

RC

Rehabilitation Counseling

**RC 515 MEDICAL AND PSYCHOSOCIAL ASPECTS OF DISABILITIES I. (3)**

This course is designed to prepare rehabilitation counselors and social workers to become interpreters of medical information concerning major disabilities and to provide an understanding of the psychosocial factors encountered by the disabled. Focus will be on how these factors affect adjustment to a disability, and on professional practice with the disabled. Topics include concepts of medical and psychosocial aspects of disability which relate to conditions that impair bodily systems and/or structures due to illness or accident that result in permanent and/or chronic functional limitations. Prereq: College level courses in biology and psychology or consent of instructor. (Same as SW 515.)

**RC 516 MEDICAL AND PSYCHOSOCIAL ASPECTS OF DISABILITIES II. (3)**

This course is designed to prepare rehabilitation counselors and social workers to become interpreters of medical information concerning major disabilities and to provide an understanding of the psychosocial factors encountered by the disabled. Focus will be on how these factors affect adjustment to a disability, and on professional practice with the disabled. Topics include concepts of medical and psychosocial aspects of disability which relate to conditions that impair bodily systems and/or structures due to illness or accident that result in permanent and/or chronic functional limitations. Prereq: College level courses in biology and psychology or consent of instructor. (Same as SW 516.)

**RC 520 PRINCIPLES OF REHABILITATION COUNSELING. (3)**

A comprehensive introduction to rehabilitation as a human service system in modern America. Philosophical, historical, legislative, and organizational structures; rehabilitation programs and related specialties; referral and delivery systems; the rehabilitation process; and professional issues and ethics. Prereq: Twelve hours of social or behavioral science, or graduate standing, or consent of instructor.

**RC 525 HUMAN GROWTH, DISABILITY, AND DEVELOPMENT ACROSS THE LIFESPAN. (3)**

This course provides a comprehensive study of human growth development in the context of rehabilitation counseling. Students will review human developmental theories across the life span and their implications and applications with persons with disabilities. Prereq: Admission to the Rehabilitation Counseling Program or consent of instructor.

**\*RC 530 CULTURAL DIVERSITY IN REHABILITATION COUNSELING. (3)**

This course is designed to assist students to develop an understanding of factors which relate to race/ethnicity, gender, disability, age, and sexual orientation as these concern participation and successful completion of rehabilitation programs. Emphasis is placed on addressing cultural myths and stereotypes. Case studies and illustrations for counseling persons from culturally diverse backgrounds will be presented. Prereq: Consent of instructor.

**RC 540 CHEMICAL DEPENDENCY IN REHABILITATION COUNSELING. (3)**

This course is designed to provide students with information about the effects of alcohol and other drug usage. Implications for rehabilitation counseling will be presented. Content will include an overview of theories, models of substance abuse, evaluation and assessment, and case management. Issues pertaining to gender, age, ethnicity, family prenatal exposure, dual diagnosis, and adult children of substance abusers will be addressed. Prereq: Consent of instructor.

**RC 546 TRANSDISCIPLINARY SERVICES FOR YOUNG CHILDREN. (3)**

This course will focus on the philosophical issues related to teaching young children with multiple disabilities. Topics related to planning for the population of children, participants in the areas of communication, physical and motor development, health, vitality and sensory input will be presented. Strategies presented for planning will include transdisciplinary assessment persons centered planning and activity based instruction. Prereq: EDS 375 or EDS 600. (Same as EDS 546 and IEC 546.)

**RC 547 COLLABORATION AND INCLUSION IN SCHOOL AND COMMUNITY SETTINGS. (3)**

This course will focus on inclusion of students with moderate to severe disabilities in all aspects of school and community life, with special consideration given to the individual student planning variables that must be addressed in meeting the needs of each school-age student and for preparing students to function as fully and independently in their communities as possible. The course is designed to meet the needs of those pursuing certification in Moderate and Severe Disabilities and pursuing degrees in Elementary and Secondary Education, Vocational Rehabilitation, School Psychology, Social Work, Physical Therapy, Communication Disorders, and related disciplines. Prereq: Consent of instructor. (Same as EDS 547.)

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**RC 558 SPECIAL TOPICS IN REHABILITATION COUNSELING. (1-3)**

Study of a selected topic within the field of rehabilitation. Topic to be chosen annually in accordance with student needs and interests. May be repeated to a maximum of six credits. (Same as EDS 558.)

**RC 560 SUPPORTED EMPLOYMENT, INDEPENDENT LIVING, AND TRANSITION. (3)**

This course emphasizes acquisition of a basic knowledge and understanding of the origins and development of supported employment, transition, and independent living. Prereq: Admission to the Rehabilitation Counseling Program or consent of instructor.

**RC 610 CASE MANAGEMENT IN REHABILITATION COUNSELING. (3)**

Development of rehabilitation counseling skills and techniques. Understanding of behavior, and implementation of appropriate intervention strategies for facilitating persons with disabilities through the rehabilitation process. Case management techniques, ethics, consultation strategies, and specialized counseling skills development. Prereq: EDP 652 and RC 520 or consent of instructor.

**RC 613 LEGAL AND PARENTAL ISSUES SCHOOL ADMINISTRATION. (3)**

This course is designed as a required course for certification in the school administration program or elective in graduate or post baccalaureate degree. Essential course questions will emphasize the delivery of a free and appropriate public education for children with disabilities within a practical application format that is accessible and useful to educational professionals. In addition, the course will consider the implications of federal requirements in state and local policy. Particular attention will be given to leadership within an educational reform environment as well as the legal and programmatic implications for children with disabilities and their families. Finally, the course will model appropriate ways in which educational professionals working with families can maximize educational results for children with and without disabilities. Prereq: Be admitted to an Administrator preparation program, or received permission of instructor. (Same as EDS 613.)

**RC 620 VOCATIONAL EVALUATION AND WORK ADJUSTMENT. (3)**

This course includes effective methods and techniques used in determining and enhancing the vocational potential of persons with disabilities. Content also includes exploring the ethical practice of assessment and evaluation, test development, reliability, validity, and psychometrics, report writing, use of commercial evaluation systems, and the role of assessment in rehabilitation. Prereq: A vocational theories course and RC 520 or consent of instructor.

**RC 630 PLACEMENT SERVICES AND TECHNIQUES IN REHABILITATION COUNSELING. (3)**

Development of skills for placement of persons with disabilities into a variety of settings-competitive employment, supported employment, independent living, philosophy of placement, preplacement analysis, client readiness techniques, job development, job engineering, employer attitudes, business rehabilitation, and social security disability. Occupation information and its use in the placement process. Labor market analysis and procedures for analyzing client residual and transferable work skills. Procedures for employability skills development. Prereq: A vocational theories course, RC 520 and 620 or consent of instructor.

**RC 640 REHABILITATION IN BUSINESS AND INDUSTRY. (3)**

This course is designed to provide students with a comprehensive knowledge of rehabilitation in business environments. Skills to develop a professional working relationship between the rehabilitation professional, employers, the insurance industry, and other professionals will be taught. A thorough overview of worker compensation, related legislation, and other insurance will be presented. The roles and functions of the rehabilitation professional in business rehabilitation counseling will be discussed. Prereq: Twelve hours of study in rehabilitation counseling or consent of instructor.

**RC 650 REHABILITATION COUNSELING THEORY AND PRACTICE I. (3)**

This is a two semester sequence course. This sequence is designed to provide an overview of theories of counseling and how they can be applied in a rehabilitation counseling context with regard to persons with disabilities. A goal of this course is to acquire knowledge about theoretical orientations and to integrate theory with practice. Emphasis will be on helping students clarify beliefs, values, and personal style, and connecting those to the beliefs and values of the various theories. Emphasis will be on helping to recognize culture, class, and gender components, as well as identifying commonalities across theories as these relate to rehabilitation counseling. A goal is to develop rehabilitation counselors who function as reflective decision makers. Prereq: Admission to the rehabilitation counseling program or consent of instructor.

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**RC 660 REHABILITATION COUNSELING THEORY AND PRACTICE II. (3)**

This is a two semester sequence course. This sequence is designed to provide an integration of techniques of counseling which are derived from theories of counseling and how they can be applied in a rehabilitation counseling context with regard to persons with disabilities. A goal of this course is to integrate theory with practice. The emphasis in this second course will be on the application of counseling theory to rehabilitation counseling practice with persons who have disabilities. Counseling techniques will be taught in the context of rehabilitation settings. A primary objective is to develop rehabilitation counselors who function as reflective decision makers. Prereq: RC 650 or consent of instructor.

**#RC 670 GROUP AND FAMILY COUNSELING IN REHABILITATION COUNSELING. (3)**

The course will prepare rehabilitation counselors and other human service providers to become knowledgeable in group and family techniques and practices related to disability. Prereq: Admissions to the rehabilitation counseling or other human services program, and have counseling theories and techniques course, and consent of instructor.

**RC 710 PRACTICUM IN REHABILITATION COUNSELING. (3)**

Learning experiences under faculty supervision in a community-based or state rehabilitation agency. Application of rehabilitation counseling methods, techniques, and vocational knowledge in working with persons with disabilities. Lecture, two hours; laboratory, 14 hours per week. May be repeated to a maximum of six credits with consent of instructor. Prereq: A minimum of 12 graduate hours in rehabilitation counseling and consent of instructor.

**RC 711 SEMINAR IN ADVANCED REHABILITATION PRACTICES AND PROCEDURES. (3)**

Advanced study of issues related to rehabilitation counseling, theory, research and practice including problem identification and assessment, program alternatives, services delivery models, theoretical and conceptual frameworks, the translation of theory and research into practice. Prereq: Admission to the doctoral program in Special Education and Rehabilitation Counseling.

**RC 720 INTERNSHIP IN REHABILITATION COUNSELING. (3,6,9)**

Advanced learning experiences in a rehabilitation setting or agency. Lecture, two hours; laboratory, 14, 28 or 42 hours per week. May be repeated once for a maximum of nine credits. Prereq: A minimum of successful completion of one year in the Rehabilitation Counseling Program and RC 710 and consent of instructor.

**#RC 735 ADVANCED METHODS FOR TEACHING AND CONDUCTING RESEARCH IN REHABILITATION COUNSELING: FROM THEORY TO PRACTICE. (3)**

Advanced study of issues related to developing a theoretical framework for conducting and teaching rehabilitation counseling research. The course will incorporate rehabilitation counseling theory into researchable paradigms. The focus will be on understanding issues related to disability, developing a theoretical framework for rehabilitation research, and applying research findings to teaching, practice, policy, and program evaluation. Prereq: Admission to the Ph.D. program in special education and rehabilitation counseling.

**\*RC 740 ADMINISTRATION, SUPERVISION AND PROGRAM EVALUATION IN REHABILITATION COUNSELING. (3)**

Administrative and supervisory aspects of rehabilitation service delivery. Administration, clinical and technical supervision, staffing, and organizational structure(s) of the rehabilitation service delivery system (state, local, and federal). Research, program evaluation, political and ethical aspects of rehabilitation administration and supervision are overviewed. Prereq: Admission to Ph.D. program in Special Education or Rehabilitation Counseling or consent of instructor.

**RC 750 REHABILITATION RESEARCH AND PROGRAM EVALUATION. (3)**

Introduces students to research methodology, rehabilitation counseling research, and program evaluation. Provides a comprehensive introduction to rehabilitation research, research design, ethical issues in research, hypothesis testing, research proposal development, research utilization in practice, and program evaluation methods. This is not a statistics course, however, students will be introduced to basic statistical concepts and terms. Prereq: A basic research course and RC 520 or consent of instructor.

**RC 760 CONTEMPORARY PRACTICES IN REHABILITATION. (1-3)**

Contemporary practices including supported employment, independent living, engineering and technology, family matters, client rights, ethical practices, cultural diversity, aging, and present and future trends in the field of rehabilitation. Analysis of legislation, value systems, political and economic fluctuations and research. Prereq: A minimum of 12 graduate hours in rehabilitation counseling or consent of instructor.

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**RC 782 DIRECTED INDEPENDENT STUDY.**

**(1-3)**

Study of an individually selected topic relevant to a student's academic development. May be repeated to a maximum of six credits.  
Prereq: Consent of instructor.