

I. SELF-STUDY PURPOSE STATEMENT

The University of Kentucky self-study is a multi-year, comprehensive, institution-wide self-assessment and evaluation. This process will help to ensure that the University of Kentucky meets established standards of quality and that it continually evaluates the extent to which it meets educational goals. From this self-examination will come recommendations for improvements or enhancements to policies, processes, programs, services, facilities, and personnel. By addressing the Criteria for Accreditation of the Commission on Colleges, the University of Kentucky will gain reaffirmation of accreditation by the Southern Association of Colleges and Schools.

II. SELF-STUDY GOALS

1. To analyze the University of Kentucky's effectiveness in fulfilling its mission by a process involving faculty, staff, students, and other constituents of the institution.
2. To identify the institution's strengths and weaknesses based on the above comprehensive analysis.
3. To formulate a plan to address issues identified above and to reinforce a culture of continual improvement, through institutional research and assessment, in the policies and procedures, practices, programs, and services of the University.
4. To demonstrate compliance with the criteria of the Southern Association of Colleges and Schools in order to obtain reaffirmation of accreditation.

III. DESCRIPTION OF LEADERSHIP

University of Kentucky Institutional Self-Study

The Executive Committee

Self-Study Director

John J. Piccoro, Jr.
Professor, College of Pharmacy
Faculty Athletics Representative

Janice Cervelli Schach
Professor, College of Agriculture
Director, Teaching and Learning Center
Director, Self-Study until 7/31/00

Assistant Self-Study Director
Co-Chair, Steering Committee

Terry Birdwhistell
University Archivist

Co-Chair, Steering Committee

Christine Havice
Associate Professor, Art History
(Department of Art)
Associate Dean, College of Fine Arts

The Steering Committee

Douglas A. Boyd

Professor, Department of Communication and
School of Journalism and Telecommunications
Director, Office of International Affairs

Terry Birdwhistell, Co-Chair

University Archivist
University Libraries

Jimmy Glenn, Jr.

President, Student Government Association

Debra A. Harley

Associate Professor
Rehabilitation Counseling
College of Education

Christine Havice, Co-Chair

Associate Professor, Art History
(Department of Art)
Associate Dean, College of Fine Arts

James G. Hougland, Jr.

Professor, Sociology

III. Description of Leadership (cont.)

Douglass Kalika	Associate Professor of Chemical Engineering Chemical and Materials Engineering Senior Associate Dean, The Graduate School
Thomas W. Lester	Dean, College of Engineering Professor of Mechanical Engineering
Thomas T. Lillich	Professor and Associate Dean Department of Oral Health Science College of Dentistry
Richard J. Mitchell	Associate Professor Oral Health Practice
Mary Molinaro	Librarian 1 Director, William T. Young Library University Libraries
John J. Piccoro, Jr.	Professor, College of Pharmacy Faculty Athletics Representative
Alice Sparks	Board of Trustees Liaison
David Watt	Professor and Associate Dean College of Medicine

IV. RESPONSIBILITIES OF THE SELF-STUDY LEADERS INCLUDING PRINCIPAL COMMITTEES AND EDITOR

A. Self-Study Director

The Self-Study Director will:

Coordinate and manage the self-study process

Inform UK leadership of needed resources to conduct self-study

Serve as member of the Steering Committee

Serve as a liaison between the Commission on Colleges staff representative and the UK Leadership

Oversee development of the self-study plan and manual

Ensure that the UK community is informed of the purpose and progress of the self-study

Ensure appropriate institutional review of the preliminary working drafts of the self-study

Ensure appropriate review of the final draft of the self-study by UK leadership

Ensure timely publication of the self-study report

Oversee planning for the visiting committee

Ensure the appropriate follow-up activities are in place to consider recommendations generated by the self-study

B. The Steering Committee Co-Chairs

The Steering Committee Co-Chairs will:

Preside over and administer the work of the Steering Committee

Coordinate the work of the self-study committees

Maintain the schedule of the self-study

Ensure appropriate progress toward completion of the self-study report

Work with the Self-Study Director in the accomplishment of self-study goals

Work with the Self-Study Director to oversee development of
the self-study plan
the self-study manual and
the self-study guidelines

Consult with the Editor on the editorial review of
committee reports
initial draft of the self-study
final draft of the self-study

Work with the Self-Study Director on matters related to the visiting committee

C. The Steering Committee

The Steering Committee will:

Plan and design the self-study

Assist in developing an organization for the self-study

Generate a self-study plan

Review past institutional materials related to accreditation
Self-Study Report
Peer Review Report
UK Response

Review current commission documents related to accreditation to include
Criteria for Accreditation
Resource Manual on Institutional Effectiveness
Handbook for Institutional Self-Study
Handbook for Committee Chairs
The Continuing Education Unit – Criteria and Guidelines
Policies, Procedures, Guidelines

Conduct orientation meeting(s) with Chairs of Principal Committees and
determine methods for coordination and interaction with Steering Committee

Principal Committees include the following:

Principles and Philosophy of Accreditation	Thomas Lillich
Institutional Purpose	Douglas Boyd
Institutional Effectiveness	Douglas Kalika
Educational Programs	Christine Havice
Graduate Education	
Undergraduate Education	
Professional Programs	
Continuing and Distance Education	
University Faculty	
Educational Support Services	Mary Molinaro
Libraries	
Information and Instructional Technology	
University Staff	
Student Development	
Intercollegiate Athletics	
Administrative Structure and Processes	Thomas Lester
Organization & Administration	
Physical & Fiscal Resources	
Research	David Watt
Public Service	Richard Mitchell

Identify and appoint an Editor for the Self-Study Report

Identify existing institutional committees and determine methods for interactions with these committees

Determine and outline the specific involvement required from departments, divisions, schools, colleges, etc. in response to requests of the principal committees

Develop a schedule for the self-study

Implement and monitor the progress of the self-study

Inform the Chief Executive Officer (President) of the progress of the self-study

Outline coordination methods among Principal Committees with the Committee on Institutional Effectiveness, and the Principles and Philosophy of Accreditation Committee

Develop editorial guidelines

Coordinate the activities of the various self-study committees and formulate patterns for inter-committee communication

Provide assistance and arrangements for acquiring resources needed for the self-study

Serve as a clearinghouse for the development and administration of self-study data-gathering instruments

Catalog and index pertinent institutional data for the self-study

Evaluate reports of the principal committees

Mediate jurisdictional questions and reconcile conflicting viewpoints

Provide progress reports to the Commission office through the Self-Study Director

Provide data and recommend preferred means for communicating the progress of the self-study to the total institution (e.g. newsletters, bulletins, or column in campus newspaper)

Review draft reports from principal committees and report review results to each committee

Produce final draft and provide for university-wide review of the draft self-study report

Coordinate and provide responsibility for production and distribution of the self-study report

Assist with preparation for the committee visit

Assist with development of a plan for follow-up implementation of self-study recommendations

D. Principal Committees

Principal Committee Chair

The Principal Committee Chair will:

Review the self-study plan, manual and guidelines for implementing the self-study with committee membership

Review the self-study goals and objectives

Review specific committee assignments and tasks

Outline methods for coordination with other Principal Committees, especially the Committees on Institutional Effectiveness, and Principles and Philosophy of Accreditation

Review overall self-study calendar/schedule and develop a calendar/schedule for the Principal Committee

Review writing/editing guidelines and appoint a Writing Coordinator/Editor for the committee

Appoint a committee secretary and keep minutes of ALL COMMITTEE MEETINGS

Committee Membership

The Principal Committee Members will:

Review criteria for assigned study area and highlight "MUST" and "SHOULD" components

Determine information needs and questions to be asked on questionnaires to secure data

Submit questions to the Steering Committee Chair

Develop responses to the criteria for each of the components in the assigned area of the self-study

Highlight and evaluate the institution's strengths and weaknesses within each component in the assigned study area

Prepare a written draft of responses to the criteria as it relates to the assigned self-study area

Compile recommendations for compliance with "MUST" components if deficiency(ies) are determined

Recommend strategies for achieving compliance and the strengthening of institutional effectiveness for each deficiency

E. The Editor

The Editor will:

Work with the Steering Committee to develop and distribute the editorial guidelines for the self-study

Assist the Steering Committee in reviewing preliminary drafts of reports

Edit the final draft of the self-study report and other appropriate documents as designated

Make appropriate arrangements for publishing the final document

F. The Editorial Committee

The Editorial Committee Members will:

Proofread and edit the preliminary and final committee reports

Proofread and edit the final self-study report

Cooperate with the Steering Committee in evaluating and returning to committees, reports for rewriting

Develop the editorial stylebook to include mandates for the format and writing style for the final report and disseminate stylebook at the beginning of the self-study process

Ensure that preliminary drafts and the final draft of the report are circulated to ALL APPROPRIATE officials – President, Chancellors, Vice Presidents, Deans, Department Heads, Staff, Faculty, Students and other constituents interested in the self-study and the findings of the process

V. CRITERIA USED IN SELECTION OF THE MEMBERSHIP OF THE SELF-STUDY COMMITTEES

The Executive Committee

Selection of the Self-Study Director and the Self-Study Steering Committee Co-Chairs was based upon their having extensive experience at varying levels of the administrative structure in higher education. They are capable of motivating faculty and staff to participate in the self-study process. The Director who was originally appointed was a former American College of Education (A.C.E.) Fellow and a former Chair of the University Senate Council. The present Director is also a former Chair of the University Senate Council and served a one-year special assignment as Assistant to the President for Administrative Affairs. The Assistant Director for the Self-Study and Co-Chair of the Steering Committee is the University Archivist and Oral Historian. He was a significant participant in the University's previous self-study. The second Co-Chair was also an ACE Fellow and is presently an Associate Dean in her College. She was an active participant in the University's 1992 self-study.

The Steering Committee

The Steering Committee is led by the Co-Chairs mentioned above. Selection of the Steering Committee was designed to include the major stakeholders in academic and support areas. It includes a member of the Board of Trustees, deans, key directors, faculty, staff, and students.

The Principal Committees

Principal Committees for the self-study were established in large part according to the areas evaluated in the SACS Criteria for Accreditation. Nominations for committee Chairs and members were solicited from deans of the various colleges that make up the University. Chairs for the Principal Committees were chosen because they possess expertise upon which the self-study process draws. Attention was paid to balancing committee make up to reflect diversity with regard to ethnicity and gender. Care was also taken where possible to achieve a balance between committee members from the Lexington Campus and the colleges which comprise the Medical Center sector of the University. In addition to those committees dealing with specific criteria, a Research Committee, Public Service Committee, and Staff Subcommittee were added to reflect the University's ongoing interest and commitment in these areas.

VI. INSTITUTIONAL RESOURCES TO SUPPORT THE SELF-STUDY

August 30, 2000

MEMORANDUM:

TO: John J. Piecoro, Jr.
Director, University Self-Study

FROM: Charles T. Wethington, Jr.

SUBJECT: Self-Study Budget

Let me take this opportunity to express my thanks to you for your willingness to assume the Directorship of the University's Self-Study. For the present time, please review the budget which was submitted and approved for this fiscal year. Let me know if these resources will be adequate. If not, I will be pleased to review any request for additional funding you think necessary.

In preparing your budget for next year, keep in mind that your total request will need to include funds for the SACS site visit as well as normal operating expenses for the Self-Study Office. I want to assure you that I will provide adequate financial support as well as other needed University resources for the continuation of this important effort.

VII. DATA COLLECTION METHODS

Conduct an analysis of principal committees and overall data needs to prepare the self-study

Committee members will prepare a list of questions for the questionnaires to the Principal Committee chairs

Principal Committee chairs will submit questions to Co-Chairs of the self-study Steering Committee

The Co-Chairs will establish a Survey Subcommittee to develop draft questionnaires

Survey Subcommittee will review drafts for completeness and thoroughness

Steering Committee will revise questions as deemed necessary

The Survey Research Center will redraft questionnaires

The Steering Committee will review the final survey drafts from the Survey Research Center

The Survey Research Center will disseminate questionnaires to institutional constituents for response

The Survey Research Center will analyze responses from questionnaires

Principal Committees will review, interpret, and utilize data from surveys as appropriate in preparing the Committee reports

A number of forums and focus groups will also be utilized to obtain information not easily accessible by other means

Principal Committees will review, interpret, and utilize data from forums and focus groups as appropriate in preparing the Committee reports

VIII. EVALUATION TECHNIQUES

Identify issues to be addressed in the evaluation process:

Inventory and review for usage, information gained through the planning and evaluation processes utilized by the University

Inventory data reports and analyses from a variety of University resources

Determine areas of the institution which have not been included as part of the planning and evaluation processes of the institution

Conduct needs analysis to focus on areas in which data are required

Inventory reports prepared for other external agencies, including disciplinary accreditation and/or program approval self-studies, peer reviews, recommendations, needs

IX. IMPLEMENTATION PLAN FOR RECOMMENDATIONS

The plan for responding to findings both from the Principal Committees and the SACS review team will be comprehensive. Summarized below are the critical aspects of this process:

Compile recommendations resulting from the self-study review within each Principal Committee assignment

Identify and outline suggested strategies and action plans for responding to each recommendation

Prioritize recommendations and action plans

Identify and list needed resources to respond to each recommendation

Outline time-line for completion of each action plan

Document all actions and provide written reports of progress as scheduled

PRINCIPLES AND PHILOSOPHY OF ACCREDITATION COMMITTEE

Thomas T. Lillich, Chair	Professor and Associate Dean Department of Oral Health Science College of Dentistry
Joan Callahan	Professor, Philosophy Director, Women's Studies Program
Norma J. Christman	Associate Professor College of Nursing
Philip A. DeSimone	Professor, College of Medicine Director Hematology/Oncology
Don Frazier	Professor, Department of Physiology Professor, Biomedical Engineering
Robert Jensen	Associate Professor, Art History Art Department
Laura D. Jolly	Associate Professor and Chair Interior Design, Merchandising and Textiles
Elizabeth D. Schulman	Assistant Professor, Health Services College of Allied Health Professions
Michael G. Tearney	Professor and Associate Dean. KPMG Professor of Accountancy GHE Associate Dean Gatton College of Business and Economics
Lionel Williamson	Agricultural Economics College of Agriculture

INSTITUTIONAL PURPOSE COMMITTEE

Douglas A. Boyd, Chair	Professor, Department of Communication and School of Journalism and Telecommunications Director, Office of International Affairs
Gary Anglin	Curriculum & Instruction College of Education
Lauretta F. Byars	Professor, College of Social Work Vice Chancellor for Minority Affairs Office for Minority Affairs
Ching Kuang Chow	Professor, Graduate Center for Nutritional Sciences The Graduate School
Jeff Dembo	Oral & Maxillofacial Surgery College of Dentistry Academic Ombud
James H. Donnelly, Jr.	Thomas C. Simons Professor of Business Gatton College of Business And Economics.
Nelson Fields	Assistant Professor Costume Designer Director of Undergraduate Studies Department of Theatre
Lori Stewart Gonzalez	Associate Professor Associate Dean for Academic Affairs Department of Health Services
Louis J. Swift	Professor Department of Classics
Eugenia F. Toma	Professor and Director Martin School of Public Policy and Administration

INSTITUTIONAL EFFECTIVENESS COMMITTEE

Douglass Kalika, Chair	Associate Professor of Chemical Engineering Chemical and Materials Engineering Senior Associate Dean, The Graduate School
Mark C. Berger	Professor of Economics and Director Center for Business and Economic Research Department of Economics
John Cook	Graduate Student Member The Martin School
Hazel Forsythe	Associate professor Director of the Coordinated Program and Dietetic Internship Interim Chair, Nutrition and Food Science
Eugene R. Gaetke	H. Wendell Cherry Professor of Law College of Law
Randy Gonzalez	Assistant to the Vice Chancellor for Student Affairs (Professional) Student Affairs, Office of the Vice Chancellor
Jerzy W. Jaromczyk	Associate Professor Department of Computer Science
Joachim Knuf	Department of Communication School of Journalism and Telecommunications
K.C. Mahboub	Associate Professor Director of Graduate Studies Civil Engineering
John Pica	Director, Enrollment Management & Assessment College of Arts & Sciences
Michael Reed	Professor Agricultural Economics
Ross Scaife	Associate Professor Director of Graduate Studies Classics

Karen O. Skaff
Associate Professor
Department of Clinical Sciences
College of Allied Health Professions

EDUCATIONAL PROGRAMS COMMITTEE

Christine Havice, Chair
Associate Professor, Art History
Department of Art
Associate Dean, College of Fine Arts

Graduate Education Subcommittee

Marcia Stanhope, Vice Chair
Professor and Associate Dean
College of Nursing

Susan Carvalho Chumney
Associate Professor
Director of Graduate Studies
Department of Spanish & Italian

Walter C. Foreman
Associate Professor
English and Honors

Gladys J. Hildreth
Professor and Chair
Department of Family Studies

Alan M Kaplan
Professor and Chair
Department of Microbiology and Immunology
College of Medicine

Cynthia A. Ruder
Associate Professor
Director, Kentucky Foreign Language Conference
Russian & Eastern Studies

Undergraduate Education Subcommittee

Larry Grabau, Vice Chair
Agronomy
College of Agriculture

Dorothy Ann Brockopp
Professor
Assistant Dean for Undergraduate Studies
College of Nursing

William S. Cohen	Associate Professor Associate Director, School of Biological Sciences Morgan School of Biological Sciences
Joe T. Davis	Professor of Agriculture Economics Associate Dean for Instruction College of Agriculture
J. Robert Gillette	Associate Professor Economics
Jed Leano	Student Member
Allan Richards	Art Department College of Fine Arts
Jeanmarie Rouhier-Willoughby	Associate Professor Russian and Eastern Studies and Linguistics

Professional Programs Subcommittee

Horst Schach, Vice Chair	Professor and Chair Department of Landscape Architecture
George E. Blandford	Professor and Director of Undergraduate Studies Civil Engineering
Stuart B. Keller	Associate Professor Deloitte & Touche Professor of Accountancy School of Accountancy Gatton College of Business & Economics
Arthur Lieber	Emeritus Professor Senior Radiologist Department of Diagnostic Radiology College of Medicine
Meg Portillo	Interior Design Human Environmental Sciences

Continuing and Distance Education Subcommittee

William H. Berdine	Professor and Chair Department of Special Education and Rehabilitation Counseling/Coordinator, College of Education Office for Distance Learning
James D. Birchfield	Curator of Rare Books Special Collections Department University Libraries
Ralph M. Crystal	Associate Professor Coordinator, Rehabilitation Counseling Special Education and Rehabilitation Counseling
Janet P. Ford	Associate Professor College of Social Work
Richard H. Haug	Oral & Maxillofacial Surgery College of Dentistry
Edwin Orange	Student Member Political Science
Peggy Piascik	Associate Professor of Pharmaceutical Science and Administrative Coordinator of the Nontraditional PharmD Option College of Pharmacy
William G. Pfeifle (ex officio)	Professor Director, Distance Learning Technology Center Distance Learning Technology Center, Information Systems
Paul Vincelli	Associate Extension Professor Extension Plant Pathologist Plant Pathology

University Faculty Subcommittee

Claudia J. Peck-Heath, Vice Chair	Associate Dean and Professor College of Human Environmental Sciences
Ruth E. Beattie	Assistant Professor T. H. Morgan School of Biological Sciences

D. Allan Butterfield	Professor of Chemistry Director, Center of Membrane Sciences and Faculty Associate, Sanders-Brown Center on Aging
Charles F. Mactutus	Associate Professor Pharmaceutical Sciences, College of Pharmacy Graduate Center for Toxicology Department of Psychology and Tobacco and Health Research Institute
Monica L. Udvardy	Associate Professor of Anthropology Director of Undergraduate Studies in Anthropology Affiliated faculty with the Women's Studies Program and the Committee on Social Theory Anthropology
Theresa Unseld	Art Department College of Fine Arts

EDUCATIONAL SUPPORT SERVICES COMMITTEE

Mary Molinaro, Chair	Librarian 1 Director, William T. Young Library University Libraries
<u>Libraries Subcommittee</u>	
Kaveh Tagavi, Co-Vice Chair	Mechanical Engineering College of Engineering
Patty Scharko, Co-Vice Chair	Veterinary Science Animal Disease Diagnostic Laboratory
Peter Berres	Student Affairs College of Allied Health
Marissa Fugate	Student Member
Alvin L. Goldman	Professor College of Law
Diana C. Niebylski	Spanish & Italian College of Arts & Sciences

Information and Instructional Technology Subcommittee

Chuck Staben, Vice Chair	Associate Professor Acting Director T.H. Morgan School of Biological Sciences
Robert S. Tannenbaum	Adjunct Professor of Education and of Engineering Director of Academic Computing Services Information Systems, Curriculum and Instruction, Computer Science
Jane S. Peters	Associate Professor, Art History Fine Arts
Anthony Q. Baxter	Associate Professor Computer Science
Deborah B. Hill	Department of Forestry College of Agriculture
Janet Barclay Stith	Librarian I Professor and Director UK Chandler Medical Center Library

University Staff Subcommittee

Cindy Todd, Vice Chair	UK Senate Council
Connie Baird	Distance Learning Technology Center
Cindy Iten	Director of Advising College of Arts & Sciences
Judy Sackett	Library Administration William T. Young Library
Suzanne Scheff	Director, Women in Engineering Program College of Engineering
Julia M. Smyth-Pinney	Associate Professor Architecture
Kelly Sullivan Holland	Associate Director of Undergraduate Admission Office of Undergraduate Admission

Susan Wilkerson
Administrative Coordinator
Martin School of Public Policy and Administration

Student Development Subcommittee

Gail Mitchell Hoyt, Vice Chair
Associate Professor of Economics
Department of Economics

David Hill
Student Member

Jake Karnes
Disability Resource Center

Diane E. Kohler
Senior Associate Director
University Career Center
Division of Student Affairs

Randy Lawson
Student Member

David C. Randall
Professor, Physiology
College of Medicine

Glenn Rudolph
Student Member

Victoria Russell
Student Member

Louise Stone
Director of Experiential Education
University Extension

Wilma J. Thomas-Peeples
Coordinator of Student Services and
Continuing Education
College of Social Work

Intercollegiate Athletics Subcommittee

Rebecca Jordan, Vice Chair
Director of New Student Programs
Dean of Students Office

Edward Hirschowitz
Assistant Professor of Medicine
Department of Medicine
Division of Pulmonary and Critical Care

Scott W. Kelley	Associate Professor Director, The Center for Sports Marketing Marketing Area, School of Management Gatton College of Business & Economics
Megan Ann Radison	Student Member Psychology
Dan Rowland	Department of History Gaines Center for the Humanities
Rhonda Strouse	Associate Director, Student Center/Director, Student Activities Student Center Division of Student Affairs
Thomas Troland	Physics & Astronomy College of Arts & Sciences

ADMINISTRATIVE COMMITTEE

Thomas W. Lester, Chair	Dean, College of Engineering Professor of Mechanical Engineering
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Organization & Administration Subcommittee

Thomas W. Lester, Vice Chair

Glenn C. Blomquist	Carl F. Pollard Professor of Health Economics Professor of Economics and Public Policy Chair, Department of Economics Department of Economics and the Martin School of Public Policy and Administration
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Herbert E. Cihak	Professor of Law Director, Law Library College of Law
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Victor A. Hazard	Dean of Students Office of Dean of Students
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Don Mullineaux
Professor
DuPont Chair in Banking and Financial Services
Director, School of Management
Gatton College of Business and Economics

Karl Raitz
Professor and Chair
Department of Geography

Eddy J. Van Meter
Professor
Department of Administration and Supervision

Fiscal & Physical Resources Subcommittee

Rosetta F. Sandidge, Vice Chair
Associate Professor, Department of Curriculum and Instruction and
Associate Dean for Academic and Student Services
College of Education

Richard Greissman
Associate Dean for Faculty Affairs
College of Arts and Sciences

Ray M. Pinner
Associate Vice President for Management and Budget
Office of Institutional Planning, Budgeting and Effectiveness

Antoinette P. Powell
Professor (Librarian I)
Agricultural Information Center

Thomas W. Samuel
Health Services Management
College of Allied Health

Jack Supplee
Director, Office of Administrative & Fiscal Affairs
Research & Graduate Studies
Associate Director & Secretary
University of Kentucky Research Foundation

Karen P. West
Academic Affairs
College of Dentistry

Abbey D. Lile
Student Member
English

RESEARCH COMMITTEE

David Watt, Chair	Professor and Associate Dean College of Medicine
Katherine A. Adams	Associate General Counsel Office of Legal Counsel
Tara Boggs	Student Member College of Human Environmental Sciences
Tom D. Dillehay	Department of Anthropology College of Arts & Sciences
Joseph L. Fink III	Professor of Pharmacy Assistant Vice President Research & Graduate Studies
Gerry Gairola	Professor Department of Clinical Sciences College of Allied Health Professions
Ellen J. Hahn	Associate Professor College of Nursing
Edward T. Jennings, Jr.,	Professor and Director of Graduate Studies Martin School of Public Policy and Administration
G. T. Lineberry	Professor of Mining Engineering and Associate Dean for Extended Campus Programs College of Engineering
Everett McCorvey	Professor of Music Director of Opera School of Music
Nathan R. Sullivan	Associate Professor College of Social Work
John F. Wilson	Behavioral Science College of Medicine

PUBLIC SERVICE COMMITTEE

Richard J. Mitchell, Chair	Associate Professor Oral Health Practice
Gregory Brock	Professor and Director, Marriage and Family Therapy Program Department of Family Studies
Don W. Byars, II	Associate Director Admissions
Carol Elam	Assistant Dean for Admissions College of Medicine
Beverly Polk	Program Coordinator Patterson School of Diplomacy and International Commerce
Phillip W. Roeder	Professor Political Science
Robert Shapiro	Educational Administration College of Education
Peter Timoney	Veterinary Science Gluck Equine Research Center

Revised 8/29/00

SACS Self-Study Calendar
8/23/00

Stage One: Preliminary Planning

- December '99 Identify key self-study leadership personnel
 Appoint Steering Committee
 Appoint Principal Committees
- February '00 Steering Committee meets with the President
 Notify and inform institutional constituencies regarding initiation
 of the self-study
 Consult with SACS Commission Staff
 Development of Self-Study Mission and Purpose by the Steering
 Committee

Stage Two: Initiating the Self-Study

- March '00 Development of Self Study Plan by Steering Committee
 Activate Principal Committees and conduct orientation meetings
 for Principal Committees
- April '00 Visit by SACS Representative
 Report on status of the Self-Study to the Board of Trustees

Stage Three: Conducting the Self Study

- June '00 Principal Committees submit questions to be included in surveys
 of faculty, staff, students
 Steering Committee reviews draft survey questions and submits to
 Survey Center
- July '00 Steering Committee designs focus groups and town hall meetings
 Steering Committee develops and distributes writing/editing
 guidelines
- August '00 Progress Reports due from Principal Committees
 Steering Committee review of progress reports from Principal
 Committees
- September '00 Self Study Plan submitted to SACS
 Administer surveys
 Briefing to President, deans, and administrative staff
 Board of Trustees liaison will brief Board on a regular basis

	Departmental and administrative unit assessment reports due Steering Committee develops letter to go out with surveys
October '00	UK Survey Center compiles survey results and conducts analysis
November '00	Steering Committee distributes survey analysis to Principal Committees
December '00	First draft of Principal Committee reports due
January '01	Steering Committee compiles and reviews draft reports of Principal Committees
March '01	Second draft reports due from Principal Committees Steering Committee compiles and reviews draft reports of Principal Committees
April '01	Final Reports due from Principal Committees
May '01	Steering Committee begins writing draft of Self-Study Report Complete and forward mid-point progress report to SACS Commission staff member
July '01	Steering Committee begins Institutional Follow-Up Plan to Self Study Report
September '01	Steering Committee completes draft of Self-Study Report and Institutional Follow-Up Plan Begin preliminary planning for SACS Committee visit
October '01	Preliminary draft of Final Self-Study Report made available to university community
November '01	Steering Committee completes final Self Study Report and Institutional Follow-Up Plan Develop addendum to Self-Study Report Complete and distribute final Self-Study Report to BOT for endorsement University Forum on Final Report
December '01	Send copy of the final Self-Study report to the SACS Visiting Committee Chair prior to preliminary visit

Stage Four: Preparing for and Receiving the Visiting Committee

January '02	Finalize planning for SACS Committee visit Receive preliminary visit by SACS Visiting Committee Chair
February '02	Mail self-study and other materials to SACS Visiting Committee members and Commission on Colleges
March '02	Inform the university community of the purpose and activities of the visiting committee while on campus
April 15-18 '02	SACS Visiting Committee on campus

Stage Five: Preparing for Review and Action by the Commission on Colleges

May '02	University reviews draft of visiting committee report for errors of fact University receives and responds to recommendations cited in the final visiting committee report Steering Committee assists with development of a plan for follow-up and implementation of self-study recommendations
June '02	University implements plan for follow-up of all non-Criteria related recommendations stemming from the self-study process
December '02	SACS Annual Meeting

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