

Symbols: ☆ = on test

           = repeated

??? = don't understand

Z.Z.Z. = zoned out

UK101 (class), xx/xx/xx (date)

Note-Taking: Cornell Method (class topic)

- Purpose of Note-Taking

- Lectures present test questions

- Benefits = (1) save time studying, (2) improve grades

- ☆ ● Cornell Method

- recall column = left side of page (drawn line 2-3 in. from margin)

- recall column: write main ideas/concepts

- notes column = right side of page (write details about main ideas)

- Note-Taking Strategies

- front row seat in class = minimal distractions

- What To Write

Listen for main ideas and themes.

Listen for word clues. Example: "This will be on the exam!"

Listen for repetition. Repeat = more likely to be on exam

Instructor's interest level indicates key points

- Ex. what he/she writes on the board

- Ex. what he/she includes in PowerPoints and handouts

- Ex. what example problems/scenarios he/she uses

Write important ideas. Use Cornell Method.

??? → best for studying directly from notes

Ask professor for help.

☆ ☆ ● instructors' notes help them remember what to say in class. Always write your own notes. WRITING NOTES HELPS YOU LEARN!

See "Purpose of Note-Taking" above.

↳ Supplement with: Blackboard notes, PowerPoints, etc.

- After Taking Notes

REVIEW NOTES WITHIN 24 HOURS! ☆

Z.Z.Z. ... Ask a classmate to help you fill in what you missed.

- Compare notes w/ classmate

- Rework notes—review with Cornell Method

- Fill in missing information.

- Cover recall side—quiz yourself on main ideas w/ notes