SACS Compliance Team Meeting

October 6, 2011
Agenda

• Compliance Certification Team and Report Update
  – Strategic Plans
  – Student Learning Outcomes
  – Faculty Roster
• Internal and External Mock Reviewers
• Educational Awareness
• New and Updated SACS Policies
Compliance Certification Team- Recap

• We met on Sep 19 discussed cross-reviews and next steps in process
• Our next steps were:
  – Review narratives for completeness and accuracy
  – Review references and attachments
  – Provide suggestions for improvement on all core requirements and comprehensive standards
Compliance Certification Team- Recap

• For Issues of non-compliance; Guidelines:
  – Low-Level
    • Highlight the area within the narrative needing evidence
    • Maintain a log of these non-compliant issues
    • Locate the appropriate evidence
Compliance Certification Team - Recap

• For Issues of non-compliance; Guidelines:
  – High-Level – respond to these questions:
    • Have all the critical aspects of the standard (as recommended by SACS) been explained in their entirety?
    • Is additional evidence needed to provide convincing justification?
    • Is the narrative, clear, concise, coherent and logical in its format?
Compliance Certification Team- Recap

- Discussed referring those non-compliant areas requiring university action, to appropriate units:
  - University Senate
  - Administrative or Governing Regulations
  - Business Procedures
THANK YOU !!!

WE HAVE A GOOD START.....

WE STILL HAVE A LONG WAY TO GO
Understanding the Standard

• Have we identified all the components of each standard and explained UK’s compliance with it?
• Have we reviewed the relevant Commission policy on the SACS website?
• When we reference another standard, have we provided enough evidence for the initial standard, in case the reviewer does not read both?
Tell a Convincing Story

• All core requirements represent the threshold of eligibility for accreditation and
  – If we are found out of compliance on any of them, we receive immediate sanction
Tell a Convincing Story

• Narratives need to be aligned with relevant core requirements or comprehensive standards
• Finding the balance between being concise and being too concise where details are lost
• Tell the story without unnecessary embellishments
Resolve all issues, update drafts ready in December

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Critical Comments and Non-Compliant Issues

• Can we list these today?
Internal and External Mock Reviews

• Internal (university reviewers)
  – An ad-hoc committee reviews Faculty Roster
  – Leadership Team receives Compliance Certification report in December for review/approval

• External Reviews:
  Consultant: January– Faculty Roster
  February – Institutional Effectiveness
  March – Compliance Certification Report
  SACS Contact
  CCR: late spring or early summer 2012
  QEP: mid-Fall 2012
Comprehensive Standard 3.3

• Institutional Effectiveness CS 3.3
  – The institution identifies expected outcomes, assesses the extent to which it achieves these outcomes, and provides evidence of improvement based on analysis of the results in each of the following areas:
    • Student Learning Outcomes
    • Administrative and Educational Support Services
    • Research
    • Community/Public Service
  – Strategic Plans and Annual Progress Reports
Strategic Plans & Annual Reporting as Captured in Blackboard Outcomes

Data represents 2009-10 reports as of August 5,, 2011
Strategic Plans & Annual Reporting as Captured in Blackboard Outcomes

Data represents 2009-10 reports as of September 27, 2011
# Student Learning Assessment Compliance Rate of Degree Programs

<table>
<thead>
<tr>
<th># Degree Programs</th>
<th>% Complete</th>
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<tbody>
<tr>
<td>48</td>
<td>100%</td>
</tr>
<tr>
<td>160</td>
<td>&gt; 75%</td>
</tr>
<tr>
<td>78</td>
<td>&lt;75%</td>
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Faculty Qualifications Update

• Preparing the SACS Faculty Roster
  – Verifying the faculty credentials
  – Matching their credentials to the courses
  – Documenting other qualifications (if not the terminal degree)
    • Sufficiency
    • Reasonableness to teach the course

• Send any discrepancies to the Colleges for corrections
Editing Process: Guidelines

• Ensure that each narrative begins with the appropriate statement of compliance
• Ensure that convincing and appropriate evidence is properly linked within the narrative
• Ensure that all narratives are free from typographical, grammatical, and style errors
• Ensure that all narratives are presented in “one voice” throughout the entire report
Campus Awareness: Overview of SACS

• Awareness about ‘new’ SACS process and UK status
  – College of Fine Arts: August 26, 2011
  – UCAPP: October 4, 2011
  – University Senate: October 10, 2011
  – Board of Trustees TBD
  – Any Others ??