UK 101/UK 201 GOOD IDEA LIST

1. Send a “welcome” email to your students after the Summer Advising Conferences end. Class roster and emails available on SAP.

2. Use creative titles in your syllabus for class topics.

3. Plan to teach most of your class sessions. The most effective instructors use a limited number of guest presenters. It is much easier to get to know students if the instructor and peer instructor teach the majority of sessions.

4. Bring variety to the course. Use multiple methods of teaching/learning such as small group work, guest presenters, panel presentations, role plays, multimedia.

5. In your syllabus, include a brief “biography” of yourself and your peer instructor.

6. Learn student names! Take digital pictures of your class members and label with names. Be sure and get permission from students to take their pictures. If posting their pictures on a class website, you must ask students to sign an image consent form (UK policy) http://www.uky.edu/PR/Photo-Image_consent_form.pdf or stop by room 567 Patterson Office Tower.

7. Write thank you notes to guest presenters. Ask designated students to write handwritten thank you notes to guest presenters. Can work into “classroom etiquette” information.

8. Celebrate student birthdays. On first day of class, ask students to write their birthday on index card or opposite side of name card. Bring in a treat during the week of someone’s birthday and recognize him or her to the class. Or celebrate and recognize everyone’s birthday during one class.

9. Talk individually with students before or after class. Inquire about classes, family, or weekend plans. If a student expresses frustration with a class or exam, refer student to campus resource. Follow up with student to ask if he or she utilized resource. Some instructors jot down information on a post-it note to remind them to ask individual students about particular topics.

10. Meet individually or in pairs with your UK 101 or UK 201 students. Some instructors require students to meet with them during office hours in order to pass UK 101/201. If you decide to add this requirement, include it in syllabus.

11. Allow students to vote on the topic for one or two open sessions.

12. Ask students in your class to take turns introducing guest presenters.
13. **Use good news/bad news exercise.** Begin each class by asking students to share something positive that happened to them. Then ask if anyone has concerns and/or questions. The class members and instructors address the concerns/questions.

14. **Distribute candy or other treats from time to time.** Many UK 101/201 instructors or peer instructors distribute blow pops or tootsie pops, etc., during the study strategies sessions to liven things up!

15. **During class, ask students to write a one-minute essay** to express what is on their mind or what they learned from a session.

16. **Conduct a mid-course evaluation.** Ask the students to write answers to the following three questions: What helps you learn in this class? What makes learning hard in this class? What are changes that you suggest or topics and activities that you wish we would include?

17. **Recognize students for their accomplishments.** Peer instructor asks students to stand if they received an A on an exam or a paper, and the class applauds them. Peer instructor then asks students who have attended all of their classes to stand, and students applaud them, etc.

18. **Vote on UK 101 awards for “best of” or “most likely to…” and reveal results on last day of class.**

19. **Send follow-up email to students at end of semester.** Send an email to your students before finals week to wish them good luck.

20. **Undergraduate Student Cost Per Class Contact Hour (An Incentive for NOT Skipping Class)**

   By Joe Fink

   **Coming at it from a student cost perspective** –
   Tuition/semester for first-year students
   Resident $4983
   Non-resident $10,526

   Assume semester credit load = 15 semester hours

   Tuition/class contact hour (based on assumption of 225 contact hours during all courses)
   In-state $22.15/class contact hour
   Out-of-state $46.78/class contact hour

   So that’s what they (or someone on their behalf) each will be paying for each hour of class!