

Expected Service and Learning Outcomes

1. SPANISH LANGUAGE & CULTURE

Activities:

- 1) Attend Spanish language classes.
- 2) Attend Mexican culture and family presentations.
- 3) Cultural immersion in Mexico (e.g. stay with Mexican family, visit cultural sites/regions).

Learning Outcomes: At the end of the program, participants will

- 1) Learn elements of “Mexican” Spanish vocabulary and idiomatic language.
- 2) Begin the process of learning Spanish as it applies to the human, social, and educational service delivery in Mexico.
- 3) Engage in a process of cultural self-awareness and immersion into Mexican culture.
- 4) Learn Mexican cultural values related to family structure and functioning, interpersonal relationships, and basic views of the world.
- 5) Learn Mexican help-seeking behaviors and how problems are defined within the culture (urban/rural).

Service Outcomes in Kentucky: At the end of the program, it is expected that participants will acquire knowledge and some working use of Spanish language and Mexican culture as it applies to the delivery of services to Mexican immigrants in Kentucky.

- 1) Expand and improve the knowledge and use of Spanish language in the provision of human, social and educational services to Mexican immigrants in Kentucky.
- 2) Knowledge of Mexican culture including the importance and role of families and help-seeking behaviors will contribute significantly to the successful provision of services to Mexican families and children in Kentucky.

2. SOCIAL SERVICES

Activities:

- 1) Receive instruction in types of social services available in Mexico
- 2) Visit DIF (Mexican Federal human & social service agency) state offices
- 3) Visit DIF programs or service delivery centers.

Learning Outcomes: At the end of the program, participants will be familiar with:

- 1) The philosophy of human and social services in Mexico.
- 2) The conceptualization and approach to services for families and children.
- 3) The kinds and extent of programs and services under DIF.
- 4) The settings/locations of service and resource delivery.
- 5) The kinds and extent of Government (public) services and resources expected by Mexicans in need.
- 6) The cultural “fit” or acceptability of services and resources that are offered by Mexican families and children. DIF to
- 7) The philosophy and approach to service delivery in Mexico as expressed in programs promoted by DIF (see program visits above).
- 8) Help-seeking behaviors of Mexicans (urban/rural).

Service Outcomes in Kentucky: A goal of the program is for program participants to be able to derive from their experiences concrete ideas about how to improve services (human, social, educational) to Latino families and children in Kentucky. In the area of social service delivery to this population, the following are goals that are intended to make just such improvements. The extent to which program participants will be able to make significant progress toward these goals may be limited, but they will be able to go back into the workplace and initiate actions to improve services.

1) Improve service access to Latino population. Program participants will have the opportunity to learn how Mexicans define social and personal problems and where and with whom they typically seek help to solve their problems and what services they are accustomed to receiving from the government.

2) Improve the extent and quality of social services to Latino population. Improved access to needed services will lend itself to an expansion of the breadth and quality of the services available to this population in Lexington. Service providers, with gained knowledge of language, culture, and service needs will be able to offer more direct, and culturally acceptable services to Mexican clients that will enable those clients to become more independent and self-sufficient.

3. EDUCATION

Activities:

1) Receive instruction in the philosophy of education in Mexico and how education is structured and delivered to Mexican children.

2) Visit schools in rural and urban settings

Learning Outcomes: At the end of the program, participants will be familiar with:

1) The philosophy of the federal government regarding education

2) The structure of the Mexican educational system.

3) Physical location and structure of schools.

4) Differences between rural and urban schools and SES differences.

5) Grade and school level structure.

6) Resources available in schools (basics, technology).

7) Curricula generally covered in school system.

8) Grading system.

9) Dominant teaching style(s).

10) Predominant student learning styles.

11) Student expectations for behavior and academic performance in classroom and regard for teacher.

12) Teacher expectations of student classroom behavior and performance.

13) Extent of expected parental involvement in education of children (in school & at home) and parental expectations for child educational attainment.

14) Extent of parent appearances in school.

15) Methods used by teachers and school policies to deal with problem behavior

16) Special education services in Mexico,

17) Extent of attendance and dropout problems in schools.

Service Outcomes in Kentucky: By the end of the program, participants will begin to organize their learning experiences into concrete actions that are intended to improve educational services to Mexican immigrant children. The following educational outcomes are broad goals that individual program participants can only begin the first steps to achieve, but they are important steps because with their new tools, they can teach other school personnel how to also work toward these goals.

1) Identify the educational experiences of children who arrive from Mexico. Knowledge of the Mexican school system in its rural and urban applications will enable program participants to make better assessments of these children when they arrive in the public school system.

2) Support the successful transition of Mexican immigrant students into the school system. Awareness of typical school experiences in Mexico will provide important information concerning how these students relate to teacher expectations, common teaching and student learning styles, knowledge of parents' educational role expectations, and methods used in Mexico to deal with problem behavior in schools.

3) Improve the academic performances, grade promotions, and graduation rates of Latino students in the Fayette County Public School System. Improvements in student assessment and easier adjustments and transitions into the mainstream curriculum will make it more likely that these children will succeed in the school system.

4. HEALTH SERVICES

Activities:

- 1) Receive instruction in Mexican medical system and expectations of patients
- 2) Visit medical clinics in rural villages
- 3) Visit public (civil) hospitals in city.

Learning Outcomes: By the end of the program, participants will be familiar with:

- 1) The philosophy and basic structure of health care delivery in Mexico.
- 2) The hospital system in Mexico.
- 3) The rural medical clinic system in Mexico.
- 4) Expectations for medical care among Mexicans
- 5) Cost of health care in Mexico.
- 6) Predominant kinds of health problems in Mexico.
- 7) Other services (social) provided as adjunct to health care in health settings.
- 8) Prescriptions, medications and pharmacies.
- 9) Traditional healing - use of herbs, potions and healers

Service Outcomes in Kentucky: At the end of the program, participants will:

- 1) Improve knowledge of Mexican access to medical services.
- 2) Understand Mexican expectation of services, location and cost of health care.
- 3) Learn how to use contact with medical services as a basis for outreach or augmentation of social services.
- 4) Understand importance of family in decision-making and patient care.

5. LEGAL ISSUES/LAW ENFORCEMENT

Activities:

Receive instruction in the Mexican legal system.

Learning Outcomes: By the end of the program, participants will be familiar with:

- 1) The Mexican judicial system based upon the Napoleonic Code
- 2) Mexicans' perception of law enforcement and the legal system
- 3) How Mexicans' experience with their laws impacts their behavior in the U.S.
- 4) Laws concerning family issues, domestic violence and children's rights.

Service Outcomes in Kentucky: At the end of the program, participants will:

- 1) Have improved understanding of Mexican law.
- 2) Provide more appropriate counsel to clients.
- 3) Increase confidence in victims and witnesses in reporting crime.

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