
FAM

Family Studies

FAM 250 CONSUMER ISSUES. (3)

A study of consumer issues, rights and responsibilities. Examination of how individual and societal decisions affect quality of life.

FAM 251 PERSONAL AND FAMILY FINANCE. (3)

Management of personal and family financial resources throughout the lifespan. A study of individual and family finances as related to planning, credit, savings, investment, insurance, taxes, housing costs, transportation costs, retirement and estate planning.

FAM 252 INTRODUCTION TO FAMILY SCIENCE. (3)

Introduction to the scientific study of the family. Topics covered will include the important theoretical frameworks in family science, historical trends in marriage and family life, gender role theory, family life cycle theory, parenthood, communication, economics of family life, conflict, divorce, step-families and step-parenting, family strengths. Students will analyze contemporary family issues and take informed, written positions on those issues. FAM 252 is a University Studies Program course.

***FAM 253 HUMAN SEXUALITY: DEVELOPMENT, BEHAVIOR AND ATTITUDES. (3)**

An introductory survey of human sexuality including gender, love and intimacy, sexual expression and variation, sexual orientation, contraception, pregnancy and birth, sexually transmitted infections, sexual coercion, and sex in society. FAM 253 is a University Studies Program Course. Prereq: Three hours in social or behavioral science.

***FAM 254 LIFE COURSE HUMAN DEVELOPMENT. (3)**

An introduction to the basic principles of human development through the life course of the individual from conception to death, common life transitions, and social change shape people's lives from birth to death. Roles of family, school, peers, and work will also be examined in relation to human development. Emphasis will be placed on the general theories of human development and their relation to the life course.

†FAM 256 GUIDANCE STRATEGIES FOR WORKING WITH YOUNG CHILDREN.

FAM 258 CHILD DEVELOPMENT AND FAMILY LIFE IN JAPAN AND CHINA. (3)

Consideration of structure and function of the family, marriage and kinship patterns, socialization of children and personality development, attitudes and values relating to children, economic practices within the family, and how these family values and patterns in Japan, Mainland China, and Taiwan relate to the historical and philosophical bases of Eastern cultures.

FAM 304 PERSONAL AND FAMILY RISK MANAGEMENT. (3)

An in-depth study of the topic of risk management with an emphasis on applications for individuals and families. Various methods of managing risk will be addressed with the principal focus on insurance as a means for reducing risk associated with property, liability, income, health, and disability protections. Prereq: FAM 251.

***FAM 354 THE FAMILY IN CROSS-CULTURAL PERSPECTIVE. (3)**

Approaches the study of the family from a comparative perspective, emphasizing cross-cultural variability in the structure and function of family. Kinship, household formation, sex roles, and socialization are examined in the context of the family, as well as patterns of interaction, personality formation, and family pathology. Prereq: Declared majors and minors in Dept. of Family Studies or SW. (Same as SW 354.)

***FAM 357 CONTEMPORARY ADOLESCENCE. (3)**

A survey of contemporary adolescent development and behavior with special emphasis on the multiple forces which affect this stage of development. Prereq: Declared majors or minors in Dept. of Family Studies or CTED.

***FAM 360 INTRODUCTION TO FAMILY INTERVENTION:
WORKING WITH FAMILIES AND INDIVIDUALS. (3)**

Survey course to introduce students to the various skills, strategies and professional ethical standards used by family scientists in helping relationships. The emphasis will be on learning the skills required to provide support for families and individuals. Prereq: Declared majors or minors in Dept. Family Studies, FAM 251 and FAM 252.

FAM

Family Studies

FAM 390 INTRODUCTION TO RESEARCH IN FAMILY STUDIES. (3)

An introduction to research design, methodology, instrumentation, and data analysis with emphasis on a student's ability to understand and critique research in human development and family relations. Prereq: Family Studies majors only; plus FAM 252 and STA 200.

FAM 399 PRACTICUM IN FAMILY STUDIES. (3)

Supervised practicum in a community or educational setting. Emphases on observing individuals and families and developing competencies in providing services on either an individual, small or large group basis. Weekly discussion will provide analysis of problems related to those competencies. Lecture, one hour bi-weekly; laboratory, eight hours per week. Prereq: Family Studies majors only and FAM 252, and 360.

FAM 401 NORMAL FAMILY DEVELOPMENT AND PROCESS. (3)

An examination of normal family development and processes from a family systems perspective that will include (a) the major models of family functioning; (b) emerging family forms; and (c) social and developmental contexts in which families live. Emphasis will be on examining beliefs about family normality and developing a framework from which to work with individuals and families. Prereq Family Studies majors only; plus FAM 360 and SOC 101.

***FAM 402 ISSUES IN FAMILY RESOURCE MANAGEMENT. (3)**

Examination of family economics and management issues and analysis of their impact on the well-being of families across the major transitions of the family life-cycle. Particular emphasis will be given to family decision-making. Prereq: FAM 251 and declared majors and minors in Dept. Family Studies.

FAM 403 MATE SELECTION THEORY AND RESEARCH. (1-3)

This course is designed to develop a basic understanding of mate selection theory and research. Processes in the U.S. and abroad will be explored. Sex, love, culture, values, and how these factors play into the process of mate selection will be covered. Students may enroll for 1, 2, or 3 credits.

FAM 473 FAMILY LIFE EDUCATION. (3)

Historical development, current programs, and emerging trends in family life education with particular emphases on programs and techniques for teaching sex education, marital relations, parenting and human development. Prereq: Family Studies majors only; plus FAM 360.

FAM 474 SPECIAL TOPICS IN FAMILY RESOURCE MANAGEMENT (Subtitle required). (1-3)

Course will focus on selected topics drawn from various areas of family resource management taught by faculty members with special interests and competence. May be repeated to a maximum of six credits under different subtitles. Prereq: Consent of instructor.

FAM 475 SPECIAL TOPICS IN INDIVIDUAL AND FAMILY DEVELOPMENT (Subtitle required). (1-3)

Course will focus on selected topics drawn from various areas of individual and family development taught by faculty members with special interests and competence. May be repeated to a maximum of six credits under different subtitles. Prereq: Consent of instructor.

FAM 486 FIELD EXPERIENCES IN FAMILY RESOURCE MANAGEMENT. (3)

Field training in community setting. Opportunities for developing competencies in planning and conducting individual and small group experiences related to family resource management. Lecture, one hour; laboratory, seven hours per week. May be repeated to a maximum of six credits. Prereq: Senior standing and consent of instructor.

FAM 494 INDEPENDENT WORK IN FAMILY RESOURCE MANAGEMENT. (1-3)

Intensive independent work on specific phases or problems in the field. May be repeated to a maximum of six credits. Prereq: Junior or senior standing.

FAM 495 INDEPENDENT WORK IN INDIVIDUAL AND FAMILY DEVELOPMENT. (1-3)

Intensive independent work on specific phases or problems in the field. May be repeated to a maximum of six credits. Prereq: Junior or senior standing.

FAM

Family Studies

***FAM 499 INTERNSHIP IN FAMILY SCIENCE. (3)**

Supervised internship, and capstone course for seniors, in a community, educational, Cooperative Extension, and/or research setting. Emphasis on observation, teaching, conceptualizing research problems, and developing competencies in providing service at the individual, family and/or community level. Students will be required to assist in designing, implementing, and evaluating research and programs related to family life. Presentations, research papers, outside speakers, and career guidance will be significant course components along with the laboratory hours. Lecture, two hours bi-weekly; laboratory, eight hours weekly. May be repeated for a maximum of six credits. Prereq: FAM 251, 252, and 360, and junior or senior standing. Family Science majors only.

***FAM 502 FAMILIES AND CHILDREN UNDER STRESS. (3)**

An investigation of the stressors and crises experienced by families and their members and their efforts to cope with them. Special attention is given to prevention, management and enrichment strategies. Implications for practitioners will be drawn from conceptual frameworks and recent research. Prereq: FAM 252 and declared majors or minors in Dept. of Family Studies or consent of instructor.

FAM 509 THE U.S. FAMILY IN HISTORICAL PERSPECTIVE. (3)

A study of American family experience and values from its pre-industrial Anglo-European roots to the present. Using an interdisciplinary focus, the course will examine the shifting boundary between family and community and the interaction between domestic life and demographic, religious, and economic influences in American history. Prereq: FAM 353 or SOC 409 or equivalent, or consent of instructor. (Same as HIS 596.)

***FAM 544 CULTURAL DIVERSITY IN AMERICAN CHILDREN AND FAMILIES. (3)**

Study of cultural and linguistic diversity in American children and families, with special emphasis on Kentucky children and families. Consideration of implications for working with young children and families in educational settings. Study of the variations in beliefs, traditions, values and cultural practices within American society, and their effects on the relationships between child, family, and school. Prereq: FAM 252, and declared majors or minors in Dept. of Family Studies or consent of instructor.

***FAM 553 PARENT-CHILD RELATIONSHIPS ACROSS THE LIFECYCLE. (3)**

Exploration of the parenting process from a lifespan perspective. Current theory and research, with childrearing application, will be emphasized. Emphasis will be on parent education methods and the changing parental role over the life cycle. Prereq: FAM 252 and declared majors or minors in Dept. of Family Studies or consent of instructor.

FAM 554 WORKING WITH PARENTS. (3)

Principles, techniques, and resources relevant to working with parents as individuals, couples, and families. Survey of related literature on parent effectiveness and parent education is included with relevant field experiences. Lecture, two hours; laboratory, two hours. Prereq: FAM 260 and six hours of 300 level or above in social and behavioral sciences or consent of instructor.

†FAM 557 INFANT DEVELOPMENT.

***FAM 563 FAMILIES, LEGISLATION, AND PUBLIC POLICY. (3)**

A study of the impact of legislation and public policies on the well being of the family. Emphasis on the involvement of individuals and families with policies and legal resources as a means for realizing satisfying life styles. Prereq: FAM 251, 252, and declared majors and minors in Dept. of Family Studies or consent of instructor.

FAM 585 AGING AND ENVIRONMENT. (3)

Explores the elderly person's changing experience of environment. Physiological, psychological and social changes are related to adjustment within urban and rural community environments, special housing for the elderly, and long-term care environments. Prereq: Graduate or advanced undergraduate standing and consent of instructor. (Same as GEO/GRN 585.)

FAM 601 SYSTEMIC FAMILY DEVELOPMENT. (3)

An advanced exploration of normal family functioning from family systems theory and family development/life cycles perspectives. The diversity among normal families due to various contextual factors (e.g., ethnic/cultural/gender/family structure/ and historical factors) will be examined. Recent theory development and research pertaining to the study of families, as well as critiques of this work, will be included. Prereq: Advanced undergraduate courses in family development.

FAM

Family Studies

- FAM 603 THEORY AND RESEARCH IN FAMILY ECONOMICS AND MANAGEMENT. (3)**
Research and theories in family economics and management with special emphasis given to current issues. Conceptual frameworks developed by leaders in family economics and management are studied. Prereq: FAM 463 and undergraduate work in statistics and research methods or consent of instructor.
- FAM 622 THE FAMILY'S ROLE IN EARLY CHILDHOOD EDUCATION. (3)**
The purpose of this course is to provide students with information related to working with young children with and without disabilities and their families. This course will focus both on presenting new information and providing opportunities for students to practice skills necessary for working with families. (Same as EDS 622.)
- FAM 624 PERSPECTIVES ON HUMAN SEXUALITY. (3)**
An examination and study of historical and current perspectives of sexuality as it relates to behavioral patterns, cultural attitudes, social policy and practice. Prereq: Knowledge of human behavior and personality theory highly recommended. (Same as SW 624.)
- FAM 640 USING THE DSM IN MFT ASSESSMENT. (3)**
Students will be trained to use the Diagnostic and Statistical Manual of Mental Disorders (DSM) in family therapy assessment and practice. This will include a basic understanding of the process and procedures for diagnosing individual and family disorders, with the intent that students working with families in the context of a traditional mental health milieu will be able to make appropriate, basic diagnoses. Emphasis on assessing and treating disorders relating to family violence, child abuse, addictions, and substance abuse will be included. Prereq: Admission to the MFT master's program or consent of instructor.
- FAM 652 READINGS IN FAMILY THEORY AND RESEARCH. (3)**
Entry level course for graduate work in the study of the family with a focus on family theory and research. Conceptual frameworks and theoretical approaches to the study of the family together with extensive reading of relevant supporting research are covered. Critical evaluation of macro theories and micro theories of the middle range and historical perspective on the development and evolution of family theory are emphasized. Prereq: Six hours in family-related social or behavioral sciences or consent of instructor.
- FAM 654 LIFE SPAN HUMAN DEVELOPMENT AND BEHAVIOR. (3)**
A survey of human development across the life span of the individual from conception to death. Content includes changes in motor skills, biological growth and decline, learning behavior, language, social, emotional, moral, and intellectual development as well as the roles of the family, the school, peers, and work in relation to individual development. Critical evaluation of current theories which describe human development. (Same as EDP 600.)
- FAM 655 THEORY AND DYNAMICS OF HUMAN DEVELOPMENT. (3)**
Advanced study of theory and research relating to the processes and outcomes of human development throughout the life cycle. Prereq: An advanced undergraduate course in child or human development or consent of instructor.
- FAM 657 FAMILY SYSTEMS THEORY. (3)**
An investigation into the evolution and development of family systems theory, beginning with general systems theory and extending into the current applications to family studies. Emphasis is upon evaluation of the theory and its derivatives together with relevant research pertaining to the theory. Prereq: Six hours in family-related social or behavioral sciences or consent of instructor.
- FAM 658 ADOLESCENT DEVELOPMENT. (3)**
A survey of theory and research in adolescent development with particular emphasis on the role of families and implications for working with adolescents. Prereq: Six hours in social or behavioral science.
- FAM 660 AGING AND FAMILY VALUES. (3)**
The study of dynamics of family interactions and issues when some family members are elderly. Emphasis is placed on perspectives from multiple generations and across various kin categories. (Same as GRN 660.)
- FAM 668 ALLOCATION OF FAMILY RESOURCES. (3)**
Study of the contributors to and the recipients of family resources. Emphasis on the methods of assisting families to better allocate family resources through understanding money beliefs and attitudes and practicing financial planning strategies.

FAM

Family Studies

FAM 673 FAMILY LIFE EDUCATION. (3)

Demographic, social, economic, political, and professional issues related to emerging trends in family life education will be examined. Emphasis will be placed on the development, implementation, and evaluation of family life education curriculum materials. Prereq: FAM 690; FAM 652 or FAM 654; or consent of instructor.

FAM 685 PROFESSIONAL ISSUES IN MARRIAGE AND FAMILY INTERVENTION. (3)

Exploration and definition of the legal, ethical, and professional issues in the practice of marriage and family intervention. Emphasis will be on developing professional skills, attitudes, and identity for marriage and family intervention. Prereq: FAM 657 and 686 or consent of instructor.

FAM 686 THEORY AND METHODS IN MARRIAGE AND FAMILY THERAPY. (3)

A survey of theories and methods used in marriage and family therapy. Designed to provide students with a knowledge of the theoretical bases for marriage and family therapy, including an introduction to procedures used to assess, diagnose and treat marriage and family dysfunctions. Prereq: FAM 657 or consent of instructor.

FAM 687 TREATMENT MODALITIES IN MARRIAGE AND FAMILY THERAPY. (3)

The primary systemic modalities in marriage and family therapy are presented both in theory and in case study analysis. The presenting problem, history of the problem, family history, identification of dysfunctional dynamics, goals, plan of treatment, and outcome/evaluation are emphasized in each modality. Procedures of assessment, diagnosis, and intervention specifically applicable to each modality are emphasized together with techniques common to both systemic and nonsystemic modalities. Research relevant to outcome/evaluation of each modality is also emphasized. Students are expected to observe marriage and family therapy and to serve as beginning level co-therapists with more advanced students under faculty supervision. Prereq: FAM 657, 686 and admission to the graduate program in Family Studies.

FAM 688 FAMILIES IN CRISIS: INTERVENTION STRATEGIES. (3)

An examination of nonnormative, crisis events experienced by families and appropriate clinical interventions. Both transitional and situational crisis events will be explored along with typical family dynamics. Emphasis will be placed on intervention strategies for clinicians. Prereq: FAM 501 or consent of instructor.

***FAM 690 RESEARCH METHODS IN FAMILY SCIENCE. (3)**

The study of research techniques and methodological problems involved in research on the family. Emphasis is placed on research concerning interrelations between the family and its environment, development within the family, and family dynamics. Prereq: Consent of instructor.

FAM 699 FIELD EXPERIENCES IN FAMILY STUDIES. (1-3)

Field training in a community setting related to family science for graduate students. Opportunities for developing competencies in planning and conducting programming in human development, family relations, early childhood education, and family resource management. Student will work under the supervision of a faculty and a training site supervisor. May be repeated to a maximum of six credits. Laboratory, three to nine hours per week. Open to HEIE, HEFD, HEFE, and HEEC majors only with prior consent of instructor.

FAM 740 COUPLE AND SEX THERAPY. (3)

Study and application of established theories and techniques in couple therapy and in sex therapy. Emphasis on developing and demonstrating knowledge skills, issues, and treatment procedures in marriage and family therapy. Prereq: Admission to the MFT master's program or consent of instructor.

FAM 748 MASTER'S THESIS RESEARCH. (0)

Half-time to full-time work on thesis. May be repeated to a maximum of six semesters. Prereq: All course work toward the degree must be completed.

FAM 749 DISSERTATION RESEARCH. (0)

Half-time to full-time work on dissertation. May be repeated to a maximum of six semesters. Prereq: Registration for two full-time semesters of FAM 769 residence credit following the successful completion of the qualifying exams.

FAM

Family Studies

- FAM 752 SEMINAR IN FAMILY THEORY CONSTRUCTION. (3)**
An advanced seminar focusing on the definition, evaluation and construction of family theory. Inductive and deductive theory construction strategies are surveyed, evaluated and applied. Prereq: FAM 652. (Same as SOC 752.)
- FAM 759 SPECIAL ADVANCED TOPICS IN FAMILY STUDIES. (1-3)**
Intensive study of advanced topics and problems from family studies or subfields: marriage and family counseling, individual development within the family, early childhood education, and family economics and management. Consideration of current issues and theories, research literature, and research methods. May be repeated under different subtitles to a maximum of six credits. Prereq: Consent of instructor.
- FAM 763 SEMINAR IN PRIMARY PREVENTION FOR FAMILY SCIENCE AND HUMAN DEVELOPMENT. (3)**
Designed to provide students with a background in prevention science with applications in family science and child development. Topics will include primary prevention of mental health problems among families and children, principles of prevention, prevention research design, ethical issues, and national agendas in primary prevention research. Prereq: Admission to a doctoral program in the social or behavioral sciences.
- FAM 767 DISSERTATION RESIDENCY CREDIT. (2)**
Residency credit for dissertation research after the qualifying examination. Students may register for this course in the semester of the qualifying examination. A minimum of two semesters are required as well as continuous enrollment (Fall and Spring) until the dissertation is completed and defended.
- FAM 768 RESIDENCE CREDIT FOR THE MASTER'S DEGREE. (1-6)**
May be repeated to a maximum of 12 hours.
- FAM 769 RESIDENCE CREDIT FOR THE DOCTOR'S DEGREE. (0-12)**
May be repeated indefinitely.
- FAM 775 SEMINAR IN HUMAN DEVELOPMENT AND FAMILY STUDIES. (1-3)**
Preparation and presentation of reports of current investigations in human development and family relations. May be repeated to a maximum of six credits. Prereq: Consent of instructor.
- FAM 776 PROSEMINAR IN MARRIAGE AND FAMILY THERAPY: (Subtitle required). (1-3)**
Intensive study of skills, issues, or treatment procedures in marriage and family therapy. May be repeated under different subtitles to a maximum of six credits. Prereq: Permit will be required.
- FAM 785 ADVANCED PROBLEMS IN INDIVIDUAL AND FAMILY DEVELOPMENT. (1-3)**
Independent advanced work. May be repeated to a maximum of six credits. Prereq: Consent of instructor.
- FAM 786 ADVANCED PROBLEMS IN FAMILY ECONOMICS AND MANAGEMENT. (1-3)**
Independent advanced work in family economics and management. May be repeated to a maximum of six credits. Prereq: Graduate standing and consent of department chairperson.
- FAM 787 SUPERVISED EXPERIENCE IN THE PRACTICE OF MARRIAGE AND FAMILY THERAPY. (1-6)**
Supervised experience in the practice of marriage and family therapy. Students are required to spend one hour per week in lecture and one hour per week in individual supervision and three hours per week in group discussion of professional issues in conjunction with case management and administration. A minimum of eight hours of client contact per week is expected. May be repeated to a maximum of 18 credits. Prereq: Consent of supervising faculty committee required.
- FAM 790 ADVANCED METHODS IN FAMILY STUDIES RESEARCH. (3)**
Advanced study of research methods used in family studies. Designed to prepare students for the development of their dissertation proposal. Includes study of advanced statistical methods including MANOVA, MANCOVA, discriminant analysis, path analysis, canonical correlation, multiple regression, and LISREL. Prereq: FAM 690 or equivalent.

FAM

Family Studies

**FAM 796 SPONSORED RESEARCH DEVELOPMENT
IN FAMILY SCIENCE AND HUMAN DEVELOPMENT.**

(2)

Application of content knowledge and research skills to the proposal development process. Students will work in teams to respond to state and federal research program announcements. May be repeated to 6 credits. Prereq: Admission to the doctoral program in family studies is required.