Avoid falling into the trap of thinking you are anonymous and therefore have less personal responsibility.

Plan to be in class and ready early and stay a few minutes after class to talk to your instructor. This can make an enormous impact on what instructors think about you, and that can make a difference in your level of success in the course.

Assume attendance is mandatory - treat it that way, no matter what.

Get rid of excess energy and take care of needs (restroom, etc.) before class so all attention can be on the lecture once it starts.

Sit up front where you can see and hear everything, and latecomers or other student behaviors will not distract you - sit within 12 feet of the front of the class and make eye contact with the instructor.

Avoid disruptive behaviors that can affect your achievement: arriving late, sleeping in class, talking to classmates, reading the newspaper, wearing headphones, texting.

Be prepared to be an active listener and an active learner, more planning will be required, tasks that seem trivial in a small class gain more importance in large classes; get and look over all handouts.

Your syllabus is your life-line, your key to success in the class.

Know how many and what type of exams there will be, and where and when they will be held.

Take note of any other opportunities for earning grades or points.

Know the goals, rules, policies and requirements for the class (absences, make-up tests, outside assignments, cheating, plagiarism).

If there are books or articles on reserve, go early to gain access.

Complete reading and assignments before class, have questions ready.

Do not depend on instructor’s Power Points as your notes.

Do not pack up before class is dismissed and completely over---instructors often summarize their key points and preview the next class right in the last minutes at the end and sometimes give questions for credit or clues to exam questions at the end of class.
Re-read your notes and summarize main points of each lecture within 24 hours of the lecture-review, compare, and summarize the weeks’ worth of notes from class and reading each weekend.

Like it or not, exams are the most efficient method for evaluating students in large classes. Know the style and format the instructor will use.

TAs are critical for success in a large class---use them! Meet with them. Show them by your words and actions how dedicated you are to achieving in the course. Remember: TAs work closely with the faculty instructor.

Form study groups or partnerships, note partners to review notes with weekly, and ask for review sessions and study guides.