1. First Class: Introduction to UK 101 Course & Importance of Syllabi (50 minutes)

2. Academic Expectations (35 minutes)

3. Purpose of General Education/UK Core (30 minutes)

4. Library Tour (45 minutes) — Schedule within first 5 class sessions. Meet in Young Library lobby. Divide class in ½; instructor & peer instructor each take ½ of class on tour. Tour scripts on UK 101 website: one for instructors & one for peer instructors with different routes. At end of tour, use review exercise in script.

5. Study Strategies — Cover 6 topics in minimum of 3 sessions; don’t schedule all consecutively.
   a. Goal Setting & Task Management (50 minutes)
   b. Active Reading (30 minutes)
   c. Reworking Class Notes (30 minutes)
   d. Study Groups (10 to 15 minutes)
   e. Exam Preparation (10 minutes)
   f. Handout: Succeeding in a Large Lecture Class (2 minutes)

6. Professors and Classroom Decorum (50 minutes; includes how to communicate with professors)

7. Academic Integrity (50 minutes)

8. Substance Education: Alcohol, Other Drugs, Tobacco (50 minutes; Peer Instructor facilitates)

9. Bystander Intervention (45 minutes; Peer Instructor facilitates)

10. Stress Management (25 or 50 minutes)

11. Common Reading (50 minutes)

12. Academic Advising (50 minutes) — Schedule during September. Guest presenter list available on UK 101 website. Require APEX tutorial to be completed before this session.

13. Diversity (50 minutes)

14. Career and Resume Jumpstart (50 minutes; Peer Instructor facilitates)

15. Education Abroad (25 minutes) — Show video on EA webpage: www.uky.edu/international/ea101 or schedule presentation by EA Ambassador via link on same webpage.

16. Undergraduate Research (5 minutes) — Incorporate anywhere in syllabus. For longer lesson, can invite student SPUR member to present; contact Evie Russell (egruss0@email.uky.edu).

17. Getting Involved on Campus — Peer Instructor may facilitate this as a distinct session or may provide information throughout course. Can use Center for Student Involvement (CSI) as location for session. Reserve CSI smart classroom at www.tinyurl.com/CSIreservations.

18. Campus Resources — Highlight throughout the course; resources listed at end of syllabus.

19. Optional Curriculum for Open Sessions (chosen by instructors) — Suggested topics and resources are listed on UK 101 website under the instructor resources tab.
1. **Book/Readings** — *A Long Way Gone* by Ishmael Beah; instructors determine whether or not to assign any other readings such as the *K Book*. Ideas for implementing *K Book* found on UK 101/201 website.

2. **Library Online Assignment** — Students complete assignment at [http://libguides.uky.edu/UK101](http://libguides.uky.edu/UK101).

3. **Common Reading Paper or Project** — If you choose the paper, direct students to write an approximately three-page paper (minimum 750 words, arial, 12-point font, double spaced) on a topic chosen by you and your peer instructor. Ideas for paper topics and projects will be listed on UK 101 website under the Common Reading tab listed under the core curriculum.

4. **APEX Online Tutorial and Assessment** — Complete APEX “Getting Started” tutorial and “Assessment” quiz by going to MyUK; click on student services tab; at top of screen click on Degree Planner APEX tab; on left side bar, click on tutorials. Will see both “Getting Started” and “UK 101/201 APEX Tutorial Assessment” tabs listed. Submit answers via email or print hard copy.

5. **Mid-Term Grade Assignment** — Ask students to list their courses and mid-term grades (found under myUK) and then calculate their GPA using the GPA calculator found at [www.uky.edu/registrar/GPAcalc.htm](http://www.uky.edu/registrar/GPAcalc.htm). If a student hasn’t received a mid-term grade for a course, he or she should talk with the professor to obtain one. This assignment needs to be completed **after October 24th**, when mid-term grades are due from professors.

6. **Campus Cultural Event, Lecture, & Student Organization/Club Activity or Meeting** — Students must attend one campus or Lexington cultural event, one campus lecture, and one student organization/club activity or meeting. Weekly announcements by Peer Instructor will include event options. Each instructor determines what qualifies as a cultural event. For each event, ask students to complete the following reflection: *Write a brief overview of the event and your reaction to it. Do you think you will attend a similar event in the future? Why or why not?*

7. **Recommended Assignments for Study Strategies**
   
   **Before Goal Setting/Task Management session**, assign:
   Go through all of your syllabi and transfer all exam dates and major assignment dates into electronic or paper academic calendar/planner. Bring calendar/planner to class and show peer instructor.

   **After Note Taking session**, assign: Using one of the methods discussed in class, rework your notes from each of your courses. Bring reworked notes to next class to show peer instructor.

   **After Active Reading session**, assign: Bring in and show peer instructor a reworked reading (as described in class) from one of your textbooks.

8. **Recommended Reflection Questions** — Instructors may choose a few reflection questions. *Examples* follow:

   Tell us a little bit about yourself (family, interests, etc.). Why did you decide to attend college? Why is a university education important to you?

   Looking back over the past several weeks, how has your experience at UK fit with your expectations of college? What have been some of the adjustments? What have you changed about your study strategies?

   Conduct a brief interview *in person (not over email)* with one of your professors during her or his office hours. Write a reflection about you learned from the interview experience. Did it change your view of professors? Were you surprised by any responses to your questions? Why or why not? *Sample* interview questions that you may wish to use are:

   - What schools did you attend?
   - What part of your job do you enjoy the most?
   - Do you have a favorite research project, past or present?
   - What was your experience like during your first year of college?
   - What kind of music do you like?
   - What do you enjoy doing when you are away from your job?