

Striving for Excellence: Performance Based Contracting



PUBLIC / PRIVATE PARTNERSHIPS

**TRANSITIONAL AND INDEPENDENT
LIVING PROGRAMS**

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Goals of *Striving for Excellence*



- **Build on success in foster care and kinship case management**
- **Expand public-private partnership**
- **Improve outcomes for children and youth**
- **Address CFSR deficiencies in Permanency and Well Being**
- **Inform the field through rigorous evaluation of the process**

Performance Based Contracting in Illinois



- Began in 1997 with foster care case management
- Objectives included:
 - ✓ Reduce the # of children in substitute care through improved permanency
 - ✓ Improved stability of placement
 - ✓ Align performance incentives with desired outcomes
- Credited with right sizing and reforming Illinois child welfare system
- Developed predominantly by DCFS with little private sector involvement
- No formal evaluation was ever done

Joint Public Private - Partnership



- **Illinois Department of Children and Family Services (DCFS)**
- **Child Care Association of Illinois (CCA)**
- **Child Welfare Advisory Council (CWAC)**

Collaborative Planning



- **DCFS – Facilitation and Stakeholders**
- **Existing Child Welfare Advisory Committee structure used to develop proposed outcome measures, fiscal structure and risk adjustment strategy**
- **Child Care Association of Illinois holds Statewide Provider Forums to inform all private providers and get feedback**
- **Illinois Child Welfare Data Summits held by Children & Family Research Center to engage university partners and researchers**

Program Design



- **Statewide Provider Forums held on an annual basis to gather and disseminate information and share best practices**
- **Use of the existing Child Welfare Advisory Committee (CWAC) process to develop, refine and implement PBC**
- **CWI to provide constant feedback to all stakeholders of their evaluation**

Key Project Implementation Dates



January 2007

- **Formation of Public/Private Steering Committee**

March 2007

- **Data Summit Held with University Partners**

**March-May
2007**

- **Measures Developed through Committee Process**

Key Project Implementation Dates



May 2007

- **Convene Statewide Provider Forum**

May-July 2007

- **Finalize Measures and Model Contract**

July-Sep 2007

- **Contract Negotiations Held with Providers**

October 2007

- **Demonstration Contract Begins with “Hold Harmless” Provision**

Key Project Implementation Dates



April 2008

- **Second Statewide Provider Forum**

May 2008

- **Consider Provider Feedback and Finalize PBC Plans**

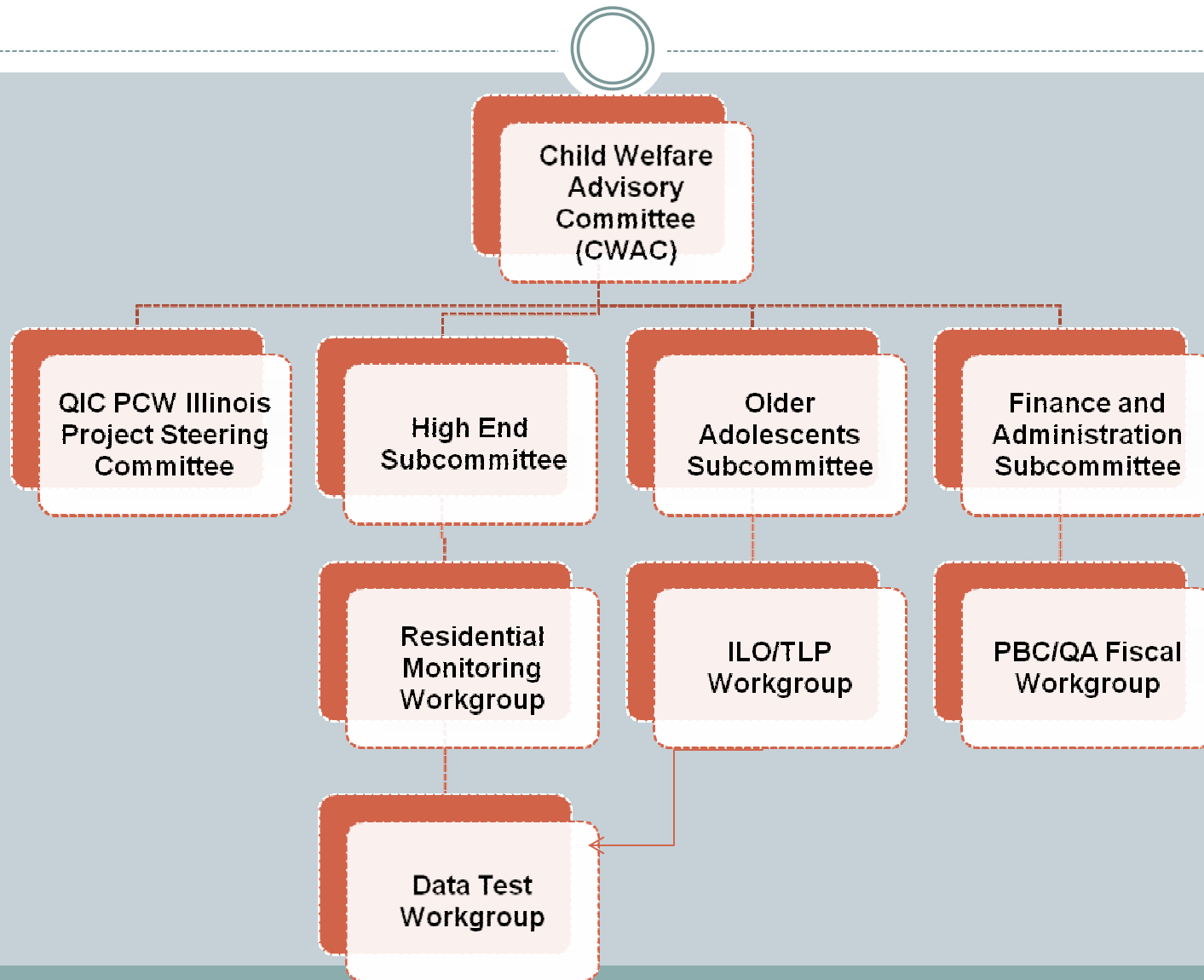
June 2008

- **Negotiate individual contracts with service providers**

July 2008

- **Full implementation of PBC**

Illinois Child Welfare Advisory Council(CWAC)



OAWG

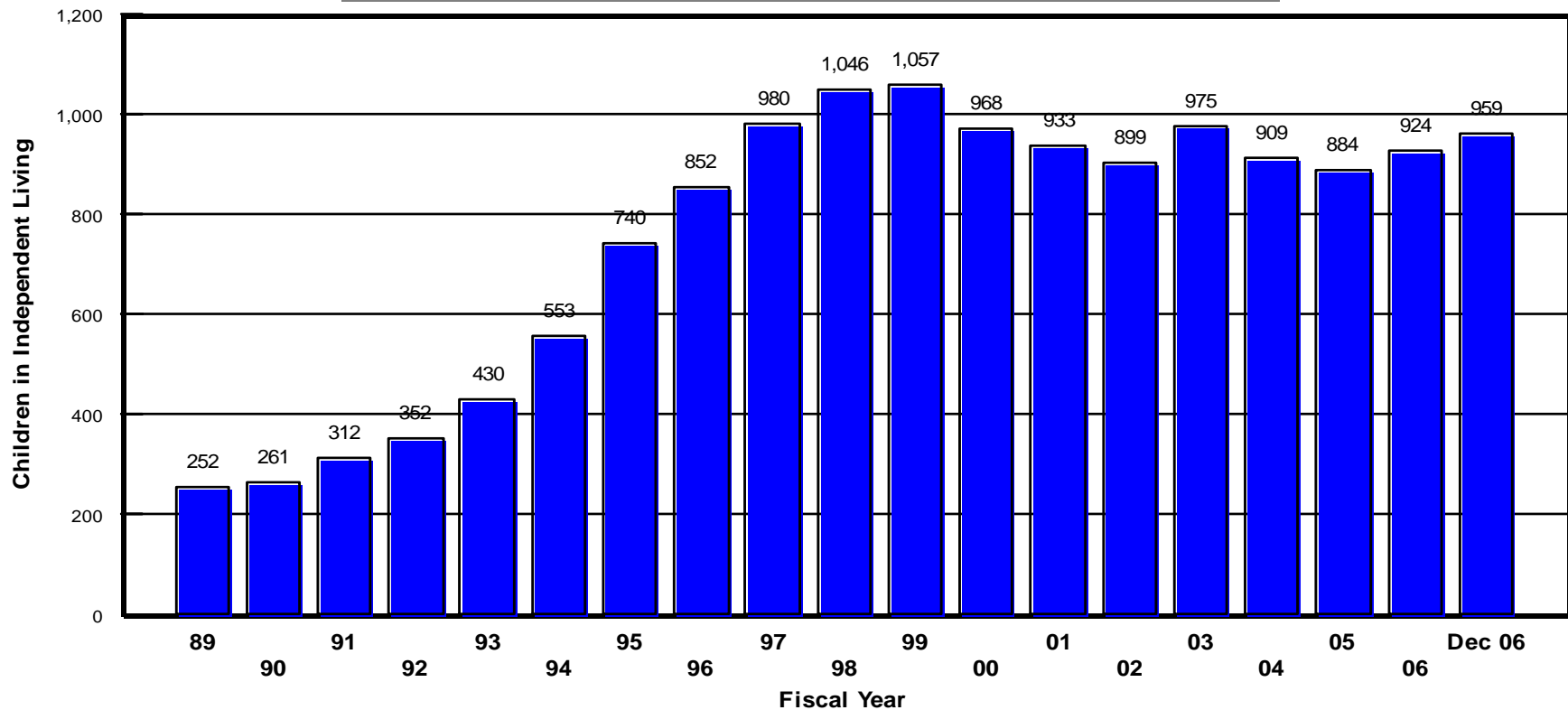


- **Approximately 45 Members**
- **Meeting for 3+ years**
- **Composition**
 - DCFS
 - POS Agencies – ILO/TLP and Foster Care
 - Universities
 - Public Guardian's Office
 - Youth Advisory Reps
 - Residential

ILO - TLP Care Utilization



IL Dept. of Children and Family Services Independent Living Year-end Caseload



■ Independent Living Cases

Identified Independent (ILO) and Transitional Living Programs (TLP) Program Deficiencies



- **Confused program model**
 - ILO
 - TLP
- **No admission guideline**
- **Inconsistent casework model**
- **Inadequate monitoring**

ILO – TLP Reforms



- Redesigned to be consistent with the needs of youth who are in care
- Clarify and standardize expectations of service providers and the youth who utilize the program
- Assign level of care based on youth's education level and needs
- Privatization of casework responsibility

Process



- **Introduced Initiative January 2007 (buy-in)**
- **Invited All ILO/TLP Providers**
- **Examined Data Sources**
- **Identified & Cross Walked Outcomes**
 - OAWG Domains (2006 Youth Summit)
 - DCFS Program Elements (Program Plan)
 - Federal Chafee Act (pending NYTD)
- **Sought Consensus on Key Outcomes**

Cross Walk

DCFS Domains/Federal Chafee Act/OAWG Domains

Outcome	Indicator/Data Element	Data Source
<p>Increase young people's financial self-sufficiency Education (academic or vocational) Employment <i>Continually engaged in developing age appropriate life skills</i> <i>Actively participating and progressing toward educational/vocational goals</i> <i>Obtain/maintain employment</i></p>	<p>Current <u>full-time employment, current part-time employment, employment related skills (internship/vocational training)</u>, Social Security, education financial assistance, public financial assistance, food assistance, housing assistance, other support <i>Individual budget, bank account, Birth Certificate, State ID, length and type of employment, employment w/benefits, time management, money management,</i> Highest educational certification received, current enrollment/attendance <i>Credits earned, accessing assistance,</i> <u>Enrolled and attending school if not working</u></p>	<p><u>Pay stub, voc enrollment confirmation.</u> <i>Ansell Casey</i> <i>CANS (Child/Adolescent Needs Assessment)</i> <i>TABE Test</i> <i>Interest Inventory (Universal</i> <u>Semester Grade Reports</u></p>
<p>Increase young people's positive connection with adults <i>Engaged with consistent positive adult/child (parent) relationship and encouraged and supported to establish and maintain family relationships where appropriate</i></p>	<p>Connection to adult <i>Law abiding, support independence, community support, responsible relationships, family of origin, peer and adult figures, participatory citizenship</i> <u>Identification of 1-3 key adult figures (not POS) and monthly communication/visits</u></p>	<p><u>Self report with collateral verification</u></p>
<p>Reduce homelessness among young people <i>Living in a stable and most appropriate environment</i></p>	<p>Homelessness <i>Discharge (positive outcome—ILO, emancipation), less than x# unplanned moves, length of time in appropriate placement, appropriate relocation; college, job, life situation,</i> <u>Unauthorized leave</u> <u>Emancipation w/ stable living plan</u></p>	<p><i>Follow up by (?) to determine living stability</i> <u>UIR</u> <u>Case Closing</u></p>

TLP Final



Outcome	Indicator/Data Element	Data Source
Education (academic/vocational)	<ul style="list-style-type: none"> • Credits earned/diploma/certificates, • Academic enrollment/attendance/progress 	Enrollment confirmation Transcripts/ diploma/certifications Grade Reports
Employment	<ul style="list-style-type: none"> • Current full-time employment • Current part-time employment 	Pay stubs Formal verification of employment
Financial Competence	<ul style="list-style-type: none"> • Individual active bank accounts • SSI as appropriate 	SSI award letter Bank Statements
Placement Stability	<ul style="list-style-type: none"> • Days in Care (not on run, detention, hospitalized) 	CYSIS
Discharge Outcome	<ul style="list-style-type: none"> • Planned Positive Discharge <ul style="list-style-type: none"> ○ Supervised ILO or YIC ○ Military ○ Placement Alternative Contract 	CYSIS
Engaged in healthy living practices/behaviors	<ul style="list-style-type: none"> • Arrests/Detention/DOC • Pregnant/parenting teens <ul style="list-style-type: none"> ○ Appropriately caring for their children • Engage in Substance abuse Treatment 	UIR - Arrests CYSIS CPS Findings DASA Darts

ILO Final

Outcome	Indicator/Data Element	Data Source
Education (academic/vocational)	<ul style="list-style-type: none"> • Credits earned/diploma/certificates, • Academic enrollment/attendance/progress 	Enrollment confirmation Transcripts/ diploma/certifications
Employment	<ul style="list-style-type: none"> •Current full-time employment •Current part-time employment 	Pay stubs Formal verification of employment
Financial Competence	<ul style="list-style-type: none"> • Individual active bank accounts • SSI as appropriate 	SSI award letter Bank Statements
Placement Stability	<ul style="list-style-type: none"> • Duration in Appropriate Placement <ul style="list-style-type: none"> ○ No more than 2 moves in 12 month period ○ Must be in final living arrangement 6 months prior to emancipation ○ Lease in youth's name last 6 months ○ Bills in youth's name last 6 months 	CYSIS
Discharge Outcome	<ul style="list-style-type: none"> • Planned Positive Discharge <ul style="list-style-type: none"> ○ Emancipation or Launch 	CYSIS & Reconciliation
Engaged in healthy living practices/behaviors	<ul style="list-style-type: none"> •Arrests/Detention/DOC •Pregnant/parenting teens <ul style="list-style-type: none"> ○ Appropriately caring for their children • Engage in Substance Abuse Treatment 	UIR •Arrests CYSIS CPS Findings DASA Darts System

Communication



- **Right people, at right time, at right table**
- **Public / Private**
- **Listserv**
- **Summits**
- **Challenge, advocate, collaborate**

4 R's



- **Respect**
- **Relationships**
- **Responsibility**
- **Reality**