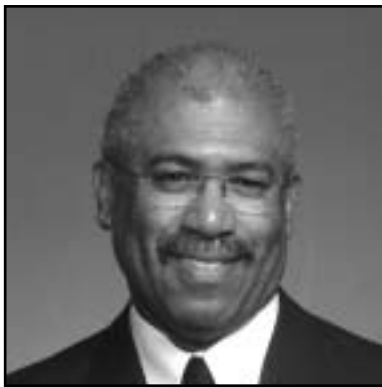


College of Social Work Hall of Fame

Each year the college inducts people who have made significant contributions to the field of social work into the Hall of Fame. At this year's recognition program, Bill Beaven and Willis Bright, Jr. (brief bios follow) were inducted and honored at a dinner held at the Hilary J. Boone Faculty Center in Lexington.



Willis K. Bright, Jr., Director of Youth Programs at the Lilly Endowment in Indianapolis, Indiana, was inducted into the University of Kentucky College of Social Work Hall of Fame on May 1, 2003 in Lexington, KY.

"The College of Social Work is fortunate to count Willis Bright as an extraordinary graduate of our college. Mr. Bright has spent his career developing programs for young people across the country. He is also a respected member of the foundation community through his many years of service at the Lilly Endowment. Mr. Bright brings both intellectual strength and moral courage to all his personal and professional endeavors and it is with great pleasure and pride that we induct him into our Hall of Fame. Willis Bright represents the essence of the social work profession through his commitment to others," said Kay Hoffman, Dean of the UK College of Social Work.

Willis coordinates the Endowment's grant making for youth development, working with local, state and national organizations that are building opportunities for all youth - especially those in poor communities, child welfare and

continued on page 3



William F. Beaven, President and CEO of Eidetik, Inc., Uniontown, Kentucky, was inducted into the University of Kentucky College of Social Work Hall of Fame on May 1, 2003 in Lexington, KY.

"Bill Beaven is an exceptional leader in the field of developmental disabilities and mental retardation. He combines his gifts of creativity with his deep caring for individuals to design innovative services for persons with disabilities. Bill believes that hard work and commitment are essential elements in bettering one's life and the lives of others and he has passed these attributes along to his children, nieces, nephews and employees."

William Beaven was born in Uniontown, KY and graduated in 1965 from Union County High School. He spent one year at Western Kentucky University before being inducted into the United States Army in October of 1966 where he was assigned to the radio Teletype section of the 123rd Signal Battalion of the 3rd Infantry Division Headquarters in Wurzburg Germany.

William began his work life in 1966 when employed by the International Steel, Co. in Evansville, Indiana. He worked there approximately ten months before being inducted into the Army. Upon his discharge in 1968, William took a job with the Earl C. Clements Job Corp Center in Morganfield, KY. He continued working and attending Murray State University until earning his Bachelor of Social Work degree in 1972. William then worked for one year at Western State Hospital in Hopkinsville before entering the Master of Social Work Program at the University of

continued on page 3



John Raymond Ballantine
March 3, 1941 - May 12, 2003
(related article, page 8)



a letter from dean hoffman

Midway through the summer, I find myself reflecting on the changes that have occurred this year and I'm struck by the goodbyes and hellos, the endings and new beginnings.

On May 12, 2003, we lost John Ballantine, professor emeritus and a loyal friend to the College. John served the College for 24 years, focusing on practice and supervision. This June, friends, former students and colleagues gathered in Lexington to remember John and celebrate his life. Some of their reflections are found inside.

Then after many years of talking him out of retirement, Vernon Wiehe did retire on June 30, 2003. The College is enriched from his 29 years of service and we are certainly more knowledgeable about family violence and sibling abuse -- Vernon's areas of expertise. Even in retirement, Vernon continues to give

to the College, agreeing to teach a course this fall at our off-campus location in northern Kentucky. Life, however, has not been all work for Dr. Wiehe. He studies piano, enjoys weaving, and is a juried member of the Kentucky Guild of Artists and Craftsmen. We wish Vernon Wiehe only the best . . . We miss him already.

We also have some new beginnings in our College. We honored Bill Beaven and Willis Bright, Jr. as we inducted them into our Hall of Fame in May. Bill and Willis are advocates for change and each is recognized for outstanding contributions made to their professional and personal worlds. Their social work education opened many doors and presented opportunities for them to use skills learned in a myriad of ways -- to build and manage businesses dedicated to serving the underserved, to impact youth development through programming,

to become technologically savvy, to positively change life conditions, and to teach.

Two new faculty, Carlton Craig and Marie-Antoinette Sossou joined the ranks this fall. Professor emeritus Joanne Bell, was honored through the creation of the new Joanne Bell Professorship in Critical Thinking and Social Policy Analysis. Several students and faculty studied abroad this summer while other faculty enjoyed significant achievements, one even receiving a lifetime achievement award (page 13).

We would love to include your news in upcoming issues of the Alumni Newsletter. Return the Alumni Update form and tell us about your new beginnings. We look forward to hearing from you!

the joanne i. bell professorship in critical thinking and social policy analysis

Joanne Bell was an associate professor in the College of Social Work for 25 years prior to her retirement in 1995. During her tenure, she became best known and respected for her expertise in policy and her ability to instill social thought among her students. Professor Bell demonstrated a profound commitment to democracy, fairness, and liberty. She helped students understand that this is the foundation of the profession.



Joanne Bell inspired her students to dedicate themselves to intellectual

excellence in all academic and professional pursuits. She never "dumbed down" to students; rather she challenged them to join her in critical reading, writing, and research. Professor Bell remains a great teacher and mentor even outside the classroom.

Those who know her know well that Professor Bell prefers action to intentions -- a true policy person at heart! She took action and committed \$25,000 to initiate the Bell Professorship and, as a direct result of her influence on social work students, some of these same students

joined in her efforts by making significant contributions of their own.

The Joanne I. Bell Professorship in Critical Thinking and Social Policy Analysis is an enduring call to remember and demonstrate the values that Professor Bell fostered during her tenure at the UK College of Social Work. This professorship, honoring long-time faculty member, Joanne Bell, perpetuates the importance of intellectual curiosity, a liberal and humanistic approach to knowledge, an appreciation for complexity, and a pragmatic fascination with politics as practiced in our democratic nation. Professor Bell may be reached by emailing hugbell@aol.com.

Hall of Fame, Willis K. Bright, Jr., continued from page 1

community development, and community relations programs. From 1975 to 1981, Willis was an assistant professor at the Center for Youth Development and Research at the University of Minnesota, working in social group work and youth development. He later had a joint appointment with the University of Minnesota School of Social Work and the Adolescent Health Program, Department of Pediatrics. While in Minnesota, Willis Bright was a founding member of the Black Family Development Consortium, an interdisciplinary group that conducted workshops on male-female relationships.

During his career, Willis also directed an urban ministry program, worked for 4-H and served as the Parent Involvement Specialist for the Iowa State University Head Start Training Office. His work in

the public, private and nonprofit sectors, his extensive international travel opportunities and work with people of all ages and backgrounds, and his education as a social worker have all given him the ability to change life conditions for many, develop coalitions, sensitively and respectfully listen to others and be trusted as a friend, advocate and mentor.

Active in philanthropy, Willis currently serves as a board member for the Association of Black Foundation Executives (ABFE), serves on the program committee for the 2003 annual conference of ABFE at the Council on Foundations, and has hosted and served on conference committees for the Grantmakers for Children, Youth and Families and Neighborhood Funders Group. He also serves on the University of Kentucky

College of Social Work Advisory Council. Closer to home, he serves on the Coalition for Human Services Planning, Advisory Council for Bridges to Success, an after-school coalition, the United Way Children and Youth Impact Council and the Corporate Affairs Discussion Group.

Willis is an Elder at Immanuel Presbyterian Church, active in the 100 Black Men of Indianapolis, and serves as coach and mentor to many young professionals across the country. Willis K. Bright, Jr. graduated from the University of Kentucky with a Bachelor of Social Work in 1966 and earned a Master of Social Work degree, with a focus on Community Organization, from the University of Michigan in 1968.

Hall of Fame, William F. Beaven, continued from page 1

Kentucky. After earning his MSW in 1975, William returned to Uniontown and worked for two years in the under-ground coal mining industry while also providing social service consulting in the nursing home field.

In 1977, William took a job with ResCare to become administrator of their first ICF/MR facility in Morganfield. During his five-year employment with ResCare, William was promoted to Vice-President for Health Care Services and was involved with establishing services in seven states totaling approximately 1,000 residential beds in the field of developmental disabilities.

William also became a self-taught database programmer in the early 1980's and has been involved with the creation and

implementation of multiple computer assisted management systems in the health care field of long-term services to the developmentally disabled.

In 1982, William started a new company, Normal-Life, which provided services to the developmentally disabled in the states of Indiana and Louisiana. He was Vice-President of Operations for Normal-Life until 1985 and President of the company until 1986 when he started a new company dedicated to the care of people with developmental disabilities. This new endeavor, Community Homes of Louisiana, was a community home provider for people with developmental disabilities and William served as its President until 1990.

That same year, William started Eidetik,

Inc. where he still serves as President and CEO. Eidetik is currently involved with providing services in the field of developmental disabilities in four states -- Florida, Tennessee, Kansas, and Oklahoma. Additionally, Eidetik created specialized software for use in the field of developmental disabilities and specifically designed DDMgr software to aid with departmental task.

William is not only a successful entrepreneur. He is also generous beyond measure. William believes so strongly in education that he has financed the college education of 3 children, 1 niece, 3 nephews, and one grandchild over the past 20 years. Additionally, he and Eidetik endowed the College of Social Work's first cooperative education program in which social work students gain valuable experience providing services to people with developmental disabilities and mental retardation. Dean Hoffman added, "Bill Beaven brings honor to the College of Social Work. He is a very generous soul who believes strongly in the betterment of people through education and service. It is our pleasure to recognize Bill Beaven who has given so much."

College of Social Work Hall of Fame Inductees	
February 1999	Jean Ritchie
November 1999	Elizabeth DuMez Doris Wilkinson
April 2001	Irma Sarett Rosenstein
April 2002	Linda Harvey
May 2003	William F. Beaven Willis K. Bright, Jr.



Vernon R. Wiehe Retires from the College

Perhaps his most important contribution to the College is his many years of student contact, teaching, and mentoring. Dean Kay Hoffman reflects, "*Knowing* Dr. Wiehe translates to being *influenced* by Dr. Wiehe. His genuine interest in students and in their work sets him apart. Whether a student is struggling in class or sharing a new idea, Dr. Wiehe's genuine commitment to students, to social work education and to new knowledge in social work resonates with everyone Vernon knows. He has had an immeasurable impact on students, on our College and on social work education."

Dr. Vernon Wiehe, Professor, retired from the College on June 30, 2003, after 29 years of service. Dr. Wiehe is widely known for his expertise in child and family welfare and is an internationally recognized authority on sibling abuse and family violence. He served the College in numerous ways, holding the positions of Associate Dean, Assistant Professor, Associate Professor, and Professor. Most recently, because of his unwavering commitment to families and children, Dr. Wiehe was the Buckhorn Professor in Child Welfare. As holder of the Buckhorn Professorship, sponsored by Buckhorn Children's Foundation, Dr. Wiehe was active in further developing partnerships with state and private agencies serving children and families.

In 2002, Dr. Wiehe received a humbling recognition and tribute from family, alumnae/alumnus, and other friends of the College through the creation of a professorship in his honor -- The Vernon R. Wiehe Professorship in Family Violence. This endowment permanently establishes support for the continuation of his vital work -- examining the causes of and proposing solutions to family violence and sibling abuse. Dr. Wiehe and his wife, Donna, already generous donors to the College and University, recently contributed \$25,000 to this professorship.

On July 9, 2003, a retirement luncheon was hosted by the College to recognize Dr. Wiehe's many years of service and contributions to the University of Kentucky. Over 50 people attended -- including University President Dr. Lee T. Todd, Jr., UK First Lady Patsy Todd, and Provost Mike Neitzel -- and shared in the celebration honoring Vernon Wiehe, an extraordinary advocate, educator, and human being. His College and University family will sorely miss him.

If you would like to honor Dr. Wiehe through a donation to the Vernon R. Wiehe Professorship in Family Violence, please send contributions to the UK College of Social Work, 619 Patterson Office Tower, Lexington, KY 40506-0027. Dr. Wiehe will be notified of all donors, giving him a chance to personally thank you.

To send a note of congratulations to Dr. Wiehe, he may be reached via email at vwiehe@uky.edu or by writing to him at the College of Social Work, University of Kentucky, 602 Patterson Office Tower, Lexington, KY 40506-0027.

Dean Kay Hoffman President-Elect of National Organization

Dean Kay Hoffman was elected President-elect of the Council on Social Work Education (CSWE), the national organization representing all accredited social work programs in the United States. CSWE began 50 years ago and is headquartered in Alexandria, Virginia. It is the accrediting body for social work education and provides national leadership in the arenas of knowledge and curriculum development. The member organization represents more than 3,000 social work educators, over 400 undergraduate programs, and approximately 150 Master of Social Work programs across the country.

Dean Hoffman will preside over a 25-member Board of Directors and, as president-elect, will also represent the Council with such organizations as the National Association of Social Workers and the International Association of Schools of Social Work.

UK Accepting Gifts Over Internet

People wishing to make a donation to the College of Social Work can now use the Internet. The online system is safe, confidential and secure. To reach the online giving form, visit the College of Social Work's internet home page at www.uky.edu/SocialWork/Alumni under the link "Making a Gift Online." Donors have the opportunity to designate their gift(s) to a particular fund.





"It is with personal and collective sadness that we let Vernon retire. I believed that I could keep talking him out of retirement for the past three years) but this year, he decided it was time to move to new venues and opportunities.

Of course the time for endings—and new beginnings—inevitably comes. No matter how many deals we make and how much stalling we do, they cannot be avoided. Nobody likes that. But Vernon's career in a full time tenured faculty position in the College of Social Work is ending.

Vernon has been magnificent. Not just passable and not just good. He has been and

remains extraordinary. The University of Kentucky and the College of Social Work have benefited from his presence, his intellectual contributions and his personal gifts to all.

A graduate of the University of Chicago, Washington University, The Buckhorn Professor of Child Welfare, the author of ten books, countless articles, and book chapters — Vernon has helped us understand the stickiest of issues and the deepest problems. I believe that confronting these problems, in and of itself, takes intellectual and personal courage. Family violence was, until recent years, a taboo subject. But Vernon took it on twenty years ago and hasn't let up. He reminds us that the complexities of this phenomenon are harsh and take us down steep and rugged pathways. But they are places we have to go because our work demands that we proceed and because our citizenship requires its most careful consideration. Vernon is an intellectual leader in helping all of us understand and then figure out what has to be done to help children and families.

There is so much to say about Vernon. He is a terrific teacher. His classes are among the first to close and the size of his heart has always

exceeded the number of chairs in the classroom, leaving us to find another classroom. He has a very special commitment to educating students in our off-campus programs. I would hate to guess how many miles he has logged up and down 1-75 but I know that students in northern KY and in eastern KY love Vernon Wiehe.

Vernon is also a fine colleague. In every sense of the word, he is truly collegial. He is the first to step forward to mentor a new faculty member; he takes on committee work; he chairs committees; and he opens his home to College personnel, students and alumni.

What can I say? I will miss him. I do miss him. I miss his bounding down the halls. I miss catching him taking catnaps in his cozy chair. I will miss his advice, his counsel and his goodness. Vernon Wiehe truly exemplifies the best in social work and in social work education."

— Dean Kay Hoffman



"When I arrived at the University of Kentucky in 1985, a slip of a youth at 37 years, I thought it might be wise to find a senior faculty member to become my mentor. I looked around for someone who had that certain, hard to define but easy to recognize 'mentor-like appearance,' (And Vernon, you had the proper credentials.)

I was looking for three things: first and foremost, someone who could be a guide to restaurants and a companion at lunchtime. (But Vernon almost always brought a sandwich from home.) Second, I sought someone who could tell me how to obtain basketball tickets. (But Vernon has never attended a sporting event here at UK.) And third, I hoped to find a helpful source of support and guidance about the academy, a true colleague who didn't just spout 'cheap' advice, but one who was willing to roll up his sleeves and work with this untenured faculty fellow. On this matter, he became a great mentor. We collaborated on 3 articles that were all successful, appearing in 1988, 1989, and 1990.

I was flattered when Vernon asked me to read part of his first book on Sibling Abuse in 1990. Parker Palmer in his book, *The Courage to Teach*, says that **'The power of mentors is in their capacity to awaken a truth within us.'** Vernon's confidence in tackling a book project

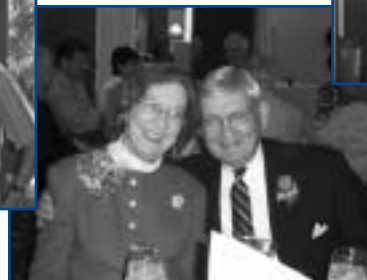


in turn, gave me confidence to launch my own.

Shortly thereafter, our relationship began to change. . . My mentor and I got into a good spirited competition for book production. Because I wrote one, my mentor thought he had to produce a second. Which, of course, challenged me to do another, which Vernon took as a summons to write a third, which caused me to. . . At least now, in his retirement, I might find some time to take a vacation!

At any rate, I learned firsthand the value of having a mentor who liked to write, who enjoyed working with others, someone comfortable with being a career guide and counselor. Thank you, Vernon.

In return, I want to leave you with some very practical advice as you move into retirement and have so much more time to spend gardening and in the outdoors. I see you in my mind's eye with a large straw hat, pitchfork in



your hand, looking across the green fields of Lamar Drive. As I learned from you, there's no substitute for good research, and after many days of searching through retirement humor and cruise ship jokes, I found these

words of wisdom from Will Rogers which so fit your persona as distinguished professor, researcher, and author (Remember the outdoor theme I mentioned. . .)

- Don't ever squat with your spurs on
- Always drink upstream from the herd
- Never kick a cow chip on a hot day
- Never slap a man who is chewin' tobacco and
- If you find yourself in a hole, stop diggin'.

They say that with retirement comes the great fear that you'll have nothing to do. But I'd like to reframe that for you. . . you don't have the pressure of deadlines. So, if you don't get nothing done today, you'll always have tomorrow. (Gene Perret)"

— Dr. David Royle

faculty update

David Royse is a man on a mission, though sometimes a reluctant one. Dr. Royse, who has been a faculty member since 1985 and is a full professor, walked across England last summer. Although the steamy pubs and Yorkshire pudding were worlds away from the halls of the Patterson Office Tower, Dr. Royse said that in many ways his physical walk paralleled his walk through academia.

In a recent interview, Dr. Royse said, "It seems to me that many times in life we are at crossroads

where we can do the easy thing or challenge ourselves to do a little more, to go a little further. One of the things that I've learned in my various walks is that we are tougher and more resilient than we consider ourselves to be. Most often, we should set our sights a little higher because we often can achieve the goals we set — as long as they are not plainly unrealistic."

Dr. Royse points out that the path has not always been easy. "There can be any number of distractions: blisters, turned ankles, wrenched knees," he said. "Difficult paths, by definition, produce pain and have their

minor inconveniences. But unless someone has called an ambulance, you can probably hobble a little further... maybe even get as far as a bus stop or a taxi stand."



In his twenty plus years as a teacher, researcher, and writer, Professor Royse has experienced the full range of emotional highs and lows that come with juggling all of these roles. In a recent article for *Social Work Today* entitled, "So You Want to Be Social Work Faculty? An Inside Look at an Academic Career" Dr. Royse wrote, "teaching a class of bright, motivated students can be great fun . . . but once in a while a

group of students will be encountered who are irritable, unpleasant, or as lively as gravestones."

Dr. Royse relies on his network of friends and colleagues, his family, and his love of the outdoors to get him through the tough days. As with any walk, these pieces of his life are crucial in helping him keep his eye on the horizon. In reflecting on his walk across England, he said, "it was tempting at times to just announce, 'That's it, I've had it. I'm not going any further.' But as soon as I thought those words, I found myself challenging them. How silly, I would say to myself, 'You

can't quit here.' Then almost as quickly I'd tell myself, 'You can do this.' For whatever reason, I believed that I could."

Professor Royse was selected this summer by the Provost to serve as the University Ombud. While his experience as Associate Dean and Director of Graduate Studies in the College of Social Work prepared him well for the kinds of problems he'll encounter in this new role, Dr. Royse noted that knowing how hard the job would be was a major reason he almost turned down the appointment. He said, however, that upon consideration he realized that, "if we don't accept new challenges, what we are really saying is that we have thrown in the towel...that we are awaiting death's footsteps."

The appointment as University Ombud is for a one-year period of service, though it may be renewed for additional years. During the school year 2003-2004, Dr. Royse will teach one social work class each semester, guide doctoral students through their dissertations, and provide 20 hours a week to the University as Ombud. In his spare time, he'll be revising his Program Evaluation book for its fourth edition — his third textbook to go to four editions.

To be truly human, one should develop the qualities of a soldier and a saint. **Dr. Surjit Dhooper** often reminds himself of this requirement. Dr. Dhooper, who is a Sikh spoke recently of his religion and how it has impacted his journey through the social work profession. "The best qualities of a soldier are to be courageous, fearless, disciplined, and prepared to fight and suffer for the cause one believes in 100%" he said, "and those of a saint are to be thoughtful, honest, selfless, God-conscious, and to rise everyday above the pettiness of life." Sikhism is a distinct religion which is more than 500 years old with over 20 million followers. Sikhs believe in the oneness of God and universal brotherhood of man. They consider service to fellow human beings the way to salvation.

Since he became a social worker forty years ago, Dr. Dhooper has challenged himself and his students to have personal integrity in the

pursuit of justice. He described a job interview in Philadelphia in 1970; he was a new immigrant to America, did not know a soul in this country, and had \$220 in his pocket. "The woman who interviewed me was very kind," he said. "She said, 'Mr. Dhooper, your qualifications are excellent and we have job openings



here at our child welfare agency. But, to be honest with you, I am afraid that your beard and turban will scare our children.'" Though stunned by this comment, Dr. Dhooper used it as a tool to help overcome the barriers that are faced by so many social workers as they try to claim their own diversity in their work. He said, "The next job offer I had was either as a pediatric or a geriatric social worker in a

hospital. I deliberately chose the pediatric job to prove to myself and everyone else that I could work with children."

Professor Dhooper, who came to the College of Social Work in 1984, said the biggest lesson he learned over the years was that it is not enough to simply know how to do a social work intervention. Students must constantly strive to know why they are doing what they are doing and challenge themselves to do even better. "It is through this constant analysis and self-reflection," he said, "that students learn about all humans. More importantly, they learn about themselves."

Dr. Dhooper is the Director of Graduate Studies, a position he has held since July 2002.

PCWCP is a Win-Win

program update

By Dinah Anderson, Program Coordinator



U.K.'s College of Social Work was one of six Kentucky public and private universities that collaborated with the Cabinet for Families and Children in designing and implementing the Public Child

Welfare Certification Program (PCWCP) in 1996. This program uses a portion of Kentucky's Title IV-E federal funds to support the education and training of undergraduate social work majors for frontline positions in the Cabinet for Families and Children's (CFC) Protection and Permanency Units. Four more universities have joined the consortium since '96, and the ten schools graduated 220 participants as of May 2003. Fifty-three, or 24% of those graduates, represent some of U.K.'s brightest and best undergraduates. In any given semester, U.K. has approximately 30-35 students enrolled in the Program.

Eligibility to apply for PCWCP requires that students have and maintain a 2.5 overall and 3.0 social work GPA, be enrolled full-time, and have at least three and no more than four semesters remaining before graduation. Their tuition and a \$1300 stipend per semester are provided. Upon graduation, they are given priority consideration for employment with the Cabinet. PCWCP's are contractually obligated to work two years in public Child Welfare Services in Kentucky, and it is hoped they will stay and make this a long-term career. The very early and limited data suggest a retention rate of about 86%.

In initial discussions with students qualified to apply for the Program, we seek to fully inform them of the nature and scope of the work. Since the application interview is the beginning of a hiring process, other College of Social Work personnel knowledgeable and experienced in child welfare, as well as current CFC workers participate in the interviews. Students who are accepted into PCWCP automatically qualify for the BASW major in the College of Social Work at the University of Kentucky. In that and many other ways, PCWCP offers excellent opportunities for collaboration between the 10 partner schools and Kentucky's Cabinet for Families and Children.

PCWCP grads have expressed that they can't imagine how people new to child welfare do this job without the preparation PCWCP affords. This includes two specific child welfare courses, one or both practica with a state-administered child protection agency, six days of specific Protective Services training in their last semester, and attendance at Fall and Spring retreats where they are exposed to additional CFC training modules. They start their jobs at the SSWII level. Dr. Viola Miller and Governor Patton are to be thanked and praised for raising the entry-level salaries for this work to be better than competitive for a newly minted BASW.

Of all their University experiences, students typically report that it is their practica with Protection and Permanency supervisors and workers that seem to "bring it all together" and provide them the window they need into this particular world of work. They are welcomed in the agencies and prepared as if they are going to work there, for indeed, they are. They go from initially observing, to learning how to document in that system, to assisting, and to interviewing and documenting their work with supervision. PCWCP's are happily hired by P & P supervisors who know they are "ready to hit the ground running."

Second Annual National Citizens Review Panel Conference

On May 22-23, 2003, nearly fifty citizens from fourteen states came to Lexington for the Second Annual Conference: "Pipe Dream or Possibility: Citizen Involvement in Child Protective Services." These participants attended workshops on:

- Evaluating the effectiveness of citizens review panels
- Collaborating with child fatality review teams
- Using the panels during the child and family services review
- North Carolina's community child protection teams.

By all accounts, the conference was very useful to attendees. The evaluations included comments like "great to know we are all walking this road together" and "the freedom to ask questions and share initiatives was wonderful!"

As with the first annual conference, this year's conference was a springboard for increased communication among the Citizens Review Panels across the nation. The National Citizens Review Panel website (www.uky.edu/socialwork/crp) has become a virtual gathering place for citizens around the nation to share ideas and

information. The site contains all the PowerPoint displays from the conference as well as a training/publicity video from North Carolina's Community Child Protection Teams. Many tools for Citizens Review Panels are also posted on the web, such as how to run an effective meeting and how to communicate with policy makers. Over one hundred people are now on the national list serve and this has proven a wonderful way to share ideas and strategies among the panels across the nation.

John Raymond Ballantine

John Raymond Ballantine, 62, of Lexington, Kentucky and professor emeritus in the College of Social Work, died Monday, May 12, 2003 at his lakeside home. John was laid to rest in his hometown of Calhoun, Kentucky.

John was born March 3, 1941 in Owensboro, Kentucky to John Henry and the late Bessie Puyear Ballantine. He was a graduate of Calhoun High School, earned his Bachelor of Social Work degree from Georgetown College, Master of Social Work degree from Tulane University, and had worked on his Doctoral degree at the University of Alabama.

John was the Deputy Commissioner of Community Mental Health Services for the State of Kentucky before joining the faculty at the University of Kentucky College of Social Work. Mr. Ballantine served the College for nearly 24 years before retiring in June 1999.

John will long be remembered at the College for his unwavering commitment and generosity to students and his passion for practice and supervision. Many of his friends, students, and colleagues gathered in Lexington on June 24, 2003 to "remember John," sharing poignant -- and oftentimes humorous -- stories of John and his impact on their lives. Professor Emeritus Connie Wilson, a key founder of the College, spoke of John's welcome arrival into the world of academia and his immeasurable impact on faculty and students. She also reflected on his honesty, political savvy, sense of humor, their shared love of cooking and loyal friendship, even admitting, "John was the only person on the face of this earth that I would allow to smoke in my house. And he took full advantage of this!" Her talk was full of affection, respect and acknowledgement of the difficult loss of a friend, colleague, and fellow "builder" of the College of Social Work. Mr. Harold



Mann, a good friend and former co-worker, spoke about John's commitment to and impact on the state of Kentucky during his days as Deputy Commissioner. Several people from Hospice of the Bluegrass as well as faculty from the College also shared memories. Excerpts from some of their anecdotes follow.

"I am honored to speak on behalf of the College of Social Work at this memorial for John. John was a loyal member of the faculty at the College of Social Work. His interest in practicing social work and his dedication to teaching students how to be the kind of social worker John was, drove his work at UK. Whether he was teaching undergraduate practicum courses or graduate practice courses, he used as his guide his experience and understanding of what it takes to serve people. I dug out some student comments about John; 'He helped me find my strength . . . He encouraged me to be more than I am . . . He cared about me.'

More than a teacher in the College, he was a friend to many.

I did not know John well when he was on faculty, but got better acquainted with him when he served in emeritus status. He helped on search committees, gave financially to the College, and maybe most importantly he brought his own honest style and candor to all his endeavors. When we lose honest voices, we miss them terribly. This is certainly true for John.

Nan Collins said today, 'I was crazy about John,' reiterating what so many have said. John was a generous, genuine and unpretentious man. He spoke his mind and was also kind and pleasant. John didn't play favorites and he didn't take sides. He lived a good and honest life. The College is indebted to him for his service

and for his many gifts through the years.

Losses of loved ones are terrible burdens for us to bear. In the end, once we have lived through the loss and allow the memory of our loved one to inch back into our conscious minds, we gratefully let go of our grief and our pain and we allow joy to once again preside."

Dean Kay Hoffman



“John Ballantine was a teacher, counselor, traveler, chef, furniture-maker, and loyal friend. But above all, he would insist, he was a social worker. John was very proud of his MSW from Tulane University, and utilized his experiences as a student there to bring a very kind, personal but demanding set of expectations to his role as a teacher and advisor at the University of Kentucky College of Social Work. He had an historian’s eye on the profession—he planned to write a dissertation on Sophonsiba Breckenridge, a Kentuckian who

was the first female law school graduate at the University of Chicago, and later helped found the School of Social Service Administration there. John was always proud of the accomplishments of Kentuckians who ‘made good,’ and he enjoyed the successes of his students. When he was told that one had done well in some situation, he would half-jokingly reply, ‘Of course, she (or he) was one of my students!’ And he was probably right to take some of the credit, because for so many of us, it was

his kindness and empathy that helped us over rough times in our personal and professional lives. Much is made of the ‘immortality’ of teachers, but in John’s case he will always be lovingly remembered for his many acts of generosity, not the least of which was the constant encouragement to achieve important things for the profession of social work and for those we serve.”

— Dr. Jim Clark

“I was never the type of student that established great friendships with teachers, probably a throw back to the rebellious 1970’s, but when I met John Ballantine in 1978, we instantly clicked. We were from the same part of Kentucky and had many mutual friends. John was a young blond (hard to remember but true) instructor in the College of Social Work and taught the practicum courses. He was also my advisor throughout undergraduate and graduate school. John became my mentor, friend and confidante, which endured the remainder of his life.

What do I remember and want to share about John Ballantine? Well, he encouraged students to question everything, think for themselves, be professional, have compassion and understanding for all people, examine our biases openly, use theory in practice, know the problem solving process, and find a little humor in life. John was the type of instructor that students could talk to openly. His classes were always filled with lively discussions that led to better practice. I loved his practicum classes and tried to always get in his class. And not just because John was famous for having just the right amount of smoke breaks (this was before smoking was outlawed). His office was also a favorite hangout for students, if you could find a spot uncluttered enough to sit for a while. My office now is a reflection of his.

One of the best classes that I took in the college was Social Work in Groups that John taught. Years later when Marsha Sherman and I started the first Hospice bereavement support group, I used all of the materials and lessons learned from that class. I also met frequently with John to get his help with the group and the issues we encountered.

When I began my first social work job in a nursing home, I remember calling John after the second day in a panic. I didn’t know what to do and there had never been a degreed social worker in the facility. John came to the facility more than several times to help me develop a job description and role for social work in the facility. That was the first of many times that I would call on John to help me develop as a social work professional. He never let me down.

Through the years, John and I had lunch on a regular basis. He was a patient listener, advisor and teacher in many difficult work situations. I could tell John anything. One of the best things about John was that he would tell you ‘like it is.’ If you were wrong, he would tell you. I didn’t mind this and valued his opinions because I knew he cared about me. John was also delighted with each professional (and personal) accomplishment that I have had.

I will miss John terribly. He was a good social worker, teacher, mentor and friend.

John had a biting wit that I loved and the only person I know who had a car as dirty as mine. I will smile when I think of him. I am a better professional and person for having known him. I hope he knew it.”

— Susan Swinford, MSW 1986
Vice-President of Administration
Hospice of the Bluegrass, Lexington



Students and Faculty Study at Tavistock Clinic In England



Amidst the Tower of London, Piccadilly Circus (which we learned means circle), and the home of Sigmund Freud, thirteen students — ten UK students, two from UTA, and one from Wayne State — and two faculty members from the UK College of Social Work studied for one week at the renowned Tavistock

Clinic. This trip, the brainchild of Dr. Sherry Fairchild, was a unique one that exposed all to new experiences in culture, learning, and social work practice.

The Tavistock Clinic is best known for its work with children and adults suffering from forms of attachment disorders. Founded by Dr. John Bowlby, a pioneer in attachment theory, this Clinic provides research, training, and services to persons in England as well as throughout the world. Nine days in London allowed the group to not only study at the Clinic, but also experience

the cosmopolitan city. The whirlwind trip included Windsor Castle, the theater, "The Tube," open-air markets, and big city nightlife to name just a few.

The students met with Dr. Fairchild and Betsy Corman, MSW, several times prior to the trip to prepare for this experience. They met again after returning home to complete course requirements. The trip was a three credit hour course that could be used as an elective in either the undergraduate or graduate program. All were pleased with the experience and are encouraged that the College of Social Work will again offer this type of "off campus" learning experience.

Cultural Immersion Program in Morelia, Mexico for Kentucky Human Service Providers



Richard Sutphen, Ph.D., Associate Professor in the College of Social Work and Cathy Sutphen, Family Resource Coordinator at Russell Cave Elementary School led a group of 19 human service providers to participate in a 14 day cultural immersion program in Morelia, Mexico in June. Representatives from twelve educational, health and social service organizations involved with servicing the Latino population in the

Lexington area and across the state participated in the program. The participants included nurses, social workers, social service providers, migrant services workers, a chaplain, and a teacher and other school administrators. The program is called, "The Ultimate Home Visit," and it is intended to increase cultural awareness in order to improve the educational, health, and social services to the Latino populations. The participants stayed with Mexican families and experienced the culture and language everyday. They received instruction in Spanish and Mexican culture including overviews of the educational, health, political, social service, family and personality systems of Mexico. They also visited schools, health clinics and hospitals, and social service organizations and programs in Morelia and in some of the outlying villages. The visits included traveling to areas that were more likely to produce migration to the United States and to observe the extent and kinds of human

services available to these populations. The participants reported that the program was a tremendous success and felt that the program objectives were met, and for many, it exceeded their expectations. Plans are underway to offer the program again next year. Anyone working with this population who may be interested in participating next year should contact Cathy Sutphen at csutphen@fayette.k12.ky.us. CEU's are available for participating social workers. Dr. Sutphen is also working on a proposal to offer seven (7) hours of graduate coursework in Morelia next summer including a practice course and a practicum course in the Family/Community Concentration. The courses would be open to MSW's needing additional graduate hours (e.g. Rank I School Certification), professional development, and CEU's. Anyone interested should contact Dr. Sutphen at sutphen@uky.edu.

ken wilson, msw student, studies in london, england

When I was 14 years old, my freshman English/German teacher, Ute Forsythe, unlocked my mind and gave me permission to dream. She would tell our German class of her adventures riding camels around the Great Pyramids in Egypt, of traveling and living in Taiwan, and of meeting people from all walks of life while traveling around the world.

I felt complete admiration for this woman. I could have listened to her stories forever. Not only did her tales fascinate me, they also began to foster the idea that I too could have adventures of my own. I made a pact with myself that I would do everything I could to explore the world and live some escapades of my own.

Nearly twenty-five years later, I was beginning my second year as a graduate student of social work at the University of Kentucky. As I left class one day, I saw a flyer inviting students to study abroad in England during the summer of 2003.

The fact that I worked full-time, had bills to pay, lacked the nine weeks vacation time

needed to study abroad, and had no idea how to fund such a trip, did not concern me at the time. I figured I would at least look at the information and, if nothing else, dream a little bit. Maybe I could simply and innocently talk to Pam Weeks (the coordinating professor of the program) and just see what this opportunity entailed.

When we met, she told me the program was sponsored through Cooperative Center of Study Abroad (CCSA) and that it involved an 8-week practicum placement in London, England. I would live with a British family and work at a placement with British social workers. I discovered that I would also be required to pay University of Kentucky tuition fees, airfare, and have my own spending money -- bringing the total cost to approximately \$6,000. I gulped. I had about \$100 in my savings account, no credit cards and nothing to sell. I thanked her for her time and went on my way.

How on earth could I raise such funds? Were there any scholarships for which I'd qualify? What if I somehow raised the

funds and then couldn't get the time off work? Would I be willing to quit my job? Shortly thereafter, Pam Weeks emailed me saying that CCSA would reduce my fee by \$700 if I stayed with my friends in England. It was the sign I was waiting to receive.

I tackled my dreams and plans with new zeal. I was going to England for the summer! I completed my New Horizons Scholarship application, ordered my transcripts, got two reference letters, and had my completed application to the CCSA office within the deadline. I then asked for an additional \$1000 on my student loan for the spring semester.

I spoke with the director of the non-profit agency for whom I work and told her of my plan to study abroad. I would very much like to work it out where I could take a leave of absence but if not, I was willing to resign in May. She immediately told me that we would somehow find a way for me to stay employed -- that I would be able to keep my job. Thankfully, I had an employer who had studied abroad herself

continued on page 12

rob barney, msw student, studies in south africa

About six years ago, I decided to go to Asbury College to study Bible and Theology. I really had no interest at that time in traveling overseas, but instead was drawn toward "ministry" here in the United States. During college however, I was intrigued by speakers who came to my school to talk about international crises and needs. Upon advisement from some of my professors, I decided to take a trip to India to expose myself to some of the realities of the world outside of North America. During that trip, I worked at some of Mother Teresa's homes for the dying and at other related sites, such as pediatric AIDS homes. Prior to that trip, I saw my professional work focused around helping individuals address spiritual concerns. But during my trip to India, with my exposure to some of these drastically different experiences, my focus began to change to include humanitarian needs as well.

After that trip, I decided I wanted to spend more time overseas working with those in

extreme poverty. An opportunity for such a trip arose in the spring semester 2000 during my theological studies when I had the opportunity to study abroad in Jerusalem. The trip to Jerusalem not only afforded me the opportunity to study theology, but also the opportunity to work at a home for disabled teenagers in the West Bank. During my stay in Jerusalem, I realized more and more that my theological training was important to the type of work I envisioned myself doing. However, I also came to the realization that I needed more training in the area of working to help individuals with physical and financial needs. Although I believe the training I received in theology was still valid, I needed to develop my "practical people helping skills," and I believed the professional study of social work could help.

Part of my reason for applying to the University of Kentucky Master of Social Work program was because I had heard that the College had a number of

opportunities for students to perform their practica overseas. After enrolling in the program, I spoke with the Director of Field Education who connected me with a student who completed a practicum at an AIDS clinic in South Africa. Having a little bit of experience in this area of work and knowing of the enormity of the problem in South Africa, I decided this would be another study abroad opportunity I would like to pursue. The student who had done this practicum graduated from the MSW program but was still living in the Lexington area. I was able to arrange a meeting with her and learned of some of her experiences as well as the names of individuals whom I could contact in South Africa.

In previous years, a number of the faculty at the UK College of Social Work traveled to South Africa to attend seminars and visit programs at Rand Afrikaans University (RAU) in Johannesburg. Additionally, some of the faculty of RAU came to the University of Kentucky as visiting

continued on page 13

Ken Wilson, continued from page 11

and recognized the investment and value in such an experience.

Ms. Weeks told me there was a social work scholarship available and that if I would write an essay explaining why I wanted to study abroad, she would submit an application for me. I wrote the essay and gave it to her within the week.

While waiting to hear about the scholarship, I applied for summer financial aid and asked for additional money due to the cost of studying abroad. Cutbacks in financial aid limited monies available but I was granted \$400 above the costs of my school tuition. It wasn't much but it was \$400 dollars more than I had. I then visited my credit union and took out a \$3000 personal loan. It would be paid back in one year's time and the payments were affordable for me. My income tax return is what paid for my airline ticket (I bought it in January and got an additional savings by getting an International Student Identification Card and using it for the purchase).

Gratefully, I was awarded a \$500 New Horizons Scholarship and received \$1000 from the College of Social Work when awarded the Leonard Lawrence Lewis, Jr. Fellowship, earmarked for a student studying abroad. My dream took a little longer than expected, but at age 38, I found myself striking out and heading to London, England.

I arrived in London in early June and began my student practicum placement at King's College Hospital in South London. It is a large teaching hospital served by the National Health System. I am working with the HIV/AIDS population here and the differences from what I have seen in

my work with this same population in both America and Africa, is vast.

London is a destination for thousands of refugees and asylum seekers who are escaping their home countries as a result of war and/or persecution. Because England colonized much of the world, there is an attachment to the British Isles and people flock here in droves with one goal: to live a better life.

This comes with its share of complications. The National Health System, which says all people will receive medical care, is now overwhelmed and desperately in need of funds. The influx of people, many undocumented and/or having low paying jobs, is not sufficiently feeding the healthcare machine, so inadequate financial input limits service output.

From an HIV/AIDS perspective, black African and Caribbean populations are the majority of clients here in South London. Language and cultural barriers regarding care abound and present the workings for a daily crisis. Here in London, I located a translator for a person whose native tongue was Swahili and I've seen clients needing Portuguese, French, Zimbabwean, and Italian translators.

Cultural issues such as an HIV+ African woman wanting to have children so that she will be able to participate in her cultural norms, and to breastfeed the child after it is born because bottle feeding is seen as strange, are some of the issues I encountered. Seeing HIV+ gay men from Jamaica come to the clinic, those who have had to leave their countries due to the threat of being killed because of the extreme cultural discrimination toward homosexuality, has become an almost

daily occurrence. Reading the case history of a young man who, after his family discovered he was gay, was beaten half to death and brutally attacked with knives by his own brothers while his mother called out to Allah to forgive her son's transgression, is unfortunately not an uncommon tale.

I am being exposed to new cultures, environments, ways of thinking, ways of approaching problems, and ways of living life. There are, of course, the universal problems such as inadequate housing, money, transportation, childcare and access to medical care, all with the same basic, innate human desire: the need to live a healthy and happy life. But in my willingness to leave my culture and work, live, and learn in another culture, I am allowing myself to grow both professionally and personally. I believe this experience of studying abroad will benefit me tremendously as a professional social worker and help me serve my current client population and the clients I will serve in the future.

The world stage truly makes for an incredible classroom.

Ken Wilson completed requirements for SW 640 while in London, England. He submitted all assignments and maintained regular contact with his professor via email. Ken returned to his professional position at AIDS Volunteers, Inc (AVOL) in Lexington, KY after completing his semester abroad. He is the Director of Solomon House, a community residence for 6 persons living in the advanced stages of AIDS. AVOL is a non-profit social service agency which provides HIV prevention/education, financial help, counseling, and support networks to persons living with or affected by HIV/AIDS for a 72 county area of Central and Eastern Kentucky.

UK Alumni Association Dues Support College of Social Work



Sharing pride in your alma mater is just one focus of the University of Kentucky Alumni Association. Established in 1889, the Association sponsors many programs that encourage and support the achievements of our students, alumni and faculty. This year, a portion of the Association's dues collected went to support the activities of colleges on campus, including the College of Social Work. The UK Alumni Association thanks you for your support and invites you to join now by calling (859) 257-8905 or (800) 269-ALUM, or online at www.uky.edu/Alumni.

Rob Barney, continued from page 11

professors. With these connections in place, I found a professor at RAU who helped secure a practicum placement and supervisor for me in a city just outside of Johannesburg. This professor, Dr. Emmerente Oliphant, also met with me weekly to offer support and supervision while I was there.

During the summer of 2002, I traveled to South Africa to study abroad. My placement was with an HIV/AIDS home care organization called the Oasis of Life Support Network. This organization helps individuals living in a low-income neighborhood and suffering from terminal illnesses. The majority of those receiving services from the Oasis of Life are living with HIV/AIDS. This agency operates much like hospice does in the United States. Caretakers visit patients' homes on a daily basis and assist individuals with basic needs such as bathing, eating, and physical therapy. During my placement, I accompanied these caretakers on home visits. I also participated in a number of administrative tasks such as facilitating staff meetings, distributing supplies, attending coalition meetings, and attending the funerals of clients who had died.

The work that I did while in South Africa was very difficult, yet at the same time

very inspiring. Emotionally, I found a majority of the situations where I did direct work with clients to be heartbreaking. Many of the clients did not have the financial means to visit a clinic, let alone get the medications they needed to recover. Many were not able to care for themselves, and the stigma that is still associated with this illness kept many of our clients isolated and without emotional support. Some of the clients of the agency heard from the staff that I had been a Bible student, and they were eager to ask me to pray for them. And while many of the situations I encountered while I was there were difficult, they were also inspiring. Most of those with whom I worked, in the midst of hardship, were so hopeful and grateful for any help we could provide. I was stopped on the street many times by individuals in the community — who had heard of the work I came to do — who just wanted to say thank you.

Since I returned from South Africa, I've had a number of opportunities to speak with others about my experience. Each time I speak, it reminds me of the many wonderful experiences I had there and makes me long to go back. This fall, I was afforded that opportunity in my studies. From July to November, I'll be in South Africa carrying out my last few social

work course requirements in the form of an independent study. While there, I'll be performing research among some of the same population group with whom I was working last summer. In the U.S., there is a lot of stigma associated with having HIV/AIDS. However, with more and more medical advancement, people are becoming less scared of those who carry the virus. This is not the case in South Africa. In that country, it is still very shameful to have HIV/AIDS, and individuals are often ostracized from their families and the communities in which they live. The study I will be doing will focus upon examining this stigma, as well as how relationships are used to cope with HIV/AIDS. My research will gather information over the course of four months and will include a series of interviews with caretakers, individuals living with HIV/AIDS, and with their family members.

Rob Barney will complete requirements for an independent study while in South Africa. He will return to the United States and graduate with a MSW degree in December 2003. After graduation he hopes/plans to work in the United States for a short time in preparation for more long term work in the field of international social welfare. Rob is still considering the possibility of doctoral studies.

special recognition

The National Association of Social Workers Foundation (NASWF) Honors Carl G. Leukefeld, DSW with the 2003 Knee/Wittman Lifetime Achievement Award

Washington--The National Association of Social Workers Foundation (NASWF) is pleased to name **Carl G. Leukefeld, DSW**, as the recipient of the Knee/Wittman Lifetime Achievement Award for 2003. The Knee/Wittman Awards recognize individuals who are models of excellence and have made significant contributions in the field of health and mental health. The Lifetime Achievement Award, in particular, is presented to a professional social worker who has made exemplary contributions in health and mental health practice.

Leukefeld has dedicated his career to improving the mental health of individuals who are drug and alcohol dependent, and to finding ways of helping them become

self-sufficient, contributing members of their communities.

"I feel very honored to be recognized by the social work community," says Leukefeld. "Receiving this special award, named after two outstanding social workers such as Ruth Knee and Milt Wittman is a true honor and privilege, they continue to be my role models. As do social workers in direct practice, such as my son and daughter, who are on the front lines every day."

As Deputy Director of the Division of Clinical Research at the National Institute of Drug Abuse (part of the National Institutes of Health), Leukefeld—one of the first clinicians to identify the link

continued on page 15

Tina Michels was awarded the Ohio Clinical Social Work Society's Judith R. Holmes Excellence in Training Award. She is the first NKU/UK student to receive this award.



charitable bequests*

Bequests, which are simply gifts made through your will, are an extremely popular method of providing long-term support for the College of Social Work. There are many reasons for the popularity of charitable bequests. The opportunity to make a statement about one's personal values . . . the satisfaction of perpetuating an important cause for future generations . . . a source of great personal satisfaction to the donor . . . tax and financial rewards for the donor and for the donor's family and other beneficiaries -- these are just some of the major reasons so many Americans include important charitable causes in their wills. There are, indeed, many exciting and practical techniques for making a generous gift or bequest to a charitable institution or organization that you want to support.

Your Bequest: Outright or Deferred

Outright -- a directive in your will to pay a certain sum or percentage of money to the designated charitable beneficiary.

Deferred -- individual beneficiaries receive immediate benefits and designated charitable beneficiary receives benefits at some later time. Example: Mrs. Avery, a 70-year-old widow and 40-year social work veteran, wants to make a charitable bequest to memorialize her family and continue their commitment to the support of social causes. She has a younger sister, however, who needs financial help. By setting up a special trust in her will, she can direct that at her death all the income will go to the sister for her life, with the remainder interest to come to us as "a deferred bequest." Mrs. Avery is able to ensure support of her sister and to plan for continuation of her family name and charitable interest in the College of Social Work. What's more, Mrs. Avery's estate will receive an estate tax charitable deduction for the value of our remainder interest. This is a good example of what you can accomplish with a deferred bequest.

Planning an Outright Charitable Bequest

If you prefer to gift a *specific sum of money*, your will can simply state:

I bequeath the sum of _____ dollars to the College of Social Work, University of Kentucky, a charitable organization located in Lexington, Kentucky.

However, if you wish, you can also bequeath a *specific property* by stating:

I give, devise and bequeath the following described real property to the College of Social Work, University of Kentucky, a charitable institution located in Lexington, Kentucky: property known as _____, etc.

Alternatively, your charitable bequest can be a specified *percentage of the value of your estate*. This bequest can be as simple as:

I bequeath to the College of Social Work, University of Kentucky, a charitable organization located in Lexington, Kentucky, an amount equal to _____ percent of the net value of my estate as finally determined for federal estate tax purposes.

Or, it may be that a residual bequest will best accomplish your objectives. The "residual" of an estate is the amount remaining after all monetary and specific bequests have been satisfied. This form of charitable bequest can be especially appropriate if you want other bequests to have priority.

Financial and Tax Benefits of Bequests

Every dollar that is given to a qualified charitable institution or organization through a bequest or other testamentary gift is fully deductible for federal estate tax purposes. Indeed, an estate tax deduction is allowed for a deferred bequest to the College of Social Work even though the bequest provides immediate benefits for other individual beneficiaries.

Planning Your Personally Satisfying Bequest

We sincerely hope that you will want to include us in your estate plan. Please let us know if you plan to make a testamentary gift to support the work and activities of our College. We can help you plan your bequest to achieve maximum tax benefits and personal satisfaction. And your bequest will help us plan for the future if we know we can depend on your generous support.

It's Easy To Make a Bequest Through a Codicil

If you now have a will, you can include a bequest to the College of Social Work at the University of Kentucky through a simple codicil, without the need for executing a new will.

A codicil is simply an amendment or addition to your will and is commonly used to add bequests. Keep in mind that a codicil must meet all the requirements of the laws of your state for the execution of a valid will. Generally, it must be signed by you in the presence of witnesses who must attest to the execution of the document.

Certainly, you should rely on an attorney to draft your will and any desired codicils. If you decide to include the College of Social Work at the University of Kentucky in your will or codicil, please make certain you correctly identify our College so your gift will find its way to us.

*Excerpted from UK's Publication "Charitable Bequests: How to Get the Most Out of Yours." For a copy of the complete booklet, please contact Phyllis Zehnder, Director of Development, College of Social Work, 619 Patterson Office Tower, Lexington, KY 40506-0027 or through email zehnder@uky.edu or telephone 859-257-6649.

Carl Leukefeld, continued from page 13

between drug users and HIV/AIDS—was involved in a series of studies, including clinical research on preventing the onset and spread of HIV/AIDS among drug users, their spouses, and their children.

Currently a professor of behavioral science, with joint appointments in the Departments of Psychiatry, Oral Health Sciences, and Social Work at the University of Kentucky, Leukefeld is also director of the Center on Drug and Alcohol Research, which has 125 staff members and an annual budget of approximately \$7 million. The Center brings together multidisciplinary professionals with interests in drug and alcohol addiction, and is responsible for encouraging scientists and practitioners to develop and carry out research, educational activities, and clinical programs in collaboration with multiple sources within and outside the University.

Leukefeld is also chair of the Department of Behavioral Science—which has a three-fold mission in research, teaching and service—within the College of Medicine at

the University of Kentucky. The Department’s faculty carry out research on enhancing the understanding of human behavior related to health and disease, with particular emphasis in the areas of aging, addictions, and cancer. Additionally, they provide instruction to medical students, graduate students, and post-doctoral fellows in medical behavioral science.

Throughout his career, Leukefeld has been very involved with NASW. He served as chair of the NASW Commission on Health and Mental Health; a member of the Joint Commission on Inter-professional Affairs; and co-chair of the Committee that established the Knee/Wittman Achievement Awards. He has taken every opportunity to keep his social work colleagues up to date about research findings and developments in the field of drug abuse and addictions.

Leukefeld is nationally and internationally known for his outstanding research and policy development accomplishments throughout his career. His professional life is a remarkable example of dedication to

establishing effective policies in research, teaching, and clinical practice in health and mental health. It is with great pride that the NASW Foundation confers the Lifetime Achievement Award on Dr. Leukefeld.

According to Ruth Knee, ACSW, “Carl is an example of an outstanding contributor to our field. Never before has someone been recognized for work in substance abuse and HIV/AIDS. I am thrilled to recognize Carl for his contribution to the health and mental health of our nation. Congratulations!”

For more information about Carl Leukefeld, DSW or the Knee/Wittman Awards, please contact NASW Communications at media@naswdc.org or 202-336-8228.

The National Association of Social Workers Foundation (NASWF) Honors Carl G. Leukefeld, DSW with the 2003 Knee/Wittman Lifetime Achievement Award. (2003, May 30). Retrieved August 6, 2003 from http://www.socialworkers.org/pressroom/2003/060403_knee.asp. Reprinted with permission.

alumni update

Help us keep our alumni files current by completing the Alumni Update section of this form. We welcome news of your professional accomplishments, personal news and your pictures. Simply tear the page out, and put it in the mail to us (College of Social Work, ATTN: Development & Alumni, 619 Patterson Office Tower, Lexington, KY 40506-0027). You may also e-mail the information to zehnder@uky.edu.

Name _____

Home Address _____ Home Phone _____

_____ E-mail _____

Degree(s)/Year: _____

Employer _____ Title _____

Business Address _____

Briefly Describe Your Job Duties _____

Area(s) of Expertise _____

Personal or Professional Awards _____

Other Information You Would Like to Include _____

Faculty

Lauretta F. Byars, Dan Chesire, James J. Clark, Crystal Collins-Camargo, Betsy Corman, Carlton Craig, Debbie Curl-Nagy, Surjit Singh Dhooper, Sherry Fairchild, Janet P. Ford, Ted Godlaski, Chris Groeber, Lynn Geurin, Kay Seeley Hoffman, Pat Litzelfelner, Carole J. Olson, Melanie D. Otis, Deirdra Robinson, Elizabeth L. Rompf, David D. Royse, Mary C. Secret, Antoinette Sossou, Ginny Sprang, Nathan R. Sullivan, Richard D. Sutphen, Jennifer Swanberg, Martin Tracy, Pamela Weeks

Emeriti Faculty

Joanne Bell, Richard Brautigam, Rhonda Connaway, Martha Gentry, S. Zafar Hasan, Chet Holmquist, Elizabeth Kirlin, John Landon, Maryrhea Morelock, Kennard Wellons, Vernon Wiehe, Connie Wilson

Administrative Officers of the College

Kay Seeley Hoffman, Dean
Martin B. Tracy, Associate Dean for Research
Betsy Corman, Assistant to the Dean
James J. Clark, Director of Ph.D. Program
Surjit S. Dhooper, Director of Graduate Studies
Carole Olson, Acting Director of Undergraduate Program
Flo Lankster, Acting Director of Field Education
Phyllis Zehnder, Director of Development

How To Reach Us

Phone: 859-257-6650
Fax: 859-323-1030
Website: www.uky.edu/socialwork/

University of Kentucky
College of Social Work
602 Patterson Office Tower
Lexington, KY 40506-0027

Non-Profit Org.
U.S. Postage
PAID
Permit No. 51
Lexington, KY