

Please FAX to Rachel Watts at 859-323-1525

Part I Mission

| ND | 1 | 2 | 3 | 4 | NR |
|----------|---------|---------------|----------|-----------|-----------|
| Not Done | Not Met | Minimally Met | Well Met | Fully Met | Not Rated |

| PART 1. MISSION (<i>Criterion Measures</i>) | Rating Scale | NOTES List Criterion Number |
|--|---------------------|---------------------------------------|
| 1.1 A program mission and goals statement is in place and is reviewed periodically. | ND 1 2 3 4 NR | |
| 1.2 Student learning, development, and educational experiences are incorporated in the mission statement. | ND 1 2 3 4 NR | |
| 1.3 The mission is consistent with that of the host institution and the CAS standards. | ND 1 2 3 4 NR | |
| 1.4 The program functions as an integral part of the host institution's overall mission. | ND 1 2 3 4 NR | |
| 1.5 The program promotes academic and personal growth and development of students. | ND 1 2 3 4 NR | |
| 1.6 The program includes ... | | |
| 1.6a promotion of intellectual, social, spiritual, moral, civic, and career development and wellness of students | ND 1 2 3 4 NR | |
| 1.6b provision of education and experience in leadership, group dynamics, and organization development | ND 1 2 3 4 NR | |
| 1.6c promotion of student involvement in co-curricular activities | | |
| 1.6d sponsorship and participation in community service and philanthropic projects | ND 1 2 3 4 NR | |
| 1.6e appreciation for different lifestyles | ND 1 2 3 4 NR | |
| 1.6f recognition of importance of diversified membership in fraternity and sorority communities. | ND 1 2 3 4 NR | |
| 1.7 The program promotes responsible membership in the organization and the institution. | ND 1 2 3 4 NR | |

Overview Questions

- 1.1 What is the program mission?
- 1.2 How does the mission embrace student learning and development?
- 1.3 In what ways does the program mission complement the mission of the institution?

Part 2: Program

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|-----------------------|---------------------|---------------------------|----------------------|-----------------------|------------------------|
| ND Not Done | 1 Not Met | 2 Minimally Met | 3 Well Met | 4 Fully Met | NR Not Rated |
|-----------------------|---------------------|---------------------------|----------------------|-----------------------|------------------------|

| PART 2. PROGRAM <i>(Criterion Measures)</i> | Rating Scale | NOTES: List Criterion Number |
|--|---------------------|--|
| 2.1 The program promotes student learning and development that is purposeful and holistic. | ND 1 2 3 4 NR | |
| 2.2 The program has identified student learning and development outcomes that are relevant to its purpose | ND 1 2 3 4 NR | |
| 2.3 The program provides students with opportunities designed to encourage achievement of the identified outcomes. | ND 1 2 3 4 NR | |
| 2.4 The program provides evidence of its impact on the achievement of student learning and development outcomes in the domains checked | | |
| List student learning and/or developmental outcomes in spaces provided | | |
| 2.4.1 Intellectual Growth | ND 1 2 3 4 NR | |
| _____ | | |
| 2.4.2 Effective Communication | ND 1 2 3 4 NR | |
| _____ | | |
| 2.4.3 Enhanced Self-Esteem | ND 1 2 3 4 NR | |
| _____ | | |
| 2.4.4 Realistic Self-Appraisal | ND 1 2 3 4 NR | |
| _____ | | |
| 2.4.5 Clarified Values | ND 1 2 3 4 NR | |
| _____ | | |
| 2.4.6 Career Choices | ND 1 2 3 4 NR | |
| _____ | | |
| 2.4.7 Leadership Development | ND 1 2 3 4 NR | |
| _____ | | |
| _____ | ND 1 2 3 4 NR | |

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|--------|--|---------------|--|
| 2.4.8 | Healthy Behavior | ND 1 2 3 4 NR | |
| | | | |
| 2.4.9 | Meaningful Interpersonal Relationships | ND 1 2 3 4 NR | |
| | | | |
| 2.4.10 | Independence | ND 1 2 3 4 NR | |
| | | | |
| 2.4.11 | Collaboration | ND 1 2 3 4 NR | |
| | | | |
| 2.4.12 | Social Responsibility | ND 1 2 3 4 NR | |
| | | | |
| 2.4.13 | Satisfying and Productive Lifestyle | ND 1 2 3 4 NR | |
| | | | |
| 2.4.14 | Appreciate Diversity | ND 1 2 3 4 NR | |
| | | | |
| 2.4.15 | Spiritual Awareness | ND 1 2 3 4 NR | |
| | | | |
| 2.4.16 | Personal and Educational Goals | ND 1 2 3 4 NR | |
| | | | |
| 2.5 | Program offerings are intentional, coherent and based on theories of learning and human development | ND 1 2 3 4 NR | |
| 2.6 | Program offerings are designed to meet the developmental needs of relevant student populations and communities | ND 1 2 3 4 NR | |
| 2.7 | The program includes ... | ND 1 2 3 4 NR | |
| | 2.7a educational programming complementary to the academic program | ND 1 2 3 4 NR | |
| | 2.7b encouragement of faculty, staff, and administrator interaction with students | ND 1 2 3 4 NR | |

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|---|---------------|--|
| 2.7c programming to enhance productive use of leisure time | ND 1 2 3 4 NR | |
| 2.7d opportunities for recognition of the program by the institution | | |
| 2.7e a well-defined and formalized relationship with the institution | ND 1 2 3 4 NR | |
| 2.7f programming to address historically problematic aspects of fraternity and sorority life | ND 1 2 3 4 NR | |
| 2.7g effort by staff members to assist students to function productively and to fully understand their rights and responsibilities within the institution | ND 1 2 3 4 NR | |
| 2.7h enforcement of applicable laws and institutional policies regarding housing safety, hazing, use and possession of alcohol and other drugs, sexual harassment, racism, intolerance, and other practices that diminish human dignity | ND 1 2 3 4 NR | |
| 2.7i advise to members, officers, and alumni concerning their leadership roles and responsibilities | | |

Overview Questions

2.1 What are the primary elements of the program?

2.2 What evidence exists that confirms the program contributes to student learning and development?

2.3 What evidence is available to confirm program goals' achievement?

Part 3 Leadership

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|-----------------------|---------------------|---------------------------|----------------------|-----------------------|------------------------|
| ND Not Done | 1 Not Met | 2 Minimally Met | 3 Well Met | 4 Fully Met | NR Not Rated |
|-----------------------|---------------------|---------------------------|----------------------|-----------------------|------------------------|

| PART 3. LEADERSHIP (Criterion Measures) | Rating Scales | NOTES: List Criterion Number |
|--|----------------------|--|
| 3.1 The host institution has selected, positioned, and empowered a program leader. | ND 1 2 3 4 NR | |
| 3.2 Program leaders at all levels are qualified on the bases of education, experience, competence, and professional credentials. | ND 1 2 3 4 NR | |
| 3.3 Program leaders apply effective practices that promote student learning and institutional effectiveness. | ND 1 2 3 4 NR | |

| | |
|--|---------------|
| 3.4 Clearly defined leader accountability expectations are in place. | ND 1 2 3 4 NR |
| 3.5 Leader performance is fairly assessed on a regular basis. | ND 1 2 3 4 NR |
| 3.6 The leader exercises authority over program resources and uses them effectively. | ND 1 2 3 4 NR |
| 3.7 The program leader . . . | |
| 3.7a articulates an organizational vision and goals that include promotion of student learning and development based on the needs of the population served | ND 1 2 3 4 NR |
| 3.7b prescribes and practices appropriate ethical behavior | ND 1 2 3 4 NR |
| 3.7c recruits, selects, supervises, instructs, and coordinates staff members | ND 1 2 3 4 NR |
| 3.7d manages fiscal, physical, and human resources effectively | ND 1 2 3 4 NR |
| 3.7e applies effective practices to educational and administrative processes | ND 1 2 3 4 NR |
| 3.8 Communicates effectively and initiates collaborations with individuals and agencies to enhance program functions. | ND 1 2 3 4 NR |
| 3.9 The leader deals effectively with individuals and environmental conditions that inhibit goal achievement. | ND 1 2 3 4 NR |
| 3.10 The leader encourages campus environments that promote multiple opportunities for student learning and development. | ND 1 2 3 4 NR |
| 3.11 The leader strives to improve the program in response to evolving student needs and institutional priorities. | ND 1 2 3 4 NR |

Overview Questions

- 3.1 In what ways are program leaders qualified for their roles?

- 3.2 In what ways are program leaders positioned and empowered to accomplish the program mission?

- 3.3 How are program leaders accountable for their performance?

- 3.4 What leadership practices best describe program leaders?

Part 4: Organization and Management

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|-----------------------|---------------------|---------------------------|----------------------|-----------------------|------------------------|
| ND Not Done | 1 Not Met | 2 Minimally Met | 3 Well Met | 4 Fully Met | NR Not Rated |
|-----------------------|---------------------|---------------------------|----------------------|-----------------------|------------------------|

| PART 4. ORGANIZATION AND ADMINISTRATION (Criterion Measures) | Rating Scale | NOTES: List Criterion Number |
|--|---------------------|--|
| 4.1 The program is structured purposefully and managed effectively. | ND 1 2 3 4 NR | |
| 4.2 Written policies, procedures, performance expectations, workflow graphics, and clearly stated delivery expectations are in place. | ND 1 2 3 4 NR | |
| 4.3 Effective management practice exists that includes access to and use of relevant data, clear channels of authority, and viable communications, accountability, and evaluation systems. | ND 1 2 3 4 NR | |
| 4.4 Channels are in place for regular review of administrative policies and procedures. | ND 1 2 3 4 NR | |
| 4.5 The program is organized to encourage positive relationships with students. | ND 1 2 3 4 NR | |

Overview Questions

4.1 What are the institutional organizational structures that define, enable, or restrain the program?

4.2 What protocols or processes are in place to insure effective management of the program?

PART 5. HUMAN RESOURCES

| | | | | | |
|-----------------------|---------------------|---------------------------|----------------------|-----------------------|------------------------|
| ND Not Done | 1 Not Met | 2 Minimally Met | 3 Well Met | 4 Fully Met | NR Not Rated |
|-----------------------|---------------------|---------------------------|----------------------|-----------------------|------------------------|

| PART 5. HUMAN RESOURCES (Criterion Measures) | Rating Scale | NOTES List Criterion Number |
|---|---------------------|---------------------------------------|
| 5.1 The program is staffed adequately with personnel qualified to accomplish its mission. | ND 1 2 3 4 NR | |
| 5.2 Procedures are in place for staff selection, training, evaluation; supervision, and professional development opportunities. | ND 1 2 3 4 NR | |
| 5.3 The program strives to improve the professional competence and skills of all staff members. | ND 1 2 3 4 NR | |
| 5.4 Professional staff members hold either a relevant graduate degree or possess an appropriate combination of formal education and related work experience. | ND 1 2 3 4 NR | |
| 5.5 Degree or credential-seeking interns are qualified by enrollment in an appropriate field of study and by relevant experience and are trained and supervised by professional staff members with appropriate credentials and work experience. | ND 1 2 3 4 NR | |

| | | | | | | | |
|------|---|----|---|---|---|---|----|
| 5.6 | Student employees and volunteers are carefully selected, trained, supervised, and evaluated and have access to a qualified supervisor for guidance when exposed to situation beyond their training. | ND | 1 | 2 | 3 | 4 | NR |
| 5.7 | Student employees and volunteers are provided precise job descriptions, pre-service training, and continuing staff development. | ND | 1 | 2 | 3 | 4 | NR |
| 5.8 | Technologically trained and proficient staff members who are knowledgeable of ethical and legal uses of technology are in place to carry out essential program functions. | ND | 1 | 2 | 3 | 4 | NR |
| 5.9 | Staffing and workload levels are adequate and appropriate to meet the demands placed on the program by students and other constituents. | ND | 1 | 2 | 3 | 4 | NR |
| 5.10 | Staff member compensation is commensurate with those in comparable positions in comparable institutions and situations in the relevant geographical region. | ND | 1 | 2 | 3 | 4 | NR |
| 5.11 | Hiring and promotion practices are fair, inclusive, and non-discriminatory. | ND | 1 | 2 | 3 | 4 | NR |
| 5.12 | A diverse program staff is in place that provides readily identifiable role models for students. | ND | 1 | 2 | 3 | 4 | NR |
| 5.13 | Position descriptions for all staff members are in place and used for performance appraisal and planning purposes. | ND | 1 | 2 | 3 | 4 | NR |
| 5.14 | The program has a system for regular staff evaluation. | ND | 1 | 2 | 3 | 4 | NR |
| 5.15 | The program provides staff members with continuing education and professional development opportunities including in-service programs and professional conferences and workshops. | ND | 1 | 2 | 3 | 4 | NR |
| 5.16 | The level of staffing of the program is evaluated regularly. | ND | 1 | 2 | 3 | 4 | NR |

Overview Questions

5.1 What is the strategic plan for staffing the program?

5.2 In what ways are staff members' qualifications insured and their performance judged?

5.3 In what ways does the program train, supervise, and evaluate staff members?

Part 6: FINANCIAL RESOURCES

| ND | 1 | 2 | 3 | 4 | NR |
|----------|---------|---------------|----------|-----------|-----------|
| Not Done | Not Met | Minimally Met | Well Met | Fully Met | Not Rated |

| PART 6. FINANCIAL RESOURCES (<i>Criterion Measures</i>) | Rating Scale | NOTES |
|---|---------------|-----------------------|
| | | List Criterion Number |
| 6.1 The program has adequate funding to accomplish its mission and goals. | ND 1 2 3 4 NR | |
| 6.2 Funding priorities are determined within the context of program mission, student needs, and available fiscal resources. | ND 1 2 3 4 NR | |
| 6.3 The program demonstrates fiscal responsibility and cost effectiveness consistent with institutional protocols. | ND 1 2 3 4 NR | |

Overview Questions

6.1 What is the funding strategy for the program?

6.2 What evidence exists to confirm fiscal responsibility and cost-effectiveness?

Part 7: FACILITIES, TECHNOLOGY, and EQUIPMENT

| ND | 1 | 2 | 3 | 4 | NR |
|----------|---------|---------------|----------|-----------|-----------|
| Not Done | Not Met | Minimally Met | Well Met | Fully Met | Not Rated |

| PART 7. FACILITIES, TECHNOLOGY, and EQUIPMENT (<i>Criterion Measures</i>) | Rating Scale | NOTES |
|---|---------------|-----------------------|
| | ND 1 2 3 4 NR | List Criterion Number |
| 7.1 The program has adequate, suitably located facilities, technology, and equipment to support its mission. | ND 1 2 3 4 NR | |
| 7.2 Program facilities, technology, and equipment is evaluated regularly. | ND 1 2 3 4 NR | |
| 7.3 Facilities, technology, and equipment is in compliance with relevant legal and institutional requirements that ensure access, health, safety, and security of students and other users. | ND 1 2 3 4 NR | |
| 7.4 Contract made with vendors adhere to ethical and institutional policies. | ND 1 2 3 4 NR | |
| 7.5 Houses used by the program are managed in accordance with all applicable regulatory and statutory requirements of the host institution. | ND 1 2 3 4 NR | |

Overview Questions

7.1 How are facilities, technology, and equipment inventoried and maintained?

7.2 What evidence exists to confirm facilities, technology, and equipment access, health, safety, and security for all who are served by the program?

PART 8. LEGAL RESPONSIBILITIES

| | | | | | |
|-----------|----------|---------------|----------|-----------|-----------|
| ND | 1 | 2 | 3 | 4 | NR |
| Not Done | Not Met | Minimally Met | Well Met | Fully Met | Not Rated |

| PART 8. LEGAL RESPONSIBILITIES (<i>Criterion Measures</i>) | Rating Scale | NOTES |
|---|---------------------|-----------------------|
| 8.1 Program staff members are knowledgeable about and response to laws and regulations relevant to their respective responsibilities. | ND 1 2 3 4 NR | List Criterion Number |
| 8.2 Staff members inform users and officials of legal obligations and limitations associated with implementing the program. | ND 1 2 3 4 NR | |
| 8.3 Staff members use informed practice to limit the liability exposure of the institution and its personnel. | ND 1 2 3 4 NR | |
| 8.4 Staff members are informed about institutional policies regarding personal liability and related insurance coverage options. | ND 1 2 3 4 NR | |
| 8.5 Legal advice is available to staff members as needed to carry out assigned responsibilities. | ND 1 2 3 4 NR | |
| 8.6 Both staff and students are informed in systematic fashion about extraordinary or changing legal obligations and potential liabilities. | ND 1 2 3 4 NR | |

Part 8: Legal Responsibilities Overview Questions

8.1 What are the crucial legal issues faced by the program?

8.2 How are staff members instructed, advised, or assisted with legal concerns?

Part 9: Equity and Access

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|-----------|----------|---------------|----------|-----------|-----------|
| ND | 1 | 2 | 3 | 4 | NR |
| Not Done | Not Met | Minimally Met | Well Met | Fully Met | Not Rated |

| PART 9. EQUITY AND ACCESS (<i>Criterion Measures</i>) | Rating Scale | NOTES |
|---|---------------------|-----------------------|
| 9.1 All programs and services are provided on a fair and equitable basis. | ND 1 2 3 4 NR | List Criterion Number |

| | | |
|--|---------------|--|
| 9.2 All program facilities and services are accessible to prospective user | ND 1 2 3 4 NR | |
| 9.3 Program operations and delivery are responsive to the needs of all students and other users. | ND 1 2 3 4 NR | |
| 9.4 All services adhere to the spirit and intent of equal opportunity laws. | ND 1 2 3 4 NR | |
| 9.5 Program policies and practices do not discriminate against any potential users. | ND 1 2 3 4 NR | |
| 9.6 The program acts to remedy imbalances in student participation and staffing | ND 1 2 3 4 NR | |
| 9.7 Services are conveniently available and accessible to distance learner students or arrangements have been made for students to have access to related services in their geographical area. | ND 1 2 3 4 NR | |
| 9.8 The program advocates for the needs of specific underrepresented populations. | ND 1 2 3 4 NR | |

Overview Questions

9.1 How does the program insure non-discriminatory, fair, and equitable treatment to all constituents?

9.2 What policies and/or practices are in place to address imbalances in participation among selected categories of students and imbalances in staffing patterns among selected categories of staff members?

PART 10. CAMPUS and EXTERNAL RELATIONS

| | | | | | |
|-----------------------|---------------------|---------------------------|----------------------|-----------------------|------------------------|
| ND Not Done | 1 Not Met | 2 Minimally Met | 3 Well Met | 4 Fully Met | NR Not Rated |
|-----------------------|---------------------|---------------------------|----------------------|-----------------------|------------------------|

| PART 10. CAMPUS and EXTERNAL RELATIONS (<i>Criterion Measures</i>) | Rating Scale | NOTES |
|--|---------------------|-----------------------|
| 10.1 The program has established, maintained, and promoted effective relations with relevant campus and external individuals and agencies. | ND 1 2 3 4 NR | List Criterion Number |
| 10.2 Staff members seek out and use multiple opportunities for delivery of services and programs. | ND 1 2 3 4 NR | |
| 10.3 The program maintains effective contact with chapter national and international representatives. | ND 1 2 3 4 NR | |
| 10.4 The program maintains good working relationships with neighbors, merchants, and community leaders. | ND 1 2 3 4 NR | |

| | | |
|--|---------------|--|
| 10.5 The program assists students in responsible community living. | ND 1 2 3 4 NR | |
|--|---------------|--|

Overview Questions

10.1 With which relevant individuals, groups, campus offices, and external agencies must the program maintain effectively relations?

10.2 What evidence confirms effective relationships with program constituents?

PART 11. DIVERSITY

| | | | | | |
|-----------------------|---------------------|---------------------------|----------------------|-----------------------|------------------------|
| ND Not Done | 1 Not Met | 2 Minimally Met | 3 Well Met | 4 Fully Met | NR Not Rated |
|-----------------------|---------------------|---------------------------|----------------------|-----------------------|------------------------|

| PART 11. DIVERSITY (Criterion Measures) | Rating Scale | NOTES |
|--|---------------------|-----------------------|
| 11.1 The program nurtures environments wherein commonalties and differences among people are recognized and honored. | ND 1 2 3 4 NR | List Criterion Number |
| 11.2 The program promotes experiences characterized by open communication that deepens understanding of identity, culture, and heritage. | ND 1 2 3 4 NR | |
| 11.3 The program promotes respect for commonalties and differences in historical and cultural contexts. | ND 1 2 3 4 NR | |
| 11.4 The program addresses characteristics and needs of diverse populations when establishing and implementing policies and procedures. | ND 1 2 3 4 NR | |
| 11.5 The program provides education of cultural, religious, sexual orientation, and gender identity differences among students. | ND 1 2 3 4 NR | |
| 11.6 The program provides outreach to underrepresented populations in recruitment. | ND 1 2 3 4 NR | |

Overview Questions

11.1 In what ways does the program contribute to the nurturing of diversity?

11.2 How does the program serve the needs of diverse populations?

Part 12: ETHICS

| ND | 1 | 2 | 3 | 4 | NR |
|----------|---------|---------------|----------|-----------|-----------|
| Not Done | Not Met | Minimally Met | Well Met | Fully Met | Not Rated |

| PART 12. ETHICS (<i>Criterion Measures</i>) | Rating Scale | NOTES |
|--|---------------------|-----------------------|
| 12.1 All program staff members adhere to the principles of ethical behavior adopted, published, and disseminated by the program to guide ethical practice. | ND 1 2 3 4 NR | List Criterion Number |
| 12.2 The program has a written statement of ethical practice that is reviewed periodically. | ND 1 2 3 4 NR | |
| 12.3 Privacy and confidentiality are maintained with respect to all communications and records to the extent protected under the law and program statements of ethical practice. | ND 1 2 3 4 NR | |
| 12.4 Information contained in students' education records is never disclosed without written consent except as allowed by law and institutional policy. | ND 1 2 3 4 NR | |
| 12.5 Information judged to be of an emergency nature when an individual's safety or that of others in involved is disclose to appropriate authorities. | ND 1 2 3 4 NR | |
| 12.6 All staff members comply with the institution's human subjects research and other policies addressing confidentiality of research data concerning individuals. | ND 1 2 3 4 NR | |
| 12.6 Staff members avoid personal conflicts of interest or appearance thereof in transactions with students and others. | ND 1 2 3 4 NR | |
| 12.7 Staff members strive to ensure the fair, objective, and impartial treatment of all persons with whom they deal and do not condone or participate in behavior that demeans persons or creates an intimidating, hostile, or offensive campus environment. | ND 1 2 3 4 NR | |
| 12.8 Staff members ensure that funds are managed in accordance with established institutional fiscal accounting procedures, policies, and processes. | ND 1 2 3 4 NR | |
| 12.9 All staff members perform assigned duties within the limits of training, expertise, and competence and when these limits are exceeded referrals are made to persons possessing appropriate qualifications. | ND 1 2 3 4 NR | |
| 12.10 Staff members confront and otherwise hold accountable others who exhibit unethical behavior. | ND 1 2 3 4 NR | |
| 12.11 Staff members practice ethical behavior in the use of technology. | ND 1 2 3 4 NR | |
| 12.12 Staff members comply with relevant ethical standards. | ND 1 2 3 4 NR | |
| 12.13 The program adopts at statement of ethics to ... | | |

| | | |
|--|---------------|--|
| 12.13a treat fairly all students who wish to affiliate | ND 1 2 3 4 NR | |
| 12.13b eliminate illegal discrimination in the selection of members | ND 1 2 3 4 NR | |
| 12.13c uphold applicable standards of conduct of the institution and national and international organizations. | ND 1 2 3 4 NR | |

Overview Questions

12.1 What ethical principles, standards, statements, or codes guide the program and its staff members?

12.2 What is the program’s strategy for managing student and staff member confidentiality issues?

12.3 How are ethical dilemmas and conflicts of interest managed?

12.4 In what ways are staff members informed and supervised regarding ethical conduct?

Part 13: Assessment and Evaluation

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|-----------------------|---------------------|---------------------------|----------------------|-----------------------|------------------------|
| ND Not Done | 1 Not Met | 2 Minimally Met | 3 Well Met | 4 Fully Met | NR Not Rated |
|-----------------------|---------------------|---------------------------|----------------------|-----------------------|------------------------|

| PART 13. ASSESSMENT AND EVALUATION (<i>Criterion Measures</i>) | Rating Scale | NOTES |
|---|---------------------|-----------------------|
| 13.1 The program conducts regular assessment and evaluations and employs both qualitative and quantitative methodologies to determine how effectively its stated mission and student learning and development outcomes are being met. | ND 1 2 3 4 NR | List Criterion Number |
| 13.2 The assessment process employs measures that ensure comprehensiveness and data collected include responses from students and other affected constituencies. | ND 1 2 3 4 NR | |
| 13.3 The program evaluates periodically how well it complements and enhances the institution’s stated mission and educational effectiveness. | ND 1 2 3 4 NR | |
| 13.4 Results of these evaluations are used to revise and improve the program and to recognize staff performance. | ND 1 2 3 4 NR | |
| 13.5 The seeks evaluative feedback from relevant administrative units, community agencies, alumni, students, faculty, and national or international staff members. | ND 1 2 3 4 NR | |

Overview Questions

13.1 What is the grand assessment strategy for the program?

13.2 How are tangible, measurable outcomes determined to ensure program mission and goal achievement?

13.2 How are student learning and development outcomes determined to ensure their level of achievement?

Additional Comments:

Printed Name:

Signature:

Date: