No more than one graduate school course outside the College of Law, graded on a pass/fail basis, may be credited in any one semester.

Students in joint degree programs may only take up to six pass/fail course credit hours in the law school courses and may take no courses outside the College of Law for credit toward the J.D. other than pursuant to the applicable joint degree program.

College of Dentistry

An **A**, **B+** or a **B** is within the expected range of performance. A **C** is a marginal level of performance. To remain in good academic standing and to graduate, a student must maintain a grade-point average (GPA) of 2.75 or more. Student performance will be reported to the University Registrar's Office as follows:

A represents exceptionally high level of performance; four (4) quality points are awarded to each credit hour.

B+ represents a high level of performance; three and one-half (3.5) quality points are awarded for each credit hour.

B represents the minimum expected level of performance; three (3) quality points are awarded for each credit hour.

C represents a marginal level of performance; two (2) quality points are awarded for each credit hour.

E represents an unacceptable level of performance; zero (0) quality points are awarded for each credit hour.

P represents a passing grade in courses taken on a pass/fail basis. It is not used in GPA calculations.

F represents an unacceptable level of performance in courses taught on a pass/fail basis. It is not used in GPA calculations.

I – incomplete – course objectives have not been completed during the allotted course time due to circumstances usually beyond the student’s control. An **I** grade shall be conferred only when there is a reasonable possibility that a passing grade will result when work is completed. An **I** must be replaced by another grade within 12 months or before graduation, whichever occurs sooner. After this period, an **I** grade will automatically convert to an **E** or an **F** grade as appropriate.

W – withdrawn – this grade will be awarded to a student who withdraws from a course or from the college. It shall be awarded only after recommendation by the Academic Performance Committee and approval by the dean.

College of Medicine

All professional program (MD degree) courses in the College of Medicine will determine a minimum level of competency. Courses taken for grade will reflect student performance with a numeric value of three significant digits between 0.700 and 1.00 (70.0%-100%) for those students achieving minimum competency. The course performance will be valued at the achieved numeric performance for each credit hour. Students failing to achieve minimum competency will receive one of the grades below. For courses taken on a pass/fail basis, the achievement of minimum competency will be the only determination.

Class rank will be determined by multiplying the numeric value assigned for each course by the total number of credit hours for that course and summing all courses taken for grade. Pass/Fail courses will not contribute to determination of class rank.

E represents failure to achieve minimum competency and unacceptable performance in a numerically graded or pass/fail course. It is valued at zero (0) quality points for each credit hour.

P represents achievement of minimum competency and a passing grade in a course taken on a pass/fail basis. It is not used in quality point calculations.

W denotes withdrawal from the college or from an elective course. **W** must be approved or recommended by the Student Progress and Promotion Committee. Withdrawal from a required course is not permitted, except when a student withdraws from the college. A student may withdraw from an elective and the **W** will remain on the record.

U represents unsatisfactory performance in a specific area of course requirements. It is conferred instead of an **E** grade when evidence exists that the student might earn a passing grade (0.700 or above) upon completion of make-up work. In the interim the **U** will be valued between 0.600 and 0.699 depending on student performance for each credit hour. The temporary grade must be replaced with a permanent grade before the student can be promoted to the next year of the curriculum. The quality point calculation will then utilize the numeric grade conferred after the make-up. Failure to satisfactorily make up the work will result in the assignment of an **E** grade as described above.

I represents incomplete work at the time grades are submitted for courses. It is conferred only when there is a reasonable possibility that a grade of **C** or better will be earned upon completion of the work. All **I** grades in required courses must be replaced by a passing grade before a student can be promoted to a subsequent year. If a student later withdraws from the College, an outstanding **I** grade can revert to a **W** grade at the discretion of the Student Progress and Promotion Committee.

Design and Landscape Architecture

Students enrolled in courses numbered 800 or higher in the College of Design or the Program in Landscape Architecture in the College of Agriculture shall be conferred the following grades with the respective quality point value indicated:

A 4.0	B+ 3.3	C+ 2.3	D+ 1.3	E 0
A- 3.7	B 3.0	C 2.0	D 1.0	
	B- 2.7	C- 1.7	D- 0.7	

The use of the plus-minus system does not change any college or university GPA requirement, nor the method by which GPAs are computed, nor the interpretations of other grades awarded, such as **F, I, P, W,** and **S.**

All students enrolled in courses using the plus/minus grading system will have the appropriate point value calculated into their GPA regardless of their college of origin.

For all studio work in the School of Architecture, the minimum passing grade from level to level in the studio sequence shall be a grade of **C.**

In the Program in Landscape Architecture, students must earn a **C** grade or better in major design studios in order to advance to the next level in the curriculum.

OTHER REGULATIONS

Definition of a Major

A major is a primary area of study defined by a set of course and/or credit hour requirements within specified disciplines. Within degree programs, majors may be further defined by requirements in an area of emphasis (also known as an “option”).

Undergraduate Major Requirements

Students at the University of Kentucky who have not chosen a major or been admitted to a selective admissions college and who have earned at least 45 credit hours should meet regularly with an advisor who will help the student to choose a major or seek admission to a selective admissions college. Students at the University of Kentucky who have not chosen a major or been admitted to a selective admissions college and who have earned at least 60 credit hours will not be permitted to register for classes, except registration will be permitted for the following students if they have earned no more than 75 credit hours:

1. Students lacking specific courses to gain admission to a college or to declare a particular major who have a written commitment from the college of their choice to accept them upon successful completion of specified courses;
2. Students who have been dropped from a college for academic reasons, or who have been readmitted or transferred to the University of Kentucky.

This rule may be waived by the dean of the college in which the student is currently enrolled or into which the student wishes to transfer or be readmitted.

Language Limitations for Foreign Students

Students whose native language is other than English and who have had formal instruction in schools of their own country shall not be permitted to take elementary, intermediate or conversation courses or examinations for credit in that language.

Late Registration

After the sixth day of classes for a 15-week semester term or a proportionate number of days for shorter terms as determined and published by the Registrar, no student may register for an organized class without written permission from the student’s academic dean (or dean’s designee) and the course instructor. The college in which the course is listed may require additional approval. The waiver and the rationale for the waiver must be documented in the student’s record in the college.

The Registrar may set a later date for final registration in classes that do not start on the first day of a semester or a summer session, or for the registration of a group of students who were not present at the regular registration time.

Participation in Intercollegiate Athletics

The University accepts the eligibility rules for intercollegiate athletics as set up by the Southeastern Conference, National Collegiate Athletics Association, Region II, the Association of Intercollegiate Athletics for Women, and the Kentucky Women's Intercollegiate Conference.

Attendance and Completion of Assignments

For each course in which the student is enrolled, the student shall be expected to carry out all required work including laboratories and studios, and to take all examinations at the class period designated by the instructor.

Each instructor shall determine the policy regarding completion of assigned work, attendance in class, absences at announced or unannounced examinations, and excused absences in excess of one-fifth of class contact hours. This policy shall be presented in writing to each class at its first or second meeting. Students' failure to comply with the announced policy may result in appropriate reductions in grade as determined by the Instructor of Record.

Excused Absences

A student shall not be penalized for an excused absence. The following are defined as excused absences:

1. Significant illness of the student or serious illness of a member of the student's household (permanent or campus) or immediate family. The Instructor of Record shall have the right to request appropriate verification.
2. The death of a member of the student's household (permanent or campus) or immediate family. The Instructor of Record shall have the right to request appropriate verification. For the purpose of this rule, immediate family is defined as spouse or child or parent (guardian) or sibling (all of the previous include steps, halves and in-laws of the same relationship); and grandchild or grandparent.
3. Trips for members of student organizations sponsored by an educational unit, trips for University classes, and trips for participation in intercollegiate athletic events, including club sports registered with the university as well as varsity sports. When feasible, the student must notify the Instructor of Record **prior to** the occurrence of such absences, but in no case shall such notification occur more than one week after the absence. Instructors of Record may request formal notification from appropriate University personnel to document the student's participation in such trips.
4. Major Religious Holidays. Students are responsible for notifying the Instructor of Record **in writing** of anticipated absences due to their observance of such holidays no later than the last day for adding a class.
5. Any other circumstance which the Instructor of Record finds reasonable cause for absence.

Students missing any graded work due to an excused absence bear the responsibility of informing the Instructor of Record about their excused absence within one week following the period of the excused absence (except where prior notification is required), and of making up the missed work. The Instructor of Record shall give the student an opportunity to make up the work and/or the exams missed due to an excused absence, and shall do so, if feasible, during the semester in which the absence occurred. The student shall be given the opportunity to make up exams missed due to an excused absence during the semester in which the absence occurred, if feasible. In those instances where the nature of the course is such that classroom participation by the student is essential for evaluation, the instructor shall, if feasible, give the student an opportunity to make up the work missed during the semester in which the absence occurred.

If attendance is required by the class policies elaborated in the syllabus or serves as a criterion for a grade in a course, and if a student has excused absences in excess of one-fifth of the class contact hours for that course, a student shall have the right to petition for a **W**, and the Instructor of Record may require the student to petition for a **W** or take an **I** in the course.

Dead Week

1. The last week of instruction of a regular semester is termed "Dead Week." This term also refers to the last three days of instruction of a summer session and a summer term.
2. In cases of "Take Home" final examinations, students shall not be required to return the completed examination before the regularly scheduled examination period for that course.
3. No written examinations, including final examinations, may be scheduled during Dead Week.
4. No quizzes may be given during Dead Week.
5. No project/lab practical/paper/presentation deadlines or oral/listening examinations may be scheduled to fall during Dead Week unless it was scheduled in the syllabus AND the course has no final examination (or assignment that acts as a final examination) scheduled during Finals Week. A course with a lab component may schedule the lab practical of the course during Dead Week if the lab portion does not also require a Final Examination during Finals Week.
6. Make-up exams and quizzes are allowed during Dead Week; these are exempt from the restrictions stated in 3, 4, and 5 above.
7. Class participation and attendance grades are permitted during Dead Week.

Final Examinations

If a final examination is given, it is to be administered during the examination period as scheduled by the Registrar for the semesters of the regular school year. These examination periods utilize the last five days of each semester, and are preceded by a study day or weekend on which no classes or examinations are scheduled.

Final examinations, where appropriate, are administered during the last class day of the intersession and the summer session/term.

Final examinations may be given at times other than the regularly schedule times in the following instances:

Faculty: In the case of conflicts or undue hardship for an individual instructor, a final examination may be rescheduled at another time during the final examination period upon the recommendation of the chairperson of the department and with the concurrence of the dean of the college.

Students: Any student with more than two final examinations scheduled on any one date is entitled to have the examination for the class with the highest catalog number rescheduled at another time during the final examination period. In case this highest number is shared by more than one course, the one whose departmental prefix is first alphabetically will be rescheduled. The option to reschedule must be exercised in writing to the appropriate Instructor of Record or his/her designee two weeks prior to the last class meeting.

If a conflict is created by rescheduling of an examination, the student is entitled to take the rescheduled examination at another time during the final examination period. In the case of undue hardship for an individual student, a final examination may be rescheduled by the instructor.

Common Examinations

A student enrolled in a course where a common exam is scheduled may also enroll in a class scheduled in the time slot of the common exam.

If a student has a course scheduled at the same time as a common exam and the student has given written notice of the conflict to the instructor at least two weeks prior to the common exam, the student shall be entitled to an excused absence from the conflicting common examination.

Common Examinations Scheduled for the Same Time

Any student for whom two examinations have been scheduled for the same time shall be entitled to have the examination for the class with the highest catalog number rescheduled. In case both classes have the same number, the one whose departmental prefix is first alphabetically will be rescheduled. The option to reschedule must be exercised in writing to the appropriate instructor two weeks prior to the scheduled exam.

Special Examinations

Any full-time or part-time student enrolled in the University, and in good academic standing, has the right to request a special examination for credit in many courses offered (check with the offering department), regardless of whether the student has audited the course, is currently enrolled in it, or has studied for it independently. Please note, most elementary and intermediate foreign language courses are not available on the basis of a special examination.

Application for a special examination must be made in writing. (Students should obtain application forms in the Registrar's Office.) Undergraduates should address requests to the chair of the department in which the course is given, or to the office of the educational unit responsible; graduate students, to the director of graduate studies in the department in which the course is given. Approval of requests from undergraduate students rests with the department chairperson; from graduate students, with the Dean of The Graduate School, acting upon recommendation of the director of graduate studies.

The request for special examination may be denied by the department chair or the office of the educational unit responsible, or the Dean of The Graduate School, acting upon recommendation of the director of graduate studies, if it is decided that the student has not furnished evidence that he or she is reasonably prepared to take the examination, or that the course is of such a nature that credit by examination is inappropriate. (The fact that a student has failed the course within the last semester may be regarded as evidence that the student is unprepared to take a special examination.)

The examiner designated by the educational unit may schedule the examination at his or her convenience, but must offer it within a reasonable time after the student has submitted his or her request.

The examiner shall inform the Registrar of the student's grade in the course. A student currently enrolled in the class who successfully completes a special examination will be formally removed from the official roll by the Registrar, unless the student is dissatisfied with the results, in which case he or she may continue in the course and be graded in the usual manner. The examiner then may or may not include the results of the special examination in computing the final grade.

Credit earned by special examination may be counted as residence credit by the dean of the student's college. The limits on maximum loads are waived in cases where the excess is due to special examination credits.

The student, with the educational administrator's consent, may take the special examination on a Pass/Fail basis, including any course not otherwise available under the Pass/Fail option. Credit derived in this manner does not reduce the number of courses permitted under the Pass/Fail rules.

SCHOLASTIC PROBATION, ACADEMIC SUSPENSION AND REINSTATEMENT

General Regulations for Undergraduate Students

Academic Probation and Suspension

The academic probation and suspension standards that are used to determine a student's academic standing University-wide are based on grade-point average.

Individual colleges may establish policies regarding academic probation and suspension with regard to a student's academic standing within the college in addition to the University-wide policies prescribed in Senate Rule 5.3.1. If a college establishes such a policy, the policy must be approved by the University Senate and made available in writing to the students.

A student suspended from a college or program may transfer to another college or program which has a 2.0 grade-point average admission requirement for transfer students, even if the student has a GPA lower than 2.0, provided he or she is not subject to the provisions for suspension from the University. However, the student must meet all other admission criteria established by the college or program. If the student would have been placed on academic probation by the college to which he or she is transferring had he or she been previously enrolled in that college, then the college may place the student on probation at the time of admission.

Academic Probation

Students are placed on probation if:

1. Their cumulative Grade Point Average (GPA) falls below 2.0. Students on probation for this reason who achieve a cumulative 2.0 GPA or higher shall be removed from probation.
2. They have two consecutive UK academic terms with term GPAs below 2.0 regardless of their cumulative GPA. Students who achieve a 2.0 or better in the next term and have a cumulative GPA of 2.0 or higher will be removed from probation.
3. If the student has completed all the academic and procedural requirements for the degree while still maintaining an overall GPA of 2.0 or higher (or the minimum GPA established by a specific college), the degree shall be awarded and the student placed in good standing.
4. The Summer Session and Summer Term are considered two separate academic terms and are subject to the same probation and suspension provisions as Spring and Fall.

Removal from Probation

Except as provided for by specific college probation policy, an undergraduate student may be removed from probation by the dean of the college when the student on scholastic probation has earned 90 semester hours (senior standing), and at the end of a semester or session has a cumulative grade-point standing of 2.0.

Academic Suspension

Students are suspended if:

1. They fail to earn a 2.0 term GPA for any term while on probation;
 2. They have three consecutive UK terms in which their cumulative GPA remains below 2.0;
- or**
3. Their GPA is below 0.6 after their first term, if the semester's GPA is based on at least 9 hours of grades, A, B, C, D, or E.

Notwithstanding the provisions above, in the case of a student eligible for suspension, the dean of the student's college may continue a student on academic probation if the individual case so justifies with notification to the Director of Undergraduate Studies.

General Rules Pertaining to Students Under Academic Suspension

A student academically suspended from the University may not enroll in any courses (including courses taken through the Office of Independent Study) offered by the University nor take any special examination for University credit. Students already enrolled in correspondence course(s) will be allowed to complete the course work upon notification of his/her suspension.

A student academically suspended from the University a second time shall not be readmitted to the University except in unusual circumstances and then only upon recommendation of the dean of the college in which the student plans to enroll and approval of the University Senate Council.

Once reported to the Registrar, an academic suspension may be rescinded by the dean only in the event of an error in the determination of the student's eligibility for suspension, an official grade change that alters the student's suspension eligibility, or exceptional circumstances.

Reinstatement

After they have remained out of the University for at least a semester and a summer session (a semester for students academically suspended at the end of a summer session), students who have been academically suspended may only be reinstated by the dean of the college in which they plan to enroll when they present evidence that they are capable of performing at the level required to prevent being suspended a second time. After being reinstated, students must apply for readmission to the University.

General Rules for Reinstated Students

A student who has been academically suspended shall, upon reinstatement, be placed on scholastic probation and be subject to final academic suspension from the University if:

The student acquires any additional deficit during any semester or session while on academic probation;

The student has failed to meet the requirements for removal from academic probation by the end of the third semester following the reinstatement.

Once reinstated students have been removed from scholastic probation, they will be subject to the same conditions for subsequent academic suspension as students who have not previously been academically suspended.

Readmission After Two or More Years (Academic Bankruptcy)

Undergraduate students who have been readmitted through the usual channels after an interruption of two or more continuous years, and who have completed at least one semester or 12 hours with a GPA of 2.0 or better, beginning with the semester of readmission, may choose to have none of their previous University course work counted toward graduation and in the computation of their GPAs. Enrollment for a semester, when terminated by a withdrawal before completion of the semester (grades all **W**s), in the two years preceding readmission is not an interruption. Under this circumstance, a student **cannot** invoke the academic bankruptcy rule.

In addition, the dean of the student's college may permit such a readmitted student who has elected not to count past work to receive credit for selected courses without including those grades in the computation of the student's GPA (cumulate or otherwise).

Part-time as well as full-time students can take advantage of the academic bankruptcy rule. Students need not have been originally suspended from the University to qualify for this option.

In calculating the 2.0 GPA, a student must have taken all of the 12 hours necessary to apply for bankruptcy for a letter grade. Course numbers ending with a suffix of R, if taken for a letter grade, shall count toward the 12-hour minimum of eligibility for bankruptcy under this rule.

If a student has completed a degree and re-enrolls, he/she may not apply the academic bankruptcy rule to courses taken for the degree already completed.

The Academic Bankruptcy option may be used only once.

SPECIFIC PROBATION AND SUSPENSION POLICIES FOR INDIVIDUAL COLLEGES

College of Design

A student may be placed on probation in the College of Design or suspended from the College of Design, but not necessarily the University, according to the College of Design standards that follow.

A student enrolled in the College of Design who is placed on college probation may continue with studies in the college and university subject to general University regulations concerning academic standing. A student enrolled in the College of Design who is suspended from the college may not take classes offered in the College of Design until reinstated. A student who is suspended from the College of Design may take classes outside the college subject to general University regulations concerning academic standing.

A grade of **C** or higher is required to advance to the next level of studio in the College of Design. A grade below **C** in an architectural design studio is considered unacceptable for majors in the College of Design. A student who earns a grade below **C** in a design studio will be placed on College probation. This probation will be removed when the student earns a grade of **C** or higher in the same studio.

A student will be suspended from the college for:

1. failing to earn a grade of **C** or higher in a particular architectural design studio for the second time or
2. failing to earn a grade of **C** or higher in a particular design studio in its first or second offering after the semester in which the student earned a grade below **C** in that studio, provided the student remains in the University, except that students are not required to enroll in summer sessions or
3. failing to earn a grade of **C** or higher in any design studio while the student is on University probation for two or more consecutive semesters.

Provision 3 does not apply to first year architectural design students.

College of Design rules on probation and suspension may be waived by the Dean of the College of Design under extraordinary circumstances, with notification to the Faculty.

A student who has been suspended from the College of Design may petition the Dean for reinstatement after a period of no less than 12 months.

College of Engineering

Probation and Academic Suspension

The following rules apply to the College of Engineering.

1. Any engineering student who has completed two or more semesters at UK and who fails to maintain a cumulative UK GPA of 2.0 or higher will be suspended from the College of Engineering and will not be readmitted until this GPA is 2.0 or higher.
2. Any student enrolled in the College of Engineering who earns a UK GPA of less than 2.0 in any semester will be placed on academic probation.
3. Any student on academic probation who fails to earn a 2.0 or higher semester GPA will be suspended from the College of Engineering and will not be readmitted until he or she has obtained a semester GPA of 2.0 or higher for one semester and the student's cumulative UK GPA is 2.0 or higher.

- Students who are suspended twice from the College of Engineering will not be readmitted.

College of Health Sciences

Probation and Suspension Policy for Professional Program Students

The following standards apply to Health Sciences students in professional programs:

Professional Program Probation

A student will be placed on professional program probation when:

- the semester grade-point average falls below 2.0 in courses required by the professional program, or
- a failing grade is earned in any course required by the professional program.

Removal from Professional Program Probation

A student may satisfy the deficiency warranting probation and will be removed from professional program probation when:

- in the semester following professional program probation, a 2.0 or above semester grade-point average is achieved in courses required by the professional program, and
- a passing grade is earned in any previously failed courses required by the professional program.

Professional Program Suspension

A student will be suspended from the professional program when:

- a 2.0 semester grade-point average in courses required by the professional program is not earned either at the end of the probationary semester, or in any subsequent semester, or
- a course required by the professional program is failed a second time, or
- two courses required by the professional program are failed, unless alternative action is recommended by the Program Director and approved by the Dean of the College of Health Sciences.

Clinical Laboratory Sciences

The following standards apply to undergraduate students in the Clinical Laboratory Science Professional Program (CLS):

Student Progress

Students admitted to the Clinical Laboratory Sciences (CLS) program may advance into the senior year and/or clinical rotation of the CLS program of study on the condition that each has

- at least a grade-point average of 2.0 on all course work; and
- has earned a minimum grade of C (2.0) in every course with the CLS prefix.

Undergraduate Professional Program Probation

Regardless of academic standing in the University, a student shall be placed on probation where the student:

- earns a semester GPA less than 2.0 in all courses required by the CLS program, or
- earns a grade less than C (2.0) for any course having the CLS prefix.

Removal from Undergraduate Professional Program Probation

A student will be removed from probation when:

- in the semester following probation, the student earns a semester GPA of at least 2.0 in courses required by the CLS program, and

- the student earns at least a grade of C (2.0) in any course with a CLS prefix in which previously the student earned a grade below C.

Undergraduate Professional Program Suspension

A student shall be suspended when the student:

- earns less than a semester GPA of 2.0 in courses required by the CLS program at the end of the first probationary period or in any subsequent semester, or
- earns less than a C in a course with a CLS prefix for the second time, or
- earns less than a C in any two courses required in the CLS Program.

Removal from Undergraduate Professional Program Suspension

A student may be reinstated into the CLS program when the student meets the requirements for readmission as determined by the CLS Admissions and Progression Committee. These requirements will be communicated to the student at the time of suspension.

The Graduate School

When graduate students have completed 12 or more semester hours of graduate course work with an average of less than 3.0, they will be placed on academic probation. Students will have one semester to remove the scholastic probation by attaining a cumulative 3.0 average in graduate course work. If the probation is not removed, the student will be dismissed from The Graduate School.

A student who has been dismissed from The Graduate School for these reasons may reapply for admission to The Graduate School after two semesters or one semester and the eight-week summer term.

Exceptions to this policy can be made only by the Graduate Dean.

With the approval of the Graduate Dean, a student may repeat a graduate course and count only the second grade as part of the graduate grade-point average. This action will be initiated by petition of the Director of Graduate Studies and may be done only once in a particular degree program or in post-baccalaureate status.

PROFESSIONAL COLLEGES

NOTE: All students in the professional colleges are subject to the rights, rules and regulations governing University of Kentucky students in all matters not specifically covered in these rules.

College of Dentistry

The following academic disciplinary policies for students in the professional dental educational program are initiated upon unsatisfactory academic performance.

Academic Probation

Placement on Probation. A student will be placed on probation if he or she has:

- a grade-point average (GPA) for the academic year less than 2.75;
- received a failing grade (E or F); or,
- failed any section of either Part 1 or Part 2 of the National Dental Board Examination.

Terms of Probation. The terms of probation will be established by the Academic Performance Committee (APC). The duration of probation will be at least one semester. Passing a course that has been failed is a condition of all probations. Additional terms of probation may be established by the APC. Students on probation may be ineligible for certain curricular or extracurricular college activities.

Academic Requirements

If a student has failed the National Dental Board Examination, taking the examination the next time it is offered and passing it shall be among the terms of probation. The terms shall also include required activities to help the student prepare to pass the examination.

Removal from Probation. A student will be removed from probation by the Academic Performance Committee when he or she has at least a cumulative 2.75 GPA, has at least a 2.75 GPA in the current academic year, has passed any failed course, and has satisfied the terms of probation in the judgment of the Academic Performance Committee.

Academic Suspension

Placement on Academic Suspension. The Academic Performance Committee (APC) shall recommend to the Dean that a student be suspended if two conditions exist. The first condition is that the student has:

- a. received two or more failing (**E** or **F**) grades;
- b. received a failing grade (**E** or **F**) while on probation;
- c. failed to meet the terms of probation; **or**,
- d. after the second year of the curriculum, achieved a cumulative GPA of less than 2.75.

The second condition is that, based on the available evidence, the APC has determined that the student is capable of completing the curriculum after receiving counseling and/or completing work outside the College. The committee's recommendation shall include a description of any circumstances the Dean should consider in reaching a decision. It shall also include suggestions on what the student needs to accomplish to be considered for reinstatement.

Second Failure of Any Section of Part 1 of the National Dental Board Examination. If a student fails the National Dental Board Examination a second time, the APC shall recommend to the Dean that the student be suspended. The APC recommendation will include a description of any circumstances the Dean should consider in reaching a decision. It shall also include suggestions on what the student needs to accomplish to be considered for reinstatement.

Review. A student subject to suspension may ask the Dean for a review. Review procedures shall be determined by the Dean.

Reinstatement Following Suspension. A suspended student may not be reinstated before one semester has passed from the date of suspension. When the student demonstrates that he or she can perform at the level required to graduate from the College, the Dean may reinstate him or her. A reinstated student will be placed on probation, subject to terms recommended by the APC and approved by the Dean.

A student who has been suspended because of a second failure of any section of Part 1 of the National Dental Board Examination shall not be readmitted unless she or he takes and passes the examination.

Dismissal

Placement in Dismissal Status. The APC shall recommend to the Dean that a student be dismissed if two conditions exist. The first condition is that the student:

- a. received two or more failing (**E** or **F**) grades;
- b. received a failing grade (**E** or **F**) while on probation;
- c. failed to meet the terms of probation; **or**,
- d. after the second year of the curriculum, achieved a cumulative GPA of less than 2.75.

The second condition is that, based on the available evidence, the APC has determined that the student is not academically capable of completing the curriculum or is otherwise unsuitable for dentistry for reasons that include, but are not limited to: unacceptable personal hygiene, the inability to establish rapport with patients, the inability to work effectively with other

health care team members, undependability, or lack of integrity, initiative or interest. The APC recommendation shall include a description of any circumstances the Dean should consider in reaching a decision.

Previously Suspended Students. If a student is subject to suspension and has been previously suspended, the APC shall recommend that she or he be dismissed.

Review. A student subject to dismissal may ask the Dean for a review. Review procedures shall be determined by the Dean.

Reinstatement Following Dismissal. The dismissed student shall not be reinstated.

Promotion

Students will be promoted when they have successfully completed all courses in an academic year.

Methods and Procedures. Promotion of first, second or third year students:

- a. All courses in an academic year must be completed with a grade of **C** or higher (or **P**, in the case of pass/fail courses) before promotion.
- b. Promotion shall usually occur no later than 15 working days after the last day of scheduled classes in each academic year.
- c. If a lack of resources or facilities at the University prevents a student from being able to complete a basic science course requirement prior to the beginning of the next academic year, permission may be granted by the APC, in consultation with the Instructor of Record, to complete an equivalent course either at the University or another accredited institution at a prescribed level of performance.

Graduation

A student shall be eligible for graduation when passing all courses and meeting all of these applicable requirements:

- a. a student has at least a 2.75 cumulative GPA;
- b. a student has passed Parts 1 and 2 of the National Dental Board Examination;
- c. a student has taken and passed a clinical mock board examination;
- d. advanced standing students must complete the curriculum within one year following the time period agreed to at admission;
- e. all terms of probation have been satisfied; and,
- f. all patient responsibilities and other obligations to the College of Dentistry or the University have been satisfied.

College of Law

1. All students in the College of Law must maintain a satisfactory cumulative GPA or be dropped from the college for poor scholarship. Any student who earns a GPA below 1.5 for his or her first semester of law study may be suspended by the Dean on recommendation of the Law Faculty Academic Status Committee for poor scholarship. Any student who fails to earn a 2.0 cumulative grade-point average at the end of the first two semesters will automatically be suspended for poor scholarship. In addition, any student whose cumulative GPA falls below a 2.0 at the end of any subsequent semester will also be suspended from the college.
2. Any student who earns a grade of **E** in a required course must reregister for the course and complete all its requirements thereof. When such a required course is retaken or when a student elects to repeat an elective course in which the student has earned a failing grade, both the initial and subsequent grade will be reflected on the student's record and counted in the computation of class standing, subject to readmission standards below.

3. Any student dropped for poor scholarship may petition the Law Faculty Academic Status Committee for readmission. A recommendation to the Dean for readmission is within the discretion of the Academic Status Committee; however, in most cases, the following policies will guide the Committee: a student suspended after the first semester will be required to petition the full Law Faculty for readmission; in the case of students suspended at the end of the second semester, a student with a cumulative GPA of 1.90 and above will normally be readmitted, a student with a cumulative GPA of 1.70 to 1.89 may be readmitted but will be carefully scrutinized, and a student with a cumulative GPA below 1.70 will normally not be readmitted; any student dropped at the end of the third semester or thereafter will be subject to case-by-case analysis.
4. Any student who is readmitted after being dropped at the end of the second semester and who fails to raise his or her cumulative GPA to 2.0 by the end of the third semester will be readmitted again at that time only if he or she has made material progress toward raising his or her cumulative GPA to 2.0. Material progress at a minimum shall mean obtaining a 2.0 GPA for the semester. Moreover, such a student must raise his or her cumulative GPA to 2.0 by the end of the fourth semester. In addition to the foregoing academic standards for readmission, the Academic Progress Committee may impose additional academic standards in individual cases, and in any case may impose other reasonable conditions of readmission including, but not limited to, limitation of outside work, specification of schedule of study (including specification of particular courses and limitation of hours), and the limitation of extracurricular activities. The Academic Progress Committee with the approval of the full Law Faculty may also require the repetition of courses either with or without substitution of the grades earned in the courses retaken. Failure to comply with the requirements and conditions of readmission will be suspended again from the College of Law, in which case he or she will not be readmitted without approval of the University Senate Council upon the recommendation of the Dean following action by the full Law Faculty. Any student aggrieved at any time by recommendation of the Academic Status Committee may petition the full Law Faculty for review.
5. A student who is required by the Academic Status Committee to repeat 14 or more hours of the freshman curriculum in his or her third and fourth semester will be considered as enrolled in his or her first and second semesters.
6. A student who has once been suspended for poor scholarship and who fails to have a 2.0 cumulative GPA at the end of the semester or summer session in which he or she completes the 90th hour of course work will not be allowed to graduate from the College of Law. Such student will not be allowed to enroll in additional hours of course work in an attempt to achieve a 2.0 cumulative GPA.
2. After completion of all required first-year courses, a student who withdraws from the College of Law and the University is subject to the rules stated herein regarding readmission after a leave of absence and grades for students who withdraw. To officially withdraw from the College of Law, a student must obtain from Registrar's Office a withdrawal card; this card must be signed by the Dean of the College of Law or the Dean's designee. If a student plans to complete a semester, but not reenroll for the subsequent semester, he or she must give the Dean's designee written notice of such intention.
3. If a student withdraws from the college and University or does not continue enrollment **and** has complied with paragraph 2 of this rule, the student will routinely be readmitted to the college provided that the student is in good standing and the absence was not longer than two semesters plus one summer term. No student will be readmitted pursuant to this paragraph more than one time.
4. A student who intends to remain away from the college for more than 2 semesters plus one summer term must request permission for a Leave of Absence. These requests are not routinely granted and will be referred to the Academic Status Committee for recommendation to the Dean.
5. Readmission for students who are not entitled to readmission pursuant to paragraphs 1-4 of this rule is not automatic. Applications for such readmission will be referred to the Academic Status Committee for a recommendation to the Dean. The Academic Status Committee may consider all relevant facts and circumstances, including the length of time out of the college and reasons for the absence. The Academic Status Committee and Dean will normally not approve readmission for any student who has been away from the college for six regular semesters. Reasonable conditions, including the repetition of courses for no credit, may be imposed if readmission is approved.
6. A second-year student, a third-year student, or a first-year student with special permission of the Dean's designee may withdraw from any course or seminar within the first half of a semester or summer session. To withdraw from a course or seminar within the first half of a semester or summer session, the student must submit a completed course withdrawal card to the Dean's designee. A student may withdraw from a course or seminar during the last half of a semester or summer session only on a petition certifying reasons relating to extended illness or equivalent distress. This petition must be approved by the instructor and the Dean's designate.

Limitation on Pass/fail Units Creditable for College of Law Students

1. No more than 6 hours of graduate courses outside of the College of Law, graded on a pass/fail basis, shall be counted.
2. No more than 6 hours of courses in the law school that are offered only on a pass/fail basis shall be counted.
3. No more than 9 of the total number of pass/fail credit hours, whether earned under 1. (above) or under 2. (above) shall be counted.
4. No more than one graduate course outside the College of Law, graded on a pass/fail basis, may be credited in any one semester.

Students in joint degree programs may only take up to six pass/fail course credit hours in the College of Law courses and may take no courses outside the College of Law for credit toward the J.D. other than pursuant to the applicable joint degree program.

Withdrawal and Readmission

1. First-year students are expected to complete their first year of law study without interruption. If a student withdraws from the college and University during his or her first year of law study, readmission is not automatic. If a student withdraws during the first semester of law study, application for readmission will be referred to the Admissions Committee; if a first-year student withdraws during the second semester, application for readmission will be referred to the Academic Status Committee; provided that in either of the above withdrawal situations, the Dean's designee may grant a special leave of absence for the balance of the academic year for reasons relating to extended illness or equivalent distress.

College of Pharmacy

Academic Performance, Progress and Guidelines

The Academic Performance Committees (APC) are charged with monitoring students' progress through the curriculum. The Committees regularly review (during and at the end of each semester) the performance of each student based on course grades and on written comments on each student's performance, both of which are shared with the student and are part of the student record. The APC for students in a particular year will consist of the course directors and laboratory instructors for that academic year plus a standing core of faculty. The APC will recommend an action appropriate to the particular student standing and record, i.e., proceed to the next series of courses, promotion to the next year, graduation, probation, probation with remedial action, removal from probation, academic leave, suspension, dismissal, or other action. Recommendations for graduation are made through the dean for approval by the Faculty. All other recommendations are to the Dean. Students must be promoted to subsequent year standing by action of the APC. Promotion is not automatic, but must be earned based on appropriate performance and satisfactory completion of course work. The APC may also recommend other remedies including but not limited to adjustment of academic load, repetition of curriculum segments and participation in counseling sessions. Although the APC considers the overall record of the student in making decisions, the APC will rely heavily on the following:

All students must maintain a minimum Pharmacy GPA of 2.0 and earn a minimum grade of **C** in each course taken during the time they are students in the College of Pharmacy. This includes all course work, including PHR and non-PHR electives, which comprise the first through fourth professional years of the Pharmacy program.

Further:

1. Any student with a GPA less than 2.0 in a single semester or with a cumulative GPA less than 2.0 will be placed on probation or may be suspended from the College.
2. Students who fail to earn a minimum of **C** in any one course may be placed on probation. The APC will determine the level of remediation required.
3. Students who fail to earn a minimum grade of **C** in two courses will be placed on probation and remediation may be required. The APC will determine the level of remediation required.
4. Students who fail to earn a minimum of **C** in three or more courses will be suspended from the College of Pharmacy, regardless of GPA.
5. A failure in a pass/fail course will be considered a grade less the **C**.
6. Students who satisfactorily complete the remediation requirements for probation will be removed from probation.
7. Students who are on probation and fail to meet the requirements for remediation or fail to meet the requirements needed to remove them from probation.
8. Students eligible for probation on a second occasion may be suspended from the College.

Probation

Students who are on academic probation may not be allowed:

1. To serve as officers or committee members in any campus organization.
2. To participate in any University extracurricular activities or in the activities of any University organization if the participation involves the expenditures of any appreciable amount of time.
3. To be employed by the University.

Students on probation may have a restricted academic schedule as dictated by the APC. Students placed on probation must meet the requirements dictated by the APC before being removed from probation.

Suspension

Students suspended from the college may petition the APC for reconsideration of their case and for permission to re-take College of Pharmacy courses to correct their academic deficiencies. That permission may or may not be granted by the APC. If a student is allowed to re-take required College of Pharmacy courses, and the academic deficiencies have been satisfactorily addressed, these students may re-enter the College of Pharmacy but will do so on probation status. If the student is judged after 2 semesters to be performing satisfactorily by the APC while taking normal academic course loads, their probation status may be removed by the College Faculty.

Special Considerations

1. Because of the demands of the Doctor of Pharmacy curriculum upon acceptance to the program of study students are expected to devote their energies to the academic program. The college actively discourages employment while courses are in session and cannot take outside employment or activities into account when scheduling classes, examinations, reviews, field trips or individual course functions or special projects.
2. Due to curricular requirements course functions and/or examinations outside the normal Monday through Friday, 8 A.M. to 5 P.M. business hours time frame will occur.
3. Clinical responsibilities include evening and weekend work.
4. All College of Pharmacy students are subject to the rights, rules and regulations governing University students in all matters not specifically covered in College of Pharmacy documents.

All Undergraduate and Professional Colleges

Each student has access to rules that deal with scholastic probation, academic suspension, and reinstatement through the printed class schedule, this Bulletin, and *Student Rights and Responsibilities*.

GRADUATION REQUIREMENTS

To be eligible for any degree, a student must have completed the requirements as approved by the University Senate, except that curriculum substitutions may be made by the college affected if not inconsistent with these rules. Curriculum requirements must include, in addition to specified credits, a specified grade-point average both overall and in the student's major which may in no case be less than 2.0. Every baccalaureate degree program must include five divisions or components: (1) UK Core, (2) premajor or preprofessional, (3) general college requirements (if any), (4) major or professional, and (5) free electives.

To be eligible for an undergraduate degree, a student must file an application with the dean of the college from which the undergraduate degree is to be awarded: by November 30 for degrees to be awarded the following May, by February 28 for degrees to be awarded the following August, and by June 30 for degrees to be awarded the following December.

NOTE: The *Inference Requirement* information below is being revised and will be posted shortly.

Inference Requirement

Each baccalaureate student must satisfy one of the following:

1. Any calculus course, or
2. STA 200 Statistics: A Force In Human Judgment, **PLUS** PHI 120 Introductory Logic, **OR** PHI 320 Symbolic Logic, or
3. the equivalent of one of the above.

NOTE: The *University Writing Requirement* information below is being revised and will be posted shortly.

University Writing Requirement

The University requires demonstrated competency in writing. The University Writing Requirement is a two-tiered requirement consisting of (1) the First Year Writing Requirement and (2) the Graduation Writing Requirement.

To complete the **First Year Writing Requirement**, students must complete either:

1. ENG 104 Writing: An Accelerated Foundational Course.
Full-time students must enroll in ENG 104 in either the fall or spring semester of their first year. They may drop the course during the first year, but beginning in their third semester, students enrolled in ENG 104 are not allowed to drop the course, and will be required to register for the course each semester until they have completed the First Year Writing Requirement.
2. Score **32** or above on the English component of the ACT; score **700** or above on SAT I Verbal; or score **4** or **5** on the Advance Placement (AP) English Language Exam.

Students who have earned credit for ENG 101 or equivalent, and students with a score of **3** on the AP English Language Exam may select either ENG

102 or ENG 104 (recommended) to complete the First Year Writing Requirement.

The Graduation Writing Requirement establishes the minimum criteria for University of Kentucky undergraduate degrees. Individual majors may have additional writing requirements.

To complete the **Graduation Writing Requirement**, students must:

- Complete the First Year Writing Requirement;
- Attain sophomore status (30+ hours); and
- Complete an approved course or series of courses in the major, **or** complete one writing-intensive course from among the following:

ENG 230 Introduction to Literature
ENG 231 Literature and Genre
ENG 232 Literature and Place
ENG 233 Literature and Identities
ENG 234 Introduction to Women's Literature
ENG 261 Survey of Western Literature from the Greeks
Through the Renaissance
ENG 262 Survey of Western Literature from 1660 to the
Present
ENG 264 Major Black Writers
ENG 270 The Old Testament as Literature
ENG 271 The New Testament as Literature
ENG 281 Introduction to Film
WRD 203 Business Writing

Any other course on the Semester List of Approved Writing-Intensive Courses, published in the *Schedule of Classes*.

Students in some programs complete the Graduation Writing Requirement with courses required in the major. Also, some courses are approved to fulfill this requirement on a semester-by-semester basis. Consult with your advisor about courses that may be used to fulfill the Graduation Writing Requirement. Also, the Writing Initiative Office maintains a list of alternate courses that satisfy the Graduation Writing Requirement. Call (859) 257-4831; or visit the Writing Initiative Web site at: www.uky.edu/UGS/WritingInitiative/ for the most recent list of approved courses.

NOTE: Honors Program students satisfy both the First Year Writing Requirement and the Graduation Writing Requirement through that curriculum.

Change in Program Requirements

When requirements for an undergraduate degree program are changed after a student has enrolled in it, the student has the option of fulfilling either the old or the new requirements.

In fulfilling the old requirements, if a student finds that necessary courses have been eliminated or substantially revised, he or she may substitute other courses with the approval of the dean of the college. In this eventuality, however, the student shall not be forced to comply with the new requirements.

However, if a student interrupts work in the program or the University for more than two semesters, then the dean of the college shall determine which requirements the student shall fulfill.

If the curriculum revision is required by an external accreditation or certification body, and this body submits a written statement to the University that the accreditation of a program or certification of its graduates

Graduation Requirements

is in jeopardy unless students fulfill the new requirements, the option of fulfilling the old requirements shall not apply.

When The Graduate School or degree program requirements are changed after a student has begun a course of study, the student shall have the option of fulfilling either the old or new requirements.

If the student elects to fulfill the old requirements but finds that necessary resources (e.g., courses, instruction in particular skills) are no longer available, the student may make reasonable substitutes with the approval of The Graduate School Dean upon recommendation of the Director of Graduate Studies.

In the event that a student interrupts work on a graduate degree (i.e., is not enrolled) for one calendar year or more, The Graduate School Dean shall determine, upon recommendation of the Director of Graduate Studies, whether the old requirements or the new requirements shall apply. In the event a student has not completed the requirements for the graduate degree five years after the effective date of a change in degree requirements, the new requirements shall apply unless determined otherwise by The Graduate School Dean.

The colleges offering professional degrees (Law, Medicine, Dentistry, Pharmacy) reserve the right to change curriculum requirements provided the program change has gone through the University's approval process. Any such change in curriculum, however, shall not result in a longer tenure for students enrolled in the program who are making satisfactory academic progress.

Residence Requirement

Residence – a requirement for a degree which specifies the minimum period during which a student must be registered on the main campus – is intended to provide an adequate contact with the University and its faculty for each student who is awarded a degree.

For an undergraduate degree, regardless of the length of time the student has attended the University, a minimum of 30 of the last 36 credits presented for the degree must be taken from the University. Requests for waiver of this requirement for veterans or other students must be approved by the dean of the student's college.

Courses taken under the Study Abroad and National Exchange Student programs (and for which students pay their tuition to the University of Kentucky) are considered as courses taken at UK for purposes of both the residency requirement and for graduates to be conferred commencement honors at the time of award of their degrees.

Credit by Correspondence and Examination

No more than 30 credit hours of the total required for an undergraduate degree may be gained by correspondence. No more than one-third of the requirements for a major may be gained by correspondence.

No credit will be conferred in The Graduate School or in the professional colleges for courses done by correspondence.

No more than half of the credit toward an undergraduate degree may be earned by any combination of CLEP Examinations, PEP Examinations, PONSI courses, Special Departmental Examinations, and Advanced Placement Examinations.

Undergraduate Application for Degrees

To be eligible for an undergraduate degree, a student must file an application with the dean of the college from which the undergraduate degree is to be awarded: by November 30 for degrees to be awarded the following May, by February 28 for degrees to be awarded the following August, and by June 30 for degrees to be awarded the following December.

Commencement Honors

Students who attain a grade-point average of 3.8 or higher for at least three years (90 hours) of work at the University (excepting correspondence study) shall be graduated "Summa Cum Laude."

Students who attain a grade-point average of 3.6 or higher for at least three years (90 hours) of work at the University (excepting correspondence study) shall be graduated "Magna Cum Laude."

Students who attain a grade-point average of 3.4 or higher for at least three years (90 hours) of work at the University (excepting correspondence study) shall be graduated "Cum Laude."

Students with a minimum of two (60 hours) but less than three years (90 hours) of work at the University will receive the appropriate commencement honors if they attain a grade-point average of 0.2 greater than those specified for three years of residence work.

The bachelor's degree with honors in a student's major or a degree with honors from a professional college will be conferred upon a student whom the faculty of the student's department, or college, in the case of a professional college, and the dean of the student's college recommend receive the degree. A student may be required to complete work in addition to that required for the bachelor's or professional degree to receive a degree with honors.

The degree with honors from a professional college is based solely upon work done in the professional college.

All students in the Honors program of the University who do not have a grade-point standing of 3.5 or better but are in the top 10 percent of their college's class are eligible to graduate in the Honors program if they satisfy the other requirements and have approval of the Honors Program Director.

Work done in the Kentucky Community and Technical College System shall not be counted as work at the University of Kentucky in calculating the grade-point average for honors.

A Double Major

An undergraduate student earns a double major when he or she completes all university, college, and departmental requirements in one department—the Primary Major—and all departmental requirements in a second department—the Secondary Major. If there is a generic relationship, work in the Primary Major may be applicable to the Secondary Major. The student must indicate the double major to the Registrar and to the student records office in his or her college(s). The student must have an advisor in each major. The student who completes the requirements for a double major receives a degree from the college of his or her Primary Major and has the successful completion of the Secondary Major entered on his or her transcript. A Secondary Major may be completed after the degree for the Primary Major has been awarded. A double major does not result in an additional degree.

Concurrent enrollment for degree purposes in more than one graduate program is permitted only with the approval of the student's graduate advisor(s), Directors of Graduate Studies in the programs, and the Dean of The Graduate School.

Subsequent to the receipt of a doctoral degree, a student is not eligible to receive a master's degree based on the work which led to the doctorate.

Additional Bachelor's Degrees

A student is eligible to qualify for additional Bachelor's degrees in different majors. The student must complete all university, college, and departmental requirements for all degrees. Courses taken towards fulfilling one degree may also count towards fulfilling parallel requirements in another degree, but the student must complete at least 24 additional hours for each degree. The student may elect to receive the degrees simultaneously if college and departmental requirements can be met simultaneously.

A Second Master's Degree

A student may receive two master's degrees. However, simultaneous enrollment in two or more programs and the granting of two or more master's degrees at the same time is not permitted, unless approved by the student's advisors and the Directors of Graduate Studies in the programs.

The University Scholars Program

The University Scholars program enables gifted and highly motivated students to integrate their undergraduate and graduate or professional courses of study into a single, continuous program leading to both a baccalaureate and master's degree. The admissions requirements for the University Scholars program and the curricular requirements are outlined in the *Special Academic Programs* section of this Bulletin.

Academic Minors

Many departments have designed academic minors for the convenience of undergraduate students. A minor is a structured group of courses that leads to considerable knowledge and understanding of a subject, although with less depth than a major. Some employers consider minors desirable, and the corresponding major requirements at the University may stipulate a minor. Some students choose to complement their major program with a minor in a related field or even in an entirely different field of interest. The minors that are available are described with the departmental listings and major programs in this Bulletin. Students interested in pursuing an academic minor should contact their college dean's office and the department responsible for the minor program for guidance and advising. Please note that undergraduate students can only complete a minor *in addition* to and as a *complement* to a major. The University does not award stand-alone minors.



Interdisciplinary Programs



The College of Arts and Sciences offers students the opportunity to pursue studies in programs that are administered jointly by several departments within the College. Students may choose from several majors and/or minors or create a self-designed program that fulfills their individual educational requirements.

African American Studies

The African American Studies program seeks to promote the interest and knowledge of the African diaspora experience through quality teaching and research. Multidisciplinary in scope, African American Studies offers a selection of courses in English, history, geography, political science, sociology, philosophy, religion, and language. Courses affiliated with the Program are listed each fall and spring semester in the University *Schedule of Classes* under the AAS prefix.

African American Studies Minor

By completing 21 hours of course work students can earn a minor in African American Studies. This minor offers a cultural, historical, and literary base that can strengthen any major in the Humanities or the Social Sciences. For additional information on the minor, see the listing in the *College of Arts and Sciences* section of this Bulletin.

Visit the African American Studies Web site at: www.uky.edu/AS/AASRP/

American Studies

American studies draws together diverse disciplines to examine the historical and contemporary forms and issues of our national life. The program in American Studies takes as its field of study any peoples, cultural expressions and social institutions, however or whenever identified as "American." Program curricula link faculty, courses, and students across a range of humanities, arts, and social science departments.

American Studies Minor

The minor centers on two interdisciplinary seminars on selected topics in American studies. Students electing the minor are also encouraged to take a range of elective courses to complement their major. The minor in American Studies prepares students for further graduate or professional training, or for work in education, government, or business. For additional information on the minor, see the listing in the *College of Arts and Sciences* section of this Bulletin.

Visit the American Studies Web site at: www.uky.edu/AS/AmericanCulture/.

Appalachian Studies

The Appalachian Studies minor offers students with serious interests in Appalachian regional studies an opportunity to pursue a minor concentration to complement a major in one of the University's professional or liberal arts programs. This interdisciplinary program enables students to comprehend more fully the history, social structure, and culture of the region – its people, its problems, and its future. The Appalachian Studies Program Director serves as faculty advisor to undergraduate minors and as faculty sponsor of the Appalachian Student Council, an organization for students with an interest in or ties to the Appalachian region.

Faculty and students interested in Appalachian Studies work in cooperation with the Appalachian Center, which was created in 1977, to fulfill the University's research and service missions in this region. For additional information on the minor, see the listing in the *College of Arts and Sciences* section of this Bulletin.

For more information, contact Dr. Ron Pen, (859) 257-8183; or e-mail: rapen01@uky.edu. Visit the Appalachian Studies Web site at: http://as17.as.uky.edu/academics/departments_programs/IDP/IDP/Appalachian/Pages/default.aspx.

Cognitive Science

Cognitive Science is an interdisciplinary field of study focusing on the mind as an intelligent (information-processing) system. Arising from Noam Chomsky's seminal criticisms of Behaviorism in the 1950s, Cognitive Science has come to include such disparate disciplines as linguistics, computer science (artificial intelligence, knowledge representation, theory of computation and computational complexity, algorithms), psychology (concepts; memory; reasoning; developmental and cognitive psychology), biology (evolutionary theory, neurobiology), anatomy, neuroscience, the behavioral sciences, and philosophy (language, mind, and logic). The Cognitive Science program at UK offers an undergraduate minor, enabling students to study the mind in an interdisciplinary way. For additional information about the minor, see the listing in the *College of Arts and Sciences* section of this Bulletin.

For more information, visit the Cognitive Science Web site at: www.as.uky.edu/academics/departments_programs/CognitiveScience/; or contact Philipp J. Kraemer, Interim Director, (859) 257-1958.

Committee on Social Theory

Social theory considers the full range of our social practices, not only the taken-for-grantedness of our social institutions and cultural conditions but also the hidden aspects of our daily lives. Social theory is, as sociologist Charles Lemert puts it, a basic survival skill. It embraces substantive questions about the composition, structure and development of social phenomena, as well as the epistemological conditions that inform our ability to comprehend them. Today, it is one of the most significant and fastest-growing concerns in the humanities and the social sciences. It brings together scholars from a multitude of disciplines in investigations of such topics as the social construction of individuals in contemporary and historical contexts, the nature of the political, the structure of agency, the cultural and economic processes associated with globalization, and the constitution of public space and civil society.

Because many social theoretical issues refuse containment within extant disciplinary demarcations, they are best studied within a multidisciplinary framework. The Committee on Social Theory formed in 1989 to facilitate such theoretical teaching and research projects across disciplinary and college boundaries at the University of Kentucky. The program fosters practical communication through a range of pedagogical and research projects between the humanities and social sciences. The Committee on Social Theory's events assist faculty and students in testing their own disciplinary understandings and enhancing their own empirical and archival research by building transdisciplinary dialogues. Today, the Committee includes some 50 faculty associates, spanning fourteen departments and five schools, and offers students and faculty an innovative opportunity to pursue social thought in a bracingly interdisciplinary dialogue. Its activities form a unique and exciting environment where students and faculty study the expanding and increasingly important field of social theory and cultural studies.

Visit the Committee on Social Theory Web site at: www.as.uky.edu/academics/departments_programs/SocialTheory/SocialTheory.

Environmental Studies

Environmental considerations permeate almost every facet of modern life, and concern for “the environment” is practically universal as we approach the twenty-first century. The minor in Environmental Studies is designed to provide students with the opportunity to become conversant in a range of environmental topics, whether as private citizens in their daily lives or as professional members of corporate, government, legal, medical, and educational circles.

Environmental Studies Minor

The minor draws on topics and perspectives from the natural and physical sciences, the social sciences, and the humanities to underscore the interdisciplinary nature of environmental issues and problems. Students taking the minor are encouraged to integrate the program with their major study focus in order to gain a competitive advantage in grappling with environmental topics. For additional information on the minor, see the listing in the *College of Arts and Sciences* section of this Bulletin.

Visit the Environmental Studies Web site at: www.as.uky.edu/academics/departments_programs/EnvironmentalStudies/Pages/default.aspx.

Indian Culture

The minor in Indian Culture is designed to allow students to develop a more profound understanding of Indian culture. The curriculum is strongly interdisciplinary, encompassing courses in linguistics, anthropology, English, geography, mathematics, philosophy, political science, and sociology.

Students completing the minor will possess (1) an ability to read Sanskrit (vital for comprehending Indian culture); (2) a well-rounded, multidisciplinary understanding of the culture and geography of India and of contemporary Indian society and politics; and (3) a high degree of preparedness to pursue careers in business or teaching that require knowledge of Indian society and its traditions. For additional information on the minor, see the listing in the *College of Arts and Sciences* section of this Bulletin. For further information, contact Professor Gregory Stump (English and Linguistics), 1253 Patterson Office Tower, (859) 257-1184; Professor Paul Karan (Geography), 1439 Patterson Office Tower, (859) 257-6953; or Professor Avinash Sathaye (Mathematics), 703 Patterson Office Tower, (859) 257-8832.

Islamic Studies

The interdisciplinary minor in Islamic Studies will provide the opportunity to study the culture, language, literature, religion, history and philosophy of Muslim peoples throughout the world from antiquity to the present. Students will acquire a rounded understanding of Islamic culture, the ability to interpret information and news from the Middle East and elsewhere in an independent way, with understanding of the issues from the perspective of the Muslim countries, and will be prepared to pursue careers that require a knowledge of Islamic civilization. For additional information on the minor, see the listing in the *College of Arts and Sciences* section of this Bulletin.



Japan Studies

The Japan Studies program supports a community of Japan area specialists who teach and pursue research in the University's various departments (geography, history, English, political science, Russian and Eastern studies, sociology) and professional schools (architecture and communications). In addition to teaching and research responsibilities, the faculty lecture to outside groups, write extensively for both scholarly journals and popular media, author books on Japan, and participate in national professional associations. The program responds to and fosters growing American interest (particularly in Kentucky) in Japan.

The emphasis of the program is on social sciences and humanities, including Japanese cultural geography, history, languages and literature, films, society, and environment. In this sense the Japanese Studies program at the University of Kentucky is unique and has been well received nationally as well as by our students as reflected in growing enrollment figures.

Japan Studies Minor

The Japan Studies minor complements existing majors and prepares students with the skills that are required to work with Japan given its integral place in international business. Students will also become well-versed in the culture and geography of Japan, its history, arts, and environment. This background will prepare students for Japan-related careers in the United States and abroad. For additional information on the minor, see the listing in the *College of Arts and Sciences* section of this Bulletin.

Topical Major in Japan Studies

The topical major was created for students whose interests cut across traditional departmental and college lines and who want to be on the "cutting edge" of today's job market. It allows students to satisfy a niche that could not be fulfilled in any of the college's traditional departments. For additional information, see the listing on topical majors in the *College of Arts and Sciences* section of this Bulletin.

Visit the Japan Studies Web site at: http://as17.as.uky.edu/academics/departments_programs/MCLLC/MCLLC/Japan/Pages/default.aspx.

Jewish Studies

The interdisciplinary minor in Jewish Studies at the University of Kentucky provides students with the opportunity to become acquainted with the culture, language, literature, religion, history, and philosophy of the Jewish people from antiquity to the present. For additional information on the minor, see the listing in the *College of Arts and Sciences* section of this Bulletin.

Visit the Jewish Studies Web site at: www.uky.edu/AS/JudaicStudies/.

Latin American Studies

Latin American Studies is an interdisciplinary program bringing together scholars in the arts, humanities, social and environmental sciences who wish to understand Latin America as a major world region that continues to contribute unique and original understandings to the global community. By Latin America, we include South America, the Caribbean and North America. We are particularly focused on Latin American peoples, including those residents in the contemporary United States. Latin American Studies scholars celebrate diversity, recognizing the signal contributions of indigenous (first) peoples, African diaspora, European immigrants, women and other diverse communities. As such, Latin American scholars have developed such important intellectual contributions as dependency theory, magical realism, and critiques of 'ecological neocolonialism' among others.

Latin American Studies embraces the many missions of the University of Kentucky. We work to provide undergraduate education, study abroad opportunities, graduate and faculty scholarship and enrichment, and to engage the broader Latino community of Kentucky in accordance with the University's 'Land Grant' mission to enrich the lives of all Kentuckians.

Latin American Studies Minor

Through an interdisciplinary approach, students pursuing a minor in Latin American Studies select from courses in anthropology, geography, history, and Spanish language, among others, in order to gain a cultural and geographic understanding of a specific region. Students also conduct senior research and interact heavily with faculty members.

For additional information on Latin American Studies, see the listing in the *College of Arts and Sciences* section of this Bulletin.

Linguistics

Linguistics is an interdisciplinary program combining resources from English, anthropology, psychology, philosophy, computer science, and the foreign languages, to develop an understanding of the nature and implications of human language. The Linguistics program provides solid foundations in phonological and grammatical analysis, as well as opportunities to investigate the social, cultural, psychological, and physical aspects of language use.

Linguistics Major

The Linguistics program offers an undergraduate major that includes courses in linguistics and related courses cross-listed with a variety of departments. Linguistics students frequently graduate with a double major in linguistics and one of the related departments, such as the foreign languages. For additional information on the major, see the listing in the *College of Arts and Sciences* section of this Bulletin.

Linguistics Minor

The Linguistics program also offers an undergraduate minor that includes 18 hours of course work in linguistics and related courses in a variety of departments. As part of the linguistics major or minor, students may elect to complete the sequence of courses focusing on Teaching English as a Second language; this track within linguistics can open up a variety of avenues for English teaching positions in the U.S. and abroad. For additional information on the minor, see the listing in the *College of Arts and Sciences* section of this Bulletin.

Visit the Linguistics Program Web site at: www.as.uky.edu/linguistics/.

The UK Core – General Education Requirements

The University of Kentucky’s general education program – the UK Core – is foundational to a university education at the University of Kentucky. A university education is more than simply learning a set of skills in a specific area in preparation for a job or career. A university education is designed to broaden the students’ understanding of themselves, of the world we live in, of their role in our global society, and of the ideals and aspirations that have motivated human thought and action throughout the ages. It must help individuals effectively put into action their acquired knowledge, to provide the bases for critical thinking and problem solving, and to develop life-long learning habits.

The UK Core is composed of the equivalent of 30 credit hours in 10 course areas that address four broad learning outcomes. Depending on choice of major or courses, some students may take more than 30 credit hours to complete the UK Core.

The UK Core Learning Outcomes

The UK Core curriculum is based on a comprehensive set of student learning outcomes that all students are expected to be able to demonstrate upon completion of a baccalaureate degree at the University of Kentucky. All UK Core courses are designed to meet one or more of the following learning outcomes:

- I. Students will demonstrate an understanding of and ability to employ the processes of intellectual inquiry. [12 credit hours]**
Students will be able to identify multiple dimensions of a good question (i.e., interesting, analytical, problematic, complex, important, genuine, researchable); determine when additional information is needed, find credible information efficiently using a variety of reference sources, and judge the quality of information as informed by rigorously developed evidence; explore multiple and complex answers to questions/issues/problems within and across the four broad knowledge areas: arts and creativity, humanities, social and behavioral sciences, and natural/ physical/mathematical sciences; evaluate theses and conclusions in light of credible evidence; explore the ethical implications of differing approaches, methodologies or conclusions; and develop potential solutions to problems based on sound evidence and reasoning. Students will take four 3-credit courses, one in each of the four broad knowledge areas defined above.
- II. Students will demonstrate competent written, oral, and visual communication skills both as producers and consumers of information. [6 credit hours]**
Students will demonstrate the ability to construct intelligible messages using sound evidence and reasoning that are appropriate for different rhetorical situations (audiences and purposes) and deliver those messages effectively in written, oral, and visual form. Students will also demonstrate the ability to competently critique (analyze, interpret, and evaluate) written, oral, and visual messages conveyed in a variety of communication contexts. Students will take one 3-hour course focusing on the development of effective writing skills, and one 3-hour integrated communications course focusing on oral and visual communication skills, along with continued development of written communication skills.
- III. Students will demonstrate an understanding of and ability to employ methods of quantitative reasoning. [6 credit hours]**
Students will (a) demonstrate how fundamental elements of mathematical, logical and statistical knowledge are applied to solve real-world problems; and (b) explain the sense in which an important source of uncertainty in many everyday decisions is addressed by statistical science, and appraise the efficacy of statistical arguments that are reported for general consumption. Students will take one 3-hour course on the application of mathematical, logical and statistical methods, and one 3-hour course devoted to a conceptual and practical understanding of statistical inferential reasoning.
- IV. Students will demonstrate an understanding of the complexities of citizenship and the process for making informed choices as engaged citizens in a diverse, multilingual world. [6 credit hours]**
Students will recognize historical and cultural differences arising from issues such as ethnicity, gender, language, nationality, race, religion, sexuality, and socioeconomic class; students will demonstrate a basic understanding of how these differences influence issues of social justice, both within the U.S. and globally; students will recognize and evaluate the ethical dilemmas, conflicts, and trade-offs involved in personal and collective decision making. Students will take two courses, each with a topical or regional focus. The first course will include critical analysis of diversity issues as they relate to the contemporary United States. The second will be a non-US based course that includes critical analysis of local-to-global dynamics as they relate to the contemporary world. In addition, each course must address at least 2 of these 4 topics: societal and institutional change over time; civic engagement; cross-national/comparative issues; power and resistance.

The Curricular Framework and Relationship to the Learning Outcomes

Students must take one course from each of the areas listed below in order to complete the UK Core. A course taken to satisfy a requirement in one area of the UK Core cannot be used to satisfy a requirement in another area, even if a specific course is present in more than one area (e.g., some courses are designed to meet the learning outcomes in more than one area).

Course Areas by Learning Outcome	Credit Hours
Learning Outcome I: Intellectual Inquiry	
The Nature of Inquiry in Arts and Creativity	3
The Nature of Inquiry in the Humanities	3
The Nature of Inquiry in the Social Sciences	3
The Nature of Inquiry in the Natural, Physical and Mathematical Sciences	3
Learning Outcome II: Written, Oral and Visual Communication	
Composition and Communication I	3
Composition and Communication II	3
Learning Outcome III: Quantitative Reasoning	
Quantitative Foundations	3
Statistical Inferential Reasoning	3

Learning Outcome IV: Citizenship

Community, Culture and Citizenship in the USA	3
Global Dynamics	3

UK Core Credit-Hour Total* **30**

**The UK Core is designed to provide the equivalent of 30 credit hours. Some courses in the UK Core require more than three credits, resulting in more than 30 credits in some cases.*

NOTE: At the time of publication, more courses were still being approved for many areas. In addition to the courses listed below, there may also be experimental UK Core courses listed under the prefix **UKC**. To check the most up-to-date list, go to:

<http://academics.uky.edu/UGE/GenEdCourses/Lists/Course%20List/Allitemsg.aspx>.

Please consult your advisor for a complete list of options.

I. Intellectual Inquiry in Arts and Creativity

Courses in this area are hands-on courses that allow students to engage actively with the creative process. Students will define and distinguish different approaches to creativity, demonstrate the ability to critically analyze work produced by other students, and evaluate results of their own creative endeavors. In general education, a focus on creativity adds to the vitality and relevance of learning and will translate into graduates who are better prepared to face the challenges of a dynamic society.

To fulfill the Creativity and the Arts requirement, complete **one** of the following:

A-E 120	Pathways to Creativity in the Visual Arts	A-S 380	Black & White Darkroom Photography
A-S 102	Two-Dimensional Surface	CME 455*	Chemical Engineering Process Design I
A-S 103	Three-Dimensional Form	LA 111	Living on the Right Side of the Brain
A-S 130	Drawing	TA 110	Theatre: An Introduction
A-S 200	Digital Art, Space and Time	TA 120	Creativity and the Art of Acting
A-S 280	Introduction to Photographic Literacy	TA 140	Introduction to Dance

**Chemical Engineering students only.*

II. Intellectual Inquiry in the Humanities

These courses develop students' skills in *interpretation* and *analysis* of creations of the human intellect such as art and literature (including folklore, popular culture, film and digital media), philosophical and religious contemplation and argumentation, language systems, and historical narratives. In these courses, students gain the ability not only to analyze the works themselves but to *evaluate* competing interpretations of such works.

To fulfill the Humanities requirement, complete **one** of the following:

A-H 101	Introduction to Visual Studies	HIS 104	History of Western Civilization
A-H 105	Ancient through Medieval Art	HIS 105	A History of Europe from the Mid-Seventeenth Century to the Present
A-H 106	Renaissance through Modern Art	HIS 112	The Making of Modern Kentucky
A-H 334	Studies in Renaissance Art (Subtitle required)	HIS 121	War and Society, 1914-1945
AAS 264	Major Black Writers	HIS 202	History of the British People to the Restoration
ARC 314*	History and Theory III: 20th Century and Contemporary Architecture	HIS 203	History of the British People Since the Restoration
CLA 135	Greek and Roman Mythology	HIS 229	The Ancient Near East and Greece to the Death of Alexander the Great
CLA 191	Christianity, Culture, and Society: A Historical Introduction	HIS 230	The Hellenistic World and Rome to the Death of Constantine
CLA 229	The Ancient Near East and Greece to the Death of Alexander the Great	ID 161	History and Theory of Interior Environments I
CLA 230	The Hellenistic World and Rome to the Death of Constantine	ID 162	History and Theory of Interior Environments II
EGR 201	Literature, Technology, and Culture	MCL 100	The World of Language
ENG 191	Literature and the Arts of Citizenship	MUS 100	Introduction to Music
ENG 230	Introduction to Literature	PHI 100	Introduction to Philosophy: Knowledge and Reality
ENG 234	Introduction to Women's Literature	RUS 125	Mapping Russia (Subtitle required)
ENG 264	Major Black Writers	RUS 270	Russian Culture 900-1900
ENG 281	Introduction to Film	SPA 371	Latin American Cinema (Subtitle required)
FR 103	French Cinema	SPA 372	Spanish Cinema (Subtitle required)
FR 225	French Film Noir	TA 171	World Theatre I
GER 103	Fairy Tales in European Context	TA 271	World Theatre II
GER 105	German Film Today	TA 273	World Theatre III
GWS 201	Introduction to Gender and Women's Studies in the Arts and Humanities	TA 274	World Theatre IV

**Architecture students only.*

III. Intellectual Inquiry in the Social Sciences

These courses promote an understanding of the relationships between individuals and society and how scholars have come to understand these relationships using conceptual models and processes of inquiry. Through a discipline-based study of social problems or themes, students will learn to critically evaluate the variety of social situations with which they may be confronted in their everyday lives.

To fulfill the Social Sciences Requirement, complete **one** of the following:

ANT 101	Introduction to Anthropology
ANT 102	Archaeology: Mysteries and Controversies
CLD 102*	The Dynamics of Rural Social Life
CPH 201	Introduction to Public Health
ECO 101	Contemporary Economic Issues
GWS 200	Introduction to Gender and Women's Studies in the Social Sciences
PS 235	World Politics
PSY 100	Introduction to Psychology
SOC 101*	Introduction to Sociology

*Students may not receive credit for both SOC 101 and CLD 102.

IV. Intellectual Inquiry in the Natural, Physical and Mathematical Sciences

These courses engage students in the fundamental processes of science through the exploration of an area in science. Students will be expected to use their knowledge of scientific concepts to formulate predictions, collect and analyze data, and construct explanations for the questions posed.

To fulfill the Natural, Physical and Mathematical Sciences requirement, complete **one** of the following:

ANT 230	Introduction to Biological Anthropology	GLY 110	Endangered Planet: An Introduction to Environmental Geology
AST 191	The Solar System	GLY 120	Sustainable Planet: The Geology of Natural Resources
BIO 102	Human Ecology	PHY 120	How Things Work
BIO 103	Basic Ideas of Biology	PHY 211	General Physics
CHE 105*	General College Chemistry I	PHY 231**	General University Physics
CHE 111*	Laboratory to Accompany General Chemistry I	PHY 241**	General University Physics Laboratory
ENT 110	Insect Biology	PLS 104	Plants, Soils, and People: A Science Perspective
GEO 130	Earth's Physical Environment		
GEO 135	Global Climate Change		

*CHE 105 and 111 are paired courses. To earn UK Core credit, both courses must be completed. CHE 111 may be taken concurrently with CHE 105 or after CHE 105 has been completed. Students must sign up for them separately.

**PHY 231 and 241 are paired courses. To earn UK Core credit, both PHY 231 and PHY 241 must be completed. They may be taken in either order and students must sign up for them separately.

V. Composition and Communication I

In this course, students are introduced to the process of writing, speaking, and visually representing their own ideas and the ideas of others; they also practice basic interpersonal communication skills and the ability to communicate with multiple audiences.

To fulfill the Composition and Communication I requirement, complete **one** of the following:

- score of **32** or above on the English component of the ACT
- score of **700** or above on SAT I Verbal
- score of **3, 4** or **5** on the AP English Language Exam
- CIS 110 Composition and Communication I
- WRD 110 Composition and Communication I

VI. Composition and Communication II

In this course, students research public controversies and work in teams to analyze and argue for a solution to these controversies in oral, written, and visual/digital forms for multiple audiences.

To fulfill the Composition and Communication II requirement, complete **one** of the following:

- CIS 111 Composition and Communication II
- WRD 111 Composition and Communication II

VII. Quantitative Foundations

These courses are concerned with the application of mathematical concepts and skills to solve real-world problems. In order to perform effectively as professionals and citizens, students must become competent in reading and using quantitative data, in understanding quantitative evidence and in applying basic quantitative skills to the solution of real-life problems.

To fulfill the Quantitative Foundations requirement, complete **one** of the following:

GLY 151	Dynamic Earth
GLY 185	Quantifying the Bluegrass Water Supply
MA 111	Introduction to Contemporary Mathematics
MA 123	Elementary Calculus and Its Applications
MA 113	Calculus I
MA 137	Calculus I With Life Science Applications
PHI 120	Introductory Logic

NOTE: Students must have demonstrated basic proficiency in math skills as determined by a minimum Math ACT of 19 or the appropriate math placement test to take these courses.

VIII. Statistical Inferential Reasoning

These courses will encourage students to evaluate claims based on statistical principles by providing an understanding of the conceptual and practical applications of statistical reasoning and thinking. Students will receive an introduction to the science of statistics, and while students will be expected to reason with statistical ideas and make sense of statistical information, computations are not the focus.

To fulfill the Statistical Inferential Reasoning requirement, complete **one** of the following:

STA 210	Making Sense of Uncertainty: An Introduction to Statistical Reasoning
PSY 215*	Experimental Psychology
PSY 216*	Applications of Statistics in Psychology

**PSY 215 and 216 are paired courses and are restricted to Psychology majors and minors. To earn UK Core credit, both PSY 215 and PSY 216 must be completed. They may be taken in either order and students must sign up for them separately.*

IX. Community, Culture and Citizenship in the USA

These courses promote a student's understanding of historical, societal, and cultural differences, such as those arising from race, ethnicity, gender, sexuality, language, nationality, religion, political and ethical perspectives, and socioeconomic class; engage students in grappling with conflicts, compromises, and/or ethical dilemmas stemming from the complex and diverse cultural contexts of US communities; and foster effective and responsible participation in a diverse community or society in the United States.

To fulfill the Community, Culture and Citizenship in the USA requirement, complete **one** of the following:

A-H 360	Visual Culture of Politics	HIS 108	History of the United States Through 1876
AAS 235	Inequalities in Society	HIS 109	History of the United States Since 1877
AAS 261	African American History 1865-Present	HIS 112	The Making of Modern Kentucky
APP 200	Introduction to Appalachian Studies	HIS 261	African American History 1865-Present
CLD 360	Environmental Sociology	PHI 335	The Individual and Society
ENG 191	Literature and the Arts of Citizenship	PS 101	American Government
GEN 100*	Issues in Agriculture	SOC 235	Inequalities in Society
GEO 220	U.S. Cities	SOC 350	Topics in Sociology (Subtitle required)
GEO 221	Geographies of Immigrant America	SOC 360	Environmental Sociology
GEO 320	Geography of the United States and Canada	SPA 208	U.S. Latino Culture and Politics
GWS 301	Crossroads of Gender, Class, and Race (Subtitle required)	TA 286	Social Action Theatre

**GEN 100 is for College of Agriculture students only.*

– continued –

X. Global Dynamics

These courses equip students to participate in a diverse, multiethnic, multilingual world community. Toward this end, students consider issues of equality, ethical dilemmas, global trends, social change, and civic engagement in the context of local cultures outside the U.S.

To fulfill the Global Dynamics requirement, complete **one** of the following:

A-H 310	Studies in East Asian Art (Subtitle required)	HIS 105	A History of Europe From the Mid-Seventeenth Century to the Present
ANT 160	Cultural Diversity in the Modern World	HIS 121	War and Society, 1914-1945
ANT 222	Middle East Cultures	HIS 202	History of the British People to the Restoration
ANT 225	Culture, Environment and Global Issues	HIS 203	History of the British People Since the Restoration
ANT 242	Origins of New World Civilization	HIS 206	History of Colonial Latin America, 1492-1810
ANT 311	Global Dreams and Local Realities in a "Flat" World	HIS 208	History of the Atlantic World
ANT 321	Introduction to Japanese Culture, Meiji (1868) to Present	HIS 296	East Asia Since 1600
ANT 329	Cultures and Societies of Eurasia and Eastern Europe: Socialism and Post-Socialist Change	JPN 320	Introduction to Japanese Culture, Pre-Modern to 1868
CLD 380	Globalization: A Cross-Cultural Perspective	JPN 321	Introduction to Japanese Culture, Meiji (1868) to Present
GEO 160	Lands and Peoples of the Non-Western World	LAS 201	Introduction to Latin America
GEO 161	Global Inequalities	MUS 330	Music in the World (Subtitle required)
GEO 162	Introduction to Global Environmental Issues	PHI 343	Asian Philosophy
GEO 163	Global Conflicts	PLS 103	Plants, Soils, and People: A Global Perspective
GEO 164	iWorlds: Global Information Geographies	PS 210	Introduction to Comparative Politics
GEO 222	Cities of the World	RUS 125	Mapping Russia (Subtitle Required)
GEO 255	Geography of the Global Economy	RUS 271	Russian Culture 1900-Present
GEO 260	Geographies of Development in the Global South	RUS 370	Russian Folklore (in English)
GEO 261	Global Dynamics of Health and Disease	SAG 201	Cultural Perspectives on Sustainability
GER 342	War, Peace, and Terror in Germany and Europe	SOC 180	Societies in Global Perspective
GWS 302	Gender Across the World (Subtitle required)	SOC 380	Globalization: A Cross-Cultural Perspective

Foreign Language Requirement

Foreign language is no longer explicitly required as part of the new UK General Education, the UK Core. However, foreign language proficiency is still an expectation for students who enter UK, and is still considered to be an important part of the students' educational background.

Any first-time freshman or transfer student must demonstrate that they have completed two high school credits in a single foreign language, or two semesters at the postsecondary level. A student who has not completed the high school foreign language requirement will be required to take a two-semester sequence in one foreign language at the University of Kentucky prior to graduation.