

UK 101 LAST CLASS LESSON

I. Campus Resources Review Exercise

(Need only about 5 minutes for this exercise)

- a. Where do you go if you need help on a paper? (Writing Center)
Where is the Writing Center located? (5th floor of Young Library)
- b. Where do you go to find out about internships? (Career Center)
Where is it located? (Stuckert Career Center on Rose Street, across from the Singletary Center)
- c. Where can you get additional help on study strategies? (The Study) Where is the Study located? (3rd floor, Complex Commons)
- d. Where do you go if you have a dispute with a professor, and you've already tried talking to the professor? (Academic Ombud) Where is the ombud office located? (Bradley Hall) Where is Bradley Hall? (Building on Rose St. with all of the international flags)
- e. Where can you find out more about study abroad programs? (Education Abroad Office) Where is it located? (Bradley Hall, building with flags on Rose Street)
- f. Who can help you if you are not sure how to find a resource in the library? (reference librarians) Where can you find the reference librarians? (2nd floor, Young Library, at reference desk or at The Hub, basement of Young Library)
- g. Who can you talk with if you want free, confidential counseling? (Psychologist at Counseling Center) Where? (Frazee Hall) Where is Frazee Hall?
- h. Where can you go for career counseling? (Counseling Center or Stuckert Career Center)
- i. Where can you attend workshops on resume writing, mock interviewing, and find numerous career and job resources? (Stuckert Career Center)
- j. How can you sign up for free tutoring in subjects like chemistry and math? (The Study located on 3rd floor Complex Commons)
- k. Where do you go if you are sick? (University Health Service) Where is it located? (On Limestone; Call 323-APPT.)

- l. If you have to walk from the library to your residence hall on North Campus late at night, whom can you call for a safety escort? (Call SafeCats, 323-SAFE.)
- m. Where can you find out about conducting research with a UK faculty member? Undergraduate Research Program, web site: www.uky.edu/UGResearch
- n. Where can you find out about campus jobs? <http://www.uky.edu/HR/studentjobs/>
- o. Besides The Study, where can you go to get help with 100-level math courses? Mathskeller, located in room 63 (in the basement) of Whitehall Classroom Building. The Center is open from 9 a.m.-5 p.m. Monday through Friday. Faculty, graduate students, and undergraduate assistants for 100 level math courses hold office hours in the Center. To contact, email mrc@ms.uky.edu.
- p. Where do you go if you are having difficulty paying for your tuition? **Financial Ombud Services** — Room 18 Funkhouser Bld. Mary Marcum, Financial Ombud, 257-3406 ext.262, mmarcum@uky.edu

II. Provide Academic Scholarship Information

Specifics available at <http://www.uky.edu/AcademicScholarships/>

III. Activity

Ask students to answer the following questions on a slip of paper, and then collect. The responses give you insight into the experience of your students, and you can utilize this information the next time you teach.

What *one word* would you use to describe this semester? Explain why you chose that word.

Examples: Motivating, Endless, Rewarding, Stressful, Exhausting, Encouraging, Disappointing

What is one thing you have struggled with this semester? How have you struggled?

Examples: Finding Motivation, Time Management, Relationships, Attending Class, Exercising

What is one thing you feel like you have really improved on this semester? Please explain.

Examples: Managing Stress, Communicating with Friends, Getting Involved, Studying

IV. Other Class Activities

During the remaining class time, facilitate one of the following exercises. Note that some of them require student preparation before the final class.

UK 101 Circle to Circle Exercise

Directions:

1. The facilitator assembles the participants into two subgroups of equal size, ensuring that both men and women are in each.
2. One subgroup is instructed to form a circle in the center of the room, with the participants facing outward.
3. The other subgroup is instructed to form an outer circle around the first subgroup, facing the members of the first subgroup so that each person has a partner. (If odd number of students, ask peer instructor to join group.)
4. The facilitator explains process: the participants in the inner circle remain stationary throughout activity; the members of outer circle move to the right, one person at a time, for each of the questions that facilitator will provide, until they rejoin their original partners.
5. The exercise begins with facilitator asking a question. Allow about one minute for students facing each other to answer question. Then ask outside circle to move so that everyone has a new partner; ask second question, etc.

Example Questions – Tailor Questions to Your Class:

Being a student at UK is ...

My greatest academic challenge is ...

The greatest lesson I have learned in the past 10 weeks is ...

My favorite UK tradition so far is ...

When it comes to hanging out on campus, my favorite place is ...

Being educated means ...

When it comes to managing my time I ...

The best tip for note taking is ...

My favorite place to study on campus is ...

Meeting new friends at UK is ...

When it comes to alcohol I ...

Serving others through volunteerism is ...

I can aid in the prevention of campus violence by ...

The best resource I have found so far in the UK Libraries is ...

When it comes to managing my money I ...

Since I arrived on campus I have become involved in ...

The best advice for taking exams is ...

When I graduate I see myself ...

When I think of diversity on campus I ...

Being healthy for me means ...

The best advice I would give a new student at UK is ...

Class Presentations

In teams of three or four, students prepare a three or four minute presentation (using PowerPoint or other visual aids) on "What I learned in UK 101." Each team presents on last day of class.

Letter of Advice

Ask the students to write the following letter of advice. Then each student reads his or her letter to the class.

"On the basis of your experience at UK, write a letter of advice to a high school senior (perhaps someone you know) planning to attend UK next fall."